



PURCHASING & CONTRACTING REQUEST FOR INFORMATION NO. 2026-026

School-Based Health Clinic Medical Sponsor Opportunity for Ida B. Wells

PORTLAND PUBLIC SCHOOLS,

SCHOOL DISTRICT NO. 1J,

MULTNOMAH COUNTY, OREGON

RESPONSES DUE: Monday, June 15, 2026, 2:00 P.M. PST

Contact Person: Leti Ayala Guillen

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Completed request due date: Monday, June 15, 2026, 2:00 P.M. PST

<https://www.pps.net/departments/student-success-and-health/school-health-services>

INTRODUCTION

Portland Public Schools (District) seeks to partner with qualified medical organizations interested in serving as the medical sponsor for a proposed School-Based Health Center (SBHC) at Ida B. Wells High School. Information gathered through this Request for Information (RFI) will enhance the District's understanding of local health care providers and services, assisting in the creation of potential future partnerships and solicitations.

There will be no monetary exchange resulting from this Request for Information.

ABOUT PORTLAND PUBLIC SCHOOLS AND IDA B. WELLS HIGH SCHOOL

Founded in 1851, Portland Public Schools is a PK-12 public school district serving the city of Portland, Oregon. With more than 44,000 students across 81 schools, PPS is the largest school district in the Pacific Northwest.

The District currently operates six School-Based Health Centers, all located on Portland's east side. Students attending schools in southwest Portland and other west-side neighborhoods currently lack access to a school-based health center, creating geographic gaps in access to care.

On May 7, 2024, the PPS Board of Education approved a comprehensive plan to modernize the District's remaining high schools. As part of this effort, the District will construct a new facility for Ida B. Wells High School, a comprehensive public high school with a long tradition of academic excellence and community engagement. The new building will be a state-of-the-art four-story facility designed to support modern learning environments and integrated student supports, including a proposed space for a School-Based Health Center.

During the 2025–26 school year, Ida B. Wells High School served 1,669 students. The student population reflects a diverse range of racial and ethnic identities, including Latino (9%), Black/African American (5%), Asian/Asian American (3%), White (71%), Multiracial (11%), and Pacific Islander (1%). Students speak a variety of languages at home, including English, Spanish, Somali, Vietnamese, and Chinese. Approximately 20 percent of students qualify for free or reduced-price meals.

Although southwest Portland has historically been described as an affluent area, recent demographic trends indicate increasing racial and economic diversity driven by population growth and housing development. As the community evolves, so do the needs of students and families.

Establishing a School-Based Health Center at Ida B. Wells High School represents an important opportunity to expand access to healthcare services for students on Portland's west side.

POTENTIAL SCOPE OF WORK

1. Overview

Portland Public Schools (PPS) seeks to contract with a healthcare organization to deliver on-site comprehensive care to K–12 students with the potential to serve the broader SW community at the newly remodeled Ida B. Wells High School. A final construction schedule for Ida B. Wells is under development. Interested parties will be updated when the schedule is released. This request aims to inform the establishment of a comprehensive and accessible School-Based Health Center (SBHC) that meets the physical, behavioral, and preventive health needs of students, which will contribute to improved academic outcomes.

2. Goals of PPS and Medical Sponsor Partnership:

- Improve access to affordable, quality healthcare for all students, regardless of insurance status or ability to pay
- Provide timely and appropriate clinical care, mental health services, and preventive health education
- Reduce barriers to healthcare, including cost, transportation, and missed instructional time
- Improve health outcomes for youth through early intervention, chronic condition management, and wellness promotion
- Enhance educational outcomes by supporting students' physical, emotional, and behavioral health needs
- Reduce avoidable healthcare utilization, such as emergency room visits and hospital stays
- Support families by minimizing time off work for appointments and providing health-related resources
- Foster a healthy school environment by collaborating on disease prevention, behavioral health, and student well-being prevention initiatives

3. Required Services

The Medical Sponsor shall operate and manage the on-site SBHC at Ida B. Wells High School and provide all personnel, medical services, equipment, supplies, and administrative functions necessary to ensure high-quality, continuous health care.

