250 County School Road
Lexington, NC 27292

Davidson County Schools

Fred L Mock, Superintendent
(336) 249-8181

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- DISTRICT REPORT CARD SNAPSHOT
  English Spanish
- TIPS TO UNDERSTANDING YOUR DISTRICT SNAPSHOT
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School Size

The average number of students in schools in this district and the state.

MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	493	699	736	N/A	N/A	78
State:	497	667	837	441	449	251

Click here for more information on school size by demographic group.

Average Class Size

The average number of students enrolled in "typical" K-8 classrooms.
This district also has pre-kindergarten students not included in the averages below.

MORE INFORMATION

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
District	20	21	21	21	24	25	24	25	24
State	20	20	20	19	21	21	22	22	21

* Legislation mandates that class sizes for grades 4-12 are not restricted for 2012-13.

Average Course Size

The average number of students per section enrolled in the courses below at the time of testing.

MORE INFORMATION

	English II	Math I	Biology
District	20	23	21
State	18	20	18

* Math I was previously called Algebra I/Integrated Mathematics I.

Specialized Course Enrollments

The percentage of high school Advanced Placement (AP) and International Baccalaureate (IB) course enrollments, community college and university regular academic course enrollments, and high school and community college career and technical course enrollments.

MORE INFORMATION

Percentage of Total Course Enrollments in:

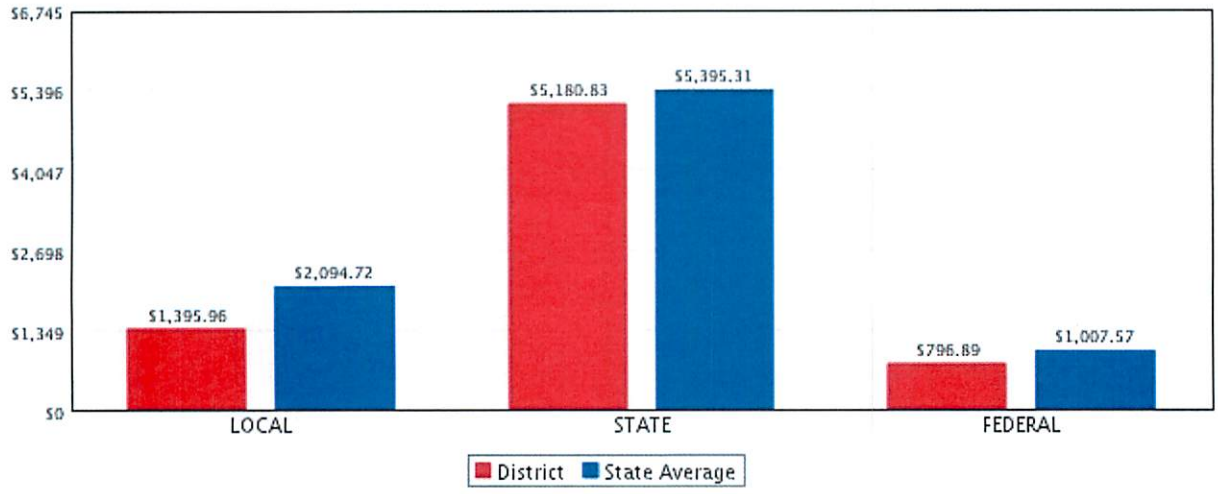
	Advanced College Prep Courses (AP*, IB**, Community College, University)	Career and Technical Courses (School, Community College)
District	5%	21%
State	6%	15%

* AP = Advanced Placement
** IB = International Baccalaureate

Source of Funds (Amount per Student)

Public schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all expenses concerned with operating schools, including teacher and administrator salaries, textbooks, and other educational supplies and materials.

