



Request for Proposal

HIGH SCHOOL REDISTRICTING SERVICES

Dublin City Schools





April 29, 2026

Scott Gill
Coordinator of Student Information Services
Dublin City Schools
5175 Emerald Parkway
Dublin, OH 43017

RE: Proposal for High School Redistricting Services

Dear Mr. Gill,

Woolpert is pleased to submit the enclosed proposal to provide High School Redistricting Services for Dublin City Schools (DCS). We appreciate the opportunity to support the District in developing a data-driven, defensible attendance boundary solution that reduces near-term enrollment pressure at Jerome High School while positioning Coffman, Jerome, and Scioto High Schools for balanced, sustainable enrollment over the next five to ten years.

Formerly Cooperative Strategies, our K-12 analytics team joined Woolpert in 2023, combining decades of school planning expertise with Woolpert's nationally recognized geospatial, architecture, and engineering capabilities. This integration allows us to deliver comprehensive, locally informed redistricting solutions supported by robust GIS analysis, enrollment projections, and housing-based student potential modeling.

Over the past 25 years, our team has assisted more than 2,000 school districts nationwide with enrollment analysis, redistricting, and long-range facilities planning. Our experience spans large urban systems, growing suburban districts, and rural communities, providing us with a nuanced understanding of the demographic dynamics and development patterns that shape enrollment outcomes. This experience enables us to develop boundary recommendations that are not only responsive to current conditions, but resilient to future growth and change.

Woolpert has supported Dublin City Schools with annual enrollment projections since the 2021–22 school year and completed a student potential (housing) analysis during the 2024–25 school year. Leveraging this existing work allows us to efficiently ground the redistricting process in District-specific data and ensure that proposed boundaries align with long-term enrollment sustainability and the District's forthcoming Boundary Criteria.

Our proposed approach emphasizes transparency, measurable outcomes, and clear communication. Using GIS-based scenario modeling, we will evaluate boundary options against District-defined criteria, quantify impacts such as enrollment balance and student movement, and deliver a single, well-supported boundary recommendation to the Board of Education by June 25, 2026, in full compliance with the required project schedule.

Thank you for the opportunity to submit this proposal. Should you have any questions or require additional information, please do not hesitate to contact me. We would welcome the opportunity to continue our partnership with Dublin City Schools in support of thoughtful, future-ready planning.

Sincerely,

Ann Hoffsis, REFP
Vice-President | Management Consulting Discipline Leader



Executive Summary & Company Profile

Woolpert, Inc.

Over a century ago in 1911, Charlton Putnam founded Woolpert as an engineering and surveying firm in Dayton, Ohio. The Great Dayton Flood of 1913 resulted in one of the greatest private-public works of all time and created countless opportunities for Woolpert to perform surveying and engineering work for the area's new housing developments.

Through the decades, Woolpert has consistently added service offerings to an expanding client base. As we have grown, we have added environmental and sanitary engineering, city and regional planning, photogrammetry, airport planning and design, traffic engineering, landscape architecture, environmental sciences, architecture, and geospatial services to our repertoire.

Today, Woolpert is an international architecture, engineering, geospatial, and strategic consulting firm of more than 3,000 talented professionals. Our headquarters remain in Dayton, and we serve clients on a local, regional, national, and international basis from over 75 offices on six continents. Woolpert's ability to continually adapt to changing times and provide an increasing range of professional services is the basis for our service-oriented culture.

We started as a local engineering and surveying company over 100 years ago. Today, we are a worldwide leader in AEG services and ranked in the Engineering News Record Top 50 (36) design firms.

Qualifications

The K-12 Analytics team at Woolpert has more than 25 years of experience guiding school district decision making using a data-driven approach. We bring deep experience supporting high-growth school districts through GIS-driven redistricting and demographic planning. For districts like Dublin City Schools, where enrollment change and long-term sustainability are critical, Woolpert will integrate advanced GIS analysis, enrollment projections, and student potential modeling to develop boundary solutions that balance current needs with future growth. Our team routinely uses GIS-based scenario modeling to clearly show how boundary options affect enrollment balance, facility utilization, transportation efficiency, and neighborhood continuity—allowing district leaders and the Board to understand impacts and make informed decisions.

