



## *School Committee*

### MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

**April 8, 2026**

**APPROVED 5-7-26**

The Chelsea School Committee held a meeting on April 8, 2026, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Mayra Balderas, Katherine Cabral, Claryangeliz Covas Caraballo, Jonathan Gomez-Pereira, Lucia Henriquez, Ana Hernandez, Dr. Sarah Neville, Shawn O'Regan and JAKE Small.

**Also Present:** Superintendent Dr. Almudena G. Abeyta, Chief of Staff & Equity Dr. Aaron Jennings, Chief Academic Officer Adam Deleidi, Communications Manager Michael Sullivan, Human Resources Director Christine Lee, and School Committee Clerk Veronica Dyer-Medina.

**The meeting was called to order at 7:00 p.m.**

#### **Pledge of Allegiance**

#### **Roll Call for Attendance:**

Mr. Small	Present
Ms. Covas Caraballo	Present
Ms. Henriquez	Present
Mr. O'Regan	Present
Ms. Balderas	Present
Dr. Neville	Present
Ms. Cabral	Present
Ms. Hernandez	Present
Mr. Gomez-Pereira	Late

Having 9 school committee members present, the meeting proceeded.

**Special Recognitions:** The Chelsea School Committee Recognized the following staff:

- **Name, Strength, & Story Awards:** the following people/groups received this month's Name, Strength, & Story Awards.
  - Cristina Caruso-educator at the Sokolowski School
  - Richard Romanoff-educator at the Berkowitz School
  - Obenjajememe-educator at Chelsea High School
  - Ashley Flores-educator at Chelsea High School

**School Committee minutes:** Ms. Cabral motioned to accept the meeting minutes of the Regular Meeting on March 26, 2026, and Ms. Henriquez seconded the motion.

**Public Comment:**

- Alivia-student-provided comments referring to an uncomfortable situation with a teacher and comments the teacher made that made her feel unsafe.
- Jaylannie-student shared her experience regarding a claim of sexual harassment from a teacher. Jaylannie shared that she was forced to kiss someone in a play, that the teacher shared personal intimate information about her personal life, and referenced a petition she has 1000 signatures for and encouraged students to share their stories. She also reference a student protest that she led around this subject.

**Presentations:** None

**Report of the Superintendent of Schools:**

**Indicators of Success:** Dr. Blake-Canty presented the [Indicators of Success](#) for the month of March. Some highlights from the indicators she presented were:

- Attendance: Pre-K through remains in the 90th percentile.
- Drop out numbers YTD is at 3.21% which is holding below average.
- Mobility numbers this month were 39 in and 39 students out-breaking even. YTD we have seen 428 students in and 291 students out.

**At this time, there were no student representative updates, committee reports, or new business to share.**

**Adjournment:** At this time Ms. Balderas motioned to adjourn the meeting. Ms. Cabral seconded the motion. The meeting adjourned at 7:21pm.

Recorded by



Veronica Dyer-Medina  
School Committee Clerk

*Recording of the meeting can be found [here](#), courtesy of the Chelsea Community Cable YouTube channel.*



## *School Committee*

**A meeting of the Budget and Finance Subcommittee Meeting on Thursday, April 23, 2026**

**Members in Attendance:**

Shawn O'Regan, JAKE Small, Ana Garcia-Hernandez, Claryangeliz Covas Caraballo

**Also present:**

Dr. Almi Abeyta, Malik Howshan, Billie Jo Turner, Dr. Sarah Neville, Jonathan Gomez Perreira

The Budget and Finance Subcommittee meeting was called to order at 5:32 PM.

Dr. Abeyta welcomed everyone. Mr. Howshan began the presentation by explaining that, to facilitate better the budget transfer process, the after-school and summer program accounts would be merged. He clarified that vendors would remain identifiable within the system. This adjustment is intended to support a more efficient grant and budget process, particularly for payroll and stipend purposes.

