Benteen FY27 Budget Feedback Meeting

3/11/2026



Purpose, Agenda, & Norms

During this meeting the GO Team will **discuss the proposed school budget**, how it **supports the school's programmatic needs** and **aligns to the School's Strategic Plan**. The GO Team will also **review and provide feedback on proposed use of school-level flexibility** in the FY27 Budget.

Meeting Agenda

I. **Action Items**
   - A. **Approval of Agenda**
   - B. **Approval of Previous Minutes**

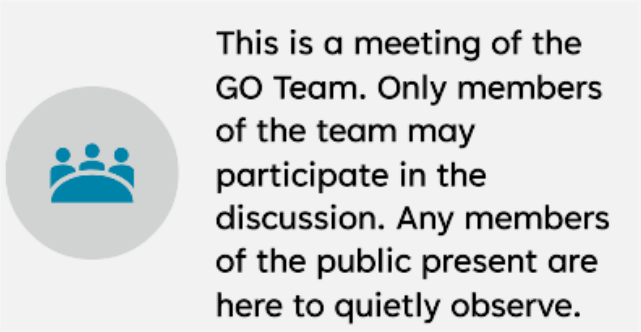
II. **Discussion Items**
   - A. **Budget Development Presentation**
     - i. **ACTION ITEM: GO Team vote on Draft Budget**