Woolpert has guided numerous districts through complex redistricting processes tied to new construction, capacity constraints, and evolving demographics. Our work is grounded in detailed analysis of housing trends, land use, census data, and local development, ensuring boundary recommendations remain viable over five- to ten-year planning horizons. Just as important, Woolpert emphasizes transparency and clear communication, presenting data-supported options in ways that are accessible to administrators, Board members, and the community. This integrated approach enables Dublin City Schools to adopt defensible, future-ready boundary decisions supported by sound demographics and GIS analysis.

Why Woolpert?

We are dedicated to strengthening our public-school institutions at every level, every day. Woolpert has worked alongside the [Re]Build America's School Infrastructure Coalition, the National Council on School Facilities, and the Center for Cities + Schools toward the passage of legislation to support the modernization of our nation's worst school facilities. We have facilitated regular webinars where K12 thought leaders collaborated regarding equitably and safely educating all students.

As your needs evolve, so do our offerings. From initial building and standards assessments to facility and demographic planning and design — we partner with school districts throughout their entire journeys.

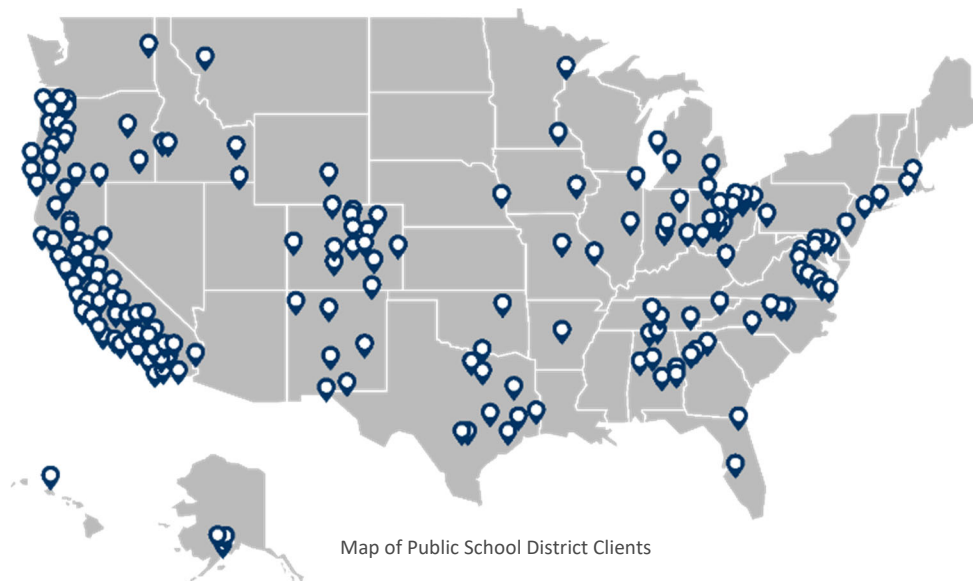
For us, it is all about relationships. One size does not fit all, especially when it comes to planning educational facilities. Our team works to understand each district's goals and objectives and to become a trusted extension of their staff. Many school districts have been our clients for upwards of 20 years. Our approach builds lasting partnerships.

We are uniquely positioned to complete this work for DCS, as we have provided annual enrollment projections since the 2021-22 school year, and a student potential analysis (housing study) in the 2024-25 school year. We will be able to use these reports to efficiently and effectively inform the longevity of any option that we create. In addition, we provide regular demographic services to school districts throughout central Ohio annually, giving us key insights into enrollment trends in the area.



