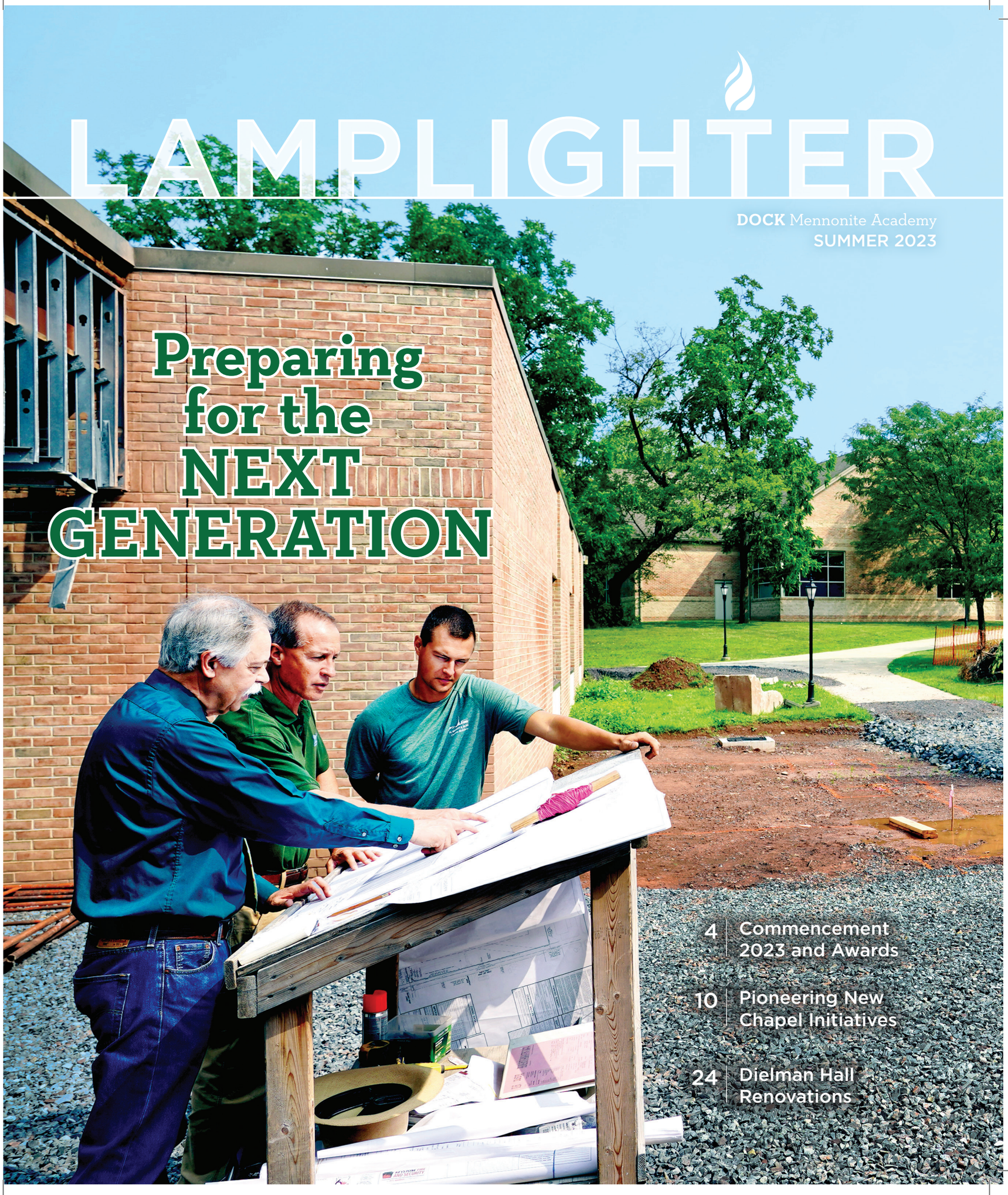
LAMPLIGHTER

DOCK Mennonite Academy
SUMMER 2023



Preparing for the NEXT GENERATION

4 | Commencement 2023 and Awards

10 | Pioneering New Chapel Initiatives

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ON THE COVER: Dock alumni (l to r) Philip Lederach ('74), Bryce Mininger ('83), and Drew Mininger ('11), discuss plans for the Dielman Hall renovations in July. Read more about the Dielman Hall Renovation Project on page 24.

RIGHT: **Matthias Brockington** at Dock's 68th annual Commencement Ceremony.

DOCK
MENNONITE ACADEMY

Conrad J. Swartzentruber
Superintendent

Sharon L. Fransen
Assistant Superintendent of Curriculum and Instruction

Claire Wanamaker
Early Childhood - Grade 8 Principal

Douglas B. Hackman
High School Principal/ Director of Admissions

Robert D. Rutt
Director of Advancement

Patricia A. Baker
Director of Finance and Operations

Kathleen M. Gordon
Director of Marketing

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Superintendent's
MESSAGE

Reflection and Growth

Selah is a Hebrew word in the Bible we find primarily in the Psalms. While scholars are uncertain of its meaning, some believe it refers to a voluntary and intentional pause for reflection. It's in these times of reflection we gain a deeper understanding of and a closer connection to God.

Continuous improvement is a goal for many of us. On any journey of growth, it's important to pause and reflect periodically. How am I growing – academically, spiritually, and in my life choices? This is an important individual process for continuous growth. It is equally important for institutions that desire to improve.

This issue of the *Lamplighter* gives evidence of the importance of reflection and growth at Dock Mennonite Academy. Each year, our high school students reflect on the year's journey and think about their growth. What events were important to them and why? What challenges have they faced? How did they navigate difficult obstacles? How did they handle the successes of the year? As seniors prepare to leave Dock, they present a 20-minute speech for our community. Quotes from a few of these senior presentations are included in this issue. During three powerful evenings, seniors describe their journeys, reflecting on their time at Dock and describing their future plans. These speeches help Dock reflect on how our school is preparing young people to impact and change their communities for the better moving forward.

This same process is seen throughout our school. Eighth graders celebrate the transition from middle school to high school. Students in each grade level mark the completion of a year and movement to the next grade. These times to pause, reflect, and transition help us realize the growth that has occurred while recognizing the opportunity for additional growth that lies ahead.

Accreditation is another way Dock stops and reflects on our progress. This spring a visiting team read many documents we had prepared and spent time on our campus observing, listening, and considering how Dock was improving. They reviewed 30 standards a strong school should achieve. The team interviewed various stakeholders and reviewed the surveys we had gathered from a broader group of our school community. It's important to pause and listen to all stakeholders in this process of growth and improvement. The accreditation process provides an intentional time of



reflection with an outside perspective to verify our own perceptions. Cognia is an internationally reputable accrediting body. The Mennonite Schools Council (MSC) is a network of Mennonite schools that cares deeply about our Mennonite faith values and how we are living them out in our schools. Cognia and MSC teamed together to reflect on our growth academically and from our faith perspective.

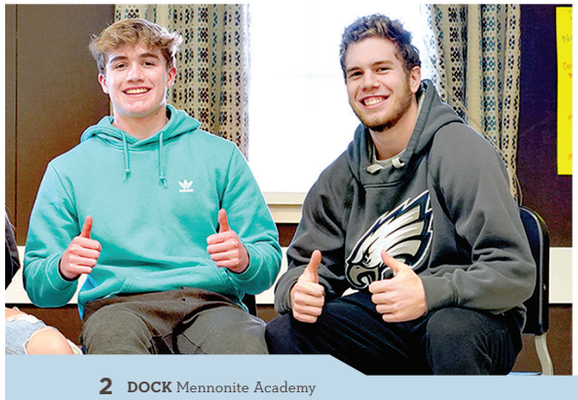
You will read more details of the accreditation report in this issue of the *Lamplighter*, but both MSC and Cognia approved reaccreditation for our school. This was a significant time to pause and reflect. It serves as a marker in our drive for growth.