MORE INFORMATION



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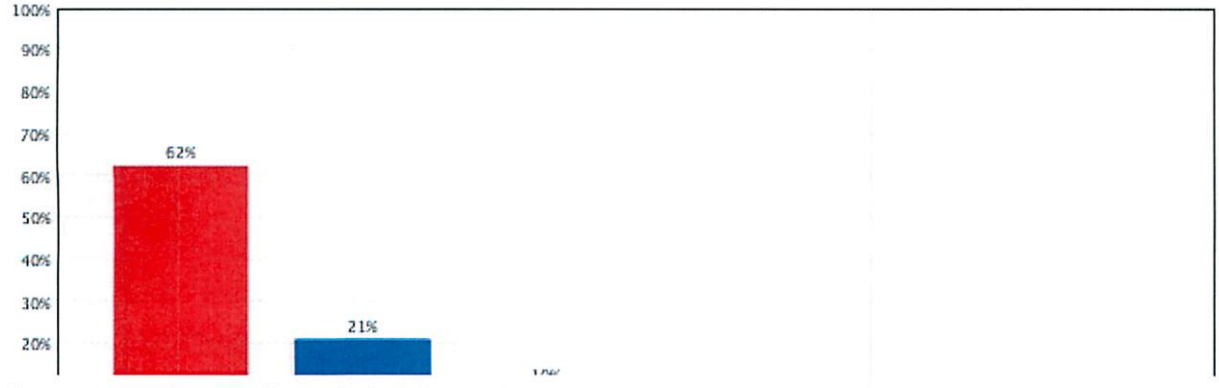
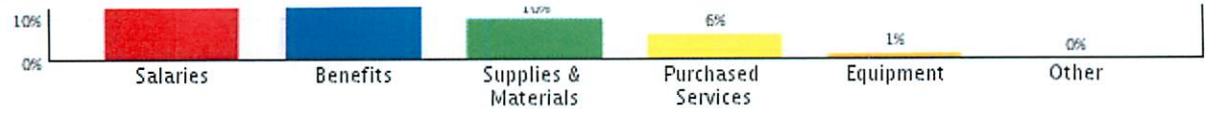
Use of Funds

Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers, principals, and other educators are usually the largest expense in school districts. State and federal funds are generally allotted for specific purposes, services, or programs.

MORE INFORMATION





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STUDENT PERFORMANCE

North Carolina students in grades 3-8 must complete annual North Carolina End-of-Grade tests in reading, mathematics and science (grades 5 and 8). Students enrolled in the following courses must complete End-of-Course tests: English II, Math I, and Biology. Results from tests taken by students in this school are reported below.

Overall Student Performance

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values many not be displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

Performance of Students in Each Grade on the North Carolina End-of-Grade Tests

Percentage of students' scores at or above grade level*

MORE INFORMATION

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
District	43.8%	51.2%	44.5%	50.4%	41.9%	52.0%	48.7%	38.7%	52.9%	46.8%	41.4%	35.6%	45.6%	45.6%
State	45.2%	46.8%	43.7%	47.6%	39.5%	47.7%	46.4%	38.9%	47.8%	38.5%	41.0%	34.2%	43.9%	42.3%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.

Performance of Students in Each Course on the North Carolina End-of-Course Tests

Percentage of students' scores at or above grade level*

MORE INFORMATION

	English II	Math I	Biology
District	53.1%	36.7%	45.8%
State	51.2%	36.3%	45.6%

* Math I was previously called Algebra I/Integrated Mathematics I.

Performance of Students on the End-of-Grade Science Tests for ESEA

Percentage of students' scores at or above grade level*

MORE INFORMATION

	Grade 5	Grade 8
District	48.6%	68.9%
State	45.4%	59.1%

State 45.4% 59.1%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.

Student Performance Data by Student Groups

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values many not be displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

Performance of Each Student Group on the North Carolina End-of-Grade Tests

The percentage of students, grouped by gender, ethnicity and other factors, who passed BOTH the reading and math tests.*

MORE INFORMATION

	All	Male	Female	White	Black	Hispanic	American Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	32.8%	31.3%	34.4%	34.2%	18.4%	21.0%	35.3%	49.5%	N/A	27.9%	19.8%	44.1%	<5%	N/A	6.9%
State	32.0%	30.6%	33.5%	43.5%	14.2%	19.3%	17.3%	56.7%	28.7%	32.2%	17.4%	49.8%	5.8%	12.4%	6.6%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.
- E.D. = Economically Disadvantaged Students
- N.E.D. = Not Economically Disadvantaged Students
- L.E.P. = Limited English Proficient Students

Click here for additional information on student performance by group and subject.

Performance of Each Student Group on the End-of-Grade Science Tests for ESEA

The percentage of students, grouped by gender, ethnicity and other factors, who passed Science tests.*

MORE INFORMATION

	All	Male	Female	White	Black	Hispanic	American Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	58.7%	61.2%	56.2%	60.1%	40.9%	44.2%	66.7%	87.0%	N/A	55.8%	45.5%	69.9%	17.2%	N/A	23.8%
State	52.2%	54.2%	50.1%	64.7%	32.6%	39.5%	39.9%	70.5%	52.4%	54.1%	37.6%	69.5%	16.4%	25.1%	20.6%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.
- E.D. = Economically Disadvantaged Students
- N.E.D. = Not Economically Disadvantaged Students
- L.E.P. = Limited English Proficient Students

Click here for additional information on student performance by group and subject.