Nationwide Expertise

We guide school districts of all shapes and sizes through projects of all shapes and sizes. Our expertise across the facility and educational planning process means districts do not need to hire multiple firms from various industries. Our team listens to administrations' hopes and communities' concerns. We partner with school boards to help build stakeholder consensus and work with developers and designers to execute schools' visions. With thousands of success stories across the US and beyond, we easily adapt to regional laws and regulations. Team members located throughout the country enable us to offer nimble, cost-effective solutions to clients regardless of their location or time zone.

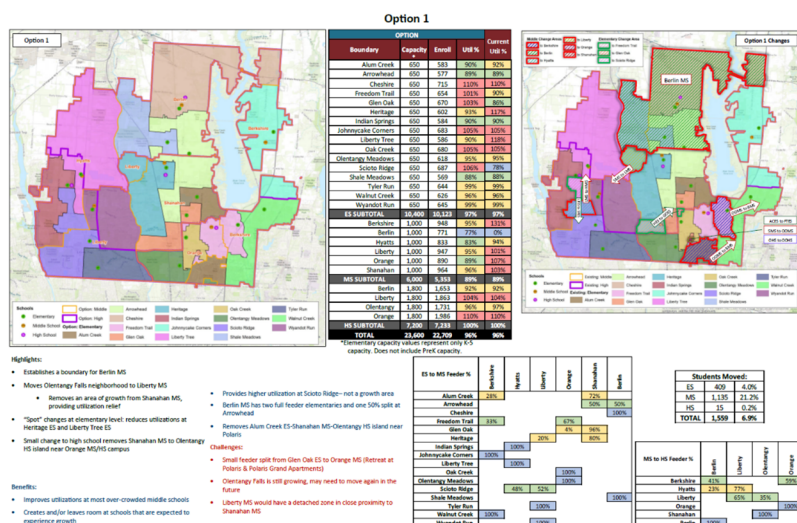
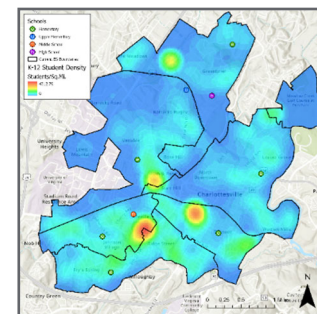




Project Understanding and Methodology

Woolpert will begin the project by facilitating a virtual kick-off meeting with district administration to establish a shared understanding of project objectives, expectations, and approach. This meeting will allow the project team to fully familiarize themselves with DCS's goals for high school redistricting and confirm roles and responsibilities, anticipated issues, key milestones, and the overall project timeline to support a smooth project rollout.

Following the kick-off, Woolpert will collect and review all relevant data necessary to inform the redistricting process. This may include existing enrollment projections, student potential (housing) analysis, the district's demographic profile, GIS data, facility capacities, and DCS's programmatic profile. This comprehensive data review will ensure that all boundary options are grounded in accurate, district-specific information. We will develop the datasets necessary to properly evaluate options against the boundary planning criteria to be provided by DCS, along with a method to score options against the criteria.

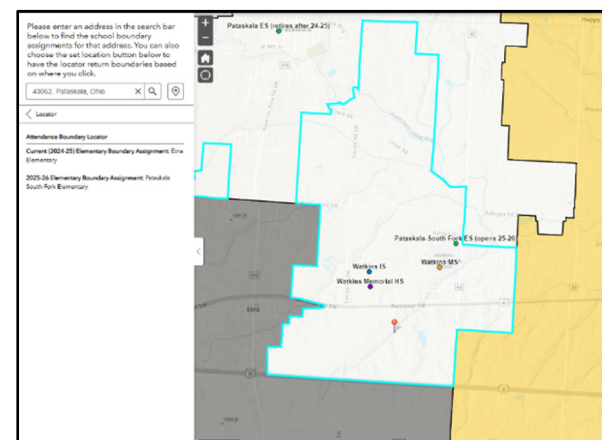


Using this data and criteria, Woolpert will develop an initial set of high school boundary options designed to position each high school to serve approximately 2,000 students over the next five to ten years. Enrollment projections and the student potential analysis (housing study) will be used to evaluate the long-term sustainability of each option. All boundary scenarios will be assessed using the District's established boundary criteria, and Woolpert will provide quantitative metrics for measurable factors. Options will be scored using these metrics to determine which option best aligns with the criteria.

