

Deaf and Hard of Hearing Department

At Hinsdale South High School



Program of Studies 2026-2027

**Department Chairperson
Ms. Carrie Morfoot**

The LADSE Deaf and Hard of Hearing Department provides educational and support services for Deaf and Hard of Hearing students in the DuPage West Cook Regional Program. These supportive services include: interpreters, program assistants, tutorial, Social Work services, Speech and Language services, behavior supports, Guidance Counselors specifically for the Deaf and Hard of Hearing, Vocational Support Team, and self-contained classes taught by teachers of the Deaf and Hard of Hearing.

See course description for detailed prerequisites

Course Title	Course No.	Prerequisite	Credit	Level
English I	DH1011	No	1.0	9
English I	DH1111	No	1.0	9
English II	DH2011	Yes	1.0	10
English II	DH2111	Yes	1.0	10
English III	DH3011	Yes	1.0	11
English III	DH3111	Yes	1.0	11
English IV	DH4011	Yes	1.0	12
English IV	DH4111	Yes	1.0	12
Reading Improvement I	DH1671	No	0.5	10-12
Reading Improvement II	DH2671	Yes	0.5	10-12
Writing Improvement I	DH1661	No	0.5	10-12
Writing Improvement II	DH2661	Yes	0.5	10-12
Math I	DH1121	No	1.0	9-10
Math II	DH2121	Yes	1.0	9-10
Career Math	DH3121	Yes	1.0	11-12
American Politics	DH1681	No	0.5	9-12
American Politics	DH1181	No	0.5	9-12
World Studies	DH1131	No	1.0	9-12
World Studies	DH1131	No	1.0	9-12
U.S. History	DH1651	No	1.0	9-12
U.S. History	DH1151	No	1.0	9-12
Deaf Studies	DH1281	No	0.5	9-12
Biology	DH1141	No	1.0	9-12
Earth Science	DH1161	No	1.0	9-12
Earth Science	DH1061	No	1.0	9-12
Introduction to Biology	DH1051	No	1.0	9-12
Health	DH1601	No	0.5	9-12
Health	DH1101	No	0.5	9-12



<u>Course Title</u>	<u>Course No.</u>	<u>Prerequisite</u>	<u>Credit</u>	<u>Level</u>
Community Mobility	DH2641	Yes	0.5	10-12
Consumer Education	DH1191	No	0.5	9-12
Consumer Education	DH1691	No	0.5	9-12
Related Instruction I	DH2181	No	1.0	9-12
Related Instruction II	DH3181	Yes	1.0	9-12
Supervised Work Training	DH2191	Yes	0.5	10-12
Introduction to Cooking	DH1411	No	0.5	9-12
Keyboarding	DH1441	No	0.5	9-12
Computer Applications I	DH1461	Yes	0.5	9-12
Office Systems	DH1451	Yes	0.5	9-12
Art Foundations I	DH1421	No	0.5	9-12
Woods Tech	DH1431	No	0.5	9-12
Driver Education	DH2611	Yes	.25	9-12
Tutorial	DH1301	No	0.5	9-12
Community Based Program	Multiple	Yes	Variable	9-12

VISION STATEMENT

Strengthening the Deaf Community through Excellence in Education

MISSION STATEMENT

We will provide opportunities to improve learning and communication skills that will enable each student to be responsible and independent to their maximum potential, as well as provide opportunities to support each other in their continuous growth that leads them into their future.

DHH PROGRAM GOALS

- Teach the value of education as it relates to the future
- Encourage independence, responsibility and self-advocacy
- Support collaboration, respect and collegiality



