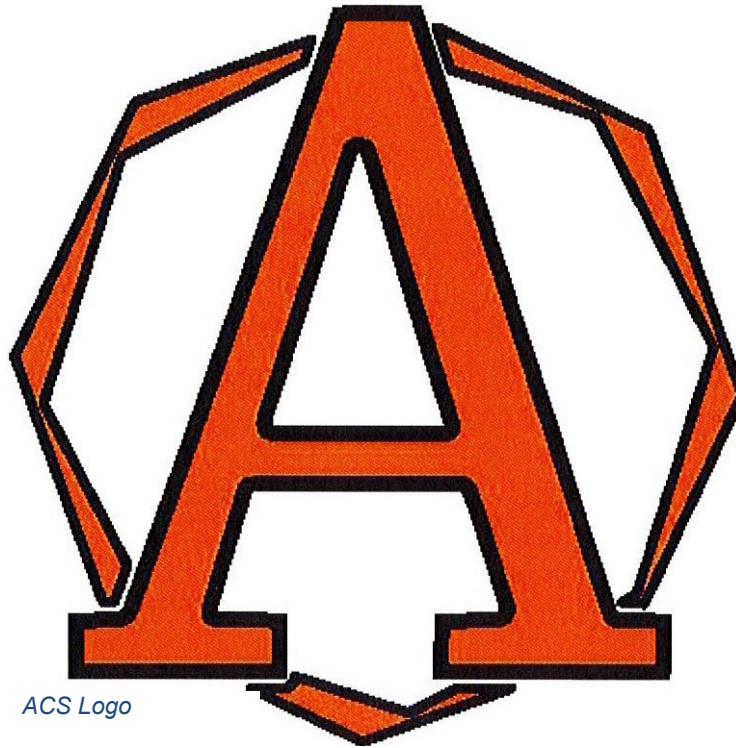


Akron Central School District Annual Report 2026-27



**May 19, 2026
Budget Vote**

BUDGET HEARING

Tuesday, May 12, 2026

7:00 PM

High School Cafeteria

ANNUAL DISTRICT MEETING

Tuesday, May 19, 2026

Noon – 9:00 PM

GYM 3 (adjacent to the HS upper parking lot)

ACS BOARD OF EDUCATION

Erik Polkowski, President

Heather Cayea, Vice President

Connor Borchert

Joseph Cena

Stephanie Coffta

Chandra Jagielo

Phillip Kenline

ANNUAL MEETING AGENDA

**ANNUAL BUDGET HEARING
TUESDAY, MAY 12, 2026
7:00 P.M.
High School Cafeteria**

**ANNUAL DISTRICT MEETING
TUESDAY, May 19, 2026
Noon – 9:00 PM
HS Gym 3 (adjacent to the HS upper parking lot)**

AGENDA

12:00 Noon

1. Call to order by the Chairman, Linda Wiltberger.
2. Reading of 2026-2027 school district budget summary.
3. Reading of Notice of Meeting and Qualifications of Voters.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and two propositions.

9:00 P.M.

6. Announcement by Chairman of closing of polls for voting on two propositions and school board members.
7. Tabulation and announcement of vote on 2026-27 school district budget.
8. Tabulation and announcement of vote on school buses (and related equipment).
9. Tabulation and announcement of vote on school board member positions.
10. Call by Chairman of any other business, which may properly come before meeting/adjournment.

2026-27
General Fund
Budget

Akron Central School District
Proposed General Fund Revenues

	<u>Adopted</u> <u>2025-2026</u>	<u>Proposed</u> <u>2026-2027</u>	<u>\$ Change</u>
State Aid:			
Foundation Aid/General Aid (\$	11,749,722)	(\$ 11,867,219)	(\$ 117,497)
Excess Cost Aid (\$	754,972)	(\$ 970,412)	(\$ 215,440)
BOCES (\$	1,360,814)	(\$ 1,452,796)	(\$ 91,982)
Hardware and Technology (\$	19,561)	(\$ 17,863)	(\$ (1,698)
Textbook, Software, Library (\$	100,016)	(\$ 96,153)	(\$ (3,863)
Transportation (\$	1,819,281)	(\$ 1,862,724)	(\$ 43,443)
Building (\$	1,254,633)	(\$ 2,893,449)	(\$ 1,638,816)
Native American Building Aid (\$	1,568,618)	(\$ 184,957)	(\$ (1,383,661)
	<u>(\$ 18,627,617)</u>	<u>(\$ 19,345,573)</u>	<u>(\$ 717,956)</u>
Other Revenue:			
Native American Aid (\$	2,074,000)	(\$ 2,074,000)	(\$ -)
Erie County Sales Tax (\$	1,400,000)	(\$ 1,400,000)	(\$ -)
Federal Impact Aid (\$	800,000)	(\$ 800,000)	(\$ -)
Other Revenues (\$	1,072,165)	(\$ 1,415,548)	(\$ 343,383)
Appropriated Fund Balance (\$	2,940,000)	(\$ 3,469,878)	(\$ 529,878)
Use of Reserves/Transfers In (\$	1,446,000)	(\$ 1,400,000)	(\$ (46,000)
	<u>(\$ 9,732,165)</u>	<u>(\$ 10,559,426)</u>	<u>(\$ 827,261)</u>
Real Property Tax Levy:	<u>(\$ 10,684,980)</u>	<u>(\$ 10,952,104)</u>	<u>(\$ 267,124)</u>
Total Revenues:	<u>(\$ 39,044,762)</u>	<u>(\$ 40,857,103)</u>	<u>(\$ 1,812,341)</u>

Akron Central School District								
General Fund Appropriations								
			Adopted 2025-26	Proposed 26-27	\$ Change	10.98%		
Administrative Component								
	Board of Education/District Clerk	\$	46,670	\$	59,350	\$	12,680	
	Central Office/District Services	\$	1,645,697	\$	1,731,971	\$	86,274	
	Legal & Personnel	\$	235,000	\$	238,500	\$	3,500	
	Instructional Administration	\$	1,621,199	\$	1,498,996	\$	(122,203)	
	Allocated Employee Benefits	\$	1,026,376	\$	956,863	\$	(69,513)	
		\$	4,574,942	\$	4,485,680	\$	(89,262)	
Program Component								
	Instruction	\$	11,850,810	\$	12,423,841	\$	573,031	67.95%
	Exceptional Education	\$	6,158,828	\$	6,355,791	\$	196,963	
	Co-Curricular & Athletics	\$	931,896	\$	1,027,486	\$	95,590	
	Transportation	\$	1,920,348	\$	2,033,187	\$	112,839	
	Allocated Employee Benefits	\$	6,034,020	\$	5,922,143	\$	(111,877)	
		\$	26,895,902	\$	27,762,448	\$	866,546	
Capital Component								
	Operations & Maintenance	\$	2,459,571	\$	2,489,953	\$	30,382	21.07%
	Transfer to Debt Service Fund	\$	1,746,541	\$	3,997,642.00	\$	2,251,101	
	Transfer to Capital Fund	\$	1,668,618	\$	284,957.00	\$	(1,383,661)	
	Allocated Employee Benefits	\$	1,699,188	\$	1,836,423	\$	137,235	
		\$	7,573,918	\$	8,608,975	\$	1,035,057	
	Total Expenditures		\$ 39,044,762	\$ 40,857,103		\$ 1,812,341		
			Year to Year increase: +4.6%					

Akron Central School District
General Fund Appropriations
ADMINISTRATIVE EXPENSES

CODE	DESCRIPTION	2024-25 ADOPTED	2025-26 PROPOSED
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 33,600	\$35,600
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 9,800	\$ 19,800
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 3,270	\$ 3,950
	TOTAL BOARD OF EDUCATION/DISTRICT CLERK	\$ 46,670	\$ 59,350
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, Public Relations, travel, supplies and periodicals	\$ 288,590	\$ 305,433
A1310	<u>Business Office</u> Salaries for our School Business Administrator, his team of 3.5 full time employees, BOCES Internal Claims Auditor, consultant fees, travel, appraisal fees and supplies.	\$ 556,108	\$ 546,032
A1320	<u>Auditing Services</u> Annual audit by External Auditor and Internal Auditor.	\$ 37,500	\$ 37,500
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 1,000	\$ 1,000
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 17,000	\$ 18,000
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 1,500	\$ 1,500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 47,500	\$ 52,500
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 410,000	\$ 410,000

A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 95,500	\$ 117,500
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 32,500	\$ 35,000
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 150,000	\$207,507
	TOTAL CENTRAL OFFICE AND DISTRICT SERVICES	\$ 1,637,198	\$1,731,972

**Akron Central School District
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 200,000	\$ 205,000
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 33,500	\$ 33,500
	TOTAL LEGAL AND PERSONNEL	\$ 233,500	\$ 238,500
A2010	<u>Curriculum Development</u> Salary for our Director of Educational Services, her 1 support staff, and the cost of training consultants, travel and supply expenses	\$ 195,664	\$ 273,753
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, Director of Special Education, .5 Athletic Director, 8 secretaries, and travel and supplies for all	\$ 1,070,535	\$ 1,098,993
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 135,000	\$ 118,000
A2630	<u>Director of Technology/Administrative Oversight of IT</u> Stipend for administrative oversight of Instructional Technology. Previously salary for the Director of Technology.	\$ 123,386	\$ 7,000
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ -	\$ 1250
	TOTAL INSTRUCTIONAL ADMINISTRATION	\$ 1,524,585	\$ 1,498,996
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 1,026,376	\$ 956,863

TOTAL ADMINISTRATIVE EXPENSES

\$ 4,574,942

\$ 4,485,680

PROGRAM EXPENSES

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 220,000	\$ 186,000
A2110.12	Salaries of K-6 Teachers	\$ 3,479,488	\$ 3,702,011
A2110.13	Salaries of 7-12 Teachers	\$ 4,237,956	\$ 4,483,028
A2110.14	Salaries for Substitute Teachers, including internal class coverage	\$ 260,000	\$ 360,000
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 409,768	\$ 341,884
A2110	Classroom supplies, Equipment and Other Expenses	\$ 487,760	\$ 477,465
A2110.47	<u>Regular, Foster and Health Tuition</u> The District pays tuition to other school districts for students (including those who entered foster care while living in Akron but who now live outside the District)	\$ 10,000	\$ 12,000

A2110.48	<u>Textbooks/Workbooks</u>	\$ 80,000	\$ 71,000
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 295,000	\$ 345,000
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 114,750	\$ 91,500
A2610	<u>School Library & Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, equipment and A/V streaming and production services.	\$ 347,227	\$ 186,530
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 927,172	\$ 908,686
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 613,302	\$ 627,944
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses and one LPN, along with costs for supplies, equipment and other expenses	\$ 196,305	\$ 205,411

A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 190,992	\$ 199,656
A2825	<u>Social Work</u> Costs for two District Social Workers along with contracted social work services at Erie I BOCES	\$ 140,200	\$ 163,728
	TOTAL INSTRUCTIONAL	\$ 12,009,920	\$ 12,423,841
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 5,214,334	\$ 5,574,096
A2259.49 0	BOCES Services ELL	\$ -	\$ -
A2280.49	Occupational Education	\$ 825,000	\$ 781,696
A9901	Transfer to Special Aid/Lunch Fund	\$ 62,000	\$ 62,000
	TOTAL EXCEPTIONAL EDUCATION	\$ 6,101,334	\$ 6,417,792
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 306,650	\$ 345,550
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 625,246	\$ 681,936
	TOTAL CO-CURRICULAR & ATHLETICS	\$ 931,896	\$ 1,027,486
A5510 & A5530	<u>Transportation</u> Costs for drivers, mechanics, fuels, equipment, supplies, insurance, etc as well as the salary cost for our Director of Transportation	\$ 1,920,348	\$ 2,033,187
	TOTAL TRANSPORTATION	\$ 1,920,348	\$ 2,033,187
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 6,034,020	\$ 5,922,143
TOTAL PROGRAM EXPENSES		\$ 26,895,902	\$ 27,762,448

**Akron Central School District
General Fund Appropriations**

CAPITAL EXPENSES

A1620 & A1621	<u>Operations & Maintenance</u> Salaries of the maintenance and grounds staff, salary for our Director of Facilities, equipment, supplies, service contracts, etc.	\$ 2,459,572	\$ 2,479,953
A1964	Refund of Real Property Taxes	\$ 10,000	\$ 10,000
	TOTAL OPERATIONS & MAINTENANCE	\$ 2,469,571	\$ 2,489,953
A9901	Transfer to Debt Service	\$ 1,746,541	\$ 3,997,642
	TOTAL DEBT SERVICE	\$ 1,746,541	\$ 3,997,642
A9901	<u>Transfer to Capital Fund</u> . Includes Native American Building Aid payable for Phase III of the 2023 Capital Project and \$100,000 to fund a separate Capital Outlay Project in 2026-27.	\$ 1,668,618	\$284,957
	TOTAL TRANSFERS TO CAPITAL	\$ 1,668,618	\$ 284,957
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 1,699,188	\$ 1,836,423

TOTAL CAPITAL EXPENSES

\$ 7,573,918

\$8,608,975

TOTAL GENERAL FUND EXPENSES

\$ 39,044,762

\$ 40,857,103

EMPLOYEE BENEFIT EXPENSES

A9010.800	<u>State Retirement</u> District's share of retirement plan for non-instructional employees	\$ 683,821	\$ 771,663
A9020.800	<u>Teacher's Retirement</u> District's share of retirement plan for instructional employees	\$ 1,365,590	\$ 1,257,258
A9020.810	<u>403b Retirement Benefit</u> Costs for contractual contributions to employee 403b plans	\$ 331,000	\$ 142,000
A9030.800	<u>Social Security</u> District's share of Social Security and Medicare payments for employees	\$ 1,268,920	\$ 1,473,181
A9040.800	<u>Worker's Compensation</u> Premiums paid by the District as required by law.	\$ 173,000	\$ 120,238

A9045-800	<u>Life Insurance</u> Costs for contractual contributions to life insurance policies for certain employees	\$ 18,197	\$ 22,000
A9050-800	<u>Unemployment Insurance</u> Costs to pay the unemployment claims of staff who qualify for those benefits under state and federal law	\$ 10,000	\$ 10,000
A9060-8 10 & A9060- 820	<u>Health & Dental Insurance</u> District's share of health and dental insurance premiums for their employees.	\$ 4,894,053	\$ 4,899,091
A9060-830	<u>Flexible Benefits</u> Costs associated with contractual benefits for a Flexible Benefits Plan for employees	\$ 15,000	\$ 20,000
	TOTAL EMPLOYEE BENEFITS	\$ 8,759,581	\$8,715,426
	ALLOCATION OF BENEFITS TO ADMINISTRATIVE COMPONENT	\$ 1,026,376	\$956,863
	ALLOCATION OF BENEFITS TO PROGRAM COMPONENT	\$ 6,034,020	\$ 5,922,143
	ALLOCATION OF BENEFITS TO CAPITAL COMPONENT	\$ 1,699,188	\$ 1,836,423

Administrative Component

Board of Education & District Clerk

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

Central Office & District Services

This section includes the cost of salaries for the Superintendent and his staff and our School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

Legal & Personnel

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

Instructional Administration

This category includes the salaries of our administrative team and staff, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

Capital Component

Operations & Maintenance

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the costs for our Director of Facilities. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

Debt Service

This item represents the transfer to the Debt Service Fund for all principal and interest payments during the next fiscal year for projects that were previously approved by the voters of the district.

Transfer to Capital

This line reflects the transfer of resources to the Capital Fund to be used toward construction of voter-approved projects.

Program Component

Instruction

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

Exceptional Education

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

Co-Curricular & Athletics

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

Transportation

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our Director of Transportation along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

Contingent Budget Spending

Contingency budget estimates are based on Section 2023 of the Education Law. A contingent budget for Akron CSD for 2026-27 is anticipated to result in a decrease of approximately \$243,563 from the original budget of \$40, 857,103.

Under a contingency budget, state law allows a school district to operate the regular instructional program, preserve the health and safety of students and staff, and protect the district's property. Districts are prohibited from spending money on items such as new equipment or nonessential maintenance projects. In addition, a district would be required to charge for public use of their facilities, except when there is no cost to the district.