Dr. Abeyta then reviewed the remaining agenda items, which consisted of local charitable contributions requiring consideration before approval. Each is listed with explanations on our agenda and enclosures

After the items were reviewed, Shawn O'Regan made a motion to move items 2-8 to the full Committee for consideration. JAKE Small seconded the motion.

A motion to adjourn was made by Shawn O'Regan and seconded by Ana Garcia-Hernandez.

The meeting adjourned at 5:44 PM.

Notes taken by Claryangeliz Covas Caraballo

# Chelsea Public Schools

## Indicators of Success

2021-2026

March 2026

### Monthly:

1. District-Wide daily attendance rate will be 95% (p. 2)
1. The CPS dropout rate will decrease by 2% per year (p. 9)

### Bi-Annual Updates (beginning and end-of-year):

1. # of grade 8 students enrolled in Algebra I (p. 3)
1. # of students enrolled in AP courses (p. 3)
1. # of students enrolled in Calculus courses (p. 3)
1. # of students enrolled in Early College courses (p. 3)

### Tri-Annual Updates:

1. Iready progress for ELA grades K-8 (p. 4-6)
1. Iready progress for Math grades K-8 (p. 4-6)

### End-of-Year Updates:

1. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science (p. 8)
1. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science (p. 8)

### Annual:

1. Growth in ELA and Math on MCAS 2.0 will be 2-5% (p. 1)
1. 85% of High School Students in AP courses will attain a 3, 4, or 5 (p. 9)
1. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year (p. 9)
1. All students will graduate from Chelsea High School with a plan for college, career and life (p. 9)
3. Annual staffing data will show improved teacher retention (p. 11)
  - Retention rate of teachers.
  - Retention rate of administrators
  - % Increase of diversity for teachers and administrators

### Appendix: Additional Relevant Data:

- Mobility and Mobility Rate (p. 12)
- CHS Grade 9 & 10 Failing Grades (p. 13)
- CHS Grade 9 & 10 Retention (p. 13)



**Indicator 2: District-Wide daily attendance rate will be 95%**

	%2021	%2022	%2023	%2024	%2025	Sept	Oct	Nov	Dec	Jan	Feb	March		April	May	June
						Month	Month	Month	Month	Month	Month	Month	YTD	Month	Month	Month
Grade 1	93.8%	91.0%	90.0%	91.8%	91.8%	93.7%	94.0%	93.2%	89.7%	89.4%	91.4%	90.9%	91.9%			
Grade 2	94.4%	91.2%	91.2%	92.0%	92.2%	94.1%	94.6%	94.5%	91.0%	92.0%	92.2%	91.9%	93.0%			
Grade 3	95.2%	92.2%	91.6%	92.0%	92.1%	94.2%	94.9%	94.3%	92.2%	91.1%	92.8%	92.6%	93.2%			
Grade 4	95.5%	92.5%	91.9%	92.4%	92.7%	94.1%	94.7%	94.5%	91.9%	91.8%	93.3%	91.8%	93.2%			
Grade 5	91.9%	91.7%	93.1%	93.1%	92.9%	95.4%	94.8%	94.8%	92.2%	92.9%	93.1%	93.0%	93.9%			
Grade 6	93.1%	91.1%	92.8%	92.9%	93.2%	94.3%	94.6%	93.9%	91.5%	91.4%	93.4%	92.2%	93.1%			
Grade 7	91.0%	91.2%	91.8%	93.5%	93.5%	94.0%	93.2%	93.0%	90.5%	90.0%	91.6%	91.8%	92.3%			
Grade 8	90.7%	90.7%	90.9%	91.9%	92.4%	94.1%	93.0%	93.3%	91.3%	91.5%	93.3%	91.8%	92.8%			
Grade 9	88.8%	85.4%	85.0%	81.2%	79.0%	86.9%	84.6%	81.1%	76.5%	77.6%	78.9%	79.6%	80.8%			
Grade 10	85.3%	81.4%	82.6%	82.0%	81.3%	84.6%	83.0%	82.5%	76.4%	78.1%	82.6%	83.7%	81.5%			
Grade 11	81.0%	75.5%	77.8%	81.9%	82.3%	85.5%	83.9%	81.6%	76.6%	78.8%	85.5%	85.6%	81.8%			
Grade 12	78.2%	48.1%	74.8%	77.3%	80.4%	86.2%	83.2%	82.0%	78.7%	81.1%	82.2%	83.0%	81.8%			
Post-Graduate	93.8%	90.3	88.8%	94.7%	87.0%	87.3%	90.4%	89.7%	88.8%	88.1%	91.9%	90.9%	89.9%			
Kindergarten	93.1%	89.4%	88.7%	90.8%	90.2%	93.5%	92.4%	91.1%	86.5%	88.1%	90.7%	90.5%	90.6%			
Grade PreK	91.5%	89.8%	89.5%	90.8%	90.2%	93.5%	91.9%	91.0%	87.2%	87.2%	90.3%	89.7%	90.2%			
District Total	90.8%	88.1%	88.0%	88.8%	87.3%	91.6%	90.9%	90.0%	86.6%	87.2%	89.4%	89.1%	89.3%			