Upon request, Woolpert will then facilitate a virtual meeting with DCS to review the options and prioritize the criteria should there be options that score equally but align with the criteria differently.

Woolpert will finalize a recommended boundary map that most closely aligns with the District's boundary criteria. The recommendation will be compiled into an official submission for review by the Board of Education. At DCS's request, Woolpert will also conduct virtual one-on-one or small-group meetings with Board members to walk through the recommendation, answer questions, and provide clarification.

As an optional service, Woolpert can provide a web-based school locator following, or leading up to, Board approval of the new boundaries. The school locator will allow residents to view current and future attendance boundaries and identify the school(s) their students may attend, based on boundaries developed during the study.





Statement of Work

High School Redistricting Services

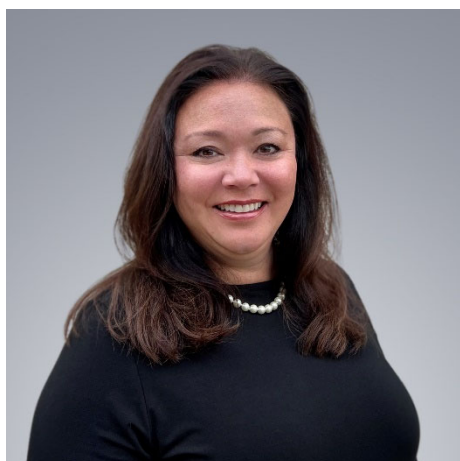
Woolpert (or “We”) will provide High School Redistricting services to Dublin City Schools (“DCS” or “School District”). These services identify potential attendance boundaries that maximize the efficiency of school facilities while adhering to the Boundary Criteria. The table below details the specific activities and tasks we will perform under this statement of work.

Activity	Tasks
1. Kick Off	1.A. Facilitate Kick-Off Meeting Woolpert will facilitate a virtual Kick-Off Meeting to ensure clear agreement on project objectives and expectations. We will use this meeting with administration to fully familiarize ourselves with DCS’s goals and boundary criteria and discuss approach. We will discuss roles and responsibilities, anticipated issues, timeline, and prepare for project roll-out.
2. Collect and Review Data	2.A. Data Collection Woolpert will gather and review data pertinent to the high school redistricting process. The data may include such things as: • Existing enrollment projections. • Existing student potential analysis. • School district demographic profile. • GIS data. • Capacity of facilities. • DCS's program profile. 2.B. Boundary Criteria Woolpert will develop the datasets necessary to evaluate the Boundary Criteria which will be provided by DCS against any option created. This may include creating GIS layers to model items such as walkability or attending the closest school, and demographic modeling to incorporate housing and enrollment projection data. We will also develop a method to score options based on how well each aligns with the boundary criteria.
3. Develop Options	3.A. Boundary Option Creation Woolpert will create an initial set of high school boundary options that position each high school to serve approximately 2,000 students over the next 5-10 years. We will use our enrollment projections and student potential analysis (housing study) to inform us of the longevity of each option. Each option will be evaluated using the District’s boundary criteria. We will calculate metrics associated with any measurable criterion (i.e., average distance to school, students moved, walkability, split neighborhoods, feeder splits, etc.). 3.B. Boundary Option Criteria Alignment Review Woolpert will review the options against the criteria provided by DCS and determine which option(s) most closely align with the criteria. We may facilitate a virtual work session with DCS, upon request, to prioritize the criteria should there be options that score equally but align with the criteria differently.
4. Finalize Recommended Boundary Map	4.A. Finalize Recommended Boundary Map Woolpert will provide DCS with a final boundary map that most closely aligns with the Boundary Criteria. Woolpert will compile the map into an official recommendation and submit it to the Board of Education for review. 4.B. Board One-on-one Meetings (OPTIONAL) At DCS’s request, and for an additional fee, Woolpert will virtually meet once with each Board member to review the recommendation. During this time, Board members can ask questions and get clarification on the recommendation. Should additional meetings be requested, we may do so at our billable hourly rates.