Throughout these times of pausing and reflecting, we are reminded of the importance of our Dock community in this process. You surround and support all that happens at Dock. We frequently hear people refer to the Dock community as a family. Thanks for being a part of our journey. As we end a school year and prepare for a new year, we are most grateful to join with you in this life-changing endeavor.

Dr. Conrad Swartzentruber, Superintendent

Celebrating Accreditation

"Relationships are at the heart of Dock. Consistently through interviews and analysis of evidence, it is apparent that Dock's community-oriented culture has provided learners with the support and resources they need to be successful."







While there was much to celebrate in the Accreditation External Review Report that was completed in April 2023, these two sentences by themselves are worthy of celebration as they reveal something that all good educators know, and that Dock Mennonite Academy gives priority to: Relationships are important for effective learning environments. Author Louis Cozolino put it this way in his book, *Attachment-Based Teaching,* "Because we are social creatures, relationships are as important to our growth, health, and learning as nutrition, exercise, and sleep." Creating a learning community that sees, values, and includes each member is not just a lofty goal that sounds good when people talk about Dock, the accreditation process has confirmed it is happening.

During the 2022-23 school year, the Dock community engaged in an accreditation review process through Cognia and the Mennonite Schools Council, with both agencies concluding the process by approving re-accreditation for Dock! Not every private school chooses to do accreditation- it requires significant time and vulnerability to be reviewed by an outside team. If a school is accredited, this is usually a sign that the school is committed to being as good as it can be and also a growth mindset.

While Dock has been accredited since the 1980s, this accreditation review was unique because of how closely Congia and the Mennonite Schools Council worked together to create a review process that allowed for accreditation by both agencies at the same time. As a Mennonite school, Dock's graduate profile for students includes components related to Anabaptist faith formation, and having an accreditation process also review how well our school incorporates our Anabaptist faith practices alongside other traditional standards was a unique part of the accreditation process for this year.

Dock received a very positive report by the External Review Team after their visit on April 2-4, 2023. The team interacted with over 80 people from the community, in addition to reviewing a self-study and surveys that the Dock community completed. Some "big picture" feedback that our school received from the review team's full report includes:

- Some of the phrases used the most by the school community to describe Dock were: welcoming, community, Christ-centered, opportunity, caring, service, warm, creative, collaborative, prepared, safe, joyful, relational, well-rounded, whole child, diverse, supportive.
- Dock's learning environments scored highest in the supportive learning and well-managed learning areas.
- Dock demonstrates a profound commitment to Anabaptist faith identity in the midst of a polarized community.
- Dock has skillfully and successfully navigated a period of significant changes.
- Dock emphasizes high expectations of academic excellence.

While the accreditation work completed last year was a valuable experience in itself and produced important insight for our school, the process of creating a new Continuous Improvement Plan is only just beginning. Continued prayer and support is invited as we all continue to steward this special school and its mission of inspiring and equipping each student to serve with a global perspective, by integrating faith, academic excellence, and life-enriching opportunities in a Christ-centered community. Thanks to the entire Dock community that supported and leaned into the accreditation process last year, whether it was through completing surveys, connecting with the review team during their visit, or doing the day to day little things that make Dock the special community that it is.





Eric Zheng '23 (number 30 in photo) sharing his testimony in Chapel – "**Mr. King's** Bible class became one of my favorite classes in my Junior year. We had a lot of chances circling up and sharing our own thoughts about Christianity. Having conversation with people in my group who are from different backgrounds and have different perspectives on Christianity really helped me grow spiritually. Now that I am a Senior, I think I have found what Christianity means to me: ***community***. Every class I attend, every teacher and student that I interact with, the basketball team–everything about this school is an illustration of the Christian spirit that I have learned about in Bible class. Love is in every corner of the Dock community, and I can see it now more than ever."

It's Your



Time

"There is a time for everything, and a season for every activity under the heavens."
Ecclesiastes 3:1











"It's your time. You may not be able to change the entire world, but you can make a difference in your world, your surroundings, your influence. It's your time to show others how to be treated and respected the way you would want to be treated and respected, the way you would want to be appreciated. It's your time, young people, as future leaders to make a difference in the world."

Pastor Ertell Whigham is no stranger to the Dock community, having served for sixteen years as a Conference Minister and the Executive Minister of Franconia Mennonite Conference (now Mosaic Mennonite Conference) from 2000 to 2016. After reciting Ecclesiastes 3:1, Pastor Whigham charged the Dock graduates to, "not miss the significance of what lies before you as it relates to your future... Ecclesiastes 3:1 is not intended to indicate that this is just all about you. It's not intended to indicate that you should be self-focused, but it's to give you an awareness of what God's timing and opportunity is for the season of your life during this time as high school graduates, and to think about the opportunities that are before you. **It's your time.**"

Stories are powerful. Some say that we can remember stories twenty two times more effectively than other information by itself. Pastor Whigham had three short but powerful stories to share with graduates to help them realize their potential and to seize the opportunities before them, even as young persons. He started by telling the story of Rao, "...a young woman from the United States who was interested in science, engineering, and technology. She was also a social activist who gave interest to the needs of others, and in 2017, she won the Discovery Education Award for science and was recognized as a young leader under thirty who was influential in the United States. She was seventeen years old. She felt that there were some things that she needed to do and some things she needed to represent, and during her time, she was able to bring at the age of seventeen some significant differences as related to caring for people."



Pastor Ertell Whigham is currently one of three associate pastors serving the Nueva Vida Norristown New Life. Pastor Whigham also served as a Conference Minister and the Executive Minister of Franconia Mennonite Conference from 2000 to 2016. In addition, he currently serves on the Interfaith Philadelphia Steering Committee as an advisor, trainer, and consultant for the Intercultural Development Inventory (IDI) assessment tool, using process consulting disciplines to equip and help enable communities of faith to access and develop their capacity for both individual and corporate reconciliation, peacemaking and intercultural competence.

Commencement 2023













Another story that Pastor Whigham shared was about Kendall Ray Johnson... "making history as the youngest certified farmer in Georgia. She loved farming because she says, " Grandma taught me all kinds of cool stuff about gardening and helped me to learn to love the experience of farming as a younger certified farmer in Georgia." Kendall Ray Johnson is a unique farmer because it's her time and she happens to only be six years old."

A final story that Pastor Whigham shared was about Hannah Thompson. Whigham said, "Hannah had a love for helping people. She wanted to experience what it meant to be a physical therapist. She went through the various training, got her certificates, her exams, and she did what she did to help towards healing people. After she got her license, she was certified and she had reached her goal to become a physical therapist. She is currently the youngest physical therapist in the United States, and she's eighteen years old. She's able to achieve those things because she recognized that it is indeed her time."

Giving a final charge to the graduates, Pastor Whigham concluded, "It's not about comparing yourself to others or even allowing other people to define you, but knowing that God has a time and place and purpose for you. When it's your time to both live and be the difference, all the things that God has for you will be a part of your life....whether you're a seventeen year old scientist, a six year old farmer, or an eighteen year old scientist. Whether you're an educator or a customer service representative... it's your time and it doesn't really matter what kind of vocation you're involved in or what you do to realize the maximum of your God-given opportunities. It's your time. You may not be able to change the entire world, but you can make a difference in your world, your surroundings, your influence. It's your time to show others how to be treated and respected the way you would wanna be treated and respected the way you would want to be appreciated. It's your time, young people, as future leaders to make a difference in the world."

It was fitting at the end of a week full of senior presentations and a meaningful Baccalaureate service the night before that Pastor Whigham's final words helped the graduates reflect on their experience at Dock... "You have been shaped by the experience of Dock; spirituality, inspiration, equipping, faith, academic excellence, and the life enriching opportunities in a Christ centered community have shaped and prepared you in many ways for your time. God has surrounded you with family, community, mentors, teachers, friends, and you are not alone. Step into the next season of your life with the confidence and affirmation from God that this is indeed your time."

