



## FENTON CHARTER PUBLIC SCHOOLS

*The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

### REGULAR MEETING - BOARD OF DIRECTORS

**FCPS: 8928 B Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3630**

**FACS: 11828 Gain Street, Lake View Terrace, CA 91342 • (818) 896-7482**

**SMBCCS: 1022 North Van Ness Avenue, Los Angeles, CA 90038 • (323) 469-0971**

**FPC: 11351 Dronfield Avenue, Pacoima, CA 91331 • (818) 485-5900**

**STEM and FCLA: 8926 Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3636**

### Videoconference Locations: [See Page 6](#)

**May 14, 2026 – 4:30 P.M.**

**FCPS Business Office Boardroom**

**8928 B Sunland Blvd.**

**Sun Valley, CA 91352**

**and**

**via Zoom: <https://us02web.zoom.us/j/8747966875>**

**Meeting ID: 874 796 6875**

### AGENDA

The Fenton Charter Public Schools (“Charter Schools”) welcome your participation at the meetings of the Board of Directors (“Board”). The purpose of a public meeting of the Board is to conduct the affairs of the Fenton Charter Schools in public and encourage continued community interest in our organization.

#### **END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449**

Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during “emergency circumstances” or for “just cause.” Specific requirements may be found in the full text of AB2449 (posted on the FCPS website: [www.fentoncharter.net](http://www.fentoncharter.net)). *All requirements for attendance by the FCPS Board of Directors are adhered to in accordance with the Ralph M. Brown Act.*

#### **Instructions for Presentations to the Board by Parents and Citizens**

*If you wish to make a public comment, please follow these instructions:*

1. The public may attend in person or may join via Zoom. If joining in person, the public may complete a “Request to Address the Board” (on an agenda item or non-agenda item) card which will be available at the door. If joining via Zoom, the following procedures should be followed:
2. Speakers may attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
3. A Google survey “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This survey will take the place of the “speaker cards” available at meetings. <https://bit.ly/2wDdxrM>
4. Speakers will fill in their names and select if they wish to address the board regarding a specific agenda item or a non-agenda item.
5. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
6. Speakers should rename their Zoom profile with their real name to expedite this process.
7. After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

## I. PRELIMINARY

- A. **Call to Order** – Chairperson of the Board – Joe Lucente
- B. **Roll Call** – Secretary of the Board – Irene Sumida
- C. **Flag Salute** – Chair Lucente
- D. **Approval of the Agenda** – Chair Lucente

The Chair will request any amendments to the agenda, and then approval.

- E. **Minutes of Previous Regular Meeting** - Chair Lucente

Minutes of the April 16, 2026 Regular Meeting of the Board of Directors will be presented for approval.

## II. COMMUNICATIONS

- A. **Presentations from the Public** – Chair Lucente

Any persons present desiring to address the Board of Directors on any proper matter.

*Agenda items:* No individual presentation shall be for more than five (5) minutes and the total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-agenda items:* No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes.

Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- B. **Public Hearing: Local Control and Accountability Plans (LCAPs)** – Chair Lucente

The FCPS Board of Directors invites parents, community members and staff to comment on and present recommendations regarding the Local Control and Accountability Plans (LCAPs) for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy.

- C. **Committee/Council Reports**

1. **Finance Committee:** Sarah Ananta (FPC); Isabella Rodriguez (SMBCCS); Jennifer Hines (FCLA); Mercedes Meeks (STEM)  
**Budget, Facilities and Safety Council:** Martin Penner (FACS)
2. **Instruction Committee:** Lisa Ibarra & Coco Salazar (FPC); Jocelyn Condo & Sandra Hernandez (SMBCCS); Kalea Wright (FCLA); Alyssa Marygold (STEM)  
**Curriculum and Assessment Council:** Wendy Kaufman (FACS)

3. **Personnel Committee:** Caitlin McMabell (FPC); Gaby Arroyo & Xareni Robledo (SMBCCS); Kate Marrelli (FCLA); Priscilla Gentry (STEM)  
**Human Resource and Personnel Council:** Jann Manorothkul (FACS)
4. **Parent/Community Advocacy Committee:** Gurpreet Gill & Bridget Ruiz-Acevedo (FPC); Christian Hidalgo & Aaron Veals (SMBCCS); Virginia Palma (FCLA); Michelle Menjivar (STEM)  
**School-Community Relations Council:** Kristin Tzintzun (FACS)
  - a. **School Site Council:** Nicole Langlois (FACS); Carmen Solis (SMBCCS); Juan Gomez (FPC); Beth Henschel (FCLA and STEM)
  - b. **English Learner Advisory Committee:** Alejandra Muñoz (FACS); Vanessa Ettleman (SMBCCS); Juan Gomez (FPC); Beth Henschel (FCLA and STEM)

**D. Financial Business Manager’s Report:**

Erik Okazaki, Financial Business Manager of the FCPS, will update the most current financial statements, cash flow position, and any variations in revenues and expenditures from the approved 2025-2026 budgets for all sites.

**E. Site Directors’ Reports**

*Site Directors’ Reports will be distributed to Board members 72 hours prior to the regular meeting. All Board members are asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. Chair Lucente will call upon individual Directors as needed.*

1. **Fenton Avenue Charter School (FACS)** - Ms. Monica Castañeda
2. **Santa Monica Boulevard Community Charter School (SMBCCS)** - Mr. Walter Gomez
3. **Fenton Primary Center (FPC)** – Mrs. Sirui Thomassian
4. **Fenton STEM Academy (STEM)** - Dr. Beth Henschel
5. **Fenton Charter Leadership Academy (FCLA)** - Dr. Beth Henschel

**F. FCPS Directors’ Reports**

*FCPS Directors’ Reports will be distributed to Board members 72 hours prior to the regular meeting. All Board members are asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. Chair Lucente will call upon individual Directors as needed.*

1. **Director of Instruction’s Report** - Mrs. Jennifer Miller
2. **Director of Special Education’s Report** - Mrs. Kristine Khachian

3. [Director of Community Schools' Report](#) - Mr. Richard Parra

G. [FCPS Officers' Reports](#)

1. [Chief Operating Officer's Report](#) - Mr. Jason Gonzalez
2. [Chief Executive Officer's Report](#) - Dr. David Riddick

III. [CONSENT AGENDA ITEMS](#)

*All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.*

- A. [Recommendation to approve Ad Hoc Board Member Nominating Committee to review expiring board terms and recommend slate of directors for the 2026-2027 school year](#)
- B. [Recommendation to approve renewal of contracts with Infinite Campus and Renaissance Learning](#)
- C. [Recommendation to approve the renewal subscription for Benchmark Education](#)

IV. [ITEMS SCHEDULED FOR ACTION](#)

- A. [Recommendation to receive and file tax returns for the calendar year 2024 and year ending June 30, 2025 for FCPS, SFV Education and FCPS Foundation](#)
- B. [Recommendation to approve presenting notice to authorizing district, LAUSD, to reserve the right of Fenton schools to leave LAUSD SELPA at the end of the 2026-2027 school year](#)
- C. [Recommendation to approve Kaiser and Health Net for medical benefits for qualified full-time employees for 2026-2027 school year](#)
- D. [Recommendation to approve increase of cap on Tier 2 OPEB contributions from \\$10K to \\$15K](#)

V. [ITEMS SCHEDULED FOR INFORMATION](#)

- A. [LCAP Update and Instructional Report](#)
- B. [Board Calendar for 2026-2027](#)

VI. [ANNOUNCEMENTS](#)

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, June 11, 2026 at 4:30 pm in the boardroom of the FCPS Business Office and via Zoom.

**VII. FUTURE MEETINGS**

June 11, 2026

**VIII. ADJOURNMENT**

**Americans with Disabilities Act**

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meeting of the FCPS Board of Directors, please contact the FCPS business office at (818) 962-3630. Notification of 72 hours prior to the meeting will enable FCPS to make reasonable arrangements to ensure accommodations and accessibility to this meeting. Upon request, FCPS shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with disabilities.

**Videoconference Locations:**

Jed Wallace's Office: 3817 Halcon Place, Davis, CA 95618

Caprice Young's Office: 3850 Lankershim Blvd., Los Angeles, CA 90068

**UNAPPROVED MINUTES  
FENTON CHARTER PUBLIC SCHOOLS  
BOARD OF DIRECTORS MEETING**

**April 16, 2026**

A meeting of the Board of Directors of the Fenton Charter Public Schools was held on Thursday, April 16, 2026, at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom (<https://us02web.zoom.us/j/8747966875>).

**I. PRELIMINARY**

**A. Call to Order** – Chairperson of the Board – Joe Lucente

The Board of Directors meeting was called to order at 4:30 p.m. by the Board Chair, Joe Lucente.

**B. Roll Call** – Secretary of the Board – Irene Sumida

**Board Members Present**

Yvette King-Berg, *Community Representative*

Daniel Laughlin, *Parent Representative*

Joe Lucente, *Community Representative*

Erin Studer, *Community Representative*

Carrie Wagner, *Community Representative*

Caprice Young, *Community Representative*

*Via Zoom: 3850 Lankershim Blvd., Los Angeles, CA 90068*

**Board Members Not Present**

Jed Wallace, *Community Representative*

**C. Flag Salute** – Chair Lucente

Chair Lucente led the Board and the public in the Pledge of Allegiance.

**D. Approval of the Agenda** – Chair Lucente

On **MOTION** of Yvette King-Berg, **SECONDED** by Carrie Wagner, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the Agenda (Item I.D.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young

Nay: (0)

Abstentions: (0)

**E. Approval of Minutes of the March 12, 2026 Regular Meeting and the March 26, 2026 Special Meeting** – Chair Lucente

On **MOTION** of Erin Studer, **SECONDED** by Caprice Young, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the minutes of the March 12, 2026 Regular Meeting and the March 26, 2026 Special Meeting (Items I.E.1. and I.E.2.) were approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young  
Nay: (0)  
Abstentions: (0)

## **II. COMMUNICATIONS**

### **A. Presentations from the Public – Chair Lucente**

*There were no presentations from the public.*

### **B. Committee/Council Reports**

Minutes of all meetings held by any committee and/or council were sent to the Board Members prior to this meeting.

*There were no further reports by committees/councils.*

### **C. Financial Business Manager’s Report**

Erik Okazaki, Financial Business Manager of the FCPS, joined via Zoom and presented updates to the 2025-2026 approved budget. The following update was presented:

#### **2025-2026 Forecast Update**

***Ending fund balances remain strong as an organization***

**Operating income for each site is listed below:**

FACS - \$1,420,747

FPC - \$408,960

SMBCCS - \$1,474,216

STEM - \$80,766

FCLA- \$188,957

**Operating income without one-time finds and ERC:**

FACS - <\$117,270>

FPC - <\$830,262>

SMBCCS - <\$613,156>

STEM - <\$469,182>

FCLA - <\$379,415>

**2025-2026 revenue changes since previous forecast:**

Increase in LCFE due to unduplicated TK and increase in State due to SB 740 pro-rata estimate.

**2025-2026 expense changes since previous forecast:**

Increase in service costs related to contracted Special Education and contracted substitutes.

**2025-2026 cash balance forecast:**

- FACS, SMBCCS and FCPS are expected to exceed 4-month cash on hand goal.
- Of the obligated group (FPC, STEM, FCLA), only FPC is expected to exceed the 4-month cash on hand goal.

**Bond Covenants:**

- Liquidity – 45 days of cash on hand is minimum required; obligated group will reach 122 days (only 90 days with only STEM and FCLA)
- Debt Service – 1.10 debt service coverage ratio required; obligated group will reach 1.99 (1.82 with only STEM and FCLA)

**Additional Information**

***Special Education expenses far exceed revenues***

**Revenue per site**

FACS - \$878,366  
FPC - \$576,768  
SMBCCS - \$840,927  
STEM - \$325,409  
FCLA - \$335,260

**Expenses per site**

FACS - \$2,125,437  
FPC - \$1,621,183  
SMBCCS - \$2,166,379  
STEM - \$1,188,805  
FCLA - \$1,093,765

**Total impact of Sp. Ed. expenses on operating income: <\$5,238,840>**

***Facility Lease Budget - Lease expenses have a significant impact on operating income of the obligated group (FPC, STEM, FCLA)***

**Total Facility Lease Revenue per site:**

FPC - \$600,191  
STEM - \$338,264  
FCLA - \$348,721

**Total Facility Lease Expenses per site:**

FPC - \$1,315,423  
STEM - \$861,680  
FCLA - \$861,969

**Total impact of facility lease expenses (for obligated group FPC, STEM, FCLA) on operating income: <\$1,751,897>**

#### **D. Site Directors' Reports**

*Site Directors' Reports were distributed to Board members 72 hours prior to the regular meeting. All Board members were asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. There were no questions from the Board.*

*Chair Lucente called on Ms. Castañeda, the Director of Fenton Avenue Charter School, to present an update on the progress of the school.*

- 1. Fenton Avenue Charter School (FACS)** - Ms. Monica Castañeda reported.
- 2. Santa Monica Boulevard Community Charter School (SMBCCS)** - Mr. Walter Gomez's report was received as published.
- 3. Fenton Primary Center (FPC)** - Mrs. Sirui Thomassian's report was received as published.
- 4. Fenton STEM Academy (STEM)** - Dr. Beth Henschel's report was received as published.
- 5. Fenton Charter Leadership Academy (FCLA)** - Dr. Beth Henschel's report was received as published.

#### **E. FCPS Directors' Reports**

*FCPS Directors' Reports were distributed to Board members 72 hours prior to the regular meeting. All Board members were asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. There were no questions from the Board.*

*Chair Lucente called on the Director of Community Schools, Mr. Richard Parra, to present an update to the Board.*

- 1. Director of Instruction's Report** - Mrs. Jennifer Miller's report was received as published.
- 2. Director of Special Education's Report** – Mrs. Kristine Khachian's report was received as published.
- 3. Director of Community Schools' Report** – Mr. Richard Parra reported.

#### **F. FCPS Officers' Reports**

- 1. Chief Operating Officer's Report** – Mr. Jason Gonzalez reported.
- 2. Chief Executive Officer's Report** – Dr. David Riddick reported.

### **III. CONSENT AGENDA ITEMS**

- A. **Recommendation to approve third contract extension with Food Service Management Company, *School Nutrition Plus***
- B. **Recommendation to approve the revised conference attendance for selected FCPS staff during the 2025-2026 school year**

On **MOTION** of Daniel Laughlin, **SECONDED** by Yvette King-Berg, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve the Consent Agenda (Items III.A. and B.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young  
Nay: (0)  
Abstentions: (0)

**IV. ITEMS SCHEDULED FOR ACTION**

- A. **Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer**

On **MOTION** of Carrie Wagner, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve the expenditures above the spending authority of the Chief Executive Officer (Item IV.A.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young  
Nay: (0)  
Abstentions: (0)

*Specific expenditures approved:*

**Porters L.A. Property Solutions (\$135,600) (FACS)** - Provides janitorial services through a third-party vendor. Services cover 18 classrooms, the lunch area, administrative offices, and four restrooms. Scope includes vacuuming, trash removal, sweeping and spot mopping, dusting high-touch areas, and restocking consumables as needed. The monthly cost is \$11,300, billed on a month-to-month basis. The agreement may be canceled with 30 days' notice.

- B. **Recommendation to approve hiring of Nonclassroom-Based Director for the Fenton Charter Public Schools**

On **MOTION** of Daniel Laughlin, **SECONDED** by Carrie Wagner, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve the hiring of Paige Piper for the Nonclassroom-Based Director position (Item IV.B.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young

Nay: (0)

Abstentions: (0)

**C. Recommendation to approve hiring of Expanded Learning Coordinator for the Fenton Primary Center**

On **MOTION** of Yvette King-Berg, **SECONDED** by Erin Studer, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve the hiring of Adriana Baez for the position of Expanded Learning Coordinator for the Fenton Primary Center (Item IV.C.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young

Nay: (0)

Abstentions: (0)

**D. Recommendation to approve contracts for Curriculum Associates (i-Ready)**

On **MOTION** of Carrie Wagner, **SECONDED** by Yvette King-Berg, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve contracts for Curriculum Associates (i-Ready) (Item IV.D.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young

Nay: (0)

Abstentions: (0)

**E. Recommendation to approve E-Rate Funding Year 2026 Awards**

On **MOTION** of Carrie Wagner, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve E-Rate Funding Year 2026 Awards (Item IV.E.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,  
Carrie Wagner, Caprice Young

Nay: (0)

Abstentions: (0)

**V. ITEMS SCHEDULED FOR INFORMATION**

**A. Update on FCPS OPEB Trust and FCPS Investment Account**

**B. LCAP Update and Instructional Report**

*These were information items and no action was taken.*

**VI. ANNOUNCEMENTS**

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, May 14, 2026 at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom.

**VII. FUTURE MEETINGS**

May 14, 2026

June 11, 2026

**VIII. ADJOURNMENT**

The meeting was adjourned at 5:40 p.m.

Respectfully submitted:

Irene Sumida  
Secretary of the Board

## **II. B. Public Hearing**

### **Local Control and Accountability Plans (LCAPs)**

The FCPS Board of Directors invites parents, community members and staff to comment on and present recommendations regarding the Local Control and Accountability Plans (LCAPs) for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy.



## **FENTON CHARTER PUBLIC SCHOOLS Notice of Public Hearing**

The Fenton Charter Public Schools will conduct a Public Hearing on Thursday, May 14, 2026, at 4:30 P.M. in the FCPS Business Office Boardroom and remotely via Zoom meeting:

**May 14, 2026 – 4:30 P.M.**  
**FCPS Business Office Boardroom**  
**8928 B Sunland Blvd.**  
**Sun Valley, CA 91352**  
**and**  
**Via Zoom: <https://us02web.zoom.us/j/8747966875>**  
**Meeting ID: 874 796 6875**

The purpose of the hearing is to present information regarding the proposed 2026-2027 Local Control Accountability Plans (LCAPs) for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy, and Fenton Charter Leadership Academy. Information related to the proposed 2026-2027 budgets for the Fenton Charter Public Schools, and all schools listed above, will also be presented. FCPS encourages input from parents, teachers and community members prior to Board approval of the LCAPs and school budgets at the June 11, 2026 board meeting.

### **Instructions for Presentations to the Board by Parents and Citizens**

*If you wish to make a public comment, please follow these instructions:*

1. The public may attend in person or may join via Zoom. If joining in person, the public may complete a “Request to Address the Board” (on an agenda item or non-agenda item) card which will be available at the door. If joining via Zoom, the following procedures should be followed:
2. Speakers may attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
3. A Google survey “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This survey will take the place of the “speaker cards” available at meetings. <https://bit.ly/2wDdxrM>
4. Speakers will fill in their names and select if they wish to address the board regarding a specific agenda item or a non-agenda item.
5. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
6. Speakers should rename their Zoom profile with their real name to expedite this process.
7. After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

The Public Hearing will be conducted in English. Persons interested in attending the hearing who have special communication or accommodation needs, or need an interpreter, are encouraged to contact either Chief Executive Officer David Riddick at (818) 962-3630, extension 5128, or Chief Operating Officer Jason Gonzalez at (818) 962-3630, extension 5113.

**II.C.**

**Committee and Council Reports**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Charter Leadership Academy**

**Unapproved Minutes of the Finance Committee**

**April 16, 2026**

A meeting of the Personnel Committee was held on Thursday, April 16, 2026 at 7:17 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Jennifer Hines, Chair

The Finance Committee meeting was called to order at 7:17 am. by Chair, Jennifer Hines.

**Roll Call:** Jennifer Hines, Chair

**Finance Committee Members Present:** Beth Henschel, Paige Piper, Krystal Rodriguez, Amarjeet Gonzalez

**Excused Members:** Sabrina Gonzalez, Alexis Sheppard

**Non-Committee Members:** Cecilia Quijano, Ana Gutierrez, Romelia Lagunas, Meredith Miller, Julie Nguyen

**Additions/Corrections to the Agenda:**

There were no additions or corrections to the agenda.

**Approval of Minutes from March 12, 2026:** Jennifer Hines, Chair

**Item #1** Minutes from the March 12, 2026 meeting of the Finance Committee - Jennifer Hines, Chair (*Motion to Approve*)

On **MOTION** of Dr. Beth Henschel, **SECONDED** by Amarjeet Gonzalez, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Jennifer Hines, Chair

**Item #2** Any person desiring to address the Finance Committee on any proper matter

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item # 3**                      **Enrollment and Budget Update (LCAP Goal 2, Metric 3)** - Dr. Beth Henschel, Director *(Informational Item)*

Fenton Charter Leadership Academy currently has an enrollment of 273 students, which is 30 students below the 303 students projected. This continues to impact the funding available to support our programs and operations. Most classes are currently within the 20–25 student range. Despite this low enrollment, FCLA’s budget is being supported by a strong ADA percentage.

**Item # 4**                      **Average Daily Attendance (LCAP Goal 3, Metric 1)** - Beth Henschel, Director *(Informational Item)*

February 2026 ADA was 99.37%, bringing our cumulative ADA to 99.34%. In February, 9 of 13 teachers had 100% attendance. In lieu of a staff meeting on March 11, 2026, the staff canvassed the community to advertise and promote the school.

**Item # 5**                      **2026-2027 Enrollment Update (LCAP 2, Metric #3)** - Beth Henschel, Director *(Informational Item)*

The current enrollment numbers for the 2026-2027 year for FCLA is 275 and for STEM is 239. This new enrollment for 2026-2027 includes 7 TK students at FCLA and 9 TK students at STEM. An additional 11 students in grades K-6 at FCLA and 5 at STEM. The numbers will be adjusted when student reorganization occurs to ensure the two schools’ enrollment is more balanced.

**Item # 6**                      **Student Recruitment Efforts (LCAP Goal 3)** - Dr. Beth Henschel, Director *(Informational Item)*

Our staff has been actively engaged in a wide-reaching recruitment effort to welcome new students and families into our school community. We have connected with families across the city by visiting local libraries, preschools, markets, the post office, and city hall, as well as partnering with pediatric offices to share information. Our outreach also extended to community gathering spaces such as parks, fairs, churches, temples, and museums, ensuring we reached families where they live and connect. In addition, we hosted a TK/K Zoom Information Meeting to provide convenient access for families to learn more about our programs, ask questions, and begin building relationships with our school.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next Finance Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Beth Henschel, **SECONDED** by Amarjeet Gonzalez, and **CARRIED**, the FCLA Finance Committee was adjourned at 7:28am.

**Minutes respectfully submitted by: Amarjeet Gonzalez**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Charter Leadership Academy**

**Unapproved Minutes of the STEM Finance Committee**

**April 16, 2026**

A meeting of the Personnel Committee was held on Thursday, April 16, 2026 at 7:15 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Mercedes Meeks, Chair

The Personnel Committee meeting was called to order at 7:17am. by Chair, Mercedes Meeks.

**Roll Call:** Mercedes Meeks, Chair

**Personnel Committee Members Present:** Beth Henschel, Paige Piper, Krystal Rodriguez, Ana Gutierrez, Meredith Miller, Romelia Lagunas

**Excused Members:** Julie Nguyen

**Non-Committee Members:** None

**Additions/Corrections to the Agenda:**

There were no additions or corrections to the agenda.

**Approval of Minutes from November 12, 2026:** Mercedes Meeks, Chair

**Item #1** Minutes from the March 12, 2026 meeting of the STEM Finance Committee  
- Mercedes Meeks, Chair (*Motion to Approve*)

On **MOTION** of Meredith Miller, **SECONDED** by Ana Gutierrez, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Mercedes Meeks, Chair

**Item #2** Any person desiring to address the STEM Committee on any proper matter

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item # 3** Enrollment and Budget Update (LCAP Goal 2, Metric 3) - Dr. Beth Henschel, Director (*Informational Item*)

Dr. Henschel reported on the current enrollment status of Fenton STEM Academy. She reported that as of the time of the meeting, Fenton STEM has 254 enrolled students. This is below the budgeted 306 students. Classroom enrollment ranges from 19-25 students per grade level, with third and fifth grades having the highest enrollment per class. The low student enrollment does negatively impact the budget. However, our budget is being supported by high Average Daily Attendance rates thanks to the diligence of teachers capturing absences and ensuring students are eager to attend school daily.

**Item # 4**                      **Average Daily Attendance (LCAP Goal 3, Metric 1)** - Beth Henschel, Director (*Informational Item*)

Dr. Henschel shared that the February 2026 ADA was 99.37%, bringing Fenton STEM Academies cumulative ADA to 99.63%. In February, 8 out of 14 teachers had 100% attendance. In lieu of a staff meeting on March 11, 2026, the staff canvassed the community to advertise and promote the school. Fenton STEM Academy will recognize classes with the best attendance at the April 17, 2026 Spirit Day assembly. Classroom teachers, the school's Compliance Assistant, and FCPS Attendance Manager Rolondo Gutierrez are thanked for their continued support ensuring Fenton STEM Academy maintains this high ADA percentage.

**Item # 5**                      **2026-2027 Enrollment Update (LCAP 2, Metric #3)** - Beth Henschel, Director (*Informational Item*)

The current enrollment numbers for the 26-27 for STEM is 239. This new enrollment for 2026-27 includes 9 TK students at STEM. An additional 5 students have enrolled in grades K-6 at STEM. These numbers reflect the recent student recruitment efforts of staff, and also include the promotion of current students in grades TK-5. The school will continue to promote and recruit new scholars for the upcoming school year.

**Item # 6**                      **Student Recruitment Efforts (LCAP Goal 3)** - Beth Henschel, Director (*Informational Item*)

Our staff has been actively engaged in a wide-reaching recruitment effort to welcome new students and families into our school community. We have connected with families across the city by visiting local libraries, preschools, markets, the post office, and city hall, as well as partnering with pediatric offices to share information. Our outreach also extended to community gathering spaces such as parks, fairs, churches, temples, and museums, ensuring we reached families where they live and connect. In addition, we hosted a TK/K Zoom Information Meeting to provide convenient access for families to learn more about our programs, ask questions, and begin building relationships with our school.

**Announcements:** There were no announcements.

**Next Regular Meeting:**

The next STEM Finance Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Beth Henschel, **SECONDED** by Romelia Lagunas, and **CARRIED**, the STEM Finance Committee was adjourned at 7:28am.

**Minutes respectfully submitted by: Meredith Miller**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Santa Monica Blvd. Community Charter School**

**Unapproved Minutes of the Finance Committee**

**May 6, 2026**

**Call to Order:** Isabella Rodriguez, Chair

The meeting was called to order at 7:18 a.m.

**Roll Call:** Jennifer Nishimoto, Secretary

**Present Members:** Holly Putnam, Richard Castro, Walter Gomez, Isabella Rodriguez, Jennifer Nishimoto, Jazmin Luna, Fanny Adnitt, Yennizel Duran, Annie Hai, Janet Reyes, and Victor Orellana

**Absent Members: Excused Members:** Tidarart Lot, Emily Aaronson, Kimberlee Eggly and Myra Valenzuela

**Additions/Corrections to the Agenda:** Isabella Rodriguez, Chair

There were no additions or corrections to the agenda.

**Approval of Minutes:** Isabella Rodriguez, Chair

**Item #1** **Approval of Minutes from the March 4, 2026, meeting of the Finance Committee - Isabella Rodriguez, Co-Chair** (*Motion to Approve*)

With a **MOTION** from Holly Putnam, **SECOND** from Fanny Adnitt, and **CARRIED**, the minutes from the March 4, 2026 meeting of the Finance Committee were **APPROVED**.

**Presentations from the Public:**

**Item #2** **Any person desiring to address the Finance Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3** **Enrollment & ADA Updates (LCAP Goal 2, Metric 2.3) - Jazmin Luna,**  
Assistant Director (*Informational Item*)

In the month of April, total enrolled students: 671. The number of in-seat attendance: 607. Highest number of absences on April 17 and 24, with 87 and 82 absences respectively. All independent study and excessive tardies should be documented in the student CUM files. Home visits are not being conducted for the rest of the year. Ms. Luna will send an email for teachers to document students who



communication and safety systems.

In addition, there is also a request for approximately \$116,000 to purchase 100 new MacBook Air devices for SMBCCS for the 2026–2027 school year. Assuming the request is approved by the FCPS Board, the new technology would be rolled out between August and December of this calendar year.

We are also planning several campus beautification projects. This includes placing murals on the handball courts that strategically emphasize and highlight important themes and values that our school community feels are important. Proposed mural concepts include our ROAR expectations, a portrait representing a Fenton student, recognition of our STEAM program, and a motivational “Yes We Can” mural.

Additionally, we are planning to repaint the WASC logo at the front of the school and add the FCPS speech logo to the front entrance area. The estimated cost for these beautification projects is approximately \$10,000.

**Item #7**                      **Review of Financials (LCAP Goal 3) - Walter Gomez, Director** (*Informational Item*)

Overall, our finances are still looking very strong. As we monitor our budget, we continue to closely review our expenses, particularly in the areas of certificated salaries, classified salaries, and employee benefits.

At this time, certificated staff expenses are approximately 54%, classified staff expenses are around 50%, and employee benefits are at approximately 62%. These percentages are within the expected ranges of our budget projections, and overall, we have been managing the budget very well throughout the school year.

There are a few areas we will continue to monitor closely as we finish out the year. For example, office supplies is one area where we are approaching our projected limit, so we will need to be mindful of spending moving forward. However, in many other budget categories, we are currently under our projected expenses for the year.

Overall, the school’s financial outlook remains healthy and stable.

**Announcements:**

None

**Next Regular Meeting:**

TBD

**Adjournment:**

With a **MOTION** from Janet Reyes, **SECOND** from Yennizel Duran, and **CARRIED**, the Finance Committee Meeting was adjourned at 7:44 a.m.

**Respectfully submitted: Jennifer Nishimoto**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Avenue Charter School**

**Unapproved Minutes of the Budget, Facilities, and Safety Council**

**May 8, 2026**

A meeting of the Budget, Facilities, and Safety Council was held on Friday, May 8, 2026, at 7:21 A.M., on Zoom.

**Call to Order:** Martin Penner, Chair

**Roll Call:** Nichole Melendez, Co-Secretary

**Members Present:** Martin Penner, Jose Aceves, Patricia Aparicio, Myriam Arechiga, Jorge Carmona, Christian Fuentes, Jessica Diaz, Carmen Hernandez, Nichole Melendez, Leticia Padilla-Parra, Kelley Christenson, Monica Castañeda, Alex Muñoz

**Members Excused:** Bernite Oandasan

**Members Absent:** Nelson Funes, Jessi Tello

**Non-members Present:** Nicole Langlois

**Additions/Corrections to the Agenda:** Martin Penner, Chair

There were no additions or corrections to the agenda.

**Approval of Minutes from April 10, 2026:** Martin Penner, Chair

**Item #1**                    **Minutes from the April 10, 2026 meeting of the Budget, Facilities and Safety Council - Martin Penner, Chair (*Motion to Approve*)**

On **MOTION** of Myriam Arechiga, **SECONDED** by Jorge Carmona, and **CARRIED**, the Minutes of the Budget, Facilities and Safety Council Meeting of April 10, 2026, were approved.

**Presentations from the Public:** Martin Penner, Chair

**Item #2**                    **Any persons desiring to address the Budget, Facilities and Safety Council on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**



There were no announcements.

**Next Regular Meeting:**

June 5, 2026

**Adjournment:**

On **MOTION** of Leticia Padilla-Parra, **SECONDED** by Jessica Diaz, and **CARRIED**, the Budget, Facilities, and Safety Council was adjourned at 7:32am.

**Minutes respectfully submitted by Nichole Melendez, Co-Secretary**

**FENTON CHARTER PUBLIC SCHOOLS  
Fenton Primary Center**

**Unapproved Minutes of the Instruction Committee**

**April 7, 2026**

A meeting of the Instruction Committee was held on Tuesday, April 7, 2026, at 7:15 a.m. in the Conference Room (Room 201) of the Fenton Primary Center at 11351 Dronfield Avenue, Pacoima, CA, 91331.

**Call to Order:** Coco Salazar, Co-Chair

The Instruction Committee Meeting was called to order at 7:15 a.m. by Co-Chair, Coco Salazar.

**Roll Call:** Martha May, Secretary

**Members Present:** Coco Salazar, Sarah Ananta, Maria Reyes, Laura Holmes, Judy Lee, Sirui Thomassian, Nitima Angus, Jacqueline Penner, Lisa Ibarra, Martha May, Juan Gomez, and Lorena Sanchez

**Members Excused:** Bridget Ruiz, Elisa Vallejo, Gina Garcia, and Carlos Garcia

**Members Absent:** Max Young and Gloria Rangel

**Additions/Corrections to the Agenda:** Coco Salazar, Co-Chair

There were no additions or corrections to the agenda.

**Approval of Minutes from March 20, 2026:** Lisa Ibarra, Co-Chair

**Item #1** **Approval of Minutes from the March 20, 2026, meeting of the Instruction Committee - Lisa Ibarra, Co-Chair** (*Motion to Approve*)

On **MOTION** of Nitima Angus, **SECONDED** by Juan Gomez, and **CARRIED**, the Minutes of the Instruction Committee Meeting of March 20, 2026, were approved as submitted.

**Presentations from the Public:** Coco Salazar, Co-Chair

**Item #2** **Any person desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

**Item #3** **Visual & Performing Arts Program (LCAP 1, Metrics 1.8) - Nitima Angus, 2nd Grade Teacher** (*Informational Item*)

Mrs. Angus presented this information regarding the Visual and Performing Arts program at FPC for the next school year. She shared numerous music and art grants for Los Angeles schools, largely driven by [Proposition 28 \(Prop 28\)](#), which mandates dedicated funding for arts and music education. Other key funding includes the [LA County Arts Ed Collective Advancement Grant](#) (\$25k matching) and [City of LA Cultural Affairs grants](#).

Key Funding Sources for LA Schools:

- Proposition 28 (Arts and Music in Schools): This is a state-wide mandate providing substantial funding for hiring teachers and purchasing supplies, ensuring arts access for all students.
- [LA County Arts Ed Collective Advancement Grant](#): Offers up to \$25,000 in matching funds for school districts to support, launch, or expand arts education programs.
- City of LA Department of Cultural Affairs Grants: Provides various grants for organizations, including those that partner with schools.
- [Arts, Music, & Instructional Materials Block Grant](#): [A state-funded initiative \(CDE\)](#) supporting arts, music, and other materials.
- [Community Impact Arts Grant \(CIAG\)](#): Focuses on using arts for community-based problem solving, which can be applied to school-adjacent initiatives.

Key Details:

- Application Timelines: The 2026-27 Advancement Grant application deadline is typically in late March, with workshops held in September.
- Partnerships: Organizations like *Education Through Music-Los Angeles (ETM-LA)* provide programs to schools, supported by the [California Arts Council](#).
- Resources: [The LA County Arts Ed Collective](#) offers resources for implementing Proposition 28.

Schools should prioritize using Prop 28 funds while seeking supplementary grants like the Advancement Grant for specialized projects.

Administration shared that all possibilities are being looked into, and information will be shared as it becomes available.

**New Business:**

**Item #4**                      **Student Reorganization (LCAP 3, Metrics 3.1)** - Sirui Thomassian, FPC Director (*Motion to Approve*)

Grade level teams will be allocated specific time blocks during the Open House shortened day schedule to facilitate student placement. Should additional time be required for reorganization, teams will utilize designated psychomotor periods. Detailed schedules are listed below for reference.

**Student Reorganization Dates:**

| GRADE | DATE                                 | TIME       | LOCATION |
|-------|--------------------------------------|------------|----------|
| TK    | Apr 24 (Fri) - Open House<br>1st/2nd | 12:45-1:45 | Room 201 |

|                 |                                      |            |          |
|-----------------|--------------------------------------|------------|----------|
| K               | Apr 24 (Fri) - Open House<br>1st/2nd | 1:50-2:50  | Room 201 |
| 1 <sup>ST</sup> | Apr 23 (Thu) - Open House<br>TK/K    | 12:45-1:45 | Room 201 |
| 2 <sup>ND</sup> | Apr 23 (Thu) - Open House<br>TK/K    | 1:50-2:50  | Room 201 |

**Additional Dates: (to be used as needed)**

| GRADE           | DATE         | TIME       | LOCATION |
|-----------------|--------------|------------|----------|
| TK              | May 11 (Mon) | 8:20-9:00  | Room 201 |
| K               | May 8 (Fri)  | 12:40-1:20 | Room 201 |
| 1 <sup>ST</sup> | May 7 (Thu)  | 1:15-2:05  | Room 201 |
| 2 <sup>ND</sup> | Apr 29 (Wed) | 1:25-2:15  | Room 201 |

Members of the Special Education (SPED) and Behavior Teams will attend all reorganization meetings. Their participation is intended to provide specialized insight and ensure equitable support during the placement process.

