



# STAR VIEW SCHOOL

## Title I School-Level Parental and Family Engagement Policy Star View Elementary School, 2026-2027

Star View School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to parents and family members of participating children a written parent and family engagement policy, updated periodically to meet the changing needs of parents and the school. The School will distribute the policy to all parents and family members annually. The policy describes the means for carrying out the following Title I parental involvement requirements (*20 USC* Section 6318 Section [b][1-4]).

### **Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. To involve parents in the Title I program at Star View School, the following practices have been established:

- (a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved.

Star View School convenes an annual meeting to inform all parents of the Title 1 Schoolwide requirements. In the fall of each school year, the parents/guardians of all students are invited and encouraged to attend a Title I Schoolwide Parent Meeting at the school. The invitation to this meeting is in writing, either digitally or on paper. The Parent Involvement Policy is discussed at this meeting.

- (b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child-care, or home visits, as such services relate to parental involvement.

A flexible number of meetings will be held at varying times based on parent needs and will include translation services if needed. All times are determined by parents' needs and requests and are revisited yearly.

- (c) The school involves parents in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school's parent and family engagement policy and the joint development of the schoolwide program plan.

As the designated representative of the parents, the School Site Council develops and reviews the Parent Involvement Policy annually. Additionally, the ELAC reviews and provides input to the policy. This council also administers the Title I budget and the Action Plans, with input from ELAC, which represent the Title I School-wide program at Star View School.

All parents are informed of school expectations, district and school-adopted curriculum information, academic assessments and proficiency levels, in addition to updates regarding their child's progress through their attendance at Back to School night, the Annual Title I Parent Meeting, parent conferences (formally in October and informally as often as needed), and during Open House. Teachers and school administration offer more frequent updates via students' binder reminders, phone, email, and social media messages, where information about upcoming events, curriculum and assessment changes, parent engagement/education opportunities, and community events will be shared. Information is communicated to parents in the language and form they understand whenever possible.

(d) The school provides parents of participating children with the following:

1. Timely information about the Title I program.

Star View School's Title I Schoolwide program is outlined at the parent meeting held in the fall. At the Title I Parent Meeting, parents are informed of ongoing parent participation opportunities, curriculum changes, and updates. Title I programs, activities, and the School-Parent Compact are reviewed by staff, parents, and school stakeholders, SSC, ELAC, and PTO.

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the achievement levels of the challenging state academic standards.

All parents are informed of district and school adopted curriculum information, academic assessments, and achievement levels, in addition to updates regarding their child's progress through their attendance at Back to School night, the Annual Title I Parent Meeting, parent conferences (formally in October and informally as often as needed), and during Open House. Teachers and school administration offer more frequent updates through students' binder reminders, phone, email, and social media messages, where information about upcoming events, curriculum and assessments, and parent engagement/education opportunities will be shared. Information is communicated to parents in the language and form they understand whenever possible.

3. If parents request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their children's education, and respond to any such suggestions as soon as practicably possible.

All parents are invited to attend the School Site Council and ELAC meetings, where they can participate in decisions related to their children. Also, the Single Plan for School Achievement is reviewed and developed at these meetings. The plans' goals and activities are monitored throughout the school year by the School Site Council and ELAC. Parents may request to meet with school staff through informal parent requests for meetings.

To ensure regular two-way, meaningful communication between family members and school staff exists, throughout the year and at Parent Conferences, teachers communicate with parents regarding their child's academic progress. We encourage parents to come prepared to give input, suggestions, and help plan the students' road to academic success.

The Title I Parent Involvement Survey is collected annually to help the school gather parent input on their children's education.

(e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency.

Parents can submit comments through the Principal or SSC if they are unsatisfied with the program. Those comments will be shared with the District.

### **Building Capacity for Involvement**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local An educational agency assisted with Title I, Part A funds, establishes the practices listed below.

(a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Star View School engages all students in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following: Assists parents in understanding academic content standards, state and school assessments, and how to monitor and improve their children's achievement. The school, with the assistance of the district and parents, educates its teachers, administration, and other staff in how to reach out to, communicate with, and work with parents as equal partners, concerning the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. The school distributes information about school and parent programs, meetings, and other activities to parents in a format and language they understand.

- (b) The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Parents are provided opportunities to work closely with the school as partners in the education of their children and to gain knowledge of techniques to assist learning at home. Family meetings/nights/ information are provided for parents and their children to participate in learning. Additional meetings are scheduled as needed to encourage home follow-up.

- (c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Teachers and staff work together with parents as equal partners in at least yearly conferences, as well as in meetings and additional conferences throughout the year as needed. Yearly, staff development provides training on working with parents as partners, the value of parent contributions, and how to work with parents as equal partners. Parent survey results are reviewed, and strategies for parent engagement and partnerships are discussed and integrated in SPSA. Whenever possible, information is communicated to parents in the language and form that they understand.

- (d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

The school, to the extent feasible and appropriate, coordinates and integrates parental involvement programs and activities with other programs, including preschool, and conducts other activities that encourage and support parents in more fully participating in their children's education.

The school provides opportunities and encourages participation for all parents. Parent involvement opportunities also include planning/attending/participating in Back to School Night, Open House, Title I Parent Meeting, ELAC meetings, School Site Council meetings, PTO meetings, parent workshops, family nights, and serving on boards for ELAC, SSC, and PTO.