Performance of Each Student Group on the North Carolina End-of-Course Tests

The percentage of passing scores on the state End-of-Course tests grouped by gender, ethnicity and other factors.*

MORE INFORMATION

	All	Male	Female	White	Black	Hispanic	American Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	44.8%	43.3%	46.3%	45.7%	28.9%	36.1%	52.6%	63.5%	N/A	36.1%	32.5%	52.7%	12.5%	N/A	13.9%
State	44.1%	42.5%	45.7%	55.8%	24.5%	33.5%	26.8%	63.6%	50.9%	45.0%	28.4%	58.8%	8.6%	19.3%	12.2%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.
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Click here for additional information on student performance by group.

Additional Student Performance Data

SAT

The percentage of high school seniors who took the SAT and combined total scores on the SAT critical reading and SAT mathematics sections. Scores from the writing portion of the SAT are not included in these percentages.

MORE INFORMATION

	Participation Rate (%)	Average Total SAT Score
District	53%	1,006
State	62%	1,001
Nation	50%	1,010

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP), also known as "the Nation's Report Card" is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts.

▼ Click here to View North Carolina's NAEP Results.

Annual Measurable Objectives (AMOs) Results

North Carolina has set target goals for the whole school and the identified subgroups under the Elementary and Secondary Education Act (ESEA).

MORE INFORMATION

Our district met 67 of our 71 Annual Measurable Objectives or 94.4%.

List of Schools in this District and Their ESEA School Status

Under waivers to specific provisions of the Elementary and Secondary Education Act (ESEA), the State must implement a differentiated recognition, accountability, and support system for all of its LEAs and all Title I schools. Schools are identified based on the school's performance, including the academic achievement and graduation rates of all students and all subgroups of students, and also based on how performance has changed over time. The State is not required to identify a local education agency (LEA) for district improvement or corrective action.

MORE INFORMATION

▼ Click here for a list of schools in this district and their ESEA School Status.

ESEA Attendance

Our district met its attendance target.

MORE INFORMATION

▼ Click here for additional ESEA attendance information.

Cohort Graduation Rate

This reflects the cohort percentage of students who graduated with a regular diploma in four years or less (the four-year Cohort Graduation Rate) or for schools with a five-year program, it reflects the five-year graduation rate.

Our district met its cohort graduation target.

MORE INFORMATION

	Cohort Graduation Rate
District	85.2%
State	82.5%

▼ Click here for additional Graduation rate information.

Highly Qualified Teachers

Click here for Classes Taught by Highly Qualified Teachers


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SCHOOL SAFETY AND ACCESS TO TECHNOLOGY

School Safety

The number of acts of crime or violence reported per 100 students, which includes all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	0.15	0.55	1.73	N/A	N/A	1.28
State:	0.22	0.91	1.34	0.40	0.33	2.36

Student Out-of-School Suspensions & Expulsions

The average number of short-term (10 days or less) out-of-school suspensions, long-term (more than 10 days) out-of-school suspensions and expulsions per 100 students.

MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
Short-Term Suspensions	1.35	8.95	22.67	N/A	N/A	23.08
Long-Term Suspensions	0.00	0.12	0.15	N/A	N/A	0.00
Expulsions	0.00	0.00	0.00	N/A	N/A	0.00

School Attendance

The average percentage of students who attend school daily.

MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	95%	95%	95%	N/A	N/A	94%
State:	95%	95%	95%	95%	95%	95%

Access to Books and Technology

Number of Books per Student

The number of library/media center books per students in the district and the state.

MORE INFORMATION

	Books
District	15
State	18

Average Age of Media Center/Library Collection

The average age of the books in media center/library collections in this district.

MORE INFORMATION

	Year
District	1998
State	1997

Number of Students per Instructional Digital Learning Device

The number of students per instructional digital learning device in the district.

MORE INFORMATION

	Students
District	2.12
State	1.79

Number of Students per Internet-Connected Digital Learning Device

The number of students per Internet-Connected digital learning device in the district.

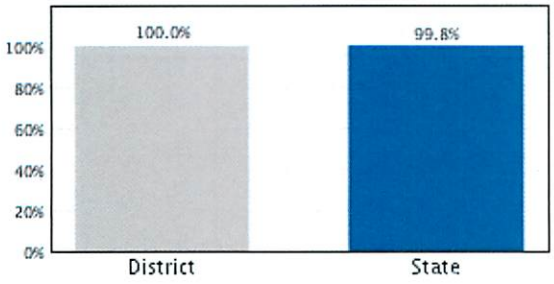
MORE INFORMATION

	Students
District	2.12
State	1.79

Percentage of Classrooms Connected to the Internet

The percentage of the district's classrooms that are connected to the Internet.