The committee confirmed that a "blind placement" protocol will be utilized to ensure an objective and balanced distribution of students across classrooms. Administrative staff will retain oversight of all formal parent requests, ensuring they are organized and integrated into the final placement decisions as appropriate.

The committee reviewed the standardized protocol for the upcoming student reorganization process to ensure balanced classroom placement for the next academic year. The following procedures were established:

***I. Pre-Placement & Administrative Oversight***

- Parent Requests: All parent request cards (Pink/Blue) must be submitted to Mrs. Thomassian by April 22, 2026.
- Anonymity Protocols: To maintain the integrity of the process, these cards will be pre-placed and held by Administration in a separate file and will not be visible during the general reorganization.
- Administrative Documentation: Administration will record these pre-placed students on the final summary sheet in RED ink to ensure they are not moved or confused with other student counts. This ensures teachers do not know which numbered folder corresponds to which specific classroom during the placement process.

***II. The Weighted Sorting Process (Flag Placement): Teachers will place students into folders based on a tiered "Flag" system to ensure an equitable distribution of student needs across all classrooms:***

- Step 1 - Red Flags (Behavior): Placement of red flags. Students will be categorized as "Severe" (S) or "Moderate" (M). An "S" flag carries the weight of two flags; classrooms with "Severe" designations should have a lower overall count of total red flags.
- Step 2 - Green Flags (Services): Placement of students with IEPs, 504 plans, speech services, or those currently under assessment.
- Step 3 - Yellow Flags (Work Habits): Placement of students requiring extra classroom

- management due to work habit challenges.
- Step 4 - Purple Flags (Attendance): Placement of students with chronic absenteeism, noting the additional teacher workload regarding Independent Study and makeup assessments.
- Step 5 - Blue Flags (EL): Placement of English Learner students.

**III. Final Classroom Balancing Once the previous flags are placed: Administration will announce the number of remaining "available spots" for each folder (adjusted for pre-placements). The remaining students will then be distributed to balance academic levels:**

- Step 6: Placement of High-achieving students.
- Step 7: Placement of Middle-performing students.
- Step 8: Placement of Low-performing students (specifically considering those receiving Acceleration support).

On **MOTION** of Martha May, **SECONDED** by Nitima Angus, and **CARRIED**, the Student Reorganization process was approved.

**Item #5 Pinks and Blues (LCAP 3, Metrics 3.1) - Sirui Thomassian, FPC Director (Informational Item)**

The following materials have been prepared to assist with the upcoming student reorganization process:

- Student Documentation: Ms. Moran and Ms. Benkovic have prepared the necessary pink and blue cards for newly enrolled students. Additional color-coded flags have also been ordered and are available for staff.
- Attendance & Intervention Data: Ms. Reyes has provided updated student rosters specifically identifying students with chronic absenteeism and those participating in Independent Study programs to ensure accurate flag placement.

**Important Deadline:** All Pink and Blue cards must be completed by **April 22, 2026**, to be ready for Reorganization Day.

**Item #6 Expanded Learning Opportunity Program (ELOP) Update (LCAP Goal 1, Metrics 1.2 and 1.8) - Lorena Sanchez, FPC ELOP Coordinator (Informational Item)**

Ms. Sanchez announced that planning for the upcoming summer school session is officially underway. The primary focus is currently on determining staff interest to ensure an effective program.

**Program Overview & Logistics:**

- Dates: The program will run for two weeks (9 days total) from Monday, June 15, through Friday, June 26. There will be no program on Friday, June 19, in observance of Juneteenth
- Staff Eligibility:
  - 191-calendar staff are eligible for the full duration of the program.
  - 201-calendar staff are eligible to participate upon completion of their standard contract days.
- Scheduling:

- Staff Hours: 7:30 a.m. – 12:30 p.m. (5 hours daily).
- Student Hours: 8:00 a.m. – 12:00 p.m. (TK/K) and 8:00 a.m. – 12:10 p.m. (1st/2nd Grade).
- Afterschool Think Together Program: 12:00 p.m. – 4:30 p.m. (Optional or families)

**Compensation & Planning:** Staff will be compensated at an hourly rate of \$75. Due to the transition period following the last day of school (June 12), there is no designated prep week; consequently, staff will receive two hours of paid planning time for every five hours worked to accommodate curriculum preparation.

**Item #7**                      **Open House (LCAP Goal 1, Metrics 1.8)** - Lorena Sanchez, FPC ELO-P Coordinator (*Informational Item*)

Ms. Sanchez provided an overview of the upcoming Open House events at Fenton Primary Center. The schedule was confirmed as follows:

- **TK & Kindergarten:** Thursday, April 23, 2026 (3:00 p.m. – 6:00 p.m.)
- **1st & 2nd Grade:** Friday, April 24, 2026 (3:00 p.m. – 6:00 p.m.)

Classrooms will be open from 4:30-5:30 p.m. Each evening will also feature balloon making, cotton candy, face painting, food trucks, games, glitter tattoos, popcorn, teacher-led spring booths, and vendors for families to enjoy.

This special event is a wonderful opportunity to welcome families to our campus, celebrate the hard work of our students, highlight our outstanding teachers and staff, and showcase the enriching learning experiences taking place every day at Fenton Primary Center. Families will engage in hands-on activities, view student work, and enjoy a festive spring atmosphere together.

**Item #8**                      **PBIS/Behavior Update (LCAP Goal 1, Metrics 1.8)** - Juan Gomez, FPC Assistant Director (*Informational Item*)

Mr. Gomez presented and thanked the Behavior Solutions Tier 1 team for their work in developing and implementing the Schoolwide Class Compliments initiative. This initiative is designed to reinforce our schoolwide PBIS expectations of being Safe, Respectful, and Responsible. Classrooms will earn bee stickers when they receive compliments for demonstrating these expectations, which are then added to their classroom “Beehive.” Once the Beehive is filled, the class will earn a collective incentive, such as a popsicle party. The goal of this initiative is to promote positive behavior and strengthen our schoolwide culture through recognition and reinforcement.

In addition, Tier 2 Behavior Academies are currently in development. The Behavior Solutions Tier 2 team has been working diligently to ensure the academies are implemented effectively on our campus. A plan of action has been developed, and guidance, along with the identification of participating students, will be shared with staff before the end of the month.

**Item #9**                      **TWIG and HMH Science Curriculum Pilot (LCAP Goal 3, Metrics 3.3)** - Juan Gomez, FPC Assistant Director (*Informational Item*)

Mr. Gomez shared that guidance was sent to staff regarding the review of core and supplemental curriculum in preparation for the 2026–2027 academic year. TWIG and HMH Science were identified as potential science curriculum programs for consideration. During the previous school year, FPC did

not order a science curriculum. However, with science now included as a California Dashboard indicator, the school is prioritizing the review and selection of a science program.

FPC will pilot both TWIG and HMH while also exploring other approved science curriculum options before making a final determination. The school will also seek guidance from the Director of Instruction regarding next steps as FCPS may be considering a science curriculum selection at the organizational level.

**Item #10**                      **Boom Cards (LCAP Goal 1, Metrics 1.8)** - Sirui Thomassian, FPC Director  
*(Informational Item)*

Mrs. Thomassian shared that the BOOM training will be in person.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

TBD

**Adjournment:**

By order of **GENERAL CONSENSUS**, the Instruction Committee Meeting was adjourned at 7:55 a.m.

**Minutes respectfully submitted by: Martha May**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Charter Leadership Academy**

**Unapproved Minutes of the Instruction Committee**

**April 13, 2026**

A meeting of the Instruction Committee was held on Monday, April 13, 2026 at 7:19 a.m. in the Hands-On Lab at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Kalea Wright, Chairperson

**Roll Call:** Lilia Padilla Zúñiga, Co-Secretary

The Instruction Committee meeting was called to order at 7:19 a.m. by Chair, Kalea Wright.

**Personnel Committee Members Present:** Kalea Wright, Adriana Baez, Nikole Mae De La Rosa, Lilia Padilla Zúñiga, Beth Henschel, and Cecilia Quijano

**Members Not Present:** Elisa Vallejo

**Excused Members:** Susana Orozco

**Non-Committee Members:** Deborah Allan, Bianca Bell-Reed and Paige Piper

**Additions/Corrections to the Agenda:** Kalea Wright, Chairperson

There were no additions or corrections to the agenda.

**Approval of Minutes from March 9, 2026:** Kalea Wright, Chairperson

**Item #1**                    **Approval of Minutes from the March 9, 2026, meeting of the Instructional Committee - Kalea Wright, Chair (*Motion to Approve*)**

On **MOTION** of Cecilia Quijano, **SECONDED** by Nikole De La Rosa, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Kalea Wright, Chair

**Item #2**                    **Any person desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                    **ELPAC Reclassification (LCAP Goal 1, Metric 3-4)** - Cecilia Quijano,  
Assistant Director (*Informational Item*)

ELPAC Reclassification will take place once the Summative ELPAC has been fully administered and all assessments have been submitted for grading. Summative ELPAC testing is scheduled to be completed this week, April 13–17, including any necessary make-up testing. Once all testing materials are finalized and processed, reclassification determinations will proceed accordingly.

**Item #4**                    **Instructional Materials for 2026-2027 (LCAP Goal 3, Metric 3)** - Paige Piper,  
Assistant Director (*Informational Item*)

Ms. Piper shared that on Friday, April 10, Lead Teachers were provided with a comprehensive list of core and supplemental curricular programs currently in use across the Academies. Lead Teachers are in the process of reviewing the list for accuracy and completeness and will share any recommended additions or revisions with the Administrative Team. Based on this feedback, orders for the 2026–2027 school year will be finalized. Orders for FCPS core curricular programs, including Benchmark Advance, Ready Mathematics, and Magnetic Reading, have already been submitted.

**Item #5**                    **ELPAC Summative Assessment (LCAP Goal 1, Metric 3)** - Cecilia Quijano,  
Assistant Director (*Informational Item*)

Ms. Quijano shared that the summative ELPAC whole group testing is scheduled for the week of April 13–17. Hard copies of the testing schedule and the roster of participating students will be distributed to staff mailboxes. Staff are asked to review these materials carefully to ensure students are prepared and arrive on time for their assigned testing sessions. Students in grades 3–6 will be assessed in the domains of Listening, Reading, and Writing, while second-grade students will be assessed in the Writing domain only. Ms. Quijano will administer grades 3–6 whole-group testing in the HOL. Ms. Palma will oversee make-up testing for grades K–2 and will call students from classrooms according to the established schedule.

**Item #6**                    **SchoolBeat SEL Program (LCAP Goals 1 and 3)** - Paige Piper, Assistant  
Director (*Discussion Item*)

Ms. Piper shared that in order to support the ongoing enhancement of Behavior Solutions practices, Fenton STEM Academy and Fenton Charter Leadership Academy are piloting the SchoolBeat Social Emotional Learning program. The program features over 150 “click-and-play” lessons designed to engage students in discussions based on real-life scenarios. It has been highly recommended by sister schools, Fenton Avenue Charter School and Fenton Primary Center. The schools’ Tier 1 Behavior Solutions Task Force, along with additional volunteer pilot participants, will provide feedback to the Academies’ Administrative Team. Based on this feedback, recommendations will be developed and presented at upcoming committee meetings. The committee extends its appreciation to Guadalupe Lopez, Adriana Baez, Kate Marrelli, Bianca Bell-Reed, Deborah Allan, Loren Caballero, Lindsey Western, and Collette Brooks for their contributions to piloting this program.

**Item #7**                    **CAASPP Assessments and Preparation (LCAP Goal 1, Metric 1)** - Paige  
Piper, Assistant Director (*Informational Item*)

Ms. Piper shared that teachers in grades 3–6 at Fenton STEM Academy and Fenton Leadership Academy are actively preparing for the 2026 SBAC assessment. On Wednesday, April 8, 2026, staff participated in training focused on test security procedures, assessment administration, and overall

logistics. Teachers have also collaborated to identify appropriate designated supports to meet the needs of each learner during testing. In addition to traditional grade level test preparation, grades 4–6 are implementing Focused Interim Assessment Blocks (FIABs) for the first time this year to further support instruction aligned to assessed standards. In the coming weeks, students will engage in SBAC pep rallies, school-wide celebrations, and a countdown to the assessment to build excitement and readiness for this important opportunity to demonstrate their learning.

**Item #8**                      **Transition to CA i-Ready Math Version (LCAP Goal 3, Metric 3) - Dr. Beth Henschel, Director (*Informational Item*)**

Dr. Henschel shared that a one-hour virtual training with Curriculum Associates has been scheduled to review the differences between the current national i-Ready Math program and the new California version. Zoom links and trainer information will be shared once confirmed. The remainder of PD Day # 7 will remain flexible to accommodate site-based activities.

Participant groups have been organized in alignment with Curriculum Associates’ recommendations based on grade span and group size. TK staff are not included, as the program does not apply to that grade level. Site teams are asked to provide guidance to support staff regarding appropriate session placement, as needed. Digital access to training materials has been requested and will be distributed once available.

**Announcements:**

Mrs. Sumida will be visiting the Academies on Wednesday, 4/15/26.

**Next Regular Meeting:**

May 8, 2026

**Adjournment:**

On **MOTION** of Nikole Mae De La Rosa, **SECONDED** by Cecilia Quijano, and **CARRIED**, the meeting was adjourned at 7:32 am.

**Minutes respectfully submitted by: Lilia Padilla Zúñiga, Secretary**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton STEM Academy**

**Unapproved Minutes of the Instruction Committee**

**April 13, 2026**

A meeting of the Instruction Committee was held on Monday, April 13th at 7:21 AM in the Hands-On Lab at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Bianca Bell-Reed, Chair

The Instruction Committee meeting was called to order at 7:21 a.m. by Bianca Bell-Reed, Chair.

**Roll Call:** Deborah Allan, Secretary

**Instruction Committee Members Present:** Bianca Bell-Reed, Deborah Allan, Beth Henschel, Maria Cardenas, Cecilia Quijano

**Excused Members:** Susana Orozco

**Non-Committee Members:** Kalea Wright, Lilia Padilla Zúñiga, Nikole De La Rosa, Paige Piper

**Additions/Corrections to the Agenda:** Bianca Bell-Reed, Chair

There were no additions or corrections to the agenda.

**Approval of Minutes:** Bianca Bell-Reed, Chair

**Item #1**                    **Approval of Minutes from the March 9, 2026, meeting of the Instruction Committee - Bianca Bell-Reed, Chair** (*Motion to Approve*)

On **MOTION** of Mrs. Allan, **SECONDED** by Dr. Henschel, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Bianca Bell-Reed, Chair

**Item #2**                    **Any persons desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                            **ELPAC Reclassification (LCAP Goal 1, Metric 3-4)** - Cecilia Quijano,  
Assistant Director (*Informational Item*)

ELPAC Reclassification will occur after the Summative ELPAC has been fully administered and all assessments have been submitted for scoring. Testing is expected to be completed this week, April 13–17, including any required make-up sessions. Once all materials have been finalized and processed, reclassification decisions will follow.

**Item #4**                            **Instructional Materials for 2026-2027 (LCAP Goal 3, Metric 3)** - Paige Piper,  
Assistant Director (*Informational Item*)

Ms. Piper presented information about instructional materials for next year. On Friday, April 10th Lead Teachers were provided a list of core and supplemental curricular programs currently being implemented at the Academies. Leads are currently reviewing the list for completion, and will be notifying the administrative team of any recommended additions or changes. Based on this, orders for the 26-27 school year will be placed. FCPS core curricular programs (Benchmark Advance, Ready Mathematics, and Magnetic Reading) have already been placed.

**Item #5**                            **ELPAC Summative Assessment (LCAP Goal 1, Metric 3)** - Cecilia Quijano,  
Assistant Director (*Informational Item*)

Mrs. Quijano presented the committee with the schedule and details about ELPAC testing for this week. Summative ELPAC whole group testing will be administered from April 13–17. Hard copies of the testing schedule and the roster of participating students were placed in staff mailboxes. Students in grades 3–6 will be assessed in the domains of Listening, Reading, and Writing. Second grade students will be assessed in the Writing domain only. Mrs. Quijano will administer 3rd-6th grade whole group testing in the HOL and Ms. Palma will administer make-up testing for grades K–2 and will call students from classrooms at their assigned times; a schedule has already been created.

**Item #6**                            **SchoolBeat SEL Program (LCAP Goals 1 and 3)** - Paige Piper, Assistant  
Director (*Discussion Item*)

Ms. Piper presented information about the Behavior Task Force piloting the program SchoolBeat. In an effort to continue improving our Behavior Solutions work, Fenton STEM Academy and Fenton Charter Leadership Academy are currently piloting the SchoolBeat Social Emotional Learning program. This program contains over 150 "click-and-play" lessons that allow teachers to engage students in discussion regarding real-life scenarios. This program comes highly recommended by our sister schools, Fenton Avenue Charter School and Fenton Primary Center. The school's Tier 1 Behavior Solutions Task Force along with other volunteer pilot participants will be reporting their feedback to The Academies Administrative team, with recommendations to be presented at upcoming Committee Meetings. Thank you to Guadalupe Lopez, Adriana Baez, Kate Marrelli, Bianca Bell-Reed, Deborah Allan, Loren Caballero, Lindsey Western, and Collette Brooks for their efforts piloting this program! Mrs. Quijano shared her experience with using the program. She shared it was very easy to use and interactive for the students.

**Item #7**                            **CAASPP Assessments and Preparation (LCAP Goal 1, Metric 1)** - Paige  
Piper, Assistant Director (*Informational Item*)

Ms. Piper presented information on CAASPP assessments and staff training. The 3rd-6th grade teachers at Fenton STEM Academy/Fenton Leadership Academy are actively engaged in preparation for the



**FENTON CHARTER PUBLIC SCHOOLS**  
**Santa Monica Blvd. Community Charter School**

**Unapproved Minutes of the Instruction Committee**

**April 28, 2026**

**Call to Order:** Jocelyn Condo and Sandy Hernandez, Co-Chairs

The Instruction Committee Meeting was called to order at 7:16 a.m. by the council.

**Roll Call:** Jocelyn Condo and Sandy Hernandez, Co-Chairs

**Present Members:** Angela Boyd, Sandy Hernandez, Jocelyn Condo, Bunny Wolfer, Jordan Jones, Jennifer Flynn, Diana Ramos, Meghan Rol, Aleeya Culhane, Lizette Adkisson, Patience Moore, Walter Gomez, Carmen Solis

**Non-Members:** Jazmin Luna

**Members Excused:** Laura Gerow

**Additions/Corrections to the Agenda:** Jocelyn Condo and Sandy Hernandez, Co-Chairs

**Item #11** School Beat (LCAP Goal 3 Metric 3.6) - Jazmin Luna, Assistant Director (*Informational Item*) was added to the agenda.

**Approval of Minutes:** Jocelyn Condo and Sandy Hernandez, Co-Chairs

**Item #1** **Approval of Minutes from the April 8, 2026, meeting of the Instruction Committee** - Jocelyn Condo and Sandy Hernandez, Co-Chairs (*Motion to Approve*)

On **MOTION** of Carmen Solis, **SECONDED** by Lizette Adkisson, and **CARRIED**, the minutes of the Instruction Committee from April 8, 2026, were approved as submitted.

**Presentations from the Public:** Jocelyn Condo and Sandy Hernandez, Co-Chairs

**Item #2** **Any person desiring to address the Instruction Committee on any proper matter**

There were no presentations to the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3** **PD Day #7 - i-Ready CA Math and Grade Level Planning (LCAP Goal 1,**

### **Metric 1.3 and 1.5) - Walter Gomez Director (*Informational Item*)**

On May 22, SMBCCS will hold PD Day #7 on-site from 8:00–9:00 a.m. Staff will participate in two Zoom sessions: one for K-2<sup>nd</sup> and one for 3<sup>rd</sup>-6<sup>th</sup> grade. The focus will be on the i-Ready California Math curriculum program that is being rolled out. These sessions are intended to introduce teachers to the new curriculum and provide an overview of its key components and expectations.

Following the Zoom sessions, teachers will be given time to meet with their new grade level teams for the 2026–2027 school year. During this time, they will begin planning for the upcoming school year, including discussing instructional priorities, aligning on expectations, and preparing for a smooth transition.

#### **Item #4                      WASC Accreditation Visit Update (LCAP Goal 2 and 3) - Walter Gomez Director (*Informational Item*)**

From April 20–22, SMBCCS hosted a WASC visiting team to review and assess our schoolwide programs and practices, with a focus on alignment to what is outlined in our self-study report. During their visit, the team met with a variety of focus groups, including parents, students, and staff, to gather input across multiple areas. Overall, the team shared that they were very impressed, noting that a consistent theme across all groups was the strong sense of community at SMBCCS. They specifically highlighted that the practices described in our self-study are not only documented, but are actively being implemented across the school.

In addition to their positive feedback, the visiting team provided thoughtful recommendations for continued growth. Areas of focus include strengthening supports for our English Learner (EL) population, refining our use of data to more effectively drive instruction, and ensuring that we are consistently analyzing assessment results to determine the effectiveness of our instructional practices and making adjustments as needed. Overall, it was a successful and affirming visit, and we anticipate receiving the final accreditation recommendation within the next two to four months.

#### **Item #5                      FCPS Certificate Supervision and Evaluation Handbook (LCAP Goal 2 and 3) - Walter Gomez Director (*Motion to Approve*)**

Post-retirement, Mrs. Ferri has been leading the update of our FCPS Evaluation Handbook, now titled the *FCPS Certificated Supervision and Evaluation Handbook*. This revised handbook reflects many of the new initiatives implemented since the last update, including the integration of PLC practices. Given the wide range of job roles across our schools, the handbook has been expanded to include evaluation criteria tailored to specific positions, all while maintaining alignment with California standards and Charlotte Danielson’s Teaching Framework. This ensures consistency in expectations while also recognizing the unique responsibilities of each role.

The handbook is comprehensive, spanning over 200 pages, and is best navigated through the table of contents to quickly locate relevant sections. Staff can find detailed guidance based on their role and status, including intern, probationary, or regular status, as well as specific job assignments such as educational specialists, speech pathologists, and other certificated positions. Additionally, the handbook introduces an updated lesson planning template aligned to the Danielson framework. While teachers coming out of credential programs may continue using their existing templates, a more streamlined, teacher-friendly option is now available to support consistency and ease of use across the organization.

On **MOTION** of Carmen Solis, **SECONDED** by Jocelyn Condo, and **CARRIED**, the FCPS Certificate Supervision and Evaluation Handbook, was approved as submitted.

**Item #6**                      **CAASPP Preparation (LCAP Goal 1, Metric 1.1) - Carmen Solis**  
Administrative Coordinator (*Informational Item*)

In preparation for SBAC testing beginning on May 5, a “Countdown to SBAC” final logistics presentation will be shared with teachers on April 29. The presentation will cover classroom preparation, details for the May 4 pep rally, the testing schedule, a walkthrough of technology setup for both students and teachers, and an overview of morning procedures and daily testing routines.

**Item #7**                      **Acceleration Program Update (LCAP Goal 1, Metric 1.1 & 1.2) - Sandra**  
Hernandez and Jocelyn Condo, Acceleration Specialist (*Informational Item*)

SBAC

Ms. Condo, Miss Hernandez, and the TAs will support grade levels during SBAC testing. All Specialists on campus will help proctor the exam for specific students who would benefit from a smaller group setting.

Student Reorganization

Ms. Condo and Miss Hernandez will participate during the student reorganization process starting May 4th. Please check the Acceleration Specialists’ schedules in the bulletin to confirm whether we will be meeting with students.

ILST Meeting

The last day of services will be Thursday, May 28th.

WIN Time Next Year

We are still having discussions of what WIN time will look like next year. Once we receive more information, we will share it with the staff.

**Item #8**                      **Behavior Solutions Update (LCAP Goal 3 Metric 3.6) - Jazmin Luna,**  
Assistant Director (*Informational Item*)

During our last meeting on April 13th, the Tier 1 team reviewed data for the whole school year. The months with the highest referrals were September, October, and March. The first two months are our longest months and in March, despite it being a shorter month, we had a whole week of inclement weather due to excessive heat. In order to gather more consistent data, we are adding the auditorium to one of the areas and reviewing citizenship to include inclement weather. The majority of referrals continue to occur on the yard, with contact, inappropriate language, defiance, and playground aggression being the top reasons. Due to this, we will be implementing a BOY Passport activity for all classrooms to ensure both students and staff are aware of expectations in key problem areas. Grade levels have been asked to provide input regarding this activity.

Upon looking at the referrals by students, we can see that our efforts are working. For the months of February and March, we had 198 referrals. Seven students accounted for 79 referrals, which is 40%.

It is very important that we are all on the same page and document behaviors as consistently as possible, while communicating with parents in a timely manner. The Tier 1 team will begin discussions

regarding simplifying the flow chart and classroom behavior logs to have accurate information.

For the past two months, the grade level with the most referrals is 6th grade. The administration team would like to meet with students' parents staying in 6th grade to address the misbehaviors seen this school year before they worsen and possibly ensure better parent involvement when misbehaviors occur.

During our next meeting, the Tier 1 team will finalize the passport, begin updating the flowchart and behavior classroom logs.

During our last meeting, the Tier 1 team, unanimously, agreed to adopt School Beat which is an item for consent.

**Item #9**                      **Expanded Learning Program Update (LCAP Goal 2 Metric 2.2) - Zoe Weiss,**  
Expanded Learning Coordinator (*Informational Item*)

Teacher-led clubs concluded their final day on April 23rd, marking the end of a successful year filled with engaging and enriching opportunities for our students. We extend our sincere appreciation to our teachers for their dedication and commitment in providing these experiences. Throughout the month of May, students will also participate in a variety of assemblies, including performances and presentations by Pacifico Dance Company, a Chess Assembly, and Sakaai Flamenco. In addition, students will attend several field trips, such as Warner Brothers Studios, the Magic Castle, a Drone Competition, and the Grammy Museum.

Looking ahead, planning for summer school is underway. Teachers who will be working summer school will be confirmed by the end of this week, and student sign-ups will be distributed later this month. This year, we will offer two sessions of summer school: Session 1 will be a two-week program led by our teachers in partnership with Think Together, and Session 2 will be a three-week program facilitated by outside vendors in collaboration with Think Together. These sessions are designed to continue supporting student learning and engagement during the summer months.

**Item #10**                      **2025-2026 Professional Learning Team Lead - T.E.A.M.S. April Share-Out**  
**(LCAP Goal 1) - PLT Lead Teachers** (*Informational Item*)

This was a discussion item in which Lead Teachers shared updates on their PLT TEAMS which included SBAC prep and data chats.

**Item #11**                      **School Beat (LCAP Goal 3 Metric 3.6) - Jazmin Luna, Assistant Director**  
**(Informational Item)** was added to the agenda.

Ms. Luna delivered a presentation on School Beat, including sample items that were previously shared during the Behavioral Coalition's April 13 meeting with plans for implementation in the 2026–2027 school year. The presentation was organized into three sections: Part 1 focused on grade-level check-ins, Part 2 introduced the Teacher Dashboard, and Part 3 covered the lesson components. Both staff and the administrative team will each receive a one-hour training. Ms. Luna is currently piloting the program in several Behavior Academies.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next Instruction Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Carmen Solis, **SECONDED** by Meghan Rol, and **CARRIED**, the Instructional Committee was adjourned at 7:45 a.m.

**Minutes respectfully submitted by: Bunny Wolfer**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Avenue Charter School**

**Unapproved Minutes of the Curriculum and Assessment Council**

**May 5, 2026**

A meeting of the Curriculum and Assessment Council was held on Tuesday, March 5, 2026, at 7:22 A.M., via Zoom.

**Call to Order:** Wendy Kaufman, Chairperson

The Curriculum and Assessment Council meeting was called to order at 7:22 A.M. by Chairperson, Wendy Kaufman.

**Roll Call:** Feather Gentry, Co-Secretary

**Council Members Present:** Monica Castañeda, Leann Chapman, Feather Gentry, Leanna Hendrix, Wendy Kaufman, Nicole Langlois, Jann Manorothkul, Gricelda Mares, Evelyn Martinez, Lisa Morales, Katherine Sheppard, Christopher Torres, Rebecca Williamson, Lainey Yanez

**Excused Members:** None

**Absent Members:** None

**Non-Council Members:** Alejandra Muñoz

**Additions/Corrections to the Agenda:**

There were no additions or corrections to the agenda.

**Approval of Minutes from April 7, 2026:** Wendy Kaufman, Chairperson

**Item #1** **Minutes from the April 7, 2026, meeting of the Curriculum and Assessment Council - Wendy Kaufman, Chairperson** (*Motion to Approve*)

On **MOTION** of Rebecca Williamson, **SECONDED** by Gricelda Mares, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Wendy Kaufman, Chairperson

**Item #2** **Any persons desiring to address the Curriculum and Assessment Council on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3                      Student Reorganization for the 2026-2027 School Year (LCAP Goal 1; Metric 1.5, 1.6) - Monica Castañeda, Director (Informational Item)**

Ms. Castañeda shared that student reorganization begins today with TK and will continue with other grade levels through this week and next per the schedule sent out with the student reorganization memo. FACS will continue with a blind reorganization, so no teacher names will be listed when placing students. Additionally, a change was made this year to the academic performance box. New labels were created to reflect both alignment with the i-Ready proficiency levels and the three tiers (Tier 1, Tier 2, Tier 3), as this is a structure we are familiar with our GLOW groupings. The intention is to provide a clearer picture of student performance that better aligns with our current data and practices. Once reorganization is complete, Ms. Castañeda will create the rosters and generate letters to be sent home with report cards regarding class assignments for the upcoming school year.

**Item #4                      EOY i-Ready Diagnostic Assessment (LCAP Goal 1; Metric 1.5, 1.6) - Monica Castaneda, Director (Informational Item)**

Ms. Castañeda noted that she is looking forward to the upcoming testing session. The EOY diagnostic window will open from May 18<sup>th</sup> through June 10<sup>th</sup>. Fifth grade will have a later start to accommodate their additional week of state testing in the area of science. Ms. Castañeda reminded everyone of the importance of this final testing window and maintaining the testing environment in classrooms to support student focus and performance. Based on the growth we have seen to this point and the work being done across grade levels through the PLC process, Ms. Castañeda anticipates great end of year results. A schedule will be sent out in the coming week.

**Item #5                      Staff Professional Development Day #7 (LCAP Goal 3; Metric 3.2, Action 3.2) - Monica Castañeda, Director (Informational Item)**

The last professional development day of the school year will focus on math. The day will begin with a presentation from Curriculum Associates to review the changes reflected in the new California math program. Then, Mrs. Christine Davis will be presenting and supporting teams as they work to revise and prepare beginning of year math units.

**Item #6                      CAASPP Update (LCAP Goal 1; Metric 1.5, 1.6) - Nicole Langlois, Assistant Director (Informational Item)**

Mrs. Langlois shared that CAASPP testing begins today for our third through fifth grade students. Last Friday, a pep rally was held for the upper grade students to build excitement for the upcoming testing sessions. Yesterday, the primary students had the opportunity to cheer on those students who will be participating in testing. Both events shared the “Attack the SBAC” theme. Shirts with the year’s testing theme have been distributed to those students and staff who ordered them. Additionally, a revised testing schedule and additional reminders regarding logistics was shared with teachers. The schedule allots for the additional time the fifth grade requires to complete the CAST. Students who maintain perfect in-seat attendance during testing will be invited to attend a special Futboleros assembly scheduled for Friday, May 29<sup>th</sup>.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next meeting is scheduled for Tuesday, June 2, 2026.

**Adjournment:**

On **MOTION** of Leanna Hendrix, **SECONDED** by Lisa Morales, and **CARRIED**, the meeting adjourned at 7:31 A.M.

**Minutes respectfully submitted by: Feather Gentry**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton STEM Academy**

**Unapproved Minutes of the Instruction Committee**

**May 8, 2026**

A meeting of the Instruction Committee was held on Friday, May 8 at 7:18 AM in the Hands-On Lab at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Bianca Bell-Reed, Chair

The Instruction Committee meeting was called to order at 7:18 a.m. by Bianca Bell-Reed, Chair.

**Roll Call:** Deborah Allan, Secretary

**Instruction Committee Members Present:** Bianca Bell-Reed, Deborah Allan, Beth Henschel, Maria Cardenas, Cecilia Quijano

**Excused Members:** Susana Orozco

**Non-Committee Members:** Adriana Baez, Kalea Wright, Lilia Padilla-Zuniga, Nikole De La Rosa, Paige Piper, Krystal Rodriguez

**Additions/Corrections to the Agenda:** Bianca Bell-Reed, Chair

There were no additions or corrections to the agenda.

**Approval of Minutes:** Bianca Bell-Reed, Chair

**Item #1**                    **Approval of Minutes from the April 13, 2026, meeting of the Instruction Committee - Bianca Bell-Reed, Chair** (*Motion to Approve*)

On **MOTION** of Deborah Allan, **SECONDED** by Dr. Beth Henschel, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Bianca Bell-Reed, Chair

**Item #2**                    **Any persons desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                      **Student Profile Cards (LCAP 3, Metric 1)** - Dr. Beth Henschel, Director  
*(Informational Item)*

Dr. Henschel presented information regarding Student Profile Cards. She advised that student profile cards should be completed by teachers before student reorganization begins. The cards are used to help create balanced classes during reorganization. Teachers update each student's card with basic information, language status, and achievement level, using Language Arts as the primary factor. Color-coded flags are added to identify specific needs such as behavior concerns, English Learner status, work habits, or special education services. Teachers also include relevant details about services, interventions, or concerns, and may add notes to support the next teacher. Completed cards are submitted and organized by factors like behavior, gender, and achievement level to support thoughtful class placement.

Mrs. Bell-Reed made a suggestion to add a purple flag on cards to mark students that cannot be with another student to assist during reorganization.

**Item #4**                      **Student Reorganization (LCAP 3, Metric 1)** - Dr. Beth Henschel, Director  
*(Informational Item)*

Dr. Henschel informed the committee that student reorganization will take place from May 11–21, 2026. During the first week, staff will focus on planning and forming equitable class groupings. The second week will be dedicated to reviewing and refining placements to ensure balanced classrooms. This collaborative effort helps guide thoughtful class placement for the upcoming school year.

**Item #5**                      **EOY i-Ready Diagnostic Assessment (LCAP Goal 1, Metric 1-2)** - Dr. Beth Henschel, Director  
*(Informational Item)*

Dr. Henschel advised that the i-Ready End-of-Year Testing will take place between May 18 to June 11. Teachers are reminded to emphasize the importance of motivating students to do their best, as the results will demonstrate their academic progress throughout the year. Staff are encouraged to talk with students about the purpose of the assessment and to help promote a positive, growth-focused attitude.

**Item #6**                      **EOY i-Ready Diagnostic Assessment Incentive (LCAP Goal 1, Metric 1-2)** -  
Paige Piper, Assistant Director *(Informational Item)*

Ms. Piper informed the committee that the Academies will begin the End of Year i-Ready Diagnostic Assessment on Monday, May 18, 2026. This assessment will provide a clear measure of student growth over the course of the academic year, and allow educators to evaluate individual student needs moving forward. Additionally, FCLA and STEM will use this critical data to support instructional planning for the 2026-2027 school year.

To encourage and incentivise students, all students who reach or exceed their iReady Typical Growth goal will be treated to Kona Ice on Monday, June 8th. Posters will be created for teachers to post in the classroom as a visual reminder for students. We look forward to recognizing the hard work of our students!

**Item #7**                      **Staff Professional Development Day #7 (LCAP Goal 3, Metric 2)** - Dr. Beth Henschel, Director  
*(Informational Item)*

Dr. Henschel shared that the upcoming Professional Development Day #7 will occur on May 22, 2026. The day will include a Zoom with i-Ready to explain and introduce the differences between our current math curriculum to the new updated California version. Grade levels will be provided different links depending on their grade level. The remainder of the day is used for grade level teams to meet and work as a Professional Learning Team.

