CASTLEBERRY INDEPENDENT SCHOOL DISTRICT

2025-2026



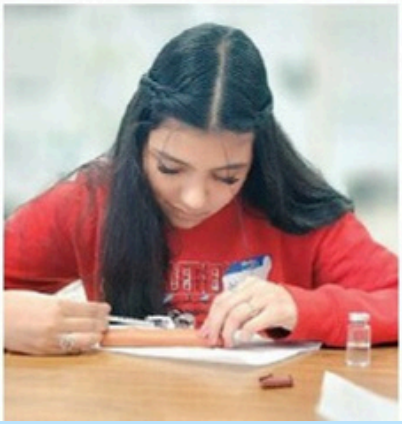


Personal Graduation Plan

A Roadmap to Success

INSPIRE · EMPOWER · INNOVATE







PERSONAL PROFILE

Name

Class of

Student ID

Student Email

CASTLEBERRY ISD
CAREER & TECHNOLOGY EDUCATION

Middle School Info Page

Class of 20___

My Campus Principal is: _____

My Assistant Principal is: _____

My Counselor is: _____

Questions I need to start thinking about

What career do I want in the future?

_____

What college, university, or technical school do I want to attend?

_____

What extra-curricular activities or clubs do I want to join in high school?

_____

What CTE pathway do I want in high school?

_____

What questions do I have about my future?

_____

_____

_____

Success at CHS begins at IMMS - 7th Grade

7th Grade

Basic Courses	Advanced Courses	Courses for High School Credit
• English Language Arts and Reading • English Learners Language Arts (ELLA) • Honors Mathematics • Science • Social Studies	• Honors English Language Arts and Reading (GT Cluster) • Honors Mathematics (GT Cluster) • STEM Math • Honors Science • STEM Science • Honors Social Studies	• Fundamentals of Computer Science

Electives

PE/Athletics	Art	Theatre
Band	Choir	Mariachi

Success at CHS begins at IMMS - 8th Grade

8th Grade

Basic Courses	Advanced Courses	Courses for High School Credit
• English Language Arts and Reading • English Learners Language Arts (ELLA) • Mathematics • Science • Social Studies	• Honors English Language Arts and Reading (GT Cluster) • Honors Algebra 1 • Honors Algebra 1 (GT Cluster) • Honors Science • STEM Biology • Honors Social Studies	• Professional Communications • Touch Data Systems • Honors Algebra 1 • STEM Algebra • STEM Biology • Principles of Human Services • Principles of Hospitality • Principles of Health Science • Principles of Information Technology • Principles of Audio/Visual Technology

Electives

PE/Athletics	Art	Theatre
Band	Choir	Mariachi
	Principles Classes (5)	

Class of 20___

My Campus Principal is: _____

My Assistant Principal is: _____

My Counselor is: _____

My T3 contact is: _____

WANT TO KNOW MORE ABOUT...

Have questions about higher education?

Contact: Go Center
Telephone: (817) 252-2117

Want to know more about Career and Technical Education (CTE)?

Contact: CTE Department
Telephone: (817) 252-2107

Have questions about student support and academic planning?

Contact: Counseling
Telephone: (817) 252-2106 or 2108

Have questions about Emergent Bilingual services?

