

Title I Parent & Family Engagement Policy

Purpose of this Policy

This policy describes how the school will provide opportunities to improve family engagement to support student learning and support a partnership among the school, families and the community to improve student academic achievement.

Washoe Inspire Academy is a Title I school in the Washoe County School District (WCSD) and uses the Title I grant to improve student achievement and help all students meet the objectives of the challenging Nevada Academic Content Standards; a partnership with families is essential to meeting this goal.

This policy is distributed to all families and the community in English and/or Spanish through the school website, and, if needed, school personnel will help families with different language needs to understand the policy. Families have opportunities to provide comments and feedback on the policy through email, in-person, verbal and written means.

Washoe Inspire Academy jointly developed/revised this policy on **5/6/2026** with members of the school community and adopted it for the **2026-2027** school year.

Communication and Accessibility

This school will provide meaningful, timely and family friendly communication with families and opportunities for the participation of all families, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

- Connect Ed phone calls, emails, and text
- Personal phone calls, emails and text
- In-person and virtual meetings/spontaneous conversations
- Class Dojo
- Social Media
- Newsletters
- Flyers
- I-Ready messaging
- Infinite Campus
- School website
- Interpretation and/or translation as needed
- Canvas/Teams meeting
- Other: Click or tap here to enter text.

Meetings

Meetings may be held in person, virtually and/or hybrid. The school will host a flexible number of meetings, including the Annual Title I meeting, on a variety of topics and may provide funds for transportation, childcare or home visits, as such services relate to family engagement.

Annual Title I Meeting

Title I information presented to families and community members at the beginning of each school year.

- School-wide Title I support
- Title I Budget
- Curriculum, Assessments, and Proficiency Levels
- Parents' Right to Know- Teacher qualifications, school performance levels
- Other: Click or tap here to enter text.

Flexible Meetings

Some of the topics to be addressed in the meetings include:

- School Curriculum
- Academic assessment measures/student progress measures
- Achievement levels of the challenging State academic standards
- Monitoring child's academic progress (Parent Portal)
- School Performance Plan
- Flexible Meetings
 - One-on-one parent meetings requested by family or staff
 - Cup of coffee meetings
 - Progress report meetings
- Parent-Teacher Conferences
 - Elementary K-5 – Fall
 - Elementary K-5 – Spring
 - Secondary
- Other: Click or tap here to enter text.

Building Capacity

Staff

Efforts will be made to educate teachers, instructional support personnel, administrators and other staff on the impact of authentic family engagement through:

- Connecting family engagement to learning and development
- Engaging families as partners in their child's education
- Honoring families' knowledge as their child's first and most important teacher
- Creating a welcoming culture
- Coordinating family engagement programs with other Federal, State, and local programs including pre-school and after-school programs, local nonprofits, etc.
- Working with Education Alliance to promote partnerships with surrounding businesses
- Other: Click or tap here to enter text.

Families

Efforts will be made to ensure parents/caregivers are actively engaged in and able to support their child's education including the following:

- Ask for family input when developing the School Performance Plan (SPP) and the Title I Parent and Family Engagement Policy
- Interactive family events to build parent capacity to teach and advocate for their children such as a family literacy night, family learning workshops and classes, the importance of attendance, open labs, how to monitor a child's progress, and how to work with teachers, etc.
- District and school websites have resources such as family guides, practice assessments, and tutorials to help support learning at home
- Welcome families to volunteer at the school
- Provide information on community resources available for families
- Ask families for ideas on strategies for successful school-family interactions
- Survey families to find out their needs around supporting their child's learning
- Other: Family survey for economic well-being and mental health

Parents/families and staff members participating in revision

1. **Janelle Maddox, Teacher**
2. **Carrie McDonald, Principal**
3. **Kerey Moore, Assistant Principal**