**Item #8**                      **CAASPP Update (LCAP Goal 1, Metric 1)** - Paige Piper, Assistant Director  
(*Informational Item*)

Ms. Piper reported that the 2026 SBAC administration at Fenton Academies began on Tuesday, May 5, 2026. This year, scholars were inspired by the schoolwide theme, “Slam the Exam!” In support of this initiative, each grade level participated in a pep rally on April 24, 2026, featuring three basketball-themed activities designed to encourage and motivate students. Students will also be receiving 4 schoolwide incentives throughout testing to encourage perfect attendance.

In addition, the Academies launched the first day of testing with their annual Cheering Parade. These motivational efforts, combined with the dedicated work of our teachers, have helped ensure that students are well-prepared to demonstrate their learning on the SBAC assessment.

**Item #9**                      **EL Reclassification Process (LCAP Goal 3, Metric 3)** - Cecilia Quijano,  
Assistant Director (*Informational Item*)

Mrs. Quijano advised the committee that Student Score Reports for the 2025–2026 Summative ELPAC are expected to become available during the month of May. She thanked Mrs. Amarjeet Gonzalez, our Compliance Assistant for her assistance in administering the assessment to our English Learner students across all domains. Our objective is to reclassify as many eligible EL students as possible.

Once scores are received, a list of students who have been reclassified and those who earned an overall score of 4 on the Summative ELPAC will be created. Teachers of students eligible for reclassification will receive an RFEP form to complete. Teachers are only responsible for completing Sections 2 and 3 of the form.

Regarding RFEP Monitoring Forms, these apply only to students who were reclassified in previous years. A memo providing additional guidance on completing the RFEP Monitoring Forms will be shared with staff during the May 27 staff meeting, where we will review the process in further detail and answer any additional questions.

**Item #10**                      **FCPS Certificate Supervision and Evaluation Handbook (LCAP Goals 2 and 3)** - Dr. Beth Henschel, Director (*Motion to Approve*)

Mrs. Angie Castellana Ferri has spent the last year working on the Certificated Supervision and Evaluation Handbook. The handbook reflects new initiatives such as PLC integration and has been expanded to include role-specific evaluation criteria while remaining aligned with California standards and the Danielson framework. Spanning over 200 pages, it provides detailed guidance for various certificated roles and employment statuses, and is best navigated via the table of contents. It also introduces a streamlined, Danielson-aligned lesson planning template designed to support consistency and ease of use across the organization.

On **MOTION** of Deborah Allan, **SECONDED** by Maria Cardenas, and **CARRIED**, the handbook was approved.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next Instruction Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Maria Cardenas, **SECONDED** by Deborah Allan, and **CARRIED**, the meeting was adjourned at 7:32am.

**FENTON CHARTER PUBLIC SCHOOLS  
Fenton Primary Center**

**Unapproved Minutes of the Personnel Committee**

**April 15, 2026**

**Call to Order:** Caitlin McMabell, Chair

The FPC Personnel Committee meeting was called to order at 7:17 am on April 15, 2026.

**Roll Call:** Caitlin McMabell, Secretary

**Members Present:** Juan Gomez, Caitlin McMabell, Cristina Moran, Lorena Sanchez, Sirui Thomassian, Elizabeth Marquez, Angelica Salceda, Diana Lucas, Laura Vasquez

**Members Excused:** N/A

**Members Absent:** N/A

**Additions/Corrections to the Agenda:** Caitlin McMabell, Chair

There were no additions or corrections to the agenda.

**Approval of Minutes:** Caitlin McMabell, Chair

**Item #1** **Approval of Minutes from the March 18, 2026, meeting of the Personnel Committee - Caitlin McMabell, Chair** (*Motion to Approve*)

On **MOTION** of Lorena Sanchez, **SECONDED** by Angelica Salceda, and **CARRIED**, the minutes of the Personnel Committee Meeting from March 18, 2026, were approved as submitted.

**Presentations from the Public:** Caitlin McMabell, Chair

**Item #2** **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3** **Spring 2026 Earned Increase Walkthroughs Date Change (LCAP Goal 3, Metric 3.2) - Sirui Thomassian, Assistant Director** (*Informational Item*)

FPC Guiding Coalition has changed the date of our FPC Earned Increase Walkthroughs to the week of April 27-May1st.

**Item #4**                      **WASC Visit Update (LCAP Goal 3, Metric 3.3)** - Sirui Thomassian, Director  
*(Informational Item)*

On March 16, 2026, Fenton Primary Center participated in its virtual mid-cycle WASC visit. The feedback received from the visiting committee was overwhelmingly positive and reflects the strong work taking place across the school community. Thank you to Ms. Lucas, Ms. Calvillo, Ms. Ferman, Ms. Salazar, Ms. Fernandez, Ms. Jackson, Ms. Penner, and Ms. Vasquez for opening their classrooms to the visiting team.

FPC has successfully passed its mid-cycle review, and Mrs. Thomassian was pleased to share the official [letter](#) we received. This outcome reflects the strength and quality of our instructional programs and practices, as well as the collective professionalism and commitment of our staff. This accomplishment is a direct result of the collaborative efforts demonstrated throughout the preparation process.

**Item #5**                      **Paraprofessional Update (LCAP Goal 3, Metric 6)** - Juan Gomez, Assistant  
Director *(Informational Item)*

No new paraprofessionals have been hired due to the hiring freeze. Paraprofessionals for next year will be hired based on enrollment projections.

FPC will be hiring a paraprofessional to teach the arts program next year.

**Item #6**                      **Enrollment and Recruitment Update (LCAP Goal 2, Metric 2)** - Sirui  
Thomassian, Director *(Informational Item)*

FPC remains committed to enrolling and recruiting for the 2026-2027 school year. We have continued to broaden our outreach through a range of recruitment efforts. FPC is seeing continued growth on Instagram. Recruitment signage has arrived and will be placed around the school with the help of our maintenance team headed by Mr. Del Toro. Postcard mailers will be sent throughout the nearby neighborhoods (with QR code for easy access to enrollment). A big thank you to Ms. Salazar for updating our postcard for the 2026-2027 school year.

We have enrolled 32 new students with 85 more needed to reach the minimum forecasted enrollment.

**Announcements:**

There were no announcements.

**Next Regular Meeting:** TBD

**Adjournment:**

On **MOTION** of Diana Lucas, **SECONDED** by Sirui Thomassian, and **CARRIED**, the Personnel Committee Meeting was adjourned at 7:32 a.m.

**Minutes respectfully submitted by Caitlin McMabell.**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Santa Monica Blvd. Community Charter School**

**Unapproved Minutes of the Personnel Committee**

**April 29, 2026**

**Call to Order:** Gaby Arroyo and Xareni Robledo Co-Chairs

The Personnel Meeting was called to order at 7:16 am by Co-Chair Gaby Arroyo.

**Roll Call:** Alexis Ribakoff and Vanessa Marcoe

**Members Present:** Gaby Arroyo, Marie Kirakossian, Shanjana Hossain, Alexis Ribakoff, Vanessa Marcoe, Maria Sanderson, Gemeni Guadamuz, Ariana Gomez, Fabiola Vega, Heather Garnica, Amanda Hill, Vanessa Ettleman, Charity Omowole, Walter Gomez

**Members Excused:** Carolina Luna-Cruz, Xareni Robledo

**Non-Committee Members Present:** Ana Wolfer

**Additions/Corrections to the Agenda:** Gaby Arroyo and Xareni Robledo Co-Chairs

There were no additions or corrections to the agenda.

**Approval of Minutes:** Gaby Arroyo and Xareni Robledo Co-Chairs

**Item #1**                    **Approval of Minutes from the March 17, 2026, meeting of the Personnel Committee - Gaby Arroyo and Xareni Robledo Co-Chairs, Co-Chairs (*Motion to Approve*)**

On **MOTION** of Shanjana Hossain, **SECONDED** by Amanda Hill, and **CARRIED**, the minutes of the SMBCCS Personnel Committee Meeting of March 17th, 2026 were approved as submitted.

**Presentations from the Public:** Gaby Arroyo and Xareni Robledo Co-Chairs

**Item #2**                    **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                    **2025-2026 Updated SMBCCS Staff Roster, Enrollment and Hiring Updates**

**(LCAP Goal 3 Action 3.1)** - Walter Gomez, Director & Ariana Gomez, Assistant Director *(Informational Item)*

Mr. Gomez presented this item. SMBCCS is actively recruiting for two Education Specialist positions for the 2026–2027 school year. While we have received applications and scheduled interviews, several candidates have cancelled at the last minute. At this time, we have one interview scheduled for this Friday for an Education Specialist position.

In terms of enrollment, we currently have 670 students enrolled. We are slightly ahead of schedule with TK and Kindergarten applicants for the upcoming school year, which is a positive indicator for early enrollment trends.

SMBCCS also had a successful recruitment event this past weekend, where we generated strong interest from prospective families. Since then, our staff has been actively following up with interested families and scheduling school tours with potential new enrollees.

Mr. Gomez extended a sincere thank you to the following staff members who volunteered their time to support recruitment efforts: Jennifer Flynn, Victoria Hernandez, Lucy Zacarias, Johana Juarez, Karina Vasquez, Sandra Hernandez, Yennizel Duran, Jose Najera, Evelia Prado, Erick Lazo, Marie Kirakossian, Aaron Veals, Juan Vasquez, Amanda Hill, Jennifer Nishimoto, Gaby Arroyo, Christian Hidalgo, Victor Orellana, Ariana Gomez, Carmen Solis, Zoe Weiss, and Ingrid Arias, a Parent Volunteer.

**Item #4**                      **Staff Reorganization 2026-2027(LCAP Goal 3, Metric 3.1)** - Walter Gomez, Director *(Motion to Approve)*

On **MOTION** of Fabiola Vega, **SECONDED** by Shanjana Hossian, and **CARRIED**, item #4 of the SMBCCS Personnel Committee Meeting is up for discussion and approval.

Mr. Gomez presented this item. Due to the selection of Ms. Baez as the ELO-P Coordinator at FPC, the Fenton Academies will have an open first grade position for the upcoming school year. Dr. Henschel contacted Mr. Gomez regarding Mrs. Hai's interest in the position. After discussions with Dr. Riddick and the Faculty Representatives, it was approved for Mrs. Hai to transition to the Academies.

As a result, our kindergarten team will be reduced to three teachers at this time. The position will remain closed for now unless kindergarten enrollment increases, at which point we will re-open and post the position.

On **MOTION** of Fabiola Vega, **SECONDED** by Heather Garnica, and **CARRIED**, the updated 2026-2027 staff roster was approved.

**Item #5**                      **Probationary Status Teachers (LCAP Goal 3)** - Walter Gomez, Director *(Motion to Approve)*

On **MOTION** of Amanda Hill, **SECONDED** by Shanjana Hossian, and **CARRIED**, item #5 of the SMBCCS Personnel Committee Meeting is up for discussion and approval.

Mr. Gomez presented on the current status of SMBCCS's probationary teachers. This school year, we had 11 teachers on probationary status: three in Probationary Year 1 and eight in Probationary Year 2 or higher. At this time, Victoria Hernandez, Odalys Marin, Izzaro Telleria, Heather Garnica, Victor

Orellana, and Maria Sanderson are being recommended for Regular Status. These recommendations will be presented to the FCPS Board, which will vote at an upcoming meeting to determine whether to approve them.

On **MOTION** of Fabiola Vega, **SECONDED** by Vanessa Ettleman, and **CARRIED**, the approval of year two Probationary Status Teachers movement to regular status was approved.

**Item #6**                      **Closing Bulletin (LCAP Goal 3) - Walter Gomez, Director** (*Motion to Approve*)

On **MOTION** of Shanjana Hossian, **SECONDED** by Fabiola Vega and **CARRIED**, item #6 of the SMBCCS Personnel Committee Meeting is up for discussion and approval.

Mr. Gomez presented information regarding the 2025-2026 Closing Bulletin. The Closing Bulletin has been updated to reflect the current school year. Lead Teachers are asked to review this document with their grade level teams and use it as a guide to support the opening and closing of cum files as we prepare to end the school year.

The committee reviewed end-of-year logistics, including approving closing bulletin items (last day June 12, grades due June 1, final grades due June 5) and completing material inventory to allow time for ordering. Custodial staff will clean and wax floors, with teachers putting away bulletin boards. For classroom moves, keys should be turned into Mr. Lazo for new ones. Teachers will upload cum comments and mark those not yet reviewed, and an updated video was shared on locating entry/exit dates.

Due to declining enrollment, we must be mindful of maintaining financial stability. As a result, when it comes to ordering supplies for the next school year, Gemeni and Mr. Gomez will be attending grade level meetings beginning Thursday to review and discuss materials ordering lists.

Lead Teachers will submit grade level orders for larger items, with all orders (grade level and individual) due by May 29. The team also discussed whether headphones should travel with students due to sanitation and damage concerns.

On **MOTION** of Fabiola Vega, **SECONDED** by Amanda Hill, and **CARRIED**, the approval of the 2025-2026 SMBCCS closing bulletin was approved.

**Item #7**                      **FCPS Certificate Supervision and Evaluation Handbook (LCAP Goal 2 and 3) - Walter Gomez, Director** (*Motion to Approve*)

On **MOTION** of Fabiola Vega, **SECONDED** by Shanjana Hossian and **CARRIED**, item #7 of the SMBCCS Personnel Committee Meeting is up for discussion and approval.

Mr. Gomez presented the FCPS Certificate Supervision and Evaluation Handbook. Post-retirement, Mrs. Ferri has been leading the update of our FCPS Evaluation Handbook, now titled the *FCPS Certificated Supervision and Evaluation Handbook*. This revised handbook reflects many of the new initiatives implemented since the last update, including the integration of PLC practices. Given the wide range of job roles across our schools, the handbook has been expanded to include evaluation criteria tailored to specific positions, all while maintaining alignment with California standards and Charlotte Danielson's Teaching Framework. This ensures consistency in expectations while also recognizing the unique responsibilities of each role.

The handbook is comprehensive, spanning over 200 pages, and is best navigated through the table of contents to quickly locate relevant sections. Staff can find detailed guidance based on their role and status, including intern, probationary, or regular status, as well as specific job assignments such as educational specialists, speech pathologists, and other certificated positions. Additionally, the handbook introduces an updated lesson planning template aligned to the Danielson framework. While teachers coming out of credential programs may continue using their existing templates, a more streamlined, teacher-friendly option is now available to support consistency and ease of use across the organization.

On **MOTION** of Vanessa Ettleman, **SECONDED** by Maria Sanderson, and **CARRIED**, the approval of the FCPS Certificate Supervision and Evaluation Handbook was approved.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next Personnel Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Fabiola Vega, **SECONDED** by Vanessa Ettleman, and **CARRIED**, the SMBCCS Personnel Committee Meeting was adjourned at 7:37 am.

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton STEM Academy**

**Unapproved Minutes of the Personnel Committee**

**May 4, 2026**

A meeting of the Personnel Committee was held on Monday May 4, 2026 at 7:15 a.m. at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Dr. Beth Henschel, Director

The Personnel Committee meeting was called to order at 7:17 a.m. by Director, Beth Henschel.

**Roll Call:** Veronica McCaughin, Secretary

**Personnel Committee Members Present:** Veronica McCaughin, Sofia Scaglione, Beth Henschel, Paige Piper, Asma Sindhi, Priscilla Gentry

**Absent Members:** N/A

**Excused Members:** Joanna Tepper, Cedric Ramirez

**Non-Committee Members:** Kate Marrelli, Lindsey Western, Tiffany Walker, Cecilia Quijano

**Additions/Corrections to the Agenda:** Priscilla Gentry, Chair

**Item #12** Movement of Teacher from Santa Monica Blvd. was removed from the minutes as this position will be filled at FCLA.

**Item #1** **Minutes from the April 9, 2026 meeting of the Personnel Committee -** Priscilla Gentry, Chair (*Motion to Approve*)

On **MOTION** of Veronica McCaughin, **SECONDED** by Sofia Scaglione, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Priscilla Gentry, Chair

**Item #2** **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                            **2026-2027 Lead Teacher Selection Process (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director (Informational Item)**

Lead Teacher nomination packets were distributed on Wednesday, April 29, 2026. All nominations were due by Thursday, April 30 at 3:00 PM. Applications from nominated Lead Teachers were submitted by Monday, May 4, at 9:00 AM. Lead Teachers will present to their respective grade levels on Wednesday, May 6th and voting will take place from May 6<sup>th</sup>-8<sup>th</sup>, 2026. The announcement of Lead Teachers will occur on May 8, 2026. Finally, the FCPS Board will review the Lead Teacher nominees for approval on June 11, 2026.

**Item #4**                            **2026-2027 Focus Lead Selection Process (LCAP Goal 3, Metric 1) - Dr. Beth Henschel Director (Informational Item)**

The Focus Lead Teacher nomination packets will be distributed on Monday, May 4, 2026. All nominations are due by Wednesday, May 6, 2026, at 9:00 AM. The Focus Lead Teacher Application is due on Friday, May 8, 2026. Voting will take place on May 11 and 12. Focus Lead Teachers will be announced on May 12. Additionally, the FCPS Board will review the Focus Lead Teacher nominees for approval on June 11, 2026.

**Item #5**                            **2026-2027 Faculty Representative Selection Process (LCAP Goal 3, Metric 3) - Dr. Beth Henschel, Director (Informational Item)**

The Faculty and Classified Representative nomination packets will be distributed on Friday, May 8, 2026. All nominations are due by Monday, May 11, 2026, at 9:00 AM. Voting will take place on May 12<sup>th</sup> and 13<sup>th</sup>. The Faculty Representative will be announced on May 14th. Additionally, the FCPS Board will review the Faculty Representative nominees for approval on June 11<sup>th</sup>.

**Item #6**                            **2026-2027 Committee Selection Process (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director (Informational Item)**

The packets for Committees and Committee Chair Selection will be distributed on May 11th. The committee selection form is due to Romy Lagunas by 9:00 AM on May 13th. On May 14th, finalized committee placements will be shared along with the nomination forms for Committee Chairs. Chair nominations must be submitted to Romy Lagunas by 9:00 AM on May 18th, and nominees will be contacted thereafter. Voting for the Committee Chairs will take place online from May 18th to May 19th, with the results announced on May 20th. Lead Teachers are asked to select the Instruction Committee as their first choice, while Faculty Representatives should choose the Personnel Committee as their top selection. These roles will have priority when making committee assignments.

**Item #7**                            **Resignation of Meredith Miller (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director (Informational Item)**

Dr. Henschel expressed gratitude and well wishes to Meredith Miller who will not be returning next year. The time, effort, and dedication she has invested is greatly appreciated.

**Item #8**                            **FCLA/STEM Staff Roster Updates (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director (Informational Item)**

The majority of FCLA teachers will remain in their current grade levels. However, due to enrollment changes, the fourth grade team will decrease by one class. Currently, there is one open position for a

Speech and Language Pathologist. As an additional staff change, Paige Piper will move to Fenton Launchpad Academy as the founding Director.

**Item #9**                    **Hiring of Education Specialists (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director** (*Motion to Approve*)

STEM is happy to report that we are in the process of hiring a new Upper ILC teacher. For FCLA and STEM, we are also in the process of hiring a new RSP teacher for our Kinder-2<sup>nd</sup> grade classrooms.

On **MOTION** of Paige Piper, **SECONDED** by Veronica McCaughin, and **CARRIED**, the hiring of education specialists was approved as submitted.

**Item #10**                    **FCPS Certificated Supervision and Evaluation Handbook (LCAP Goals 2 and 3) - Dr. Beth Henschel, Director** (*Motion to Approve*)

Mrs. Angie Castellana Ferri has spent the last year working on the Certificated Supervision and Evaluation Handbook. The handbook reflects new initiatives such as PLC integration and has been expanded to include role-specific evaluation criteria while remaining aligned with California standards and the Danielson framework. Spanning over 200 pages, it provides detailed guidance for various certificated roles and employment statuses, and is best navigated via the table of contents. It also introduces a streamlined, Danielson-aligned lesson planning template designed to support consistency and ease of use across the organization.

On **MOTION** of Sofia Scaglione, **SECONDED** by Veronica McCaughin, and **CARRIED**, the Certificated Supervision and Evaluation Handbook was approved as submitted.

**Item #11**                    **Closing Bulletin (LCAP Goal 3) - Dr. Beth Henschel, Director** (*Motion to Approve*)

The Closing Bulletin has been updated to reflect the current school year. Lead Teachers are asked to review this document with their grade level teams and use it as a guide to support the opening and closing of cumulative record files as we prepare to end the school year. The committee reviewed end-of-year logistics, including completing material inventory, cleaning of the classroom, uploading cumulative record comments, and completing cumulative record folders.

On **MOTION** of Paige Piper, **SECONDED** by Sofia Scaglione, and **CARRIED**, the closing bulletin was approved as submitted.

**Announcements:** N/A

**Next Regular Meeting:**

The next Personnel Committee meeting will be held on a date to be determined.

**Adjournment:**

On **MOTION** of Paige Piper, **SECONDED** by Sofia Scaglione, and **CARRIED**, the Personnel Committee was adjourned at 7:32 a.m.

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Charter Leadership Academy**

**Unapproved Minutes of the Personnel Committee**

**May 4, 2026**

A meeting of the Personnel Committee was held on Thursday, May 4, 2026 at 7:15 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Kate Marrelli, Chair

The Personnel Committee meeting was called to order at 7:15 a.m. by Chair, Kate Marrelli.

**Roll Call:** Lindsey Western, Secretary

**Members Present:** Kate Marrelli, Lindsey Western, Paige Piper, Beth Henschel, and Tiffany Walker

**Absent Members:** None

**Excused Members:** Brennan Mack, Raquel Martinez

**Non-Committee Members:** Cecilia Quijano, Priscilla Gentry, Veronica McCaughin, Sofia Scaglione, Asma Sindhi

**Additions/Corrections to the Agenda:** Kate Marrelli, Chair

**Item #7** Resignation of Meredith Miller has been removed and added to the STEM Personnel Agenda

**Approval of Minutes:** Kate Marrelli, Chair

**Item #1** **Approval of Minutes from the April 9, 2026 meeting of the Personnel Committee -** Kate Marrelli, Chair *(Motion to Approve)*

On **MOTION** of Paige Piper, **SECONDED** by Beth Henschel, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Kate Marrelli, Chair

**Item #2** **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

## **New Business:**

### **Item #3**                    **2026-2027 Lead Teacher Selection Process (LCAP Goal 3, Metric 1) - Dr. Beth Henschel Director (*Informational Item*)**

Dr. Henschel gave information regarding the Lead Teacher selection process. Lead Teacher nomination packets were distributed to staff on Wednesday, April 29, 2026. All nominations were due by Thursday, April 30 at 3:00 PM. Nominated Lead Teachers submitted their applications by Monday, May 4, at 9:00 AM. On Wednesday, May 6th, nominated Lead Teachers will present to their respective grade levels. Voting will take place from May 6th through May 8th. Lead Teacher selections will be announced on May 8, 2026. The FCPS Board will approve the Lead Teacher selections on June 11, 2026.

### **Item #4**                    **2026-2027 Focus Leads Selection Process (LCAP Goal 3, Metric 1) - Dr. Beth Henschel Director (*Informational Item*)**

Dr. Henschel informed the committee about the Focus Lead selection process. The Focus Lead Teacher nomination packets were distributed on Monday, May 4, 2026. Focus Lead nominations are due by Wednesday, May 6, 2026, at 9:00 AM. Then, the Focus Lead Teacher application is due on Friday, May 8, 2026. Voting for this role will take place from May 11th to May 12th. Focus Lead Teachers will be announced on May 12th. Finally, the FCPS Board will approve the Focus Lead Teacher nominees on June 11, 2026.

### **Item #5**                    **2026-2027 Faculty Representative Selection Process (LCAP Goal 3, Metric 3) - Dr. Beth Henschel , Director (*Informational Item*)**

Dr. Henschel informed the committee about the Faculty Representative selection process. The Faculty and Classified Representative nomination packets will be distributed on Friday, May 8, 2026. All nominations are due by Monday, May 11, 2026, at 9:00 AM. Voting will take place on May 12th and 13th. The Faculty Representative will be announced on May 14th. Additionally, the FCPS Board will approve the Faculty Representative nominees on June 11, 2026.

### **Item #6**                    **2026-2027 Committee Selection Process (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director (*Informational Item*)**

The packets for Committees and Committee Chair Selection will be distributed on May 11th. The committee selection form is due to Romy Lagunas by 9:00 AM on May 13th. On May 14th, finalized committee placements will be shared along with the nomination form for Committee Chairs. Chair nominations must be submitted to Romy Lagunas by 9:00 AM on May 18th, and nominees will be contacted thereafter. Voting for the Committee Chairs will take place online from May 18th to May 19th, with the results announced on May 20th. Final approval by the board will occur on June 11, 2026. Lead Teachers are advised to select the Instruction Committee as their first choice, while Faculty Representatives should select the Personnel Committee as their top selection. These leadership positions will have priority placement during the committee selection process.

### **Item #7**                    **FCLA/STEM Staff Roster Updates (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director (*Informational Item*)**

Dr. Henschel gave updates regarding the FCLA and STEM staff rosters. The majority of FCLA teachers will remain in their current grade levels. However, due to enrollment changes, the fourth-grade classes will decrease by one class. Currently, there is one open position for a Speech and Language



There were no announcements.

**Next Regular Meeting:**

The next Personnel Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Tiffany Walker, **SECONDED** by Lindsey Western, and **CARRIED**, the Personnel Committee was adjourned at 7:32 a.m.

**Minutes respectfully submitted by: Lindsey Western**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Avenue Charter School**

**Unapproved Minutes of the Human Resource and Personnel Council**

**May 6, 2026**

A meeting of the Human Resource and Personnel Council was held on Wednesday, May 6, 2026 at 7:21 A.M., on Zoom.

**Call to Order:** Jann Manorothkul, Chairperson

The Human Resource and Personnel Council meeting was called to order at 7:23 A.M by Chairperson, Jann Manorothkul.

**Roll Call:** Elsie Orellana, Secretary

**Members Present:** Jann Manorothkul, Barbara Aragón, Araceli Caro, Christina Kaloutian, Elsie Orellana, Nereyda Gonzaga, Gurpreet Viridi, Monica Castaneda, Nicole Langlois, Vivian Matute, Myra Valenzuela

**Members Excused:** None

**Non-Members Present:** None

**Members Absent:** None

**Additions/Corrections to the Agenda:** Jann Manorothkul, Chairperson

*Additions:*

**Item # 8** Recommendation of Leann Chapman for regular status (*Motion to Approve*)

**Item #9** Recommendation of Vivian Matute for probationary status (*Motion to Approve*)

*Corrections:*

None

**Item #1** **Minutes from the April 8, 2026 meeting of the Human Resource and Personnel Council - Jann Manorothkul, Chairperson** (*Motion to Approve*)

On **MOTION** of Christina Kaloutian, **SECONDED** by Nicole Langlois, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Jann Manorothkul, Chairperson

**Item #2** **Any persons desiring to address the Human Resource and Personnel Council on any proper matter**

There were no presentations from the public.

### **Old Business:**

There was no Old Business.

### **New Business:**

#### **Item #3**                            **2026-2027 Lead Teacher Selection Process (LCAP Goal 3, Metric 3.1) -** Monica Castañeda, Director (*Informational Item*)

Ms. Castañeda shared that the Lead Teacher packet was distributed on April 29th. She explained that any stipend increase that was shared by Jennifer Miller for the upcoming school year is currently on hold. Revisions to the Lead Teacher job description were discussed, including additions and removals to better align with PLC expectations. Candidates who accept their nominations will present on May 6th, after which voting will take place through May 7th. Lead Teachers will be announced on Friday, May 8th.

#### **Item #4**                            **2026-2027 Faculty and Classified Representative Selection Process (LCAP** **Goal 3, AMO 3) -** Monica Castañeda, Director (*Informational Item*)

The application for the Faculty and Classified Representatives will be distributed on Friday, May 8th. Staff are encouraged to consider nominating individuals who are objective, professional, and demonstrate Fenton's core values. Nominations are due Monday, May 11th. Voting will take place from May 12th through 13th. The representatives will be announced on May 14th.

#### **Item #5**                            **2026-2027 Updated Staff Roster (LCAP Goal 3, AMO 3) -** Monica Castañeda, Director (*Motion to Approve*)

The council received an update to the staffing roster. Ms. Ferraro will transition to the role of Art Teacher and has been removed from the fifth grade roster. As a result, a new fifth grade teaching position has been opened. The council reviewed and reapproved the roster with these changes.

On **MOTION** of Vivian Matute, **SECONDED** by Nicole Langlois, and **CARRIED**, the motion was approved by the council.

#### **Item #6**                            **Hiring Updates (LCAP Goal 3, AMO 3) -** Monica Castañeda, Director (*Informational Item*)

Ms. Castañeda shared that a strong pool of over 25 applicants was received, and approximately 12 candidates were interviewed over the course of three days, including demonstration lessons. Following the interview process, three candidates were selected: Ms. Bethany Montajes, Ms. Charlotte Spainhower, and Ms. Perla Manzo.

Ms. Bethany Montajes, a former Fenton Avenue student and relative of a Fenton administrator, was selected as part of this hiring cohort. Ms. Charlotte Spainhower, a first-year teacher, will join the third grade team. Ms. Perla Manzo, a local resident with prior experience at New Horizon Charter, will join the fifth grade team as the math teacher.

The council warmly welcomed all three new hires. With these additions, all teaching positions have now been filled; however, the LAS provider position remains vacant.

**Item #7**                                    **2026-2027 Council Selection Process (LCAP Goal 3, AMO 3) - Monica Castañeda, Director (Informational Item)**

A survey will be distributed for staff members on May 11th to indicate their top three preferences for council assignments. Placements will be announced on May 14th. Nominations for council chairs will be accepted through May 18th. Voting for chairs will take place through the 19th and results will be emailed to staff on May 20th.

**Item #8**                                    **Recommendation of Leann Chapman for Regular Status (LCAP Goal 3, AMO 3) - Monica Castañeda, Director (Motion to Approve)**

Ms. Castañeda requested that the council approve Leann Chapman for regular status. Ms. Chapman successfully completed the probationary requirements for regular status.

On **MOTION** Ileana Venegas, **SECONDED** by Gurpreet Virdi, and **CARRIED**, the motion was approved by the council.

**Item #9**                                    **Recommendation of Vivian Matute for Probationary Status (LCAP Goal 3, AMO 3) - Monica Castañeda, Director (Motion to Approve)**

Ms. Castañeda reported that on March 27th, Mr. Jason Gonzalez issued a memorandum clarifying the distinctions among intern, probationary, and regular status employees. The memo explains that certificated employees must complete a minimum of two full years of probationary service before being considered for regular status, although a proposed intern-to-probationary waiver may allow eligible employees to complete only one probationary year if they have consistently met or exceeded expectations in all formal evaluations and observations.

Ms. Matute initially served under a Provisional Internship Permit (PIP), which authorized her to serve as the teacher of record while completing credentialing requirements. She has since earned her intern credential and is expected to obtain her preliminary teaching credential upon completion of her master's program this spring.

Ms. Castañeda is recommending Ms. Vivian Matute for probationary status with consideration for the proposed one-year probationary waiver. Ms. Matute has consistently exceeded expectations throughout the formal observation and evaluation process and continues to demonstrate strong instructional performance and professional growth. Based on her successful completion of the required probationary expectations, Ms. Castaneda believes she meets the criteria to be considered for the one-year waiver in accordance with the guidance outlined in the memorandum.

On **MOTION** of Ileana Venegas, **SECONDED** by Araceli Caro and **CARRIED**, the motion was approved by the council.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

June 3, 2026

**Adjournment:**

On **MOTION** of Barbara Aragon, **SECONDED** by Ileana Venegas, and **CARRIED**, the Human Resource and Personnel Council was adjourned at 7:38 am.

**Minutes respectfully submitted by Elsie Orellana, Secretary**

**FENTON CHARTER PUBLIC SCHOOL**  
**Fenton Primary Center**

**Unapproved Minutes of the Parent Advocacy Committee**

**April 13, 2026**

A meeting of the Parent Advocacy Committee was held on April 13, 2026 at 5:00 p.m. in the Multipurpose Room (MPR) of Fenton Primary Center at 11351 Dronfield Ave. Pacoima, CA 91331.

**Call to Order:** Bridget Ruiz, Co-Chair

The Parent Advocacy Committee meeting was called to order at 5:00 p.m. by Co-Chair, Bridget Ruiz.

**Roll Call:** Bridget Ruiz, Co-Chair

**Members Present:** Bridget Ruiz, Gurpreet Gill, Carla Carr, Magaly Fernandez, Laura Vasquez, Sirui Thomassian, Lorena Sanchez, Juan Gomez, Sandra Valle, Gloria Rangel, Cindy Soto, Nury Gonzalez, Maricela Marquez, Jasmin Gonzalez, Sara Fillerup

**Non-Members in Attendance:** Parents from FPC

**Members Excused:** Paola Ramirez, Celina Calvillo

**Members Absent:** N/A

**Additions/Corrections to the Agenda:** Gurpreet Gill, Co-Chair

There were no additions or corrections to the agenda.

**Approval of Minutes from March 10, 2026:** Bridget Ruiz, Co-Chair

**Item #1** **Minutes from the March 10, 2026 meeting of the Parent Advocacy Committee - Gurpreet Gill and Bridget Ruiz, Co-Chairs** (*Motion to Approve*)

The following corrections were made to the March 10<sup>th</sup> minutes:

The Parent Advocacy Committee Night Meeting date was moved from April 14, 2026 to April 13, 2026.

The Chuck E. Cheese fundraiser will raise funds for the entire school, as opposed to only TK and Kindergarten as previously noted.

On **MOTION** of Carla Carr, **SECONDED** by Nuri Gonzalez, and **CARRIED**, the minutes of the Parent Advocacy Committee of March 10, 2026, were approved as corrected.

**Presentations from the Public:** Bridget Ruiz, Co-Chair

**Item #2**                    **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                    **School Updates & Upcoming Events (LCAP 2, Metric 2.1) - Gurpreet Gill & Bridget Ruiz, FPC PAC Co-Chairs (Informational Item)**

*The following school updates were presented:*

- A new stage has been purchased to be used during monthly award assemblies, student performances, and/or other presentations.
- The Little Free Library is now available for families to use. It is located at the main gate by the main office entrance. Families are encouraged to pick up and donate books to the Little Free Library. If a book is borrowed, it is asked that it kindly be returned once it is no longer being used.
- Every Wednesday, the Food Pantry is available for families to access and pick up shelf stable foods to take home. If families would like to pick up or donate items, they can contact the main office and/or the FPC Family Center.
- Administration shared updates regarding changes within the administrative team for the upcoming 2026-2027 school year. After 34 years in education, Sirui Thomassian will be retiring at the end of the 2025-2026 school year. Juan Gomez will move on to serve as FPC's new Director, and Lorena Sanchez will move on to serve as FPC's Administrative Coordinator. There is now an open position for a new ELO-P Coordinator at FPC for the 2026-2027 school year. FCPS is looking to hire within the organization to fill the position.

*Upcoming Events highlighted during the meeting were as follows:*

- The Scholastic Book Fair at FPC will run from April 13<sup>th</sup> through April 16<sup>th</sup>.
- On April 23<sup>rd</sup>, TK and Kindergarten will host Open House and on April 24<sup>th</sup>, first and second grade will host Open House.
- On April 27<sup>th</sup>, FPC will be hosting Coffee with the Principal.
- On April 28<sup>th</sup>, the school will be celebrating National Superhero Day.
- The i-Ready End-of-the-Year diagnostic testing window will run from May 18<sup>th</sup> through June 10<sup>th</sup>.
- The Chuck E. Cheese fundraiser will be on May 21<sup>st</sup> at the Sun Valley location (8375

Laurel Canyon, Sun Valley, CA 91352) starting at 3:00 p.m. To help keep things affordable, participating families will receive coupons to assist with the cost of food and games. 20% of all proceeds will go directly towards the FPC student body funds.

**Item #4**                      **Scholastic Book Fair (LCAP 2, Metric 2.2) - Bridget Ruiz, FPC PAC Co-Chair**  
*(Informational Item)*

The Scholastic Book Fair will run from April 13<sup>th</sup> through April 16<sup>th</sup>. Students and families are invited to visit the book fair in person, in Room 114, or shop online to help raise funds for our school. This year the book fair consists of a wide array of book options, along with STEAM books and activities for purchase. Families are encouraged to set-up an e-wallet to shop at the book fair.