Activity	Tasks
5. School Locator (OPTIONAL)	5.A. School Locator Software (OPTIONAL) Upon request, Woolpert will provide a web-based school locator, displaying the current and future boundaries upon approval from the Board of Education. This school locator will be available for DCS's residents to identify which boundaries they reside in and the specific school sites their students can attend. The information in the school locator is based on the current boundaries provided by DCS and approved boundaries developed by Woolpert through this project. This service is template-based and is offered as-is. Any requested updates to the locator upon completion of the project will be billed at our billable hourly rates. This includes, but is not limited to, updates related to Section 508 compliance, specific addresses, the layers shown in the interactive map, and adding additional locator layers. Should DCS wish to utilize the school locator, we can provide it via: • A separate maintenance agreement for the school locator. • A subsequent agreement under which we are providing additional attendance boundary redistricting or other relevant applicable services.

Project Team



EDUCATION

BA, Psychology, The Ohio State University
GIS Certificate, Columbus State Community College
Psychology of Leadership Certificate, Cornell University

AREAS OF EXPERTISE

Enrollment Projections
Enrollment Projections Review
Enrollment Projection Training

NOTABLE ACCOMPLISHMENTS

Collaborated with The Ohio State University to develop STEP
Recognized Educational Facility Planner (REFP)
Member, Association for Learning Environments (A4LE)

Ann Hoffsis, REFP

Vice-President | Management Consulting Discipline Leader
Project Oversight, Principal-in-Charge

Ann has been with the firm for more than 26 years and worked in 35 states and Honduras. During this time, she has worked on a variety of projects, including educational specifications, facility master planning, capacity analysis, educational adequacy, and enrollment projections.

Ann's primary focus has been on enrollment projections, and she has completed more than 5,000 projections for school districts of all shapes and sizes. She has also provided enrollment projections and enrollment projections training services to state agencies, including the Office of the D.C. Auditor (ODCA), the Ohio School Facilities Commission (OSFC), the Arkansas Division of Public Schools Academic Facilities and Transportation, the Rhode Island Department of Education (RIDE), and the New Mexico Public School Facilities Authority (NMPSFA).

Sample Experience

Arkansas Division of Public Schools Academic Facilities and Transportation

Enrollment Projections

Asheville City Schools, NC

Enrollment Projections

Auburn City Schools, AL

Enrollment Projections

City Schools of Decatur, GA

Enrollment Projections

District of Columbia

A Study of Enrollment Projections for D.C. Public Schools

Dublin City Schools, OH

Enrollment Projections

Guilford County Schools, NC

Enrollment Projections

Glenview School District #34, IL

Enrollment Projections

Hilliard City Schools, OH

Enrollment Projections; Student Potential Analysis

Iowa City Community School District, IA

Enrollment Projections

Olentangy Schools, OH

Enrollment Projections; Boundary Planning; Student Potential Analysis

Pickerington Schools, OH

Enrollment Projections

San Jose Unified School District, CA

Enrollment Projections

Southwest Licking Local School District, OH

Enrollment Projections

St. Vrain Valley School District, CO

Enrollment Projections

Tuscaloosa City Schools, AL

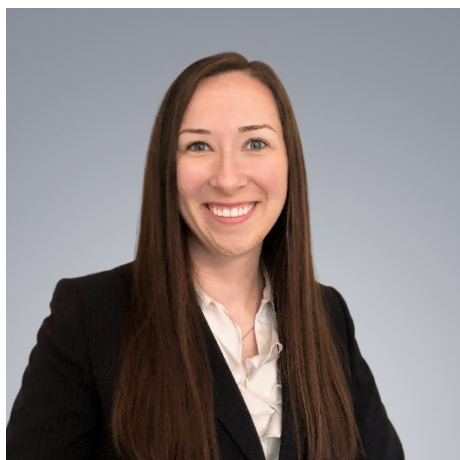
Enrollment Projections

Upper Arlington City Schools, OH

Enrollment Projections

Worthington Schools, OH

Enrollment Projections



EDUCATION

BA, Geography, Wittenberg University

AREAS OF EXPERTISE

Geographic Information Systems (GIS)