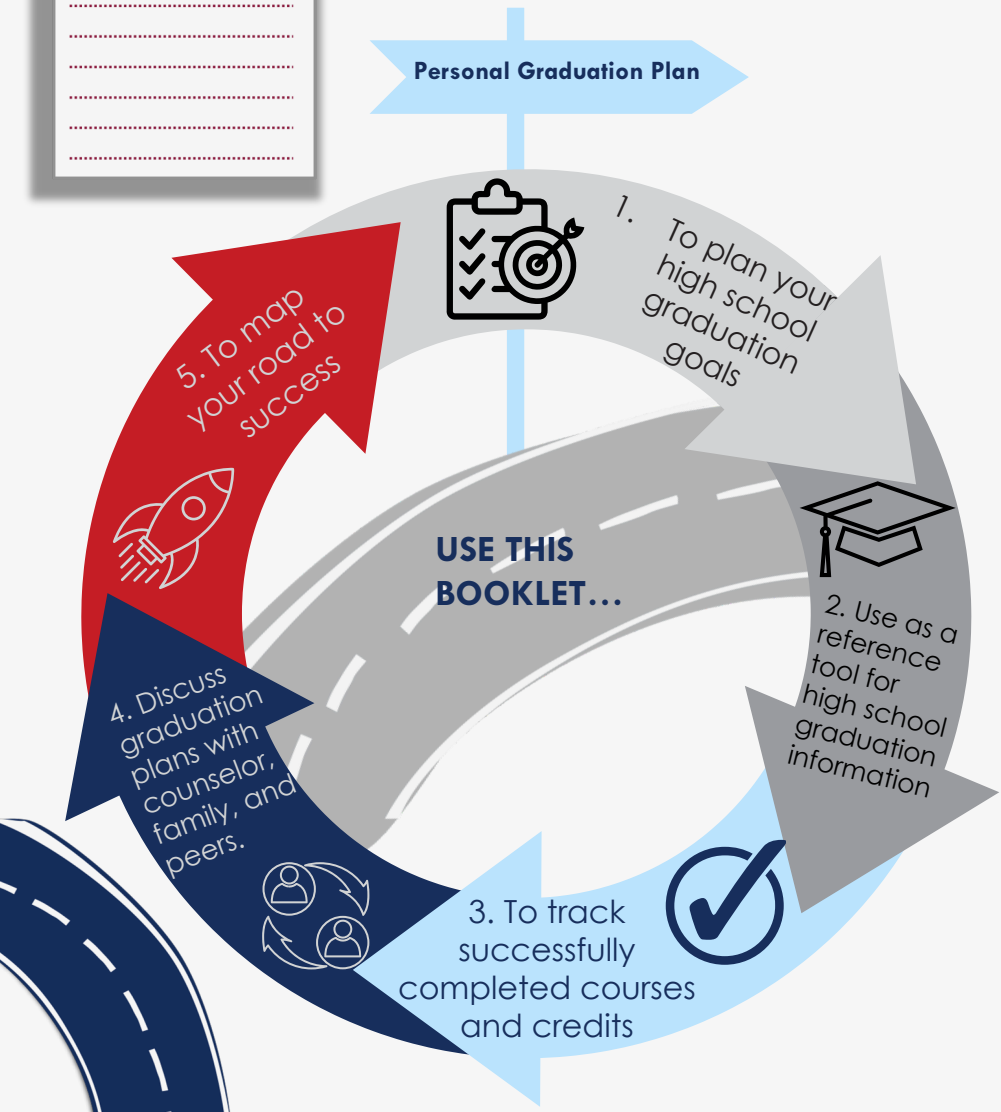
Contact: ESL/Bilingual Department
Telephone: (817) 252-2015

How can you plot your course if the destination is still a mystery?

Sure, you can't predict the future like a crystal ball, but what you can do is start taking small steps today to plan your educational and career journey. Who knows where it might take you!

A step-by-step guide has been created to help you understand high school options, track graduation requirements, and seize opportunities to achieve your future goals.

Notes:



GRADUATION HIGH SCHOOL PLAN



PERSONAL GRADUATION PLAN

Consists of a plan for your core and elective classes for high school



PATHWAYS

Consist of a related series of courses that are grouped together by interest or skill set.



DISTINGUISHED LEVEL OF ACHIEVEMENT*

Complements the Foundation High School Plan by including all of the following:

- A total of four credits in math, including Algebra II
- A total of four credits in science
- Successfully completing an endorsement in your area of interest for a total of 26 credits



PERFORMANCE ACKNOWLEDGEMENTS

May be earned for outstanding performance in one of the following areas:

- Dual credit courses
- Bilingualism/biliteracy
- AP or IB exams
- PSAT, ACT-Plan, SAT or ACT
- Business or industry certification or license



Upon entering 9th Grade, all CISD students are initially scheduled in the Distinguished Level of Achievement Plan.

YOUR PLAN, Your Journey



Performance Acknowledgements



Distinguished Level of Achievement



Pathways and Endorsements





Personal Graduation Plan

Pack everything and be college & career ready!



DISTINGUISHED LEVEL OF ACHIEVEMENT Allows you to...

- Be eligible to compete for top 10% automatic admission to most Texas public universities;
- Access TEXAS Grant funds* to pay for university tuition and fees; and
- Become a more competitive applicant at the most selective colleges and universities.