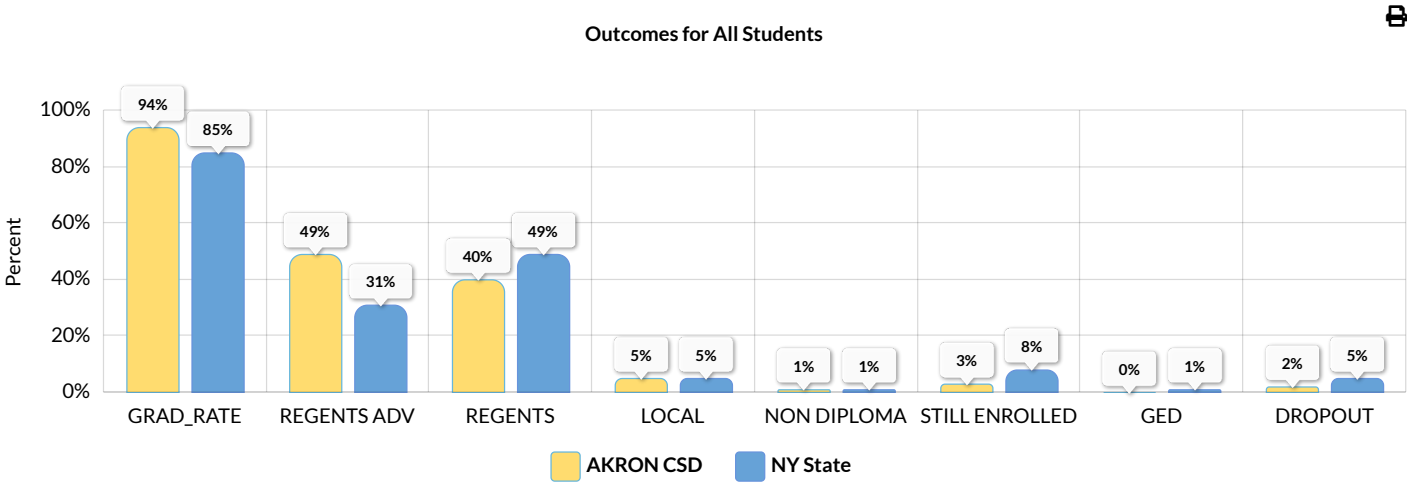
**NEW YORK STATE
DISTRICT
REPORT CARD**

**AKRON CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2025**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROF
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3
Female	56	54	96%	29	52%	23	41%	2	4%	0	0%	2	4%	0	0%	0
Male	69	63	91%	32	46%	27	39%	4	6%	1	1%	2	3%	0	0%	3
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	105	100	95%	59	56%	41	39%	0	0%	0	0%	3	3%	0	0%	2
Students with Disabilities	20	17	85%	2	10%	9	45%	6	30%	1	5%	1	5%	0	0%	1
American Indian or Alaska Native	15	13	87%	4	27%	7	47%	2	13%	0	0%	0	0%	0	0%	2
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	105	100	95%	53	50%	43	41%	4	4%	1	1%	3	3%	0	0%	1
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	37	88%	12	29%	22	52%	3	7%	0	0%	2	5%	0	0%	3
Not Economically Disadvantaged	83	80	96%	49	59%	28	34%	3	4%	1	1%	2	2%	0	0%	0
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3

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AKRON CSD GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	97	83%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	18	15%
Female	54	40	74%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	14	26%
Male	63	57	90%	0	0%	0	0%	0	0%	0	0%	0	0%	2	3%	0	0%	4	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	100	83	83%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	17	17%
Students with Disabilities	17	14	82%	0	0%	0	0%	0	0%	0	0%	0	0%	2	12%	0	0%	1	6%
American Indian or Alaska Native	13	12	92%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	100	82	82%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	16	16%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	34	92%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	8%
Not Economically Disadvantaged	80	63	79%	0	0%	0	0%	0	0%	0	0%	0	0%	2	3%	0	0%	15	19%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	97	83%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	18	15%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	117	97	83%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	18	15%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	97	83%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	18	15%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	117	97	83%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	18	15%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	117	97	83%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	18	15%

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AKRON CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	174.3	123.3	136.1
	Math	186.3	127.4	139.5
American Indian or Alaska Native	ELA	133.3	122.1	135.1
	Math	139.4	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	140	114.8	129
	Math	160	106.7	122.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	172.2	125.7	138.1
	Math	192.6	129	140.8
White	ELA	181.1	123.7	136.4
	Math	192.7	134.7	145.6
Students with Disabilities	ELA	99.5	68.9	90.7
	Math	96.8	72.5	93.8
Economically Disadvantaged	ELA	152.8	110	125
	Math	166.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	194.2	134.9	148.3
	Math	156.3	64.6	87.2
American Indian or Alaska Native	ELA	169.2	102	120.8
	Math	96.2	50.1	75.1
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	195.6	170.2	177.6
	Math	162.7	74.7	95.6
Students with Disabilities	ELA	97.4	75.4	98.7
	Math	78.9	29.3	57.8
Economically Disadvantaged	ELA	168.9	103.2	121.8
	Math	124.3	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	94	94.7%	87.5%	88.8%
	5-Year	121	95%	89.4%	90.5%
	6-Year	123	92.7%	88.9%	90.3%
American Indian or Alaska Native	4-Year	12	—	—	—
	5-Year	15	—	—	—
	6-Year	15	—	—	—
Black or African American	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	3	—	—	—
Hispanic or Latino	4-Year	—	—	—	—
	5-Year	2	—	—	—
	6-Year	—	—	—	—
Multiracial	4-Year	3	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
White	4-Year	78	96.2%	91.7%	92.3%
	5-Year	103	96.1%	92.9%	93.4%
	6-Year	105	95.2%	93.1%	93.7%
Students with Disabilities	4-Year	12	—	—	—
	5-Year	19	—	—	—
	6-Year	20	80%	73.1%	77.1%
Economically Disadvantaged	4-Year	42	95.2%	83.1%	85.1%
	5-Year	44	93.2%	85.6%	87.4%
	6-Year	44	97.7%	85.1%	87.1%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	524	174.3
	Math	521	186.3
	Science	177	176.6
	Combined	1,222	179.7
American Indian or Alaska Native	ELA	65	135.4
	Math	65	141.5
	Science	19	157.9
	Combined	149	140.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	4	—
	Math	4	—
	Science	2	—
	Combined	10	—
Hispanic or Latino	ELA	2	—
	Math	1	—
	Science	0	—
	Combined	3	—
Multiracial	ELA	27	172.2
	Math	27	192.6
	Science	8	200
	Combined	62	184.7
White	ELA	425	181.1
	Math	423	192.7
	Science	148	177
	Combined	996	185.4

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	88	106.3
	Math	86	105.8
	Science	30	121.7
	Combined	204	108.3
Economically Disadvantaged	ELA	217	152.8
	Math	214	167.5
	Science	59	149.2
	Combined	490	158.8

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	524	174.3
	Math	521	186.3
	Science	186	168
	Combined	1,231	178.4
American Indian or Alaska Native	ELA	66	133.3
	Math	66	139.4
	Science	22	136.4
	Combined	154	136.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	5	140
	Math	5	160
	Science	2	—
	Combined	12	—
Hispanic or Latino	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Multiracial	ELA	27	172.2
	Math	27	192.6
	Science	10	160
	Combined	64	178.9
White	ELA	425	181.1
	Math	423	192.7
	Science	152	172.4
	Combined	1,000	184.7

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	94	99.5
	Math	94	96.8
	Science	34	107.4
	Combined	222	99.5
Economically Disadvantaged	ELA	217	152.8
	Math	215	166.7
	Science	65	135.4
	Combined	497	156.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	834	42,559	51
American Indian or Alaska Native	96	4,440	46.3
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	6	—	—
Hispanic or Latino	1	—	—
Multiracial	45	2,244	49.9
White	684	35,410	51.8
Students with Disabilities	126	5,984	47.5
Economically Disadvantaged	336	15,667	46.6

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	713	44	51	198	420	210
American Indian or Alaska Native	101	9	9	35	48	197
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	5	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—
Multiracial	35	5	3	11	16	185.7
White	569	28	38	152	351	214.3
Students with Disabilities	123	10	14	44	55	194.7
Economically Disadvantaged	317	33	30	107	147	192.9

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	548	96.9%
American Indian or Alaska Native	✗	71	94.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	5	—
Hispanic or Latino	—	2	—
Multiracial	—	28	—
White	✓	441	97.5%
Students with Disabilities	✗	90	87.8%
Economically Disadvantaged	✓	229	96.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	548	96.4%
American Indian or Alaska Native	✗	71	94.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	5	—
Hispanic or Latino	—	2	—
Multiracial	—	28	—
White	✓	441	97.1%
Students with Disabilities	✗	90	85.6%
Economically Disadvantaged	✓	229	94.8%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	119	195.8	175.7
	Math	120	156.3	
	Science	120	202.1	
	Social Studies	119	148.3	
American Indian or Alaska Native	ELA	13	169.2	120.4
	Math	13	96.2	
	Science	13	146.2	
	Social Studies	13	57.7	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	101	197.5	181.2
	Math	102	162.7	
	Science	102	208.8	
	Social Studies	101	156.9	
Students with Disabilities	ELA	18	102.8	94.1
	Math	19	78.9	
	Science	19	136.8	
	Social Studies	18	61.1	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	37	168.9	149.6
	Math	37	124.3	
	Science	37	187.8	
	Social Studies	37	120.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	120	194.2	175
	Math	120	156.3	
	Science	120	202.1	
	Social Studies	120	147.1	
American Indian or Alaska Native	ELA	13	169.2	120.4
	Math	13	96.2	
	Science	13	146.2	
	Social Studies	13	57.7	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	102	195.6	180.3
	Math	102	162.7	
	Science	102	208.8	
	Social Studies	102	155.4	
Students with Disabilities	ELA	19	97.4	91.8
	Math	19	78.9	
	Science	19	136.8	
	Social Studies	19	57.9	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	37	168.9	149.6
	Math	37	124.3	
	Science	37	187.8	
	Social Studies	37	120.3	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	94	89	94.7%	94.1%
	5-year	121	115	95%	
	6-year	123	114	92.7%	
American Indian or Alaska Native	4-year	12	—	—	—
	5-year	15	—	—	
	6-year	15	—	—	
Black or African American	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	3	—	—	
Hispanic or Latino	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Multiracial	4-year	3	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
White	4-year	78	75	96.2%	95.8%
	5-year	103	99	96.1%	
	6-year	105	100	95.2%	
Students with Disabilities	4-year	12	—	—	80%
	5-year	19	—	—	
	6-year	20	16	80%	
Economically Disadvantaged	4-year	42	40	95.2%	95.4%
	5-year	44	41	93.2%	
	6-year	44	43	97.7%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	390	44	59	108	179	185.3
American Indian or Alaska Native	43	7	9	16	11	159.3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	3	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—
Multiracial	19	—	—	—	—	—
White	319	34	46	84	155	188.6
Students with Disabilities	50	13	14	13	10	130
Economically Disadvantaged	159	28	29	51	51	162.6

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	125	0	109	0	8	1	7	181.2
American Indian or Alaska Native	15	0	—	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—	—
Hispanic or Latino	3	0	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—
White	105	0	95	0	5	1	4	186.2
Students with Disabilities	21	0	14	0	4	1	2	154.8
Economically Disadvantaged	42	0	33	0	4	0	5	166.7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	117	99.2%
American Indian or Alaska Native	—	13	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	100	99%
Students with Disabilities	—	18	—
Economically Disadvantaged	—	36	—

SECONDARY MATHEMATICS PARTICIPATION RATE

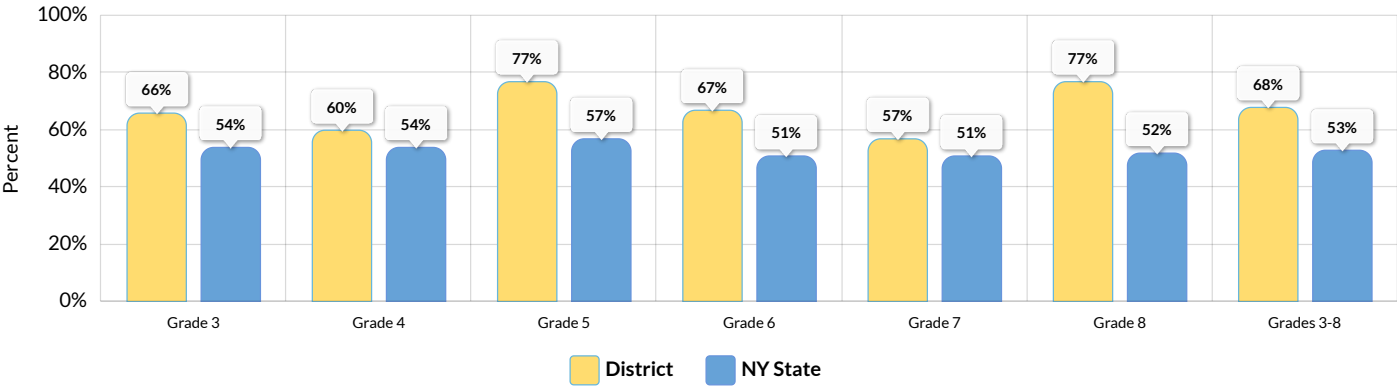
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	117	99.2%
American Indian or Alaska Native	—	13	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	100	99%
Students with Disabilities	—	18	—
Economically Disadvantaged	—	36	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



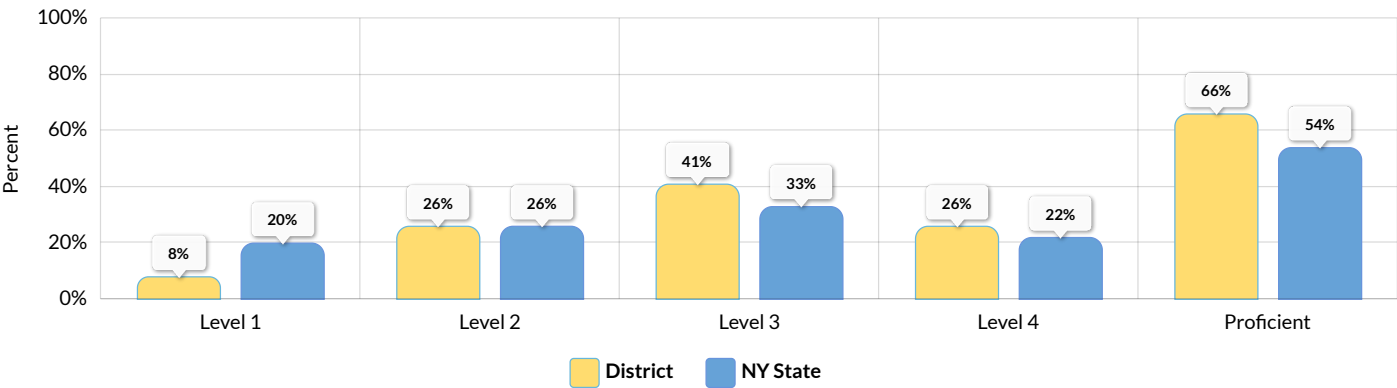
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	90	4	4%	86	96%	7	8%	22	26%	35	41%	22	26%	57	66%
Grade 4	85	8	9%	77	91%	11	14%	20	26%	25	32%	21	27%	46	60%
Grade 5	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%
Grade 6	86	5	6%	81	94%	4	5%	23	28%	31	38%	23	28%	54	67%
Grade 7	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%
Grade 8	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%
Grades 3-8	553	27	5%	526	95%	46	9%	123	23%	207	39%	150	29%	357	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

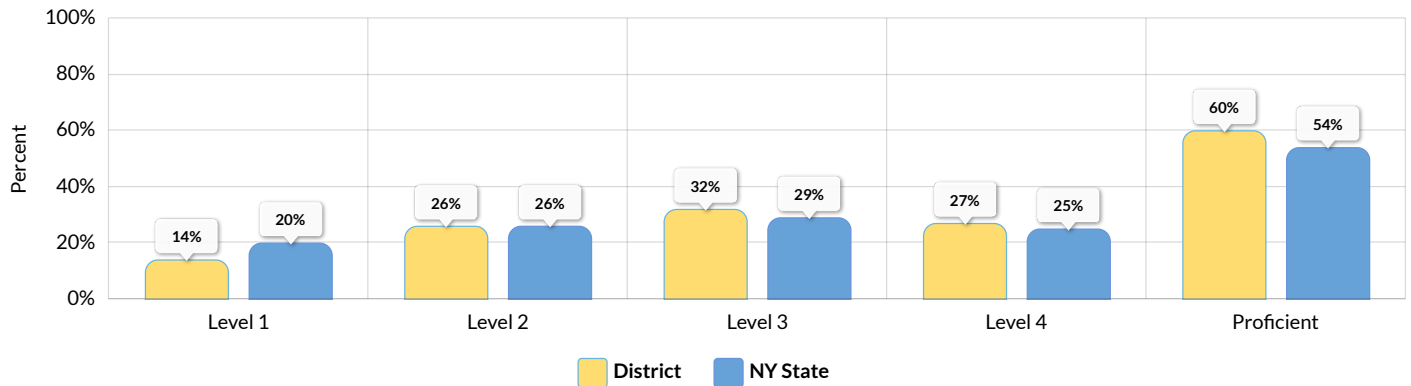


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	4	4%	86	96%	7	8%	22	26%	35	41%	22	26%	57	66%
Female	41	3	7%	38	93%	2	5%	10	26%	15	39%	11	29%	26	68%
Male	49	1	2%	48	98%	5	10%	12	25%	20	42%	11	23%	31	65%
General Education Students	77	2	3%	75	97%	3	4%	17	23%	33	44%	22	29%	55	73%
Students with Disabilities	13	2	15%	11	85%	4	36%	5	45%	2	18%	0	0%	2	18%
American Indian or Alaska Native	14	0	0%	14	100%	5	36%	4	29%	5	36%	0	0%	5	36%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	71	4	6%	67	94%	0	0%	17	25%	29	43%	21	31%	50	75%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	40	1	3%	39	98%	6	15%	10	26%	16	41%	7	18%	23	59%
Not Economically Disadvantaged	50	3	6%	47	94%	1	2%	12	26%	19	40%	15	32%	34	72%
Non-English Language Learner	90	4	4%	86	96%	7	8%	22	26%	35	41%	22	26%	57	66%
Not in Foster Care	90	4	4%	86	96%	7	8%	22	26%	35	41%	22	26%	57	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	4	4%	85	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	4	4%	86	96%	7	8%	22	26%	35	41%	22	26%	57	66%
Parent Not in Armed Forces	90	4	4%	86	96%	7	8%	22	26%	35	41%	22	26%	57	66%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