Housing and Residential Analysis

Boundary Planning

Capacity And Utilization Studies

NOTABLE ACCOMPLISHMENTS

Member, Association for Learning Environments (A4LE)

Member, American Association of Geographers (AAG)

2024 Magnet Schools of America Conference Presentation: "Using Demographic Density Maps to Recruit for Diversity"

Karen Jackson

**Associate | Director of K-12 Analytics
Redistricting Lead**

With ten years of experience, Karen assists K-12 school districts in demographic and boundary planning by analyzing maps and demographic information to determine boundary opportunities that address facilities' needs. As a GIS specialist, she develops housing analyses to help districts understand and analyze enrollment, emphasizing equity across communities. Karen's expertise includes GIS, boundary planning, housing and residential analyses, capacity, and utilization studies, and facilitating community engagement processes.

Clients value her ability to translate complex datasets into clear maps and tables, helping stakeholders understand the impacts of housing developments on facilities and informing boundary planning processes. One of her toughest challenges is ensuring longevity within a boundary plan, drawing on her experience to analyze enrollment and housing datasets to avoid repeatedly moving students.

Sample Experience

Auburn City Schools, AL

Subdivision Yield Analysis; Attendance Boundary Planning

Byron Center Public Schools, MI

Student Potential Analysis; Attendance Boundary Planning

Center Grove Community School Corporation, IN

Student Potential Analysis; Capacity Analysis; Attendance Boundary Planning

Charlottesville City Schools, VA

Attendance Boundary Planning

City Schools of Decatur, GA

Grade Configuration Planning; Attendance Boundary Planning; Subdivision Analysis

Columbia Public Schools, MO

Attendance Boundary Planning

Dublin City Schools, OH

Student Potential Analysis

Fort Wayne Community Schools, IN

Demographic Analyses; Attendance Boundary Planning

Granville Exempted Village Local School District, OH

Student Potential Analysis

Hilliard City Schools, OH

Student Potential Analysis

Jefferson County Public Schools, KY

Attendance Boundary Planning; Student Assignment Support

Kirkwood School District, MO

Attendance Boundary Planning; Facilities Planning

Licking Heights Local Schools, OH

Student Potential Analysis; Attendance Boundary Planning

Middletown City Schools, OH

Capacity Analysis; Attendance Boundary Planning

New Albany-Plain Local School District, OH

Student Potential Analysis; Capacity Analysis

Olentangy Schools, OH

Attendance Boundary Planning; Student Potential Analysis

San Jose Unified School District, CA

Attendance Boundary & School Consolidation Planning; Student Potential Analysis; Capacity Analysis

Southwest-Licking Local School District, OH

Student Potential Analysis; Attendance Boundary Planning



Timeline & Deliverables Commitment

Approximate Timeline									
Month:	May 2026				June 2026				
Week (Monday):	4	11	18	25	1	8	15	22	29
Kick Off			Kick-off						
Collect & Review Data			Data Collection & Boundary Criteria Modeling						
Develop Options					Create Boundary Options & Criteria Alignment Review				
Finalize Recommended Boundary Map							Finalize Rec. Map	OPTIONAL Board 1-on-1s	

We fully understand the importance of the project schedule and confirm our ability to meet all required milestones. The final map will be completed and delivered by June 25, 2026, in accordance with the stated timeline.



Cost Proposal

The proposed fee for Woolpert to provide high school redistricting services to Dublin City Schools (“DCS” or “School District”) as described in the statement of work, is shown in the table below. This fee shall be payable in monthly installments based on the percentage of work completed. Fees below are based on agreement being entered into prior to October 1, 2026.