**Item #5**                      **ELO-P Updates & Summer Program (LCAP 2, Metric 2.2) - Lorena Sanchez, FPC Expanded Learning Coordinator**  
*(Informational Item)*

The following ELO-P updates were presented:

- No ELO-P classes on Thursday, April 16<sup>th</sup>, due to the scheduled FCPS board meeting.
- ELO-P Session 2 will end on Thursday, June 2<sup>nd</sup>.
- There is an ELO-P field trip scheduled to Universal Studios on Saturday, May 16<sup>th</sup> and a field trip to the Discovery Cube is scheduled on Saturday, June 6<sup>th</sup>.

Summer school will be a 9-day program that will run from June 15<sup>th</sup> through June 26<sup>th</sup>. There will be no class on June 19<sup>th</sup> in observance of the Juneteenth holiday. Summer school hours will be from 8:00 a.m. – 12:00 p.m. for TK/K and 8:00 a.m. – 12:10 p.m. for 1<sup>st</sup>/2<sup>nd</sup> grade. There are various fun activities and engaging presenters/assemblies planned for students during the summer program, along with a field trip to El Capitan Theatre to watch Toy Story 5 on Saturday, June 27<sup>th</sup>.

**Item #6**                      **Open House (LCAP 2, Metric 2.1) - Sirui Thomassian, FPC Director**  
*(Informational Item)*

Open House will be held on two separate dates:

April 23, 2026 – TK, Kindergarten, ILC Classroom, RSP Classroom, Art Lab

April 24, 2026 – First Grade, Second Grade, RSP Classroom

Open House hours will be from 3:00 to 6:00 p.m. Classrooms will be open between 4:30 – 5:30 p.m. on both days. ELO-P activities will be available for students and families to partake in, along with food vendors, free activities (teacher-led booths), a petting zoo, animal rides, caricatures, and much more.

**Item #7**                      **Enrollment & Recruitment for the 2026-2027 School Year (LCAP 2, Metric 2.1) - Sirui Thomassian, FPC Director**  
*(Informational Item)*

There is an “Intent to Return” Google survey available for parents to complete to gauge whether families will be returning to FPC for the upcoming 2026-2027 school year. The QR code for the survey can be found on the School Story in ClassDojo.

Our enrollment and recruitment efforts are actively underway as we continue to connect with families in the community. We are inviting prospective families to attend our upcoming Open House, where they can explore our classrooms and meet our teachers. We are also welcoming a local preschool group to visit and tour our classrooms, giving children and parents a firsthand look at our learning

environment. In addition, postcard mailers are being distributed to surrounding neighborhoods to raise awareness, and we are consistently seeking out and participating in local community events to build relationships and share what we offer. Families are encouraged to assist with helping to recruit students to attend FPC.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

TBD

**Adjournment:**

By order of **GENERAL CONSENSUS**, the Parent Advocacy Committee Meeting was adjourned at 5:45 p.m.

**Minutes respectfully submitted by: Magaly Fernandez**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton STEM Academy**

**Unapproved Minutes of the Parent Advocacy Committee**

**April 14, 2026**

A meeting of the Parent Advocacy Committee was held on April 14th at 7:17 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Michelle Menjivar, Chair

The Parent Advocacy Committee meeting was called to order at 7:17 a.m. by Chair, Michelle Menjivar.

**Roll Call:** Nicholas Caldera, Secretary

**Members Present:** Michelle Menjivar, Nicholas Caldera, Melissa Allender, Robin McNutt, Beth Henschel, Cecilia Quijano, Krystal Rodriguez

**Non-Committee Members:** Siranush Akopyan, Lynne Cuneo, Melissa Sopitkuankan, Virginia Palma, Paige Piper

**Additions/Corrections to the Agenda:** Michelle Menjivar, Chair

**Sock Drive** is not a *Motion to Approve* item rather an *Informational Item*.

**Approval of Minutes:** Michelle Menjivar, Chair

**Item #1**                    **Approval of Minutes from the March 10, 2026 meeting of the Parent Advocacy Committee - Michelle Menjivar, Chair (*Motion to Approve*)**

On **MOTION** of Krystal Rodriguez, **SECONDED** by Nicholas Caldera, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Michelle Menjivar, Chair

**Item #2**                    **Any person desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                    **Sock Drive (LCAP Goal 2, Metric 1) - Loren Caballero, FCLA Focus Lead (*Informational Item*)**

We are proud to share that our recent sock drive was a great success. Through the collective efforts of our FCLA and STEM programs, we gathered over 100 pairs of socks to donate to North Valley Caring Services. Their team expressed sincere appreciation for the generosity and compassion shown by our families in supporting those in need.

**Item #4**                      **SchoolBeat SEL Program (LCAP Goals 1 and 3)** - Paige Piper, Assistant Director (*Discussion Item*)

In an effort to continue improving our Behavior Solutions work, Fenton STEM Academy and Fenton Charter Leadership Academy are currently piloting the SchoolBeat Social Emotional Learning program. This program contains over 150 "click-and-play" lessons that allow teachers to engage students in discussion regarding real-life scenarios. This program comes highly recommended by our sister schools, Fenton Avenue Charter School and Fenton Primary Center. The school's Tier 1 Behavior Solutions Task Force along with other volunteer pilot participants will be reporting their feedback to The Academies Administrative team, with recommendations to be presented at upcoming Committee Meetings. Thank you to Guadalupe Lopez, Adriana Baez, Kate Marrelli, Bianca Bell-Reed, Deborah Allan, Loren Caballero, Lindsey Western, Nicholas Caldera, and Collette Brooks for their efforts piloting this program!

**Item #5**                      **Family Center Update (LCAP Goal 2, Metric 1)** - Virginia Palma, Family Center Coordinator (*Informational Item*)

Fitness Fridays:

The final workshop session will take place this Friday, April 17th at San Fernando Fitness. The participants have expressed their gratitude for the workshop and the information learned that have helped them make more health focused intentional decisions at home. Ms. Palma noted their feedback to consider offering the workshop for the fall semester and the participants wanted to be sure that it would be offered again.

ESL Workshop by Los Angeles Valley College:

There has been a consistent group of 9 attendees who have enjoyed the course curriculum, the instructor and opportunity to have this offered on our campus. Towards the end of the workshop, workshop participants will earn their certification for completing the Level 1 ESL course.

FEAST by Providence:

Participants have enjoyed the meals and information learned from the workshop. One Fenton parent has even invited her own parents as a way to learn together as they share cooking responsibilities at home. The groups have enjoyed brainstorming and having time together to learn about nutrition. A few parents have shared that they have encouraged their children to do different tasks in the kitchen and learn to help prepare dinner by washing and cutting vegetables. Simple things, like making a cucumber and quinoa salad, are tasks that the children are able to help with.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next Parent/Advocacy Committee meeting is TBD.

**Adjournment:**

On **MOTION** of Robin McNutt, **SECONDED** by Nicholas Caldera, and **CARRIED**, the Parent Advocacy Committee meeting was adjourned at 7:29 a.m.

**Minutes respectfully submitted by: Nicholas Caldera**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Charter Leadership Academy**

**Unapproved Minutes of the Parent Advocacy Committee**

**April 14, 2026**

A meeting of the Parent Advocacy Committee was held on Tuesday, April 14, 2026 at Fenton Charter Leadership Academy at 8926., Sunland Blvd., Sun Valley, CA 91352.

**Call to Order:** Virginia Palma, Chair

The Parent Advocacy Committee meeting was called to order at 7:17 a.m. on behalf of Chair, Virginia Palma.

**Roll Call:** Melissa Sopitkuankan, Secretary

**Personnel Committee Members Present:** Siranush Akopyan, Brandy Mendoza, Lynne Cuneo, Melissa Sopitkuankan, Virginia Palma, Cecilia Quijano, Krystal Rodriguez, Dr. Beth Henschel

**Members Excused:** None

**Non-committee Members Present:** Michelle Menjivar, Melissa Allender, Nicholas Caldera, Robin McNutt, Paige Piper

**Additions/Corrections to the Agenda:** Virginia Palma, Chair

**Item number #3** will be changed to an informational item. No motion to approve is needed for a donation drive.

**Approval of Minutes:** Virginia Palma, Chair

**Item #1** **Approval of Minutes from the March 10, 2026, meeting of the Parent Advocacy Committee - Virginia Palma, Chair** (*Motion to Approve*)

On **MOTION** of Cecilia Quijano, **SECONDED** by Brandy Mendoza, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Virginia Palma, Chair

**Item #2** **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

## **New Business:**

### **Item #3**                    **Sock Drive (LCAP Goal 2, Metric 1)** - Loren Caballero, FCLA Focus Lead *(Informational Item)*

Dr. Henschel shared with the committee on behalf of Loren Caballero that the Sock Drive was very successful and over 100 pairs of socks were donated to the North Valley Caring Services.

### **Item #4**                    **SchoolBeat SEL Program (LCAP Goals 1 and 3)** - Paige Piper, Assistant Director *(Discussion Item)*

In an effort to continue improving our Behavior Solutions work, Fenton STEM Academy and Fenton Charter Leadership Academy are currently piloting the SchoolBeat Social Emotional Learning program. This program contains over 150 "click-and-play" lessons that allow teachers to engage students in discussion regarding real-life scenarios. This program comes highly recommended by our sister schools, Fenton Avenue Charter School and Fenton Primary Center. The school's Tier 1 Behavior Solutions Task Force along with other volunteer pilot participants will be reporting their feedback to the Academies Administrative team, with recommendations to be presented at upcoming committee meetings. Thank you to Guadalupe Lopez, Adriana Baez, Kate Marrelli, Bianca Bell-Reed, Deborah Allan, Loren Caballero, Lindsey Western, and Collette Brooks for their efforts piloting this program!

### **Item #5**                    **Family Center Update (LCAP Goal 2, Metric 1)** - Virginia Palma, Family Center Coordinator *(Informational Item)*

Ms. Palma shared the following updates related to the Family Center:

#### Fitness Fridays

The final workshop session will take place on Friday April 17th at San Fernando Fitness. The participants have expressed their gratitude for the workshop and the information learned that have helped them make more health-focused intentional decisions at home. Ms. Palma noted their feedback to consider offering the workshop for the fall semester and the participants wanted to be sure that it would be offered again.

#### ESL Workshop by Los Angeles Valley College

There has been a consistent group of 9 attendees who have enjoyed the course curriculum, the instructor and opportunity to have this offered on our campus. Towards the end of the workshop, workshop participants will earn their certification for completing the Level 1 ESL course.

#### FEAST by Providence

Participants have enjoyed the meals and information learned from the workshop. One Fenton parent has even invited her own parents as a way to learn together as they share cooking responsibilities at home. The groups have enjoyed brainstorming and having time together to learn about nutrition. A few parents have shared that they have encouraged their children to do different tasks in the kitchen and learn to help prepare dinner by washing and cutting vegetables. Simple things, like making a cucumber and quinoa salad, are tasks that the children are able to help with.

## **Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next Parent/Advocacy Committee meeting will be held on May 12, 2026.

**Adjournment:**

On **MOTION** of Dr. Henschel, **SECONDED** by Brandy Mendoza, and **CARRIED**, the Parent Advocacy Committee meeting was adjourned at 7:39 a.m.

**Minutes respectfully submitted by: Melissa Sopitkuankan**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Santa Monica Boulevard Community Charter School**

**Unapproved Minutes of the Parent Advocacy Committee**

**May 5, 2026**

**Call to Order:** Aaron Veals and Christian Hidalgo, Co-Chairs

A meeting of the Parent Advocacy Committee was called to order on May 5, 2026 at 7:18 am in the auditorium at Santa Monica Boulevard Community Charter School.

**Roll Call:** Aaron Veals and Christian Hidalgo, Co-Chairs

**Present Members:** Aaron Veals, Christian Hidalgo, Sandra Campos, Victoria Hernandez, Johana Juarez, David Levinson, Christy Namkung, Evelia Prado, Izaro Telleria, Walter Gomez

**Excused Members:** Vivana Fonseca, Erick Lazo, Jayla Lowery, Odalys Marin, Jazmin Luna, Zoe Weiss

**Absent Members:** Julia-Nelly Gregorio

**Additions/Corrections to the Agenda:** Aaron Veals and Christian Hidalgo, Co-Chairs

There were no additions or corrections to the agenda.

**Approval of Minutes:** Aaron Veals and Christian Hidalgo, Co-Chairs

**Item #1**                    **Approval of Minutes from the March 3, 2026, meeting of the Parent Advocacy Committee - Aaron Veals and Christian Hidalgo, Co-Chairs (*Motion to Approve*)**

On **MOTION** of Evelia Prado, **SECONDED** by Victoria Hernandez, and **CARRIED**, the minutes from the March 3, 2025 meeting of the Parent Advocacy Committee were approved.

**Presentations from the Public:** Aaron Veals and Christian Hidalgo, Co-Chairs

**Item #2**                    **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**                      **Enrollment & ADA Updates (LCAP Goal 2, Metric 2.3)** - Jazmin Luna,  
Assistant Director (*Informational Item*)

Walter Gomez presented on behalf of Jazmin Luna. The current SMBCCS enrollment is 671 students and Walter Gomez expressed appreciation to staff who supported the New Year Thai Festival recruitment event, which generated community interest and led to scheduled school tours. The student reorganization process has begun, with TK, Kindergarten, and 5th grade placements; further review, including parent requests, will follow in the subsequent reorganization meetings.

Attendance remains consistent, and there is a continued focus on maintaining strong attendance due to its impact on funding. Updates to the student profile cards now includes a purple flag for independent studies and unexcused absences to better monitor student attendance, with plans to distribute students with attendance challenges more evenly across classrooms for the following school year.

**Item #4**                      **FCPS Certificated Supervision and Evaluation Handbook (LCAP Goals 2 and 3)** - Walter Gomez, Director (*Motion to Approve*)

Walter Gomez presented information about the FCPS Certificated Supervision and Evaluation Handbook. Following her retirement, Mrs. Ferri led a comprehensive revision of the evaluation handbook to reflect current practices and priorities. The updated handbook incorporates key initiatives implemented since the previous version, including the integration of Professional Learning Community (PLC) practices.

To better support the diverse roles within FCPS, the handbook has been expanded to include role-specific evaluation criteria while maintaining alignment with California standards and Charlotte Danielson Teaching Framework. This approach ensures consistency in expectations while acknowledging the unique responsibilities of each position.

The handbook exceeds 200 pages and is designed for ease of navigation through a detailed table of contents, allowing staff to quickly locate relevant sections. It provides guidance tailored to employee status, intern, probationary, or regular as well as specific roles such as educational specialists, speech pathologists, and other certificated staff.

In addition, the handbook introduces an updated lesson planning template aligned to the Danielson framework. While teachers completing credential programs may continue using their existing templates, a simplified, user-friendly option is now available to promote consistency and support effective instructional planning across the organization.

On **MOTION** of Sandra Campos, **SECONDED** by Johana Juarez, and **CARRIED**, the FCPS Certificated Supervision and Evaluation Handbook was approved.

**Item #5**                      **FCPS Three-Year Calendar for Review (2026-2029) (LCAP Goal 2, Metric 2.2)** - Walter Gomez, Director (*Informational Item*)

Walter Gomez presented the FCPS Three-Year Calendar for Review (2026-2029). A draft three-year academic calendar has been developed and will be presented to the Board for approval on June 11, 2026. In the interim, staff are encouraged to review the draft and share any feedback with their Faculty Representatives. Similar to LAUSD, which typically adopts multi-year calendars, this approach is intended to support long-term planning and organizational consistency.

The draft reflects the 191-, 201-, 224-, and 248-day work-year schedules, and follows the format used in previously approved calendars. The 2026–2027 calendar was approved by the Board of Directors on March 12, 2026.

This calendar has been thoughtfully designed to balance the priorities of our school community while maintaining key structures that support both student achievement and staff sustainability. Key features include a mid-August start, strategically scheduled professional development days, a Fall Break in early October, a three-week Winter Break, a Spring Break in late March/early April, and a mid-June conclusion to the school year.

**Item #6**                      **Community Schools Update (LCAP Goal 2, Metric 2.2)** - Johana Juarez, Community School Coordinator (*Informational Item*)

Johana Juarez presented the Community Schools Update. Johana Juarez shared that the team attended the final Community Engagement Initiative conference in Long Beach, where they learned more about movement planning, activities, POSIP, and surveys to track school climate and goals. The team is continuing this work through ambassador programs and building on the recent parent summit, which had over 200 parents and helped connect them with other schools. They will also continue with trainings. Since the grant is ending, the team is working on ways to continue providing services and resources for the community.

**Item #7**                      **Parent Workshops (LCAP Goal 2, Metric 2.2)** - Johana Juarez, Community School Coordinator (*Informational Item*)

Johana Juarez presented about Parent Workshops. Workshops and classes at the Family Center are concluding, with ongoing offerings including ESL, arts and crafts, family fitness, volunteer opportunities, and mental health support. Outreach efforts to increase enrollment include distributing calendars at bus stops. An end-of-year parent celebration is scheduled for June 5th at a local restaurant. Planning is currently underway for the upcoming school year.

**Item #8**                      **Student Council Update (LCAP Goal 2, Metric 2.2)** - David Levinson, 6th Grade Teacher (*Informational Item*)

David Levinson presented the Student Council Update. The final student council meeting will take place on Thursday, May 7th to wrap up the year, and Mr. Levinson will connect with those who supported the student council to plan for next year. There is consideration of including some fourth graders and maintaining a group size of about 30–35 students for the following school year. The selection criteria will be reviewed to ensure students meet expectations, including gathering input from previous teachers, as some student council members required reminders this year. An end-of-year celebration trip to Knott’s Berry Farm is also planned for late May.

**Item #9.**                      **Expanded Learning ELO-P Update (LCAP Goal 2, Metric 2.2)** - Zoe Weiss, Expanded Learning Coordinator (*Informational Item*)

Walter Gomez presented the Expanded Learning ELO-P Update on behalf of Zoe Weiss. Teacher-led clubs successfully concluded on April 23, marking the end of a strong year of engaging and enriching opportunities for our students. We extend our sincere appreciation to our teachers for their dedication and commitment in making these experiences possible.

During May, students will participate in a variety of assemblies and enrichment activities, including

performances by Pacifico Dance Company, a chess-themed assembly, and Sakaai Flamenco. Students also have the opportunity to attend several field trips, including Warner Brothers Studios, the Magic Castle, a drone competition, and the Grammy Museum.

Looking ahead, planning for summer school is currently in progress. Summer school teaching assignments have been finalized, and student enrollment information is being shared with families. This year, two sessions will be offered: Session 1 is a two-week program led by our teachers in partnership with Think Together, and Session 2 is a three-week program facilitated by external vendors in collaboration with Think Together. These programs are designed to support continued student learning and engagement throughout the summer months.

**Announcements:**

Johanna Juarez suggested reaching out to local Head Start programs to schedule visits and share information with families, offering to support presentations. Walter Gomez shared that outreach efforts are already underway, including 14 students expected to enroll from a recent program, a Zoom presentation for additional Head Start sites, and that La Mirada will be visiting on May 19 for a school tour.

**Next Regular Meeting:**

TBD

**Adjournment:**

On **MOTION** of Evelia Prado, **SECONDED** by Johana Juarez, and **CARRIED**, the Parent Advocacy Meeting adjourned at 7:37 a.m.

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Avenue Charter School**

**Unapproved Minutes of the School-Community Relations Council**

**May 7, 2026**

**Call to Order:** Kristin Tzintzun, Chairperson

**Roll Call:** Bridget Moreno, Secretary

**Members Present:** Monica Castañeda, Alejandra Muñoz, Nicole Langlois, Kelley Christenson, Kristin Tzintzun, Tony Peña, Ivan Hernandez, Samantha Alarcon, DeeAnne Drake Ferraro, and Bridget Moreno

**Members Excused:** Nallely Del Rio

**Members Absent:** Edith Cervantes, Rachel Lee, and Makaylah Peterson

**Additions/Corrections to the Agenda:** Kristin Tzintzun, Chairperson

The following items were added to the agenda:

**Item #6**      **ELO-P Cheer Performance (LCAP Goal 3, AMO 2)** - Kelley Christenson, ELO-P Coordinator (*Informational Item*)

**Item #7**      **Update of i-Ready and SBAC Testing (LCAP Goal 3, AMO 2)** - Alex Muñoz, Assistant Director (*Informational Item*)

**Item #1**              **Minutes from the April 9, 2026 meeting of the School-Community Relations Council** - Kristin Tzintzun, Chairperson (*Motion to Approve*)

**ON MOTION** of Alex Muñoz, **SECONDED** by Kelley Christenson, and **CARRIED**, the minutes from the April 9th, 2026 School Community Relations Council were approved as submitted.

**Presentations from the Public:** Kristin Tzintzun, Chairperson

**Item #2**              **Any persons desiring to address the School, Community Relations Council on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3**              **Family Center Updates (LCAP Goal 2, Metric 2.2)** - Richard Parra and

Jennifer Pimentel, Community School Coordinator(*Informational Item*)

The Director of Community Schools, Mr. Parra, presented alongside Mrs. Pimentel, the FCPS Community Schools Instructional Liaison. Mr. Parra shared information about his role, which focuses on increasing family involvement within the community and strengthening partnerships between community organizations and the school.

Mr. Parra discussed the various family resources available through Community Schools, including food pantry support, weekly food pick-up opportunities at FPC, Power of Sight free eyeglasses services, and dental hygiene services that include exams and referrals. He also reviewed several community events and outreach opportunities, including backpack giveaways, turkey giveaways, the 5K Run, the FCPS Gala with community partners, and community cleanup events in partnership with Sun Valley and Monica Rodriguez's office.

In addition, Mr. Parra discussed his role in supporting and overseeing ELO-P funding and activity approvals. Examples shared included ELO-P clubs, the Fall and Spring Festivals, Stellar STEM Night, the Future Fixers Plumbing Workshop, and plans to expand opportunities with additional trade-based activities such as electrical workshops.

Parent communication systems were also reviewed. Mr. Parra emphasized the importance of ClassDojo for receiving updates about school events, resources, and important announcements. He introduced the Parent Portal pilot program, which provides families with individual access to their child's information and now allows parents to update emergency contact information digitally. He stressed the importance of maintaining current emergency contact information, especially as the school transitions to fully digital emergency cards next year.

Mr. Parra also shared that next year the school will begin implementing BrightArrow communication systems to provide important information to families quickly through text messages and emails. Additional information regarding this system will be shared in the future.

Mrs. Pimentel provided additional information regarding the Parent Portal. She explained that families with multiple children will no longer need to complete separate emergency cards for each child, as information can now be entered once through the portal, making the process more efficient. She shared that if there are no changes to emergency contact information, the update process should be very quick for families to complete.

Families were informed that May 29 is the deadline for completing Parent Portal updates. Parents who already have Parent Portal accounts were encouraged to log in and verify that all information is current. Flyers and letters with additional information were made available to families during the meeting. Mrs. Pimentel also shared that ELO-P programs will begin utilizing the Parent Portal for ELO-P-related communication and documentation moving forward.

**Item #4**                      **Summer Programming (LCAP Goal 3, AMO 2) - Kelley Christenson, ELO-P Coordinator** (*Informational Item*)

Mrs. Christenson shared updates regarding the upcoming Summer Program, which will begin on June 15 and run for a total of 9 days. The program will be staffed almost entirely by Fenton teachers, with 27 teachers and additional support staff signed up to participate. The enrollment goal of 300 students has officially been reached, and enrollment will close tomorrow. This year's summer program theme will be a Luau, with special events and activities listed throughout the summer calendar.

After-school care options for summer school were also discussed. Families were reminded that Think Together is the only afterschool care provider available during the summer program, with services extending until 4:30 p.m. Families must complete Think Together enrollment paperwork if afterschool care is needed.

Mrs. Christenson shared that summer school confirmation letters will be sent home on May 15. Field trip permission slips will also be distributed with the confirmation letters, and families were asked to return signed permission slips on the first day of summer school.

Mrs. Christenson also reviewed the roles and purpose of the School Site Council and the English Learner Advisory Committee. Volunteer opportunities were discussed, and families interested in serving as chaperones were reminded to communicate with Mr. Peña regarding the volunteer onboarding process and clearance requirements. The Parent Ambassador Program was also introduced and discussed with families.

**Item #5**                      **School Climate Survey (LCAP Goal 2, Metric 2.2)** - Richard Parra, Director of Community Schools (*Informational Item*)

Mr. Parra presented the School Climate Survey flyer and QR code for enrollment. He shared that the program will run for 10 days and that families will have the opportunity to participate in a daily Starbucks gift card incentive drawing for attendance and participation.

**Item #6**                      **Cheer Performance (LCAP Goal 3, AMO 2)** - Kelley Christenson, ELO-P Coordinator (*Informational Item*)

**Item #7**                      **Update of Ready and SBAC Testing (LCAP Goal 3, AMO 2)** - Alex Muñoz, Assistant Director (*Informational Item*)

Mrs. Muñoz reviewed the i-Ready Diagnostic assessment process. She explained how the data is used and discussed, including an explanation of the color-coded performance levels. Visuals were provided to help families understand how student performance is measured against grade-level expectations. Families were informed that the end-of-year diagnostic window will take place from May 18 through June 5.

She emphasized the importance of the diagnostic assessment and explained how families can track their child's academic growth. Mrs. Muñoz shared strategies to support students during testing, including ensuring students get a good night's sleep, providing healthy snacks, and promoting daily attendance.

In addition, she reviewed the SBAC testing window and shared how the school created a cheer tunnel to build excitement and encourage preparedness for 3rd–5th grade students. End-of-year celebrations were also discussed with families, including Kindergarten Culmination, Semester Awards Assemblies, and the 5th Grade Culmination, in order to encourage family participation and attendance.

**Announcements:**

A raffle was held for four Raising Cane's bikes generously donated to our school. Congratulations to Felix Sanchez, Arianna Vargas, Arturo Gonzalez, and Matteo Marroquin on winning the raffle!

**Next Regular Meeting:**

TBD

**Adjournment:**

On **MOTION** of Kelley Christenson, **SECONDED** by Alex Muñoz, and **CARRIED**. The meeting of the School Community Relations Council on May 7th, 2026, was adjourned at 5:50 pm.

**FENTON CHARTER PUBLIC SCHOOLS  
Fenton Avenue Charter School**

**Unapproved Minutes of the School Site Council**

**April 21, 2026**

A meeting of the School Site Council was held on Tuesday, April 21, 2026, at 3 p.m. at Fenton Avenue Charter School via Zoom.

**Call to Order:** Nicole Langlois, Chair

The School Site Council meeting was called to order at 3:04 p.m. by Chair, Nicole Langlois.

**Roll Call:** Naeiri Roberts, Secretary

**Members Present:** Naeiri Roberts, Emrys Roberts, Monica Castañeda, Lesley Jimenez, Nicole Langlois, Evelyn Martinez, Christine Kaloutian, Alex Muñoz

**Members Absent:** Crystal Martinez, Gloria Contreras

**Members Excused:** None

**Non-Committee Members Present:** Jose Peña

**Additions/Corrections to the Agenda:** Nicole Langlois, Chair

One correction to the agenda was adding that Item #3 would include the WASC Mid-Cycle Visit Feedback as well.

**Approval of Minutes:** Nicole Langlois, Chair

**Item #1** **Minutes from the February 10, 2026 meeting of the FACS School Site Council - Nicole Langlois, Chair** (*Motion to Approve*)

On **MOTION** of Christine Kaloutian, **SECONDED** by Monica Castañeda, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Nicole Langlos, Chair

**Item #2** **Any persons desiring to address the FACS School Site Council on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

## **New Business:**

### **Item #3                      LAUSD Oversight Visit and WASC Visit Feedback (LCAP Goal 3, Metric 7)** **- Monica Castañeda, Director (*Informational Item*)**

The LAUSD Oversight Visit, held on February 5, provided a comprehensive review of the school's governance, compliance, academics, and financial practices. The visiting team evaluates performance using a rubric with scores ranging from one to four, with a three or four indicating that expectations are being met. While the official score has not yet been released, the school has historically earned ratings of three or four and aims to maintain that standard, as these results are important for charter renewal.

During the visit, the team interviewed administrators, support staff, and CMO leadership, and reviewed student data, special education compliance, and overall program effectiveness. They also conducted classroom observations and examined documentation such as stakeholder communications, meeting agendas, curriculum, the master schedule, and student achievement data. Overall, the feedback was very positive, with particular praise for classroom instruction and the systems in place across the school.

The WASC Mid-Cycle Visit, held on March 19, served as a progress review following the school's full accreditation visit three years ago. As part of the six-year accreditation cycle, this visit assessed the school's continued growth and alignment with established standards. Although accreditation is not required for elementary schools, it reflects a strong commitment to quality and continuous improvement.

During the initial visit three years ago, the visiting team conducted classroom observations, reviewed documentation and data, and interviewed staff, students, parents, leadership, and board members. The team, consisting of 22 members, provided highly positive feedback, noting strong academic growth, effective use of data, and a clear commitment to supporting students and families. A formal report for the mid-cycle visit is expected in the coming weeks as a progress update ahead of the next full accreditation review.

### **Item #4                      Enrollment and Student Recruitment for 2026-2027 (LCAP Goal 3) -** **Monica Castañeda, Director (*Discussion Item*)**

Enrollment efforts for the 2026–2027 school year are already underway, beginning in early spring as the current school year is still in progress. The school has seen strong enrollment this year, exceeding its original projection of 704 students with a current total of 706. Meeting and surpassing this goal ensures full projected funding, allowing the school to continue providing essential resources, curriculum, and support for student success.

Looking ahead, the projected enrollment for next year is 674 students. This slight decrease reflects typical enrollment patterns, including the matriculation of approximately 180 fifth-grade students, as well as broader trends such as declining birth rates, which impact incoming TK and kindergarten enrollment. Additionally, enrollment in primary grades is capped due to having only two classrooms per grade level, while upper grades have more. Continued collaboration with Fenton Primary Center supports third grade enrollment, though overall numbers remain interconnected between the sites.

Recruitment efforts have been successful thus far, including community events like the recent spring fair, which generated new enrollment interest, as well as outreach through postcards and social media campaigns. Word-of-mouth remains the most effective recruitment tool, driven by positive family experiences. Early enrollment numbers are promising, with a full TK class already established and strong enrollment across most grade levels.

The school remains committed to expanding recruitment strategies and strengthening community engagement. Suggestions discussed include increasing community events, enhancing social media outreach, building partnerships with local organizations, and creating opportunities for greater parent involvement through volunteerism and ambassador programs. These efforts aim to further promote the school within the community and sustain strong enrollment moving forward.

**Item #5**                      **Staff Professional Development (LCAP Goal 3, Metric 2)** - Monica Castañeda, Director (*Informational Item*)

Fenton Avenue continues to prioritize professional development as a key component of maintaining high-quality instruction and overall program effectiveness. Ongoing training opportunities are designed to support teachers and staff in strengthening instructional practices, analyzing student data, and ensuring alignment with schoolwide goals and expectations. These efforts contribute to the strong classroom instruction and positive outcomes noted during recent oversight and accreditation visits.

Professional development is also aligned with identified areas of need, including supporting diverse learners, implementing effective instructional strategies, and maintaining compliance with program requirements. Collaboration among staff, as well as support from leadership and the broader organization, ensures that professional learning remains focused, relevant, and impactful. Overall, the school remains committed to continuous improvement through meaningful and targeted professional development

**Item #6**                      **2026 CAASPP Updates (LCAP Goal 1, Metric 1)** - Nicole Langlois, Assistant Director (*Informational Item*)

Fenton Avenue will administer state testing from May 5 through May 15, with make-up testing scheduled for the week of May 18. In preparation, we have already collaborated with administrators from the other Fenton schools to ensure alignment and consistency across sites.

This year's testing theme, "Attack the SBAC," has been introduced to both staff and students. Ms. Castañeda shared information regarding optional testing shirts for those interested in participating. In addition, pep rallies are being planned, and we will continue our regular student sharing opportunities leading up to testing to build excitement and motivation.

Further details and expectations were communicated during a recent staff meeting. Grade level teams will also be encouraged to collaborate on pacing for test preparation to ensure all students are well-supported.

We look forward to our students demonstrating their learning and growth during this year's state assessments.

**Item #7**                      **Community Schools Update (LCAP Goal 2, AMO 1)** - Tony Peña, Family Center Director (*Informational Item*)

Mr. Peña shared updates on ongoing community schools initiatives, including the development of a Parent Ambassador Program. This program is currently in the planning stages, with additional insight expected from an upcoming Community Engagement Initiative meeting, where schools further along in implementation will share best practices. The goal is to launch the program next school year, creating a core group of engaged parents who can support outreach and strengthen connections within the school community.

Recent family engagement efforts have been successful, including the April 11 “Fenton 5K,” which was attended by over 300 participants. Parent volunteers have also been actively supporting the school through activities such as preparing materials in the Family Center. Looking ahead, the school is partnering again with Providence to offer a healthy cooking class series for families, expected to begin in August. Overall, these efforts reflect a continued focus on increasing parent involvement and building a strong, connected school community.

**Announcements:**

Teacher Appreciation Week is coming up from May 4th to 8th. We have been reaching out to local businesses that may be interested in donating or partnering with us to help celebrate our teachers.

**Next Regular Meeting:**

The next regular meeting of the School Site Council will be on Tuesday, June 2, 2026, at 3:00 pm via Zoom.

**Adjournment:**

On **MOTION** of Evelyn Martinez, **SECONDED** by Emrys Roberts, and **CARRIED**, the School Site Council meeting was adjourned at 3:59 p.m.

**Minutes respectfully submitted by: Naeiri Roberts**

**FENTON CHARTER PUBLIC SCHOOLS**  
**Fenton Avenue Charter School**

**Unapproved Minutes of the English Learner Advisory Committee**

**April 21, 2026**

A meeting of the English Learner Advisory Committee was held on Tuesday, April 21, 2026, at 7:15 a.m. via Zoom.

**Call to Order:** Alex Muñoz, Chair

The English Learner Advisory Committee meeting was called to order at 7:20 a.m. by Chair, Alex Muñoz.

**Roll Call:** Alex Muñoz, Chair

**Members Present:** Nicole Langlois, Alejandra Muñoz, Veronica Ramos

**Members Absent:** Jessi Tello, Rosa Castro, Gloria Contreras, and Blanca Juarez

**Non-Committee Members Present:** Monica Castañeda, Tony Peña

**Additions/Corrections to the Agenda:** Alex Muñoz, Chair

There were no additions or corrections to the agenda.

**Item #1** **Approval of Minutes from February 10, 2026 meeting of the English Learner Advisory Committee** (*Motion to Approve*)

On **MOTION** of Veronica Ramos, **SECONDED** by Alex Muñoz, and **CARRIED**, the minutes were approved as submitted.

**Presentations from the Public:** Alex Muñoz, Interim Chair

**Item #2** **Any persons desiring to address the English Learner Advisory Council on any proper matter**

There were no presentations from the public.

**Old Business:**

There was no Old Business.

**New Business:**

**Item #3** **Summative ELPAC Update** - Alex Muñoz, FACS Assistant Director

*(Informational Item)*

Of the 43 total primary students in grades K – 2, 84% have completed all portions of the Summative ELPAC, with 7 students remaining. For students in grades 3 – 5, of the 148 eligible students, 92% have completed the speaking portion, with only a few make-ups pending. We still have 20 students in grades 3-5 who must complete one or more of the whole-group domains (Reading, Writing, Listening). Make-up whole group ELPAC testing took place last week, during the morning. Mrs. Muñoz will continue to finish all remaining ELPAC testing. All testing is expected to be completed within the next two weeks. Thank you to our test examiners: Veronica Ramos, Wendy Kaufman, Evelyn Martinez, Nicole Langlois, and Kelley Christenson, who collaborated to ensure the completion of the testing.