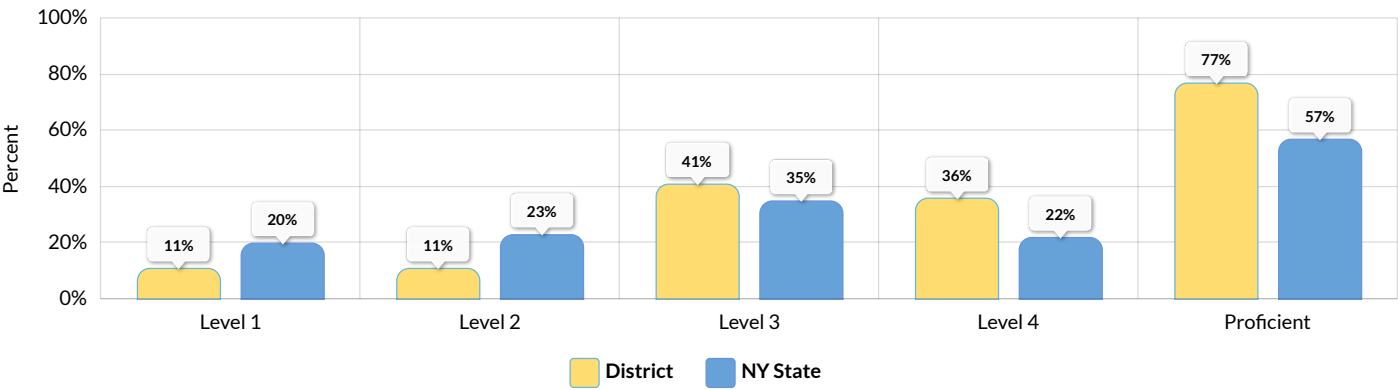


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	8	9%	77	91%	11	14%	20	26%	25	32%	21	27%	46	60%
Female	42	5	12%	37	88%	4	11%	11	30%	9	24%	13	35%	22	59%
Male	43	3	7%	40	93%	7	18%	9	23%	16	40%	8	20%	24	60%
General Education Students	68	4	6%	64	94%	6	9%	15	23%	23	36%	20	31%	43	67%
Students with Disabilities	17	4	24%	13	76%	5	38%	5	38%	2	15%	1	8%	3	23%
American Indian or Alaska Native	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	70	5	7%	65	93%	6	9%	16	25%	23	35%	20	31%	43	66%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	37	2	5%	35	95%	7	20%	10	29%	12	34%	6	17%	18	51%
Not Economically Disadvantaged	48	6	13%	42	88%	4	10%	10	24%	13	31%	15	36%	28	67%
Non-English Language Learner	85	8	9%	77	91%	11	14%	20	26%	25	32%	21	27%	46	60%
Not in Foster Care	85	8	9%	77	91%	11	14%	20	26%	25	32%	21	27%	46	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	8	9%	77	91%	11	14%	20	26%	25	32%	21	27%	46	60%
Parent Not in Armed Forces	85	8	9%	77	91%	11	14%	20	26%	25	32%	21	27%	46	60%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

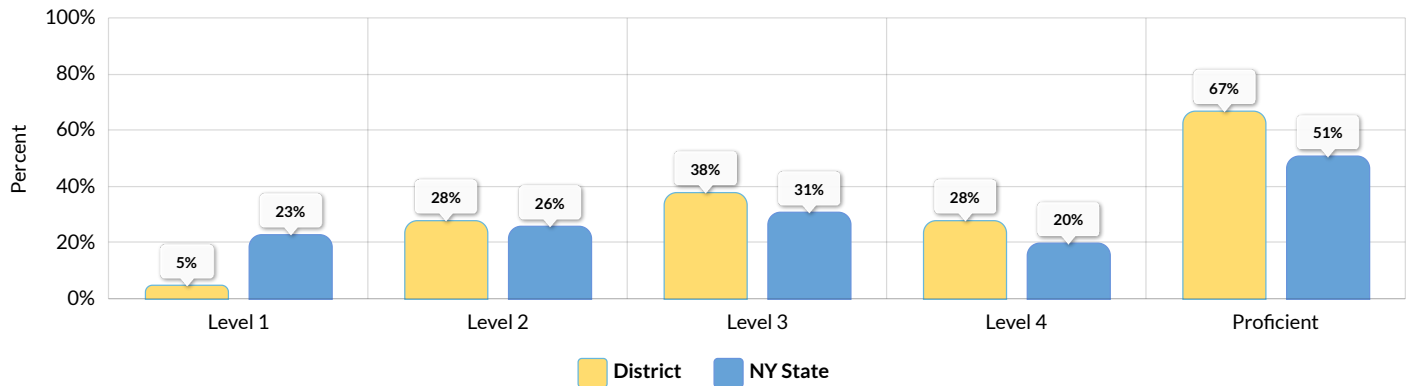


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%
Female	60	1	2%	59	98%	8	14%	4	7%	24	41%	23	39%	47	80%
Male	50	4	8%	46	92%	4	9%	8	17%	19	41%	15	33%	34	74%
General Education Students	88	0	0%	88	100%	3	3%	11	13%	36	41%	38	43%	74	84%
Students with Disabilities	22	5	23%	17	77%	9	53%	1	6%	7	41%	0	0%	7	41%
American Indian or Alaska Native	14	1	7%	13	93%	2	15%	1	8%	9	69%	1	8%	10	77%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	90	3	3%	87	97%	9	10%	11	13%	31	36%	36	41%	67	77%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	41	3	7%	38	93%	9	24%	5	13%	19	50%	5	13%	24	63%
Not Economically Disadvantaged	69	2	3%	67	97%	3	4%	7	10%	24	36%	33	49%	57	85%
Non-English Language Learner	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%
Not in Foster Care	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%
Not Homeless	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%
Not Migrant	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%
Parent Not in Armed Forces	110	5	5%	105	95%	12	11%	12	11%	43	41%	38	36%	81	77%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

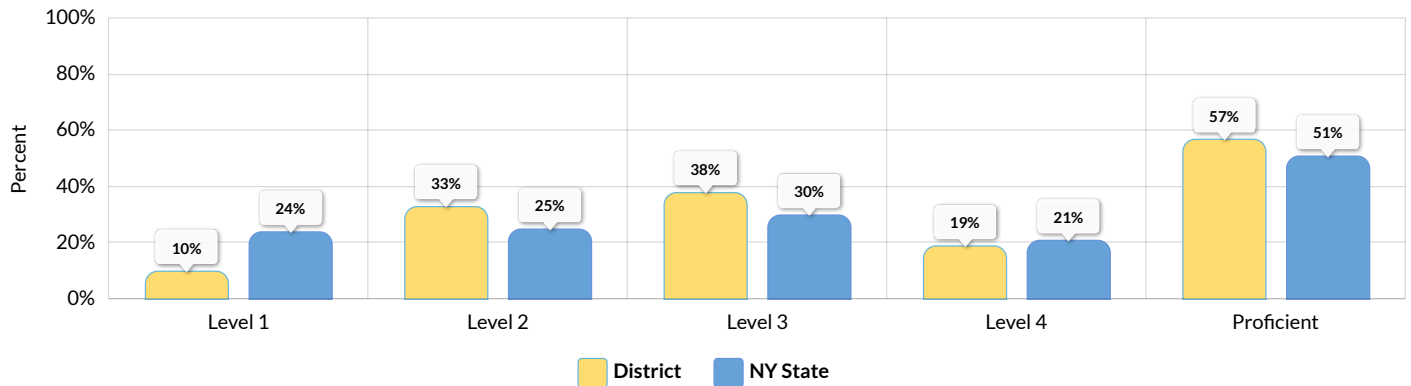


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	5	6%	81	94%	4	5%	23	28%	31	38%	23	28%	54	67%
Female	39	3	8%	36	92%	0	0%	10	28%	9	25%	17	47%	26	72%
Male	47	2	4%	45	96%	4	9%	13	29%	22	49%	6	13%	28	62%
General Education Students	75	3	4%	72	96%	2	3%	17	24%	30	42%	23	32%	53	74%
Students with Disabilities	11	2	18%	9	82%	2	22%	6	67%	1	11%	0	0%	1	11%
American Indian or Alaska Native	10	1	10%	9	90%	1	11%	5	56%	2	22%	1	11%	3	33%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	3	5%	63	95%	3	5%	16	25%	27	43%	17	27%	44	70%
Multiracial	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
Economically Disadvantaged	40	4	10%	36	90%	3	8%	16	44%	11	31%	6	17%	17	47%
Not Economically Disadvantaged	46	1	2%	45	98%	1	2%	7	16%	20	44%	17	38%	37	82%
Non-English Language Learner	86	5	6%	81	94%	4	5%	23	28%	31	38%	23	28%	54	67%
Not in Foster Care	86	5	6%	81	94%	4	5%	23	28%	31	38%	23	28%	54	67%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	5	6%	80	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	5	6%	81	94%	4	5%	23	28%	31	38%	23	28%	54	67%
Parent Not in Armed Forces	86	5	6%	81	94%	4	5%	23	28%	31	38%	23	28%	54	67%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

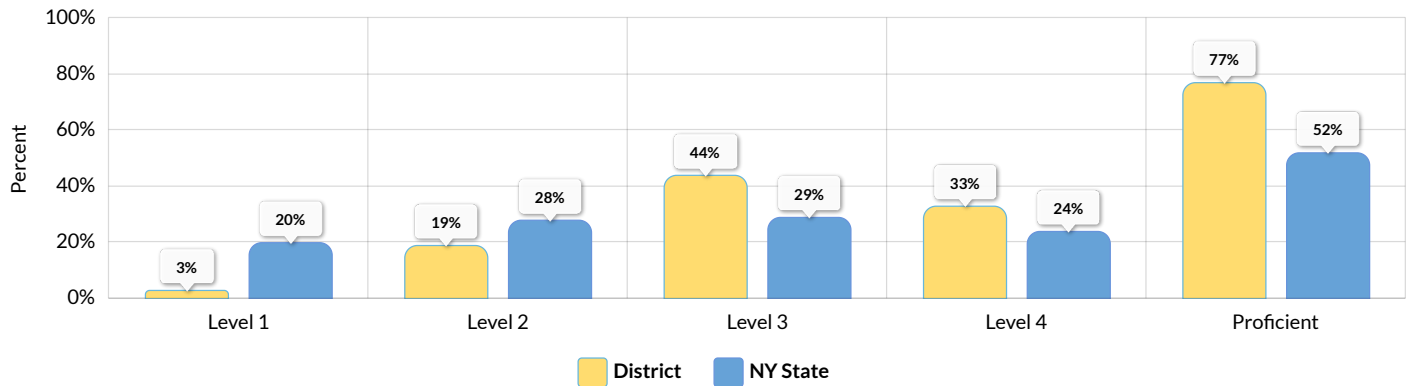


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%
Female	45	0	0%	45	100%	3	7%	15	33%	17	38%	10	22%	27	60%
Male	46	2	4%	44	96%	6	14%	14	32%	17	39%	7	16%	24	55%
General Education Students	76	0	0%	76	100%	2	3%	25	33%	32	42%	17	22%	49	64%
Students with Disabilities	15	2	13%	13	87%	7	54%	4	31%	2	15%	0	0%	2	15%
American Indian or Alaska Native	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	75	2	3%	73	97%	9	12%	19	26%	29	40%	16	22%	45	62%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	0	0%	10	63%	5	31%	1	6%	6	38%
Economically Disadvantaged	44	0	0%	44	100%	2	5%	22	50%	12	27%	8	18%	20	45%
Not Economically Disadvantaged	47	2	4%	45	96%	7	16%	7	16%	22	49%	9	20%	31	69%
Non-English Language Learner	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%
Not in Foster Care	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%
Not Homeless	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%
Not Migrant	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%
Parent Not in Armed Forces	91	2	2%	89	98%	9	10%	29	33%	34	38%	17	19%	51	57%

GRADE 8 ELA RESULTS



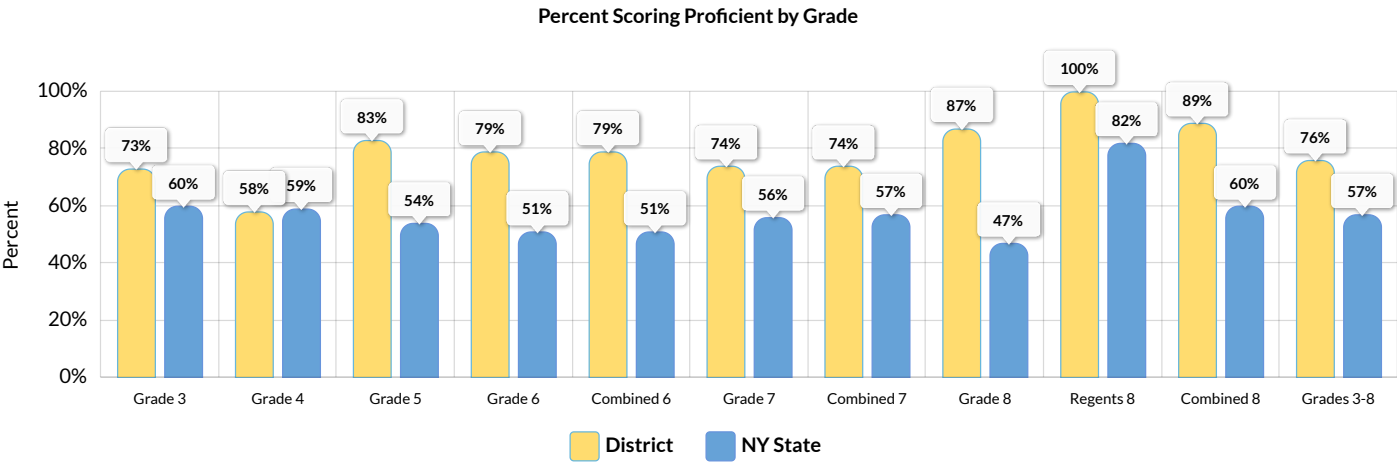
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%
Female	49	2	4%	47	96%	1	2%	5	11%	21	45%	20	43%	41	87%
Male	42	1	2%	41	98%	2	5%	12	29%	18	44%	9	22%	27	66%
General Education Students	77	0	0%	77	100%	0	0%	11	14%	37	48%	29	38%	66	86%
Students with Disabilities	14	3	21%	11	79%	3	27%	6	55%	2	18%	0	0%	2	18%
American Indian or Alaska Native	11	1	9%	10	91%	0	0%	5	50%	3	30%	2	20%	5	50%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	73	2	3%	71	97%	3	4%	10	14%	34	48%	24	34%	58	82%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Economically Disadvantaged	28	0	0%	28	100%	1	4%	8	29%	14	50%	5	18%	19	68%
Not Economically Disadvantaged	63	3	5%	60	95%	2	3%	9	15%	25	42%	24	40%	49	82%
Non-English Language Learner	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%
Not in Foster Care	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%
Not Homeless	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%
Not Migrant	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%
Parent Not in Armed Forces	91	3	3%	88	97%	3	3%	17	19%	39	44%	29	33%	68	77%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