MORE INFORMATION



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Parent Involvement

It is difficult to measure in numbers, but no less critical for parents/families and schools to work together to support student learning. Research has found that when schools work together with families to support learning, children tend to succeed not just in school, but throughout life.

MORE INFORMATION

Following are some questions to ask about parent/family involvement.

- Does your school district have a written parent/family involvement policy?
- Is there a comprehensive communications program to communicate district policies, programs and priorities with the parents and the community?
- Are principals and other staff members held accountable for involving parents and the community in the schools?
- Is support from the central office provided for school parent/family involvement efforts?
- Do schools have to outline parent involvement programs in their school improvement plans?
- Is training offered for school staff members on involving parents and communities in schools?
- Are parents and communities surveyed to determine their views of the schools?
- Is there a recognition program for parents and others who are particularly supportive of public schools?


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TEACHER QUALITY

Classroom Teachers

The average number of classroom teachers in schools with similar grade ranges.
MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	31	40	45	N/A	N/A	9
State:	34	43	54	36	31	23

▼ Click here to view classroom teachers by demographic group.

Fully Licensed Teachers

The percentage of classroom teachers with clear initial or clear continuing licenses.
MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	100%	97%	95%	N/A	N/A	100%
State:	99%	95%	93%	86%	94%	91%

▼ Click here to view the percentage of teachers with emergency/provisional licenses or who are entering teaching via lateral entry.

Classes Taught by Highly Qualified Teachers

Percentage of classes in your district taught by Highly Qualified teachers as defined by federal law.
MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District: 2012 - 13	100%	99%	99%	N/A	N/A	100%
2011 - 12	100%	100%	100%	N/A	N/A	100%
Percent Change between years	0%	-1%	-1%	N/A	N/A	0%
State:	100%	98%	98%	91%	97%	96%

▼ Click here to view the percent of classes not taught by Highly Qualified teachers in high and low poverty schools.

Teachers with Advanced Degrees

The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree.
MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	26%	29%	28%	N/A	N/A	56%
State:	30%	28%	27%	29%	31%	31%

National Board Certified Teachers

The average number of school staff, including teachers, administrators and counselors, who have received National Board Certification in schools with similar grade ranges.

MORE INFORMATION

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	4	3	9	N/A	N/A	3
State:	6	6	10	4	6	4

Years of Teaching Experience

The percentage of teachers who have taught for 0 - 3 years, 4 - 10 years, or over 10 years.

MORE INFORMATION

	Elementary School			Middle School			High School		
	0 - 3 Years	4 - 10 Years	10+ Years	0 - 3 Years	4 - 10 Years	10+ Years	0 - 3 Years	4 - 10 Years	10+ Years
District	18%	32%	51%	15%	27%	58%	13%	26%	60%
State	20%	32%	49%	21%	30%	49%	20%	27%	54%

	Elementary/Middle/High			Elementary/Middle			Middle/High		
	0 - 3 Years	4 - 10 Years	10+ Years	0 - 3 Years	4 - 10 Years	10+ Years	0 - 3 Years	4 - 10 Years	10+ Years
District	N/A	N/A	N/A	N/A	N/A	N/A	0%	11%	89%
State	18%	28%	55%	22%	29%	48%	23%	27%	50%

Teacher Turnover Rate

MORE INFORMATION

The percentage of classroom teachers who left their school district from March of the prior year to March of the current year.

	Elementary	Middle	High	Elementary/Middle/High	Elementary/Middle	Middle/High
District:	9%	12%	13%	N/A	N/A	10%
State:	13%	16%	16%	17%	14%	19%

QUALIFICATIONS OF PRINCIPALS

Principals, by Demographic Group

The percentage of principals in each demographic group.

MORE INFORMATION

	Male	Female	White	Black	Other
District	35%	65%	100%	0%	0%

State	42%	58%	74%	24%	3%

Principals with Advanced Degrees

The percentage of principals who have completed an advanced degree beyond a master's degree.

MORE INFORMATION

District:	11%
State:	21%

Years of Experience as a School Principal

The percentage of principals with experience of 0-3 years, 4-10 years, or over 10 years as a principal.

MORE INFORMATION

	0 - 3 Years	4 - 10 Years	10+ Years
District	43%	49%	9%
State	43%	44%	13%

Principal Turnover Rate

The percentage of principals employed last year who are no longer employed in the same district this year.

MORE INFORMATION

District:	6%
State:	10%

Teacher and Administrator Effectiveness Results

In 2012 - 2013, all teachers and administrators were evaluated using the online North Carolina Educator Evaluation System. This process is a cornerstone of North Carolina's award and participation in the federal Race to the Top grant program. Available results are online as part of the Public Schools of North Carolina website; results will be available in January 2014.