**Based on financial need*

PERSONAL GRADUATION PLAN



Distinguished Level of Achievement Must complete an endorsement + Algebra II	
Course	**Total Credit(s) Needed**
English	4
Math	4
Science	4
Social Studies	3
Language other than English	2
Physical Education	1
Fine Arts	1
Speech	.5
Endorsement/Pathway Electives, plus other electives (as needed)	6.5
Total	26

Notes:

As many as you can fit into your plan

26 credits is the the minimum.

Success! You have achieved your 26-credit goal of Distinguished Level of Achievement.

YOUR PLAN

The table below will allow you to track your courses as you receive credit. Once you pass the class, fill in the half-credit earned for each semester.

For example, if you complete the first semester of English I, write 0.5 in the English I, Semester 1 column. Once you receive a credit for the second semester of English I, you will put a 0.5 in the English I Semester column. After completing both semesters, write your total earned credit (Semester 1 + Semester 2 = Total Credits Earned).

Example

ENGLISH I			
Course	Semester 1	Semester 2	Total Credit(s) Earned
English I	0.5	0.5	1

Brace yourselves! An exciting journey awaits you!







YOUR PLAN

ENGLISH: 4 Whole Credits			
Course	Semester 1	Semester 2	Total Credit(s) Earned
English I			
English II			
English III			
English IV			

ENGLISH: 4 Whole Credits (Advanced)			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Honors English I			
Honors English II			
OnRamps English III			
Advanced English			

Refer to the Index tab to see all English course offerings.

YOUR PLAN

MATH: 4 Whole Credits			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Algebra I			
Geometry			
Algebra II			
4th Math			

MATH: 4 Whole Credits (Advanced)			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Honors Algebra I			
Honors Geometry			
Honors Algebra II/ OnRamps Math			
OnRamps Math			

Refer to the Index tab to see all Math course offerings.

YOUR PLAN

SCIENCE: 4 Whole Credits			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Biology			
Chemistry			
3rd Science			
4th Science			

SCIENCE: 4 Whole Credits (Advanced)			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Honors Biology			
OnRamps Chemistry			
OnRamps Science			
OnRamps Science			



How is the packing going?
Got everything?

**Refer to the Index tab to see all Science course offerings.*

YOUR PLAN

SOCIAL STUDIES: 4 Whole Credits			
Course	Semester 1	Semester 2	Total Credit(s) Earned
World Geography			
World History			
US History			
Government /Economics			

SOCIAL STUDIES: 4 Whole Credits (Advanced)			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Honors World Geography			
Advanced World History			
OnRamps US History			
Advanced Government /Economics			

**Refer to the Index tab to see all Social Studies course offerings.*

YOUR PLAN

PHYSICAL EDUCATION: 1 whole credit			
Course	Semester 1	Semester 2	Total Credit(s) Earned
P.E. Credit			
FINE ARTS: 1 whole credit			
Fine Art Credit			
LANGUAGES OTHER THAN ENGLISH: 2 whole credits			
Spanish 1			
Spanish 2			
or COMPUTER SCIENCE: 2 whole credits			
Computer Science 1			
Advanced Computer Science			

**No more than 4 PE credits can be counted towards state graduation.*

YOUR PATHWAY

Castleberry ISD has 12 different pathways that students will choose from during their 8th grade year.

Programs of Study with Pathways Available:

PROGRAMS OF STUDY (CAREER CLUSTER)	PATHWAYS
Architecture and Construction	• Architectural Drafting and Design • Electrical
Arts, Audio Visual Technology, and Communication	• Graphic Design and Interactive Media (Yearbook)
Business, Marketing, and Finance	• Entrepreneurship • Marketing and Sales
Education and Training	• Teaching and Training
Information Technology	• Cybersecurity • Programming and Software Development
Health Science	• Diagnostic and Therapeutic Services • Exercise Science, Wellness, and Restoration
Hospitality and Tourism	• Travel, Tourism, and Attractions



Upon entering ninth grade, students will review their personal graduation plan options, including selecting a pathway, with their parent/guardian and counselor.
Students will be able to earn one or more endorsements as part of their graduation requirements.

ENDORSEMENTS

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4th credit of math and science and two additional elective credits.

