What My Child Should Know By the End of Third Grade
Innovations International Charter School

	Master all second grade skills
	Know and use grade level phonics and word analysis skills in decoding words
	Identify and know the meaning of the most common prefixes and suffixes
	Decode words with common Latin suffixes
	Decode multisyllabic words
	Read grade appropriate irregularly spelled words
	Read with accuracy and fluency
	Use context to confirm word recognition and understanding
	Describe how characters in a story respond to challenges and major events
	Determine the meaning of words and phrases used in text, distinguishing literal from nonliteral text
	Describe the structure of a story including how the beginning introduces and the ending concludes the action
	Distinguish characters' points of view from each other and from a narrator
	Use illustrations and words in the story help to understand the character, plot, and setting of a story
	Compare and contrast 2 or more versions of the same story by different authors and from different cultures
	Read and understand third grade literature
	Ask and answer questions to demonstrate understanding of key details in a text
	Identify the main topic of multi-paragraph text
	Describe the connection between a series of historical text, scientific concepts, or technical procedures
	Know and use captions, bold text, subheading, glossaries, indexes, electronic menus, and icons from text to locate key facts
	Identify the author's main purpose for writing a story
	Compare and contrast the most important points presented by 2 texts on the same topic
	Read and understand informational texts, including history, science, and technical text
	Write a well- organized opinion paper with a topic, opinion, reasoning, and concluding statement
	Write an informational text using facts and definitions to develop points
	Write a narrative with details, actions, thoughts, feelings, and words to show event order
	Focus on writing using editing and publishing techniques to develop a final draft
	Write a short research project using multiple sources to develop the paper
	Participate in respectful, collaborative discussions
	Ask and answer questions to gain further information on an extended topic
	Tell a story using appropriate facts, descriptive details, and speaking in a coherent manner
	Produce complete sentences when asked to clarify or answer questions
	Use collective nous, irregular plural nouns, reflexive pronouns, and irregular past tenses of verbs correctly
	Use adjectives and adverbs depending on what is to be modified
	Produce, expand, and rearrange simple and compound sentences
	Demonstrate command of standard English using capitalization, punctuation, and correct spelling
	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
	Distinguish literal and nonliteral words and phrases in context
	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty
	Use grade appropriate conversational, academic, and domain-specific words and phrases
	Include spatial and temporal relationships in writing and speaking
	Interpret products of numbers (multiply) as # of objects in a group
	Interpret whole number quotients as # objects set into equal shares (divide)
	Use multiplication and division within 100 to solve word problems
	Determine the unknown whole number in multiplication or division equations
	Apply properties of operations to multiply and divide (Commutative Property, Associative Property, and Distributive Property)

	Understand that division is an unknown factor problems
	Fluently multiply and divide within 100
	Solve 2 step word problems using the four operations (add, subtract, multiply, and divide)
	Represent these operations in equations with a letter standing for an unknown quantity
	Use place value understanding to round whole numbers to nearest 10 or 100
	Add and subtract within 1000
	Multiply 1 digit whole numbers by multiples of 10 using place value and properties of operations
	Understand a fraction as the quantity formed by 1 part when a whole is divided into equal parts
	Understand a fraction as a number on a number line
	Represent a fraction on a number line by defining the value or interval from 0 to 1
	Explain equivalence of fractions and understand that 2 fractions are equal if they are the same size
	Express whole numbers as fractions
	Compare 2 fractions with the same numerator or same denominator
	Tell and write time to the nearest minute and measure time intervals in minutes
	Measure and estimate liquid volumes and masses of objects using standard units or measure
	Draw a scaled picture graph and a scaled bar graph to represent data
	Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch
	Recognize area as an attribute of plane figures
	Use a unit square to measure area
	Measure areas by counting unit squares
	Relate area to the operations of multiplication and addition
	Find the area of a rectangle
	Solve real world and mathematical problems involving perimeters of polygons
	Understand that shapes have different categories but may share attributes *rhombuses, rectangles, quadrilaterals, squares)
	Divide shapes into equal areas, expressing the area as a unit fraction of the whole

Third Grade Sight Vocabulary Words

About	Better	Bring	Carry	Clean
Cut	Done	Draw	Drink	Eight
Fall	Far	Full	Got	Grow
Hold	Hot	Hurt	If	Keep
Kind	Laugh	Light	Long	Much
Myself	Never	Only	Own	Pick
Seven	Shall	Show	Six	Small
Start	Ten	Today	Together	Try
Warm				