ACADEMIC AWARDS

CHRISTOPHER DOCK AWARD

The highest honor given to a student, the Christopher Dock Award is presented to one senior male and female in recognition of all-around campus citizenship, leadership, and scholarship during high school. The 2023 winners of the Dock Award are **Mackenzie Derstine** and **Micah Mast**.





Citizenship Award

The Citizenship Award is sponsored by **Ruth Delp** ('64) and State Rep. Steve Malagari. The award is presented to one student in each grade who consistently shows good character, citizenship, involvement and responsibility at Dock, and consistently goes above and beyond to meet the needs of the campus and their classmates. Citizenship Awards for 2023 were presented to (photo, right l to r) **Amy Muhlfeld** (grade 9), **Aaron Sensenig** (grade 10), **Maria DeRosa** (grade 11), and **Emma Celenza** (grade 12).



Subject Area Awards

These awards are presented to the seniors who have shown outstanding performance in a given subject area as recognized by the Dock faculty.

Bottom Photo: (L to r): **Haley Harper** (Social Studies); **Ainsley Moyer** (Paul R. Clemens Bible); **Emma Celenza** (Writer's Award); **MacKenzie Derstine** (Physical Education); **Kayla Godshall** (Family and Consumer Sciences); **Hoyt Bultje** (Physical Education); **Micah Mast** (Technology); **Eli Alderfer** (Charles Clemmer Art); **Matthias Brockington** (Paul R. Clemens Bible); **Pengyu (Steven) Liu** (Spanish); **Hyunseo (Ashley) Park** (Mathematics); **Jiahang (Eric) Zheng** (Science); **Emily Irvin** (English); **Yuchen Duan** (Music) Not pictured: **Mikaela Davis** (Drama) and **Tanner Frankenfield** (Career Study)



Sam & Helen Lapp Peacemaking Award

Ainsley Moyer is the 2023 recipient of the **Sam & Helen Lapp Peacemaking Award**, given to a student who makes a significant contribution to peace on the Dock campus.



Building the Habit of Reflection

Each year before graduating, Dock seniors provide presentations that do the hard but important work of reflecting on the academic, spiritual, and lifestyle growth that they experienced in their high school years. While the 20-minute public presentation is given during the week leading up to graduation, this is actually the culmination of a longer process that is started weeks before in Communications class, as students are skillfully mentored by Dock's English teachers.

It is always powerful to witness authentic moments of reflection in the senior presentations. Art Teacher, **Mr. Tim Swartz**, said it well during his Baccalaureate presentation the night before Commencement, "... it is encouraging to hear in senior speeches the honest reflections of growth, mistakes, examinations and affirmations of faith, celebrations and accomplishments, and hearing a spirit of grace, and even community."

What is even more powerful when considered is how this act of public reflection builds the framework in each student to continue the habit of reflection. As the Chinese proverb says, "The only way to control change is to accept it." The following senior presentation excerpts provide examples of the maturation process taking place, and the opportunities and supportive community provided by Dock that set up the conditions for it to happen.



Nolan Vaszily

Nolan Vaszily

A core memory that built character in me was getting the opportunity to travel to Spain on spring break. This trip was amazing. I reunited with Carlos Salto, an exchange student from freshman year at Dock, and I got to visit Madrid and a small town called Toledo. Living in Spain for a week opened my eyes to a whole new world. This just shows the value of diversity that Dock brings. It opens gates into people's lives to go beyond your home and comfort zone.

Matthias Brockington

As Junior year got into full swing, I enjoyed how I was pushed academically. *Foundations of Geometry* class made me aware of how I am responsible for my own academic success. I found out that it really depends on how hard I want to work. This was one of the first times where I felt like my hard work paid off.

Eric Zheng

Mr. Hertzler's *Kindom Living* class really guided me this year. Being able to combine all the knowledge of Christianity I learned and being involved in many meaningful class discussions, I can now form some of my own understanding of faith. At the *Senior Retreat*, I realized what faith meant to me. It means confronting all the difficulties in your life with a positive attitude; It means believing in yourself when you are afraid; And more importantly, it means receiving endless love from everyone around you and giving more back. After understanding the concept, I was able to find peace and happiness pretty easily the rest of my senior year.

Ainsley Moyer

During one of the first projects in *Physics*, **Mrs. Mast** challenged me to give a better effort in my project. It was something I had never really been confronted with before because I am usually told I am creative.



Matthias Brockington



Haley Harper



Zoe Wolfe



Ainsley Moyer

Determined to get a good grade, I took the time to work on my project and it turned out so much better than my first attempt. After this, I realized that **Mrs. Mast** challenged me because she knew I could do the difficult task and that she wanted me to succeed. *Physics* hasn't been an easy class, but it has become one of my favorite classes in high school. Testing myself and learning from my mistakes has been extremely rewarding.

Haley Harper

Senior Experience helped me solidify my desire to go into nursing. I shadowed two ICU nurses, and that was when I really felt like nursing was a passion that I wanted to pursue. Kindom Living is a class where I got to understand the Bible from a more realistic perspective. We got to spend time on how to walk like Christ in the real world and how we should act toward others. The Anabaptist teachings of nonviolence were very important in this class and even though I'm not Mennonite, I think there is a lot to learn from these teachings.

Olivia Zaskoda

Throughout the struggles of high school I have learned many lessons, but my biggest takeaway is the value of independence. It is important to make connections with those around you but it is more important to build your own set of moral standards. You can't follow what everyone else is doing if you want your life to look different. You need to discover what drives you, what you are passionate about, what you believe, and most importantly the kind of person you want to become.

Zoe Wolfe

I realized Dock has brought me the opportunities, people, and lessons that public school would've never given me that make me who I am. I feel like people tend to conclude this speech with their plans and the lessons they learned but I don't want to do that because I hope I never stop learning, and right now my plan is to be an elementary school teacher but if I take anything away from these four years, it is that plans are subject to change.

> "Dock was four years of many firsts for me. First time playing field hockey, first time sharing and listening to testimonies, first time dealing with mental health struggles, first time public speaking, and first time making lifelong friends. Dock will hold a special place in my heart, not because I'll remember every lesson of every class, but because Dock gave me the environment I needed to foster Christ-centered relationships. And isn't that what all people most deeply desire: to be in relation with one another and create a connection?"
>
> — Tiffany Oponski

Tiffany Oponski, Olivia Zaskoda, and Megan Wenzel



Pioneering

New Chapel Initiatives



By Mr. Caleb Benner, Bible Teacher and HS Campus Pastor

"Chapels at Dock seek to nurture understanding of, faith in, and response to the call of Jesus. Together, we aim to follow Jesus in living out the greatest commandments of loving God and others with our whole self."
– Chapel purpose statement



While these words continue to guide the Dock chapel experience, we have pioneered several new initiatives over the past couple years on the high school campus to engage a new generation of students. As church attendance and attention spans continue to wane in our post-Covid society, young people are seeking a sense of belonging in spaces where they can genuinely share and ask questions about how their own experience relates to teachings of Jesus.

In response to this changing context, our approach to chapel has expanded to include various small group gatherings. While we gather all together on Mondays and Wednesdays to worship and hear from students, teachers, or a variety of outside speakers, on Fridays we meet in advisor or interest groups. Advisor groups contain 10-12 students with one teacher who serves as their advisor throughout their four years at Dock. During the pandemic, we met regularly in advisor groups to watch chapels and discuss topics of faith. This year, we set aside two Fridays per quarter for advisors to conference 1-on-1 with each of their advisees. The students were asked to set a personal goal for each quarter. During the conferences, the advisors checked in with each student about their goals and their school experience. These conferences provided a chance to build connections between students and their advisors and challenged the students to pursue personal growth.