CHOOSE FROM FIVE ENDORSEMENTS

Science, Technology, Engineering, and Math

- CTE courses related to STEM
- Mathematics
- Science
- Computer Science

Business and Industry

- Architecture and Construction
- Arts, Audio Visual Technology, and Communication
- Business, Marketing and Finance
- Hospitality and Tourism

Public Service

- Education and Training
- Health Science

Art and Humanities

- 2 levels each in two languages other than English (LOTE)
- 4 Levels in the same LOTE
- Courses from one or two areas in fine arts
- Social Studies

Multi-Disciplinary Studies

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area including English IV and Chemistry and/or Physics
- 4 credits in AP or dual credit in core, LOTE, or fine arts

YOUR PATHWAY AND ENDORSEMENT

How do I know which pathway to select?



Step 1

You will meet with your counselor/CTE representative to discuss options



Step 2

Complete a Career Assessment in Major Clarity to learn about your preferences



Step 3

Research the classes offered at your school

**Refer to the Index tab for how to log into Major Clarity.*

Always keep in mind:

- What interests you?
- What are your academic strengths?
- What are your future goals?

YOUR PATHWAY AND ELECTIVES

For more information about pathway courses visit: https://bit.ly/CISDPathways

MY SELECTED PATHWAY IS:			
Course	Semester 1	Semester 2	Total Credit(s) Earned
Pathway Course 1:			
Pathways Course 2:			
Pathways Course 3:			
Pathways Course 4:			
Other Elective:			
Other Elective:			
Other Elective:			
Other Elective:			



What else would you need for your journey?

You must successfully complete 6.5 credits of pathway courses/electives.

CTSOS, CLUBS, AND VOLUNTEER OPPORTUNITIES

CTSOs (Career and Technical Student Organizations)

CTSOs can accelerate you in your chosen pathway. Each pathway has a CTSO that aligns to the program of study.

DECA is an organization that helps future entrepreneurs prepare for college and careers. Students compete in marketing, finance, hospitality, and management events. DECA also has opportunities for scholarships. This CTSO is recommended for these programs of study: Architecture and Construction, Arts, Audio Visual Technology, and Communication, and Business, Marketing, and Finance.

Health Occupations Students of America (HOSA) is an organization focused on health care and preparing students for jobs in that field. HOSA conducts industry approved competitions in 82 categories, including Health Science, Emergency Preparedness, leadership, and teamwork. This organization is recommended for students in the Health Science pathways.

Family, Career and Community Leaders of America (FCCLA) helps students prepare for college and careers. FFCLA has 30 different competitions ranging from culinary to teaching and training. Students have opportunities to receive awards and scholarships. FCCLA is recommended for students in Hospitality and Tourism and Education and Training pathways.

Technology Student Association (TSA) is a national organization devoted exclusively to the needs of students interested in science, technology, engineering, and mathematics (STEM). Competitions include Architecture and Construction, leadership, and STEM. This organization is recommended for students in Information Technology and Architecture and Construction pathways.

Clubs and Organizations

- Student Council
- National Honor Society (NHS)
- National Technical Honor Society (NTHS)
- Hope Squad

Volunteer Opportunities

Students may want to start looking for volunteer activities in high school. These opportunities help students build their resumes and college transcripts. Places you can find opportunities:

- Your Castleberry "Class of" page on Canvas
- City websites (Fort Worth, River Oaks)
- Check out VolunteerMatch.org

ABOUT THE PGP

The PGP, which should be updated every semester, is a document that summarizes your graduation plan and keeps track of courses so that you can pursue your interests and graduate successfully.

NEXT EXIT

STUDENT

1. Meet with your counselor
2. Share your plan with your parents
3. Keep track of the courses you have successfully completed
4. Continue seeking out resources and opportunities that will help you meet your goals

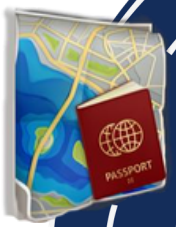
PARENT/GUARDIAN

1. Meet with your child's counselor (if needed)
2. Discuss your child's career plan (see Skyward)
3. Stay informed of your child's progress
4. Continue seeking out resources and opportunities that will help you meet your goals

COUNSELOR

1. Meet with student to complete career plan on Skyward
2. Update students career plan regularly
3. Continuously direct student and parent to resources for pursuing their interests

The student and parent/guardian will be required to sign the student's Career Plan



Take a closer look at your destination!