Leading Achievement.....Diversity.....Service.....Equity



ENGLISH COURSES

ENGLISH I Course # DH1011 Prereq: none Level: 9 Credit: 1.0	The focus of English I is development of language skills in a program through metacognitive literary analysis, problem solving strategies, cooperative learning, and multimedia presentations. Students will read and analyze a wide range of expository and narrative reading materials at their instructional level. General areas of focus include: myths, poetry, short stories, novels, and various works of non-fiction. <i>This course fulfills one of two "Intensive Writing" requirement credits. This course may be offered as dual credit.</i>
ENGLISH II Course # DH2011 Prereq: English I Level: 10 Credit: 1.0	English II continues with the goals from English I in emphasizing metacognition as well as print and vocabulary skills. Students continue to develop strategic reading and writing skills while studying works from various genres. <i>This course fulfills one of two "Intensive Writing" requirement credits.</i>
ENGLISH III Course # DH3011 Prereq: English II Level: 11 Credit: 1.0	The focus on language development continues in English III. Students continue to apply reading strategies to improve understanding and fluency. General areas of study include: short stories, novels, biographies, Deaf studies, and various works of non-fiction.
ENGLISH IV Course # DH4012 Prereq: English III Level: 12 Credit: 1.0	English IV includes extensive literacy development. Decision making and cross cultural issues are examined within the course as various works are studied. The skill of accessing, organizing, writing, and editing information is stressed.
ENGLISH I Course # DH1111 Prereq: none Level: 9 Credit: 1.0	English I (DH111) seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards. This course fulfills one of two "Intensive Writing" requirement credits.</i>
ENGLISH II Course # DH2111 Prereq: English I Level: 10 Credit: 1.0	English II (DH2111) seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through the use of units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards. This course fulfills one of two "Intensive Writing" requirement credits.</i>
ENGLISH III Course # DH3111 Prereq: English II Level: 11 Credit: 1.0	English III (DH3111) seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through the use of units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards.</i>
ENGLISH IV Course # DH4111	English IV (DH4111) seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing,



Prereq: English III Level: 12 Credit: 1.0	vocabulary, and social skills are developed through the use of units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED ENGLISH I/II</u> Course # DH1211/DH2211 Prereq: Coordinator Approval Level: 9,10 Credit: 1.0	Students enrolled in this course focus on concepts of vocabulary, reading and writing, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i> This course fulfills one of two “Intensive Writing” requirement credits.
<u>COMMUNITY BASED ENGLISH III/IV</u> Course # DH3211/DH4211 Prereq: CB English I/II Level: 11,12 Credit: 1	This class expands on the skills learned in Community Based English I/II. Students enrolled in this course will continue to focus on concepts of vocabulary, reading and writing, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community and vocational experiences. <i>This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i> This course fulfills one of two “Intensive Writing” requirement credits.
<u>READING IMPROVEMENT I</u> Course # DH1672 Prereq: none Level: 10, 11, 12 Credit: 0.5	The purpose of this course is to improve reading skills as well as promoting an interest in reading. Units of study include organizational skills, reading strategies, study skills, and vocabulary expansion.
<u>READING IMPROVEMENT II</u> Course # DH2671 Prereq: Reading Improvement I Level: 10, 11, 12 Credit: 0.5	Skills that were learned in Reading Improvement I are reinforced while additional skills are introduced. These include distinguishing between fact and opinion, developing problem-solving skills, using context clues, drawing conclusions and making inferences. Use of resources and vocabulary development are also presented in this class.
<u>WRITING IMPROVEMENT I</u> Course # DH1661 Prereq: none Level: 10, 11, 12 Credit: 0.5	The purpose of this course is to improve writing skills as well as promoting an interest in writing. Units of study include grammar, organizational skills, writing conventions, writing for a purpose, and vocabulary expansion. This course fulfills one of two “Intensive Writing” requirement credits.
<u>WRITING IMPROVEMENT II</u> Course # DH2661 Prereq: Writing Improvement I Level: 10, 11, 12 Credit: 0.5	This course will focus on further development of the written English skills of the students in areas including grammar, expository writing, and everyday applications of written language. Particular topics chosen will depend on individual student needs. This course fulfills one of two “Intensive Writing” requirement credits.



SOCIAL STUDIES COURSES

<u>WORLD STUDIES</u> Course # DH1631 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	World Studies is a survey course of the earth, its characteristics, its people and their cultures. It includes individual map and globe building skills and small discussion groups, focusing on learning and understanding the effect of geography on the lives of the earth's people. Related student projects and visual aids will predominate throughout the course.
<u>WORLD STUDIES</u> Course # DH1131 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	DH1131 is a modification of World Studies DH1631. Students will follow the curriculum with a more local focus. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED WORLD STUDIES</u> Course # DH1231 Prereq: Coordinator Approval Level: 9,10, 11, 12 Credit: 1.0	Students enrolled in this course focus on concepts of social studies vocabulary, current event awareness, cultural awareness, exploring communities, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. <i>This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>U. S. HISTORY</u> Course # DH1651 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	This course is a study of United States History working chronologically from before the country was founded up to present day. Important historical events, eras, and major wars will be discussed and linked to the present day. Students will complete readings and projects related to these historical events. As a result of this course, students will have understanding of how history has impacted the country today. Current events are also covered in this course.
<u>U. S. HISTORY</u> Course # DH1151 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	DH1151 is a modification of U.S. History DH1651. is a survey course designed for student to develop a basic knowledge of the concepts necessary to make positive contributions as a citizen of the USA. Included are the rights and responsibilities of being a citizen and other concepts related to Civic duty. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED U.S. HISTORY</u> Course # DH1251 Prereq: Coordinator Approval Level: 9,10, 11, 12 Credit: 1.0	Students enrolled in this course focus on concepts of social studies vocabulary, current event awareness, cultural awareness, personal history, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. <i>This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>AMERICAN POLITICS</u> Course # DH1681 Prereq: None Level: 9,10, 11, 12 Credit: 0.5	American Politics is a hands-on analysis of government and politics in the United States. Students learn general concepts used to interpret American politics. Analysis of specific case studies through simulation and community activity familiarizes students with the groups, organizations, issues, and ideas that make up the American political system. Students will explore the causes of different political beliefs and behaviors and the role of interest groups and political parties. For the class of 2020 and beyond, this course will fulfill the Illinois



