

School Improvement Plan

2024 – 2025

School: Ledford Middle

Goal 1

During the 2024-2025 school year, Ledford Middle will build a strong foundation of instructional practices that lead to high-quality learning for each student. This strong foundation will ensure that grade-level proficiency in 6th grade ELA will increase from 48.3% to 55.0%, 7th grade ELA will increase from 58.1% to 60.0%, and 8th grade ELA will increase from 60.1% to 65.0%. 6th grade math will increase from 69.3% to 74.0%, 7th grade math will increase from 68.0% to 72.0%, and 8th Grade math will increase from 40.1% to 45.0%. Ledford Middle School will also increase growth by at least 4.0%, and increase students with disabilities performance from 12.6% to 32%. (A4.01, D1.02)

Action Steps

- Teachers will conduct one peer observation of effective instructional practices.
- Teachers will meet in PLCs to examine Tier 1 practices to ensure that all students are receiving quality instruction and opportunities, while sharing best practices.
- Teachers will be trained and implement instructional practice that revolves around the Davidson County Schools Instructional Framework, MTSS, and SEL training.
- Administration will conduct weekly walkthroughs of classrooms to examine classroom practices and reinforce specific instructional practice.
- ELA and Math teachers will utilize Exact Path to track student strengths and needs.
- Utilize Catherine Wilson feedback to enrich practices in co-teaching and resource settings with all EC students.



Goal 2

During the 2024-2025 school year, Ledford Middle will facilitate learning by knowing the ways in which learning takes place for individual students, and know the appropriate levels of intellectual, physical, social, and emotional development by reviewing and analyzing data from early warning systems, to ensure 70-80% of our students will meet criteria of tier 1 of the intervention pyramid. (Additionally, 80% of students will be recognized through the PBIS initiative, promoting positive behavior and well-rounded development.). (A1.07, A4.06)

Action Steps

- All teachers will implement MTSS to assist in identifying at-risk students, place them in the appropriate intervention groups and begin targeting instruction to meet the individual needs of each student.
- Train all teachers to implement Character Strong.
- PBIS committee will lead staff and students by implementing celebrations to reinforce positive behavior.
- Create structured pathways to speak with trusted adults such as teachers, counselors, and administration.
- Administration will conduct walkthroughs that focus on classroom management and relationships among staff and students.



Goal 3

By the end of the 2024-2025 school year, Ledford Middle will increase meaningful engagement with parents and the community weekly, ensuring regular and clear communication about expectations and the vital role of at-home support in student success. (E1.06)

Action Steps

- Principal will send weekly updates and other news through School Messenger.
- Send grade-level newsletters home that provide information about learning and school events.
- Quarterly opportunities for parent engagement within the building.
- Help parent groups create structure to ensure sustainability.
- Hold 5 advisory council meetings per year with representatives from all feeder schools.