YOUR CLASS ATTENDANCE



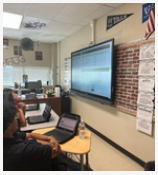
Attendance matters for success in school and in life. Absences can easily add up to academic trouble.



In CISD, missing more than 10% of school a year can lead to a student not receiving a credit or being retained. More importantly, it represents lost time in the classroom and a lost opportunity to learn.



Students are considered chronically absent if they miss two or more days a month or are absent more than 10% of days. That includes unexcused and excused absences.



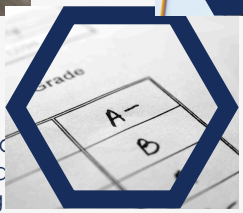
If a student goes beyond the 10%, an asterisk (*) will appear on their transcript next to the course(s) denoting credit was not received.



Check you report car and progress reports

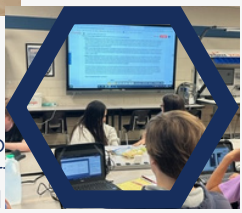


See your counselor or administrator if you have questions about absences



Unexcused absences cannot exceed 10% of the total class meeting time

Absences will be recorded on your report card and progress report

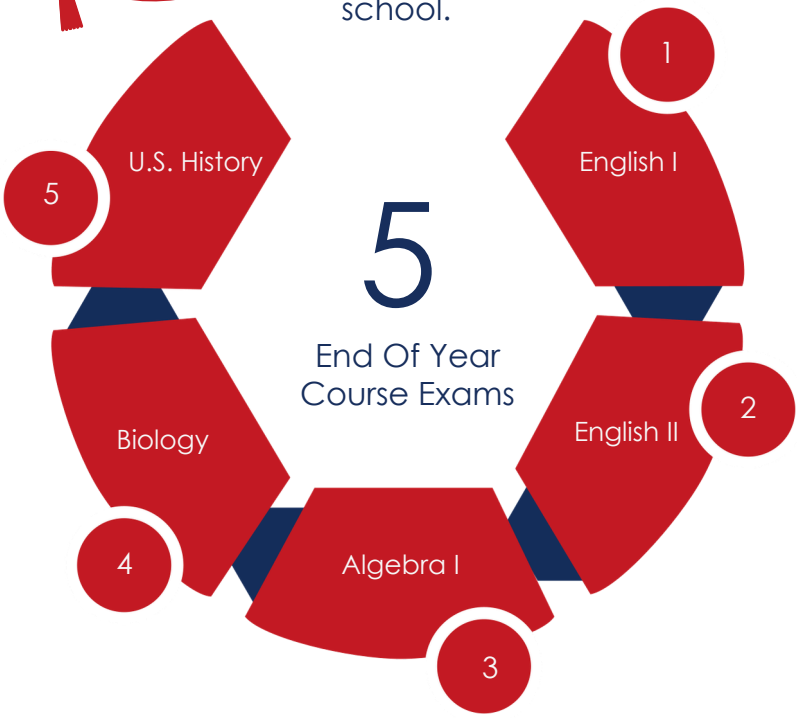


Tip: Good attendance is important and will help you be successful in completing courses and receiving credit towards your graduation plan.

END OF COURSE EXAMS(EOCS) & TEXAS SUCCESS INITIATIVE (TSI)



Students are required to pass five end-of-course exams to earn a diploma from a Texas public high school.



Math TSIA2/SAT Expectation

(Taken after Algebra I)
You're considered college ready in three ways:
If you score in the range of 950–990 on the Math TSIA2
OR
If you score below 950 on the Math TSIA2 but receive a diagnostic level of 6 on the Diagnostic Test.
OR
If you score 530 or higher on the Math SAT

English TSIA2/SAT Expectation

(Taken after English I)
You're considered college ready in three ways:
If you score in the range of 945–990 on the multiple-choice English TSIA2 and a 5 or higher on the Essay Test
OR
If you score below 945 on the multiple-choice English TSIA2, receive a diagnostic level of 5 or higher on the Diagnostic Test, and score of 5 or higher on the Essay Test.
OR
If you score 480 or higher on the English SAT

GRADE POINT AVERAGE (GPA)

Notes:

What is GPA?