Service Description	Proposed Fee
High School Redistricting	\$25,000 *plus reimbursable expenses (estimated to be \$0)
Optional: Board 1-on-1 Meetings	\$2,500 *plus reimbursable expenses (estimated to be \$0)
Optional: School Locator	\$2,400 annual hosting fee per year *plus billable hourly rates for any upgrades/additions

*Reimbursable Expenses

Reimbursable expenses are direct expenses that include, but are not limited to, the following times a multiple of 1.10:

- Travel.
- Lodging.
- Meals.
- Copying.
- Shipping/overnight delivery.
- Prints.

Standard Hourly Rates

Should DCS request meetings or additional services outside the scope outlined in this proposal—such as our attendance at board meetings—the fee for such services, including meeting preparation and travel time, will be billed at the standard hourly rates, plus reimbursable expenses*.

Position	Rate
Discipline Leader	\$350/hour
Program Director	\$325/hour
Consultant III	\$275/hour
Consultant II	\$225/hour
Consultant I	\$200/hour
Project Coordinator	\$175/hour

**Rates shown are for 2026. Rate Schedule will be adjusted annually on January 1 of the next calendar year.*

Limitations

It is assumed that DCS or its consultants will provide all required enrollment, school facility, and other data and materials identified in the Statement of Work and subsequent data requests. If Woolpert must assume any responsibilities of DCS not described in this Statement of Work or attend additional meetings at DCS, such tasks may be defined as Additional Work if they cause the maximum budget amount to be exceeded. Additional Work may also include other tasks not described in the Statement of Work.



References

Client	Contact Information	Services Provided
Auburn City Schools, AL	Dr. Dennis Veronese Asst. Superintendent, Business & Operations 855 East Samford Avenue Auburn, AL 36830 dveronese@auburnschools.org 334.887.2100	Since 2012-13 school year, we have provided the following services: • Capacity Analysis • Redistricting / Attendance Boundary Analysis • Enrollment Projections • Student Yield Analysis
Byron Center Public Schools, MI	Dr. Kevin Macina Superintendent 8542 Byron Center Avenue SW Byron Center, MI 49315 kmacina@bcpsk12.net 616.878.6100	During the 2019-20 school year, we provided: • Student Potential Analysis During the 2023-24 school year, we provided: • Redistricting/Attendance Boundary Analysis
Charlottesville City Schools, VA	Kim Powell Chief Operations Officer 1562 Dairy Road Charlottesville, VA 22903 powellk1@charlottesvilleschools.org 434.245.2400	During the 2024-25 school year, we provided: • Redistricting/Attendance Boundary Analysis Since the 2024-25 school year, we have provided: • Enrollment Projections
Licking Heights Local Schools, OH	Dr. Kevin Miller Superintendent 6539 Summit Road Pataskala, OH 43062 kevin.miller@lhschools.org 740.963.3961	During the 2023-24 school year, we provided: • Redistricting/Attendance Boundary Analysis • Enrollment Projections • Student Potential Analysis Since the 2023-24 school year, we have provided: • Enrollment Projections
Middletown City Schools, OH	Debbie Houser Superintendent 1 Donham Plaza, 4th Floor Middletown, OH 45042 dhouser@middletowncityschools.com 513.217.2830	During the 2023-24 school year, we provided: • Redistricting/Attendance Boundary Analysis • Enrollment Projections • Capacity Analysis
Olentangy Local Schools, OH	Dr. Jack Fette Deputy Superintendent 7840 Graphics Way Lewis Center, OH 43035 jack_fette@olsd.us 740.657.4011	Since 2000, we have provided the following services: • Redistricting / Attendance Boundary Analysis • Enrollment Projections • Student Potential Analysis
San Jose Unified School District, CA	Seth Reddy Chief Business Officer 855 Lenzen Avenue San Jose, CA 95126 sreddy@sjusd.org 408.535.6000 ext. 17044	During the 2023-24 school year, we provided the following services: • Enrollment Projections • Student Potential Analysis • Capacity Analysis During the 2025-26 school year, we provided the following service: • School Consolidation and Attendance Boundary Analysis