III. **Information Items**
   - A. **Principal's Report**

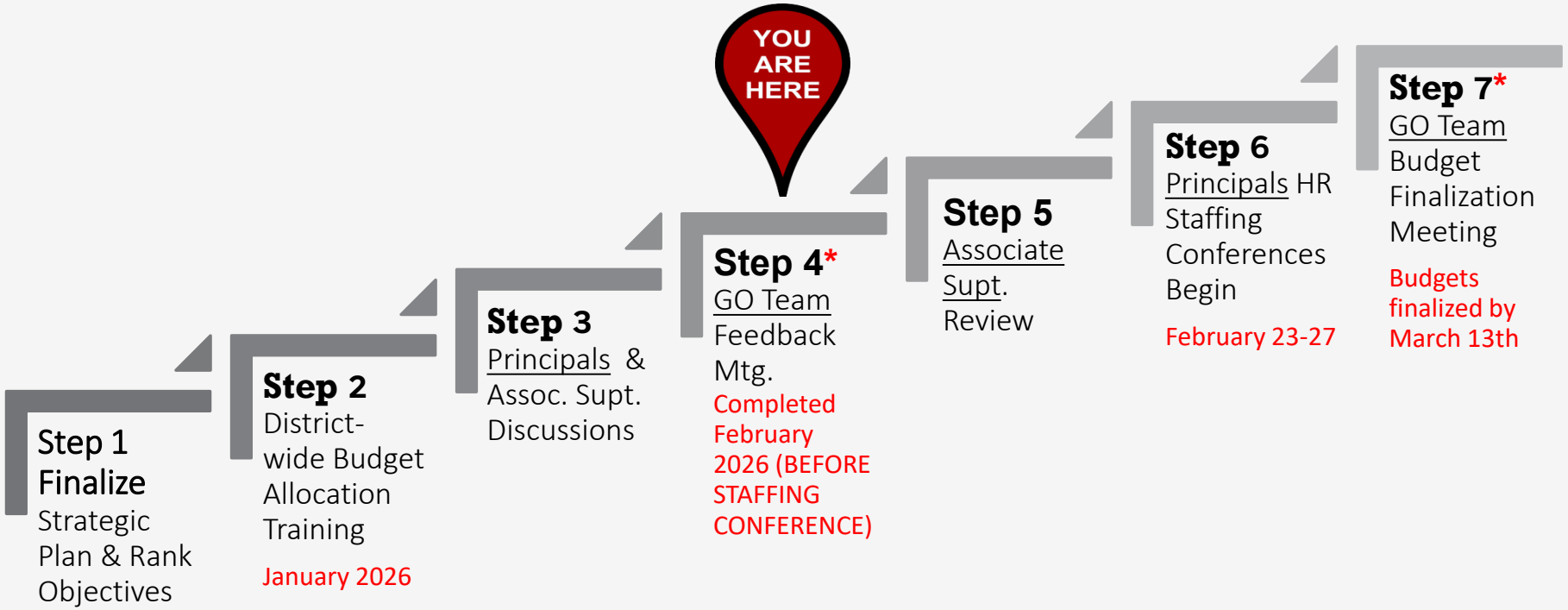
IV. **Announcements**

V. **Public Comment**

Meeting Norms

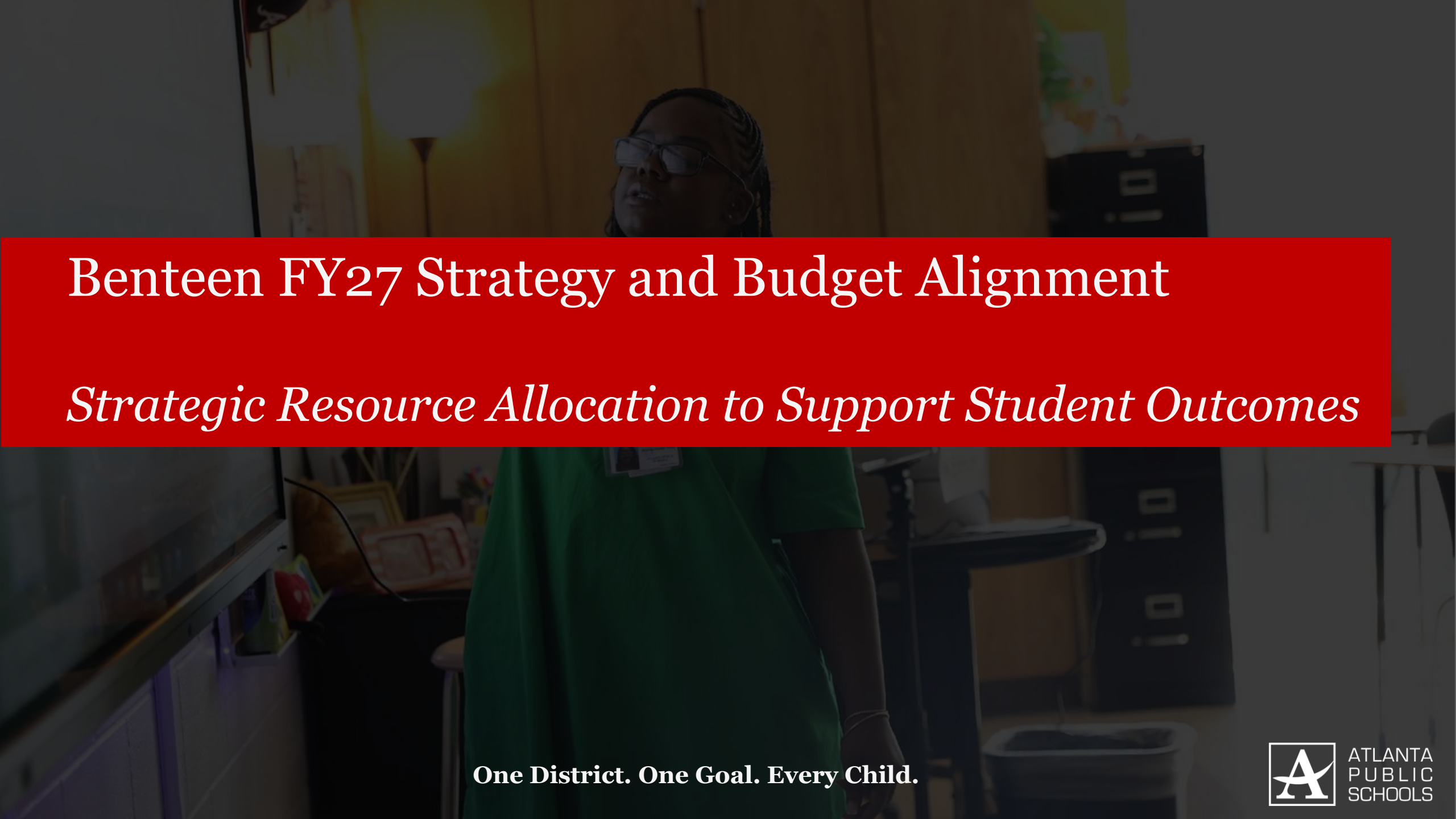


FY 27 GO Team Budget Development Process Timeline



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.