- An average of the grades you earn in school, specifically high school courses

Why is my GPA important?

- It determines class ranking and applying for college

Where can I find my GPA?

- Skyward

Who can I talk to about my GPA?

- Counselor

Class Rank Grade Point Table for Castleberry ISD's Three Academic Levels

Numeric Grade	Advanced GPA	Honors/ Accelerated GPA	Average On-Level GPA	Numeric Grade	Advanced GPA	Honors/ Accelerated GPA	Average On-Level GPA
100	6.0	5.5	5.0	84	4.4	3.9	3.4
99	5.9	5.4	4.9	83	4.3	3.8	3.3
98	5.8	5.3	4.8	82	4.2	3.7	3.2
97	5.7	5.2	4.7	81	4.1	3.6	3.1
96	5.6	5.1	4.6	80	4.0	3.5	3.0
95	5.5	5.0	4.5	79	3.9	3.4	2.9
94	5.4	4.9	4.4	78	3.8	3.3	2.8
93	5.3	4.8	4.3	77	3.7	3.2	2.7
92	5.2	4.7	4.2	76	3.6	3.1	2.6
91	5.1	4.6	4.1	75	3.5	3.0	2.5
90	5.0	4.5	4.0	74	3.4	2.9	2.4
89	4.9	4.4	3.9	73	3.3	2.8	2.3
88	4.8	4.3	3.8	72	3.2	2.7	2.2
87	4.7	4.2	3.7	71	3.1	2.6	2.1
86	4.6	4.1	3.6	70	3.0	2.5	2.0
85	4.5	4.0	3.5	>70	0	0	0

COLLEGE AND CAREER READINESS ASSESMENT

Major Clarity By PAPER

Major Clarity is an online college and career tool that helps you select the right pathway based on your strengths and interests. It also helps you plan for college, jobs, and life after high school.

Login into your Major Clarity Account:

https://app.paper.co/majorclarity

- Username: Your CISD Google login

Major Clarity Features

- Personality and Learning Assessment
- Career Exploration
  - Watch an interview from a professional
  - Complete a career related activity
  - See if the career matches your personality
  - Learn about the career and what education level you need
  - Favorite careers to come back to later
- Post Secondary Education Exploration
  - Explore colleges and universities
  - Search by program type
  - Find information about the schools, such as location, size, admission requirements, and cost
- Resume Builder
  - Helps you create a resume quickly
- Work-based Learning
  - Allows you to apply for jobs within the district and surrounding areas

Going Merry

- Need money for college?
  - Use Going Merry to apply for scholarships
  - Learn more about grants and financial aid
- www.goingmerry.com
  - Create a login with your personal email address or Google account
  - Apply for scholarships with a click of a button

going merry by earnest

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Basic English Courses

- English I
- English II
- English III
- English IV
- ESOL I
- ESOL II

Advanced Englsih Courses

- Honors English I
- Honors English II
- OnRamps English Composition I
- OnRamps English Composition II
- AP English IV
- Dual Credit British Literature (ENGL 2322/2323)

Placement in courses is contingent on the course fitting in your schedule.





Basic Math Courses

- Algebra I
- Algebraic Reasoning
- Geometry
- Algebra II
- Financial Math
- Precalculus

Advanced Math Courses

- Honors Algebra I
- Honors Geometry
- Honors Algebra II
- OnRamps College Algebra
- OnRamps Discovery Precalculus
- AP Calculus AB





Basic Science Courses

- Biology
- Chemistry
- Physics
- Anatomy and Physiology
- Environmental Systems

Advanced Science Courses

- Honors Biology
- Pre-AP Chemistry
- OnRamps Chemistry
- OnRamps Physics
- OnRamps Geoscience
- OnRamps Biology

Placement in courses is contingent on the course fitting in your schedule.





