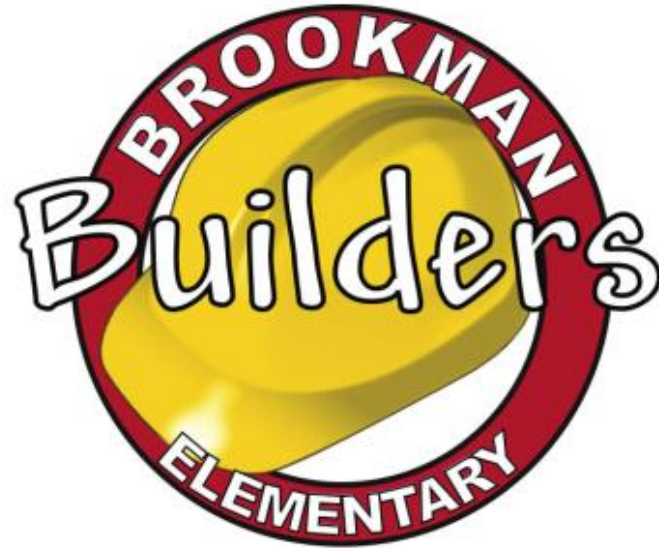


Clark County School District
Brookman, Eileen B. ES
2025-2026 Status Checks with Notes



District Approval Date: February 19, 2026

Mission Statement

Brookman Elementary School fosters a positive learning environment that addresses the cognitive, physical, cultural, social, and emotional needs of students, and encourages them to become self-directed, lifelong learners. Brookman Elementary will provide opportunities for students to learn, communicate effectively, solve problems competently, think critically and creatively, and act responsibly. These goals are best achieved when a strong partnership is in place, encompassing home, school, and community.

Vision

The students of Brookman Elementary School will possess a strong foundation upon which future successes can be built.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/eileen_b_brookman_elementary_school/2024/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percent of students meeting/exceeding growth projections in math from 66% (fall 2025) to 69% (winter 2025) to 72% (spring 2026) as measured by MAP Growth Assessments.

Aligns with District Goal

Formative Measures: MAP Assessment

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Implement EnVisions 2020 with fidelity.</p> <p>Position Responsible: Grade Level Chairs</p> <p>Resources Needed: CCSD Elementary Mathematics Pacing Guides Envisions 2020 Teacher materials Professional learning on Envisions provided by Strategist professional Planning Time Brookman Strategist</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 4.1, 4.2</p> <p>Evidence Level Level 3: Promising: EnVisions 2020 - 3</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>	<p>Oct: Revisions needed</p> <p>October Lessons Learned To be added</p> <p>October Next Steps/Need We revised our smart goal based on 2025 new norms.</p> <p>Feb: In progress</p> <p>February Lessons Learned Winter score in mathematics was 74%.</p> <p>February Next Steps/Need Continue to implement EnVisions 2020, pacing guides for mathematics, review assessment data, and provide PL to staff.</p> <p>June: Correct</p> <p>June Lessons Learned Making students set goals, stay aware of goals, and teachers communicating and conferencing with students on progress to goals made a big difference with our students.</p> <p>June Next Steps/Need Correct this goal to reflect the new i-Ready Assessment.</p>

Inquiry Area 1: Student Success

SMART Goal 2: Increase the percentage of EL Students proficient in Math from 27% in 2024-2025 to 30% by 2025-2026, as measured by SBAC mathematics.

Increase the percentage of EL Student proficient on the WIDA Assessment from 9.8% in 2024-2025 to 12.8% by 2025-2026.

Aligns with District Goal

Formative Measures: SBAC

WIDA

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Implement Academic Language Acquisition through Content to support access to Tier I instruction for all English learners.</p> <p>Position Responsible: Administration, RBG3 learning strategist, teachers, EL School Support Coordinator.</p> <p>Resources Needed: ULD professional learning series Tier I Monitoring Tool Brookman Instructional Rounds Tool</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Evidence Level Level 3: Promising: WestEd QTEL Newcomer Curriculum, 4 Summit K12, 4 HMH English 3D, 3</p> <p>Problem Statements/Critical Root Cause: Student Success 2</p>	<p>Oct: Revisions needed</p> <p>October Lessons Learned To be added</p> <p>October Next Steps/Need New smart goal added</p> <p>Feb: In progress</p> <p>February Lessons Learned Continue goal for EL student growth. Although the SBAC and WIDA Assessments are not given until spring, when reviewing student MAP Growth Data, the number of non-proficient LEP students decreased in mathematics from 45% in winter of 24-25 to 35% in winter of 25-26. The number of non-proficient LEP students also decreased in reading from 54% in winter of 24-25 to 40% in winter of 25-26.</p> <p>February Next Steps/Need Continue to implement strategies and assess students in the spring on WIDA and SBAC. Ensure licensed staff complete ULD training.</p> <p>June: Correct</p> <p>June Lessons Learned Making all students set goals, stay aware of goals, and teachers communicating and conferencing with students on progress to goals made a big difference with our students.</p> <p>June Next Steps/Need Correct this goal to reflect the new i-Ready Assessment.</p>

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Increase the percent of student tasks in classrooms that are at a DOK level 2 or 3 from 70% (fall 2025) to 75% (winter 2025) to 80% (spring 2026) as measured by Brookman instructional rounds data.

Aligns with District Goal

Formative Measures: Internal Google Form
Focal point

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Implement Brookman Instructional Rounds.</p> <p>Position Responsible: RBG3</p> <p>Resources Needed: Funding for Prep Buy-out to conduct Instructional Rounds RBG Strategist</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 4.1, 4.2</p> <p>Evidence Level Level 2: Moderate: PLC</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned In progress</p> <p>October Next Steps/Need In progress</p> <p>Feb: In progress</p> <p>February Lessons Learned In progress to meeting goal</p> <p>February Next Steps/Need Continue Instructional Rounds</p> <p>June: Correct</p> <p>June Lessons Learned Maintain awareness on our specific goal and focus on strategies to implement.</p> <p>June Next Steps/Need Correct the goal to support the instructional rounds data of an area that needs improvement.</p>

Inquiry Area 3: Connectedness

SMART Goal 1: Increase the percentage of students who answered the question "During the last 30 days, how clearly were you able to describe your feelings?," from 54% (fall) to 56% (winter) to 58% (spring) by 2025 as measured by the Panorama Education Student Survey.

Aligns with District Goal

Formative Measures: Panorama Student Survey

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Implement SEL lessons provided by counselor.</p> <p>Position Responsible: School Counselor</p> <p>Resources Needed: Professional Learning provided by the school counselor Professional Planning Time The Collaborative for Academic, Social, and Emotional Learning (CASEL) source</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 4.1, 4.2</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Connectedness 1</p>	<p>Oct: Revisions needed</p> <p>October Lessons Learned CCSD changed the Panorama Student Survey prior to the third round of the 2025 student survey.</p> <p>October Next Steps/Need Revised plan based on change in questions and new Panorama Survey results and data.</p> <p>Feb: In progress</p> <p>February Lessons Learned New Panorama Survey was used</p> <p>February Next Steps/Need Winter benchmark was given and students on track to achieve goal</p> <p>June: Continue</p> <p>June Lessons Learned Students continue to have difficulties regulating their emotions.</p> <p>June Next Steps/Need Although the goal was achieved, the percentage of students needs to be higher.</p>