Benteen FY27 Strategy and Budget Alignment

Strategic Resource Allocation to Support Student Outcomes

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ATLANTA PUBLIC SCHOOLS

Benteen Elementary

2025-2030 Strategic Plan

Mission

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

Vision

Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Strategic Goals

1. By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% overall from 35% (2025) to 55% Sub Goal: Subgroups Black will increase by 26.0 from 22.5% 2025) to 48.5 and SWD will increase by 10.7% from 62.% 2025) to 73%.

2. By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 20% overall from 35% (2025) to 55%. Sub Goal: Subgroups Black will increase by 26.0 from 22.5% 2025) to 48.5 and SWD will increase by 10.7% from 62.% 2025) to 73%.

3. By 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups:

   African-American/Blacks from 74%(2025) to 90%

   Hispanic from 88% (2025) to 90%.

4. By 2030, The school will increase the number of staff holding additional endorsements and degrees by 15% by 2030.

We Are Strengthening Our Instructional Core

Increase staff knowledge of math and ELA/reading best practices to impact student learning

Increase implementation and intersection of IB and DLI

Our Strength is Our Team

Build capacity of staff around ELL learners and strategies and tenets of IB

Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weakness

We Are Caring For Every Child

Develop a culture with an emphasis on social Emotional Learning

Our Responsibility Is Shared

Build a school structure to provide support and opportunities for staff feedback

We Are Sparking Student Curiosity

Continue the % percentage of students meeting or exceeding the CCRPI beyond the core component

Our School Is Efficient & Effective

Increase the % students choosing very safe or extremely safe to location questions to 70%

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Strategic Plan Objective Rankings

FY27 Ranked Objectives *Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest*
Increase staff knowledge of math and ELA/reading best practices to impact student learning
Continue the % percentage of students meeting or exceeding the CCRPI beyond the core component
Increase implementation and intersection of IB and DLI
Build capacity of staff around ELL learners and strategies and tenets of IB
Develop a culture with an emphasis on social Emotional Learning
Professionally develop the teaching staff by providing tailored, specific PD based on them
Build a school structure to provide support and opportunities for staff feedback
Increase the % students choosing very safe or extremely safe to location questions to 70%

Strategic Plan Objective Rankings w/School Context

FY27 Ranked Objectives *Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest*	What Does This Mean for Benteen in the 2026-2027 School Year?
Increase staff knowledge of math and ELA/reading best practices to impact student learning	Assign additional teachers to participate in face-to-face professional learning opportunities focused on ELA and Math.
Continue the % percentage of students meeting or exceeding the CCRPI beyond the core component	Ensure all students are scheduled appropriately and receive the necessary supports. Protect designated special time for students to ensure consistency and equity.
Increase implementation and intersection of IB and DLI	Work with teachers to ensure proper transdisciplinary alignment across all subjects.
Build capacity of staff around ELL learners and strategies and tenets of IB	Require staff to participate in at least three professional development sessions focused on ELL learners and instructional strategies. Work toward having 75% of staff complete Category 1 training, 15% complete Category 2 training, and 10% complete Category 3 training. Additionally, provide opportunities for teachers to attend IB mini-trainings.
Develop a culture with an emphasis on social Emotional Learning	Implement additional social-emotional learning (SEL) initiatives such as Freemind, PBIS, or other school-based programs
Professionally develop the teaching staff by providing tailored, specific PD based on them	Use data to design professional development focused on the school's most significant needs.
Build a school structure to provide support and opportunities for staff feedback	Develop a system that allows teachers to provide feedback and support to one another.
Increase the % students choosing very safe or extremely safe to location questions to 70%	Address student concerns promptly and ensure they are clearly informed of all safety precautions in place.

Strategic Use of Resources: Category Descriptions

WHAT?		HOW MUCH?	WHY?
Focus Area	**Strategic Objective**	**FY27 Resource Recommendation**	**Additional Information (OPTIONAL)**
We Are Sparking Student Curiosity	Increase STEAM Integration	K-5 Science Lab Materials ($10,000)	To ensure we have the appropriate supplies for students to complete project-based learning opportunities

WHAT?

What are we doing to achieve our goals?

Focus Area: Which focus area is the objective aligned with?

Objectives: FY27 Objectives from the school's strategic plan, ranked by the order of importance.