During a handful of Fridays in the fall and spring, we also met in interest groups. These groups of varying size are led by students from the Chapel Committee and chosen by each











student based on availability. Options this year included: Bible studies for boys and girls, practicing gratitude, acts of service, coloring scripture, slime & stories, worship band, and games with a lesson. These groups encouraged students to build community by engaging in activities and discussion while providing rich opportunities for student leadership.

Another initiative we tried this year was to give students time for prayer or reflection. On Mondays, after hearing from our chapel speaker, we dismissed to advisor groups for about ten minutes of quiet time. While transitioning together from the chapel into classrooms offered plenty of distractions, we thought it was important to work at forming habits that often don't come naturally. As the pace of life in our society continues to pick up and technology offers nearly limitless entertainment, we've noticed that many students aren't very comfortable with silence and struggle to set aside time in their day for reflection, prayer, or devotions. With mixed results, quiet time provided space for students to build spiritual practices into their week, to reflect on the chapel speaker's message, or simply to be quiet and notice what they are thinking and feeling.



To keep students engaged in chapel or in any aspect of campus life, we've learned that student leadership is crucial. The Chapel Committee, made up of about twenty students and **Mr. Benner** (Campus Pastor), meet to brainstorm, pray, plan chapels, and consider how to provide opportunities for students to develop their faith on campus. In the past couple years, students from this committee and beyond have been given more opportunities to lead chapels and try new things. This year, students coordinated several panels (siblings, advice from seniors, couples: dating & married, alumni athletes, mothers with their children), interactive Thanksgiving and Christmas chapels, and a whole-school Easter egg hunt. A particularly memorable chapel was when about 40 seniors shared heartfelt words of gratitude for the faculty and staff at Dock. We are hoping this becomes a chapel tradition led by the seniors each spring!

Another event that was pioneered this year was Dockchase. This is a school-wide competition that started on Pioneer Day (orientation day) and continued until Mini-Term at the end of September. Dozens of challenges were available and students were able to earn points for their advisor group and grade level. Many of these challenges were related to our theme verse for the year, Psalm 23, such as creating a song, poem, or visual art based on Psalm 23, reciting the scripture from memory, dressing up like a shepherd, or taking a selfie with sheep. Some of the challenges were designed to be completed with as many class members as possible. Bolstered by their impressive human pyramids and the heart formed by over sixty classmates, the seniors won this year's competition. Dockchase created opportunities for students to learn about Dock, scripture, and each other while building community in advisor groups, classes, and in our school overall. It is exciting to see the students learn from and begin planning an improved version of Dockchase to kick-off the 23-24 school year!

While there are many new initiatives related to chapels at Dock, we are







continuing many of the strong traditions that have defined our chapels through the decades. Many of the Dock alumni who speak in chapel share about how they sat in the same pews in the same chapel space where we gather today. For our Spiritual Life Emphasis Week in October, pastor Scott Roth shared how we should be encouraged by Psalm 23 to venture into difficult situations as we seek to love and serve God and others. Pastor Josh Meyer brought a new perspective by rooting the shepherding language of Psalm 23 in the ancient context rather than our modern impressions of green pastures and still waters. Historian John Ruth taught about the art of fraktur and weaved stories together to give us a sense of our local history. We enjoyed music and worshiped along with George and Mukarabe Makinto, Tony Brown, choirs from EMU & Goshen, and the Coming Up jazz band from St. Goarshausen, Germany. Our worldview was expanded by hearing from Volodymyr Degtaryov, a Ukrainian pastor who works in a seminary in Zaporizhzhya which has been devastated by recent Russian aggression, as well as our own students who shared glimpses into their own culture including: Chinese, Korean, Brazilian, Salvadoran, Spanish, and Dominican. We heard rich testimonies and faith perspectives from students of different faith experiences.

I HAVE HAD THE BEST OF BOTH WORLDS.

Emily Irvin ('23) sharing her testimony in Chapel

When I talk to people and they ask me about where I go to school, and they know that I go to a Catholic Church but to a Mennonite school, I always get weird looks. I always just kinda say, "yeah, it's complicated." And for a while I just left it at, it's complicated. But now that I'm a little older and mature, I've grown to own that, and accept that yes there are differences in our beliefs that can be separating, but there is also so much I can appreciate from this faith that is different from my own. Now I like to tell people that I have had the best of both worlds.



EC to Grade 8 CAMPUS HAPPENINGS





VISIT BY DOCK ALUM AWARD-WINNING JOURNALIST

Dock parent and alum ('90), Mr. Josh Landis, an award-winning journalist who has reported for ABC News, CBS News, and the National Science Foundation, spoke with Dock Discover students about tips on how to become better writers. Mr. Landis described his experiences and how his work has taken him across the United States and as far away as the South Pole and Iraq. "The best part of writing is getting to see new places, meeting new people and learning new things!"

DOCK ENRICHMENT STUDENTS MAKE QUILTS FOR MCC

Did you know that 38,148 comforters shipped last year to Burkina Faso, Canada, Jordan, Iraq, Haiti, Syria, Ukraine, the U.S., and Zambia from MCC? Dock middle school Enrichment students did their part to provide hope and comfort by knotting comforters for Mennonite Central Committee Material Resource Center. The students learned how to assemble quilts as well as the knotting technique to bind them together. A handmade comforter provides not only warmth but also a tangible message to people that their needs are not forgotten.







600 CEREAL BOXES TO THE BEAN BAG FOOD PROGRAM

In March, students collected (and then knocked down) 600 cereal boxes during the Cereal Box Domino Challenge. Later, EC to Grade 8 students took turns loading up the 600 boxes of cereal for the Bean Bag Food Program to pick up so that they could be distributed to families in need in the local community.





SPLASH INTO SCIENCE!

In June, a total of 20 Dock middle school students, teachers, and parent chaperones experienced an action-packed five days in Florida as part of "Splash Into Science," where students got a better understanding of the ecosystems of the Florida Keys. Students visited the only Turtle Hospital in the world, swam with dolphins, went dip-netting, snorkeled over a reef, kayaked, took an alligator walk and more! Even better, they all made new friendships along the way!



8TH GRADE CELEBRATION

Congratulations to ALL of our 8th grade students! Each year, teachers read words of encouragement about each of our 8th grade students as they move on to the next chapter in their lives!

HAPPY RETIREMENT TO MRS. JANE ROTH!

Dock 4th grade students surprised **Mrs. Jane Roth** at their end-of-year celebration with an amazing send-off after 22 years of service to the Dock community! In addition to unveiling several creative acrostics with her many wonderful attributes, Mrs. Finger and the students prayed for Mrs. Roth and thanked her for her dedication to our school and our students. We will miss you but wish you well as you start your next chapter in retirement!









62nd Annual
Country Fair & Auction
with Chicken Barbecue



Dock's 62nd Annual Country Fair & Auction

Thank you to all of our sponsors, donors, volunteers, families, and friends in the community who supported Dock and helped to continue to make the Country Fair & Auction a success; it takes a village! Dock was blessed with over $96,000 raised to support our school!



























Spring Theater Productions

Dock theater was in full swing this spring with two plays that have stood the test of time. The EC-8 campus brought new life to the classic, *The Wizard of Oz*, in March, while grades 9-12 campus gave a stellar production of another classic, *Clue*, in April. Congratulations to ALL of the students and staff involved in the success of each of these productions!











Grades 9 to 12 CAMPUS HAPPENINGS



COMPUTER SCIENCE FEMALE DIVERSITY AWARD

Dock's high school campus has earned the College Board's AP Computer Science Female Diversity Award for expanding young women's access to AP Computer Science Principles (CSP). This honor recognizes the outstanding work Dock Computer Science teacher **Mrs. Kathy Kennel** is doing to engage more female students in computer science. Mrs. Kennel noted that her amazing female students have been instrumental in making this award possible.