**Indicator 10:** The high school dropout rate will decrease by 2% per year

Data for each year is period to date

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
October 1 Enrollment	1558	1616	1764	1852	1827	1683
# of Drop-Outs	42	98	79	99	69	54
Drop-Out %	2.70%	6.06%	4.48%	5.35%	3.78%	3.21%

**Programmatic Breakdown**

	2021-2022 End of Year		2022-2023 End of Year		2023-2024 End of Year				2024-2025 End of Year				2025-2026 Year to Date			
	Students	EL Students	Students	EL Students	Students	EL Students	SWDs	Dual-ID	Students	EL Students	SWDs	Dual-ID	Students	EL Students	SWDs	Dual-ID
High School Enrollment																
October 1 Enrollment	1079	537	1164	600	1008	567	193	84	960	556	213	98	928	435	201	119
# of Drop-Outs	43	86	44	79	50	96	8	10	32	71	10	4	15	30	5	4
Drop-Out %	3.99%	16.01%	3.78%	13.17%	4.96%	16.93%	4.15%	11.9%	3.3%	12.8%	4.7%	4.1%	1.6%	6.9%	2.5%	3.4%

**3/1/26 - 3/31/26 DROPOUT NOTES:**

- 1 Student has withdrawn
- 1 Adult Ed Program
- Grade 9 = 1

## APPENDIX:

### Mobility

	21-22 Total		22-23 Total		23-24 Total		24-25 Total		Sep		Oct		Nov		Dec		Jan		Feb		March		April		May		June		Total	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out		
ELC (K)	78	30	73	43	72	37	89	63	7	2	5	2	2	2	6	4	8	2	5	5	3	3							36	20
Elementary	218	104	161	97	210	120	218	180	43	15	16	15	9	10	18	8	19	10	11	13	11	16							127	87
Middle	182	100	149	96	202	86	169	131	35	13	18	11	9	8	12	7	9	6	10	3	7	10						100	58	
High School	338	209	337	215	287	245	249	247	79	27	21	8	11	24	6	13	19	34	11	10	18	10						165	126	
District Total	816	443	720	451	771	488	725	621	164	57	60	36	31	44	42	32	55	52	37	31	39	39						428	291	

\*District-wide mobility rate (sum of transfers in and transfers out divided by October 1 enrollment (5749) is 12.5% year to date.

### Student Mobility Rate September 1 – June 30 (10-month calculation)

<b>Year</b>	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>Rate</b>	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
<b>Year</b>	2014	2015	2016	2017	2018	2019	2020**	2021	2022	2023	2024	2025	2026				
<b>Rate</b>	17.0	18.7	17.0	20.8	21.9	24.0	16.86	18.04	20.73	19.03	20.5	22.1					

\*\*Because of the stay at home order, students who moved out of district were kept in district until the end of the school year and were officially transferred out in the summer