



Early Admission to Kindergarten Application

Nash County Public Schools
Department of Curriculum and Instruction

Please complete this application if you feel that your child demonstrates academic achievement, social, emotional and physical maturity appropriate for kindergarten and should be considered for early placement in kindergarten.

For School Use Only
Completed application received on:
Date _____ Initials _____

School: _____

Child's Full Name: _____

Child's Date of Birth: ____ / ____ / ____ Gender: [] Male [] Female

Parent/Guardian Name: _____

Address: _____

Home Phone: (____) _____ Work or Cell Phone: (____) _____

What kind of early care did your child spend most of his/her time over the past year?

Child Care Center Prekindergarten Family Child Care
 Non-Public Nursery School Kindergarten
 Other: (please specify) _____

Why do you feel your child is ready for early admission to a kindergarten program? Please comment on your child's academic and social skills. (Use reverse side as needed.)

Parent/Guardian Signature: _____ Date: _____

Parent Checklist for Early Admission to Kindergarten

The developmental skills listed below are essential components for the kindergarten instructional program. Please read each statement and rate your child's abilities using the following rating: **A** =Almost Always, **F** = frequently, **S**= sometimes, and **N**= never or almost never.

Behaviors	A	F	S	N
Shows eagerness to learn (is curious, likes to investigate)				
Listens for meaning in stories, discussions, and conversations				
Speaks clearly to share ideas and thoughts				
Demonstrates a beginning understanding of written print				
Identifies story elements such as characters, setting, plot, and sequence				
Recognizes some sight words other than family names				
Can recognize and describe basic shapes				
Can orally count from 0 - 25				
Can count objects up to 25				
Demonstrates a beginning understanding of mathematical problem solving, such as addition and subtraction				
Can recognize, duplicate, and extend simple patterns (red circle, blue square, red circle, blue square)				
Is able to sit and remain focused to complete a task				
Understands the importance of taking turns and readily does as such				
Interacts easily with one or more children				
Interacts easily with adults				
Separates without difficulty from parents				
Follows rules and routines				
Handles change and transition (dinnertime to bedtime)				
Performs self-help tasks independently (toileting, dressing)				
Uses balance and control to perform large motor tasks such as walking, jumping, and skipping				
Uses eye/hand coordination to perform fine motor tasks such as drawing, writing, and cutting				

Parent/Guardian Signature: _____ Date: _____