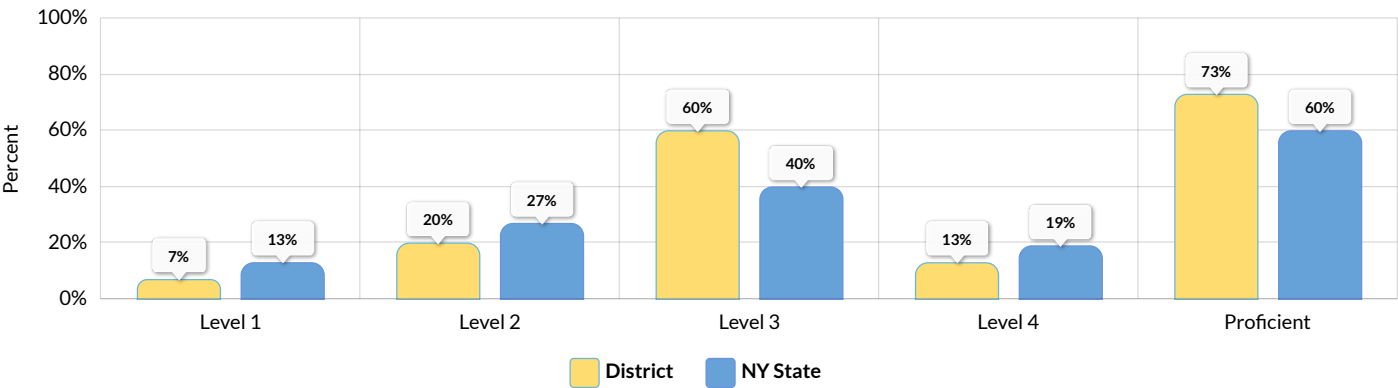
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	90	4	4%	86	96%	6	7%	17	20%	52	60%	11	13%	63	73%
Grade 4	85	7	8%	78	92%	9	12%	24	31%	27	35%	18	23%	45	58%
Grade 5	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%
Grade 6	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%
Combined 6	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%
Grade 7	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Combined 7	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Grade 8	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%
Regents 8	—	—	—	15	16%	0	0%	0	0%	0	0%	15	100%	15	100%
Combined 8	91	6	7%	85	93%	4	5%	5	6%	24	28%	52	61%	76	89%
Grades 3-8	553	30	5%	523	95%	36	7%	87	17%	229	44%	171	33%	400	76%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

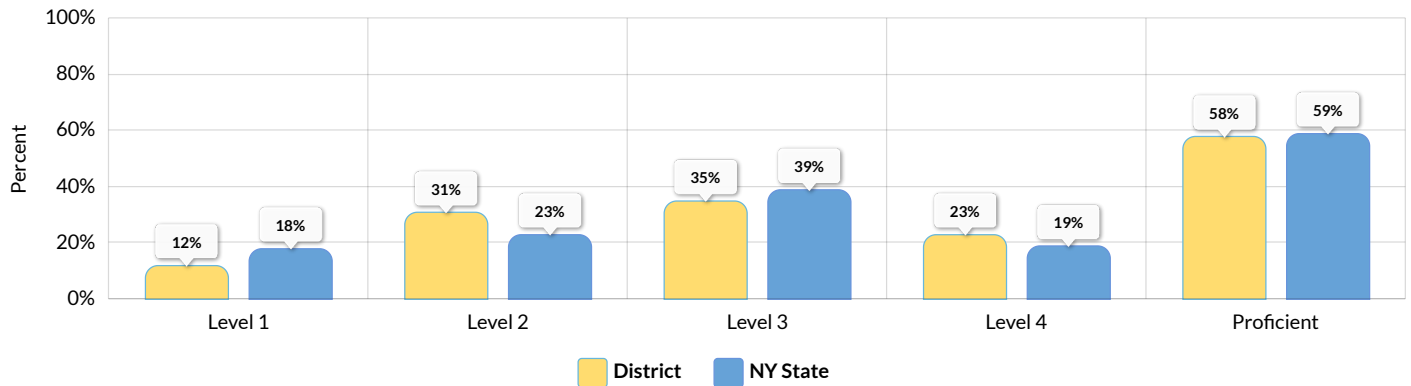


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	4	4%	86	96%	6	7%	17	20%	52	60%	11	13%	63	73%
Female	41	3	7%	38	93%	2	5%	8	21%	22	58%	6	16%	28	74%
Male	49	1	2%	48	98%	4	8%	9	19%	30	63%	5	10%	35	73%
General Education Students	77	2	3%	75	97%	3	4%	13	17%	49	65%	10	13%	59	79%
Students with Disabilities	13	2	15%	11	85%	3	27%	4	36%	3	27%	1	9%	4	36%
American Indian or Alaska Native	14	0	0%	14	100%	4	29%	6	43%	4	29%	0	0%	4	29%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	71	4	6%	67	94%	2	3%	8	12%	46	69%	11	16%	57	85%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	40	1	3%	39	98%	4	10%	10	26%	23	59%	2	5%	25	64%
Not Economically Disadvantaged	50	3	6%	47	94%	2	4%	7	15%	29	62%	9	19%	38	81%
Non-English Language Learner	90	4	4%	86	96%	6	7%	17	20%	52	60%	11	13%	63	73%
Not in Foster Care	90	4	4%	86	96%	6	7%	17	20%	52	60%	11	13%	63	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	4	4%	85	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	4	4%	86	96%	6	7%	17	20%	52	60%	11	13%	63	73%
Parent Not in Armed Forces	90	4	4%	86	96%	6	7%	17	20%	52	60%	11	13%	63	73%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

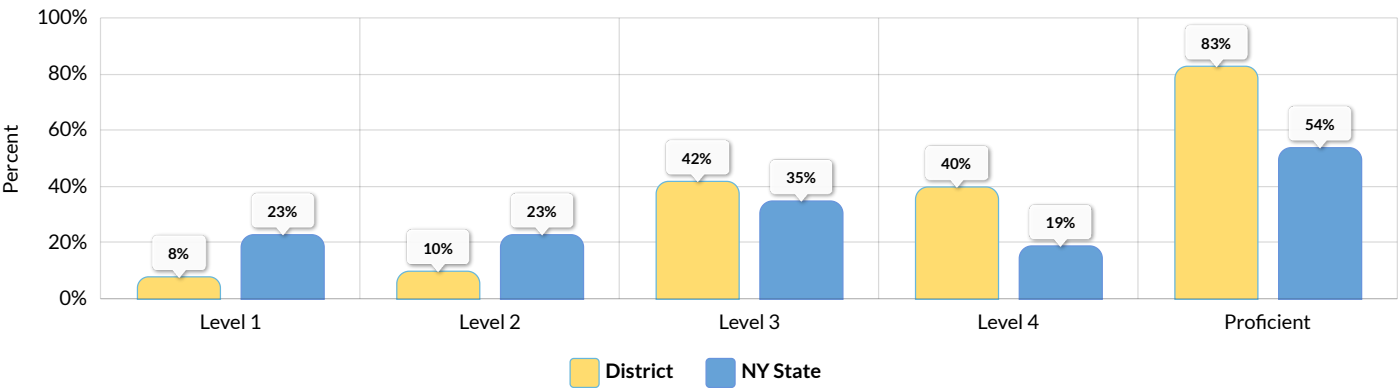


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	7	8%	78	92%	9	12%	24	31%	27	35%	18	23%	45	58%
Female	42	5	12%	37	88%	5	14%	12	32%	13	35%	7	19%	20	54%
Male	43	2	5%	41	95%	4	10%	12	29%	14	34%	11	27%	25	61%
General Education Students	68	3	4%	65	96%	3	5%	19	29%	25	38%	18	28%	43	66%
Students with Disabilities	17	4	24%	13	76%	6	46%	5	38%	2	15%	0	0%	2	15%
American Indian or Alaska Native	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	70	5	7%	65	93%	4	6%	20	31%	23	35%	18	28%	41	63%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Not Economically Disadvantaged	48	6	13%	42	88%	3	7%	10	24%	16	38%	13	31%	29	69%
Non-English Language Learner	85	7	8%	78	92%	9	12%	24	31%	27	35%	18	23%	45	58%
Not in Foster Care	85	7	8%	78	92%	9	12%	24	31%	27	35%	18	23%	45	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	7	8%	77	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	7	8%	78	92%	9	12%	24	31%	27	35%	18	23%	45	58%
Parent Not in Armed Forces	85	7	8%	78	92%	9	12%	24	31%	27	35%	18	23%	45	58%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

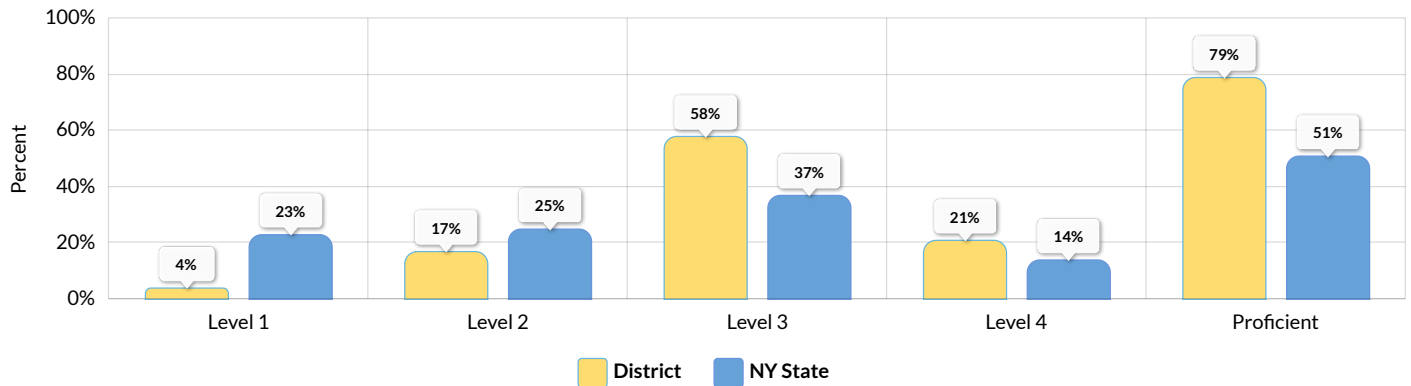


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%
Female	60	2	3%	58	97%	4	7%	8	14%	21	36%	25	43%	46	79%
Male	50	4	8%	46	92%	4	9%	2	4%	23	50%	17	37%	40	87%
General Education Students	88	0	0%	88	100%	0	0%	7	8%	40	45%	41	47%	81	92%
Students with Disabilities	22	6	27%	16	73%	8	50%	3	19%	4	25%	1	6%	5	31%
American Indian or Alaska Native	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	90	3	3%	87	97%	6	7%	7	8%	37	43%	37	43%	74	85%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	17	89%	2	12%	3	18%	7	41%	5	29%	12	71%
Economically Disadvantaged	41	4	10%	37	90%	5	14%	8	22%	14	38%	10	27%	24	65%
Not Economically Disadvantaged	69	2	3%	67	97%	3	4%	2	3%	30	45%	32	48%	62	93%
Non-English Language Learner	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%
Not in Foster Care	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%
Not Homeless	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%
Not Migrant	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%
Parent Not in Armed Forces	110	6	5%	104	95%	8	8%	10	10%	44	42%	42	40%	86	83%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

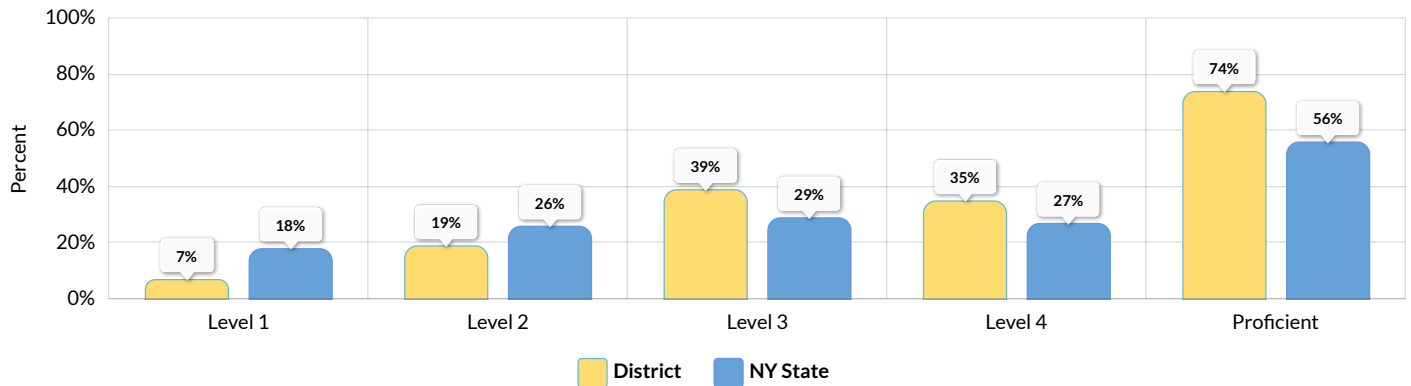


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%
Female	39	5	13%	34	87%	0	0%	4	12%	18	53%	12	35%	30	88%
Male	47	0	0%	47	100%	3	6%	10	21%	29	62%	5	11%	34	72%
General Education Students	75	3	4%	72	96%	0	0%	9	13%	46	64%	17	24%	63	88%
Students with Disabilities	11	2	18%	9	82%	3	33%	5	56%	1	11%	0	0%	1	11%
American Indian or Alaska Native	10	1	10%	9	90%	0	0%	6	67%	2	22%	1	11%	3	33%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	3	5%	63	95%	3	5%	8	13%	39	62%	13	21%	52	83%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	40	4	10%	36	90%	3	8%	11	31%	19	53%	3	8%	22	61%
Not Economically Disadvantaged	46	1	2%	45	98%	0	0%	3	7%	28	62%	14	31%	42	93%
Non-English Language Learner	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%
Not in Foster Care	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	5	6%	80	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%
Parent Not in Armed Forces	86	5	6%	81	94%	3	4%	14	17%	47	58%	17	21%	64	79%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

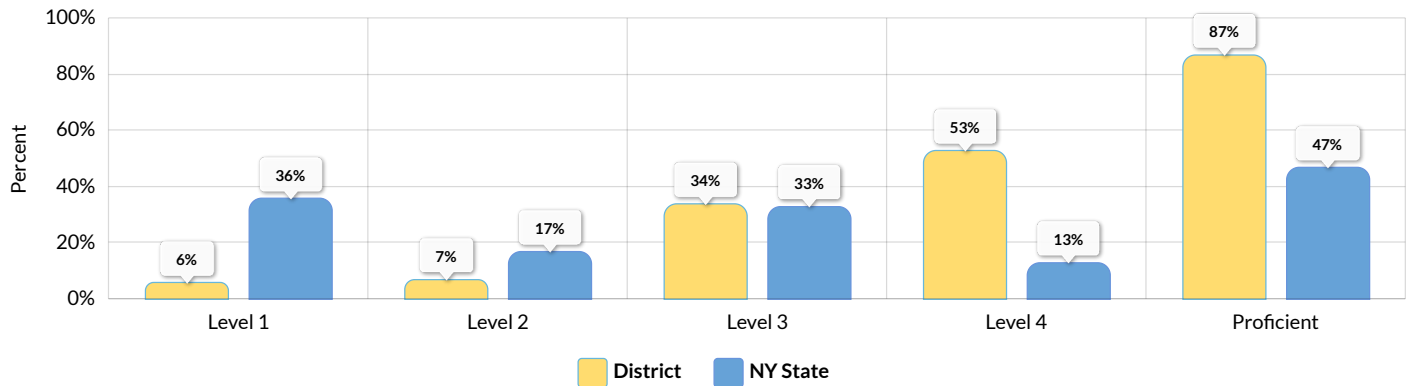


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Female	45	0	0%	45	100%	2	4%	9	20%	19	42%	15	33%	34	76%
Male	46	2	4%	44	96%	4	9%	8	18%	16	36%	16	36%	32	73%
General Education Students	76	0	0%	76	100%	1	1%	10	13%	34	45%	31	41%	65	86%
Students with Disabilities	15	2	13%	13	87%	5	38%	7	54%	1	8%	0	0%	1	8%
American Indian or Alaska Native	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	75	2	3%	73	97%	5	7%	13	18%	27	37%	28	38%	55	75%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	1	6%	4	25%	8	50%	3	19%	11	69%
Economically Disadvantaged	44	0	0%	44	100%	2	5%	9	20%	19	43%	14	32%	33	75%
Not Economically Disadvantaged	47	2	4%	45	96%	4	9%	8	18%	16	36%	17	38%	33	73%
Non-English Language Learner	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Not in Foster Care	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Not Homeless	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Not Migrant	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%
Parent Not in Armed Forces	91	2	2%	89	98%	6	7%	17	19%	35	39%	31	35%	66	74%