Client	Contact Information	Services Provided
Southwest Licking Local Schools, OH	Dr. Kasey Perkins Superintendent 927-A South Street Pataskala, OH 43062 kperkins@swls.us 740.927.3941	Since the 2021-22 school year, we provided the following services: • Enrollment Projections • Student Potential Analysis During the 2023-24 school year, we provided the following service: • Attendance Boundary Analysis

Sample Boundary Analysis Client List

For over 20 years, Woolpert has been providing boundary analysis services to school districts across the U.S. The first list shows a sample of clients to whom we have provided these services since 2020. The second list presents examples of clients we served before 2020.

Sample Attendance Boundary Analysis Clients (Since 2020):

Auburn City Schools, AL	Licking Heights Local School District, OH
Bryan Independent School District, TX	Middletown City Schools, OH
Byron Center Public Schools, MI	Murrieta Valley Unified School District, CA
Cabarrus County Schools, NC	Norfolk Public Schools, VA
Carmel Clay Schools, IN	Olentangy Local School District, OH
Champaign Unit 4 School District, IL	Omaha Public Schools, NE
Columbia Public Schools, MO	Oxnard Union High School District, CA
Culpeper County Public Schools, VA	Paso Robles Joint Unified School District, CA
Desert Sands Unified School District, CA	Pharr-San Juan-Alamo Independent School District, TX
Fort Bend Independent School District, TX	Prince George County Public Schools, VA
Fort Wayne Community Schools, IN	Rim of the World Unified School District, CA
Gahanna-Jefferson City School District, OH	Rochester Public Schools, MN
Goochland County Public Schools, VA	San Jose Unified School District, CA
Green Bay Area Public School District, WI	Santa Rosa City Schools, CA
Hamilton Southeastern Schools, IN	School District of Philadelphia, PA
Howard County Public School System, MD	Sierra Sands Unified School District, CA
Idaho Falls School District #91, ID	Southwest Licking Local School District, OH
Jefferson City Schools, MO	Webster Groves School District, MO
Jefferson County Public Schools, KY	Wood County Schools, WV
Kirkwood School District R-7, MO	

Sample Attendance Boundary Analysis Clients (Pre-2020):

Adelanto School District, CA	Montgomery County Public Schools, VA
Baltimore City Public Schools, MD	Moreland School District, CA
Center Grove Community School Corporation, IN	Palm Springs Unified School District, CA
City Schools of Decatur, GA	Pasadena Unified School District, CA
Cleveland Heights-University Heights City School District, OH	Polk County Public Schools, FL
Cypress School District, CA	Princeton City Schools, OH
Glenview School District 34, IL	Rialto Unified School District, CA
Hamilton Southeastern Schools, IN	Roseville City School District, CA
Huntsville City Schools, AL	Shenandoah County Public Schools, VA
Kokomo-Center School Corporation, IN	Teays Valley Local School District, OH
Marysville Exempted Village School District, OH	Tuscaloosa City Schools, AL
Menefee Union School District, CA	Vestavia Hills City Schools, AL
Midland Independent School District, TX	Williamsburg-James City County Public Schools, VA



Signature Page

VII. SIGNATURE PAGE

This page must be completed and returned with your proposal.

The undersigned certifies that they have read the complete Request for Proposal, understand all provisions, and are legally empowered to bind the firm in whose name the proposal is entered.

Company Name: Woolpert, Inc.

Primary Contact / Title: Ann Hoffsis, REEP, Vice-President | Management Consulting Discipline Leader

Address: One Easton Oval, Suite 400

City, State, Zip: Columbus, OH 43219

Phone Number: 614.526.3067

Email Address: ann.hoffsis@woolpert.com

Signature: Ann Hoffsis

Date: 4-24-2026