STAFF AND FACULTY TRANSITIONS

Special thanks and appreciation to

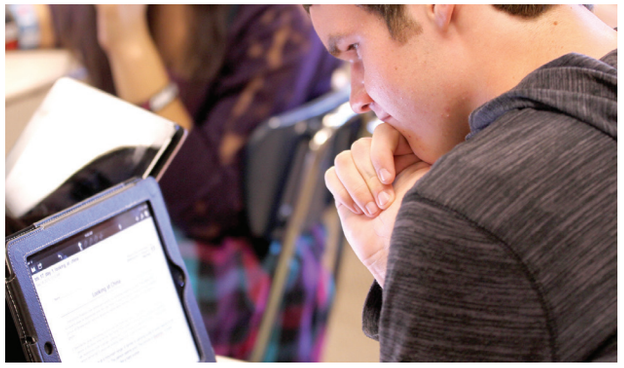
- **Ron Hertzler** (46 years)
- **Darwin Zehr** (21 years)
- **Jay Gordon** (15 years)
- **Bill Lorah** (11 years)
- **Lori Leaman** (6 years)

For their dedication and service to the Dock community!









21 YEARS OF SUPPORTING TECHNOLOGY AT DOCK!

Darwin Zehr started teaching at Dock in 2002, later transitioning to AV Coordinator and Director of Technology. For some perspective of how much technology has changed during the last 21 years, the iPod looked like this in 2002 (photo right). (The iPhone was not introduced until 2007.) Mr. Zehr has been instrumental in supporting and guiding the Dock community through this period of incredible and rapid technological change. Some examples of changes in education technology during this time includes:

- Transition from paper-based grading/"homework hotline" to online grading/ Schoology.
- Dial-up modems to the current 500MB Fiber connection internet with wireless internet on each campus.
- The advent of accessible display technology in each classroom.
- Progression from computer lab access to starting Dock's 1:1 device program in 2013 with iPads, and later Chromebooks.
- Development of Vex Robotics Program, DockBots, and later 3-D printing and laser cutting access.







GERMAN JAZZ BAND HOSTED BY DOCK COMMUNITY

The 'Coming Up' Jazz Orchesta from WHG High School, St. Goarshausen, Germany, provided incredible concerts for students and for the broader Dock community in March. Band members also visited classes and had lunch with Dock students. It has been a long-standing tradition for jazz band students from the St. Goarshausen community to visit and be hosted by members in the Dock community, and for Dock Touring Choir students to visit and be hosted by members in the St. Goarshausen community.



TONY BROWN VISIT TO DOCK CHAPEL AND TOURING CHOIR

Dock Students were treated to a visit from Tony Brown, a classically trained baritone singer, that used his music and stories of reconciliation to promote peace efforts around the world. Tony also took time to visit and sing with the Dock Touring Choir. The Dock community and many others around the world were sad to hear that Tony Brown passed away on May 22.

PIONEERS

2022-23 ATHLETIC TEAM HONORS

Congratulations to ALL of our student-athletes and coaches for outstanding seasons!



Fall 2022

- **Field Hockey**
  League Champions
- **Girls Soccer**
  League and District Champions
- **Golf**
  League Champions

**Field Hockey and Boys Soccer qualified for the PIAA State Tournaments, and competed at a high level in their state games.*





Winter 2022-23

- **Boys Basketball**
  League and District Champions. Played in State Quarterfinals



Spring 2023

- **Boys Volleyball**
  League and District Champions. Played in State Quarterfinals
- **Baseball**
  League and District Champions. Played in State Semifinals
- **Softball**
  League and District Champions



Ocean 2023 Arts Day February 17th

The longstanding tradition of *Arts Day* was once again a fabulous day filled with incredible performances and great memories while celebrating students' God-given talents and abilities. With the theme "Ocean", students (and faculty!) had a blast connecting music, food, visual arts, writing, and performance to this wide open topic. Congratulations to everyone who participated and to the senior class for receiving 1st Place for overall score! Special thanks to our Arts Day judges: Bronwyn Histand ('81)- Creative Writing; John Anderson- Culinary Arts; Rose Lambright- Fabric Arts; Dave Ohl ('04)- Photography; Brian Horoho, Karen Johnston, Sarah Scorzetti- Stage Events; Libby Musselman- Visual Arts



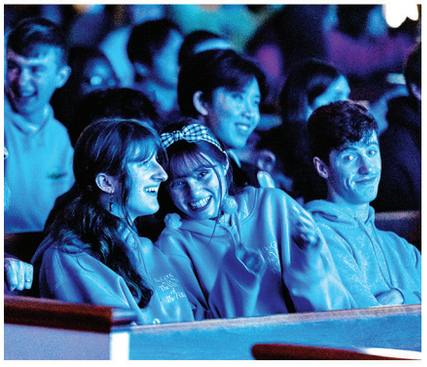








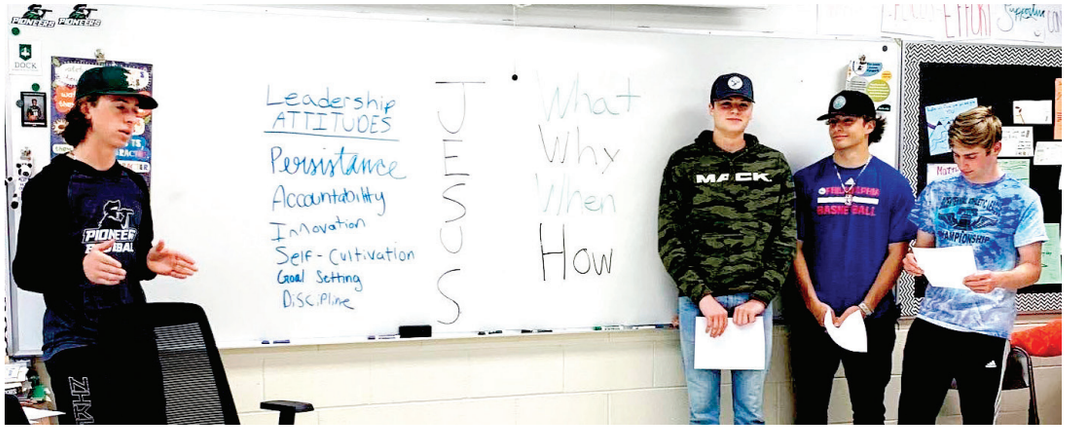


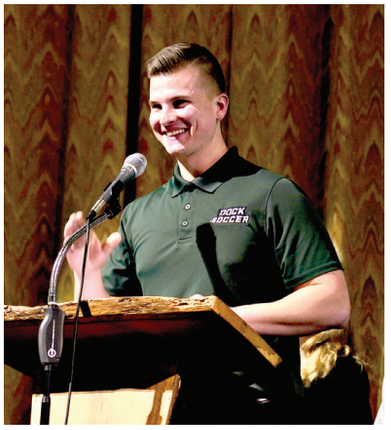












Athletic Leadership Council

"The purpose of the ALC is to unite all Dock Athletics stakeholders in an effort to establish a leadership initiative within our teams, and thereby create a more positive culture for our student-athletes and school community."

By Mr. Seth Frankenfield,
High School Athletic Director

During the 2022-23 school year I launched Dock's first-ever Athletic Leadership Council (ALC). The purpose of the ALC is to unite all Dock Athletics stakeholders in an effort to establish a leadership initiative within our teams, and thereby create a more positive culture for our student-athletes and school community. Establishing the ALC allowed me to have an avenue to directly pour into students and help prepare them for their responsibilities as high school students and for their futures outside of Dock.