GRADE 8 MATH RESULTS



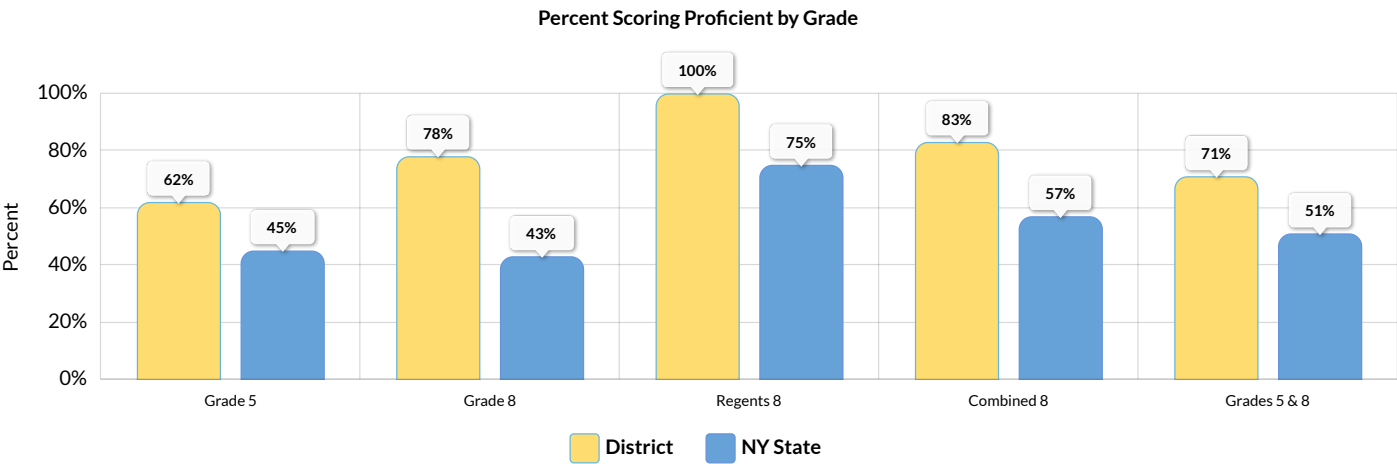
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%
Female	49	14	29%	35	71%	2	6%	1	3%	12	34%	20	57%	32	91%
Male	42	7	17%	35	83%	2	6%	4	11%	12	34%	17	49%	29	83%
General Education Students	77	17	22%	60	78%	0	0%	2	3%	21	35%	37	62%	58	97%
Students with Disabilities	14	4	29%	10	71%	4	40%	3	30%	3	30%	0	0%	3	30%
American Indian or Alaska Native	11	3	27%	8	73%	0	0%	2	25%	5	63%	1	13%	6	75%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	73	16	22%	57	78%	4	7%	3	5%	17	30%	33	58%	50	88%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	28	5	18%	23	82%	2	9%	3	13%	7	30%	11	48%	18	78%
Not Economically Disadvantaged	63	16	25%	47	75%	2	4%	2	4%	17	36%	26	55%	43	91%
Non-English Language Learner	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%
Not in Foster Care	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%
Not Homeless	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%
Not Migrant	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%
Parent Not in Armed Forces	91	21	23%	70	77%	4	6%	5	7%	24	34%	37	53%	61	87%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



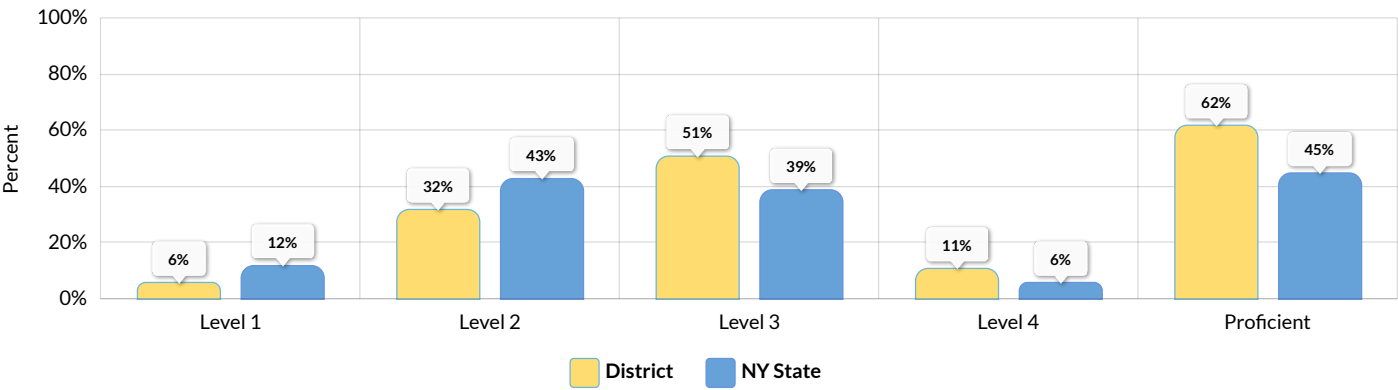
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%
Grade 8	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%
Regents 8	—	—	—	16	18%	0	0%	0	0%	2	13%	14	88%	16	100%
Combined 8	91	15	16%	76	84%	1	1%	12	16%	41	54%	22	29%	63	83%
Grades 5 & 8	201	22	11%	179	89%	7	4%	45	25%	94	53%	33	18%	127	71%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

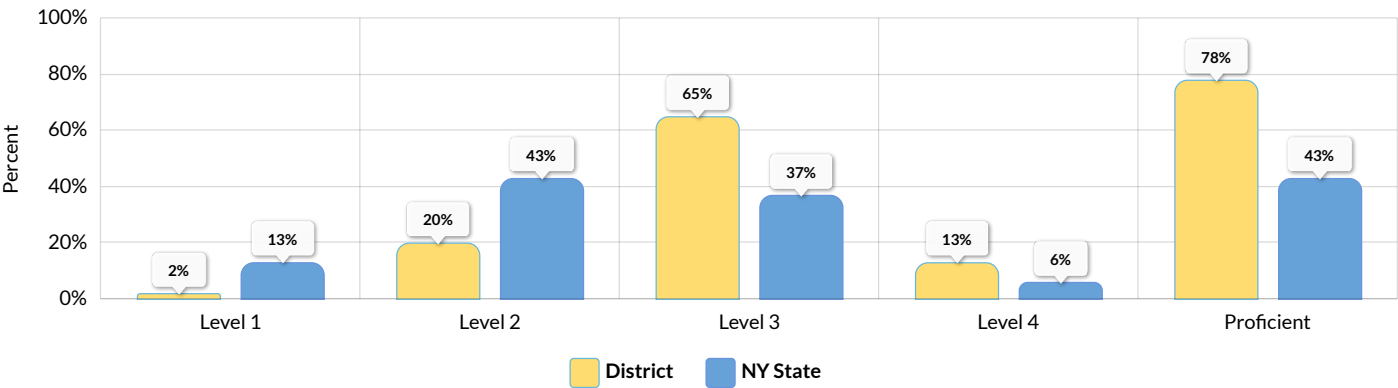


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%
Female	60	2	3%	58	97%	3	5%	16	28%	32	55%	7	12%	39	67%
Male	50	5	10%	45	90%	3	7%	17	38%	21	47%	4	9%	25	56%
General Education Students	88	2	2%	86	98%	1	1%	24	28%	50	58%	11	13%	61	71%
Students with Disabilities	22	5	23%	17	77%	5	29%	9	53%	3	18%	0	0%	3	18%
American Indian or Alaska Native	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	90	3	3%	87	97%	5	6%	27	31%	45	52%	10	11%	55	63%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	3	16%	16	84%	1	6%	6	38%	8	50%	1	6%	9	56%
Economically Disadvantaged	41	4	10%	37	90%	5	14%	16	43%	16	43%	0	0%	16	43%
Not Economically Disadvantaged	69	3	4%	66	96%	1	2%	17	26%	37	56%	11	17%	48	73%
Non-English Language Learner	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%
Not in Foster Care	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%
Not Homeless	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%
Not Migrant	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%
Parent Not in Armed Forces	110	7	6%	103	94%	6	6%	33	32%	53	51%	11	11%	64	62%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%
Female	49	21	43%	28	57%	0	0%	5	18%	18	64%	5	18%	23	82%
Male	42	10	24%	32	76%	1	3%	7	22%	21	66%	3	9%	24	75%
General Education Students	77	27	35%	50	65%	0	0%	8	16%	34	68%	8	16%	42	84%
Students with Disabilities	14	4	29%	10	71%	1	10%	4	40%	5	50%	0	0%	5	50%
American Indian or Alaska Native	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	73	25	34%	48	66%	1	2%	9	19%	30	63%	8	17%	38	79%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	0	0%	3	25%	9	75%	0	0%	9	75%
Economically Disadvantaged	28	7	25%	21	75%	1	5%	6	29%	12	57%	2	10%	14	67%
Not Economically Disadvantaged	63	24	38%	39	62%	0	0%	6	15%	27	69%	6	15%	33	85%
Non-English Language Learner	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%
Not in Foster Care	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%
Not Homeless	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%
Not Migrant	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%
Parent Not in Armed Forces	91	31	34%	60	66%	1	2%	12	20%	39	65%	8	13%	47	78%

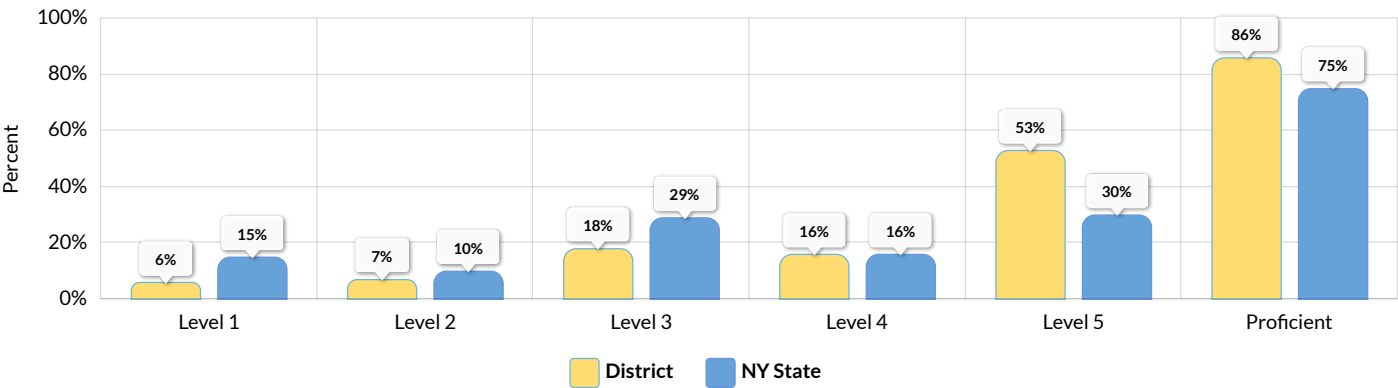
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

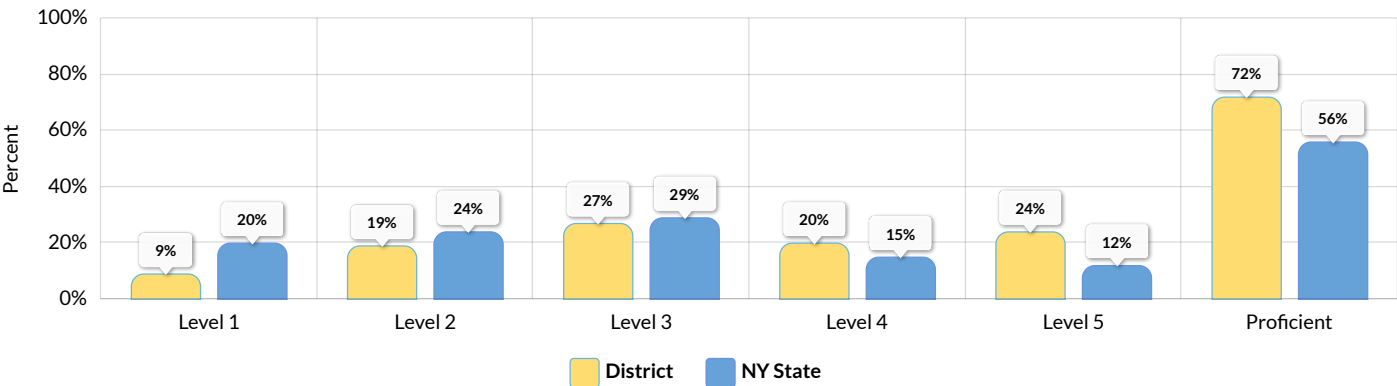


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	6	6%	7	7%	17	18%	15	16%	50	53%	82	86%
Female	41	3	7%	1	2%	5	12%	6	15%	26	63%	37	90%
Male	54	3	6%	6	11%	12	22%	9	17%	24	44%	45	83%
General Education Students	82	2	2%	4	5%	12	15%	14	17%	50	61%	76	93%
Students with Disabilities	13	4	31%	3	23%	5	38%	1	8%	0	0%	6	46%
American Indian or Alaska Native	8	1	13%	0	0%	4	50%	1	13%	2	25%	7	88%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	79	5	6%	6	8%	13	16%	10	13%	45	57%	68	86%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	41	4	10%	5	12%	12	29%	8	20%	12	29%	32	78%
Not Economically Disadvantaged	54	2	4%	2	4%	5	9%	7	13%	38	70%	50	93%
Non-English Language Learner	95	6	6%	7	7%	17	18%	15	16%	50	53%	82	86%
Not in Foster Care	95	6	6%	7	7%	17	18%	15	16%	50	53%	82	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	6	6%	7	7%	17	18%	15	16%	50	53%	82	86%
Parent Not in Armed Forces	95	6	6%	7	7%	17	18%	15	16%	50	53%	82	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

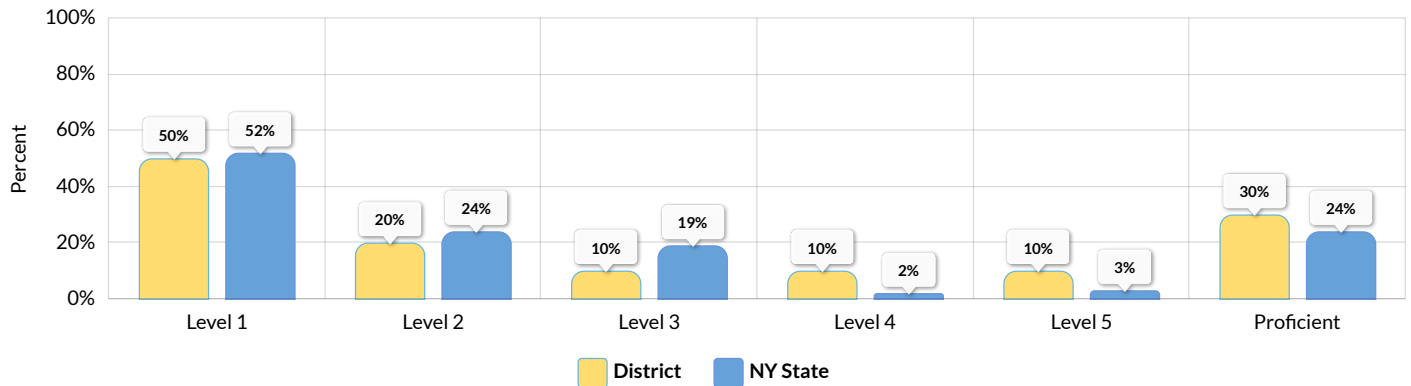


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	10	9%	22	19%	31	27%	23	20%	27	24%	81	72%
Female	60	2	3%	8	13%	16	27%	16	27%	18	30%	50	83%
Male	53	8	15%	14	26%	15	28%	7	13%	9	17%	31	58%
General Education Students	89	3	3%	10	11%	26	29%	23	26%	27	30%	76	85%
Students with Disabilities	24	7	29%	12	50%	5	21%	0	0%	0	0%	5	21%
American Indian or Alaska Native	20	2	10%	7	35%	7	35%	3	15%	1	5%	11	55%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	88	8	9%	15	17%	23	26%	20	23%	22	25%	65	74%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	57	4	7%	16	28%	21	37%	10	18%	6	11%	37	65%
Not Economically Disadvantaged	56	6	11%	6	11%	10	18%	13	23%	21	38%	44	79%
Non-English Language Learner	113	10	9%	22	19%	31	27%	23	20%	27	24%	81	72%
Not in Foster Care	113	10	9%	22	19%	31	27%	23	20%	27	24%	81	72%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	10	9%	22	19%	31	27%	23	20%	27	24%	81	72%
Parent Not in Armed Forces	113	10	9%	22	19%	31	27%	23	20%	27	24%	81	72%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