	requirement of one semester of civics education, as well as mandated study of the US Constitution and Illinois Constitution.
<u>AMERICAN POLITICS</u> Course # DH1181 Prerreq: None Level: 9,10, 11, 12 Credit: 0.5	Students will follow the curriculum of American Politics with a more local focus. For the class of 2020 and beyond, this course will fulfill the Illinois requirement of one semester of civics education, as well as mandated study of the US Constitution and Illinois Constitution. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED AMERICAN POLITICS</u> Course # DH1281 Prerreq: None Level: 9,10, 11, 12 Credit: 0.5	Students will follow the curriculum of American Politics with a more local focus based on vocabulary building, political awareness and community connections. For the class of 2020 and beyond, this course will fulfill the Illinois requirement of one semester of civics education, as well as mandated study of the US Constitution and Illinois Constitution. <i>This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>DEAF STUDIES</u> Course # DH1611 Prerreq: None Level: 9,10, 11, 12 Credit: 0.5	Students will explore the language, history, culture, and community of Deaf people, integrated with American Sign Language (ASL) instruction. Curriculum will cover Deaf history, literature, and social issues, providing a holistic perspective on the Deaf community while focusing on advocacy, self-advocacy, and communication techniques.

MATH COURSES

<u>MATH I</u> Course # DH1121 Prerreq: none Level: 9 Credit: 1.0	This course deals with the development of computation and basic math application skills: addition, subtraction, multiplication and division. The student is taught problem solving techniques, and how to apply math skills to everyday situations. Individual students may also be introduced to fractions, decimals, calculators and the computer. Basic algebra and concepts and skills will be introduced as they relate to daily living. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards for Algebra</i>
<u>MATH II</u> Course # DH2121 Prerreq: Math I Level: 10 Credit: 1.0	This course is a continuation of Math I. Skill development will focus on practical math skills, problem solving and use of resources for assistance. Basic geometry concepts and skills will be introduced as they relate to daily living. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards For Geometry</i>
<u>CAREER MATHEMATICS</u> Course # DH3121 Prerreq: Math I or II Level: 11, 12 Credit: 1.0	Career Mathematics is a course that continues to emphasize basic math skills as they relate to daily living. Computer concepts will be reinforced and students will have hands-on experience throughout the year. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED MATH</u> Course # DH1221/DH2221 Prerreq: Coordinator Approval Level: 9,10,11,12 Credit: 1.0	Students enrolled in this course focus on applying math concepts to real world opportunities through community experiences. These concepts include numbers, time, money, basic operations, logic, measurement, graphs/tables, vocabulary, and problem solving. Basic algebra and geometry concepts will be introduced as they relate to daily living. <i>This course may be taken multiple times with teacher approval.</i>



	<i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
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SCIENCE COURSES

<u>INTRODUCTION TO BIOLOGY</u> Course # DH1051 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	Biology is offered for the student who has some previous experience in science and whose language skills are average or better. It is a study of living things (plants and animals) and how they relate to the environment. Covered in this course are topics such as ecology, evolution, genetics, and the plant and animal kingdoms. Students are expected to write lab reports, do library research and read outside materials.
<u>BIOLOGY</u> Course # DH1141 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	This science course is especially designed for the student who does not have a strong background or vocabulary base in science or scientific concepts. Topics include: introduction to the science laboratory, the scientific method, charts and graphs, measurement and the study of ecosystems, human body systems, and varieties of animals. Class activities are geared toward concrete, active learning situations that are highly visual and can be taught in a hierarchical manner. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>EARTH SCIENCE</u> Course # DH1061 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	Earth Science is offered for the student who has some previous experience in science and whose language skills are average or better. This course covers the science of the non-living environment. Topics include introduction to the science laboratory, basic geology, weather and its effect on the environment. Students are expected to write lab reports, do library research and read outside materials. <i>This course may be offered as dual credit.</i>
<u>EARTH SCIENCE</u> Course # DH1161 Prereq: none Level: 9,10, 11, 12 Credit: 1.0	This science course is especially designed for the student who does not have a strong background in science and scientific concepts and have basic academic skills. Topics include: Introduction to the science laboratory, the scientific method, charts and graphs, measurement and earth science, such as the study of energy, geology and meteorology, and space science. Class activities are geared toward concrete, active learning situations that are highly visual and can be taught in a hierarchical manner. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED SCIENCE</u> Course #: DH1241/DH2251 Prereq: Coordinator Approval Level: 9, 10,11,12 Credit: 1.0	Students enrolled in this course focus on concepts of science vocabulary related to both earth science and biology concepts, environmental awareness, seasonal awareness, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences <i>This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>