**Item #4**                      **Reclassification Criteria and Eligibility** - Alex Muñoz, FACS Assistant Director *(Informational Item)*

Upon completion of all ELPAC Assessments, the school will be eligible to receive results in the form of Student Score Reports (SSRs). Results are typically available by the middle of May, at which time the administration will initiate the reclassification process. To be reclassified, students must meet the following criteria: an overall score of '4' on the summative ELPAC, a standardized test score (e.g., i-Ready) of 3 or above, a teacher evaluation confirming a report card average of '3's or '4's, and a parent consultation to obtain a signature authorizing reclassification and indicating that the student will continue with progress monitoring only. Should a student receive a '4' on the ELPAC but '1's or '2's on their report card, the Language Appraisal Team, comprised of the grade level Lead Teacher, general education teacher, and an administrator, will convene to review the student's candidacy for reclassification. Students who are dually identified (Special Education and English Learners) are now required to achieve a score of '4' on the Summative ELPAC for reclassification. An email detailing the above criteria will be shared with staff later this month.

**Item #5**                      **Community Outreach** - Alex Muñoz, FACS Assistant Director *(Informational Item)*

The council engaged in a discussion concerning the importance of Community Outreach, emphasizing its role in fortifying partnerships between the school and the families we serve. FACS currently maintains several community engagement opportunities designed to welcome families and community partners to the campus. These events range from FCPS-wide initiatives, such as the Fenton 5K, to site-based activities, including the Fall Festival, Loteria Night, Stellar STEM Night, and the Spring Community Resource Fair. Furthermore, families are given opportunities to participate in school councils and Family Center classes. Mr. Peña provided an update regarding the rollout of the Parent Ambassador Program. FCPS is presently in the process of identifying parents who are interested in undertaking this role, which involves serving as advocates for our schools. We are pleased to announce an upcoming Parent Night Meeting, scheduled for Thursday, May 7th at 5:00 pm. During this meeting, further information concerning the Parent Ambassador Program will be shared. We also look forward to welcoming our Director of Community Schools, Richard Parra, who will offer a more comprehensive explanation of this new initiative to our families.

**Announcements:**

There were no announcements.

**Next Regular Meeting:**

The next English Learner Advisory Committee meeting will be held on Tuesday, June 2, 2026, at 7:15 am.

**Adjournment:**

On **MOTION** of Nicole Langlois, **SECONDED** by Veronica Ramos, and **CARRIED**, the English Learner Advisory Committee was adjourned at 7:38 a.m.

**II. D.**

**Financial Business Manager's Report**

*(See presentation slides)*

## **II. E.**

### **Site Directors' Reports**

*Site Directors' Reports are presented here for the five Fenton schools. Board members are asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. Chair Lucente will call upon individual Directors as needed.*

**FENTON AVENUE CHARTER SCHOOL (FACS)  
DIRECTOR’S REPORT**

**May 14, 2026**

*The mission of Fenton Avenue Charter School is to further instill the joy of learning by creating an environment that promotes confident, self-reliant, interdependent learners who become productive, contributing citizens of the community.*

**State Charter Number: 30**

**ATTENDANCE AND ENROLLMENT**

***AVG. Monthly ADA – 98.39%***

***Cumulative ADA - 98.67%***

| Date     | TK | K  | 1st | 2nd | 3rd | 4th | 5th | Total      |
|----------|----|----|-----|-----|-----|-----|-----|------------|
| 5/9/2026 | 36 | 46 | 50  | 49  | 152 | 189 | 184 | <b>706</b> |

| Date      | TK Unfunded | TK Funded | K  | 1st | 2nd | 3rd | 4th | 5th | Total Funded | Total Unfunded |
|-----------|-------------|-----------|----|-----|-----|-----|-----|-----|--------------|----------------|
| 5/22/2025 | 5           | 31        | 50 | 47  | 46  | 182 | 185 | 193 | 734          | 739            |

**CURRICULUM AND ASSESSMENT**

**Student Reorganization and Academic Profile Updates**

Student reorganization for the 2026–2027 school year is actively underway. Again this year, the school is utilizing a blind placement approach to ensure equitable and balanced classrooms across all grade levels. Student groupings are being determined based on individual student needs rather than teacher preference.

As part of this process, the school continues utilizing the student profile card system to provide teachers with clear and actionable student data during classroom placement discussions. The previously implemented purple flag for chronic absenteeism will continue this year to help teachers proactively plan for attendance-related supports, while the red flag continues to identify students with significant Tier 3 behavioral challenges. Teachers are also encouraged to include additional notes regarding other behavioral or academic considerations to support balanced classroom composition and effective instructional planning.

During recent staff collaboration meetings, teachers and grade-level leads provided thoughtful feedback regarding the academic level indicators currently included on student profile cards. Based on this collaborative input, the school refined the academic categorization system to better align with i-Ready diagnostic proficiency levels and the school's Multi-Tiered System of Supports (MTSS) framework. Rather than using generalized labels such as "High, Medium, and Low," students will now be identified using the following categories, which are used in i-Ready:

- Mid or Above Grade Level
- On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Two or More Grade Levels Below

Additionally, students will be organized into Tier 1, Tier 2, and Tier 3 groupings, consistent with the school's established GLOW grouping and intervention practices. This updated structure provides staff with a more precise, data-driven method for identifying student needs, planning interventions, and ensuring balanced classroom composition across grade levels.

Updated charts and labels are being distributed to teachers for implementation within student profile cards, and the process will continue to be reviewed collaboratively during upcoming staff meetings as part of the school's ongoing commitment to continuous improvement and responsive instructional planning.

### ***End of Year i-Ready Diagnostic Assessment***

Preparation for the end-of-year i-Ready diagnostic assessments is also underway. Testing will begin May 18 and conclude on June 10 for grades K–5. Teachers have the flexibility to administer the assessments at their discretion within these windows, though the expectation is that they be conducted in a whole-group setting, ideally during morning hours to maximize focus. Students who meet their typical growth targets will receive a Kona Ice treat as an end-of-year incentive. Additionally, all students are expected to complete at least 30 minutes of i-Ready lessons per week during the testing period, with 45 minutes encouraged for optimal growth.

### ***Smarter Balanced Assessment Consortium (SBAC)***

State testing is currently underway, with SBAC assessments officially launching on May 6 for students in grades 3–5. During the first week, students completed the ELA Computer Adaptive Test (CAT) and Performance Task, while the second week focuses on the mathematics assessment. Make-up testing has also begun to ensure all students are able to fully participate in the assessment process. In addition, fifth-grade students will complete the CAST science assessment this week.

To build excitement and foster a positive testing culture, the school launched the testing window with an "Attack the SBAC" themed pep rally designed to motivate students and encourage them to approach testing with confidence and determination. The rally created a strong sense of school spirit and celebrated the hard work students and staff have invested throughout the year in preparation for state testing.

The momentum continued with a spirited schoolwide cheering tunnel led by staff, administrators, and primary-grade students, who enthusiastically cheered on upper-grade students as they entered their classrooms for testing. The event highlighted the strong sense of community across the campus, with younger students proudly supporting their peers and staff members creating an uplifting and encouraging atmosphere. 📺 Attack the SBAC Cheer Tunnel.mp4

The school would also like to recognize and thank Nicole Langlois for her outstanding leadership and organization in coordinating this year's state testing process. Despite overseeing state testing for the first time, she managed the extensive behind-the-scenes preparation with efficiency and professionalism. Appreciation is also extended to all teachers and staff members for their dedication and intentional efforts in preparing students throughout the year.

To further promote strong attendance and student engagement during the testing window, students who maintain perfect attendance throughout the assessment period will be recognized at a special assembly featuring The Futboleros, an interactive, high-energy soccer performance group.

## **BUDGET, FACILITIES, AND SAFETY**

### ***Enrollment and Marketing***

We are thrilled to report strong student enrollment figures for the 2026–2027 school year. To date, we have received 35 applications across TK through 2nd Grade, with additional packets still pending. Our office continues to show great diligence in following up with interested families to secure these placements.

In addition to traditional enrollment efforts, we have secured a unique marketing opportunity through a partnership with the California Lottery. Fenton Avenue Charter School was selected as a featured school to showcase the impact of lottery funding on public education. The partnership will involve filming a commercial on campus that highlights our ELOP Theater Club production of 101 Dalmatians. This project will provide a platform to showcase our students' creativity and will be utilized across our social media and website to further promote the school's diverse programs.

### ***Facilities Update***

FACS has made significant progress on several important campus improvement projects. The elevator project is now officially complete, and all required state permits have been secured. We are awaiting delivery of additional keys, which are expected within the next few weeks.

In addition, our maintenance team responded promptly to two recent water leaks on campus—one involving an underground pipe near the Plant Manager's office and another near Room 5. Both repairs were completed over the course of two weekends to ensure there was no disruption to daily school operations. The underground pipe repair totaled approximately \$12,000, as concrete had to be removed and later restored in order to safely access and repair the damaged pipe.

## **HUMAN RESOURCE AND PERSONNEL**

### ***Staffing and Recruitment***

We are close to being fully staffed for the 2026-2027 school year after a very successful recruitment season. I am excited to share that Ms. Ferraro will be transitioning into the role of Art Teacher. This is a wonderful opportunity to highlight her strengths and further strengthen our creative arts program.

This year, we had a strong applicant pool with more than 25 candidates, which allowed us to be thoughtful and selective throughout the interview process. We are thrilled to welcome three outstanding educators to our team: Ms. Bethany Montajes, Ms. Charlotte Spainhower, and Ms. Perla Manzo. Each of them brings unique instructional strengths that align well with our schoolwide goals and our students' needs.

At this time, all classroom teaching positions have been filled. We are continuing to recruit for a qualified LAS provider so that our support services are fully in place for the upcoming school year.

### ***2026-2027 Lead Teachers***

The following staff members have been voted on by their peers to serve in the identified roles:

#### **Grade Level Lead Teachers**

Lisa Morales - TK/K

Feather Gentry - 1st/2nd

Christopher Torres and Lainey Yanez - 3rd Grade

Kristin Tzintzun - 4th Grade

Gricelda Mares and Katherine Sheppard - 5th Grade

Jann Manorothkul - Special Education

## **SCHOOL-COMMUNITY RELATIONS**

### ***Expanded Learning Opportunities Program (ELO-P) Updates***

At Fenton Avenue Charter School, the Expanded Learning Opportunities Program (ELO-P) continues to provide students with meaningful enrichment experiences that support creativity, collaboration, and student engagement beyond the instructional day.

On May 21, 2026, we are excited to welcome back Mobile Ed Productions and their highly engaging Interactive STEAM Museum experience. During this special FCPS minimum-day after-school event, our auditorium will be transformed into an “Innovation Station of Discovery,” where students will participate in hands-on science, technology, engineering, arts, and math activities. The Interactive STEAM Museum features a variety of immersive exhibits and interactive stations designed to spark curiosity, creativity, and problem-solving skills while allowing students to explore STEAM concepts through active participation. This unique experience remains a student favorite and supports our commitment to providing enriching, high-interest learning opportunities beyond the school day.

On Thursday, May 28, 2026, our ELO-P enrichment classes, led by vendors B.E.A.R. and Jazz Empowers, will showcase their talents in a culminating performance featuring Ballet Folklórico, classical ballet, K-pop dance, and jazz piano. These performances represent the culmination of months of hard work, practice, and artistic growth, giving students the opportunity to build confidence, express themselves creatively, and share their learning with families and the school community.

All Session 2 ELO-P clubs will conclude during the week of June 1, 2026. Throughout this session, students participated in a wide variety of enrichment opportunities, including theater, Ballet Folklórico, classical ballet, K-pop dance, jazz piano, volleyball, leadership, language development, STEM activities, arts and crafts, tutoring, wellness activities, and academic intervention programs. These experiences continue to support the whole child by promoting creativity, teamwork, critical thinking, physical activity, and student connection to school.

On June 4, 2026, our after-school Theater Club, led by Ms. Ferraro and Ms. Tzintzun, will present the musical 101 Dalmatians. Students have dedicated countless hours to rehearsing, learning choreography, memorizing lines, and working collaboratively to bring this production to life. Opportunities such as these allow students to explore the performing arts, strengthen communication skills, and participate in memorable experiences that foster both personal and academic growth.

On June 11, 2026, the Fenton Avenue Charter School Expanded Learning Program will collaborate with Think Together and LA's Best to host our end-of-year celebration, "Fenton World Cup Kickoff Festival." The event will take place from 3:00 p.m. - 5:00 p.m. and will be open to all after-school students. This exciting celebration will welcome the FIFA World Cup to Los Angeles and bring our school community together to mark the end of another successful school year. Students will enjoy soccer-themed crafts, games, activities, inflatable soccer attractions, Kona Ice, and an outdoor screen featuring opening World Cup matches. We are excited to celebrate student success, summer, and the spirit of global connection through this fun-filled event.

Summer school planning is also well underway at Fenton Avenue Charter School. All summer school teaching positions will be confirmed during the week of May 11, 2026. We are thrilled to share that we have already well surpassed our enrollment goal of 300 students and currently have 329 students enrolled, nearly half of our total school-year student enrollment. All enrolled students will receive confirmation letters and field trip permission slips on Friday, May 15, 2026, as we continue preparing for an engaging and enriching summer learning experience.

### **Looking Ahead:**

|           |                                 |
|-----------|---------------------------------|
| 5/18      | iReady EOY Testing Window Opens |
| 5/19-5/20 | CAST Testing                    |
| 5/21      | FCPS PLC Minimum Day            |
| 5/22      | FCPS PD Day #7                  |
| 5/25      | Memorial Day - School Closed    |
| 5/26      | College & Career Week           |
| 6/1-6/5   | Semester Awards                 |
| 6/2       | ELAC/SSC Meetings               |

- 6/3 Curriculum & Assessment Council Meeting
- 6/3 Human Resource & Personnel Council Meeting
- 6/3 3rd - 6th FCPS Lead Teacher Day
- 6/4 School Community Relations Council Meeting
- 6/5 Budget, Facilities & Safety Council Meeting
- 6/10 iReady EOY Testing Window Closes
- 6/11 5th Grade Culmination
- 6/11 ELOP End of Year Celebration
- 6/11 FCPS Board Meeting
- 6/12 Last Day of School

**SANTA MONICA BOULEVARD COMMUNITY CHARTER SCHOOL  
(SMBCCS)  
DIRECTOR'S REPORT**

**May 14, 2026**

*Santa Monica Boulevard Community Charter School promotes academic achievement in a collaborative environment that creates self-confident, self-reliant learners who will become positive contributors to their communities.*

**State Charter Number: 446**

**ENROLLMENT**

| Date       | TK | K  | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Total | Monthly ADA | Cumulative ADA |
|------------|----|----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------|-------------|----------------|
| 03/07/2026 | 40 | 61 | 76              | 97              | 107             | 83              | 122             | 86              | 672   | 98.87%      | 99.06%         |
| 04/10/2026 | 40 | 63 | 75              | 97              | 104             | 83              | 122             | 85              | 669   | 98.87%      | 99.06%         |
| 05/07/2026 | 41 | 64 | 74              | 96              | 104             | 83              | 122             | 86              | 670   | 98.46%      | 98.93%         |

**3-Year Enrollment Comparison**

| Date     | TK       |        | K  | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Total |
|----------|----------|--------|----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------|
|          | Unfunded | Funded |    |                 |                 |                 |                 |                 |                 |       |
| May 2026 | 0        | 41     | 64 | 74              | 96              | 104             | 83              | 122             | 86              | 669   |
| May 2025 | 5        | 32     | 73 | 96              | 106             | 79              | 124             | 120             | 68              | 703   |
| May 2024 | 8        | 46     | 91 | 107             | 80              | 128             | 124             | 113             | 76              | 773   |

Since the previous reporting period, SMBCCS has maintained stable enrollment, with total enrollment holding steady at 670 students as of May 7, 2026. Minor fluctuations were observed across select grade levels, including slight increases in TK and Kindergarten and a slight decrease in first and second grade; however, these changes did not significantly impact overall enrollment stability. Average Daily Attendance (ADA) and Cumulative ADA remains strong, reflecting consistently high levels of student attendance. While there was a slight decrease from the prior reporting period, attendance rates continue to demonstrate positive engagement and effective attendance practices across classrooms. Notably, 13 teachers currently maintain 100% ADA, while an additional 8 teachers have attendance rates above 99%, indicating strong classroom-level attendance practices.

SMBCCS continues to prioritize recruitment and community engagement efforts to support enrollment growth. On April 26, the school participated in the Thai New Year Festival, located approximately one mile from the campus. Staff members supported this effort by working in two-hour shifts to promote the school, connect with families, and schedule school tours, while also **sharing information about**

Fenton Launchpad Academy. Following the event, office staff conducted targeted follow-up calls to interested families, resulting in several scheduled school tours.

In addition, Ms. Ramos and Ms. Ribakoff presented at a nearby Head Start program, where they shared information about SMBCCS with attending families and effectively highlighted the school's programs and offerings. The school also hosted families from a local Head Start program for an on-campus tour, during which families expressed strong interest and appreciation for the academic programs and student supports available. Continuing these efforts, SMBCCS has scheduled an additional visit with La Mirada Head Start on May 19, which will include a presentation and classroom visits in Transitional Kindergarten and Kindergarten.

Looking ahead, SMBCCS will be hosting a Community Cleanup Day in partnership with the office of Hugo Soto-Martínez on May 30, 2026, from 9:00 a.m. to 12:00 p.m. This event is intended to strengthen community ties while increasing the school's visibility within the local area. The school is hopeful for strong participation, as this collaboration provides an opportunity to further engage with local leadership, build relationships with community partners, and position SMBCCS to participate in additional neighborhood events. Efforts such as this support broader outreach goals by increasing awareness of the school's programs and enhancing its presence within community networks.

### INSTRUCTION

#### **WASC Self-Study Visit**

I am pleased to report that our recent WASC accreditation visit was highly successful. The visiting committee commended the strong systems, positive school culture, and clear commitment to student success observed throughout the campus. A central theme of their feedback was the deep sense of community, consistently reflected in the perspectives of staff, students, and families. Families reported feeling welcomed, well-informed, and meaningfully connected to the school through ongoing communication and engagement efforts. The committee also recognized the strength of our partnerships, wraparound supports, and adult education offerings as key components that extend the school's impact beyond the classroom. In addition, our instructional program was noted for its coherence and alignment, with Professional Learning Teams (PLTs) identified as a significant strength due to their structured, data-driven approach to supporting consistent, high-quality instruction.

Students and families further affirmed that SMBCCS provides a safe, supportive, and inclusive environment where strong relationships and open communication are evident. While the overall findings were highly positive, the visiting committee identified several areas for continued growth, including strengthening Tier 1 and Tier 2 instruction in literacy and mathematics, particularly for English learners, newcomers, and students with disabilities, expanding STEAM opportunities through meaningful technology integration, broadening stakeholder participation in decision-making, and continuing to build leadership capacity and collaboration across teams. These areas are well aligned with the school's current priorities, and the committee affirmed that SMBCCS is on a strong and promising trajectory. This successful visit reflects the collective dedication and professionalism of the staff, and we look forward to sharing the official accreditation determination upon receipt.

### **CAASPP Implementation**

In preparation for CAASPP (SBAC) testing, which began on May 5, the school implemented a comprehensive plan to ensure smooth administration and strong student readiness. A “Countdown to SBAC” presentation was delivered to teachers on April 29, outlining key logistics including classroom preparation, testing schedules, technology setup, and daily procedures. In addition, the school hosted a May 4 pep rally to build student motivation and reinforce a positive testing mindset. Upper grade students were recognized and encouraged by primary students and staff, and a staff-created motivational video further supported student engagement and confidence.

The testing process has been well coordinated, with Ms. Solis providing strong leadership in managing logistics, protocols, and overall implementation. Teachers have demonstrated professionalism and consistency in administering the assessments while actively supporting and encouraging students to perform at their best. Overall, CAASPP administration has proceeded smoothly, reflecting effective planning, clear communication, and a shared commitment to student success. The school looks forward to reviewing CAASPP results upon their release and using this data to further inform instructional planning and support continued student achievement.

### **Professional Learning Community Update**

On May 21, the school will host Paula Maeker for a follow up visit to continue supporting instructional improvement efforts. During this visit, she will meet with grade levels that were not able to participate in the March sessions and will continue guiding staff in refining data chat practices. The focus will be on strengthening the use of student data to inform instruction, ensuring that teams are asking targeted questions, analyzing data effectively, and applying insights to improve teaching and learning.

As this will be her final scheduled visit, Ms. Maeker will facilitate a whole staff meeting to reflect on the school’s progress, highlight areas of growth, and identify next steps for continued improvement. This ongoing work underscores the school’s commitment to building teacher capacity and strengthening instructional practices through intentional, data-driven decision making.

### **PD Day #7 Update**

On May 22, SMBCCS will host PD Day #7 on campus, beginning with differentiated virtual learning sessions for grades K–2 and 3–6 from 8:00 to 9:00 a.m. These sessions will focus on the implementation of the i-Ready California Mathematics curriculum and are designed to build staff capacity through an introduction to its instructional framework, key components, and expectations for effective use in the classroom.

Following the sessions, teachers will engage in structured collaboration with their 2026–2027 grade level teams. This dedicated planning time is intended to support alignment around instructional priorities, establish shared expectations, and begin developing cohesive plans for the upcoming school

year. This work reflects the school's continued commitment to strengthening instructional coherence and ensuring a strong, intentional start to the 2026–2027 academic year.

### **Acceleration Program Update**

During the CAASPP (SBAC) testing window, the Acceleration team has played an integral role in supporting implementation and ensuring equitable access for all students. Ms. Condo, Miss Hernandez, and instructional aides have provided targeted support across grade levels, while specialists have assisted with proctoring in small group settings for students who benefit from a more individualized testing environment. This coordinated approach has contributed to a smooth and supportive testing experience for students.

In addition to testing support, the Acceleration team has been actively engaged in end of year and forward planning efforts. Ms. Condo and Miss Hernandez have supported the student reorganization process beginning May 4, contributing to thoughtful and data informed placement decisions for the upcoming school year. Following the conclusion of testing, the team will continue providing services to students through June 5, 2026. The final week of the school year will be dedicated to planning for the 2026–2027 school year, including analysis of End-of-Year i-Ready Diagnostic results and other assessments to identify student growth and instructional needs, and to inform targeted support for both returning students and those newly identified for acceleration services.

### **Expanded Learning at Santa Monica Blvd. Community Charter School**

Teacher-led clubs concluded on April 23, successfully completing a year of enrichment opportunities that extended student learning beyond the classroom. These programs highlighted the dedication of staff in providing engaging experiences that foster student connection and creativity. During May, students will be participating in a variety of assemblies, including performances by Pacifico Dance Company, a Chess Assembly, and Sakaai Flamenco, as well as experiential field trips to Warner Bros. Studios, the Magic Castle, a drone competition, and the Grammy Museum.

Planning for summer programming is underway, the summer program will be offered in two phases: an initial two-week session led by SMBCCS teachers in partnership with Think Together, followed by a three-week session facilitated by external partners in collaboration with Think Together. These programs are designed to maintain academic momentum, provide enrichment opportunities, and support continued student engagement during the summer months.

### **Behavior Coalition Team Update**

During the April 13 Tier 1 team meeting, behavior data from the full school year was reviewed. Referrals were highest in September, October, and March, with the March increase partially attributed to a week of inclement weather. To improve data accuracy, the team will refine tracking practices by adding the auditorium as a monitored location and replacing the “citizenship” category with an inclement weather designation. Data continues to show that most referrals occur on the yard, with

common behaviors including physical contact, inappropriate language, defiance, and playground aggression. In response, the school will implement a Beginning-of-Year (BOY) “Passport” activity to reinforce expectations in key areas.

Referral analysis indicates that targeted supports are having an impact. The team is also prioritizing consistent behavior documentation and timely communication with families, including simplifying behavior logs and flowcharts. Moving forward, the Tier 1 team will finalize the BOY Passport, refine behavior systems, and adopt School Beat a social emotional program used by some of our sister schools.

## PERSONNEL

### **Lead Teacher Selection Process**

The Lead Teacher selection process for the 2026–2027 school year was successfully completed following a structured and collaborative timeline. Nomination packets were distributed on April 29, 2026, with nominations due on April 30. Following the submission process, nominees were notified and those who accepted completed the formal application. Candidate presentations were held on May 6, providing staff the opportunity to hear from each nominee, followed by a voting window from May 6–7. Lead Teachers were announced to staff on May 8. The final step in the selection process will take place on June 11, 2026, when the FCPS Board will review and consider approval of the selected Lead Teachers for the upcoming school year.

### **STEAM and ELD Focus Lead Process**

The STEAM and ELD Focus Lead Teacher selection process is progressing according to a structured timeline designed to ensure transparency and staff engagement. Nomination packets were distributed on May 4, 2026, with nominations submitted by May 6. Candidates who accepted their nominations completed and submitted their applications by May 8. Staff voting is scheduled to take place on May 11 and 12, with selected STEAM and ELD Focus Lead Teachers to be announced on May 12. The final step in the process will occur on June 11, 2026, when the FCPS Board will review and consider approval of the selected STEAM and ELD Focus Lead Teachers for the 2026–2027 school year.

### **Faculty Representative Selection Process**

The process for selecting Faculty and Classified Representatives is being carried out through a clearly defined timeline to promote transparency and staff involvement. Nomination materials were shared on May 8, 2026, with submissions due by May 11 at 9:00 a.m. Voting will be conducted on May 12 and 13, and the selected Faculty Representative will be announced on May 14. The process will conclude on June 11, when the FCPS Board will review and take action on the selected Faculty Representative for the upcoming school year.

### **Committee and Chair Selection Process**

The process for committee and committee chair selection will begin with the distribution of selection packets on May 11. Staff will submit their committee preferences by May 13 at 9:00 a.m. Finalized committee assignments, along with chair nomination forms, will be shared on May 14. Chair nominations will be due by May 18 at 9:00 a.m., after which nominees will be contacted and confirmed. Voting for committee chairs will take place online from May 18–19, with results announced on May 20.

As part of the selection process, staff are encouraged to align their preferences with leadership roles, with Lead Teachers prioritizing the Instruction Committee and Faculty Representatives selecting the Personnel Committee. This structured approach supports thoughtful placement and ensures effective collaboration across committees.

### **2026-2027 Staff and Hiring Update**

The hiring committee recently conducted interviews for two open Education Specialist positions for the upcoming school year. Through this process, the team identified a strong candidate who has been offered and has accepted the position and is currently in the onboarding process. Recruitment efforts remain ongoing to fill the second Education Specialist vacancy to ensure appropriate staffing and support for students.

Additionally, due to Ms. Baez's selection as the new ELOP Coordinator at the Primary Center, the Academies identified a staffing need. After thoughtful consideration and consultation with Dr. Riddick, Mrs. Annie Hai has been approved for transfer to the Academies. At this time, the resulting classroom vacancy will remain closed until enrollment trends indicate a need to reopen and fill the position, ensuring staffing decisions remain aligned with student enrollment and program needs.

### **Teacher Appreciation Week**

In recognition of Teacher Appreciation Week, we extend our deepest gratitude to our dedicated teaching staff for the unwavering commitment, professionalism, and care they bring to our students each day. Their efforts are the foundation of our school's success and are essential to providing a high-quality educational experience that supports both academic achievement and student well-being. This week served as an opportunity to celebrate and acknowledge their impact, with a series of appreciation events including a special gift from the Family Center accompanied by bagels donated by a parent, meals provided through faculty funds, a continental breakfast in partnership with Think Together, a BBQ lunch from SNP, and churros for staff enjoyment. We are truly grateful for the dedication of our teachers, as their work continues to drive the success and growth of our school community.

## **COMMUNITY RELATIONS**

### **Family Center Update**

The Family Center continues to expand its impact through ongoing Community Schools initiatives and family engagement efforts. The team recently participated in the final Community Engagement Initiative conference in Long Beach, where they strengthened their understanding of movement planning, program development, and the use of tools such as POSIP and school climate surveys to guide goal setting and measure progress. This work is being sustained through ambassador programs and by building on the success of the recent Parent Summit, which welcomed over 200 participants and strengthened connections within the school community and with partner organizations. As the current grant cycle comes to a close, efforts are underway to identify sustainable ways to continue providing services and resources for families.

Family Center programming is concluding for the year, with continued offerings including ESL, arts and crafts, family fitness, volunteer opportunities, and mental health support. Outreach strategies, such as distributing program calendars at local bus stops, have helped increase awareness and participation.

### **Student Reorganization**

Student reorganization took began on May 4 and will end on May 15, with staff working collaboratively to develop balanced and equitable class groupings. The initial meeting focused on thoughtful planning, followed by a second meeting to review and ensure classroom compositions appropriately supported student needs and overall balance. During this process, placements were carefully revisited to maintain equity across classrooms, while also considering parent input when appropriate and feasible. This work reflects a deliberate and student centered approach to class placement in preparation for the upcoming school year.

## **FACILITIES AND SAFETY**

### **Facility Updates**

A facilities and technology enhancement request has been submitted to Vector to address campus safety and communication needs. This includes replacing damaged cameras and expanding coverage through the installation of additional cameras, clocks, and speakers throughout the campus. These proposed upgrades are aligned with priorities identified during recent lockdown and school safety discussions, with a focus on strengthening communication systems and overall campus security.

Plans are in place to procure 100 new MacBook Air devices to support teacher instruction during the 2026–2027 school year, with rollout anticipated between August and December. In addition, the school is preparing several campus beautification projects, including the installation of murals on the handball courts that reflect key school values and programs. Proposed designs include themes centered on ROAR expectations, What A Fenton Student Looks Like, STEAM initiatives, and a motivational “Yes We Can” message, all intended to enhance school culture and promote student pride.

### **School Events**

- SBAC Testing (3rd-6th) Starts 5/5-5/31

- Student Reorganization Week of 5/4-5/15
- Progress Report Sent Out this Week 5/11
- iReady Reading (EOY) (K-4th, 6th) Begins 5/18
- CAST Testing 5th Grade 5/19-5/20
- Paula Maeker 5/21 Minimum Day
- FCPS PD Day#7 (Site Based) 5/22
- iReady Math (K-4th, 6th), iReady 5th Reading 5/26
- Student Council Fieldtrip 5/28
- Home Visits 5/29/26
- RIV Competition 6/6/26
- 6th Grade Students Vs. Staff Kickball Game 8:15 a.m.
- Kindergarten Promotion 6/10/26
- 5th Grade Farewell 6/11/26
- 6th Grade Graduation 6/12/26

Recruitment Events:

- Community Clean Up in Collaboration with CD13 Hugo Soto-Martinez Office 5/30/26

**FENTON PRIMARY CENTER (FPC)  
DIRECTOR’S REPORT**

**May 14, 2026**

*The mission of the Fenton Primary Center is to cultivate a love of learning by fostering an environment that promotes self-discovery, independence and an awareness of the connectedness between self and others.*

**State Charter Number: 911**

**Mission:** At FPC all students learn at high levels

**Vision:** FPC will create and sustain an environment for high levels of learning at grade level or above

**Motto:** Learning today for a brighter tomorrow!

**ENROLLMENT**

| <b>Date</b>       | <b>TK</b> | <b>K</b> | <b>1<sup>st</sup></b> | <b>2<sup>nd</sup></b> | <b>Total Funded</b> | <b>Monthly ADA</b> | <b>Cumulative ADA</b> |
|-------------------|-----------|----------|-----------------------|-----------------------|---------------------|--------------------|-----------------------|
| <b>April 2026</b> | 0UF/69    | 118      | 135                   | 143                   | 465                 | 99.54              | 99.35                 |
| <b>April 2025</b> | 26UF/50   | 137      | 151                   | 130                   | 468                 | 99.50              | 99.12                 |
| <b>April 2024</b> | 21UF/58   | 139      | 138                   | 175                   | 510                 | 99.50              | 99.74                 |

**Enrollment and Recruitment**

FPC remains fully committed to student recruitment and enrollment efforts for the 2026–2027 school year. Throughout the year, we have continued expanding our outreach by implementing a variety of strategies designed to connect with prospective families and strengthen community awareness of our school. One of our newest efforts includes a postcard mailer campaign that will reach over 8,000 families living in surrounding neighborhoods and will provide families with easy access to enrollment information through a QR code. We are also posting flyers at local businesses and community locations where families are visiting often. Our local library recently had a well-attended event, and our kindergarten teacher, Ms. Salazar, passed out many FPC flyers.

In addition, our social media presence continues to grow, particularly on Instagram, where we regularly highlight the vibrant culture, engaging learning environment, and strong sense of community that make FPC such a special place for students and families. Family referrals and word-of-mouth recommendations also remain one of our most valuable recruitment tools, as current families continue sharing positive experiences and encouraging others to join our school community.

As we move forward, we will continue seeking meaningful opportunities to strengthen enrollment and expand our marketing efforts. Together, these efforts reflect the creativity, teamwork, and dedication of

our staff and families. By continuing to build on this momentum, we are confident that Fenton Primary Center will not only maintain strong enrollment, but also continue to grow and thrive in the years ahead.

Our current and growing enrollment for 2026-2027 is as follows:

- TK: 31 students (need 36 more students to meet the budgeted amount)
- K: 85 students (need 36 more students to meet the budgeted amount)
- 1st: 120 students (currently above the budgeted amount of 115)
- 2nd: 136 students (currently above the budgeted amount of 134)

**Total Enrollment (26-27): 372 (need 62 more students to meet the budgeted amount of 434)**

## **Budget and Operations**

### **Campus:**

FPC remains committed to providing a clean, safe, and welcoming environment for all students, staff, and families. Our custodial team works diligently each day to sanitize high-touch areas, classrooms, and restrooms in order to maintain high standards of cleanliness and promote a healthy campus environment. In collaboration with our maintenance team, they also oversee daily campus upkeep and facility improvements that help preserve the quality and appearance of our school grounds.

These combined efforts contribute to a positive and well-maintained learning environment where students can feel safe, supported, and ready to learn. We also continue to prioritize the upkeep of our playgrounds and outdoor equipment so students can safely enjoy playtime and psychomotor activities. We continuously upgrade play equipment, and provide a variety of safe and engaging choices. Families visiting our campus frequently compliment the cleanliness, organization, and overall appearance of our school.

In addition, FPC is taking important steps to further strengthen campus security, recognizing that safety is a top priority for families selecting a Primary Center for their child's education. To enhance visibility and support, security personnel will be stationed at an outdoor security kiosk to provide an increased presence at the front of the school. We are also strengthening our security schedule to ensure personnel remain highly visible throughout the day, beginning with early morning campus walkthroughs and continuing during high-traffic times such as student drop-off and dismissal.

Through these continued efforts, FPC remains dedicated to creating a secure, welcoming, and nurturing environment that supports student success and gives families confidence in our school community.

## **Instruction**

### **Acceleration Specialist:**

Acceleration services at Fenton Primary Center continue to support kindergarten through second grade students as they build foundational literacy skills and prepare for end of year assessments. During the month of May, the Acceleration Specialist will provide full time support on campus during the second half of the month.

Students continue to make progress toward their individualized learning goals. Kindergarten students are focusing on letter sound fluency, blending CVC words, decoding skills, and phonological awareness. A continued area of celebration this year has been the increased number of kindergarten students demonstrating stronger foundational letter sound skills within the Tier 1 classroom environment, resulting in fewer students requiring intensive letter sound intervention support compared to the previous school year. First grade students are working on reading sentences with beginning blends. Second grade students continue developing sentence fluency with short and long vowel patterns, including open and closed syllables, final e, vowel teams, and syllabication with two-syllable words.

Students will continue practicing these foundational literacy skills throughout the month in preparation for end of year foundational reading assessments taking place in June.

You can access the FPC Acceleration Site [here](#).

**FPC Guiding Coalition:** Our PLC's FPC Guiding Coalition meets weekly.

**Members:**

TK - **Sarah Ananta and Bridget Ruiz**

Kindergarten - **Coco Salazar**

First Grade - **Lisa Ibarra and Laura Holmes**

Second Grade - **Nitima Angus and Martha May**

2025-2026 FPC Focus Lead Teacher - **Judy Lee**

Psychologist - **Gloria Rangel**

Counselor - **Paola Ramirez**

Acceleration Specialist - **Elisa Vallejo**

FCPS Instructional Coach - **Yesenia Fuentes**

FPC Administrators - **Sirui Thomassian, Juan Gomez and Lorena Sanchez**

Director of Instruction: **Jennifer Miller**

**Our current work focuses on the following items:**

Topics:

- A. Planning Math Units for the 2026-2027 School Year**
- B. Revisiting our Master Schedule – reflect on any needs for amending the schedule**
- C. Informal Walkthroughs: focus on small group instruction, Kagan strategies**
- D. Behavior Team Update**

**Paraprofessionals:**

At this time, we have not been able to add additional paraprofessional staff due to the ongoing hiring freeze. Currently, our site has a need for one additional Instructional Aide (AA) to further support student learning and classroom needs. While we navigate these staffing limitations, we are continuing to collaborate with outside agencies to help provide supplemental support services and ensure students receive the assistance they need throughout the instructional day. We will continue to closely assess staffing needs and pursue additional personnel and resources as opportunities become available.