- (e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

To further build ties between home and school, and support academic achievement for all students, effective two-way communication is emphasized. All parents are informed of school expectations, district- and school-adopted curriculum information, academic assessments, and achievement levels, in addition to updates regarding their child's progress through attendance at Back to School night, parent conferences, and during Open House. Parents are also encouraged

to attend School Site Council meetings, ELAC meetings, PTO meetings, and additional conferences/meetings when needed. Translators are provided for parents when needed.

Teachers and school administration offer more frequent updates via students' binder reminders, phone, email, and social media messages, where information about upcoming events, curriculum, and assessments, parent engagement/education opportunities, and community events will be shared. Whenever possible, information is communicated to parents in the language and form that they understand.

- (f) The school provides such other reasonable support for parental involvement activities under this section as parents may request.

Through surveys, input, and feedback from all parents, as well as at ELAC and SSC meetings, Back to School Night, PTO meetings, and parent/family events, support and workshops are provided to parents, as requested to the extent possible. SSC, ELAC, PTO, and other events provide ongoing communication and timely updates.

### **Accessibility**

The school, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information to the extent practicable, in a language that parents understand.

Star View School will ensure the accessibility and opportunities for parents with /limited English proficiency, parents with disabilities, and parents of migratory students. This includes our efforts to provide information to all parents and to make it accessible by translating documents into the major languages spoken by parents at our school.

### **Importance of Communication**

Star View School is committed to working with parents and students to ensure that all students reach their full academic and social potential. We welcome and encourage parental support and interaction (in person, by phone, email, surveys, etc.) as we work together to ensure that all children achieve their highest potential.

All parents are informed of school expectations, district and school-adopted curriculum information, academic assessments and achievement levels, in addition to updates regarding their child's progress through their attendance at Back to School night, the Annual Title I Parent Meeting, parent conferences (formally in October and informally as often as needed), and during Open House. Teachers and school administration offer more frequent updates through students' binder reminders and phone, email, and social media messages, where information about upcoming events, curriculum, and assessments, parent education opportunities, and community events will be shared. Information is communicated to parents in the language and form they understand whenever possible.

**Learning Together:** We invite families to join us for learning opportunities and family events, including Back to School Night, Open House, Family Engagement Events/Nights, and our Annual Title I Parent Meeting. We encourage our families to volunteer in classrooms. Opportunities for parents and community members to serve in leadership capacities are available through service on the PTO Board, the English Learner Advisory Committee (ELAC), and the School Site Council (SSC).

**Parent Involvement and Volunteer Opportunities:** Plan, attend, and/or participate in our Back to School Night, Open House, Title I Parent Meeting, ELAC, School Site Council, PTO meetings, and family engagement events/workshops. Volunteer in the classroom, help with projects at home, or work in other areas at our school.

**Parent/Teacher/Student Progress Monitoring:** Come prepared to discuss your child's academic progress during parent/teacher conferences. Give input, suggestions, and help plan your child's road to academic success.

**Enrichment:** Assist your child in completing homework, encourage them to participate in service projects, and write art/science/other competitions announced throughout the school year.

*The School Level Parent and Family Engagement Policy is updated annually with input from staff and parents via surveys, ELAC, and SSC. Revisions are made based on the changing needs of students, parents, and the school.*

### **School-Parent Compact**

#### **Star View Elementary School School-Parent Compact**

At Star View Elementary School School, we are committed to working with parents and families to provide the best possible educational experience. This School-Parent Compact is jointly developed with parents for all children. The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

As educators and role models, we understand the importance of providing a successful school experience. Therefore, we agree to carry out the following:

- Provide time for parent-teacher conferences to discuss student achievement
- Provide ongoing two-way meaningful and timely communication regarding student progress
- Provide parent engagement experiences
- Provide parent education experiences

As a parent/family, I/we will assist in the learning and success of our child in the school by carrying out the following:

- Attend Back-to-School Night, Parent/Teacher conferences, Open House and other parent engagement activities
- Participate in ongoing two-way meaningful communication regarding my child's progress
- Ensure my child has strong attendance
- Support my child with homework

As a student, I will keep my focus on what is important in meeting my goal of learning by:

- Participating in class
- Completing Homework
- Asking for help when I need it

### **For Title I Schools ONLY**

#### **Star View Elementary School Title 1, Part A School-Parent Compact**

*ESSA, Section 1116(d)*

As a component of the school-level parent and family engagement policy, Star View School served under Title I, Part A, and the parents of all children agree that the School-Parent Compact is jointly developed with parents for all children and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

School Responsibilities:

- Provide high-quality curriculum and instruction
- Provide a supportive and effective learning environment
- Enable children to meet the challenging academic State standards  
*ESSA, Section 1116(d)(1)*

Parent's Responsibilities to support their child's learning:

- Volunteer in their child's classroom
- Participate, as appropriate, in decisions relating to the education of their children
- Monitor the positive use of extracurricular time  
*ESSA, Section 1116(d)(1)*

Communication between teachers and parents on an ongoing basis:

- Conduct parent-teacher conferences, at least annually, during which the compact should be discussed as the compact relates to the child's achievement
- Provide frequent reports to parents on their child's progress
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand  
*ESSA, Section 1116(d)(2)(A-D)*

Star View School established this Compact on March 30, 2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title 1, Part A program on or before October 2026.