HEALTH COURSES

<u>HEALTH EDUCATION</u> Course # DH1601 Prereq: none Level: 9, 10, 11, 12 Credit: 0.5	Health, a state-mandated course, is required of all sophomore students. The course covers a number of specific topics including: the positive effects of exercise and the ill-effects of drugs; alcohol and tobacco; first aid; human birth, growth and development; reproductive systems; and sexually transmitted diseases.
<u>HEALTH</u> Course # DH1101 Prereq: none Level: 9, 10, 11, 12 Credit: 0.5	This course addresses the practical applications of health related topics listed above for course 08481. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>
<u>COMMUNITY BASED HEALTH</u> Course # Prereq: none Level: 9,10,11,12 Credit: 0.5	Students enrolled in this course focus on concepts and health vocabulary related to healthy living, body systems, nutrition, exercise, personal care needs and functional life skills and applying those concepts to real world opportunities through community experiences. <i>This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i>

CAREER AND TECHNICAL EDUCATION COURSES

<u>CONSUMER EDUCATION</u> Course # DH1691 Prereq: none Level: 9,10, 11, 12 Credit: 0.5	The goal of this course is to help each student develop the vocabulary and understanding needed to handle personal finances and be a wise consumer of goods and services. Topics of study include: capitalism, socialism, income, expenses, assets, investments, liabilities, budgeting, managing cash flow, banking, insurance, income taxes, and purchasing a vehicle or home. Students are also exposed to services related to their hearing loss, such as community support agencies, how to obtain the services of a sign language interpreter, and their rights under the Americans with Disabilities Act (ADA). This course fulfills the Consumer Education requirement for graduation.
<u>CONSUMER EDUCATION</u> Course # DH1191 Prereq: none Level: 9,10, 11, 12 Credit: 0.5	The goal of this course is to help each student develop the vocabulary and understanding needed to handle personal finances and be a wise consumer of goods and services. Topics of study include: earning, spending and saving money, borrowing money and the dangers of consumer credit, creating a budget and managing cash flow, banking, insurance, income taxes, and purchasing a vehicle or home. Students are also exposed to services related to their hearing loss, such as community support agencies, how to obtain the services of a sign language interpreter, and their rights under the Americans with Disabilities Act (ADA). <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i> This course fulfills the Consumer Education requirement for graduation.