Our group gathered once every two weeks. In-season captains were required to be a part of the group, but all student athletes were encouraged to join for personal growth and to be a part of something bigger than themselves. Some of the topics ALC members learned about included purpose, potential, vision, time management, and mental health. Our sessions centered on Jesus' leadership philosophy: servant-leadership. I am passionate about teaching others that there is no type of leadership more effective than servant-leadership, and explaining how athletics can provide an irreplaceable opportunity to display servant-leadership.

Our meeting time consisted of myself teaching on a topic, group activities, circle discussion, and videos. Our most impactful meetings were always the ones that featured quality input from the students. The students enjoyed hearing from a variety of guest speakers as well. We had three local pastors come to share with the group: Scott Roth, Kyle Rodgers, and Dave Eckert. Other guest speakers who came to share their faith-filled philosophy of leadership were Dennis Stanton, Athletic Director at Souderton Area High School and Ted Brunner, from Fellowship of Christian Athletes.

Our group also planned and led four chapels throughout the year: 1) An Athletic Alumni Panel, 2) Sharing from three alumni athletes on how athletics influenced their career path, 3) a Senior-Coach Panel, and 4) a Mother's Day Mother-and-Children Panel.

In future years I look forward to integrating more student leadership roles within the group. We will incorporate a President and Vice President of the group, a team to help run Dock Athletics social media pages, a team to promote student attendance to games and coordinate theme nights, and a team to plan chapels.

I am grateful for God's guidance for our ALC. The Lord is the one who gave me the idea for the group, and to see His ideas come to fruition as I observed our members grow throughout the year was a joy for me.

How Can I **Keep from** Singing

Ron Hertzler
46 years at Dock



Mr. Hertzler shared in a farewell Chapel this spring and reflected on his lifetime of service at Dock. His last words were *singing* the lyrics... *since love is Lord of heaven and earth, how can I keep from singing?*

How do you sum up 46 years of service? **Mr. Ron Hertzler** started teaching Bible and Social Studies at Christopher Dock Mennonite High School in 1978, the same year that Dielman Hall was originally constructed. When current seniors were asked what they appreciated most about Mr. Hertzler, many commented on his patience, passion for teaching, positive spirit, storytelling, empathy, and most of all his kindness. When **Mr. Caleb Benner** introduced Mr. Hertzler for his farewell chapel this spring he shared: "Mr. Hertzler has contributed to our community in so many ways. One of his most consistent and profound contributions is the way that he treats us each day, with generosity and ready to share God's love with each of us."

Between the years of 1978-2023, around 4,150 students have graduated from Dock. If you never had the privilege of having Mr. Hertzler as a teacher, you can sense the spirit of his teaching style in what senior **Drew Bauman** had to say in his senior presentation... "Mr. Herzler was one of my favorite teachers because he focused on class connection, having the class do circle time in order to have the class think together. Mr. Hertzler taught his lessons by sharing personal stories about his life. He always encouraged us to think through the lessons and to apply those lessons to our lives. He was a special teacher and his lessons will always stick with me."

Mr. Hertzler was asked to provide some final perspective after teaching Bible and social studies at Dock over the last 46 years, and as Social Studies Department Chair the last 20 years:

> I have thoroughly enjoyed teaching at Dock because of the desire of the school to have Anabaptist principles infused in the way social studies is taught. This has meant trying to find ways to reflect Jesus' focus, such as having a concern for those who are voiceless and powerless. In addition, reflecting our mandate as Christians to be peacemakers, we have worked hard at developing a curriculum that does not simply review the wars and conflicts of the past, but to put them in the context of opportunities for alternative responses. As Anabaptists, we also desire value being placed on all the children of God, so all can be treated with respect and dignity.

The most significant change to our department that has occurred over

Thank You Ron

for being a stable and caring presence in the Dock community.









the last 25 years, was to more effectively infuse Anabaptist principles into curriculum that reflects a world that is often in turmoil and conflict. As an Anabaptist school, we believe peace and peacemaking is part of our calling. Our courses have continually kept that in mind as they were developed, but there was a call to do more with students in developing their skills as peacemakers. As a department we sacrificed one quarter of a U.S. History requirement to create the *Conflict Resolution* course that is now required for all juniors. Students have been able to retain and use peacemaking skills that are reinforced daily for nine weeks.



As a department, all members were able to support and encourage each other. We often were able to gather in the hall after school and discuss classroom issues, national and world events, and professional development ideas. All of us have felt enriched and energized by these moments of community. In this process, we discussed how to keep one of our signature classes, *Social Issues*, relevant and exciting for students. Some modifications are made each year as we mull over what students need and what is the best learning process. We have developed a field trip to Philadelphia. We have used the commuter train to give students a mass transit experience. We have also been able to maximize our connection to early American history by seeing the places where early American history happened. (Ben Franklin carrying his puffy rolls as he lands in Philadelphia for the first time. Thomas Jefferson toiling over the Declaration of Independence. Dancing on the floor in the Powel House where George Washington danced. Tossing a penny on Franklin's grave.) We have modified that trip continually as we assess what works best for faculty and students.

As I leave, I hope Dock can continue to reflect Anabaptist values in our social studies curriculum. It must keep a lens of Anabaptism that helps value all people of the world. Peacemaking and alternative ideas to conflict must be a focus in all history that we teach. This has been social studies at Dock. Hopefully it will be so in the future.

Thank you, Ron Hertzler, for being such a stable and caring presence in the Dock community for so many years and happy retirement!

Dielman Hall Renovation Project



Dock Mennonite Academy's master plan includes two areas of priority on the high school campus – Dielman Hall and Clemens Center. We are excited to announce that major renovations will be completed on Dielman Hall during the summer and fall of 2023.

We are privileged to collaborate with Dock alumni working in professional vocations such as architectural, engineering, and general contracting along with specific trades. These professionals ultimately have the mission of Dock as top priority and also get the "spirit of the venture," as John Ruth put it, same as the crew in 1977. We're building a school.



Dielman Hall was built in 1978 (45 years ago) and currently houses Bible, Social Studies, and English departments. Dielman is a well-constructed building that needs major renovations to prepare it for the next 45 years. Renovations include:

- Major expansion of the current lobby with a new atrium to reflect the architectural design of Rosenberger Academic Center
- New porches for protection from the weather
- Sprinkler system throughout the building
- New fire alarm system
- Complete renovation of classrooms D-1 through D-6 (ceilings, walls, floors, lights, and cabinets)
- Upgrades to classrooms D-7 through D-12 (these classrooms were updated in 2006)
- Complete renovation of student and faculty restrooms
- Conversion to LED lights throughout the building (Dock qualified for a $22,000 rebate from PECO Electric for this energy saving initiative)
- Permanent removal of student lockers (a small percentage of students use lockers and there are lockers provided in Rosenberger Academic Center)
- New carpet and flooring in corridors
- New state-of-the-art technology









Philip Lederach ('74), Drew Mininger ('11), Bryce Mininger ('83)

Dielman Hall's new larger commons area will look similar to Rosenberger Academic Center, bringing a beautiful connection between buildings on campus. Both Rosenberger Academic Center (completed in 2006) and the Dielman Hall Renovation Project were privileged to have Dock alum, Philip Lederach ('74) as lead architect.

Dock is making a significant investment in the Dielman project to provide an attractive and stimulating environment for student learning. The cost of this project is $3.1 million, and we are pleased to announce that $2.8 million has already been committed to the project. Dock appreciates the generous support of parents, grandparents, and area businesses to make this project a reality.

We're Building a School!