### **Behavior Solutions Update:**

Our school continues to strengthen behavior supports through both Tier 1 and Tier 2 systems. At the Tier 1 level, we have implemented the Classroom Compliments Initiative to reinforce positive behaviors aligned with our schoolwide expectations of being safe, respectful, and responsible. We would like to recognize **Ms. May (Grade 2), Ms. Lucas (TK), Ms. Martinez, Ms. Salceda (Grade 1), and Ms. Ananta (TK)** for earning a Popsicle Party through the initiative. We look forward to continuing to reinforce our schoolwide expectations and celebrate positive student behavior.

At the Tier 2 level, our Behavior Academy is currently in Week 3 of the 6-week program designed to provide targeted behavioral support for students who may benefit from additional skill development. Students were selected through a review of SWIS data, classroom behavior trackers, and staff input. Progress continues to be monitored throughout the cycle to evaluate the effectiveness of these supports and interventions.

### **Arts Program:**

The Art Lab is off to another wonderful and creative start as we begin the month of May. Students across all grade levels have been actively engaged in hands-on projects that encourage creativity, artistic expression, and the development of important art techniques and skills.

Our TK students created a special Mother's Day keepsake by finger-painting colorful flowers accompanied by a heartfelt poem for their mothers and loved ones. This activity allowed students to explore texture, color, and fine motor skills while also creating a meaningful gift to celebrate their families.

Kindergarten students focused on learning about primary and secondary colors through interactive lessons and creative exploration. Using their new understanding of color mixing, students designed and assembled colorful "color wheel umbrellas" that showcased all the colors of the rainbow. This project helped reinforce color theory concepts while encouraging creativity and careful craftsmanship.

First grade students created beautiful ocean sunset drawings inspired by nature and scenic landscapes. As part of this project, students practiced blending techniques using a variety of colors to create smooth transitions in the sky and water. They are learning how artists use shading and blending to add depth, movement, and realism to their artwork.

Second grade students began an exciting pop-art project by designing large, three-dimensional donuts inspired by the bold and colorful style of pop artists. Students are currently adding details, patterns, shading, and texture to make their artwork appear more realistic and visually dynamic. They will continue refining and enhancing their projects over the next week.

The Art Lab continues to be a vibrant and engaging space where students are encouraged to explore their imagination, build confidence in their artistic abilities, and express themselves through a variety of creative experiences.

### **Communication Focus Lead:**

In leadership, we have begun to reflect on all the amazing implementations that have promoted positivity and an increase in students demonstrating responsible behavior. The leadership students discussed their favorite moments being a part of leadership and how it increased their confidence and willingness to be bold and to always be a positive example as they move onto the next school year. As we close the year, we have created a lot of amazing activities and opportunities for students to thrive and gain lifelong skills they will continue to use and will continue implementing many of the communications/leadership opportunities for the 2026-2027 group of incoming students.

### **Personnel**

#### **Staff Roster:**

The current Fenton Primary Center staffing roster reflects steady enrollment across grade levels, with kindergarten through second grade classrooms averaging approximately 21.25 students per class and the four Transitional Kindergarten (TK) classrooms averaging 17 students each. These enrollment figures were carefully reviewed and discussed during the spring budget planning process to ensure that staffing allocations remained aligned with projected enrollment and instructional needs. The school's goal during budget development was to maintain classroom averages of at least 20 students in kindergarten through second grade and 16 students in each TK classroom. Maintaining these enrollment targets helps support fiscal stability while also allowing classrooms to remain manageable and conducive to effective instruction, individualized support, and student engagement.

#### **Attendance and Independent Studies:**

The FPC teachers continue offering excellent completion rates of independent studies following the revised guidelines. The goal is for the school to have above 98.5% all year. The eighth month was recorded as 99.54%.

FPC teachers continue to demonstrate a strong commitment to student attendance and academic continuity by maintaining excellent completion rates for independent studies. Staff members work closely with families to ensure that students who are absent continue receiving instructional support and are able to complete assigned work in a timely manner. These efforts contribute directly to maintaining strong attendance rates and minimizing learning loss. The school's ongoing goal is to sustain an

attendance rate above 98.5% throughout the entire school year. We are proud to report that attendance during the eighth reporting month reached an impressive 99.54%, reflecting the dedication of our teachers, students, and families in prioritizing consistent school participation and academic success.

## **Community Engagement**

### **Family Center:**

We celebrated Teacher Appreciation Week at Fenton Primary Center, and we want to express our sincere gratitude to all of our incredible teachers for the dedication, compassion, and commitment they bring to our school each and every day.

Our FPC teacher's passion for teaching and unwavering support for students create classrooms filled with learning, encouragement, and opportunity. Beyond academics, they inspire confidence, build meaningful relationships, and help shape a positive and nurturing environment where every child feels valued and supported. The impact they make reaches far beyond the school day and leaves a lasting difference in the lives of our students and families. Our families constantly tell us how much they appreciate our FPC staff.

Teaching requires patience, creativity, flexibility, and heart, and our staff consistently demonstrates all of these qualities. Whether you are planning engaging lessons, supporting students through challenges, collaborating with colleagues, or going the extra mile for families, your efforts do not go unnoticed. Your hard work and dedication are truly what make FPC such a special place to learn and grow.

During Teacher Appreciation Week, we loved recognizing and celebrating each of you for the important role you play in our school community. Thank you for your continued commitment, professionalism, and care for our students. Fenton Primary Center is stronger because of you, and we are incredibly grateful for all that you do. You are truly the heart of our school and the foundation of our success.

### **Expanded Learning Opportunities Program (ELOP):**

Fenton Primary Center is excited to recognize and celebrate students who achieved perfect in-seat attendance during the month of April. As part of our continued efforts to promote consistent attendance and academic success, students with 100% attendance will receive a Smencil reward on Friday, May 8. This positive incentive program not only celebrates students' commitment to being present and engaged in learning each day, but also encourages strong attendance habits as students prepare for the End-of-Year i-Ready Diagnostic assessments. By recognizing and rewarding consistent attendance, we aim to reinforce the importance of daily participation in the classroom while creating a fun and motivating experience for our students. We are grateful for the continued partnership and support of our staff and families in helping make attendance a priority and supporting student success.

We are thrilled to share that planning for summer school continues!

### **Summer School Fast Facts:**

- Staff will be able to participate in a two-week Program, 9 days total (starting Monday, June 15th - Friday, June 26th, No program on Friday, June 19th)
- 191 calendar staff are eligible to work the entire program.
- 201 calendar staff are eligible to work after they have completed their 201 day calendar days.
- Staff Schedule: 7:30 a.m. - 12:30 p.m. (5 hours)
- Staff will be paid by the hourly rate (\$75 an hour) and will receive 2 hours of planning time for every 5 hours worked.
- Due to our last day of school being on June 12th, there will be no planning week before the start of summer school, thus the additional paid planning time.
- Student Schedule: 8:00 a.m. - 12:00 p.m. (TK/K) and 8:00 a.m. - 12:10 p.m. (1st/2nd)
- Afterschool Think Together: 12:00 p.m. - 4:30 p.m. (4.5 hours, optional for families)

### **Open House**

Fenton Primary Center is proud to share the tremendous success of our 2025–2026 Open House, which served as a wonderful celebration of student learning, family engagement, and the strong sense of community that defines our school.

The event highlighted the collective dedication, professionalism, and teamwork of our entire staff, whose efforts created a warm, welcoming, and engaging experience for all families in attendance. Teachers devoted countless hours to thoughtfully preparing classrooms and showcasing student work and learning experiences in meaningful and interactive ways that fostered strong connections with families.

Our paraprofessionals provided invaluable support throughout the event and continued to demonstrate the care and compassion they bring to students each day. The custodial team ensured that the campus was clean, organized, and inviting, helping create a positive atmosphere for all visitors. Our technology team worked diligently behind the scenes to ensure presentations, equipment, and communications operated smoothly throughout the evening, while the office staff coordinated logistics and warmly welcomed families, helping the event run efficiently from start to finish.

In addition, our specialists and support staff contributed greatly by highlighting the many programs and services that enrich the educational experience for our students. Thanks to the combined efforts of our entire school community, Open House was a tremendous success and a true reflection of the pride, dedication, and excellence that make Fenton Primary Center such a special place for students and families.

### **Upcoming Events:**

May

5/4-5/8 Teacher Appreciation Week  
5/10 Mother's Day  
5/18 Speech Pathologist Day  
5/18 i-Ready EOY Begins  
5/21 FCPS PD Day  
5/21 12:35 p.m. FPC AA Training  
5/22 FCPS Organization Wide PD  
5/25 Memorial Day- No School

June

6/3 Grades Due to Leads  
6/4 FPC ELOP Session 2 Ends  
6/10 i-Ready EOY Diagnostic Window Closes  
6/11 End of Year Awards  
6/11 FCPS Board Meeting  
6/12 Last Day of School  
6/15-6/26 ELOP Summer School

**FENTON STEM ACADEMY (STEM)  
DIRECTOR'S REPORT**

**May 14, 2026**

*The mission of the Fenton STEM Academy: Elementary Center for Science, Technology, Engineering and Math is successful student engagement and achievement through the implementation of a curriculum that interconnects science, technology, engineering, and math across all disciplines, including art, music, language arts and social studies.*

**State Charter Number: 1605**

**ENROLLMENT**

|                       | <b>TK</b> | <b>K</b> | <b>1<sup>st</sup></b> | <b>2<sup>nd</sup></b> | <b>3<sup>rd</sup></b> | <b>4<sup>th</sup></b> | <b>5<sup>th</sup></b> | <b>6<sup>th</sup></b> | <b>ILC</b> | <b>Total</b> | <b>Monthly ADA</b> | <b>Cumulative ADA</b> |
|-----------------------|-----------|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|--------------|--------------------|-----------------------|
| <b>September 2025</b> | 16        | 20       | 46                    | 23                    | 25                    | 41                    | 48                    | 32                    | 16         | 267          | 99.81              | 99.81                 |
| <b>October 2025</b>   | 16        | 19       | 46                    | 21                    | 25                    | 41                    | 48                    | 32                    | 16         | 264          | 99.78              | 99.79                 |
| <b>November 2025</b>  | 16        | 19       | 45                    | 21                    | 25                    | 41                    | 47                    | 31                    | 16         | 261          | 99.74              | 99.74                 |
| <b>January 2026</b>   | 16        | 19       | 45                    | 20                    | 25                    | 41                    | 46                    | 30                    | 15         | 257          | 99.62              | 99.71                 |
| <b>February 2026</b>  | 16        | 19       | 45                    | 19                    | 25                    | 41                    | 49                    | 30                    | 15         | 256          | 99.37              | 99.63                 |
| <b>March 2026</b>     | 16        | 18       | 45                    | 19                    | 25                    | 41                    | 46                    | 30                    | 15         | 255          | 99.33              | 99.59                 |
| <b>April 2026</b>     | 15        | 18       | 45                    | 19                    | 24                    | 41                    | 46                    | 29                    | 15         | 252          | 99.46              | 99.57                 |

**3-Year Enrollment Comparison**

| <b>Date</b>       | <b>TKK- Unfunded</b> | <b>TKK- Funded</b> | <b>K</b> | <b>1<sup>st</sup></b> | <b>2<sup>nd</sup></b> | <b>3<sup>rd</sup></b> | <b>4<sup>th</sup></b> | <b>5<sup>th</sup></b> | <b>6<sup>th</sup></b> | <b>ILC</b> | <b>Total</b> |
|-------------------|----------------------|--------------------|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|--------------|
| <b>April 2026</b> | 0                    | 15                 | 18       | 45                    | 19                    | 24                    | 41                    | 46                    | 29                    | 15         | 252          |
| April 2025        | 0                    | 18                 | 21       | 36                    | 24                    | 43                    | 50                    | 39                    | 48                    | 19         | 298          |
| April 2024        | 0                    | 18                 | 32       | 34                    | 42                    | 49                    | 45                    | 71                    | 39                    | X          | 330          |

Fenton STEM Academy educators have demonstrated exceptional commitment to student attendance, consistently maintaining an Average Daily Attendance (ADA) rate of 98.5% or higher. During the eighth month of the school year, STEM achieved an impressive ADA of 99.46%, with a cumulative ADA of 99.57%. Notably, 8 of 14 teachers achieved a 100% classroom attendance rate.

We extend our sincere appreciation to the entire STEM team for their ongoing dedication to improving ADA. A special acknowledgment goes to Rolando Gutierrez and Amarjeet Gonzalez for their consistent guidance and support to our staff and families.

### **Student Recruitment Efforts**

Our staff has maintained an ongoing, broad recruitment effort to welcome new students and families to our school community. This includes active online outreach, direct engagement with community members, and an enrollment incentive, a raffle for two bicycles donated by Bert Corona Charter School for newly enrolled students.

### **Student Reorganization**

Student reorganization will take place from May 11–21. During the first week, staff will focus on planning and forming equitable class groupings. The second week will be dedicated to reviewing and refining placements to ensure balanced classrooms. This collaborative effort helps guide thoughtful class placement for the upcoming school year.

### **Student Profile Cards**

Student profile cards should be completed by teachers before student reorganization begins. The cards are used to help create balanced classes during reorganization. Teachers update each student's card with basic information, language status, and achievement level, using Language Arts as the primary factor. Color-coded flags are added to identify specific needs such as behavior concerns, English Learner status, work habits, or special education services. Teachers also include relevant details about services, interventions, or concerns, and may add notes to support the next teacher. Completed cards are submitted and organized by factors like behavior, gender, and achievement level to support thoughtful class placement.

### **Instruction**

#### **WASC Accreditation Update**

I am pleased to share that both the FCLA and STEM programs have officially received WASC accreditation letters confirming a six-year accreditation term through 2032. This achievement reflects the dedication, collaboration, and hard work of our entire staff throughout the accreditation process.

As part of the accreditation cycle, a one-day mid-cycle review visit will take place during the 2028–2029 school year to provide updates on our continued progress and program development.

We sincerely appreciate the ongoing commitment and contributions of our staff in supporting student success and helping our school community continue to thrive.

#### **CAASPP 2026**

The 2026 SBAC administration at Fenton Charter Leadership Academy and Fenton STEM Academy began on Tuesday, May 5, 2026. This year, scholars were inspired by the schoolwide theme, "Slam the Exam!" In support of this initiative, each grade level participated in a pep rally on April 24, 2026, featuring three basketball-themed activities designed to encourage and motivate students. Students will also be receiving 4 schoolwide incentives throughout testing to encourage perfect attendance.

In addition, the Academies launched the first day of testing with their annual Cheering Parade. These motivational efforts, combined with the dedicated work of our teachers, have helped ensure that students are well-prepared to demonstrate their learning on the SBAC assessment.

### **Fitnessgram 2026**

The California Physical Fitness Test (FitnessGram) was administered and submitted on April 30, 2026. Fifth-grade students at Fenton Charter Leadership Academy and Fenton STEM Academy were evaluated in the following areas: aerobic capacity; abdominal strength and endurance; trunk extensor strength and flexibility; upper body strength and endurance; and flexibility. The data collected from the FitnessGram will be used to further refine the Academies' psychomotor program.

### **i-Ready Personalized Instruction**

Students are working on logging into iReady for a minimum of 30-49 minutes per week for both Math and Reading. This time is essential for helping students develop their skills and make consistent progress.

At STEM in the last 4 weeks, 82% of students are completing 30 minutes or more of personalized instruction for ELA, and 73% of students are passing lessons. For Math, 85% of students are meeting 30 minutes or more for personalized instruction, and 86% of students are passing lessons.

### **EOY iReady Diagnostic Assessment**

i-Ready End-of-Year Testing will take place from May 18 to June 11. Reminder to emphasize the importance of motivating students to do their best, as the results will demonstrate their academic progress throughout the year. Staff are encouraged to talk with students about the purpose of the assessment and to help promote a positive, growth-focused attitude.

### **End of Year i-Ready Growth Incentive**

Fenton STEM Academy and Fenton Charter Leadership Academy will begin the End of Year i-Ready Diagnostic Assessment on Monday, May 18, 2026. This assessment will provide a clear measure of student growth over the course of the academic year, and allow educators to evaluate individual student needs moving forward. Additionally, FCLA and STEM will use this critical data to support instructional planning for the 2026-2027 school year. Teachers and School Leadership will be using information obtained from this assessment to identify trends and adjust instruction for the upcoming school year. To encourage and incentivise students, all students who reach or exceed their iReady Typical Growth goal will be treated to Kona Ice on Monday, June 8th. We look forward to recognizing the hard work of all students!

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#### **H.O.W.L. Class Compliment Challenge**

Over the past few weeks, the H.O.W.L. Class Compliment Challenge has made a meaningful impact across Fenton Academies. Through consistent staff efforts, students deepened their understanding of Honor, Ownership, Work Ethic, and Leadership by practicing specific, meaningful compliments, strengthening peer relationships, and building a more positive classroom community. These experiences also fostered increased accountability and pride in student behavior.

As a result of these strong Tier 1 practices, both FCLA and STEM saw a reduction in Major Behavior Referrals of over 50%, demonstrating the powerful impact of intentional culture-building. This success reflects the collective dedication of staff in creating a positive and supportive environment for all students. Classes that met their goal were rewarded with a craft in the Annex Courtyard during the week of May 4, 2026. Thank you to everyone for their efforts supporting this initiative.

### **STEM Focus**

Our STEM Challenge is officially underway, and students are already hard at work! It's been exciting to see their creativity and problem-solving skills in action, and several projects have already been turned in. As part of this experience, students had the opportunity to visit the Hands-On Lab, where they explored a variety of overstock recyclable materials from past school-wide challenges. They were able to thoughtfully select items to use in creating their recycled instruments, adding an extra layer of innovation and sustainability to their designs. We look forward to seeing even more imaginative projects as the deadline approaches and are excited to showcase student work at Open House on May 21st!

### **Acceleration Program**

Acceleration services at the Fenton Academies continue to support students in both primary and upper grades as the school year moves toward end of year assessments and state testing. During the month of May, the Acceleration Specialist is assisting with CAASPP administration by providing small group testing support for upper grade students who require a more focused testing environment. In the afternoons, acceleration services continue for kindergarten through third grade students, including a language support group.

Students continue to make progress toward their individualized learning goals. Kindergarten students are focusing on letter sound fluency and blending CVC words. First grade students are practicing reading sentences with beginning blends. Second grade students continue to build sentence fluency with short and long vowel patterns, including open and closed syllables, final e, vowel teams, and syllabication with two-syllable words. These groups will continue practicing these foundational literacy skills throughout the month in preparation for end of year foundational reading assessments taking place in June.

### **ELOP Program**

Fenton Academies' Expanded Learning Opportunities Program is nearing the conclusion of Session 2, with many of our scholars in their final preparations for our first Summer Block Party on Friday, May 29. This exciting event will showcase the incredible skills and talents of our students through performances from Ballet Folklórico, Line Dancing, Percussion, Hula Dancing, K-Pop Dance, and Puppet-Making groups. Families and community members will also have the opportunity to visit an art showcase featuring creative projects from our Movie Making, Creative Art, and Origami classes. We look forward to hosting a fun-filled celebration that highlights the creativity, growth, and achievements of our scholars while strengthening connections with our families and community. In addition, ELO-P is actively preparing for our Astro Summer School program, which will run from June 15–26. Participating teachers are currently planning engaging space-themed learning experiences, assemblies, and a field trip designed to provide our scholars with an "out of this world" summer learning experience.



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The Focus Lead Teacher nomination packets will be distributed on Monday, May 4, 2026. All nominations are due by Wednesday, May 6, 2026, at 9:00 AM. The Focus Lead Teacher Application is due on Friday, May 8, 2026. Voting will take place on May 11 and 12. Focus Lead Teachers will be announced on May 12. Additionally, the FCPS Board will approve the Focus Lead Teacher nominees on June 11, 2026.

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The Faculty and Classified Representative nomination packets will be distributed on Friday, May 8, 2026. All nominations are due by Monday, May 11, 2026, at 9:00 AM. Voting will take place on May 12 and 13. The Faculty Representative will be announced on May 14th. Additionally, the FCPS Board will approve the Faculty Representative nominees on June 11.

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The packets for Committees and Committee Chair Selection will be distributed on May 11th. The committee selection form is due to Romy Lagunas by 9:00 AM on May 13th. On May 14th, finalized committee placements will be shared along with the nomination form. Chair nominations must be submitted to Romy Lagunas by 9:00 AM on May 18th, and nominees will be contacted thereafter. Voting for the committee chairs will take place online from May 18th to May 19th, with the results announced on May 20th. It is important for the committee to prioritize that Lead Teachers select the Instruction Committee as their first choice, while Faculty Representatives should choose the Personnel Committee as their top selection.

### **2026-2027 STEM Staff Roster**

The majority of STEM teachers will remain in their current grade levels. We have two teachers moving to a different grade-level. Mrs. McChaughin to 2nd grade and Mrs. Nguyen to kindergarten. In terms of staff changes, Paige Piper will move to Fenton Launchpad Academy as the founding Director.

For FCLA and STEM, we are in the process of hiring a new RSP teacher for our Kinder-2<sup>nd</sup> grade classrooms. STEM is in the process of hiring a new Upper ILC teacher. Also, we are in the process of hiring a Speech and Language Pathologist.

### **Family Center Updates**

#### **FEAST Workshop**

Participants have continuously learned new recipes every week that heavily involve incorporating vegetables and teaching everyone that meals can be balanced with alternative protein options. The end of session share outs have been a wonderful way of getting to know each other's perspective on healthy living, changing wellness goals and continuing to nurture connections amongst participants.

#### **ESL Workshop with Los Angeles Valley College**

On Thursday May 7th, the LAVC team picked up participants in a caravan to take a field trip to visit the campus. There was a need to officially enroll participants in the Los Angeles Community College District (LACCD) so they can pursue other free non credit workshop opportunities at Valley College. Ms. Palma kept in contact with the instructor and everyone who attended received a group tour of the campus and what they have to offer.

#### **Decorations for Summer Block Party & 6th Grade Graduation**

Our frequent volunteers have accepted to create decorations for the Summer Block Party and also create Basketball themed decor for 6th grade graduation. After having a group brainstorm session, we agreed that we wanted student artwork contributions! Ms. Palma will send out an email to teaching staff with information about beach related printouts for each grade level. We are hoping that students write their names on the back and cut the pieces out when their creative pieces are done so they can be used to display in the annex hallways for the upcoming school event. This is an excellent way to encourage school wide student creativity and wonderfully aligns with the community schools vision.

#### **6th Grade/TK/Kinder End of Year Certificates**

Ms. Palma will be printing end of year certificates for TK, Kinder and 6th grade. She will be going based off current class rosters and will reach out to teachers to confirm student names before officially printing batches.

#### **TK Family Workshops**

The TK team is looking forward to hosting our families for our upcoming family workshop, an engaging opportunity designed to connect learning between school and home. These workshops highlight a range of foundational learning areas, including literacy, math, science, and art, with a strong emphasis on continuing to build social skills as they interact with their peers. This special time invites families into the classroom to see firsthand what their children are learning, participate actively in the experience, and strengthen the partnership between families and teachers. This will be our third workshop of the year—one more than we offered last year—reflecting our continued commitment to building a strong and supportive learning community. For our final, summer-themed workshop, we will

also incorporate an engaging, hands-on "cooking" activity, giving students and families the chance to work together to create a simple seasonal treat while practicing teamwork, following directions, and exploring early math and science concepts in a meaningful, real-world way.

**Upcoming Events:**

- 5/21            Open House  
                 Minimum Day  
                 Adult Assistant Training
- 5/22            FCPS PD Day #7
- 5/25            Memorial Day Holiday- No School
- 5/28            ELO-P Session 2 Ends
- 5/29            Summer Block Party  
                 Minimum Day
- 6/9             Kinder Culmination
- 6/11            6th Grade Culmination
- 6/12            Minimum Day  
                 Last Day of 25-26 School Year

**FENTON CHARTER LEADERSHIP ACADEMY (FCLA)  
DIRECTOR'S REPORT**

**May 14, 2026**

*The mission of Fenton Charter Leadership Academy is to nurture the development of responsible, thoughtful citizens in an increasingly interdependent global society by creating environments in which students are challenged to explore, to create, and to make decisions while actively participating in and being accountable for their learning.*

**State Charter Number: 1613**

**ENROLLMENT**

|                       | <b>TK</b> | <b>K</b> | <b>1<sup>st</sup></b> | <b>2<sup>nd</sup></b> | <b>3<sup>rd</sup></b> | <b>4<sup>th</sup></b> | <b>5<sup>th</sup></b> | <b>6<sup>th</sup></b> | <b>Total</b> | <b>Monthly ADA</b> | <b>Cumulative ADA</b> |
|-----------------------|-----------|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|--------------------|-----------------------|
| <b>September 2025</b> | 14        | 40       | 23                    | 45                    | 48                    | 41                    | 43                    | 18                    | 272          | 99.70              | 99.70                 |
| <b>October 2025</b>   | 14        | 37       | 23                    | 44                    | 49                    | 42                    | 43                    | 18                    | 270          | 99.47              | 99.58                 |
| <b>November 2025</b>  | 15        | 37       | 23                    | 44                    | 48                    | 40                    | 43                    | 17                    | 267          | 99.89              | 99.36                 |
| <b>January 2026</b>   | 16        | 38       | 24                    | 43                    | 48                    | 40                    | 44                    | 17                    | 270          | 99.22              | 99.33                 |
| <b>February 2026</b>  | 16        | 39       | 24                    | 43                    | 50                    | 40                    | 45                    | 17                    | 274          | 99.38              | 99.34                 |
| <b>March 2026</b>     | 16        | 38       | 24                    | 43                    | 50                    | 40                    | 45                    | 17                    | 273          | 99.64              | 99.38                 |
| <b>April 2026</b>     | 16        | 39       | 24                    | 43                    | 50                    | 41                    | 45                    | 17                    | 275          | 99.63              | 99.42                 |

**3-Year Enrollment Comparison**

| <b>Date</b>       | <b>TKK- Unfunded</b> | <b>TKK- Funded</b> | <b>K</b> | <b>1<sup>st</sup></b> | <b>2<sup>nd</sup></b> | <b>3<sup>rd</sup></b> | <b>4<sup>th</sup></b> | <b>5<sup>th</sup></b> | <b>6<sup>th</sup></b> | <b>Total</b> |
|-------------------|----------------------|--------------------|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|
| <b>April 2026</b> | 0                    | 16                 | 39       | 24                    | 43                    | 50                    | 41                    | 45                    | 17                    | 275          |
| April 2025        | 0                    | 18                 | 47       | 37                    | 44                    | 41                    | 45                    | 34                    | 49                    | 315          |
| April 2024        | 12                   | 23                 | 34       | 38                    | 42                    | 48                    | 41                    | 49                    | 40                    | 327          |

Fenton Charter Leadership Academy educators have met and exceeded expectations, maintaining an Average Daily Attendance (ADA) rate of 98.5% or higher. In the eighth month of the school year, FCLA achieved a strong ADA of 99.63%, with a cumulative ADA of 99.42%. Additionally, 11 of 13 teachers reached a 100% classroom attendance rate.

We sincerely thank the entire FCLA team for their steadfast commitment to strengthening attendance. Special recognition is extended to Rolando Gutierrez and Amarjeet Gonzalez for their continued leadership and support to both staff and families.

### **Student Recruitment Efforts**

Our staff has maintained an ongoing, broad recruitment effort to welcome new students and families to our school community. This includes active online outreach, direct engagement with community members, and an enrollment incentive, a raffle for two bicycles donated by Bert Corona Charter School for newly enrolled students.

### **Student Reorganization**

Student reorganization will take place from May 11–21. During the first week, staff will focus on planning and forming equitable class groupings. The second week will be dedicated to reviewing and refining placements to ensure balanced classrooms. This collaborative effort helps guide thoughtful class placement for the upcoming school year.

### **Student Profile Cards**

Student profile cards should be completed by teachers before student reorganization begins. The cards are used to help create balanced classes during reorganization. Teachers update each student's card with basic information, language status, and achievement level, using Language Arts as the primary factor. Color-coded flags are added to identify specific needs such as behavior concerns, English Learner status, work habits, or special education services. Teachers also include relevant details about services, interventions, or concerns, and may add notes to support the next teacher. Completed cards are submitted and organized by factors like behavior, gender, and achievement level to support thoughtful class placement.

### **Instruction**

#### **WASC Accreditation Update**

I am pleased to share that both the FCLA and STEM programs have officially received WASC accreditation letters confirming a six-year accreditation term through 2032. This achievement reflects the dedication, collaboration, and hard work of our entire staff throughout the accreditation process.

As part of the accreditation cycle, a one-day mid-cycle review visit will take place during the 2028–2029 school year to provide updates on our continued progress and program development.

We sincerely appreciate the ongoing commitment and contributions of our staff in supporting student success and helping our school community continue to thrive.

#### **CAASPP 2026**

The 2026 SBAC administration at Fenton Charter Leadership Academy and Fenton STEM Academy began on Tuesday, May 5, 2026. This year, scholars were inspired by the schoolwide theme, "Slam the Exam!" In support of this initiative, each grade level participated in a pep rally on April 24, 2026, featuring three basketball-themed activities designed to encourage and motivate students. Students will also be receiving 4 schoolwide incentives throughout testing to encourage perfect attendance.

In addition, the Academies launched the first day of testing with their annual Cheering Parade. These motivational efforts, combined with the dedicated work of our teachers, have helped ensure that students are well-prepared to demonstrate their learning on the SBAC assessment.

### **Fitnessgram 2026**

The California Physical Fitness Test (FitnessGram) was administered and submitted on April 30, 2026. Fifth-grade students at Fenton Charter Leadership Academy and Fenton STEM Academy were evaluated in the following areas: aerobic capacity; abdominal strength and endurance; trunk extensor strength and flexibility; upper body strength and endurance; and flexibility. The data collected from the FitnessGram will be used to further refine the Academies' psychomotor program.

### **i-Ready Personalized Instruction**

Students are working on logging into iReady for a minimum of 30-49 minutes per week for both Math and Reading. This time is essential for helping students develop their skills and make consistent progress.

At FCLA in the last 4 weeks, 79% of students are completing 30 minutes or more of personalized instruction for ELA, and 74% of students are passing lessons. For Math, 80% of students are meeting 30 minutes or more for personalized instruction, and 85% of students are passing lessons.

### **EOY iReady Diagnostic Assessment**

i-Ready End-of-Year Testing will take place from May 18 to June 11. Reminder to emphasize the importance of motivating students to do their best, as the results will demonstrate their academic progress throughout the year. Staff are encouraged to talk with students about the purpose of the assessment and to help promote a positive, growth-focused attitude.

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Over the past few weeks, the H.O.W.L. Class Compliment Challenge has made a meaningful impact across Fenton Academies. Through consistent staff efforts, students deepened their understanding of Honor, Ownership, Work Ethic, and Leadership by practicing specific, meaningful compliments, strengthening peer relationships, and building a more positive classroom community. These experiences also fostered increased accountability and pride in student behavior.

As a result of these strong Tier 1 practices, both FCLA and STEM saw a reduction in Major Behavior Referrals of over 50%, demonstrating the powerful impact of intentional culture-building. This success reflects the collective dedication of staff in creating a positive and supportive environment for all students. Classes that met their goal were rewarded with a craft in the Annex Courtyard during the week of May 4, 2026. Thank you to everyone for their efforts supporting this initiative.

### **Leadership Focus**

Throughout the month of May, classes across the academies have continued working hard on their leadership projects in preparation for Open House. Students have been creatively transforming recycled and reused materials into meaningful works of art, highlighting the importance of environmental responsibility, creativity, and collaboration. This project has provided students with the opportunity to showcase their leadership skills while learning how everyday items can be repurposed in innovative and impactful ways.

As we approach the end of the school year, students have also continued strengthening connections through leadership activities with their Big Buddies. These collaborative experiences have encouraged teamwork, mentorship, and meaningful relationships across grade levels.

In addition, the academies will be visiting the RIF warehouse at the end of the month to collect the third and final round of books for each student. This initiative has continued to be an incredible success, helping to foster a stronger school-to-home connection while promoting a love of reading and literacy within our school community.

### **Acceleration Program**

Acceleration services at the Fenton Academies continue to support students in both primary and upper grades as the school year moves toward end of year assessments and state testing. During the month of May, the Acceleration Specialist is assisting with CAASPP administration by providing small group testing support for upper grade students who require a more focused testing environment. In the afternoons, acceleration services continue for kindergarten through third grade students, including a language support group.

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The majority of FCLA teachers will remain in their current grade levels. However, due to enrollment changes, the fourth-grade classes will decrease to one class. In terms of staff changes, Paige Piper will move to Fenton Launchpad Academy as the founding Director.

For FCLA and STEM, we are happy to report we are in the process of hiring a new RSP teacher for our Kinder-2<sup>nd</sup> grade classrooms. We are also to report, we are in the process of hiring a Speech and Language Pathologist.

Due to the selection of Ms. Baez as the ELOP Coordinator at FPC, the Fenton Academies will have an open first-grade position for the upcoming school year. After discussions with Mr. Gomez, Dr. Riddick, and the faculty representatives, it was approved for Mrs. Hai to transition to the Academies.

### **Family Center Updates**

#### **FEAST Workshop**

Participants have continuously learned new recipes every week that heavily involve incorporating vegetables and teaching everyone that meals can be balanced with alternative protein options. The end of session share outs have been a wonderful way of getting to know each other's perspective on healthy living, changing wellness goals and continuing to nurture connections amongst participants.

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### **Upcoming Events:**

|      |   |
|------|---|
| 5/21 | Open House<br>Minimum Day<br>Adult Assistant Training |
| 5/22 | FCPS PD Day #7  |
| 5/25 | Memorial Day Holiday- No School                       |
| 5/28 | ELO-P Session 2 Ends                                  |
| 5/29 | Summer Block Party<br>Minimum Day                     |
| 6/9  | Kinder Culmination                                    |
| 6/11 | 6th Grade Culmination                                 |
| 6/12 | Minimum Day<br>Last Day of 25-26 School Year          |

**II. F.**

**FCPS Directors' Reports**

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)**

**Item II.F.1.**

# ***DIRECTOR OF INSTRUCTION'S REPORT***

**May 14, 2026**

*The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

## **Fenton Charter Public Schools Integration of Strategic Plan**

As Fenton Charter Public Schools (FCPS) continues to deepen alignment with the FCPS [Strategic Plan](#), it is essential to explicitly connect instructional practices and systemwide efforts to the plan's four guiding elements: **Designing for the Future**, **Ensuring Student Success**, **Defining the Next Decade**, and **Elevating the Community**. These elements, presented to the FCPS Board of Directors at the [July 17, 2025 Board Meeting](#), are embedded throughout FCPS's instructional vision and practices. This Director of Instruction Report is organized accordingly.

## **Local Control Accountability Plan (LCAP)**

The Local Control and Accountability Plan (LCAP) is a critical component of California's school funding and accountability system. It outlines how a district or charter school will allocate resources to meet annual goals aligned with state priorities, including student achievement, engagement, school climate, and access to a broad course of study. Developed with input from stakeholders, including families, staff, students, and community members, the LCAP reflects a shared vision for improving outcomes for all students, particularly those identified as high-need, such as English learners, foster youth, and low-income students. The plan is updated annually and serves as a roadmap for continuous improvement and fiscal transparency.

The 2025-2026 Local Control and Accountability Plans for the Fenton Schools were approved by the Board on June 12, 2025. The [Mid-Year LCAP](#) was shared with the Board of Directors on January 22, 2026. A draft of the 2026-2027 LCAPs for the Fenton schools is attached.

The LCAP describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies to share their stories of how, what and why programs and services are selected to meet their local needs. The LCAP Federal Addendum is designed to supplement the LCAP to ensure schools meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA).

