

## WHAT IS A FAMILY-SCHOOL COMPACT?

It is a written agreement between the school and the students' family. It outlines the activities that the school, student and their family will undertake to build and develop a positive, working relationships.

Compacts are discussed with parents/guardians and students during parent/Teacher Conferences. This is when compacts are shared, and teachers discuss the details of the teacher, parent and student roles as outlined in the Compact. Feedback, and request for any additional support, are welcome at any time.

Our compact describes what the school will provide to students and parents, how communication will take place, how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Wide Campus Improvement Plan.

## DEVELOPED JOINTLY WITH PARENTS

Campus stakeholders (teachers, parents, and students) collaboratively developed this compact. Data received from previous parental involvement activities, campus surveys and data analysis/evaluation to identify campus needs were considered in the development of the compact. Staff collaboratively determine activities that can be used at both home and school to assist students with academic growth.

Meetings are held annually to review content of the compact, determine if progress is made and student growth is occurring.

Parental feedback is welcomed and encouraged at any time as the Compact will be referenced throughout the year. Please contact your Title 1 Parent Educator, Leida Padron, by phone (281)634-2807, or email [juna.galvan1@fortbendisd.gov](mailto:juna.galvan1@fortbendisd.gov) regarding your child's education.



## COMMUNICATION ABOUT STUDENT LEARNING

Barbara Jordan Elementary appreciates and values frequent, purposeful communication with parents.

- Student progress reports will be posted in Skyward Family Access.
- Parent/Teacher Conferences will be scheduled throughout the school year during the teacher's conference, before, or after school.
- Schoology, Skyward, Class Dojo or Remind 101 will be utilized to advise information concerning classes, assignments and campus events.
- School website will contain information about the school and academic events. Visit us @ <https://www.fortbendisd.com/bje>
- Marquee notices will be posted and is in front of the building.
- Information is also provided via Twitter @BJE\_Wolverines
- Weekly BJE Parent Bulletin

## Building Partnerships

Barbara Jordan Elementary is committed to providing families with resources and opportunities for learning in order to assist parents while working with their child. The Parent Resource Center is located in Room 506 and provides learning experiences for parents and students. We also have a computer with internet access available for parent use. A variety of Parental Involvement opportunities and Family Learning Nights are offered throughout the year providing information on topics such as, Title I Night, Skyward Training, Literacy Night, Ways to Encourage Reading at Home, Attendance Awareness, How Busy Parents Can Help Children, You and Your Child's Success at School, Math Night, and Studying For and Taking Tests. Notices of sessions are sent home to advise of upcoming events.



## 5th Grade

### Family-School Compact 2025-2026

#### Barbara Jordan Elementary

17800 West Village Oaks  
Richmond, Texas Phone:  
281-634-2800

Principal: Carlo Leiva

Assistant Principal: Deirdri Joiner

#### Our Mission

**Through meaningful educational experiences, BJE will nurture and empower all students to become their best selves.**



#### Our Vision

**We are learners.**

**We are compassionate and kind.**

**We are...leaders of the future.**

## Fort Bend ISD Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

## School Goals

Goal 1: By June 2026, Barbara Jordan Elementary will improve student readiness in literacy and numeracy instruction through TIER 1 instruction that is responsive to ALL students' needs as evident through change in formative indicators.

Goal 2: By June 2026, Barbara Jordan Elementary will improve student behavior practices by increasing social emotional learning for all students and implementing a campus wide positive behavioral system as evident through discipline indicators.

Goal 3: By June 2026, Barbara Jordan Elementary will increase community engagement by promoting a partnership with parents and families to increase student growth and achievement for all students.

## Classroom Activities

- Fifth grade staff will provide opportunities for all students to learn all necessary skills to be successful students, good citizens, and enthusiastic learners.
- All staff will provide equitable opportunities for students to engage in their learning in a fun and effective way.
- Allow students to be leaders within their own learning communities.

## Home Activities

- Parent/Guardian will ensure that the student is completing all assignments to the best of their ability.
- **Communicate with staff on the needs of students based on parents observations.**
- Check weekly announcements and newsletters
- Reinforce completion of assignments sent home.
- Work closely with student at home to create a good learning environment.

## Students Will:

- Actively engage in the learning process
- Practice solving word problems
- Apply math and reading strategies daily
- Work diligently on all academic goals
- Follow all academic and safety rules
- Be a good citizen at school and home **and turn work on time.**



Language translation of materials and documents shared with parent/guardians of students at Barbara Jordan Elementary will be made available upon request. All students and parents/guardians of students at Barbara Jordan Elementary have received a copy of this compact.