When asked about a highlight he experienced while on the Christopher Dock Mennonite High School Board of Trustees in the 1970s, historian John Ruth (right) shared a story from 1977, when Dielman Hall was originally under construction:



"... When we built Dielman Hall, I walked up to Charlie Hange, who was digging and laying a pipe in the ground, and I said, "what are you doing here? Charlie said, **"We're building a school!"** That meant he had the **spirit of the venture**. He wasn't thinking about the money or the difficulties or anything like that. He knew we were doing it as a spiritually concerned family and it is a spiritual project. "



CHARLES HANGE



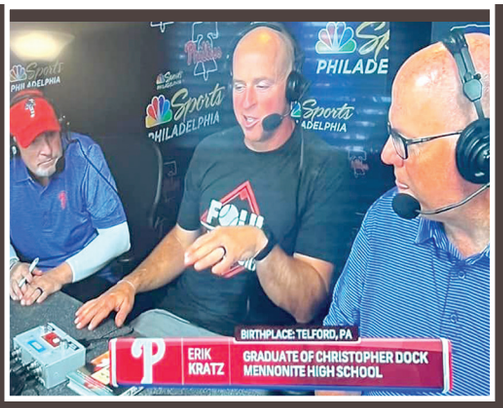
PAUL F. DETWEILER



ALUMNI NEWS



TIM SWARTZ '73



ERIC KRATZ '98



KARA (MILLER) '03 & MATT RUTH '02



ALUMNI NOTES

At its heart, the *Lamplighter* is about connection. Connecting Dock family, alumni, and community members to what is currently happening at Dock and also with each other.

Send in your news if you have any that you would like to share!

Share with us at lamplighter@dock.org

1973

The watercolor painting *Depot 2 & 3* by **Tim Swartz** was one of the top prize winners in the 2022 Philadelphia Watercolor Society's International Works on Paper show. Introduced to watercolor at Dock by Roland Yoder, Swartz has paintings in collections throughout the US, including the Baseball Hall of Fame and the Philadelphia Federal Reserve Bank. He is a signature member of the Philadelphia Watercolor Society, the Pennsylvania Watercolor Society and Baltimore Watercolor Society. (Photo)

1987

In April, Pearl S. Buck International's board of directors named **Christy Holland** as the organization's new President and CEO.

2000

Christine Benner Dixon was recently awarded the 2022 Orison Fiction Prize for her first novel *The Height of Land*.

1998

In July, **Erik Kratz** (authored by Tim Brown), published the book, *The Tao of the Backup Catcher: Playing Baseball for the Love of the Game*.

"This isn't just a story about baseball. It's about life and the beauty of knowing and accepting who you are." –Jeff Passan, ESPN baseball columnist

This fascinating book chronicles the unsung men of baseball who serve the job, the hardships they face, and their love for a game that would not always love them back—told partly through the experiences of an Major League Baseball (MLB) veteran.



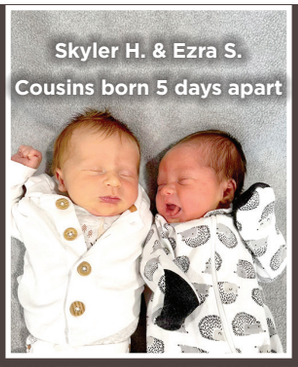
ERIK KRATZ '98
with Charlie Manuel, former MLB professional baseball player, coach, and manager.



CALEB BENNER '07



KATELYN (KRATZ) '12
& ADAM SPINOZZI '11



HANNAH (SWARTLEY) '18 & JAYDEN HUNSBERGER '18
EMALENE (SYLVESTER) '15 & D.J. SWARTLEY '15



MADDISON (LANDIS) '16
& SETH FRANKENFIELD '15



RASHID SAINT-FLEUR '17



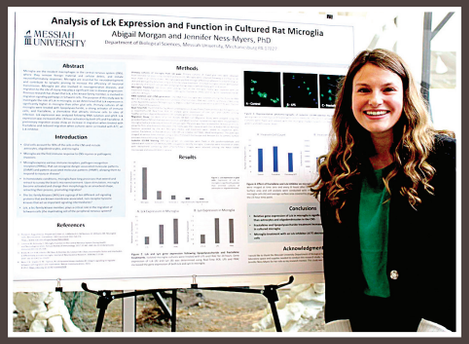
LAURA SWINTOSKY '12



JACYLN (KRATZ) '12
& SETH DETWEILER '14



CAPRIL (MIRARCHI) '15
& ROB PENYAK '16



ABIGAIL MORGAN '19

2002/2003

On May 2, **Kara** (**Miller** '03) and **Matt Ruth** ('02) welcomed Louisa Mae. (Photo)

On May 28, **Ashley** (**Cromwell** '02) and Zachary Reshetar welcomed Tatum Zachary.

On May 28, **Amber** (**Swartley** '02) and Dan Robinson welcomed Parker Philip.

2004

On May 5, Megan and **Jared Moyer** welcomed Bentley David.

2008

On May 12, Kaci and **Tyler Hunsberger** welcomed Holden Sharon.

2009

On December 12, **Tannia** (**Nieto**) and Vincent Petit welcomed Siena Vivienne.

On March 29, **Emma** (**Ruth**) and Max Stein welcomed Emil Jay.

2010

On March 20, **Emma** (**Nafziger**) Zawacki and Corey welcomed Riley Anne.

On May 16, Jennie and **Ben Richter** welcomed Daphne Lynne.

Ryan Moyer married Erin McKeon on June 11.

2011

On July 10, **Katie** (**Martin**) and Peter Brubaker welcomed Milo Henry.

2011/2012

On May 29, **Katelyn** (**Kratz** '12) and **Adam Spinozzi** ('11) welcomed Theo Anothony. (Photo)

2007

In July, **Caleb Benner** completed his Master of Arts in Missional Theology from Mission Seminary. Not wasting any time in using his degree, Caleb traveled to India later in July to assist with teaching a class on Genesis (which was the final seminary class that he took to complete his degree). The class was a part of a conference for pastors and their wives affiliated with Peace Proclamation Ministries, a ministry that Caleb also serves on the board of. Peace Proclamation Ministries supports a network of pastors in rural parts of Andra Pradesh and Telengana, India.



2012

On February 4, Andrea and **Chris Potter** welcomed Gavin Matthew.

Laura Swintosky married Matt Bell on April 16. (Photo)

2012/2014

On January 26, **Jacyln** (**Kratz** '12) and **Seth Detweiler** ('14) welcomed Aidan Samuel. (Photo)

2013

On November 19, **Beth** (**Curtis**) and Stephan Patterson welcomed Ezra Paul.

On March 13, **Shea** (**Neal**) and Andrew McGinley welcomed Lux Rose.

In May, **Amy** (**Bergey**) Godshall graduated from Cornell Law School, and will begin a fellowship with Frank H.T. Rhodes Public Interest Law Fellowship in Florida.

2014

In May, **Alyssa Burkholder** graduated with a Masters in Counseling degree from Eastern Mennonite University. She is a Resident in Counseling at a private practice in Harrisonburg, VA.

2015

On March 21, **Emalene** (**Sylvester**) and **D.J. Swartley** welcomed Ezra James. (Photo)

2015/2016

On January 17, **Capril** (**Mirarchi** '15) and **Rob Penyak** ('16) welcomed Estelle Rae. (Photo)

On May 20, **Maddison** (**Landis** '16) and **Seth Frankenfield** ('15) welcomed Judah David. (Photo)

2016

On February 18, Kelly and **Daehee Kim** welcomed Hayden Minwoo.

