## WEEK 1 – Reading Challenge: “Reading Adventures”




### Kindergarten

- Read 5 books (or have someone read to you).
- Draw your favorite character and label 3 things about them.

### 1st Grade

- Read 5 books.
- Pick 1 and write 3 sentences about beginning, middle, end.

### 2nd Grade

- Read 100 minutes total.
- Write a short summary (5–6 sentences) of one book.

### 3rd Grade

- Read 120 minutes.
- Create a new ending for one story.

### 4th Grade

- Read 150 minutes.
- Compare two characters from a book.

### 5th Grade

- Read 180 minutes.
- Write a book recommendation explaining why others should read it.




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**WEEK 1 – Math Challenge: “Real-Life Math”**




**Kindergarten**

- Count to 100.
- Find 5 shapes in your house and draw them.

**1st Grade**

- Count coins at home.
- Show 3 different ways to make 20.

**2nd Grade**

- Measure 5 objects (inches or cm).
- Create 3 two-digit addition problems.

**3rd Grade**

- Plan a pretend picnic for 4 people with a $25 budget.
- Show your math.

**4th Grade**

- Track temperatures for 5 days.
- Find the average.

**5th Grade**

- Design a dream bedroom with a $1,000 budget.
- Include item prices and total cost.




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**WEEK 2 – Reading: “Reading Outside!”**




All grades: Read somewhere fun (porch, park, blanket fort!)

**K–1**

- Draw your setting and label it.

**2–3**

- Describe how setting affects the story.

**4–5**

- Explain how setting influences mood and theme.

**WEEK 2 – Math: “Fact Fluency & Games”**

**K**

- Count objects in groups of 2 and 5.

**1**

- Addition facts to 20 (practice 10 minutes daily).

**2**

- Addition/subtraction within 100.

**3**

- Multiplication facts (choose one fact family to master).

**4**

- Multi-digit multiplication challenge (5 problems).

**5**

- Long division challenge (5 problems with remainders).

**Bonus:** Play a math board game and upload a picture.




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**WEEK 3 – Reading: “Author Study”**




Choose one author.

**K–1**

- Read 3 books by same author.
- What is the same in each?

**2–3**

- Compare characters across books.

**4–5**

- Analyze writing style or theme patterns.

**WEEK 3 – Math: “Math in the Kitchen”**

**K**

- Count ingredients.

**1**

- Double a simple recipe (with help).

**2**

- Add fractions like ½ + ½ in recipes.

**3**

- Adjust recipe for more/less people.

**4**

- Convert measurements (cups to ounces).

**5**

- Create your own recipe using fractions.




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**WEEK 4 – Reading: “Nonfiction Week”**




**K–1**

- Read about an animal.
- Share 3 facts.

**2–3**

- Read about a historical figure.
- Write 5 key facts.

**4–5**

- Research a topic of interest.
- Write a mini report with headings.

**WEEK 4 – Math: “Problem Solving Week”**

All grades solve 3 word problems at level.

**K–1**

- Use drawings to solve.

**2–3**

- Show equations and explain thinking.

**4–5**

- Multi-step problems with written explanation.




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**WEEK 5 – Reading: “Reading Challenge Choice Board”**




Students choose 3:

- Read a book in a series
- Read to a younger sibling
- Read a poem and illustrate it
- Write a book review
- Create a comic version of a story
- Listen to an audiobook and compare

Different expectation depth by grade.

**WEEK 5 – Math: “Summer Math Project”**

**K–1**

- Create a counting book (1–20 or 1–50).

**2–3**

- Create a math board game.

**4–5**

- Design a small business (lemonade stand, dog walking, etc.)
    - Include pricing, expenses, profit.

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