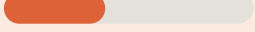
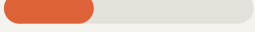
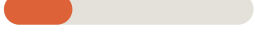
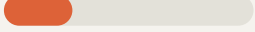
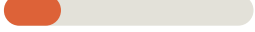
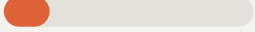
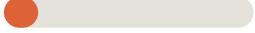
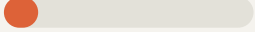
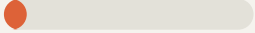
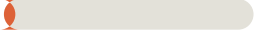
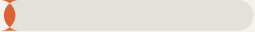
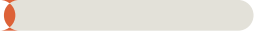
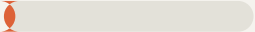


Families & Community Dot Voting Tally

Complete results from in-person listening sessions · 126 total votes

Members of the District's parent and community advisory committees participated in listening sessions during the 2025-26 school year. Each participant received a set of dots to place on the LCAP Actions they felt should be prioritized in the 2026-27 plan. The tally below shows total dots cast for each Action, sorted from most to least prioritized.

#	Action	Votes	Share	
1	1.5 Comprehensive School Counseling: Academic Case Carriers	22	17.5%	
2	1.2 Positive Behavior Supports	20	15.9%	
3	1.11 Redlands Connections League	20	15.9%	
4	2.1 Professional Development to Support Implementation of State Standards	10	7.9%	
5	1.1 Tiered Social-Emotional and Mental Health Supports	9	7.1%	
6	1.4 Comprehensive School Counseling Program	8	6.3%	
7	1.9 Career Technical Education (CTE)	6	4.8%	
8	1.12 Health & Wellness Services	6	4.8%	
9	1.6 Intervention Support Teams	5	4.0%	
10	2.3 Tiered Literacy Supports	4	3.2%	
11	1.7 Parent & Community Involvement	3	2.4%	
12	2.8 College and Career Readiness Programs	3	2.4%	
13	1.13 Targeted Attendance Support	2	1.6%	
14	1.10 Visual & Performing Arts	2	1.6%	
15	1.3 Restorative Practices	1	0.8%	
16	3.1 Recruitment and Retention of Qualified Staff	1	0.8%	
17	2.9 Summer School / Credit Recovery	1	0.8%	
18	2.4 Tiered Academic Supports for Multilingual Students	1	0.8%	
19	2.6 Supplemental Instructional Supports	1	0.8%	

#	Action	Votes	Share	
20	2.2 Tiered Academic Support Staff	1	0.8%	
21	3.7 LCAP Program Coordination	0	—	
22	3.5 Enhanced Facilities Projects	0	—	
23	1.8 Language Assessment Center & Translation Services	0	—	
24	1.14 Targeted Enrollment Support	0	—	
25	3.3 Access to Internet and/or Devices	0	—	
26	2.7 Advancement Via Individual Determination (AVID)	0	—	
27	3.4 Access and Opportunities	0	—	
28	3.2 New Teacher Support Program	0	—	
29	2.5 English Learner Programs	0	—	
30	3.6 Transportation	0	—	
31	2.10 Instructional Technology and Innovation	0	—	

Top 5 priorities are highlighted. Each participant received a limited number of dots and placed them on the LCAP Actions they most wanted to see prioritized. Total dots cast: 126.

Redlands Unified School District · 2026-27 LCAP Development · Source: in-person listening session dot tallies

Student Dot Voting Tally

Complete results from in-person listening sessions · 287 total votes

Students at our four comprehensive high schools — Citrus Valley, Orangewood, Redlands, and Redlands East Valley — participated in listening sessions during the 2025-26 school year. Each student received a set of dots to place on the LCAP Actions they felt should be prioritized in the 2026-27 plan. The tally below shows total dots cast for each Action across all four campuses, sorted from most to least prioritized.

#	Action	Votes	Share	
1	2.8 College and Career Readiness Programs	35	12.2%	
2	1.10 Visual & Performing Arts	25	8.7%	
3	1.12 Health & Wellness Services	19	6.6%	
4	2.9 Summer School / Credit Recovery	18	6.3%	
5	1.2 Positive Behavior Supports	16	5.6%	
6	3.2 New Teacher Support Program	16	5.6%	
7	3.6 Transportation	16	5.6%	
8	1.1 Tiered Social-Emotional and Mental Health Supports	15	5.2%	
9	1.9 Career Technical Education (CTE)	15	5.2%	
10	3.4 Access and Opportunities	14	4.9%	
11	2.7 Advancement Via Individual Determination (AVID)	11	3.8%	
12	3.1 Recruitment and Retention of Qualified Staff	11	3.8%	
13	3.3 Access to Internet and/or Devices	11	3.8%	
14	2.2 Tiered Academic Support Staff	9	3.1%	
15	2.1 Professional Development to Support Implementation of State Standards	7	2.4%	
16	2.5 English Learner Programs	7	2.4%	
17	3.5 Enhanced Facilities Projects	7	2.4%	
18	3.7 LCAP Program Coordination	7	2.4%	
19	1.5 Comprehensive School Counseling: Academic Case Carriers	6	2.1%	

#	Action	Votes	Share	
20	1.11 Redlands Connections League	6	2.1%	
21	2.3 Tiered Literacy Supports	3	1.0%	
22	1.14 Targeted Enrollment Support	3	1.0%	
23	1.3 Restorative Practices	2	0.7%	
24	1.4 Comprehensive School Counseling Program	2	0.7%	
25	1.6 Intervention Support Teams	2	0.7%	
26	1.8 Language Assessment Center & Translation Services	2	0.7%	
27	2.4 Tiered Academic Supports for Multilingual Students	1	0.3%	
28	2.6 Supplemental Instructional Supports	1	0.3%	
29	1.7 Parent & Community Involvement	0	—	
30	1.13 Targeted Attendance Support	0	—	
31	2.10 Instructional Technology and Innovation	0	—	

Top 5 priorities are highlighted. Each participant received a limited number of dots and placed them on the LCAP Actions they most wanted to see prioritized. Total dots cast: 287.

Redlands Unified School District · 2026-27 LCAP Development · Source: in-person listening session dot tallies