HOW MUCH?

What resources (financial, staffing) are recommended to support this work in your school?

FY27 Resource Recommendation: Shares what resources you have allocated to support the objective in your FY27 Budget Proposal. Can be staffing and/or non-staffing resources.

WHY?

Why is this important?

Additional Information: Share why this recommendation is important to achieving your goals. Is it new for FY27?

Strategic Use of Resources *(Required)*

Focus Area	Strategic Objective	FY27 Resource Recommendation	Additional Information (OPTIONAL)
We Are Sparking Student Curiosity	Continue the % percentage of students meeting or exceeding the CCRPI beyond the core component	Invest in systems and structures that actively monitor student attendance and engagement across all instructional blocks, including specials. **Additional support for our most vulnerable students**	Directly impacts CCRPI Progress and Closing Gaps components. Focus on SWD, ELL, and economically disadvantaged subgroups.
We are caring for every child	Develop a culture with an emphasis on Social Emotional Learning	Utilize Student wellness programming and restorative practice training.	Aligns with school climate survey goals. Supports whole-child development tied to academic performance.
We Are Strengthening Our Instructional Core	Increase implementation and intersection of IB and DLI	1 literacy Coaches ELA/DLI 1 signature program Coach ELA/IB	Strengthens instructional rigor and transdisciplinary alignment. Ensures DLI program integrity across grade levels.
We Are Strengthening Our Instructional Core	Increase staff knowledge of math and ELA/reading best practices to impact student learning	Instructional consultants (math and literacy specialists) ($1,022)	High leverage strategy directly tied to student achievement growth
Our strength is our team	Build capacity of staff around ELL learners and strategies and tenets of IB.	ELL professional development. Bilingual paraprofessional/sub support or ELL interventionist.	Increased capacity reduces achievement gaps.
Our responsibility is shared	Build a school structure to provide support and opportunities for staff feedback	Collaborative planning release days (sub coverage)	Enhances consistency in instructional practices.
Our school is efficient & effective	Increase the % students choosing very safe or extremely safe to location questions to 70%	Use allocated funds for campus safety enhancements if needed. Fund student leadership and culture-building initiatives.	Tied to Georgia School Climate Star Rating.
Our strength is our team	Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengthens and weakness	Invest in data dashboards and analytics tools.	Ensures PD aligns to performance data rather than generic sessions. Supports teacher growth and evaluation outcomes.



Benteen Elementary

FY27 Proposed Use of Staffing & Non-Staffing Allocation and School-Level Flexibility

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Summary Tab Overview

Position Title	Baseline	Staffed	Dif	Earnings	Comments
All General Fund Positions	53.00	51.10	(1.90)		
ELEMENTARY TEACHER	13.00	11.50	(1.50)		
Teacher Kindergarten	2.00	2.00	-		
Teacher 1st Grade	2.00	2.00	-		
Teacher 2nd Grade	3.00	2.00	(1.00)		
Teacher 3rd Grade	2.00	2.00	-		
Teacher 4th Grade	2.00	2.00	-		
Teacher 5th Grade	2.00	1.50	(0.50)		
Teacher Math K-5		-	-		
Teacher Reading K-5		-	-		
Teacher Science K-5		-	-		

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Baseline** – District's recommended staffing for positions where there is some school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal is proposing to staff the position for the FY27 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

FY27 Staffing Proposal and Use of School-Level Flexibility

(Required)