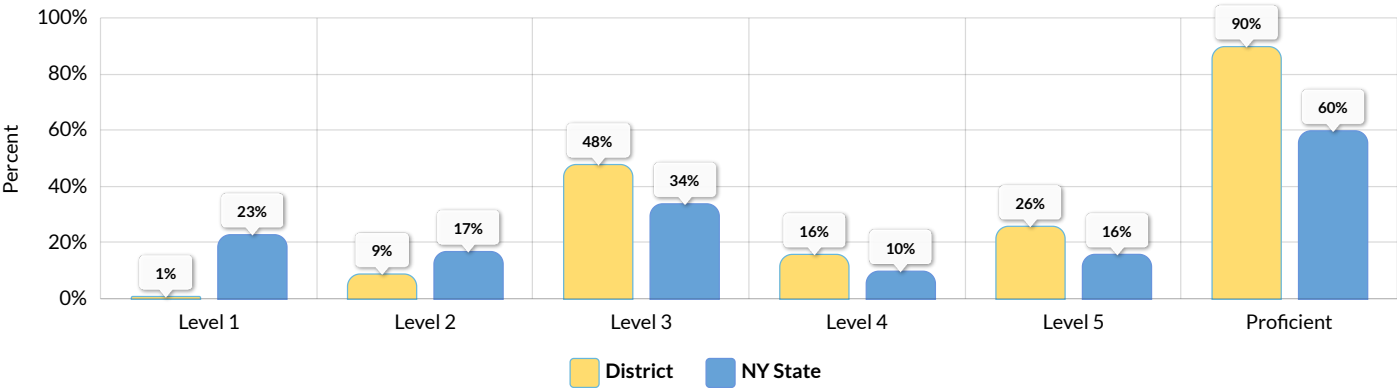


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%
Female	9	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%
General Education Students	9	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
White	5	3	60%	0	0%	1	20%	0	0%	1	20%	2	40%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	2	40%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%
Not in Foster Care	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%
Not Homeless	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%
Not Migrant	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%
Parent Not in Armed Forces	10	5	50%	2	20%	1	10%	1	10%	1	10%	3	30%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

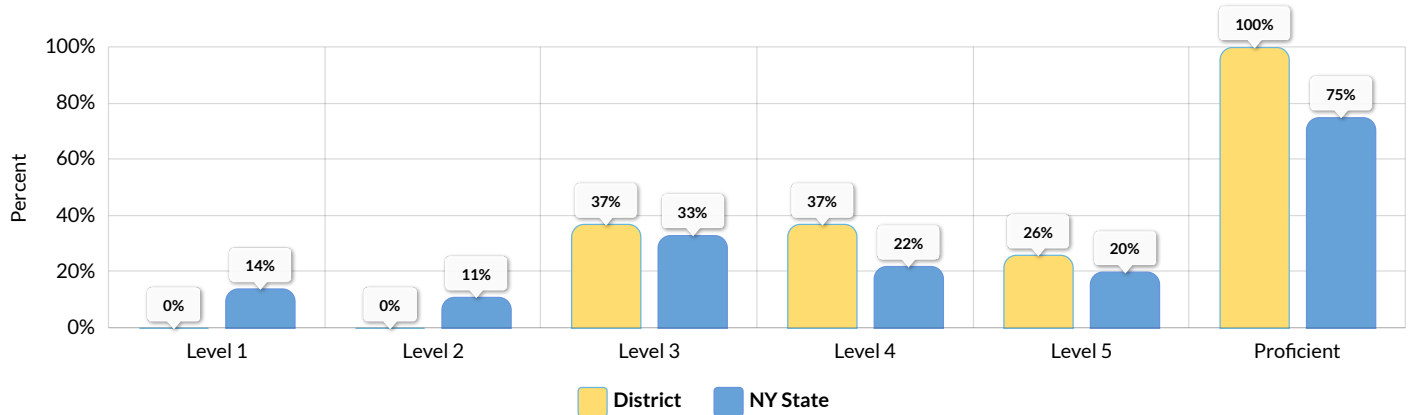


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%
Female	39	1	3%	3	8%	15	38%	7	18%	13	33%	35	90%
Male	30	0	0%	3	10%	18	60%	4	13%	5	17%	27	90%
General Education Students	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	59	0	0%	5	8%	28	47%	11	19%	15	25%	54	92%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	5	50%	0	0%	3	30%	8	80%
Economically Disadvantaged	18	0	0%	4	22%	9	50%	4	22%	1	6%	14	78%
Not Economically Disadvantaged	51	1	2%	2	4%	24	47%	7	14%	17	33%	48	94%
Non-English Language Learner	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%
Not in Foster Care	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%
Not Homeless	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%
Not Migrant	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%
Parent Not in Armed Forces	69	1	1%	6	9%	33	48%	11	16%	18	26%	62	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

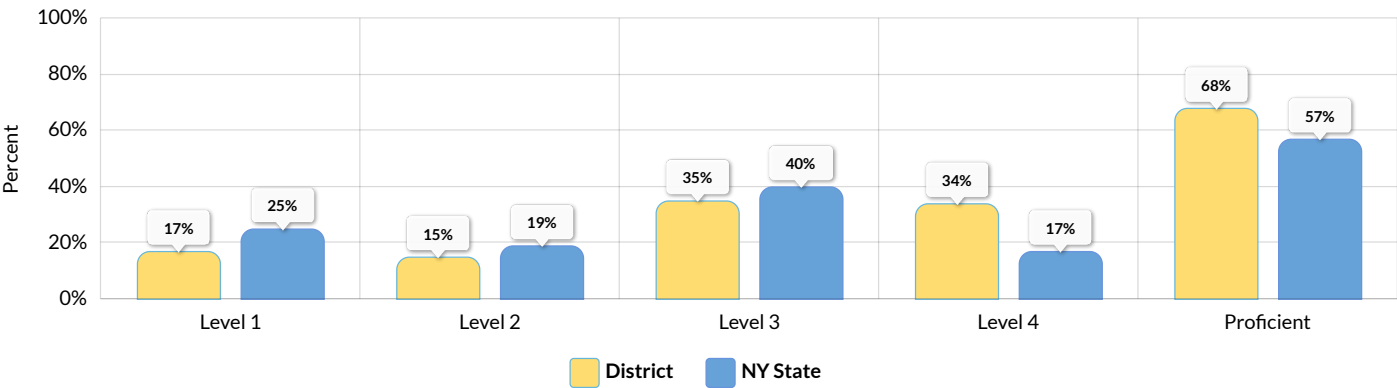


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	0	0%	14	37%	14	37%	10	26%	38	100%
Female	18	0	0%	0	0%	5	28%	7	39%	6	33%	18	100%
Male	20	0	0%	0	0%	9	45%	7	35%	4	20%	20	100%
General Education Students	37	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	32	0	0%	0	0%	11	34%	11	34%	10	31%	32	100%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Economically Disadvantaged	14	0	0%	0	0%	6	43%	5	36%	3	21%	14	100%
Not Economically Disadvantaged	24	0	0%	0	0%	8	33%	9	38%	7	29%	24	100%
Non-English Language Learner	38	0	0%	0	0%	14	37%	14	37%	10	26%	38	100%
Not in Foster Care	38	0	0%	0	0%	14	37%	14	37%	10	26%	38	100%
Not Homeless	38	0	0%	0	0%	14	37%	14	37%	10	26%	38	100%
Not Migrant	38	0	0%	0	0%	14	37%	14	37%	10	26%	38	100%
Parent Not in Armed Forces	38	0	0%	0	0%	14	37%	14	37%	10	26%	38	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

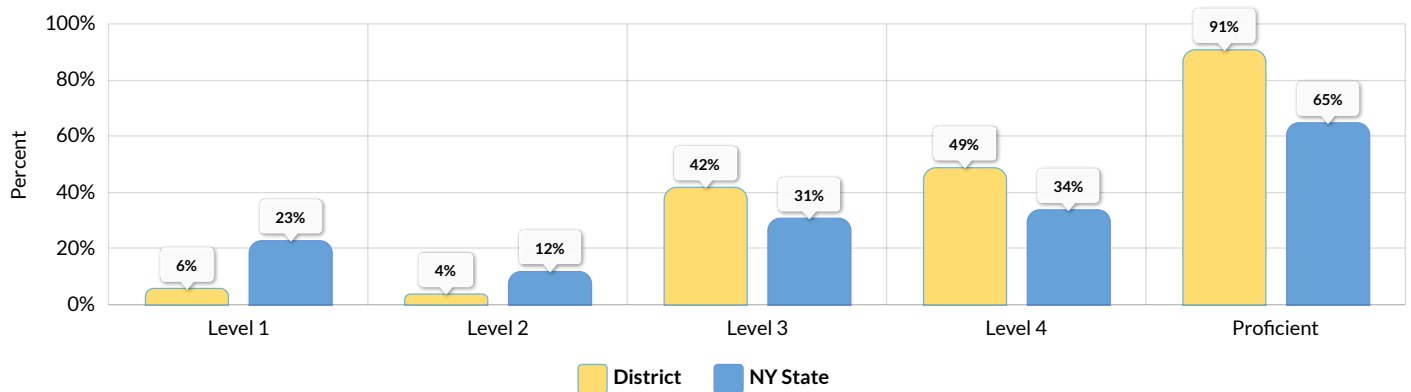


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	110	19	17%	16	15%	38	35%	37	34%	75	68%
Female	58	7	12%	8	14%	23	40%	20	34%	43	74%
Male	52	12	23%	8	15%	15	29%	17	33%	32	62%
General Education Students	94	12	13%	9	10%	36	38%	37	39%	73	78%
Students with Disabilities	16	7	44%	7	44%	2	13%	0	0%	2	13%
American Indian or Alaska Native	17	5	29%	6	35%	5	29%	1	6%	6	35%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	87	14	16%	9	10%	32	37%	32	37%	64	74%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	52	14	27%	10	19%	17	33%	11	21%	28	54%
Not Economically Disadvantaged	58	5	9%	6	10%	21	36%	26	45%	47	81%
Non-English Language Learner	110	19	17%	16	15%	38	35%	37	34%	75	68%
Not in Foster Care	110	19	17%	16	15%	38	35%	37	34%	75	68%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	19	17%	16	15%	38	35%	37	34%	75	68%
Parent Not in Armed Forces	110	19	17%	16	15%	38	35%	37	34%	75	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

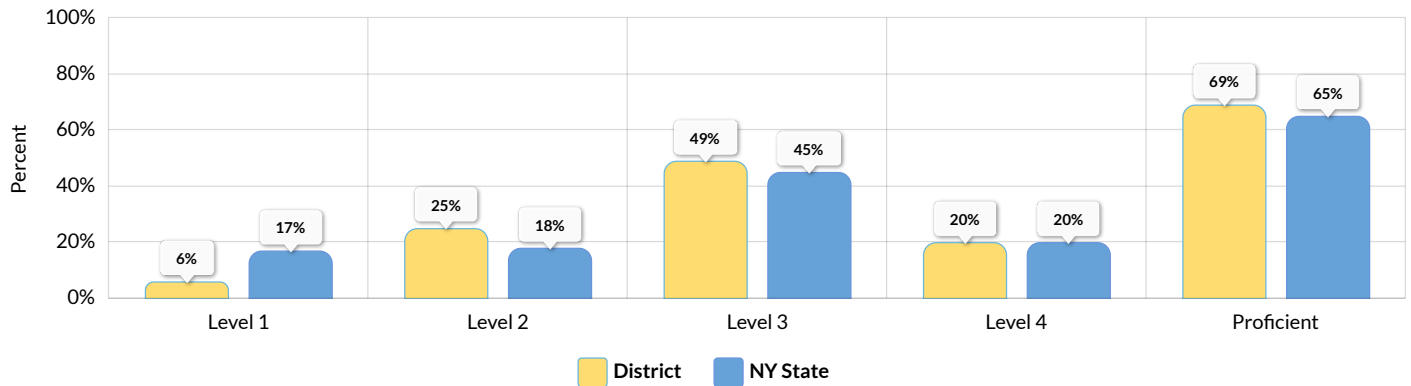


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	2	4%	22	42%	26	49%	48	91%
Female	22	1	5%	0	0%	8	36%	13	59%	21	95%
Male	31	2	6%	2	6%	14	45%	13	42%	27	87%
General Education Students	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	2	5%	16	36%	24	55%	40	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	6	67%	2	22%	8	89%
Economically Disadvantaged	17	0	0%	1	6%	10	59%	6	35%	16	94%
Not Economically Disadvantaged	36	3	8%	1	3%	12	33%	20	56%	32	89%
Non-English Language Learner	53	3	6%	2	4%	22	42%	26	49%	48	91%
Not in Foster Care	53	3	6%	2	4%	22	42%	26	49%	48	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	3	6%	2	4%	22	42%	26	49%	48	91%
Parent Not in Armed Forces	53	3	6%	2	4%	22	42%	26	49%	48	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

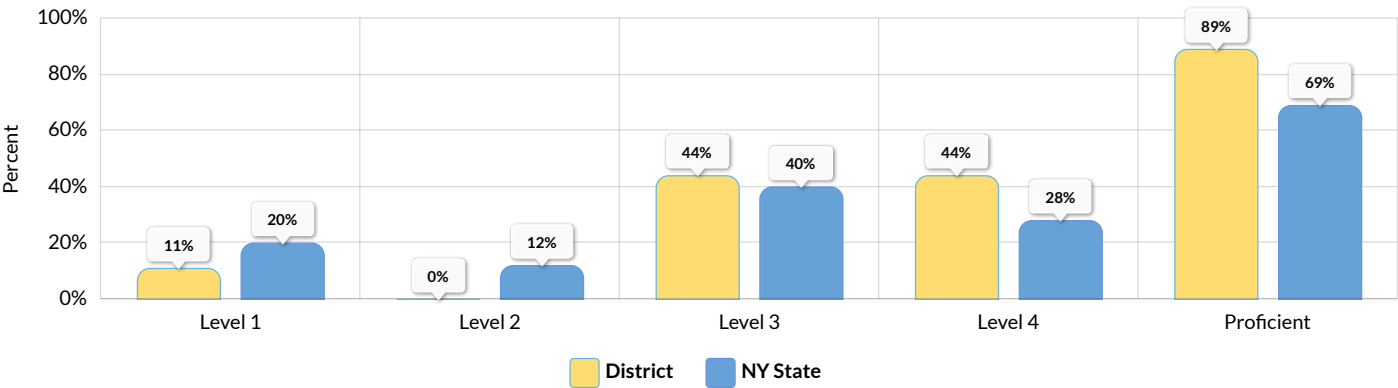


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	13	25%	25	49%	10	20%	35	69%
Female	33	2	6%	9	27%	14	42%	8	24%	22	67%
Male	18	1	6%	4	22%	11	61%	2	11%	13	72%
General Education Students	51	3	6%	13	25%	25	49%	10	20%	35	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	11	25%	22	50%	9	20%	31	70%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	11	1	9%	4	36%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	40	2	5%	9	23%	20	50%	9	23%	29	73%
Non-English Language Learner	51	3	6%	13	25%	25	49%	10	20%	35	69%
Not in Foster Care	51	3	6%	13	25%	25	49%	10	20%	35	69%
Not Homeless	51	3	6%	13	25%	25	49%	10	20%	35	69%
Not Migrant	51	3	6%	13	25%	25	49%	10	20%	35	69%
Parent Not in Armed Forces	51	3	6%	13	25%	25	49%	10	20%	35	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