To best serve the needs of the community, PPS prioritizes the delivery of the following essential clinical and health services:

1. Primary Care:

- Well-child exams and annual physicals
- Sick visits for acute illness
- Minor injury treatment
- Immunizations
- Allergy evaluation and management
- Reproductive health services (e.g., pregnancy testing, STI testing, contraception counseling)
- Behavioral Health Services
- Mental health counseling and therapy
- Substance use screening and brief intervention
- Coordination with school-based behavioral intervention teams
- Mental health screenings and referrals
- Vision, hearing, and dental screenings, with referrals to specialists as needed
- Coordination and referrals to specialty, urgent, and emergency care, and community-based resources

2. Health Education and Prevention:

- Self-care education during clinical visits
- Health promotion workshops and wellness campaigns
- Classroom presentations on wellness, mental health, sexual health, and preventive practices
- Access to online and printed educational resources

3. Preferred Services:

- On-site psychiatric services provided by a psychiatrist specialist for at least eight hours per month. Services to include psychiatric assessments, medication management, and consultation with district counselors as needed.
- Access to convenient and affordable medications, pharmaceuticals, and diagnostic tests
- A toll-free, 24-hour health information and referral hotline staffed by registered nurses to assist students with chronic condition management, symptom evaluation, and physician referrals at no cost to students.

4. Operational & Administrative Responsibilities:

- Maintain clinic hours of at least 8:00 a.m. to 5:00 p.m. or a minimum of 15 hours, 3 days a week, during the school year. Summer hours will be coordinated with PPS. The clinic will not operate during school closures, holidays, or emergency shutdowns unless otherwise agreed upon.
- Provide all necessary medical administrative operations, including:
 - A secure Electronic Health Records (EHR) system that complies with HIPAA standards
 - EHR must be interoperable with local health systems and providers to support care coordination and continuity.
- Provide staffing that is appropriately credentialed, experienced, and available to meet the full scope of clinic operations and hours of service.
- The Medical Sponsor shall also assume full responsibility for:
 - Medical waste disposal
 - All required licensure, insurance, and compliance with applicable public health regulations

5. Communication, Reporting, and Quality Improvement:

The Medical Sponsor shall implement a robust communication and evaluation process to ensure transparency, service quality, and continuous improvement. This process and the content will be coordinated fully with District staff and includes:

- Communicating the clinic's scope of services to students, families, and staff.
- Maintaining a visible on-campus presence
- Creating and managing a clinic website and/or social media platform
- Distributing materials through appropriate school channels
- Implementing and analyzing an annual user satisfaction survey
- Collecting and reporting data for quarterly and operational reports, such as total visits, unique patients, demographic data, provider level, and type of service provided.
- An annual summary report covering the academic year, including clinic highlights, challenges, survey results, and planned improvements.
- Collaborating regularly with PPS leadership and school administrators to improve clinic services and responsiveness, including student input in program development and evaluation.

4. Regulatory Framework

The medical sponsor shall operate the School-Based Health Center (SBHC) in accordance with all applicable federal, state, and local laws and regulations governing healthcare delivery in Oregon. This includes, but is not limited to:

- Compliance with all state and federal privacy and confidentiality requirements, including the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA).
- Compliance with all public health, safety, and licensure requirements applicable to healthcare providers and clinical facilities.
- Awareness of, and operational alignment with, the Oregon Administrative Rules (OAR 333-028-0200) governing the School-Based Health Center Program, which outline standards and best practices for SBHC operations.

Certification through the Oregon School-Based Health Center Program, as defined in OAR 333-028-0200 through 333-028-0250, is a voluntary process. Participation in certification is not required for operation; however, proposals that demonstrate familiarity with these rules and alignment with the standards described therein will be viewed favorably.

5. Attachment: IBW Medical Provider Recruitment Portfolio

To provide a comprehensive overview of this opportunity, please refer to the **IBW School-Based Health Center: Medical Provider Recruitment Portfolio** on the PPS School Health Services website. This portfolio serves as a detailed guide to the Ida B. Wells High School SBHC project, outlining the District's vision for a youth-centered clinical model, specific site modernization plans, and the community demographics we aim to serve. Potential medical sponsors are encouraged to review this information to ensure their proposed service models align with the unique needs and strategic goals of the Portland Public Schools community.

REQUESTED INFORMATION

Portland Public Schools recognizes that organizations may have varying levels of experience with school-based health centers. This Request for Information is intended to gather insights from a broad range of providers, including those with direct SBHC experience and those interested in exploring this model for the first time.

