What My Child Should Know By the End of First Grade
Innovations International Charter School

	Master all kindergarten skills
	Demonstrate command of standard English grammar in writing and speaking
	Print all upper and lower case letters
	Use common, proper, and possessive nouns Use singular and plural nouns with matching verbs in sentences
	Use personal, possessive, and indefinite pronouns (I, me, he, she, they, etc.)
	Use verbs to convey tense (past, present, future)
	Use frequently occurring: * Adjectives * Articles * Conjunctions * Prepositions
	Produce and expand simple and compound declarative interrogative, and exclamatory sentences
	Demonstrate proper command of capital letters, punctuation, and spelling when writing
	Use commas to separate a list and in writing dates
	Use phonetics to spell words with common and uncommon spelling patterns
	Use context clues, root words, prefixes, and suffixes to determine the meaning of words
	Sort words into categories, defining the categories by one or more attributes
	Demonstrate understanding of the features of print
	Distinguish long from short vowels and the rules that govern their sounds
	Blend letters and sounds in words
	Isolate and produce initial, medial, and ending words sounds
	Break words into syllables based on their sounds
	Decode words using the spelling-sound connections for digraphs
	Know that final e represents long vowel sounds
	Know that syllables must have a vowel sound
	Recognize and read grade appropriate irregularly spelled words
	Read with accuracy and fluency to support understanding of text
	Read grade level text with understanding
	Read grade level text orally with accuracy, appropriate rate, and expression
	Self-correct word recognition and understanding, rereading if necessary
	Retell stories using details and noting the main idea
	Describe character, plot, setting, and major events in a story using key details
	Distinguish between fiction and informational text
	Use illustrations and details in a story to describe characters, plot, and setting
	Identify words and phrases from stories or poses that appeal to the senses
	Know and use various text features to locate key information in a text (heading, table of contents, etc.)
	Read informational text appropriateiy complex for grade 1
	Follow rules established for collaborative conversations and discussions
	Respond to others' thoughts in conversations
	Ask questions to understand a conversations
	Describe people, places, things, and events with relevant details and feelings clearly
	Produce complete sentences when speaking
	Write opinion pieces supplying reasons for the opinion
	Write informative texts supplying facts about a topic with closure
	Write narratives with sequenced events and details
	Write a focused clear passage on a given topic
	Write a research writing project on a given topic
	Use addition and subtraction within 20 to solve word problems

	Solve word problems that call for addition of 3 whole numbers whose sum is less than or equal to 20
	Use the commutative and associative properties of addition and subtraction
	Relate counting to addition and subtraction (counting up or down)
	Add and subtract facts within 20
	Understand the meaning of an equals sign
	Determine the unknown whole number in an addition or subtraction equation
	Count to 120, starting at any number less than 120
	Understand that 2 digits numbers represent tens and ones
	Understand that numbers 11-19 are composed of tens and ones
	Understand that 10, 20, 30, etc. represent a set of tens and no ones
	Compare 2, 2 digit numbers using greater than, less than, or equals to signs
	Add within 100 with 2 digit numbers using concrete models or drawings and strategies based on place value
	Order 3 objects by length
	Express the length of an object as a whole number by laying lengths of multiple shorter objects
	Tell and write time in hours and half hours using analog and digital clocks
	Organize, represent, and interpret data with up to 3 categories
	Distinguish between defining attributes versus non-defining attributes while building and drawing shapes that possess these attributes
	Compose two dimensional shapes or three dimensional shapes to create composite shapes and compose new shapes from the composite shapes
	Divide circles and rectangles into two and four equal shares describing the shares using halves, fourths, and quarters – describe the whole as parts
	Skip count by 2,5, and 10
	Identify number patterns (10 more, 10 less, 1 more, 1 less, etc.)

First Grade Sight Vocabulary Words

after	again	an	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	jump
just	know	let	live	may
of	old	once	open	over
put	round	some	stop	take
thank	them	then	think	walk
warm	were	when	all	am
are	at	ate	be	black
brown	but	came	did	do
eat	four	get	good	have
he	into	like	must	new
no	now	on	our	out
please	pretty	ran	ride	saw
say	she	so	soon	that
there	they	this	too	under
want	was	well	went	what
white	who	will	with	yes