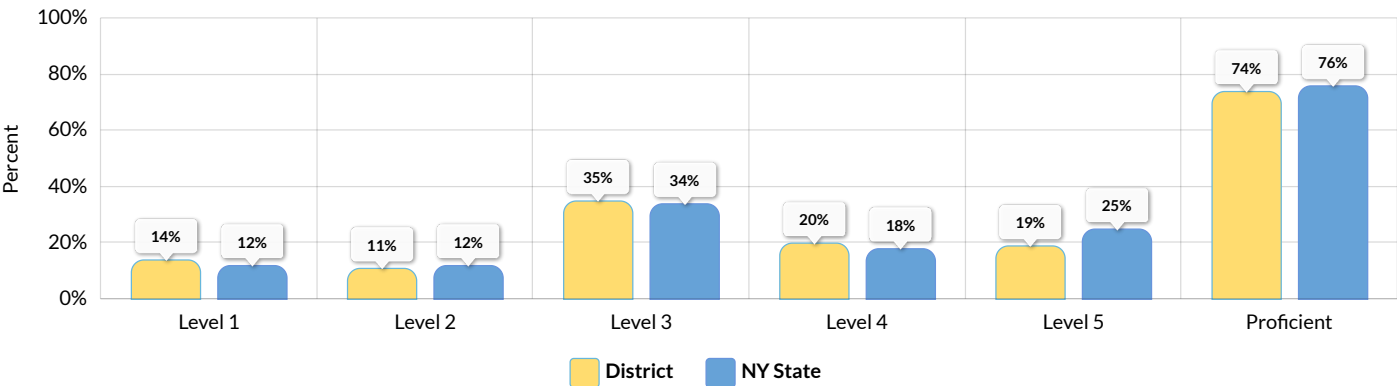


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	0	0%	4	44%	4	44%	8	89%
Male	9	1	11%	0	0%	4	44%	4	44%	8	89%
General Education Students	9	1	11%	0	0%	4	44%	4	44%	8	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	1	11%	0	0%	4	44%	4	44%	8	89%
Not in Foster Care	9	1	11%	0	0%	4	44%	4	44%	8	89%
Not Homeless	9	1	11%	0	0%	4	44%	4	44%	8	89%
Not Migrant	9	1	11%	0	0%	4	44%	4	44%	8	89%
Parent Not in Armed Forces	9	1	11%	0	0%	4	44%	4	44%	8	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

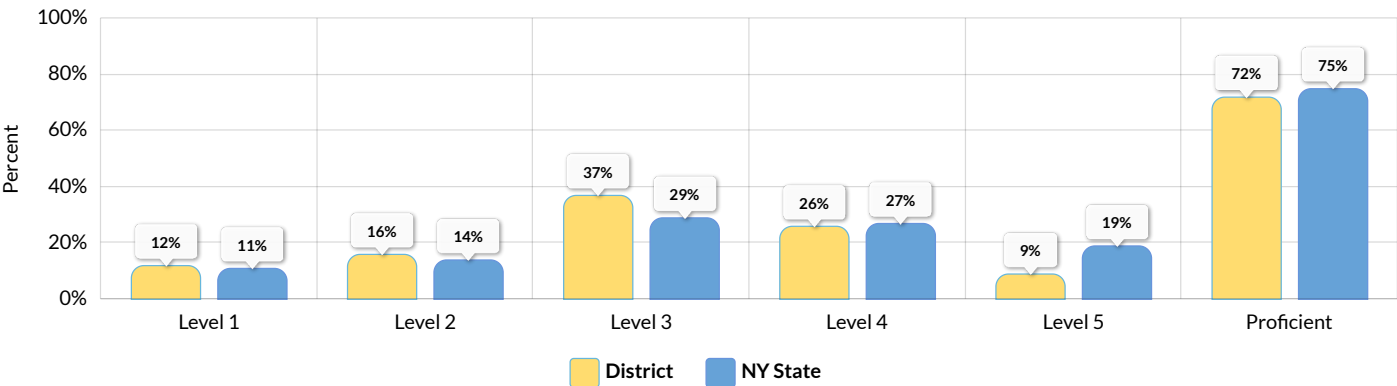


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	14	14%	11	11%	34	35%	20	20%	19	19%	73	74%
Female	46	4	9%	7	15%	13	28%	9	20%	13	28%	35	76%
Male	52	10	19%	4	8%	21	40%	11	21%	6	12%	38	73%
General Education Students	82	7	9%	6	7%	31	38%	19	23%	19	23%	69	84%
Students with Disabilities	16	7	44%	5	31%	3	19%	1	6%	0	0%	4	25%
American Indian or Alaska Native	14	4	29%	4	29%	5	36%	1	7%	0	0%	6	43%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	76	10	13%	7	9%	25	33%	17	22%	17	22%	59	78%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Economically Disadvantaged	49	9	18%	8	16%	18	37%	9	18%	5	10%	32	65%
Not Economically Disadvantaged	49	5	10%	3	6%	16	33%	11	22%	14	29%	41	84%
Non-English Language Learner	98	14	14%	11	11%	34	35%	20	20%	19	19%	73	74%
Not in Foster Care	98	14	14%	11	11%	34	35%	20	20%	19	19%	73	74%
Not Homeless	98	14	14%	11	11%	34	35%	20	20%	19	19%	73	74%
Not Migrant	98	14	14%	11	11%	34	35%	20	20%	19	19%	73	74%
Parent Not in Armed Forces	98	14	14%	11	11%	34	35%	20	20%	19	19%	73	74%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	13	12%	17	16%	40	37%	28	26%	10	9%	78	72%
Female	49	7	14%	9	18%	19	39%	8	16%	6	12%	33	67%
Male	59	6	10%	8	14%	21	36%	20	34%	4	7%	45	76%
General Education Students	92	9	10%	9	10%	36	39%	28	30%	10	11%	74	80%
Students with Disabilities	16	4	25%	8	50%	4	25%	0	0%	0	0%	4	25%
American Indian or Alaska Native	13	4	31%	6	46%	1	8%	2	15%	0	0%	3	23%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	87	9	10%	11	13%	33	38%	24	28%	10	11%	67	77%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	6	75%	2	25%	0	0%	8	100%
Economically Disadvantaged	46	11	24%	10	22%	17	37%	5	11%	3	7%	25	54%
Not Economically Disadvantaged	62	2	3%	7	11%	23	37%	23	37%	7	11%	53	85%
Non-English Language Learner	108	13	12%	17	16%	40	37%	28	26%	10	9%	78	72%
Not in Foster Care	108	13	12%	17	16%	40	37%	28	26%	10	9%	78	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	13	12%	17	16%	40	37%	28	26%	10	9%	78	72%
Parent Not in Armed Forces	108	13	12%	17	16%	40	37%	28	26%	10	9%	78	72%

TOTAL COHORT REGENTS EXAMINATION RESULTS

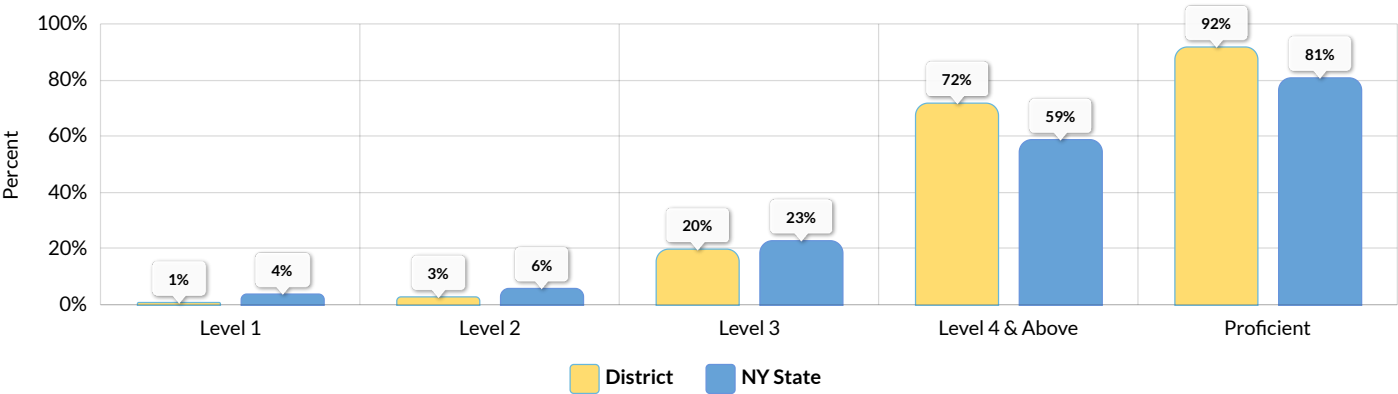
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

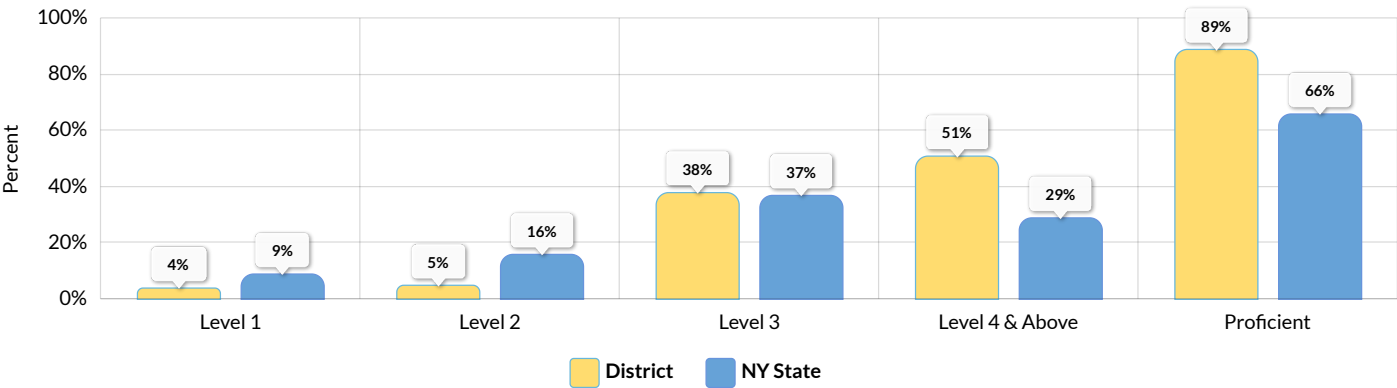


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	5	4%	120	96%	1	1%	4	3%	25	20%	90	72%	115	92%
Female	56	1	2%	55	98%	0	0%	2	4%	11	20%	42	75%	53	95%
Male	69	4	6%	65	94%	1	1%	2	3%	14	20%	48	70%	62	90%
General Education Students	105	2	2%	103	98%	0	0%	0	0%	17	16%	86	82%	103	98%
Students with Disabilities	20	3	15%	17	85%	1	5%	4	20%	8	40%	4	20%	12	60%
American Indian or Alaska Native	15	2	13%	13	87%	0	0%	1	7%	4	27%	8	53%	12	80%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	3	3%	102	97%	1	1%	3	3%	21	20%	77	73%	98	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	42	3	7%	39	93%	0	0%	3	7%	11	26%	25	60%	36	86%
Not Economically Disadvantaged	83	2	2%	81	98%	1	1%	1	1%	14	17%	65	78%	79	95%
Non-English Language Learner	125	5	4%	120	96%	1	1%	4	3%	25	20%	90	72%	115	92%
Not in Foster Care	125	5	4%	120	96%	1	1%	4	3%	25	20%	90	72%	115	92%
Not Homeless	125	5	4%	120	96%	1	1%	4	3%	25	20%	90	72%	115	92%
Not Migrant	125	5	4%	120	96%	1	1%	4	3%	25	20%	90	72%	115	92%
Parent Not in Armed Forces	125	5	4%	120	96%	1	1%	4	3%	25	20%	90	72%	115	92%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	3	2%	122	98%	5	4%	6	5%	47	38%	64	51%	111	89%
Female	56	1	2%	55	98%	2	4%	3	5%	17	30%	33	59%	50	89%
Male	69	2	3%	67	97%	3	4%	3	4%	30	43%	31	45%	61	88%
General Education Students	105	1	1%	104	99%	1	1%	3	3%	38	36%	62	59%	100	95%
Students with Disabilities	20	2	10%	18	90%	4	20%	3	15%	9	45%	2	10%	11	55%
American Indian or Alaska Native	15	2	13%	13	87%	2	13%	2	13%	6	40%	3	20%	9	60%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	1	1%	104	99%	3	3%	4	4%	39	37%	58	55%	97	92%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	42	2	5%	40	95%	3	7%	4	10%	19	45%	14	33%	33	79%
Not Economically Disadvantaged	83	1	1%	82	99%	2	2%	2	2%	28	34%	50	60%	78	94%
Non-English Language Learner	125	3	2%	122	98%	5	4%	6	5%	47	38%	64	51%	111	89%
Not in Foster Care	125	3	2%	122	98%	5	4%	6	5%	47	38%	64	51%	111	89%
Not Homeless	125	3	2%	122	98%	5	4%	6	5%	47	38%	64	51%	111	89%
Not Migrant	125	3	2%	122	98%	5	4%	6	5%	47	38%	64	51%	111	89%
Parent Not in Armed Forces	125	3	2%	122	98%	5	4%	6	5%	47	38%	64	51%	111	89%

2021 TOTAL COHORT EXEMPTIONS IN MATH

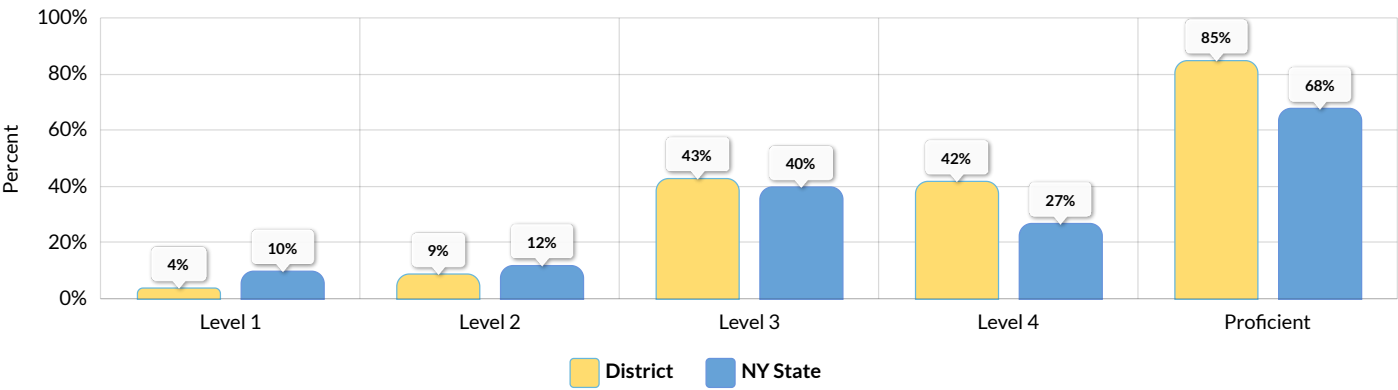
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	0	0	12	100
Female	5	0	0	5	100
Male	7	0	0	7	100
General Education Students	10	0	0	10	100
Students with Disabilities	2	0	0	2	100
White	11	0	0	11	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	9	0	0	9	100
Non-English Language Learner	12	0	0	12	100
Not in Foster Care	12	0	0	12	100
Not Homeless	12	0	0	12	100
Not Migrant	12	0	0	12	100
Parent Not in Armed Forces	12	0	0	12	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	3	2%	122	98%	5	4%	11	9%	54	43%	52	42%	106	85%
Female	56	1	2%	55	98%	1	2%	6	11%	24	43%	24	43%	48	86%
Male	69	2	3%	67	97%	4	6%	5	7%	30	43%	28	41%	58	84%
General Education Students	105	1	1%	104	99%	2	2%	6	6%	46	44%	50	48%	96	91%
Students with Disabilities	20	2	10%	18	90%	3	15%	5	25%	8	40%	2	10%	10	50%
American Indian or Alaska Native	15	2	13%	13	87%	1	7%	6	40%	4	27%	2	13%	6	40%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	1	1%	104	99%	4	4%	4	4%	49	47%	47	45%	96	91%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	42	2	5%	40	95%	1	2%	9	21%	16	38%	14	33%	30	71%
Not Economically Disadvantaged	83	1	1%	82	99%	4	5%	2	2%	38	46%	38	46%	76	92%
Non-English Language Learner	125	3	2%	122	98%	5	4%	11	9%	54	43%	52	42%	106	85%
Not in Foster Care	125	3	2%	122	98%	5	4%	11	9%	54	43%	52	42%	106	85%
Not Homeless	125	3	2%	122	98%	5	4%	11	9%	54	43%	52	42%	106	85%
Not Migrant	125	3	2%	122	98%	5	4%	11	9%	54	43%	52	42%	106	85%
Parent Not in Armed Forces	125	3	2%	122	98%	5	4%	11	9%	54	43%	52	42%	106	85%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