Row	Position	Baseline	Staffed	Difference	Comment
13	**All General Fund Positions**	**54.6**	**55.7**	**1.1**	
14	**ELEMENTARY TEACHER**	**15**	**13**	**-2**	
15	Teacher Kindergarten	2	1	-1	EIP
16	Teacher 1st Grade	3	2	-1	EIP 1-3
17	Teacher 2nd Grade	3	1.5	-1.5	EIP 1-3/.5 ESOL
18	Teacher 3rd Grade	3	2.5	-0.5	.5 ESOL
19	Teacher 4th Grade	2	3	1	Added to support school
20	Teacher 5th Grade	2	3	1	Moved from K
34	**EIP/REP TEACHERS**	**2.5**	**3**	**0.5**	
35	Teacher EIP Kindergarten	0	1	1	Kindergarten
36	Teacher EIP 1-3	0	2	2	1st and 2nd
42	**ELECTIVES/ENRICHMENTS**	**5.2**	**5.3**	**0.1**	
43	Teacher Art 1-5	0.8	1	0.2	
44	Teacher Band 1-5	0	0.3	0.3	Cluster shared
45	Teacher Music 1-5	0.8	1	0.2	
47	Teacher Physical Ed 1-5	0.8	1	0.2	
49	Teacher World Language 1-5	0.8	1	0.2	
66	Teacher Gifted	2	1	-1	Second not staffed/Will use Media
68	**CTE/JROTC/SPED**	**11.4**	**11.4**	**0**	
74	Teacher ESOL	2	2	0	1 FT split
75	Teacher Interrelated	6	6	0	
76	Lead Teacher Special Ed	1	1	0	
80	Teacher Special Ed EBD	2	2	0	
85	Speech Language Pathologist	0.4	0.4	0	
92	**PARAPROFESSIONALS**	**6**	**6**	**0**	
93	Paraprofessional Special Ed	4	4	0	
94	Paraprofessional Kindergarten	2	2	0	

FY27 Staffing Proposal and Use of School-Level Flexibility

(Required)

102	**SCHOOL ADMINISTRATION**	**4.5**	**3**	**-1.5**	
103	Principal Elementary	1	1	0	
104	Assistant Principal Elementary	1	1	0	
112	School Secretary	1	1	0	
113	Bookkeeper	0.5	0	-0.5	Not funded
115	School Clerk 211 day	1	0	-1	Moved to hourly support other initiatives
118	**STUDENT AND SCHOOL SUPPORT**	**10**	**14**	**4**	
127	Counselor Elementary	1	1	0	
134	Instructional Coach 211 Day	0	1	1	
139	Instructional Coach Readers are Leaders 211 Day	1	1	0	
141	Media Specialist	1	1	0	
142	Parent Liaison	0	1	1	
150	School Nurse RN	1	1	0	
165	Signature Prgm Coach 211 day	0	1	1	
173	Social Worker 211 Day	1	1	0	
175	Specialist SST Intervention	0	1	1	
198	Psychologist	1	1	0	
200	Custodian	2	2	0	
202	Site Manager	1	1	0	
204	School Resource Officer 202 Day	1	1	0	

FY27 Non-Staffing Tab Overview

Row	Description	Recommended	Allocation	Difference	Notes
13	Reserve	$ 78,142.48	$ 78,142.48	$ -	
16	Custodian Overtime	$ 1,650.00	$ 1,000.00	$ -	
17	School Resource Officer Overtime	$ 4,000.00	$ 4,000.00	$ -	
19	Contracted Services for Professional Development	$ -	$ 1,022.00	$ 1,022.00	Priority from GO team
30	Teaching/Other Supplies	$ 15,350.00	$ 15,350.00	$ -	
34	Media Supplies	$ 2,456.00	$ 2,456.00	$ -	
47		**Stipends**			
48	Academic Stipends	20,500	$ 20,500.00	$ -	
86		**Turnaround**			
93		**Substitutes**			
94	Teacher Subs	$ 60,016.00	$ 60,016.00	$ -	
97	In Person Permanent Sub	$ -	$ 42,300.00	$ 42,300.00	Bilingual
99	Substitute FICA	$ 870.23	$ 1,483.58	$ 613.35	
100		**Hourly Staff**			
128	Hourly School Clerk	$ -	$ 29,295.00	$ 29,295.00	
153	0	$ -	$ 424.78	$ 424.78	
179	FICA for Hourlies	$ -	$ 424.78	$ 424.78	
180	**TOTAL**	**$ 162,484.71**	**$255,989.84**	**$ 73,655.13**	