<u>COMMUNITY BASED CONSUMER EDUCATION</u> Course # DH1291 Prereq: Coordinator Approval Level: 9,10, 11, 12 Credit: 0.5	Students enrolled in this course focus on concepts of budgeting, money management, self-advocacy, roles of consumers, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. <i>Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards</i> This course fulfills the Consumer Education requirement for graduation.
<u>KEYBOARDING</u> Course # DH1441 Prereq: none Level: 9, 10, 11, 12 Credit: 0.5	This course is designed to develop and refine correct finger placement techniques to develop speed and accuracy. The student also is introduced to basic word processing functions using the Google Suite. Formats and features include letters, outlines, reports, columns, tables, résumés, and graphics.
<u>COMPUTER APPLICATIONS</u> Course # DH1461 Prereq: Keyboarding Level: 9,10, 11, 12 Credit: 0.5	This course will focus on developing basic computer application skills, spreadsheets, and proper use of the internet. Students will work with Microsoft Word, Excel, and Windows to develop the computer skills necessary for basic computer use.
<u>WOODS TECH I</u> Course # DH1431 Prereq: none Level- 9,10,11,12 Credit: 0.5	This introductory course to modern woodworking will allow students to help plan, design, and create at least three assigned wood projects using various types of wood. In addition, students will develop and practice safety in a wood shop laboratory.
<u>OFFICE SYSTEMS</u> Course #DH1451 Prereq: Keyboarding Level: 9,10, 11, 12 Credit: 0.5	This course is designed for the student entering the workforce and the student going to college. Since most jobs require basic knowledge of technology, the course will prepare the student for universal, technology-based environments. Topics such as computer skills, shared drives, internet safety, office equipment.
<u>RELATED INSTRUCTION I</u> Course # DH2181 Prereq: Coordinator Approval Level: 9,10,11, 12 Credit: 1.0	This course is designed to develop the general work skills that are applicable to all work environments. The curriculum focuses on helping students practice and evaluate their skills as an employee. Emphasis is placed on self-advocacy, entering the world of work, and succeeding as an employee. Deaf role models from the community will be invited to discuss their own personal experiences of transitioning into the world of work. <u>Concurrent enrollment in S.W.T. is required.</u> <i>This course may be taken multiple times with teacher approval.</i>
<u>RELATED INSTRUCTION II</u> Course # DH3181 Prereq: Related Instruction I Level: 9,10, 11, 12 Credit: 1.0	This course is individualized to address the work skills needed to the vocation in which the student is currently working. Attention is also given to the chosen profession of the student. Course content, teaching style, and student assessments are modified to accommodate Transition Plan outcomes. Individual Transition Portfolios are created to foster independence for post-secondary employment and/or services. <u>Concurrent enrollment in S.W.T. is required.</u> <i>This course may be taken multiple times with teacher approval.</i>
<u>S.W.T. (Supervised Work Training)</u> Course # DH2191/DH3192 Prereq: Coordinator Approval Level: 10, 11, 12 Credit: 0.5	In-school and community work experiences are available in a variety of settings to teach general work related skills. Students are supervised and evaluated on attainment of employment competencies. <u>Concurrent enrollment in Related Instruction is required.</u> <i>This course may be taken multiple times with teacher approval.</i>



FAMILY & CONSUMER SCIENCES COURSES

<u>INTRODUCTION TO COOKING</u> Course # DH1411 Prereq: none Level: 9, 10, 11, 12 Credit: 0.5	This course teaches nutrition, meal planning, purchasing food and basic food preparation. Lab work provides experiences in food preparation and consumption.
<u>COMMUNITY BASED LIFE SKILLS</u> Course # DH1621 Prereq: Coordinator Approval Level: 9,10,11,12 Credit: Variable	Students will develop life skills which will allow them to function more independently in the domestic and vocational domains. <i>This course may be taken multiple times with teacher approval.</i>

ART COURSES

<u>ART FOUNDATIONS I</u> Course # DH1421 Prereq: none Level: 9, 10, 11, 12 Credit: 0.5 each	This course is for DHH students interested in art. Art Foundations or Studio Art are highly recommended for all art courses at the sophomore, junior, and senior level. Students learn basic skills and techniques of drawing, painting, sculpture, printmaking, ceramics and calligraphy. Art appreciation is included through films, slides, the internet and field trips. Sketchbook assignments supplement class work.
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DRIVER EDUCATION

<u>DRIVER EDUCATION</u> Course # DH2611/DH2061 Prereq: Sophomore, Junior, or Senior class standing Level: 9, 10, 11, 12 Credit: .25 Credit (1 Semester) Fee: \$350	Successful completion of the course is required to obtain a state driver's license prior to the age of 18 years. Driver Education is a multiphase course consisting of 30 classroom hours, up to 6 hours of simulator training, and a minimum of 6 hours of in-car training.
Students must be 15 years of age on or before the class begins. Any incoming freshman can enroll in Driver Education as long as he/she turns 15 years of age prior to the start of the semester. If you turn 15 years of age prior to the start of the semester, you are eligible to enroll in Driver Education. Students enrolled in Driver Education will receive two grades at the end of the semester: one for the classroom phase, and one for the behind-the-wheel phase.	



SUPPORT SERVICES

TUTORIAL

Course # DH1301

Prereq: None

Level: 9, 10, 11, 12

Credit: 0.5

This course provides support to DHH students for their academic courses and progress towards IEP goals. Students receive DHH teacher supervised study time to complete homework and prepare for their mainstreamed and self-contained courses. Student progress and grades in all classes are monitored by the teacher and more directed assistance may be provided. Executive functioning skills such as study strategies, organization skills, time management, and problem solving are addressed and evaluated during this time. Related services as scheduled in a student's IEP can also be accessed during this time. Students receive a Pass/Fail grade. *This course may be taken multiple times with teacher approval. It may only be taken for credit one time in a semester.*