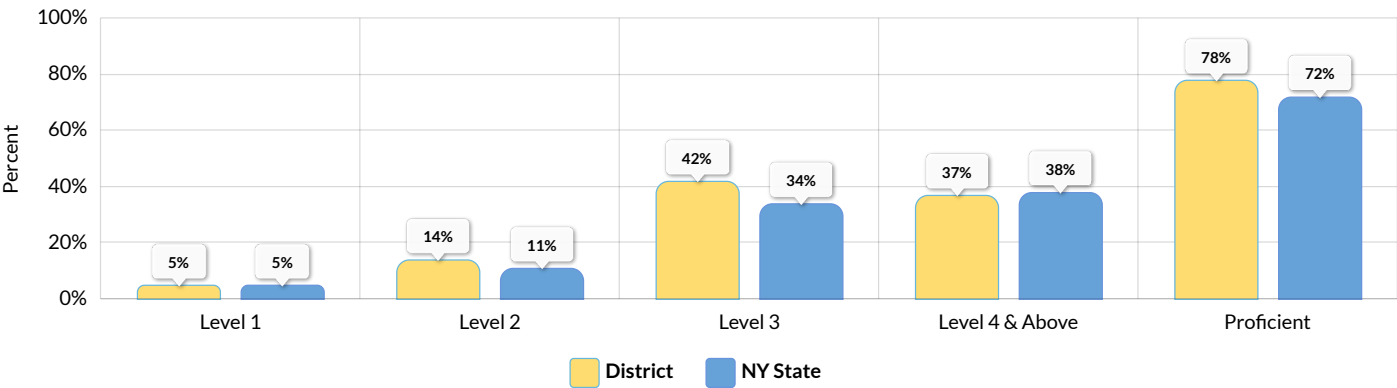
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	1	0	0	1	100
Male	3	0	0	3	100
General Education Students	3	0	0	3	100
Students with Disabilities	1	0	0	1	100
White	3	0	0	3	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

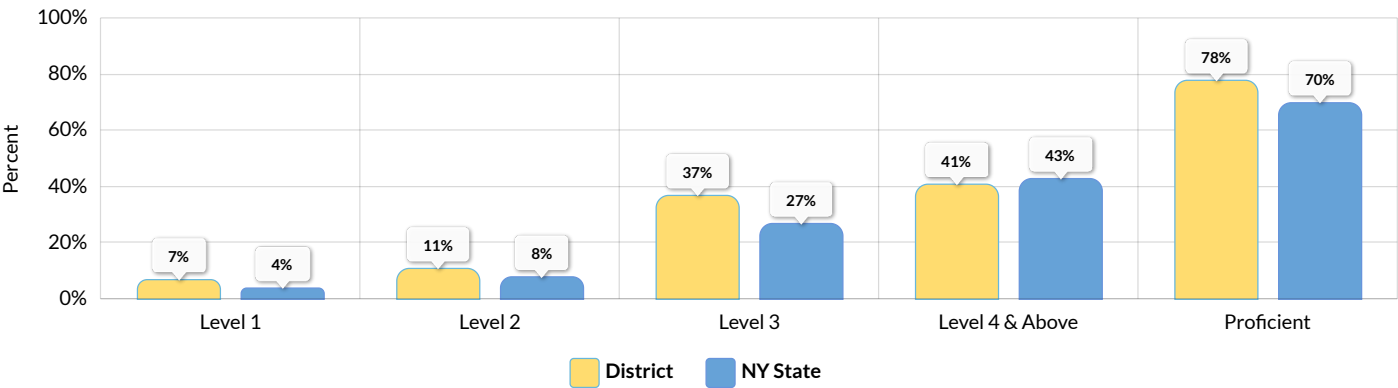


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	4	3%	121	97%	6	5%	17	14%	52	42%	46	37%	98	78%
Female	56	1	2%	55	98%	3	5%	7	13%	24	43%	21	38%	45	80%
Male	69	3	4%	66	96%	3	4%	10	14%	28	41%	25	36%	53	77%
General Education Students	105	2	2%	103	98%	1	1%	10	10%	47	45%	45	43%	92	88%
Students with Disabilities	20	2	10%	18	90%	5	25%	7	35%	5	25%	1	5%	6	30%
American Indian or Alaska Native	15	2	13%	13	87%	2	13%	7	47%	3	20%	1	7%	4	27%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	2	2%	103	98%	4	4%	10	10%	48	46%	41	39%	89	85%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	42	3	7%	39	93%	4	10%	8	19%	16	38%	11	26%	27	64%
Not Economically Disadvantaged	83	1	1%	82	99%	2	2%	9	11%	36	43%	35	42%	71	86%
Non-English Language Learner	125	4	3%	121	97%	6	5%	17	14%	52	42%	46	37%	98	78%
Not in Foster Care	125	4	3%	121	97%	6	5%	17	14%	52	42%	46	37%	98	78%
Not Homeless	125	4	3%	121	97%	6	5%	17	14%	52	42%	46	37%	98	78%
Not Migrant	125	4	3%	121	97%	6	5%	17	14%	52	42%	46	37%	98	78%
Parent Not in Armed Forces	125	4	3%	121	97%	6	5%	17	14%	52	42%	46	37%	98	78%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	5	4%	120	96%	9	7%	14	11%	46	37%	51	41%	97	78%
Female	56	2	4%	54	96%	4	7%	7	13%	20	36%	23	41%	43	77%
Male	69	3	4%	66	96%	5	7%	7	10%	26	38%	28	41%	54	78%
General Education Students	105	3	3%	102	97%	5	5%	9	9%	39	37%	49	47%	88	84%
Students with Disabilities	20	2	10%	18	90%	4	20%	5	25%	7	35%	2	10%	9	45%
American Indian or Alaska Native	15	1	7%	14	93%	4	27%	4	27%	5	33%	1	7%	6	40%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	105	4	4%	101	96%	5	5%	10	10%	38	36%	48	46%	86	82%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	42	3	7%	39	93%	6	14%	7	17%	15	36%	11	26%	26	62%
Not Economically Disadvantaged	83	2	2%	81	98%	3	4%	7	8%	31	37%	40	48%	71	86%
Non-English Language Learner	125	5	4%	120	96%	9	7%	14	11%	46	37%	51	41%	97	78%
Not in Foster Care	125	5	4%	120	96%	9	7%	14	11%	46	37%	51	41%	97	78%
Not Homeless	125	5	4%	120	96%	9	7%	14	11%	46	37%	51	41%	97	78%
Not Migrant	125	5	4%	120	96%	9	7%	14	11%	46	37%	51	41%	97	78%
Parent Not in Armed Forces	125	5	4%	120	96%	9	7%	14	11%	46	37%	51	41%	97	78%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	716	96	13.4%
American Indian or Alaska Native	101	18	17.8%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	5	—	—
Hispanic or Latino	2	—	—
Multiracial	35	8	22.9%
White	572	67	11.7%
Students with Disabilities	123	24	19.5%
Economically Disadvantaged	317	63	19.9%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	391	104	26.6%
American Indian or Alaska Native	43	16	37.2%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	3	—	—
Hispanic or Latino	5	—	—
Multiracial	19	—	—
White	320	81	25.3%
Students with Disabilities	51	28	54.9%
Economically Disadvantaged	160	58	36.3%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,210	\$1,651,975	\$1,365	\$30,024,095	\$24,813	\$31,676,070	\$26,179
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	121	8	7%	3	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH- POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	116	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3	2%
Female	56	54	96%	29	52%	23	41%	2	4%	0	0%	2	4%	0	0%	0	0%
Male	69	63	91%	32	46%	27	39%	4	6%	1	1%	2	3%	0	0%	3	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	105	100	95%	59	56%	41	39%	0	0%	0	0%	3	3%	0	0%	2	2%
Students with Disabilities	20	17	85%	2	10%	9	45%	6	30%	1	5%	1	5%	0	0%	1	5%
American Indian or Alaska Native	15	13	87%	4	27%	7	47%	2	13%	0	0%	0	0%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	105	100	95%	53	50%	43	41%	4	4%	1	1%	3	3%	0	0%	1	1%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	37	88%	12	29%	22	52%	3	7%	0	0%	2	5%	0	0%	3	7%
Not Economically Disadvantaged	83	80	96%	49	59%	28	34%	3	4%	1	1%	2	2%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	125	117	94%	61	49%	50	40%	6	5%	1	1%	4	3%	0	0%	3	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

**FISCAL
ACCOUNTABILITY
SUMMARY**

AKRON CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
1,203	N/A	\$23,142.35

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	AKRON CSD
» 1. Instruction	\$13,632.38
» 2. Support Services, Pupils	\$991.09
» 3. Support Services, Instructional Staff	\$801.34

Current Operation Expenditures	AKRON CSD
» 4. Support Services, General Admin	\$658.98
» 5. Support Services, School Admin	\$1,191.61
» 6. Support Services, Operation and Maintenance of Plant	\$1,555.75
» 7. Support Services, Student Transportation	\$1,444.04
» 8. Business/Central/Other Support Services	\$1,303.75
» 9. Food services	\$793.52
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$769.90
13. Total Expenditures	\$23,142.35

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	AKRON CSD
Special Education	\$21,175.55
General Education	\$20,202.77

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	AKRON CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$0.00
3. Other	\$6,408,982.37
Percent Excluded from Total	17%
Total Expenditures and Exclusions	\$37,457,856.37

**EXEMPTION
IMPACT
REPORTS
BY TOWN**

Equalized Total Assessed Value 41,061,380

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	2,243,000	5.46
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,176,400	2.86
13500	TOWN - GENERALLY	RPTL 406(1)	1	2,100	0.01
14300	INDIAN RESERVATION	RPTL 454	9	21,790,100	53.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,519,300	3.70
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	247,388	0.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	1,219,381	2.97
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	63,600	0.15
41834	ENHANCED STAR	RPTL 425	13	1,191,060	2.90
41854	BASIC STAR 1999-2000	RPTL 425	21	670,320	1.63
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	11,000	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,000	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	100,000	0.24
Total Exemptions Exclusive of System Exemptions:			77	30,241,649	73.65
Total System Exemptions:			0	0	0.00
Totals:			77	30,241,649	73.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Erie
Town of Alden
SWIS Code - 142089

Assessor's Report - 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/7/2026 10:22:59
Total Assessed Value 10,381,863
Uniform Percentage 56.95

Equalized Total Assessed Value 18,229,786

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	325,842	1.79
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	120,632	0.66
41834	ENHANCED STAR	RPTL 425	14	1,312,234	7.20
41854	BASIC STAR 1999-2000	RPTL 425	16	522,560	2.87
Total Exemptions Exclusive of System Exemptions:			41	2,281,268	12.51
Total System Exemptions:			0	0	0.00
Totals:			41	2,281,268	12.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Clarence

Equalized Total Assessed Value 9,606,903

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	159,300	1.66
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	307,929	3.21
41834	ENHANCED STAR	RPTL 425	7	571,600	5.95
41854	BASIC STAR 1999-2000	RPTL 425	8	240,000	2.50
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7	0.00
Total Exemptions Exclusive of System Exemptions:			23	1,278,836	13.31
Total System Exemptions:			0	0	0.00
Totals:			23	1,278,836	13.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Lockport

Equalized Total Assessed Value 10,755,295

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	726,800	6.76
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	106,920	0.99
41834	ENHANCED STAR	RPTL 425	9	796,500	7.41
41854	BASIC STAR 1999-2000	RPTL 425	5	150,000	1.39
Total Exemptions Exclusive of System Exemptions:			20	1,780,220	16.55
Total System Exemptions:			0	0	0.00
Totals:			20	1,780,220	16.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Newstead

Equalized Total Assessed Value 1,085,620,468

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	242,111	0.02
13100	CO - GENERALLY	RPTL 406(1)	4	124,333	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	21	7,950,110	0.73
13650	VG - GENERALLY	RPTL 406(1)	25	5,053,888	0.47
13660	VG - CEMETERY LAND	RPTL 446	2	111,777	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	30,645,191	2.82
14100	USA - GENERALLY	RPTL 400(1)	1	571,111	0.05
14300	INDIAN RESERVATION	RPTL 454	1	1,621,111	0.15
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	5,485,000	0.51
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	8,442,999	0.78
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	678,777	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	4,556	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	2,232,222	0.21
26100	VETERANS ORGANIZATION	RPTL 452	1	344,444	0.03
26250	HISTORICAL SOCIETY	RPTL 444	2	639,222	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	3,316,445	0.31
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	340,888	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	12	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	4	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	2,356,889	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	273	33,382,877	3.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	909,163	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	5,048,780	0.47
41806	PERSONS AGE 65 OR OVER	RPTL 467	44	2,715,902	0.25
41834	ENHANCED STAR	RPTL 425	527	48,648,296	4.48
41854	BASIC STAR 1999-2000	RPTL 425	784	25,938,800	2.39
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	404,111	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	77,779	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	85,111	0.01

Newstead Cont...

Equalized Total Assessed Value 1,085,620,468

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	233,893	0.02
Total Exemptions Exclusive of System Exemptions:			1,845	187,371,893	17.26
Total System Exemptions:			3	233,893	0.02
Totals:			1,848	187,605,786	17.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 38,219,518

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	6,753,000	17.67
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	300,000	0.78
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	25,700	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	1,281,917	3.35
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	408,264	1.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	101,000	0.26
41834	ENHANCED STAR	RPTL 425	16	1,469,440	3.84
41854	BASIC STAR 1999-2000	RPTL 425	25	804,500	2.10
Total Exemptions Exclusive of System Exemptions:			70	11,143,821	29.16
Total System Exemptions:			0	0	0.00
Totals:			70	11,143,821	29.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Royalton

Equalized Total Assessed Value 247,248,402

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	5,357,778	2.17
14300	INDIAN RESERVATION	RPTL 454	2	500,000	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,068,181	0.43
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	696,970	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	31,717	0.01
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	16,668	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	7	130,404	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	57	5,391,411	2.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	249,091	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	328,545	0.13
41834	ENHANCED STAR	RPTL 425	123	10,958,795	4.43
41854	BASIC STAR 1999-2000	RPTL 425	133	4,030,299	1.63
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	12,323	0.00
Total Exemptions Exclusive of System Exemptions:			343	28,772,182	11.64
Total System Exemptions:			0	0	0.00
Totals:			343	28,772,182	11.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**PROPERTY
TAX
REPORT
CARD**

Property Tax Report Card

142101 - AKRON CSD

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 Official - as of 05/05/2026 12:20 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:

PAUL KOWALSKI

Preparer's Telephone Number:

716-542-5015

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	39,044,762	40,857,103	4.64 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,684,980	10,952,104	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,684,980	10,952,104	2.50 %
F. Permissible Exclusions to the School Tax Levy Limit	416,329	505,368	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,355,017	10,532,216	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,268,651	10,446,736	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	86,366	85,480	
Public School Enrollment	1,282	1,260	-1.72 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	12,791,510	13,188,925
Assigned Appropriated Fund Balance	2,940,000	3,469,878
Adjusted Unrestricted Fund Balance	3,221,644	3,339,142
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.25 %	8.17 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL 2023	For the cost of any object or purpose for which bonds may be issued.	4,324,937	5,000,000	none
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	1,030,296	1,030,296	none
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	1,382,590	1,104,942	to fund earned sick, personal time at retirement
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	4,863,301	4,863,301	to offset district ERS costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS		1,190,386	1,190,386	to offset district TRS costs

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

SCHOOL DISTRICT BUDGET NOTICE

Akron Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$39,044,762	\$40,857,103	40,513,540
Increase/Decrease for the 2025-26 School Year		\$1,812,342	\$1,468,779
Percentage Increase/Decrease in Proposed Budget		4.6%	3.8%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,684,980	\$10,952,104	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,684,980	\$10,952,104	\$ 10,684,980
F. Total Permissible Exclusions	\$ 416,329	\$ 505,368	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 10,355,017	\$ 10,532,216	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 10,268,651	\$ 10,446,736	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 86,366	\$85,895	
Administrative Component	\$ 4,574,942	\$4,485,680	\$4,485,680
Program Component	\$ 26,895,902	\$27,762,448	\$27,654,085
Capital Component	\$ 7,573,918	\$8,608,975	\$8,373,775
The Capital Component of this budget includes \$100,000 to fund a Capital Outlay Project.			
* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
A CONTINGENT BUDGET FOR 2026-27 IS ANTICIPATED TO RESULT IN A DECREASE OF \$243,563 IN CONTINGENT EQUIPMENT EXPENDITURES. OTHER NON-CONTINGENT EXPENDITURE LINES THAT TOTAL \$100,000 WILL ALSO BE REDUCED IF NECESSARY. FINAL CONTINGENT BUDGET DECISIONS WILL BE MADE BY THE BOARD OF EDUCATION IN LATE JUNE IF REQUIRED.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	PURCHASE AND FINANCING OF SCHOOL BUSES		\$ 572,000
			\$
			\$
			\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2026-27 School Year

Estimated Basic STAR Exemption Savings¹

\$ 275

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the AKRON CENTRAL school district, ERIE County, New York, will be held at THE HIGH school(s) in said district on Tuesday, May 19, 2026 between the hours of 12:00PM and 9:00PM, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**ADMINISTRATIVE
SALARY
DISCLOSURE**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	206,000	61,833	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
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Salary: Administrative Compensation Information
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Official - as of 04/30/2026 10:23 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
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Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

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Salary: Administrative Compensation Information
142101 - AKRON CSD

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Salary: Administrative Compensation Information 2025-2026 - Page 5
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