FY27 Non-Staffing Proposal and Use of School-Level Flexibility

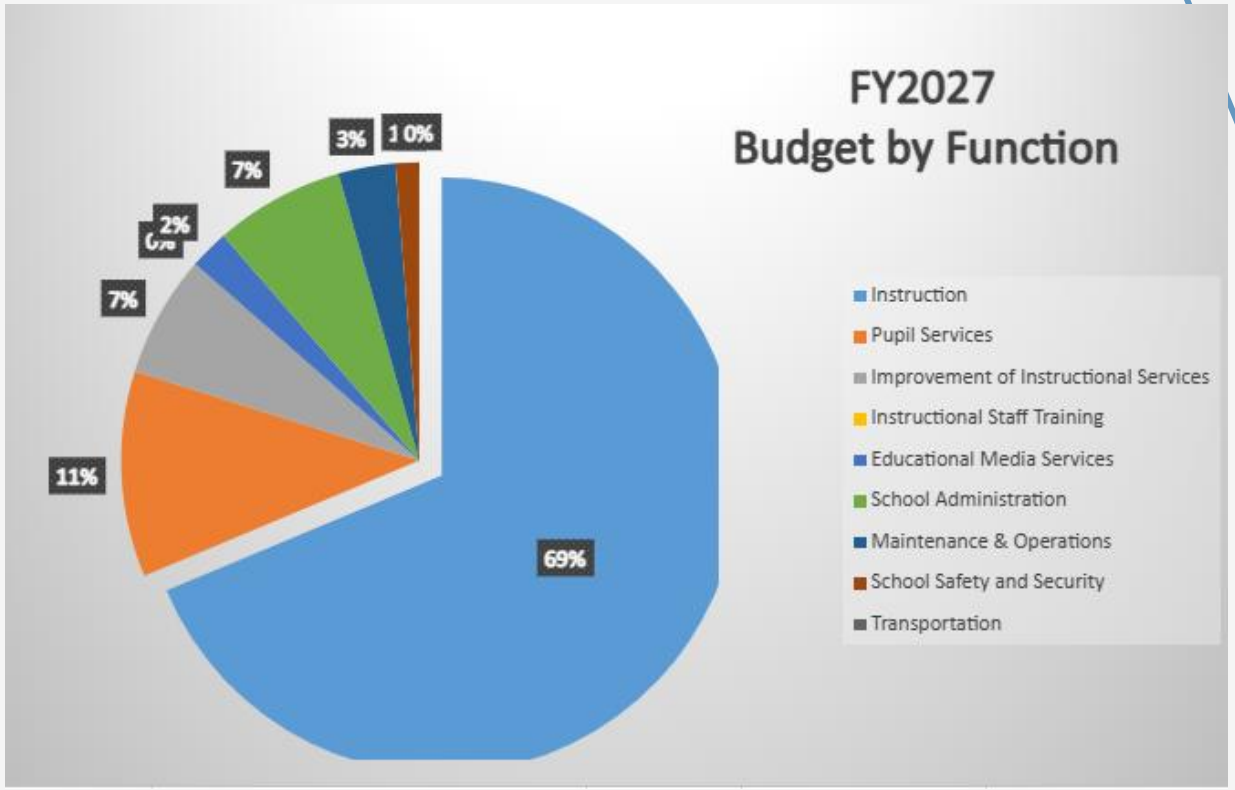
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FY27 BUDGET BY FUNCTION
(Required)

School	Benteen Elementary School
Location	5051
Level	ES
Principal	Gerard Latimore
Projected Enrollment	307

Account Description	FTE	Budget
Instruction	38.70	$ 4,892,085
Pupil Services	6.00	$ 795,116
Improvement of Instructional Services	3.00	$ 471,357
Instructional Staff Training	-	$ -
Educational Media Services	1.00	$ 152,088
School Administration	3.00	$ 500,813
Maintenance & Operations	3.00	$ 221,043
School Safety and Security	1.00	$ 90,654
Transportation	-	$ -
Total	55.70	$ 7,123,157





Discussion of Reserve Funds

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Plan for FY27 Leveling Reserve *(Required)*

$ 78,142

Focus Area	Strategic Objective	FY27 Resource Recommendation	Additional Information (OPTIONAL)
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Questions for the GO Team To Discuss



Does the budget proposal support our school's strategic objectives and lead to achieving our goals?



If new positions, resources, or programs are being added, what data or feedback supports these changes?



What trade-offs being made in this budget? Are any current programs or resources being adjusted or reduced, and how will that impact our students?