The Chief Executive Officer, Chief Operating Officer and Directors of the Fenton schools will present the final LCAP documents at the June meeting. The LCAPs for the five Fenton schools will be submitted to the Los Angeles County Office of Education by June 30, 2026. Local Control Accountability Plan (LCAP) Stakeholder Overview documents have been developed to provide concise

summaries of key highlights and priorities. These overview documents have been shared with Fenton Directors to serve as informational resources for their school sites and stakeholders.

The Fenton Charter Public Schools LCAP Stakeholder Overview documents can be viewed [here](#).

### **Defining the Next Decade: Professional Learning Community (PLC) Model School at Work Submission Update**

On May 1, Fenton Charter Public Schools proudly submitted five PLC Model School at Work applications for each Fenton school, marking a significant milestone in its commitment to collaborative, data-driven instruction. This accomplishment reflects the collective dedication of every educator and leader who has contributed to strengthening Professional Learning Community practices across all sites. Their work in aligning curriculum, analyzing student data, and supporting continuous growth highlights a shared focus on improving outcomes for all students.

Earning this recognition would not only validate the strong instructional systems in place, but also provide meaningful benefits across the organization. For charter renewal, it serves as clear, external evidence of effective practices, continuous improvement, and measurable student achievement, key indicators of a high-performing school system. In terms of enrollment, the designation enhances the organization's reputation, building trust with families and the broader community by showcasing a proven commitment to student success. Additionally, this recognition supports staff retention by affirming the professionalism and impact of educators, fostering pride, and reinforcing a collaborative culture where teachers feel valued and supported.

As next steps, the applications will undergo a comprehensive review by the Solution Tree committee, including an in-depth analysis of student data and supporting evidence artifacts. A final decision is expected by September 2026. Thank you to the Fenton community for their ongoing support of the Professional Learning Community framework. Currently, there are 56 schools in California considered Model PLC at Work. More information regarding this status and application steps can be found at <https://allthingsplc.info/model-plc-at-work/>.

### **Defining the Next Decade: Strengthening Teacher Leadership Through the Refinement of the Lead Teacher Role for 2026–2027**

Fenton leadership recently convened a Directors meeting focused on refining and updating the Lead Teacher role and responsibilities for the 2026–2027 school year. The discussion centered on strengthening teacher leadership across all campuses while ensuring that the responsibilities of Lead Teachers are aligned with the organization's broader instructional goals and Professional Learning Community (PLC) framework. Leadership emphasized the important role Lead Teachers play in supporting collaboration, instructional consistency, and ongoing professional growth within grade-level and department teams.

A major focus of the conversation involved reviewing current Lead Teacher responsibilities and identifying opportunities to better align tasks with the core work of PLCs. Directors discussed how Lead Teachers can continue supporting data analysis, curriculum planning, instructional alignment, and

collaborative problem-solving while also helping facilitate meaningful team discussions centered on student learning outcomes. By refining the role within the PLC structure, Fenton aims to ensure that teacher leadership remains purposeful, sustainable, and directly connected to schoolwide instructional priorities.

The meeting also highlighted the value of empowering teachers as instructional leaders within their school communities. Directors discussed how strong teacher leadership contributes to improved collaboration, shared accountability, and a stronger culture of continuous improvement. As Fenton continues to build capacity within its teams, the Lead Teacher role remains an important component in supporting communication between administration and instructional staff while fostering collective responsibility for student success. The result was a unified Lead Teacher job description that will be consistent across all schools.

In addition, Directors discussed the ongoing consideration of a stipend increase for Lead Teachers as part of the 2026–2027 budget development process. While final decisions remain tied to the approval and finalization of next year’s organizational budgets, leadership acknowledged the importance of recognizing the time, leadership, and instructional responsibilities associated with the role. Fenton remains committed to thoughtfully evaluating compensation considerations while balancing organizational priorities and long-term financial planning for the upcoming school year.

Leadership also confirmed that all Lead Teachers for the 2026–2027 school year have now been elected. The finalized list of Lead Teachers will be presented to the Board during the June board meeting for formal acknowledgment and approval as part of the organization’s continued commitment to shared leadership and collaborative decision-making.

### **Ensuring Student Success: FCPS Professional Development Day 7 (May 22, 2026)**

On Friday, May 22, 2026, Fenton educators will participate in the final full day of professional development for the 2025–2026 school year. This dedicated day of learning and collaboration reflects Fenton’s continued commitment to instructional excellence, strategic planning, and ongoing professional growth. Throughout the year, these professional development days have provided valuable opportunities for teachers and staff to strengthen instructional practices, align curriculum, and work collaboratively in support of student achievement.

The day will begin with a one-hour virtual training focused on the new California version of i-Ready Math. As California continues transitioning to updated mathematics frameworks and instructional expectations, this training will help teachers better understand the revised platform, available resources, and instructional supports designed to enhance student learning. The session will provide educators with an opportunity to explore how the updated i-Ready Math program aligns with state standards and supports differentiated instruction in the classroom.

Following the training, the remainder of the day will be dedicated to collaborative team planning for units and instruction for the 2026–2027 school year. Grade-level and departmental teams will work together to review pacing, align curriculum, refine instructional strategies, and ensure consistency

across classrooms and schools. This intentional planning time allows educators to thoughtfully prepare lessons and learning experiences that meet the academic and developmental needs of all students.

Dedicated planning and collaboration days such as these have played an important role in Fenton's collective success. Providing educators with structured time to collaborate, reflect, and plan together strengthens instructional alignment, fosters innovation, and builds consistency in student learning experiences across the organization. These opportunities not only support teacher growth and teamwork, but also contribute directly to stronger outcomes for students by ensuring instruction is purposeful, well-designed, and aligned with schoolwide goals.

### **Ensuring Student Success: Developing a Balanced Screen Time Policy to Support Student Learning and Well-Being**

Fenton Charter Public Schools is currently engaged in thoughtful discussions to develop a policy that establishes clear, age-appropriate expectations for screen time within our classrooms. This work is being explored in response to broader educational conversations, including recent discussions within LAUSD around implementing stricter limitations on student device use to support learning, attention, and overall well-being. As schools across California move toward limiting unnecessary device use, especially in the primary grades, Fenton remains committed to a balanced and intentional approach, ensuring that technology remains purposeful and instructionally meaningful.

Instruction across Fenton schools already maintains a proactive and structured approach, with a minimal reliance on screens. Classroom iPad usage is intentionally minimized, with established time limitations on programs such as i-Ready to ensure students are not spending excessive time on devices. Educators prioritize direct instruction, collaborative learning, and hands-on, device-free practices rather than relying on passive digital platforms. Additionally, non-educational platforms such as Roblox are strictly blocked, reinforcing the organization's commitment to maintaining a focused and academically appropriate digital environment.

As part of the continued review process, Fenton is exploring different device access models for younger students, particularly in Transitional Kindergarten through first grade. One consideration under discussion is a shift away from one-to-one devices toward a shared classroom cart approach for TK–1 learners. This model would allow for technology use when instructionally appropriate while significantly reducing unnecessary screen exposure. Furthermore, transitioning to a shared cart system would provide meaningful fiscal benefits by lowering purchasing and maintenance costs, allowing resources to be redirected toward additional instructional supports and classroom materials.

Fenton's approach will remain centered on balance and intentionality, grounded in the understanding that the quality and purpose of technology use is paramount. As policies are finalized, the focus will remain on ensuring technology is used strategically to enhance, not replace, high-quality teacher interaction and student collaboration. Through ongoing evaluation and collaboration with stakeholders, Fenton aims to implement practices that support strong academic outcomes while promoting healthy student development and sustained progress toward improved student success.

### **Designing for the Future: Certificated Staff Evaluation & Supervision Handbook**

Fenton is currently in the process of updating its Certificated Staff Evaluation & Supervision Handbook to better reflect current instructional practices and expectations. Angie Castellana Ferri has led this work over the past year, thoughtfully revising the existing 2011 version to ensure it is aligned with today's educational landscape.

The updated handbook incorporates the California Standards for the Teaching Profession (CSTP), integrates Professional Learning Community (PLC) components, and includes common templates that reflect current practices across the organization. In addition, new evaluation tools have been developed to align with the various certificated roles at Fenton, ensuring clarity, consistency, and relevance in the evaluation process. A dedicated section for interns has also been added to better support and guide educators who fall into this category.

While these updates modernize the handbook, the core components such as the established evaluation cycle remain unchanged, preserving continuity and familiarity for staff. The handbook is currently being reviewed at each Fenton school site through staff meetings, Lead Teacher meetings, and Instruction Committee discussions to gather feedback and ensure alignment across the organization.

As part of the development process, the draft has already been shared with Directors and all Fenton Lead Teachers for initial feedback. On April 16, 2026, the Fenton Ad Hoc committee reviewed the current draft and provided additional input. Currently, all Fenton schools are soliciting feedback from stakeholders through staff meetings, lead teacher meetings, and committees/council meetings.

The finalized handbook is scheduled to be presented to the Board for approval at the June 11, 2026 board meeting, ensuring the process reflects a collaborative, thorough, and inclusive approach. The draft handbook can be viewed [below](#). The handbook is expected to go into effect beginning the 2026-2027 school year.

*Certificated Supervision and Evaluation Handbook ([Guide](#)) ([Doc](#))*

### **Designing for the Future: FCPS School Monitoring Metrics**

Fenton Charter Public Schools utilizes several monitoring tools as a metric towards meeting instructional goals. By utilizing school monitoring metrics, the Fenton schools have improved decision making, increased levels of accountability, provided effective resource allocation, ensured targeted professional development, allowed for early identification of issues, and improved student outcomes. Clear metrics, allow for stakeholder transparency and monthly progress checks to stay on track. The following monitoring metrics are derived from the [FCPS Instructional Plan \(25-26\)](#) and have been discussed with all Fenton Directors.

The two monthly monitoring metrics highlighted are **FCPS Meetings Schedule** and **FCPS i-Ready Personalized Instruction**.

Frequent stakeholder meetings are essential for maintaining clear communication, ensuring alignment on goals, and fostering collaboration across roles. Regular meetings allow for timely decision-making,

progress monitoring, and swift resolution of challenges. They also build trust, encourage shared accountability, and ensure that all voices are heard, ultimately leading to more effective and responsive planning and implementation.

During the 2025-2026 school year, progress towards meeting frequency will be shared with the FCPS Board of Directors. Below is a summary of April 2026 with links to meeting agendas for both **All Staff** and **Lead Teacher**.

| April 7-30, 2026 |                             |                             |
|------------------|-----------------------------|-----------------------------|
| School           | Lead Teachers<br>4 Meetings | Staff Meeting<br>4 Meetings |
| FACS             | <a href="#">100%</a>        | <a href="#">100%</a>        |
| SMBCCS           | <a href="#">100%</a>        | <a href="#">100%</a>        |
| FPC              | <a href="#">75%</a>         | <a href="#">75%</a>         |
| FCLA/STEM        | <a href="#">75%</a>         | <a href="#">100%</a>        |

### FCPS i-Ready Personalized Instruction

Progress monitoring of student outcomes allows educators and leaders to assess whether students are mastering the essential standards. It provides insights into individual and group learning trajectories, providing time to adjust instructional strategies as needed. Data from progress monitoring informs decision-making at various levels, including school-wide policies, resource allocation, and professional development priorities. It ensures that decisions are based on evidence of student performance and needs.

In both Reading and Mathematics, students who use i-Ready experience, on average, greater learning gains than students who do not use i-Ready. During a large-scale study during the 2018-2019 school year, a sample size of over 700,000 students showed students who met their i-Ready rates experienced 50% more gains in ELA and 31% more gains in mathematics.

All Fenton students will work to attain an i-Ready Personalized Instruction usage rate of 30-49 minutes per subject (ELA and Math) per week with a pass rate of at least 70%. Teachers are expected to incorporate this time within their daily schedule. Site leaders are expected to monitor data on a weekly basis to review usage rates and lesson pass rate. It is encouraged to provide student incentives for those meeting usage and/or pass rates. The Director of Instruction’s monthly reports will continue to share out on progress towards meeting this instructional metric. Thank you to the FCPS Directors for their continued hard work to ensure consistent and frequent stakeholder communication.

The following graph represents each Fenton school’s progress towards achieving the expected FCPS i-Ready Personalized Instruction usage rates during April 2026.

| April 1-30, 2025 |  |   |   |  |
|------------------|--|---|---|--|
| School           | Reading - Usage Rate<br>(30-49 minutes/week) | Reading - Percent of students achieving 70-100% | Math - Usage Rate<br>(30-49 minutes/week) | Math - Percent of students achieving 70-100% |
| FACS             | 90%  | 79%   | 88%                                       | 87%  |
| SMBCCS           | 83%  | 73%   | 81%                                       | 85%  |
| FPC              | 77%  | 78%   | 76%                                       | 89%  |
| STEM             | 82%  | 73%   | 85%                                       | 86%  |
| FCLA             | 79%  | 74%   | 80%                                       | 85%  |

Thank you to the Fenton educators and Administrators for prioritizing frequent and consistent use of i-Ready Personalized Instruction.

### **Defining the Next Decade: FCPS Team Excellence Award Recognition Program**

During April 2026, Jennifer Miller and Dr. Riddick had the honor to visit each site and join their administrative teams for the FCPS Team Excellence Awards. Educators received a celebratory certificate and customized magnetic sand timer to mark the importance of their time at Fenton Charter Public Schools. Several sites recognized their Lead Teacher teams with a commemorative pin and certificate.

We are thrilled to announce the following teams were recognized for their collective effort, commitment to instructional priorities, and positive results within their grade level and/or department. Please see the [FCPS Team Excellence Award Recognition Program Memo \(25-26\)](#) for more information.

- **The Transitional Kindergarten and Fourth Grade** teams at Santa Monica Boulevard Community Charter School were recognized for their strong implementation of Professional Learning Community practices. They consistently collaborate to analyze data, align instruction, and improve lessons to meet student needs. Their focused teamwork and shared accountability drive meaningful student growth.
- **The Fenton Primary Center Lead Teacher Team** was recognized for playing a vital role in designing and leading purposeful stakeholder meetings that stay focused on clear goals, meaningful data use, and strong relationship-building among staff and families. Their leadership ensures these meetings lead to real improvements that support student success. This guidance reflects their strong commitment, professionalism, and dedication to enhancing both instruction and school culture.

- **The Fenton Avenue Charter School Lead Teacher Team** was recognized for their leadership in designing and facilitating purposeful stakeholder meetings grounded in clear goals, meaningful use of data, and strong relationship-building among staff and families. Through their efforts, these meetings consistently lead to actionable improvements that support student success. Their leadership demonstrates a deep commitment, professionalism, and dedication to strengthening both instruction and overall school culture.
- **The Fenton Academies Kindergarten and Office Team** were recognized for their outstanding collaboration and unwavering dedication as the first line of support for the school community. By making sure everyone is equipped with what they need to succeed, these teams help create an environment where all students can thrive and achieve at high levels.

Congratulations again to these outstanding educators. Our next round of Team Excellence Awards will take place on **May 22, 2026**.

As Fenton Charter Public Schools moves into the final months of the school year, instructional efforts will continue to focus on supporting student growth through targeted interventions, preparing for statewide assessments, and completing the PLC Model School application process. Continued monitoring of instructional metrics will ensure alignment with the FCPS Strategic Plan and sustained progress toward improved student outcomes.

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)  
DIRECTOR OF SPECIAL EDUCATION’S REPORT**

**May 14, 2026**

*The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

This report contains information related to Compliance, Professional Development and Research and Knowledge

**COMPLIANCE**

**The following section provides an overview of the enrollment of students with disabilities within Fenton Charter Public Schools.**

|        | # of SWD       | # of SWD     | # of SWD      | # of SWD     | # of SWD   | # of SWD   | # of SWD | # of SWD  |
|--------|----------------|--------------|---------------|--------------|------------|------------|----------|-----------|
| School | September 2025 | October 2025 | December 2025 | January 2026 | March 2026 | April 2026 | May 2026 | June 2026 |
| FACS   | 128            | 123          | 119           | 120          | 125        | 130        | 133      |           |
| FPC    | 65             | 65           | 66            | 70           | 76         | 80         | 80       |           |
| SMBCCS | 134            | 131          | 131           | 137          | 138        | 140        | 143      |           |
| STEM   | 56             | 56           | 56            | 56           | 56         | 58         | 57       |           |
| FCLA   | 41             | 42           | 43            | 44           | 45         | 50         | 52       |           |

**The following data represents the percentage of students, out of the total students with disabilities, who are identified as having a Low Incidence disability. Low Incidence disabilities include hearing loss, visual impairment, and orthopedic impairment.**

|        | % Low Incidence | % Low Incidence | % Low Incidence | % Low Incidence  | % Low Incidence  | % Low Incidence | % Low Incidence | % Low Incidence |
|--------|-----------------|-----------------|-----------------|------------------|------------------|-----------------|-----------------|-----------------|
| School | September 2025  | October 2025    | December 2025   | January 2026     | March 2026       | April 2026      | May 2026        | June 2026       |
| FACS   | 0.78% (HOH)     | 0.81% (HOH)     | 0.81% (HOH)     | 0.81% (HOH)      | 1.66% (2 HOH)    | 1.54% (2 HOH)   | 1.50% (2 HOH)   |                 |
| FPC    | 1.54% (HOH)     | 1.53% (HOH)     | 1.53% (HOH)     | 2.86% (HOH, MDO) | 2.63% (HOH, MDO) | 2.5% (HOH, MDO) | 2.5% (HOH, MDO) |                 |
| SMBCCS | 1.49% (HOH, OI) | 1.52% (HOH, OI) | 1.52% (HOH, OI) | 1.52% (HOH, OI)  | 1.44% (HOH, OI)  | 1.42% (HOH, OI) | 0.70% (OI)      |                 |

|      |                |                |                |                |                |                |                |  |
|------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--|
| STEM | 1.79%<br>(MDO) | 1.79%<br>(MDO) | 1.79%<br>(MDO) | 1.79%<br>(MDO) | 1.78%<br>(MDO) | 1.72%<br>(MDO) | 1.75%<br>(MDO) |  |
| FCLA | 2.43%<br>(HOH) | 2.38%<br>(HOH) | 2.38%<br>(HOH) | 2.38%<br>(HOH) | 2.22%<br>(HOH) | 2%<br>(HOH)    | 1.92%<br>(HOH) |  |

The table below displays the percentage of enrolled students identified as students with disabilities at each Fenton campus.

|        | Total Percentage | Total Percentage | Total Percentage | Total Percentage | Total Percentage | Total Percentage | Total Percentage | Total Percentage |
|--------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| School | September 2025   | October 2025     | December 2025    | January 2026     | March 2026       | April 2026       | May 2026         | June 2026        |
| FACS   | 18.78            | 17.81            | 16.92            | 17.19            | 17.71            | 18.57            | 18.83            |                  |
| FPC    | 15.54            | 15.53            | 14.37            | 14.66            | 16.30            | 17.39            | 17.20            |                  |
| SMBCCS | 21.49            | 20.52            | 19.58            | 20.42            | 20.53            | 20.92            | 21.37            |                  |
| STEM   | 22.79            | 22.79            | 21.45            | 21.54            | 21.87            | 22.92            | 22.62            |                  |
| FCLA   | 17.43            | 17.38            | 15.92            | 16.18            | 16.30            | 18.18            | 18.77            |                  |

The table below presents the number of students with disabilities, categorized by eligibility status.

**September 2025**

|        | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|--------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS   | 31  |     |     |    | 1   | 4  |    |    | 28  | 50  | 14  |     |    |
| FPC    | 30  |     |     |    | 1   | 4  |    |    | 8   | 1   | 21  |     |    |
| SMBCCS | 39  |     |     |    | 1   | 2  |    | 1  | 22  | 40  | 29  |     |    |
| STEM   | 18  |     |     |    |     |    | 1  |    | 16  | 13  | 8   |     |    |
| FCLA   | 12  |     |     | 1  | 1   |    |    |    | 9   | 6   | 12  |     |    |

**October 2025**

|        | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|--------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS   | 30  |     |     |    | 1   | 4  |    |    | 25  | 50  | 13  |     |    |
| FPC    | 30  |     |     |    | 1   | 4  |    |    | 7   | 1   | 22  |     |    |
| SMBCCS | 39  |     |     |    | 1   | 1  |    | 1  | 22  | 40  | 27  |     |    |
| STEM   | 18  |     |     |    |     |    | 1  |    | 16  | 13  | 8   |     |    |
| FCLA   | 13  |     |     | 1  | 1   |    |    |    | 10  | 6   | 11  |     |    |

**December 2025**

|      | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS | 29  |     |     |    | 1   | 4  |    |    | 25  | 49  | 11  |     |    |
| FPC  | 31  |     |     |    | 1   | 4  |    |    | 7   | 2   | 21  |     |    |

|        |    |  |  |   |   |   |   |   |    |    |    |  |  |
|--------|----|--|--|---|---|---|---|---|----|----|----|--|--|
| SMBCCS | 42 |  |  |   | 1 | 1 |   | 1 | 22 | 42 | 22 |  |  |
| STEM   | 18 |  |  |   |   |   | 1 |   | 17 | 13 | 7  |  |  |
| FCLA   | 13 |  |  | 1 | 1 |   |   |   | 11 | 6  | 11 |  |  |

**January 2026**

|        | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|--------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS   | 30  |     |     |    | 1   | 4  |    |    | 25  | 49  | 11  |     |    |
| FPC    | 34  |     |     |    | 1   | 3  | 1  |    | 8   | 2   | 21  |     |    |
| SMBCCS | 44  |     |     |    | 1   | 1  |    | 1  | 22  | 46  | 22  |     |    |
| STEM   | 18  |     |     |    |     |    | 1  |    | 18  | 13  | 6   |     |    |
| FCLA   | 13  |     |     | 1  | 1   |    |    |    | 12  | 6   | 11  |     |    |

**March 2026**

|        | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|--------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS   | 31  |     |     |    | 2   | 4  |    |    | 26  | 50  | 12  |     |    |
| FPC    | 36  |     |     |    | 1   | 4  | 1  |    | 7   | 5   | 22  |     |    |
| SMBCCS | 44  |     |     |    | 1   | 1  |    | 1  | 22  | 47  | 22  |     |    |
| STEM   | 17  |     |     |    |     |    | 1  |    | 19  | 13  | 6   |     |    |
| FCLA   | 13  |     |     |    | 1   |    |    |    | 13  | 7   | 11  |     |    |

**April 2026**

|        | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|--------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS   | 32  |     |     |    | 2   | 4  |    |    | 30  | 50  | 12  |     |    |
| FPC    | 35  |     |     |    | 1   | 4  | 1  |    | 10  | 5   | 24  |     |    |
| SMBCCS | 41  |     |     |    | 1   | 1  |    | 1  | 23  | 50  | 23  |     |    |
| STEM   | 19  |     |     |    |     |    | 1  |    | 19  | 13  | 6   |     |    |
| FCLA   | 13  |     |     |    | 1   |    |    |    | 13  | 8   | 13  |     |    |

**May 2026**

|        | AUT | DEA | DBL | ED | HOH | ID | MD | OI | OHI | SLD | SLI | TBI | VI |
|--------|-----|-----|-----|----|-----|----|----|----|-----|-----|-----|-----|----|
| FACS   | 30  |     |     |    | 2   | 4  |    |    | 34  | 51  | 12  |     |    |
| FPC    | 35  |     |     |    | 1   | 4  | 1  |    | 10  | 5   | 24  |     |    |
| SMBCCS | 39  |     |     |    | 0   | 1  |    | 1  | 23  | 56  | 23  |     |    |
| STEM   | 18  |     |     |    |     |    | 1  |    | 19  | 13  | 6   |     |    |
| FCLA   | 17  |     |     |    | 1   |    |    |    | 13  | 9   | 12  |     |    |

AUT - Autism  
 DEA - Deafness  
 DBL - Deaf Blindness  
 ED - Emotional Disturbance  
 HOH - Hard of Hearing  
 ID - Intellectual Disability  
 MD - Multiple Disabilities

OI - Orthopedic Impairment  
 OHI - Other Health Impairment  
 SLD - Specific Learning Disability  
 SLI - Speech or Language Impairment  
 TBI - Traumatic Brain Injury  
 VI - Visual Impairment

## EXTERNAL CONTRACTORS

The following section provides information regarding the services delivered to Fenton Charter Public Schools by third-party vendors.

| Vendor                    | Services   |
|---------------------------|--|
| The Cruz Center           | Occupational Therapy Services  |
| Cross Country Education   | Educational services, including Adaptive Physical Education (APE), Language and Speech (LAS), and Deaf and Hard of Hearing (DHH) support |
| Total Education Solutions | Educational services, including Physical Therapy (PT)  |
| Classroom Crew            | Adaptive Physical Education (APE) services   |
| Speech Improvement Center | Language and Speech (LAS) services   |

### Behavioral Services-External Contractors

| Vendor     | Services   |
|------------|--|
| STAR of CA | Behavioral Services <ul style="list-style-type: none"> <li>● BII-Behavior Implementation Intervention,</li> <li>● BID-Behavior Intervention Development services</li> </ul>                        |
| New Growth | Support for RBTs <ul style="list-style-type: none"> <li>● Consultations with RBTs-Registered Behavior Technicians</li> <li>● BCBA-Board Certified Behavior Analyst supervision for RBTs</li> </ul> |
| Scout      | <ul style="list-style-type: none"> <li>● Supplies adult assistants to support students exhibiting significant behavioral needs.</li> </ul>   |

## SPECIAL EDUCATION PARAPROFESSIONALS

The following data outlines the number of staff members assigned to Behavior Intervention Implementation (BII) services and Adult Assistants (AA).

### [LAUSD Extended School Year \(ESY\)](#)

Students with disabilities within Fenton have the opportunity to participate in LAUSD's Extended School Year (ESY) program during the summer, if deemed eligible by the IEP team. During IEP

meetings, parents are provided the option for their child to participate either in LAUSD's ESY program or in the Fenton Summer Program, which is offered to all interested students for two weeks following the end of the school year. Parents are provided an [explanation](#) of LAUSD's Extended School Year (ESY) program, as well as their options to select either LAUSD ESY or the Fenton Summer Program for their child.

LAUSD's ESY session runs from June 22 through July 20 and is approximately four and a half hours per day. Fenton students attend the program at a nearby LAUSD school site closest to their residence, and all related services are provided by LAUSD staff.

Fenton students attend the LAUSD ESY program on a fee-for-service basis at a rate of \$3,627 per student, with related services billed at an additional cost.

The majority of our families prefer for their children to participate in the Fenton Summer Program, as students and families are already familiar with the school environment and staff. At this time, fewer than ten students have confirmed participation in LAUSD ESY.

### **Pathways To Possibilities**

We are excited to announce the launch of the organization's first Autism Core Program at Fenton Avenue Charter School beginning in Fall 2026. This opportunity was made possible through the award of the Program Development Grant (PDG) offered by the Charter Operated Program (COP).

Earlier this year, we were notified that our application had been accepted and were invited to participate in an interview to discuss the proposed program in greater detail. Following the interview process, we were informed that we would be awarded the grant to support the development and implementation of the program.

This program has been thoughtfully designed to better support our youngest learners with autism in grades TK–2 who are working on or near grade level, but who benefit from additional support in communication, social-emotional development, and behavioral regulation. Our goal is to strengthen students' access to the general education curriculum while building the foundational skills necessary for them to become successful and independent learners.

As we continue to refine and expand our continuum of special education services, this program represents a more intentional and inclusive model of support. It is designed to bridge general and special education in a way that is responsive to individual student needs while maintaining high expectations for all learners.

Jann Manorohtkul will lead the program, and her experience, expertise, and commitment to this work position the program for a strong and successful launch. We are excited about the opportunities this program will create for students and families, as well as the potential for this model to inform future program development across our schools.

### **CAPTAIN LA Initiative: Bright Spots**

The California Autism Professional Training and Information Network (CAPTAIN) is a statewide initiative funded by the California Department of Education that provides professional development, resources, and technical assistance to educators and school systems serving students with autism spectrum disorder. CAPTAIN's mission is to build local capacity and improve outcomes for students through evidence-based practices, inclusive educational models, and cross-disciplinary collaboration.

The Los Angeles CAPTAIN Cadre is a regional collaborative composed of educational leaders and practitioners from across Los Angeles County who participate in ongoing training, professional learning, and implementation activities focused on strengthening supports for students with autism and related needs. Through this cadre, participants engage in the study and application of evidence-based instructional strategies, sensory supports, inclusive practices, behavioral interventions, and systems-level program development.

The Director of Special Education participates in the Los Angeles CAPTAIN Cadre as part of the organization's continued commitment to strengthening inclusive practices and expanding the continuum of special education services across all school sites. Participation in the cadre supports the implementation of evidence-based strategies that can be applied within classrooms and programs throughout the organization, while also creating opportunities to collaborate with regional educational leaders and build internal capacity through coaching, professional development, and the sharing of effective practices.

As part of this ongoing work, a "Bright Spot" resource was developed in collaboration with the RBT Lead and site-based RBTs to highlight effective classroom strategies related to seating and sensory regulation supports currently being implemented across special education and some general education classrooms throughout the organization.

The resource showcases the intentional use of structured seating options, including bouncy chairs, floor seating, and wobble stools, to support self-regulation, increase student engagement, and reduce challenging behaviors. While these strategies are especially beneficial for students with disabilities, they also support a broad range of learners, including both neurodivergent and neurotypical students.

This work reflects the organization's continued efforts to identify effective practices and share them across sites to promote consistency, inclusion, and positive student outcomes. Additional "Bright Spots" will continue to be developed and shared as part of this ongoing initiative to strengthen supports for all learners.

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)  
DIRECTOR OF COMMUNITY SCHOOLS' REPORT**

**May 14, 2026**

*The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

**Pillar 1 – Integrated Student Supports:**

**Infinite Campus, Online Enrollment, and Parent Portal:** FCPS continues to implement the Infinite Campus Parent Portal, a key tool for strengthening communication and engagement between home and school. The goal is to achieve 100% accuracy of parent/guardian contact information in Infinite Campus by having parents update their phone numbers, addresses, email addresses, and emergency contacts.

The Parent Portal was introduced to FCPS families for the first time in the fall of 2025. At that time, 60% of families completed the portal setup process. The portal reopened in April and will remain open until the end of May to allow families to review and update their contact information. Families who previously completed the Parent Portal setup in the fall, only need to verify and update existing information. These updates will continue on an annual basis to ensure the FCPS database is as accurate as possible.

The chart below shows the number and percentage of students whose families have completed the Parent Portal process for each school as of Friday, May 8, 2026.

|                       | <b>Parent Portal Completed Access by School</b> |            |             |             |               |
|-----------------------|---|------------|-------------|-------------|---------------|
|                       | <b>FACS</b>                                     | <b>FPC</b> | <b>STEM</b> | <b>FCLA</b> | <b>SMBCCS</b> |
| Enrolled              | 219 of 706                                      | 217 of 465 | 148 of 252  | 151 of 277  | 213 of 669    |
| <b>% in Fall</b>      | <b>34%</b>                                      | <b>55%</b> | <b>59%</b>  | <b>60%</b>  | <b>36%</b>    |
| <b>% in Spring</b>    | <b>8%</b>                                       | <b>10%</b> | <b>6%</b>   | <b>6%</b>   | <b>5%</b>     |
| <b>Need to Update</b> | <b>60%</b>                                      | <b>40%</b> | <b>40%</b>  | <b>30%</b>  | <b>60%</b>    |

**Infinite Campus Online Enrollment:** In April, FCPS launched the Infinite Campus Online Enrollment component for newly enrolling families. Providing an online enrollment option is an important step in supporting a transition to a more efficient digital environment, while also meeting parent expectations for accessible and convenient enrollment processes. FCPS office managers and office assistants have continued to collaborate regularly to review updates and enhancements to both the Parent Portal and the Online Enrollment system to ensure a smooth and consistent experience for families.

**Improving Communication:** Strengthening communication between home and school remains a key priority, as effective family engagement contributes to increased parent satisfaction, stronger school climate outcomes, and enhanced community awareness of FCPS schools. Through the use of Community School funds, FCPS is expanding digital access and communication systems to better connect families with schools. This includes leveraging platforms such as BrightArrow, ClassDojo, and Infinite Campus to streamline text, email, and school-to-home notifications. In addition, FCPS continues to increase the quality and frequency of engaging social media content across all school sites through platforms such as Facebook and Instagram to ensure families remain informed, connected, and engaged in school activities and achievements. These efforts support the broader goal of positioning Fenton schools as a premier TK–6 educational option for families in the communities served.

**Pillar 2 – Extended Learning Time & Opportunities:**

**ELO-P Summer Program:** The ELO-P coordinators have prepared an amazing summer program at each of their schools. Lorena Sanchez, Kelly Christenson, Krystal Rodriguez, and Zoe Weiss, are commended for preparing an amazing 9 days. Their efforts are providing over 50% of the student population with educational and enriching activities. See the flyers they posted for recruitment [HERE](#).

| FCPS Summer Program - All School Sites                               |                           |                                   |
|--|---------------------------|-----------------------------------|
| Week 1 - June 15-18, 2026<br><i>(No School on 6/19/26 - Holiday)</i> | Week 2 - June 22-26, 2026 | Total Day (2025-2026 School Year) |
| 4 Days   | 5 Days                    | 9 Days Total                      |

- **ELO-P Team Meetings:** ELO-P coordinators also review and discuss the following key areas:
  - **ELO-P Calendar:** The ELO-P calendar of activities is updated monthly and discussed with the ELO-P coordinators. The calendar documents service days and the mandated 30 days of service during non-instructional days. Please find the 2025-2026 calendar [HERE](#). Please find the 2026-2027 draft calendar [HERE](#).
  - **ELO-P Budget and Expenditures:** Please find the ongoing ELO-P budget with a draft of the 2026-2027 budget [HERE](#). The 2025-2026 expenditures spreadsheet can be found [HERE](#).
  - **FCPS ELO-P Guidebook:** The FCPS ELO-P guidebook, which is reviewed frequently by ELO-P coordinators and updated as needed, can be found [HERE](#).

**Pillar 3 – Family & Community Engagement:**

**Community Engagement Initiative (CEI) Network:** The Fenton Charter Public Schools CEI team participated in its final CEI Network convening in Anaheim from April 29 through May 1. During the convening, the team collaborated with representatives from more than 140 school districts, charter schools, and county offices across California to share best practices, strengthen partnerships, and

explore strategies aimed at improving student outcomes and increasing family engagement. In addition to participating in networking and professional learning sessions, the FCPS team dedicated time to finalizing its [Sustainability Plan](#) and documenting reflections and key takeaways from this year's implementation journey in the CEI [Note Catcher](#). The team also engaged in discussions regarding the opportunity to return as cohort guides and leads for the 2026–2027 school year. FCPS submitted a letter of intent for consideration, and if selected, the partnership could provide approximately \$60,000 in additional funding to support expanded parent and family engagement initiatives during the 2026–2027 school year.

**2026-2027 School Climate Surveys:** All Fenton schools are currently administering the annual climate surveys to families/parents, staff, and students in grades 3–5 from May 11 through May 29. This year's are designed to align with Local Control and Accountability Plan (LCAP) priorities, Community Schools focus areas, and the California Healthy Kids Survey framework in order to gather meaningful feedback related to school climate, student well-being, family engagement, and overall school connectedness. The data collected will help guide continuous improvement efforts and inform future planning across all FCPS school sites.

**L.A. Coalition for Excellent Public Schools (LACEPS) Family Summit:** Families and volunteers from SMBCCS, along with one parent representative from FPC, participated in the LACEPS Family Summit held on April 25, 2026, at Rise Kohyang High School. FCPS successfully exceeded its participation goal by bringing more than 20 family and staff volunteers to the event. Johana Juarez, Jennifer Pimentel, and Richard Parra helped facilitate small-group discussions and collaborative conversations centered on empowering families to become active participants and advocates within the charter school movement. In addition, Director of SMBCCS, Walter Gomez, volunteered his time to assist with event setup and morning activities. The Summit was highly successful and marked an important first step in LACEPS efforts to unite Los Angeles charter school families in support of and advocacy for high quality public charter schools.