2017

In April, **Rashid Saint-Fleur** competed on American Idol Hollywood Week. (Photo)

2018

On March 16, **Hannah** (**Swartley**) and **Jayden Hunsberger** welcomed Skyler James. (Photo)

2019

In March, **Abigail Morgan** presented her research titled, "Analysis of Lck Expression and Function in Cultured Rat Microglia" as a senior at Messiah University. Abigail graduated in May from Messiah University with a B.S in Biology and concentration in biomedical sciences. (Photo)

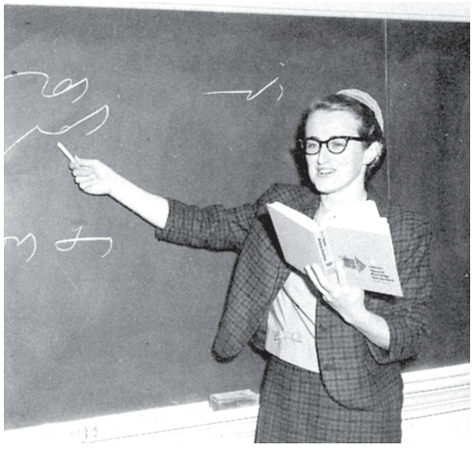
On May 13, **Mason Keller** and Immaculata baseball won the Atlantic East Conference Championship Tournament.

IN MEMORIAM





Former Dock teacher **Janet A. Martin** died on May 10, 2023. Janet graduated from Chambersburg High School in 1950 and from Shippensburg University in 1954. She taught *Business and English* classes at Christopher Dock Mennonite High School from 1954 to 1965. In the 1959 Schule Andenken, Janet is described as an, "... omnivorous reader... enthusiastic conversationalist... enjoys current events... alert to new teaching methods... devoted teacher." After teaching at Dock, she taught at North Penn High School, earned her Master's in English at The University of Pennsylvania, and continued sharing her love of English and literature with students until retirement.



Learning for Lives of Purpose

Interviews with Dock alumni, asking them to reflect on the Dock tagline, Learning for Lives of Purpose.

Tyler Hunsberger, Class of 2008

"What does it mean to you to live a life of purpose?"

Finding purpose for me has taken many dead ends and multiple forms. Early in my marriage I had thrown myself into my career, my podcast and live music two to three times a weekend. It took me admittedly too long to realize that something had to give. Now, five years into marriage and three kids later, learning to make sacrifices has defined my search for purpose. Marriage and children have completely shifted my focus from seeking external respect and achievement to finding joy in the process of being a father and husband. Finding joy and purpose for me comes in the menial tasks and processes of being an engaged father and husband. Making sacrifices for my family and those who have been brought into my life is where I feel God is continually leading me. Saying "no" to opportunities was once a repulsive thought, but now I consider it an investment in my family.

The rich community (of Dock) created a multi-generational network of believers and relationships that has lasted and will continue to last many years beyond graduation.

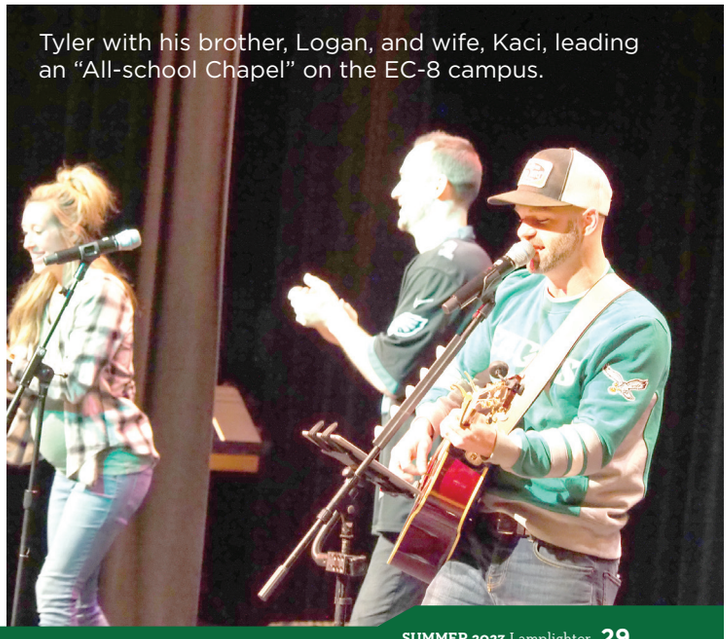
When my grandfather, Don Anders, passed away unexpectedly a few years ago, I was blown away when over a thousand people came to his funeral to celebrate the life of a simple, humble, loyal, God fearing man. The world may have just seen another blue collar trucker that never had his name in lights or much money to his name. However, I find myself respecting most of the men that commit to making sacrifices for their family and in turn honor God by prioritizing family commitment over career and duty over freedom.

"In what ways did Dock prepare you to live a life of purpose?"

Going through Dock felt like a normal, perhaps even an "average" experience until two particular times in my life. My initial realization that Dock was different was in college. When I brought up the topic of high school with my peers I was surprised how many despised their high school experience and were happy to be done with it. For me, high school far surpassed my college experience both interpersonally and spiritually. The second realization I have had in my adulthood is that my reference for my hometown and my "community" is based solely on the Dock community. I feel more at home at a Dock Volleyball game than the Harleysville Fair. These realizations led me to see Dock as a foundational piece of my upbringing.

Dock laid a foundation for me, of what it meant to be a Christ follower without laying out a rigid profile of what faith had to look like. The rich community created a multi-generational network of believers and relationships that has lasted and will continue to last many years beyond graduation. Dock also laid the groundwork for what a healthy learning and teaching environment should look like. My time at large universities made me realize the professors had nowhere near the personal investment in the students like I found at Dock and the cohesive moral example of Dock's staff truly set a tone that I never experienced again in college. With the diverse network of believers and the groundwork of a healthy teaching environment, I will forever fondly recall my high school days spent at Dock.





Tyler with his brother, Logan, and wife, Kaci, leading an "All-school Chapel" on the EC-8 campus.

DOCK
MENNONITE ACADEMY

EARLY CHILDHOOD TO GRADE EIGHT
420 Godshall Road
Souderton, PA 18964
215.723.1196

GRADES NINE TO TWELVE
1000 Forty Foot Road
Lansdale, PA 19446
215.362.2675

WWW.DOCK.ORG

Dock Mennonite Academy inspires and equips each student to serve with a global perspective by integrating faith, academic excellence and life-enriching opportunities in a Christ-centered community.

UPCOMING EVENTS

EC to Grade 8 Calendar

SEPTEMBER 2023
Sept. 1, 5 – Labor Day, **No School**
Sept. 7 - EC-Grade 4 Back to School Night, 6:30pm
Sept. 13 - 1st & 2nd Grade Family Lunch
Sept. 14 - Middle School Back to School Night, 7pm
Sept. 18-19 - Picture Day
Sept. 29 – Faculty In-Service, **No School**

October 2023
Oct. 4 - Middle School Family Lunch
Oct. 6-7 - Homecoming Weekend 2023, Grades 9-12 Campus
Oct. 9-12 - Spiritual Life Week
Oct. 11 - Pastors' Day
Oct. 12 - EC-Grade 8 Family Fun Night
Oct. 17 - Early Dismissal (K-8 Parent-Teacher Conferences)
Oct. 20 – **No School**
Oct. 25 – Race for Education

Grades 9 to 12 Calendar

SEPTEMBER 2023
Sept. 1, 4 – Labor Day, **No School**
Sept. 12 - Picture Day, Back to School Night, 6:30pm
Sept. 25-28 - Mini-Term
Sept. 29 – Faculty In-Service, **No School**
Sept. 25-29 - Senior Experience

OCTOBER 2023
Oct. 5-6 - Senior Retreat
Oct. 6-7 - Homecoming Weekend 2023
Oct. 6 - Fall Concert, Alumni of the Year Awards
Oct. 7 - Grades 9-12 Admissions Open House, 12:30-2:30pm
Oct. 9 - Student Visitation Day
Oct. 13 - Sophomore Field Trip
Oct. 16-19 - Spiritual Life Week
Oct. 20 – **No School**



HOMECOMING WEEKEND

OCTOBER 6-7, 2023

Dock's Homecoming 2023 is almost here and we are excited to reunite and reminisce on our beautiful high school campus! The weekend is packed with opportunities for active participation around campus for the whole family, including chances to cheer on our athletic teams and enjoy local food trucks.