Basic Social Studies Courses

- World Geography
- World History
- US History
- US Government
- Personal Financial Literacy and Economics

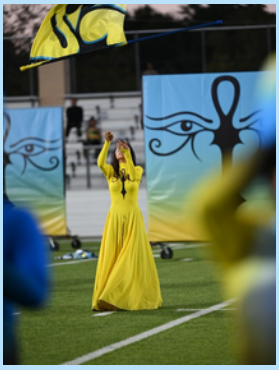
Advanced Social Studies Courses

- Honors World Geography
- AP World History
- OnRamps US History
- Honors Government
- TCC Dual Credit Government
- OnRamps Economics

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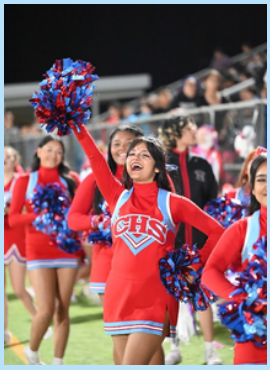
Physical Education Courses

- Lifetime Fitness and Wellness Pursuits
- Skill-Based Lifetime Activities
- Athletics



Other approved physical activity programs:

- Color Guard
- Marching Band
- Cheerleading





Placement in courses is contingent on the course fitting in your schedule.



How many will you take with you?

Advanced Fine Arts Courses



Art (Levels 1-4, subject to prerequisites)



Theater (Levels 1-4, subject to prerequisites)



Band (Levels 1-4, subject to prerequisites)



Mariachi (Levels 1-4, subject to prerequisites)



Choir (Levels 1-4, subject to prerequisites)

Placement in courses is contingent on the course fitting in your schedule.



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Performance Acknowledgements for outstanding work in:

A. Dual credit courses by earning:
- Twelve college hours through dual credit or locally articulated credit with a 3.0 unweighted graded average; or
- An associate degree while in high school.

B. Bilingualism and Biliteracy by:
- Demonstrating proficiency in two or more languages by:
  - Completing all ELA requirements with an ELA average of 80+; plus one of following:
    - Completing three credits in the same language other than English (LOTE) with an average of 80+; or
    - Completing level IV or higher of a LOTE with an average of 80+; or
    - Completion of at least three LOTE credits with an average of 80+; or
    - Demonstrating proficiency in LOTE with:
    - an AP exam score of 3+, or
    - an IB exam score of 4+, or
    - a national assessment of language proficiency score of "intermediate high" or better.

C. Advanced Placement (AP) and/or International Baccalaureate (IB) exams by earning an:
- AP score of 3+; or
- IB score of 4+.

D. PSAT, SAT, ACT, and/or ACT-PLAN exams by earning:
- PSAT: Commended Scholar, National Merit Semifinalist, National Merit Finalist, National Hispanic Recognition, or National Achievement Scholar status; or
- SAT: a combined critical reading and mathematics score of 1350+; or
- ACT: a composite score of 28 (excluding the writing subscore); or
- ACT-PLAN: a college readiness benchmark score on at least two of the four subject tests.

E. Business/Industry Certifications or Licenses, as indicated by obtaining a:
- Nationally or internationally recognized business or industry certification; or
- Government-required credential to practice a profession.

Performance Acknowledgements

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Advanced Placement (AP)	AP courses are rigorous, college-level classes in a variety of subjects that give students an opportunity to gain the skills and experience colleges recognize.
Core Subject	Includes the following courses: Language Arts, Mathematics, Science, and Social Studies.
Course Credit	The award of credit for a course by a school district affirms that a student has satisfactorily met all state and local requirements.
Distinguished Level of Achievement	A 26-credit plan that requires more math and more science than the Foundation High School Plan.
Electives	Optional courses students can choose (Art, Choir, Theatre Arts).
End-of-Course Exam	State assessment that measures if students are on track for graduation. Five EOCS (Algebra I, English I, English II, Biology, and U.S. History) must be passed before the student can graduate.
Endorsement	Area of specialized study, which are: Science Technology, Engineering, and Mathematics (STEM), Business and Industry, Arts and Humanities, Public Service, or Multidisciplinary Studies.
Extra Curricular Activities	School activities outside of the required courses needed for graduation (sports, band, dance, chess, language clubs).

INDEX AND GLOSSARY

FASFA	(Free Application for Federal Student Aid) An application completed by students to determine if they qualify for federal financial aid.
Financial Aid	Money available to students who apply and qualify to help pay for college.
Foundational High School Plan	A 22-credit foundation plan which is the core of the Texas high school diploma.
Freshman	A student in the 9th grade with 0 to 5.5 credits.
Grade Point Average	An average of the grades you earn in schools.
Junior	A student in the 11th grade with 12 to 17.5 credits.
NCAA	(National Collegiate Athletic Association) The National Collegiate Athletic Association that provides guidelines for participation in sports and academics in college.
Performance Acknowledge-ment	Additional recognition placed on a student's transcript.