If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

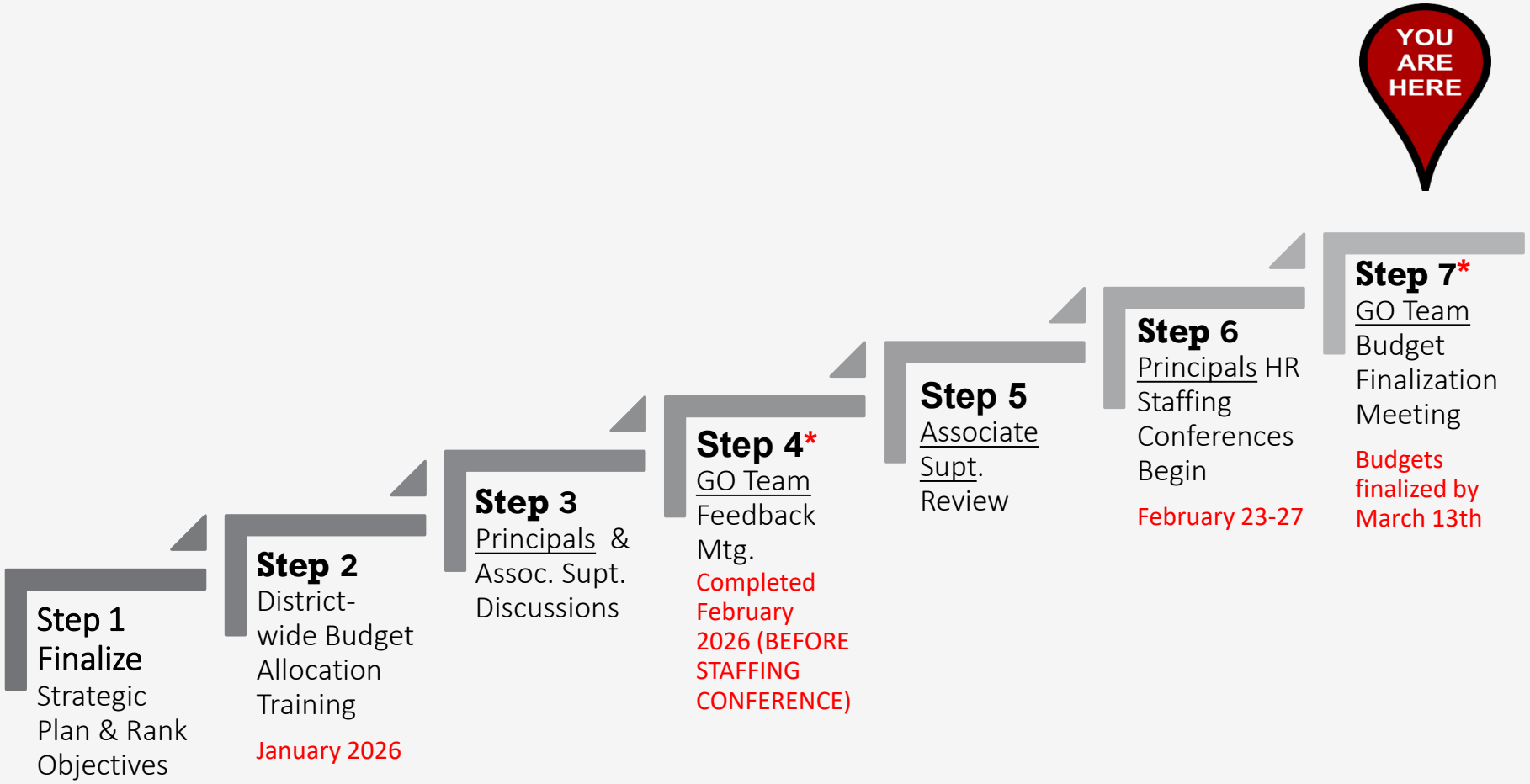
Action on the FY27 Draft Budget

The GO Team needs to **TAKE ACTION** (vote) on the proposed FY27 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

Next Meeting: Budget Finalization Meeting (Insert Date, Time)



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.



Information Items, Announcements and Public Comment

One District. One Goal. Every Child.

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Announcements

- Cupcake Grams due tomorrow
- Georgia Parent Survey
- Winter break 2/16/26 – 2/20/26

GO Team Declarations: Open NOW – Feb. 28

<u>During the GO Team election, each school will fill:</u>

- 2 parent/guardian seats
- 2 instructional staff seats

Scan the QR Code to Declare Your Candidacy!



http://tinyAPS.com/?2026GOTeamDeclaration

Thank you