Respondents are encouraged to provide concise, high-level responses (a suggested total of 4-6 pages). If certain questions do not apply to your organization, please feel free to note that or describe related experience.

1. Organizational Overview and Interest

- Provide a cover letter introducing your medical organization, including mission, populations served, and areas of focus and/ or care delivery model.
- Share your interest in partnering with PPS and how it aligns with your current strategic goals or future direction.
- Describe your approach to collaboration and building and sustaining strong partnerships.

2. Health Services Delivery and Experience

- Describe any experience with school-based, school-linked, or community-based health services (if applicable).
- If you do not have direct SBHC experience, please describe related experience serving youth in accessible or non-traditional settings (telehealth, mobile clinic, etc.)
- List the types of services your organization may be interested in providing in a school-based setting (e.g., primary care, behavioral health, oral health, health education, etc.).
- Explain how your organization works to reduce barriers to care and improve access for diverse or underserved populations.

3. Capacity, Considerations & Next Steps

- Share any initial thoughts on your organization's capacity to participate in a school-based health model.
- Describe factors that would support or limit your ability to engage in this type of partnership (e.g., staffing, funding, infrastructure).
- Describe what resources or supports would be helpful from the District.
- Share any thoughts on what it would take for your organization to participate in a future SBHC opportunity.

Next Steps & Timeline

PPS intends to review responses and engage interested organizations in follow-up discussions to explore potential strategic partnership pathways.

Anticipated Timeline

- Responses Due: June 15, 2026
- Follow-Up Discussions: June–July 2026
- Partnership Planning: Fall 2026
- IBW High School New Building Launch: Fall 2029

PPS is seeking to begin partnership planning in advance of facility completion to support thoughtful integration of future student health services within the new campus.

CONFIDENTIALITY

The District is subject to the Oregon Public Records Law (ORS 192.410 to 192.505), which requires the District to disclose all records generated or received in the transaction of District business, except as expressly exempted in ORS 192.501, 192.502, or other applicable law. Examples of exemptions that could be relevant include trade secrets (ORS 192.501 (2)) and computer programs (ORS 192.501915)). The District will not disclose records submitted by a Respondent that are exempt from disclosure under the Public Records Law, subject to the following procedures and limitations.

All pages containing the records exempt from disclosure shall be marked "confidential" and segregated in the following manner:

- It shall be clearly marked in bulk and on each page of the confidential document.
- It shall be kept separate from the other REQUEST FOR INFORMATION documents in a separate envelope or

- package.
- Where this specification conflicts with other formatting and response instruction specifications, this specification shall prevail.
- Where such conflict occurs, the Respondent is instructed to respond with the following: "Refer to confidential information enclosed."

Respondents who desire that additional information be treated as confidential must mark those pages as "confidential"; cite a specific statutory basis for the exemption, and the reasons why the public interest would be served by the confidentiality. ***The entire REQUEST FOR INFORMATION cannot be marked confidential. Should a REQUEST FOR INFORMATION be submitted in this manner, no portion of it can be held as confidential unless that portion is segregated in the above manner and meets the above criteria.***

Notwithstanding the above procedures, the District reserves the right to disclose information that the District determines, in its sole discretion, is not exempt from disclosure or that the District is directed to disclose by the District Attorney or a court of competent jurisdiction. Prior to disclosing such information, the District will notify the Respondent. If the Respondent disagrees with the District's decision, the District may, but is not required to enter into an agreement not to disclose the information so long as the Respondent bears the entire cost, including reasonable attorney's fees, of any legal action, including any appeals, necessary to defend or support a no-disclosure decision.

PUBLICITY

News releases pertaining to this Request for Information or any resulting project will not be made without prior approval by, and in coordination with the Communications and Government Relations Department of the District.

SUBMITTED MATERIALS PROPERTY OF DISTRICT

All materials submitted for any portion of this Request for Information shall become the property of the District, and will not be returned to Respondents.

RFI AVAILABILITY:

This RFI is available electronically on the PPS Student Success & Health Department, Health Services website here: <https://www.pps.net/departments/student-success-and-health/school-health-services>

RESPONSE SUBMISSION

Electronic Submittal - Submit electronically to Healthservices@pps.net by **Monday, June 15, 2026 2:00 P.M., PST.**