

**BOARD RULE 2.12**  
**COMMITTEE ON STUDENT ACHIEVEMENT - POWERS  
AND DUTIES**

The Committee on Student Achievement shall consider and make recommendations to the Board on emerging issues and new ideas in education and their relationship to achievement of the Board's goals and standards.

**(1) REPORTING AND METRICS**

The Committee on Student Achievement shall serve as the primary vehicle for consideration and monitoring of instructional goals and metrics, including, but not limited to:

- (a) District report card and other school performance matters
- (b) Graduation standards and benchmarks
- (c) K-12 learning goals
- (d) Curriculum reform;
- (e) Establishment of measurement criteria or standards
- (f) Development of current initiatives or areas of special instructional focus
- (g) Student assessment

**(2) CURRICULUM, INSTRUCTION, AND EDUCATIONAL PROGRAMS**

The Committee shall consider matters concerning curriculum, instruction and educational programs within the schools, including but not limited to:

- (a) Special education
- (b) Title I
- (c) Educational communities
- (d) Multi-lingual/Multicultural education
- (e) College and career readiness programs
- (f) Parent and family involvement in the schools.

**(3) SCHOOL CLIMATE**

The Committee shall consider, review, and monitor matters concerning school culture and climate, including, but not limited to, matters such as:

- (a) Social-emotional safety, student/staff engagement, and staff relationships.
- (b) Students' rights matters.
- (c) Equity goals and the extent to which they are being met.
- (d) School resource officer matters
- (e) Student discipline matters, including positive behavior interventions and supports (PBIS) and efforts to reduce suspensions and discipline disproportionality
- (f) Restorative practices
- (g) Welcoming school environments
- (h) Parent and family engagement

**(4) STUDENT SUPPORTS**

The Committee on Student Achievement shall consider all other non-academic programs and supports for students, including:

- (a) School social work
- (b) School psychology
- (c) Wraparound support programs and partnerships

**History:** Adopted 4-28-26

Legal Ref: W.S. 119.10(2), (3); 119.12; 119.16; 119.18