

Resilience

- Children taught to embrace 'mistakes'
- Use of sketchbook to try out ideas, not needing to be 'perfect'
- Planning of open-ended projects not pre-defined outcomes

Perseverance

- Ambitious and high expectations
- Sequence of lessons build confidence and skill
- Evaluation and self-assessment to identify areas to improve
- Growth mindset promoted to encourage effort

Independence

- Progression of skill allows children to build confidence
- Self-assessment encourages children to be analytical of own work and make changes
- Sketchbooks as personal responses, children have ownership and use to explore in own way

Stretch and Challenge

- Enrichment opportunities
- Workshops exploring new techniques / materials
- Opportunities to work alongside real artists and illustrators
- Planning for progression that develops high level of knowledge

Confident

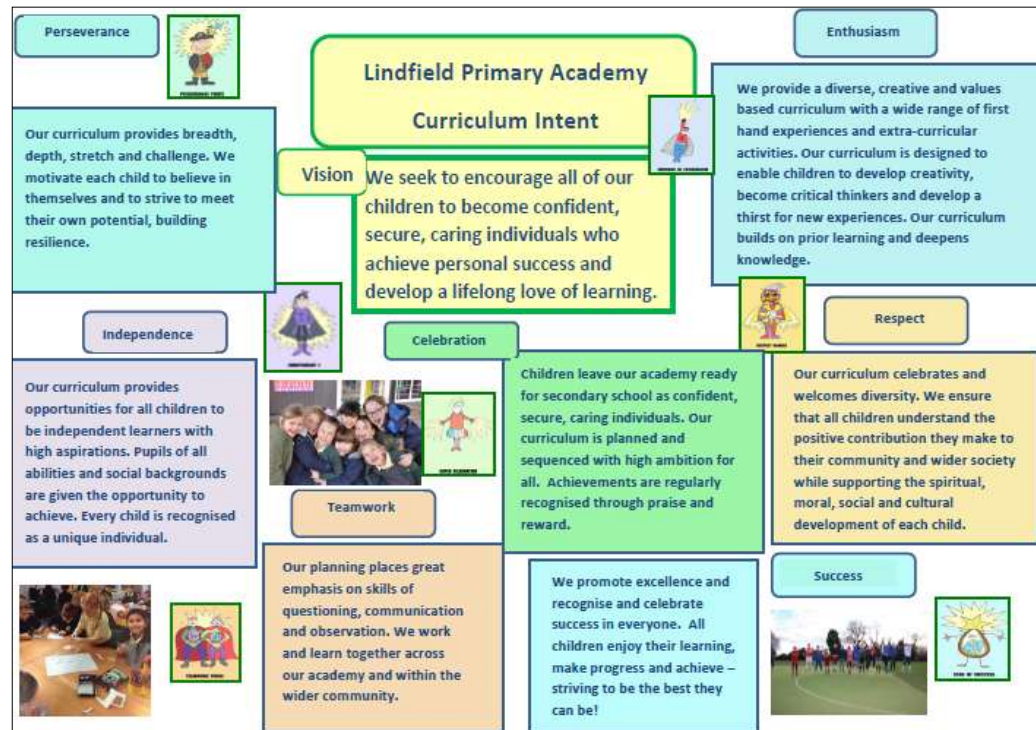
- High profile of art in Academy
- Artwork is celebrated through high quality displays
- Art exhibitions
- Competitions

Diversity

- Exposed to range of cultures and identities through artist studies
- Creativity as a vehicle for self-expression
- Personal responses that encourage self-reflection

First Hand Experiences

- Authentic experiences that inspire and motivate children to learn
- Exciting stimulus and interesting starting points engage children
- Links with other subjects mean children use art skills in different ways



Endpoint

- Inclusive approach to teaching allows success for all
- Artwork celebrated and shared in school and community
- Process valued not just the end result
- Confident with range of techniques and skills
- Able to self-express and share thoughts/ideas in range of ways

Team work

- Opportunities to work on larger-scale collaborative pieces as a group or class
- Peer-assessment included in feedback and marking
- Classroom galleries to inspire others
- Support from peers in lessons

Prior Learning

- Whole school use planning sequence which allows for progression
- Skills progression map supports year groups in knowing what to teach and at what challenge level
- Key skills introduced in Early Years and developed through the school

Community and Wider Society

- Children make props and attend local Village Day
- Parent exhibitions
- Artist workshops
- Secondary school assemblies
- Outreach with local community

ART