What My Child Should Know By the End of Kindergarten
Innovations International Charter School

	Recite the alphabet
	Read upper and lower case letters
	Can match letters to the letter sounds they produce
	Can decode simple CVC words producing the appropriate letter sound relationships
	Can produce the character, plot, and setting of a story
	Ask about unknown words in a story
	Identify the author and illustrator of a book and what they do
	Identify parts of a book
	Identify left to right, top to bottom, and page to page conventions of a book
	Sequentially tell a story
	Use standard English grammar in writing
	Print upper and lower case letters – formation of words and sentences
	Ask and answer questions about a story and retells a story
	Identify and produce nouns and verbs
	Make nouns plural by adding s and es
	Retell word meanings from a story
	Sort common objects into categories
	Follow the rules of a conversation when speaking
	Know number names and number sequences
	Count to 100 and can count sequentially
	Count forward from any given number
	Write 0 – 20: sequentially and out of order
	Match a number to counted objects
	Know that numbers represent objects counted
	Know greater than, less than, or equal to
	State that addition means putting things together; subtraction means taking things apart
	Solve addition and subtraction word problems
	Add and subtract within 10 and within 5
	Work with numbers 11 – 19; these represent 10's and 1's – composing groups of 10's and adding groups of 1's
	Know length and weight of an object
	Classify objects into categories
	Identify relative positions (above, next to, below, etc.)
	Identify and name 2-D and 3-D shapes (circle, sphere) (triangle, pyramid) (square, cube) (hexagon, cylinder)
	Recite and write first and last name
	Know parent (s)' real first and last names (not Mom, Dad as a name)
	Know birthday
	Know phone number and mailing address

Kindergarten Sight Vocabulary Words
August – December

a	and	away	big	blue
can	come	down	find	for
funny	go	help	here	I
in	is	it	little	look
make	me	my	not	one
play	red	run	said	see
the	three	to	two	up
we	where	yellow	you	

January – May

all	am	are	at	ate
be	black	brown	but	came
did	do	eat	four	get
good	have	he	into	like
must	new	no	now	on
our	out	please	pretty	ran
ride	saw	say	she	so
soon	that	there	they	this
too	under	want	was	well
went	what	white	who	will
with	yes			