#### **Pillar 4 – Collaborative Leadership & Practices:**

**FCPS Advisory Committee Meeting:** The next Fenton Community Schools Advisory Committee will be held on Monday, May 18, 2026 at 3:00 pm via Zoom. Thank you to Irene Sumida for taking the minutes from our [previous meeting](#) held on April 20, 2026 at 3:00 pm via Zoom. The following is the [schedule](#) of the remaining meetings for the 2025-2026 school year. All of the documentation for the advisory committee can be found in [this folder](#).

**Community Schools Budget and Expenditures:** The community schools budget and expenditures report are shared with the board on a monthly basis. Monitoring all expenditures and alignment with the budget will help with compliance reporting at the end of each school year. Please find the CCSPP Budget [here](#) and the FCPS expenditures [here](#).

#### **Upcoming Events:**

5/11                      Family School Climate Survey Begins thru 5/29.

5/12 LA Mission Mental Health Fair  
5/18 Student and Staff Climate Survey thru 5/29.  
5/15 ELO-P Coordinator Meeting  
5/18 Community Schools Advisory Committee  
5/25 Memorial Day Holiday  
5/27-29 Community Schools National Conference (Long Beach)  
6/11 FCPS Final Board Meeting of 2026-2027

**II. G.**

**FCPS Officers' Reports**

# FENTON CHARTER PUBLIC SCHOOLS (FCPS) CHIEF OPERATING OFFICER'S REPORT

May 14, 2026

*The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

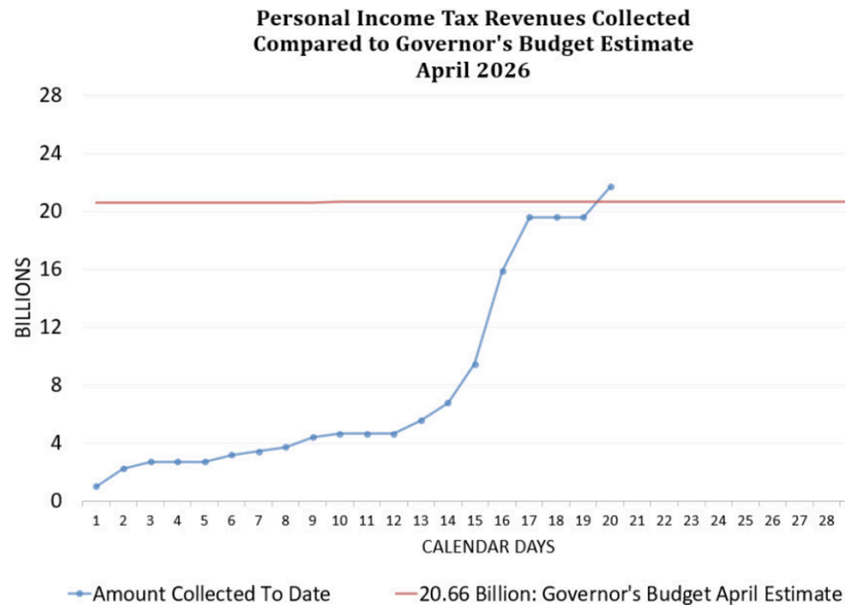
This report contains information related to [State](#), [Strategic Planning](#), [Compliance](#)

## State

### April Tax Revenues Exceeded Projections

*From School Services of California  
Posted April 22, 2026*

The State Controller's Office, via its daily income tax collection tracker, is reporting that personal income tax receipts through April 20 total \$21.70 billion, exceeding the Administration's April 2026 projection of \$20.66 billion. The final days of April are unlikely to yield significant tax collections, but it is promising that the month's projections have already been met.



Source: State Controller's Office website as of April 22, 2026

The current-year projections of \$20.66 billion exceed the April 2025 tax collections by more than \$3 billion. However, the catalyst for the increase is largely due to last year's extension of the 2024 tax deadline for Los Angeles County residents from April 2025 to October 2025. The collection of those deferred tax receipts was attributed to October 2025 rather than April 2025.

State and local educational agencies are only weeks away from the enactment and adoption of their 2026-27 budgets, respectively. While the state revenue projections for 2025-26 are positive, the fiscal health of the state is much more precarious for the 2026-27 fiscal year and beyond. The 2025-26 Enacted State Budget included a Proposition 98 settle up of \$1.9 billion. While the 2026-27 Governor's Budget released in January proposes to fully appropriate the \$1.9 billion, it creates a new settle up of \$5.6 billion in 2026-27. Although the tax receipts for the 2025-26 year are trending above projections, the settle-up was used to provide relief to the non-Proposition 98 side of the State Budget.

The Senate Democrats released their plan for the 2026-27 budget as reported in the April 2026 Fiscal Report article "Senate Democrats Release Budget Plan," which proposed to replace the settle-up maneuver with a \$5.9 billion appropriation to the Proposition 98 Rainy Day Fund, and a \$5.7 billion allocation for one-time purposes to be determined through the budget subcommittee process. We wait with bated breath to see how the Governor plans to address the increased Proposition 98 commitment, and whether he continues to rely heavily on the settle-up maneuver or appropriate the funds to education in alignment with the Senate Democrats.

## **Strategic Planning**

### **Fenton Launchpad Academy Update - Website**

On January 16, 2026, the Fenton Charter Public Schools Board of Directors approved Resolution #60 authorizing the submission of the charter petition for Fenton Launchpad Academy, a proposed nonclassroom-based (NCB) instructional program. The petition was submitted to the Los Angeles Unified School District (LAUSD) Charter Schools Division on January 21, 2026.

As part of the review process, Fenton participated in a capacity interview on February 4, 2026, demonstrating organizational readiness to implement and sustain a nonclassroom-based instructional model. On February 10, 2026, the petition appeared before the LAUSD Board as a public hearing item, where numerous Fenton parents and employees spoke in support of the proposed program and the need for more flexible educational options for families.

On April 6, 2026, Fenton was notified that the Charter Schools Division recommended denial of the petition. As a result, Fenton strategically withdrew the petition from consideration prior to the April 21, 2026 Los Angeles Unified Board of Education meeting.

Despite the withdrawal, Fenton remains committed to expanding flexible learning opportunities for families requesting alternative instructional models. Under the organization's existing charter petitions, up to 20% of a school's student population may participate in some form of nonclassroom-based instruction. Fenton's hybrid model combines remote learning with limited in person engagement and is grounded in Individualized Learning Plans tailored to each student's strengths, interests, and academic goals.

As part of the organization's continued commitment to moving this work forward, Fenton has hired a Nonclassroom-Based (NCB) Director to support implementation efforts across the five schools. Additionally, a dedicated Launchpad website, created by the COO, is now live at [fentonlaunchpad.net](https://fentonlaunchpad.net). The website is responsive; it is intended for viewing on both desktop and mobile devices. To increase awareness of the hybrid offering, the organization will begin running social media advertisements directing prospective families to the website landing page, where interested parents may submit an inquiry form to be contacted by personnel.

## Compliance

### **Annual Renewal of Systems for Award Management (SAM)**

To successfully renew the organization's SAM registration, specific documentation intended to validate the organization is provided annually to the school's administrative or financial office responsible for managing grants and federal funding.

Schools validate registration in the System for Award Management (SAM) each year for several important reasons:

- **Eligibility for Federal Funding:** To receive federal grants, contracts, and other forms of financial assistance, schools must have an active and validated SAM registration. Annual validation ensures continued eligibility.
- **Compliance with Federal Regulations:** The federal government requires entities receiving federal funds to maintain current and accurate information in SAM. Annual validation helps ensure compliance with these regulations.
- **Accuracy of Information:** Over the course of a year, various details about a school (such as contact information, banking details, and organizational structure) may change. Annual validation helps ensure that all information in SAM is up-to-date and accurate.
- **Avoiding Interruptions in Funding:** Failing to validate SAM registration can lead to deactivation, which may result in delays or interruptions in funding and contract awards. Annual validation helps prevent such disruptions.
- **Maintaining Good Standing:** Regular validation helps maintain the school's good standing with federal agencies and other entities that may use SAM to verify eligibility for various programs and opportunities.

All five schools' SAM documentation has been validated and successfully renewed for 2026-27 according to the assigned analyst from the Los Angeles Treasure and Tax Collector, Cash Management Division, which is tasked with facilitating the process. Specific information related to SAM has been intentionally left out to prevent identity fraud.

## FENTON CHARTER PUBLIC SCHOOLS (FCPS) CHIEF EXECUTIVE OFFICER’S REPORT

**May 14, 2026**

*The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

This report contains information related to [Enrollment](#); [Financial Update](#); [CalSTRS Guidance Regarding CMOs](#); [CalPERS Guidance Regarding CMOs](#); [Three-Year Academic Calendar Framework \(2026–2029\)](#)

The following is a comparison of our current enrollment “Forecast” with what was board approved in the budget in June. As of March 6, 2026, FCPS is currently 6% below projections.

|                | FACS   |             | FPC    |             | SMBCCS |             | STEM   |             | FCLA   |             | FCPS   |              |       |
|----------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|-------|
| <b>FY2026</b>  | Budget | Forecast    | Budget | Forecast    | Budget | Forecast    | Budget | Forecast    | Budget | Forecast    | Budget | Forecast     | Diff. |
| TK             | 34     | <b>36</b>   | 78     | <b>69</b>   | 33     | <b>41</b>   | 18     | <b>15</b>   | 18     | <b>16</b>   | 181    | <b>177</b>   | -4    |
| K              | 48     | <b>46</b>   | 147    | <b>118</b>  | 83     | <b>64</b>   | 33     | <b>20</b>   | 48     | <b>39</b>   | 359    | <b>287</b>   | -72   |
| 1st            | 48     | <b>50</b>   | 138    | <b>135</b>  | 75     | <b>74</b>   | 48     | <b>50</b>   | 24     | <b>26</b>   | 333    | <b>335</b>   | 2     |
| 2nd            | 48     | <b>49</b>   | 136    | <b>143</b>  | 92     | <b>96</b>   | 24     | <b>21</b>   | 48     | <b>43</b>   | 348    | <b>352</b>   | 4     |
| 3rd            | 170    | <b>152</b>  |        |             | 117    | <b>104</b>  | 24     | <b>26</b>   | 48     | <b>50</b>   | 359    | <b>332</b>   | -27   |
| 4th            | 182    | <b>189</b>  |        |             | 80     | <b>83</b>   | 48     | <b>43</b>   | 48     | <b>41</b>   | 358    | <b>356</b>   | -2    |
| 5th            | 196    | <b>184</b>  |        |             | 131    | <b>122</b>  | 60     | <b>47</b>   | 48     | <b>45</b>   | 435    | <b>398</b>   | -37   |
| 6th            |        |             |        |             | 75     | <b>86</b>   | 48     | <b>30</b>   | 24     | <b>17</b>   | 147    | <b>133</b>   | -14   |
| <b>TOTAL</b>   | 726    | <b>706</b>  | 499    | <b>465</b>  | 686    | <b>670</b>  | 303    | <b>252</b>  | 306    | <b>277</b>  | 2,520  | <b>2,370</b> |       |
| <b>+/-</b>     |        | <b>(20)</b> |        | <b>(34)</b> |        | <b>(16)</b> |        | <b>(51)</b> |        | <b>(29)</b> |        | <b>(150)</b> |       |
| <b>% Diff.</b> |        | <b>3%</b>   |        | <b>7%</b>   |        | <b>2%</b>   |        | <b>17%</b>  |        | <b>9%</b>   |        | <b>6%</b>    |       |

Enrollment has remained essentially steady since last month. As of May 14, FCPS is forecasting 2,370 students, which reflects an increase of 13 students compared to the April 16, 2026 forecast of 2,357. Overall, FCPS continues to track approximately 6% below budget projections, consistent with the prior month. FCPS continues to prioritize fiscal responsibility and balanced budgeting. To maintain consistent oversight across all sites, the CEO meets monthly with Directors to review site level budgets and confirm alignment with organizational expectations and priorities. These meetings provide a structured space to examine spending patterns, identify developing trends, and address potential variances early.

Leadership also continues to rely on NetSuite for real time visibility into financial activity, which strengthens our ability to monitor expenditures closely and make timely adjustments when needed. In

collaboration with Vertex, we are further improving how we track revenue, including state, federal, and local sources, as well as interest earnings, to ensure our projections remain accurate and sustainable.

Together, these actions reflect a deliberate and transparent approach to financial management that supports the organization’s ongoing stability and accountability.

**Financial Update** ([Back to Top](#))

The following is a review update on the operating income for the Fenton schools.

|        | <a href="#">FY2019</a><br><i>PrePandemic<br/>Unaudited Actuals</i> | <a href="#">FY2021</a><br><i>August Remote<br/>April Hybrid<br/>Unaudited Actuals</i> | <a href="#">FY2022</a><br><i>1st Year<br/>In-Person<br/>Unaudited Actuals</i> | <a href="#">FY2024</a><br><i>(June<br/>Projections)</i> | <a href="#">FY2025</a><br><b>(Unaudited<br/>Actuals)</b> | <a href="#">FY2025</a><br><b>(Budget)</b> |
|--------|--|---|---|---|--|---|
| FACS   | \$193,187  | \$1,469,595   | \$658,150   | \$916,967   | \$157,041  | \$1,588,851                               |
| FPC    | \$285,115  | \$2,140,257   | \$323,753   | \$1,780   | \$100,000  | \$556,360                                 |
| SMBCCS | \$1,024,492  | \$2,123,799   | \$1,621,028   | \$1,392,712   | \$150,000  | \$1,626,167                               |
| STEM   | \$238,871  | \$816,254   | \$219   | \$78,929  | \$75,000   | \$278,342                                 |
| FCLA   | \$69,524   | \$644,664   | \$650   | \$307   | \$75,000   | \$197,761                                 |

This month’s forecast revision reflects several important changes since the prior update. Most notably, overall revenue has increased from \$3,573,645 in the previous forecast to \$4,247,481 in the current projection. Revenue sources were updated based on the final P2 ADA, resulting in adjustments across multiple funding streams. In particular, there was an overall increase in federal and state revenues driven by higher Special Education funding rates. These gains were partially offset by a decrease in SB740 reimbursement due to lower classroom-based ADA.

On the expenditure side, compensation costs have been reduced to help offset prior increases associated with contracted Special Education services and substitute staffing. While staffing-related expenditures remain a key area of focus, these adjustments help moderate overall cost pressures reflected in earlier projections. Please see the [Financial Business Manager’s Report](#) for additional information related to the FCPS Budget.

**CalSTRS Guidance Regarding Charter Management Organizations (CMOs)** ([Back to Top](#))

The Board should be aware that CalSTRS has recently issued updated guidance regarding how charter schools and Charter Management Organizations (CMOs) report and allocate CalSTRS-covered employees and retirement contributions. While there is not a new law prohibiting CMOs from centrally managing payroll or employing shared staff, CalSTRS is increasing its expectation that retirement reporting and contribution allocations be tied to each individual charter school site or reporting entity.

Key points include:

- Employees serving multiple charter schools may need to have their compensation and service allocations reported separately for each school they serve.
- CalSTRS is emphasizing school-specific reporting tied to each charter school’s CDS code and employer reporting unit.
- Shared staff (such as executives, instructional coaches, specialists, psychologists, and centralized support personnel) may require clearer allocation methodologies and documentation across schools.

- CMOs may continue centralized payroll and operational structures; however, CalSTRS is signaling greater scrutiny of pooled or umbrella reporting practices that do not distinguish services provided to individual charter schools.

This guidance appears to be connected to broader governmental plan compliance requirements and CalSTRS' efforts to ensure that charter school retirement reporting aligns with state and federal retirement system rules. At this time, the practical impact for multi-school charter organizations is primarily operational and compliance-oriented including the following:

- payroll allocation practices,
- employment agreements,
- STRS reporting procedures,
- shared services structures, and
- documentation supporting employee assignments across school sites.

The CEO and COO have contacted an attorney to review our protocols as well as LACOE. We will continue monitoring guidance from CalSTRS and legal counsel to ensure ongoing compliance. See the [attached article](#) on February 6, 2026 from CalSTRS.

### **Alignment of CalPERS and CalSTRS Reporting Expectations** ([Back to Top](#))

The Board may recall that in April, the CEO and COO provided an update regarding challenges associated with all Fenton schools currently being processed under a single CalPERS reporting entity through LACOE. At that time, LACOE advised that moving toward separate CalPERS health benefit structures could ultimately require payroll reporting to be separated by individual school site.

Recent guidance from CalSTRS reflects a similar direction, with increased expectations that payroll, retirement reporting, and employee allocations align with individual charter school reporting entities and CDS codes. While centralized payroll and shared staffing models remain permissible, both CalPERS and CalSTRS appear to be emphasizing greater school-specific reporting and documentation practices for CMOs. This reinforces the importance of the long-term structural work already discussed with the Board as the CEO and COO continue collaborating with LACOE, legal counsel, and benefits consultants to ensure compliance and operational stability.

### **Three-Year Academic Calendar Framework (2026–2029)** ([Back to Top](#))

FCPS is pleased to present a draft three-year academic calendar framework for the 2026–2027, 2027–2028, and 2028–2029 school years. The calendars were developed collaboratively with input from Faculty and Classified Representatives and reflect efforts to balance instructional priorities, operational needs, staff sustainability, and alignment with neighboring districts, including LAUSD.

The draft calendars include schedules for the 191-, 201-, 224-, and 248-work-year employee groups and follow the same framework utilized in calendars approved by the Board in prior years. The 2026–2027 academic calendar was previously approved by the Board of Directors on March 12, 2026. Approval of the full three-year calendar package is anticipated on June 11, 2026. In developing the calendars, care was taken to preserve key structures that support both student learning and employee wellness, including a mid-August start, strategically placed professional development days, a Fall Break in early October, a three-week Winter Break, a Spring Break in late March/early April, and a mid-June conclusion to the school year.

FCPS is also exploring the possibility of shifting four (4) instructional days into Expanded Learning Opportunities Program (ELOP)-funded days. This approach would reduce the instructional calendar

from 184 to 180 days while maintaining current staff contractual workdays. The model would allow the organization to more strategically leverage ELOP funding to expand enrichment opportunities, provide targeted academic support, strengthen student engagement, and maximize fiscal resources in a sustainable manner. Feedback from staff and stakeholder groups will continue to be gathered prior to final Board consideration.

### **III. CONSENT AGENDA ITEMS**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to approve Ad Hoc Board Member Nominating Committee to review expiring board terms and recommend slate of directors for the 2026-2027 school year**

**BACKGROUND**

Terms of office for the following board members will expire on June 30, 2026:

Daniel Laughlin  
Erin Studer  
Jed Wallace  
Caprice Young

**ANALYSIS**

Each year, the Board has established an Ad Hoc Nominating Committee to identify prospective board members and establish a recommended slate of members for the new school year. The board chair and vice chair are typically part of this committee, along with faculty and classified representatives.

**RECOMMENDATION**

It is recommended that the Board of Directors appoint Board Chair Joe Lucente as the chair of the Ad Hoc Board Nominating Committee. Additionally, it is recommended the Board appoint Faculty Representatives Jann Manorothkul, Christopher Torres (FACS); Gaby Arroyo, Xareni Robledo (SMBCCS); Nitima Angus, Martha May (FPC); Veronica McCaughin (STEM); and Kate Marrelli (FCLA); Classified Representatives Nereyda Gonzaga (FACS); Gemeni Guadamuz (SMBCCS); Laura Vasquez (FPC); and Virginia Palma (FCLA/STEM) to the Ad Hoc Committee.

It is further recommended that the Board request the committee convene remotely prior to June 8 to discuss recommendations to be presented to the Board on June 11, 2026 for formal approval. Board

officers for the new school year will be elected at the first meeting of the 2026-2027 school year and may be recommended by this committee.



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to approve renewal of contracts with Infinite Campus and Renaissance Learning**

**BACKGROUND**

Illuminate was the Student Information Systems (SIS) and data and assessment software of choice for the Fenton schools for several years. In 2019, Fenton was notified that Illuminate would no longer provide support in the area of SIS. After careful consideration, Fenton selected Infinite Campus to serve as the SIS software for the 2020-2021 school year. Fenton continued to use Illuminate for data and assessment. The Board of Directors approved the renewal of contracts with Infinite Campus and Illuminate for 2021-2022, and then on November 2, 2022, Fenton was notified that Illuminate was acquired by Renaissance Learning. A contract with Renaissance Learning was approved at the May 25, 2023 FCPS board meeting and the Fenton schools have continued to utilize their services each year moving forward.

**ANALYSIS**

The use of Infinite Campus and continued use of Renaissance Learning during the pandemic and following the re-opening of our schools to in-person instruction provided critical support for our data team. Consistency and reliability are key components to the software programs, and both have proved to be effective tools. For the 2026-2027 school year, the Chief Executive Officer recommends the continued purchase of both software programs and related support services. Contracts for both companies are attached. The costs for both are listed below.

|                      | <b>2024-2025</b> | <b>2025-2026</b> | <b>2026-2027</b> |
|----------------------|------------------|------------------|------------------|
| Infinite Campus      | \$46,939.80      | \$51,239.80      | \$45,979         |
| Renaissance Learning | \$23,310.00      | \$30,175.00      | \$24,330         |

## **RECOMMENDATION**

It is recommended that the Board approve the contract and purchase of software and related services with Infinite Campus and Renaissance Learning.

**Attachments:** [Contract with Infinite Campus and Contract with Renaissance Learning](#)



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to approve the renewal subscription for Benchmark Education**

**BACKGROUND**

Benchmark Advance is the ELA/ELD curriculum for the Fenton Charter Public Schools.

**ANALYSIS**

The following is the annual cost for consumables for the 2026-2027 school year.

|   | <b>2024-2025</b> | <b>2025-2026</b> | <b>2026-2027</b> |
|---|------------------|------------------|------------------|
| Fenton Avenue Charter School                    | \$31,924         | \$23,844         | <b>\$23,377</b>  |
| Fenton Primary Center                           | \$32,416         | \$10,089         | <b>\$9,891</b>   |
| Santa Monica Boulevard Community Charter School | \$8,587          | \$46,747         | <b>\$45,831</b>  |
| Fenton STEM Academy                             | \$9,023          | \$7,229          | <b>\$7,087</b>   |
| Fenton Charter Leadership                       | \$9,023          | \$8,132          | <b>\$7,973</b>   |
| <b>Total</b>                                    | <b>\$90,973</b>  | <b>\$96,041</b>  | <b>\$94,160</b>  |

**RECOMMENDATION**

It is recommended that the Board of Directors approve the renewal contract with Benchmark.

**Separate Attachments:** [Benchmark Advance Consumables](#)

**IV. ITEMS SCHEDULED FOR ACTION**



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to receive and file tax returns for the calendar year 2024 and year ending June 30, 2025 for FCPS, SFV Education and FCPS Foundation**

**BACKGROUND**

The Fenton Charter Public Schools, SFV Education and FCPS Foundations are all recognized as non-profit benefit corporations – 501(c)(3)s – and have tax exemption as authorized by the Internal Revenue Service (IRS) and California State Franchise Tax Board (FTB). Nevertheless, each of these entities file annual tax returns, similar to individuals with the IRS and FTB.

**ANALYSIS**

Copies of the e-file authorizations and reports are attached below.

**RECOMMENDATION**

It is recommended that the Board of Directors receive and file the tax returns for FCPS and SFV Education. The FCPS Foundation tax returns were signed and filed by the Chairman of the Board of the entity, Rolando Gutierrez, and will be forwarded once a copy is received.

**Attachments:** [IRS e-file Signature Authorization for FCPS; California e-file Return Authorization for FCPS; California e-file Return Authorization for SFV Education; California e-file Return for SFV Fenton Facilities](#)



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to approve presenting notice to authorizing district, LAUSD, to reserve the right of Fenton schools to leave LAUSD SELPA at the end of the 2026-2027 school year**

**BACKGROUND**

In 2011, the Los Angeles Unified School District (LAUSD) reorganized its Special Education Local Plan Area (SELPA) to provide charter schools with a continuum of options for serving students with disabilities. The continuum spans from the least autonomous Option 1 to the most autonomous Charter Operated Program: Option 3 (COP3).

Since the reorganization, over 200 independent charter schools have embraced autonomy and responsibility in special education through COP3. This new autonomy has resulted in a steady increase in the percentage and range of students with disabilities enrolled in LAUSD charter schools.

**ANALYSIS**

Although the relationship with the District and the results achieved by the charter schools in COP3 have been positive, the COP3 members recognize that special education arrangements with the LAUSD SELPA are subject to change. For this reason, charter schools must take steps necessary to preserve their autonomy and infrastructure by maintaining the ability to exit the SELPA should such action be in the best interest of the charter school and their students.

The Fenton Charter Public Schools, along with the other COP3 member schools, will submit a letter of notification that all (or selected) schools in COP3 reserve the right to exit the LAUSD SELPA effective July 1, 2027.

**RECOMMENDATION**

It is recommended that the Board of Directors approve the submission of the notice to the authorizing district, LAUSD, to reserve the right of Fenton schools to leave the LAUSD SELPA at the end of the 2026-2027 school year.

**Attachment:** [\*Annual Collective SELPA Notice to LAUSD\*](#)



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to approve Kaiser and Health Net for medical benefits for qualified full-time employees 2026-2027 school year**

**BACKGROUND**

On April 16, 2026, the CEO and COO provided the Board of Directors with an update on our health care plans for the 2026–2027 school year. We are currently navigating a structural challenge related to how our schools are coded within LACOE for CalPERS purposes. Our long term goal is to work with LACOE to transition to a structure in which each Fenton school operates with independent payroll reporting. However, this transition is complex and coincides with LACOE’s implementation of a new payroll and financial system. As a result, immediate changes are not feasible. Given these constraints, we will continue working with Gallagher as our benefits provider from July through January while we address these system and structural adjustments.

Our goal is to transition to CalPERS health plans beginning in January 2027, which aligns with the typical CalPERS plan cycle of January through December. This means the current rate adjustments, particularly for Health Net, are expected to be in place through the end of 2026. While final CalPERS rates are not yet available for next year, early indications suggest that employees enrolled in Health Net will likely see a significant reduction in costs under CalPERS plans.

**RENEWAL UPDATE**

On April 16, 2026, renewal projections were provided by Gallagher for Kaiser and Health Net plans. Based on historical trends, we anticipated increases of approximately 6% for both providers.

- **Kaiser:** Rates were lower than projected, with an increase of approximately 2%.
- **Health Net:** Rates were significantly higher than projected, with an increase of approximately 14%.

As discussed with Faculty and Classified Representatives, we remain committed to:

- Providing affordable health care options
- Offering a range of choices for staff

- Maintaining our ability to provide competitive salary increases

Our goal is to maintain the baseline outlined in the December 18, 2025 [memo](#) to staff. To provide transparency and support informed decision-making, the updated contribution rates for Kaiser and Health Net are outlined below. These rates reflect the renewal adjustments described above and our efforts to maintain affordability while balancing overall compensation.

Staff questions regarding health benefits have been extremely helpful throughout this process, as they allow us to identify areas where additional clarification and communication may be needed. While current Health Net rates are significantly higher than anticipated, we remain optimistic that benefit options and affordability will improve substantially with the anticipated transition to CalPERS in January 2027. The CalPERS system is expected to provide employees with a broader range of plan options, including carriers such as Blue Shield, which may offer more cost-effective choices for many employees. Additional information and enrollment details will be shared with staff as they become available.

Please review the Monthly Premiums, Employer (“Fenton”) Monthly Contributions, and Employee Monthly Deductions listed on the following page. These amounts reflect the projected 2026–2027 monthly costs associated with each available medical plan option.

### [Gallagher Renewal Proposal](#)

The **Open Enrollment** window with Gallagher is scheduled for **May 18-29, 2026**.

**STAFF HIRED BEFORE 2012**

**These following are Fenton contribution caps for employees hired before June 30, 2012 and are based on a 12-month (12/12) payroll cycle.**

Employee Only: up to **\$925.00**  
Two Party: up to **\$1,800.00**  
Family: up to **\$2,350.00**

|  | Monthly Premium | Fenton Monthly Contribution | Employee Monthly Deduction (26-27) |
|--|-----------------|-----------------------------|------------------------------------|
| <b>Kaiser Traditional (2.47%)</b>            |                 |                             |                                    |
| Employee Only                                | \$877.60        | \$877.60                    | <b>\$0.00</b>                      |
| Two Party                                    | \$1,755.20      | \$1,755.20                  | <b>\$0.00</b>                      |
| Family                                       | \$2,483.61      | \$2,350.00                  | <b>\$133.61</b>                    |
| <b>Health Net ExcelCare (13.90%)</b>         |                 |                             |                                    |
| Employee Only                                | \$1,096.64      | \$925.00                    | <b>\$171.64</b>                    |
| Two Party                                    | \$2,357.81      | \$1,800.00                  | <b>\$557.81</b>                    |
| Family                                       | \$3,235.11      | \$2,350.00                  | <b>\$885.11</b>                    |
| <b>Health Net Elect Open Access (13.90%)</b> |                 |                             |                                    |
| Employee Only                                | \$1,261.53      | \$925.00                    | <b>\$336.53</b>                    |
| Two Party                                    | \$2,712.30      | \$1,800.00                  | <b>\$912.30</b>                    |
| Family                                       | \$3,721.55      | \$2,350.00                  | <b>\$1,371.55</b>                  |

**STAFF HIRED AFTER 2012**

**These following are Fenton contribution caps for employees hired after June 30, 2012 and are based on a 12-month (12/12) payroll cycle.**

Employee Only: up to **\$925.00**  
Two Party: **\$1,581.10**  
Family: up to **\$2,083.09**

*Please note: The employee contribution rate for employees hired after June 30, 2012 was increased slightly from what was shared on December 18, 2025 due to the Kaiser renewal rates being lower than anticipated.*

|  | Monthly Premium | Fenton Monthly Contribution | Employee Monthly Deduction (26-27) |
|--|-----------------|-----------------------------|------------------------------------|
| <b>*Kaiser HDP HMO (-0.74%)</b>  |                 |                             |                                    |
| Employee Only  | \$518.97        | \$518.97                    | <b>\$0.00</b>                      |
| Two Party  | \$1,037.94      | \$1,037.94                  | <b>\$0.00</b>                      |
| Family   | \$1,468.69      | \$1,468.69                  | <b>\$0.00</b>                      |
| <i>*Please Note: The Kaiser HDP HMO has a \$3,500 deductible for an individual and \$7,500 for a family.</i> |                 |                             |                                    |
| <b>Kaiser Traditional (2.47%)</b>  |                 |                             |                                    |
| Employee Only  | \$877.60        | \$877.60                    | <b>\$0.00</b>                      |
| Two Party  | \$1,755.20      | \$1,581.10                  | <b>\$174.10</b>                    |
| Family   | \$2,483.61      | \$2,083.09                  | <b>\$400.52</b>                    |
| <b>Health Net ExcelCare (13.90%)</b>   |                 |                             |                                    |
| Employee Only  | \$1,096.64      | \$925.00                    | <b>\$171.64</b>                    |
| Two Party  | \$2,357.81      | \$1,581.10                  | <b>\$776.71</b>                    |
| Family   | \$3,235.11      | \$2,083.09                  | <b>\$1,152.02</b>                  |
| <b>Health Net Elect Open Access (13.90%)</b>   |                 |                             |                                    |
| Employee Only  | \$1,261.53      | \$925.00                    | <b>\$336.53</b>                    |
| Two Party  | \$2,712.30      | \$1,581.10                  | <b>\$1,131.20</b>                  |
| Family   | \$3,721.55      | \$2,083.09                  | <b>\$1,638.46</b>                  |

**Attachment: [2026-2027 Gallagher Renewal Proposal for Kaiser and Health Net](#)**



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** Jason Gonzalez  
Chief Operating Officer

David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to increase cap on Tier 2 OPEB contributions from \$10K to \$15K**

**BACKGROUND**

On June 1, 2015, Fenton Charter Public Schools (FCPS) established the FCPS Public School Employee Retirement Healthcare Benefits Trust to help prefund retiree healthcare obligations and provide long-term financial stability for the organization while supporting eligible retirees. Under the current structure, Tier 2 eligible retirees are subject to an annual employer contribution cap of \$10,000 toward retiree medical benefits.

The FCPS OPEB Trust is administered by the FCPS OPEB Trust trustees and governed by the [FCPS OPEB Investment Policy and Trust Agreement](#) approved by the FCPS Board of Directors. The trust is intended to accumulate and invest assets prudently to support future retiree healthcare obligations while balancing liquidity, preservation of capital, and long-term sustainability. Current investment allocations are designed to remain conservative, with a maximum allocation of 40% equity and 60% fixed income.

**ANALYSIS**

FCPS requested [updated actuarial projections](#) to evaluate the fiscal impact of increasing the annual retiree health benefit cap for Tier 2 employees from \$10,000 to \$15,000. Based on the actuarial scenarios provided, the current OPEB plan is projected to be approximately 102.7% funded as of the June 30, 2025 valuation date, with an estimated employer contribution of \$308,771 for the 2025–2026 fiscal year. Under the proposed increase to a \$15,000 cap, the plan's funded status is projected to decrease to approximately 97.1%, with the estimated employer contribution increasing to approximately \$508,000 for the same fiscal year.

While the actuarial projections provide a reasonable estimate based on current assumptions, the actual contributions and long-term cost to the organization may vary significantly depending on several external factors. These variables include, but are not limited to, investment performance of the OPEB trust portfolio, mortality and retirement trends, healthcare inflation, discount rate assumptions, and future premium increases. Positive equity market performance and favorable actuarial experience could reduce future required contributions, while adverse market conditions or higher-than-expected healthcare costs could increase the organization's future obligations.

The Chief Executive Officer and Chief Operating Officer believe the proposed adjustment would enhance retiree benefit support while continuing to maintain a financially responsible funding strategy. Due to the number of unpredictable variables associated with long-term OPEB obligations, it is recommended that the FCPS Board of Directors revisit the retiree health benefit cap on an annual basis and make adjustments as needed, with fiscal responsibility and conservation guiding future decisions.

Since the Trust Agreement references retiree healthcare benefits as outlined in the FCPS employee handbook, the handbook will be updated accordingly to reflect any Board-approved changes to the retiree health benefit cap.

### **RECOMMENDATION**

It is recommended that the Board of Directors approve increasing the annual retiree health benefit cap for Tier 2 eligible employees from \$10,000 to \$15,000 effective July 1, 2026.

**V. ITEMS SCHEDULED FOR INFORMATION**



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: LCAP Update and Instructional Report**

**BACKGROUND**

As per Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5:

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans, and funded by a variety of other fund sources, when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

**ANALYSIS**

The 2024-2025 Local Control and Accountability Plans for the Fenton Schools were approved by the Board on June 13, 2024. The [Mid-Year LCAP](#) was shared with the Board of Directors on March 6, 2025. A draft of the 2025-2026 LCAPs for the Fenton schools is attached.

The LCAP describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational

agencies to share their stories of how, what and why programs and services are selected to meet their local needs.

The LCAP Federal Addendum is designed to supplement the LCAP to ensure schools meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA).

The Chief Executive Officer, Chief Operating Officer, Director of Instruction and Directors of the Fenton schools will present the final LCAP documents at the June meeting. The LCAPs for the five Fenton schools will be submitted to the Los Angeles County Office of Education by June 30, 2025.

## **RECOMMENDATION**

This is an information item only and no action is required. The item will be brought to the Board for action at the June meeting

**Attachment:** [\*DRAFT: 2026-2027 LCAP Documents for FACS, FPC, SMBCCS, STEM and FCLA\*](#)



**FENTON CHARTER PUBLIC SCHOOLS**

May 14, 2026

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: FCPS Board of Directors' Meetings for 2026-2027**

**BACKGROUND**

To ensure strong attendance is achieved at each board meeting, dates for each new school year are posted well in advance.

**ANALYSIS**

The following dates are proposed for the 2026-2027 school year. Board members are asked to communicate with the Board Chair and/or CEO as to their availability and dates will be revised as needed.

**RECOMMENDATION**

This is an information item only and no action is required.



**Fenton Charter Public Schools  
Board of Directors  
Board Meeting Dates - 2026-2027**

August 13, 2026

September 17, 2026

October 22, 2026

December 10, 2026

January 21, 2027

March 11, 2027

April 15, 2027

May 13, 2027

June 10, 2027

**All board meetings begin at 4:30 p.m. and are located at:**

**Fenton Charter Public Schools  
Business Office Boardroom  
8928B Sunland Boulevard  
Sun Valley, CA 91352**

**OR**

**Via Zoom as allowed by Assembly Bill 2449**