Bentonville Schools

Guidelines for Private School Children With Disabilities (IDEA) Service Plan

The service plan must be developed by the IEP team in the same manner as IEP's are developed, with an additional requirement that the public school must ensure that the private school representative either attends the IEP team meeting or provides input through other means. 34 CFR § 300.454ⓒ.

The service plan must include present levels of educational performance, annual goals, short-term objectives or benchmarks, state the special education and related services that will be provided, indicate the degree to which the child will not be placed in a regular classroom, state the starting date for services and show how student's progress will be measured and reported to the parent.

Depending on the public school services provided to the student, the Service Plan may need to address participation in statewide district-wide Assessments, transition services, or transfer of rights to the student upon reaching the age of majority. The service plan must indicate the location where the District school services will be provided and who attended the meeting.

The service plan must be developed according to be normal IEP procedures and meet general IEP content requirement. 34 CFR § 300.455 (b) (2) (ii). The service plan will be reviewed at least annually, a team must develop the plan, parent notice of meetings to develop the service plans must be provided, and all special factors that would normally be considered in an IEP development process must be considered. Private school representatives are required to attend each meeting, which may also be accomplished through individual telephone or conference calls.

Due Process hearing procedures do not apply to disputes over the contents of the service plans, their quality, or their implementation. CFR § 300.457. If the Bentonville Schools fail to identify or properly evaluate a privately placed disabled student, parents can access the due process hearing mechanism. 34 CFR § 300.451 (a).

The service provided to the private school children will be evaluated at least annually. The service plan committee will review the student's progress and determine if services need to be continued and to what extent they will be continued as allowed in the policy.