What My Child Should Know By the End of Second Grade
Innovations International Charter School

	Master all first grade skills
	Know and use grade level phonics and word analysis skills in decoding words
	Know and use short and long vowel sound appropriately when reading one and two syllable words
	Know spelling and sound combinations for vowel teams in regularly and irregularly spelled words
	Read grade level text with accuracy, fluency, and expression for comprehension
	Self-correct reading errors
	Demonstrate understanding of key details in text
	Retell stories from diverse cultures and determine the meaning or message of the story
	Describe how characters in a story respond to challenges and major events
	Describe how words and phrases used in a story supply meaning
	Describe the structure of a story including how the beginning introduces and the ending concludes the action
	Know that characters have different points of view in a story
	Use illustrations and words in the story help to understand the character, plot, and setting of a story
	Compare and contrast 2 or more versions of the same story by different authors and from different cultures
	Read and understand second grade literature
	Ask and answer questions to demonstrate understanding of key details in a text
	Identify the main topic of multi-paragraph text
	Describe the connection between a series of historical text, scientific concepts, or technical procedures
	Know and use captions, bold text, subheading, glossaries, indexes, electronic menus, and icons from text to locate key facts
	Identify the author's main purpose for writing a story
	Compare and contrast the most important points presented by 2 texts on the same topic
	Read and understand informational texts, including history, science, and technical text
	Write a well- organized opinion paper with a topic, opinion, reasoning, and concluding statement
	Write an informational text using facts and definitions to develop points
	Write a narrative with details, actions, thoughts, feelings, and words to show event order
	Focus on writing using editing and publishing techniques to develop a final draft
	Write a short research project using multiple sources to develop the paper
	Participate in respectful, collaborative discussions
	Ask and answer questions to gain further information on an extended topic
	Tell a story using appropriate facts, descriptive details, and speaking in a coherent manner
	Produce complete sentences when asked to clarify or answer questions
	Use collective nous, irregular plural nouns, reflexive pronouns, and irregular past tenses of verbs correctly
	Use adjectives and adverbs depending on what is to be modified
	Produce, expand, and rearrange simple and compound sentences
	Demonstrate command of standard English using capitalization, punctuation, and correct spelling
	Use commas in greeting and closings
	Use an apostrophe to form contractions and possessives
	Use reference materials, including beginning dictionaries to check and correct spellings
	Determine or clarify the meaning of an unknown word from phrases or words in a passage
	Use root words, prefixes, and suffixes to form new words
	Use meanings of singular words to predict the meaning of a compound word
	Use words and phrases taken through conversations, reading, listening, and responding to text to describe someone or something
	Use addition and subtraction within 100 to solve one and two step words problems
	Add and subtract within 20 using mental strategies
	Memorize all sums of two one digit numbers to 20

	Determine odd or even objects
	Count by 2s,write an equation to express an even number as a sum of two equal addends
	Use addition to find the total number of objects arranged in arrays with up to 5 rows and 5 columns
	Understand that 3 digits of a 3 digit number represents hundreds, tens, and ones
	Understand that 100 can be thought of as a bundle of 10 tens
	Understand that 100,200, 300 etc. refer to one two or three hundreds
	Count within 1000, skip count by 5s, 10s, and 100s
	Read and write numbers to 1000 using base 10 numerals
	Compare two three-digit numbers based on hundreds, tens, and ones using >,<, or =
	Add up to 4 two digit numbers using place value and properties of operations
	Add and subtract within 1000 based on drawing and strategies around place value and base ten operations
	Mentally add or subtract 10 or 100 to a given number
	Measure the length of an object using appropriate tools
	Measure the length of an object twice, suing length units of different lengths, describe how the measurements relate
	Estimate lengths using inches, feet, centimeters, and meters
	Use addition and subtraction within 100 to solve word problems involving lengths
	Represent whole numbers as length from 0 on a number line with equally spaced points corresponding to the numbers on a number line
	Tell and write time from analog and digital clocks to nearest 5 minutes using a.m. and p.m.
	Solve words problems involving dollar bills, quarters, dimes, nickels, and pennies using $ and cent sign
	Recognize and draw shapes having specified attributes such as number of angles or number of equal faces
	Identify triangles, quadrilaterals, pentagons, hexagons, and cubes
	Divide a rectangle into rows and columns of same size squares and count to find the total number of them
	Divide circles and rectangles into 2, 3, and 4 equal parts describing as halves, thirds, quarters, etc.

Second Grade Sight Vocabulary Words

after	again	an	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	jump
just	know	let	live	may
of	old	once	open	over
put	round	some	stop	take
thank	them	then	think	walk
warm	were	when	always	around
because	been	before	best	both
buy	call	cold	does	don't
fast	first	five	found	gave
goes	green	its	made	many
off	or	pull	read	right
sing	sit	sleep	tell	their
these	those	upon	us	use
very	wash	which	why	wish
work	would	write	your	