

2026-27 LCAP COMMUNITY INPUT

You spoke. Here's what we heard.

Across the 2025-26 school year, students, families, staff, principals, and community advisory members shared what they want our schools to prioritize. This page shows what we heard as we develop the 2026-27 Local Control and Accountability Plan (LCAP).

1,562

Total participants across two
Thought Exchange surveys

543

Dots cast in in-person listening
sessions

31

LCAP Actions rated for importance

Top priorities by group

In our in-person listening sessions, each group used dot voting to choose the LCAP Actions they consider most important. Here are their top five.

Students

287 votes

- 1 2.8 College and Career Readiness Programs
- 2 1.10 Visual & Performing Arts
- 3 1.12 Health & Wellness Services
- 4 2.9 Summer School / Credit Recovery
- 5 1.2 Positive Behavior Supports

Principals

130 votes

- 1 1.4 Comprehensive School Counseling Program
- 2 1.2 Positive Behavior Supports
- 3 3.4 Access and Opportunities
- 4 2.1 Professional Development to Support Implementation of State Standards
- 5 2.2 Tiered Academic Support Staff

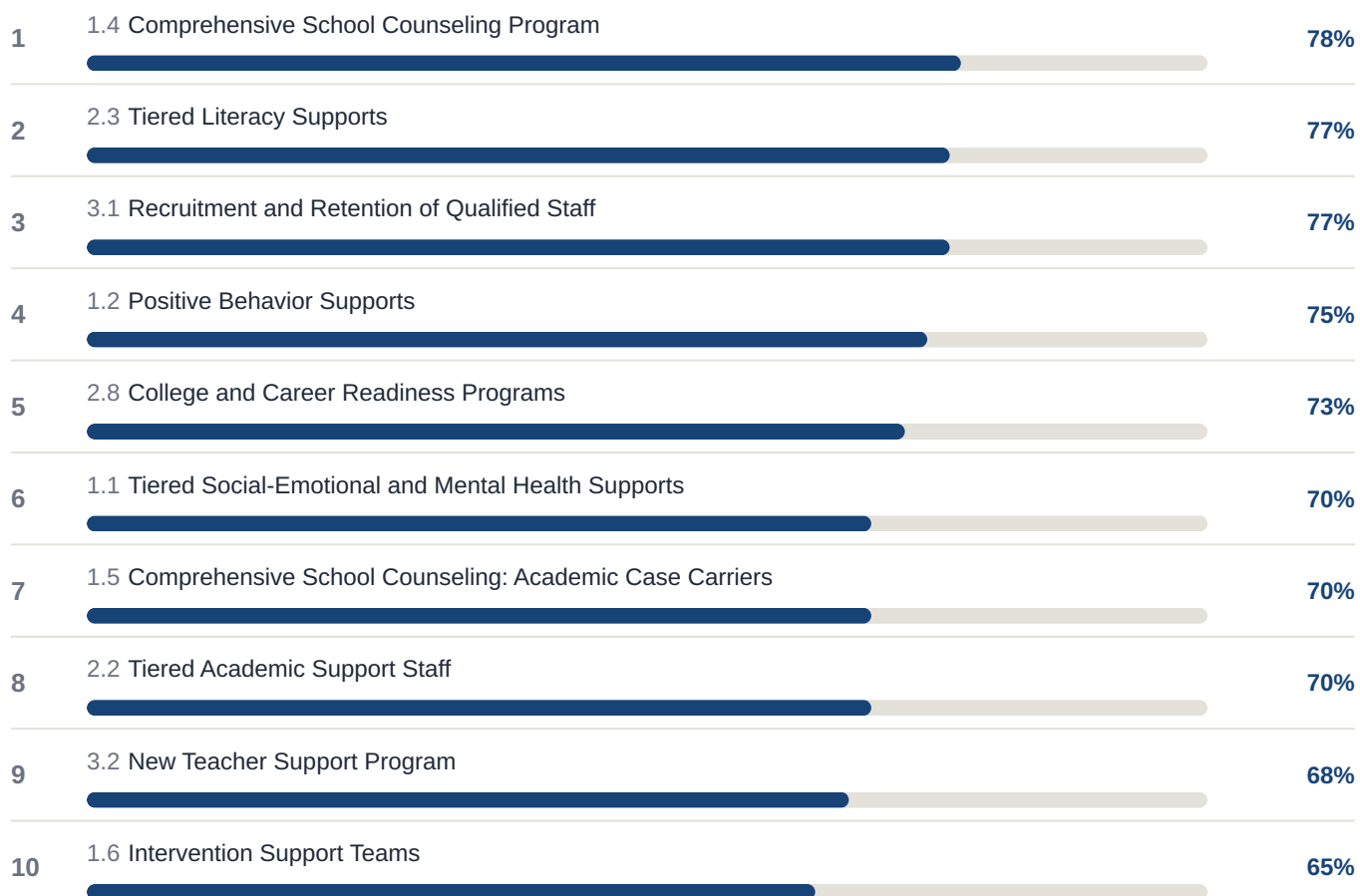
Families & Community

126
votes

- 1 1.5 Comprehensive School Counseling: Academic Case Carriers
- 2 1.2 Positive Behavior Supports
- 3 1.11 Redlands Connections League
- 4 2.1 Professional Development to Support Implementation of State Standards
- 5 1.1 Tiered Social-Emotional and Mental Health Supports

What the broader community rated as most important

In our community-wide Thought Exchange survey, 928 participants rated each LCAP Action by importance. These are the Actions the largest share rated “highly important.”