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Personal Graduation Plan	(PGP) A form that identifies educational goals for students. A course of study that: Promotes college and workforce effectiveness; Promotes career placement and advancement; and Facilitates the student's transition from secondary to post- secondary education.
Project-Based Learning	An educational approach emphasizing creativity and critical thinking that uses broad, complex problems to learn content and skills.
Scholarship	Money awarded based on certain criteria to help pay for college.
Senior	A student in the 12th grade with 19 or more credits.
Sophomore	A student in the 10th grade with 6 to 11.5 credits.
Summer Internship	A job, internship, or volunteer position that will help you learn about a field of interest.
TASFA	An application completed by non U.S. citizen students to determine if they qualify for Texas financial aid.
Transcript	An official document listing courses taken, credits received, and GPA.

Now you are ready to continue to your journey towards your successful future!

For more information and if you have questions please see Counselor or Administrator





ELEMENTARY SCHOOL

Talk to your parents about their school experiences and career choices

- Participate at your schools Career Day
- Take a tour of a local college/ university

THIRD GRADE:

Strive for meets/masters on your Math and Reading STAAR tests

FOURTH GRADE:

Strive for meets/masters on your Math and Reading STAAR tests



STEM ACADEMY River District

Research the STEM Academy at River District

FIFTH GRADE:

Strive for meets/masters on your Math, Reading, and Science STAAR tests



MIDDLE SCHOOL

SIXTH GRADE:

Strive for meets/masters on your Math and Reading STAAR tests

- Log onto Major Clarity
- Take a personality test
- Search for colleges an careers based on your results

SEVENTH GRADE:

Strive for meets/masters on your Math and Reading STAAR tests

EIGHTH GRADE:

- Strive for meets/ masters on your Math, English, Science, and Social Studies STAAR tests
- Search and apply for scholarships on the Going Merry website
- Take TSIA-2 if you are taking Algebra 1

Take a deep dive into Major Clarity by exploring careers, colleges, and watching career interviews

For More Grade Level Checklists Scan Me

Speak with your counselor about your Personal Graduation Plan (obtain student, parent, and counselor signature)

Student/Parent/Counselor will sign High School Personal Graduation Plan

HIGH SCHOOL

PLAN YOUR PATH

Meet with your high school counselor to select Honors or On-Level Courses

- Take the PSAT 8/9
- Take the TSIA-2

NINTH GRADE:

- Strive for meets/masters on your Biology, English 1, and Algebra 1 STAAR EOC's
- Take PSAT 8/9
- Take TSIA-2

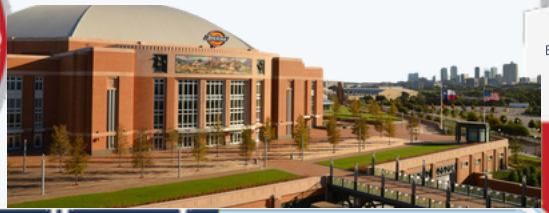
Meet with your T3 counselor in the GoCenter to prepare for postsecondary opportunities

Student led conference with parent to review graduation plan



Meet with your CTE representative and/or counselor to discuss the available career clusters and pathways







Graduate with an Endorsement and the **Distinguished Level of Achievement**

TENTH GRADE:

Strive for meets/masters on your English 2 EOC Pass the TSIA-2

- Visit Going Merry and continue applying for scholarships
- Visit a college or university
- Attend college & career fairs
- Take the PSAT 10

ELEVENTH GRADE:

- Strive for meets/masters on your U.S. History EOC
- Prepare for industry based certifications/licensure exams
- Take PSAT/NMSQT and SAT or ACT and ASVAB (if applicable)

T3 TARRANT TO C.THROUGH PARTNERSHIP

Complete T3 Pledge

Meet with your T3 counselor in the GoCenter to prepare for postsecondary opportunities

TWELFTH GRADE:

- Apply to at least three colleges
- Complete Industry Certifications/Licensures

Apply for FAFSA/TASFA (federal and state financial aid) and scholarships

CASTLEBERRY INDEPENDENT SCHOOL DISTRICT

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