



# Harney Middle School

## Student Success Flow Chart

Observe Student Behavior



Is the behavior

Teacher/Staff managed or Office managed



### Teacher Managed Behaviors

**Step 1:** Teacher corrects behavior by providing the students with options for appropriate behavior. Teachers follow the 4 levels of intervention listed on school wide behavior expectation.



**Step 2:** Referral to Student Success Center (SSC) team for reflection. SSC team provides teacher feedback for implementation.

Teacher calls home to discuss behavior plan and future steps.



**Step 3:** SSC team conducts classroom observation and provides teacher feedback on data collection. SSC team meets with counselor.



**Step 4:** Student staffing including SSC, teacher, administration, counseling, and possibly the student.

### Office Managed Behaviors

A student staffing will determine the possible disciplinary action or outcome

The office will contact student's parents/guardian regarding the event

| Teacher/Staff Managed Behavior                                                 | Office Managed Behavior                                                       |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <i>Inappropriate Language</i><br>-Vulgarity, Name calling<br>-Put downs        | <i>Abusive Language</i><br>-Racial Taunting<br>-Names directed at the teacher |
| <i>Disrespect</i><br>-Talking Back<br>-Tone/Attitude                           | <i>Fighting</i>                                                               |
| <i>Off Task Behaviors</i>                                                      | <i>Weapons, Drugs, Alcohol</i>                                                |
| <i>Preparedness</i><br>-Missing Supplies                                       | <i>Bullying/Harassment/Intimidation</i>                                       |
| <i>Disruptive</i><br>-Distracting others<br>-Excessive Talking<br>-Calling out | <i>Vandalism of School Property Causing Permanent damage</i>                  |
| <i>Electronic Devices</i><br>-Cell Phone<br>-Earbuds/Headphones                | <i>Truancy</i><br>-Leaving class without permission                           |
| <i>Nuisance Items</i><br>-Gum, food, drink                                     | <i>Dress Code Violation That Cannot Be Corrected</i>                          |
| Academic Dishonesty/<br>Plagiarism                                             |                                                                               |

### To Improve the Student Behavior the Harney Staff will:

- be mindful and reflective in your approach
- Greet students at the door
- Give clear and consistent expectations
- Be fair and honest
- Be positive role models
- Take a personal interest in students' lives
- Advocate for the students' well-being
- Be available and give timely feedback
- Have a growth mindset
- Be flexible and open