In our community's own words

In our December 2025 Thought Exchange, 683 community members shared their thoughts on what makes the greatest positive impact on student success. These were the three most highly rated responses.

Highly skilled teachers and counselors are our most important resource. It makes a big difference when teachers, principals, and counselors invite all parents to participate and make all parents feel welcome.

★ 4.4 / 5 Ranked #1 of 683 · 50 ratings

“

Student success and staff success go hand and hand. When we succeed they succeed.

★ 4.4 / 5 Ranked #2 of 683 · 46 ratings

“

I think that counseling services are vitally important. There are many students who are going through difficult times and giving them emotional support will help them in many ways beyond academics.

★ 4.4 / 5 Ranked #3 of 683 · 43 ratings

“

Recurring themes in what you wrote

Across two Thought Exchanges and hundreds of open-ended comments, a consistent set of topics rose to the top.

MOST-DISCUSSED TOPICS · DECEMBER 2025 THOUGHT EXCHANGE

Counselors	★ 4.2	Support literacy	★ 4.2
Family engagement	★ 4.1	Mental health	★ 4.1
Social emotional	★ 4.1	Visual arts	★ 4.1
Help	★ 4.0	Opportunities	★ 4.0
Programs	★ 4.0	Social emotional learning	★ 4.0

THEMES FROM LCAP NEEDS ASSESSMENT COMMENTS · BY GOAL

GOAL 1 · ENGAGEMENT & SCHOOL CLIMATE

Counselor support

Middle school funding

Extracurricular activities

Foster youth support

School climate & culture

GOAL 2 · ACADEMIC SUPPORTS

Academic support staff

Summer school options

Teacher training

Library & literacy

Balanced use of technology

GOAL 3 · MAINTENANCE OF PROGRESS

Teacher recruitment & retention

Facilities & infrastructure

Student support & engagement

Screen time concerns

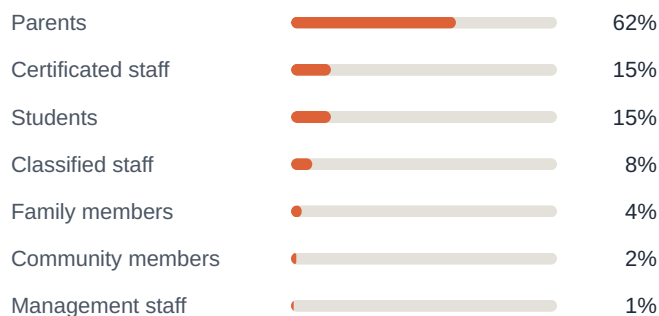
Progress monitoring

Who participated

We want our community to see who shaped this plan. Here is the breakdown across our two Thought Exchange surveys.

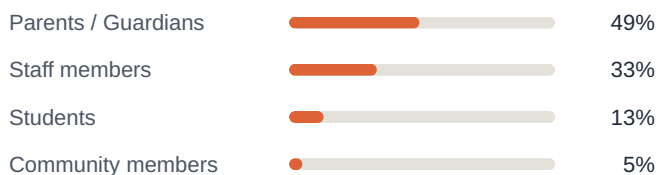
LCAP Needs Assessment Thought Exchange

928 participants · conducted spring 2026



December 2025 LCAP Engagement

634 participants · conducted December 2025



Voices from underserved groups. Of the 928 LCAP Needs Assessment participants who shared their role, 22% identified as English Learners, 13% as Foster Youth, 20% as Low-Income / experiencing homelessness, and 25% as Students with Disabilities (overlap permitted). Surveys were available in English, Spanish, and Indonesian.

How we collected this input

Three complementary methods gave us both the breadth of community-wide ratings and the depth of focused listening sessions.

METHOD 1 · THOUGHT EXCHANGE SURVEYS

Open to all parents, staff, and students

Rated all 31 LCAP Actions for importance

Collected open-ended comments per Goal

METHOD 2 · LISTENING SESSIONS

In-person sessions with focus groups

Dot voting to surface top priorities

Three audiences: students, principals, families

METHOD 3 · OPEN COMMENTS

Hundreds of written comments per Goal

Themes coded and summarized

Available in English, Spanish, and Indonesian

Want to read the full reports? The complete Thought Exchange analyses, dot-voting tallies, and qualitative comment summaries are available from the District Office. This page summarizes the highest-frequency findings; we encourage families to read the full reports for additional detail.