School Year 2025-26 Enrollment Accommodation Plan

Stafford County Public Schools

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Message from the Author

For over a decade, the Enrollment Accommodation Plan (EAP), formerly known as the Student Accommodation Report, has provided a comprehensive look at school building capacity, student membership, and attendance boundaries.

The EAP is a robust long-range planning document for the next 10 years. Produced annually, the plan features school analytics, maps, charts, and graphs that reveal the most recent demographic trends. The information provided within the EAP helps to inform the large capital project needs in the Capital Improvement Plan (CIP), placement of programs in under-utilized school buildings, and the allocation of relocatable or modular classrooms at over-utilized schools.

Geographic Information System (GIS) mapping technology is used to illustrate, explain and communicate data about where and when additional seats are needed based on enrollment forecasts. The scale of analysis is the school attendance boundary for long-term student accommodation planning.

Thanks to the Facility Planning team, Design & Construction Department, Financial Services Department, Information Services Department, Student Services and Special Education Department, Virginia Department of Education, Stafford County Planning and Zoning Department, and Stafford County GIS Department for valuable data contributions to the 2025-26 EAP.

I hope that readers find this report informative and use it as a reference document, as we work together to accommodate students and prepare them for success in further education, work, and citizenship.



Lionel A. White
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Executive Summary

Stafford County Public Schools (Stafford Schools) is a high-performing system serving nearly 32,000 students across 30 schools and specialized learning centers. The County's location between Washington, D.C. and Richmond continues to drive population growth as families seek proximity to major employment hubs, quality housing, and top-tier public schools. While long-term enrollment growth is expected to continue, recent trends indicate a short-term moderation that warrants careful planning and ongoing monitoring.

Projections Caveat
The latest ten-year enrollment projections reflect a recent dip in the three-year growth trend, influenced in part by external factors such as federal spending reductions and changes in immigration policies. These conditions have reduced near-term student inflows and resulted in lower long-term projections than previously forecast. As a result, the timing of certain large-scale capital projects may be reevaluated to ensure alignment with updated demographic conditions and responsible fiscal planning.

Current Enrollment Trends
For the 2025–26 school year, Stafford Schools recorded a total PK–12 enrollment of 31,817 students, a decrease of 175 students (0.5 percent) from the prior year. This modest decline occurred across all grade levels and suggests a temporary stabilization following several years of steady growth. Similar enrollment patterns are being observed across Northern Virginia and other regions of the Commonwealth, reflecting broader economic and demographic influences.

Historical Context
Since 2015, total enrollment has increased by 3,719 students, representing growth of approximately 13 percent. Over the past decade, enrollment trends have been largely upward, with two notable exceptions: a one-year decline during the 2020–21 pandemic and the current slight decrease following a peak enrollment of 31,992 students in 2024–25. The division rebounded quickly from pandemic-related losses, reinforcing a long-term growth pattern that is now beginning to level.

Ten-Year Outlook
Despite recent short-term moderation, long-range projections indicate that K–12 enrollment will increase by more than 3,200 students. Enrollment is slated to exceed the 34,500+/- student mark by the 2035–36 school year. This projected growth will require additional seating capacity at the elementary, middle, and high school levels. Addressing these needs will require a balanced strategy that combines new school construction with the effective use of existing facilities to ensure all students are served in modern, appropriately sized learning environments.

Enrollment Accommodation Plan
Stafford Schools manages enrollment growth through the Enrollment Accommodation Plan (EAP), which serves as a flexible, data-driven planning tool and road map. The EAP is designed to respond to short-term enrollment fluctuations—such as those experienced during the pandemic or the current slowdown—while remaining focused on long-term capacity needs. Because projections represent a snapshot in time and are influenced by variables such as economic conditions, housing development, and policy changes, Stafford Schools updates its ten-year projections annually to ensure capital planning decisions remain responsive, transparent, and aligned with actual enrollment demand.

Enrollment Accommodation Plan

The Enrollment Accommodation Plan (EAP) provides background information on current enrollment, projected enrollment, school facility use, building capacity, student membership, and attendance boundaries. The intent of this document is to provide stakeholders with data to help inform decisions about Stafford Schools facilities and programs. Most notably, the EAP features projected seat availability maps that depict when and where more seats are needed in the future.

The EAP covers:

- Historical, current and forecasted enrollment
- Demographic trends
- Program and design capacity
- Seating capacity analysis
- "Known" residential development
- Potential options to relieve school crowding

Overview

Stafford County Public Schools has 17 elementary schools, 8 middle schools, 5 high schools, 2 early childhood education centers, 2 public day schools, and the Phoenix Center for Innovative Learning.

Challenges and Opportunities

Our excellent, award-winning schools, coupled with Stafford County's desirable location and the many job opportunities available in and around the nation's capital, have contributed to rapidly increasing County population and student enrollment in Stafford schools. PK-12 enrollment has increased by 3,719 students (13%) since 2015, driving the need for more schools and classroom seats. Over this same period of time the demographic make-up of the student body is also changing and putting pressure on seating capacity in school buildings.

Another future challenge is the availability of good sites for locating new schools. Due to the high demand for large parcels of land for future residential construction, the number of sites suitable for school use is diminishing rapidly while the cost of land is increasing. Stafford Schools should proactively secure land now to ensure space for future schools.

Over the last several decades, Stafford has built a school system with a foundation of educational excellence. While enrollment growth at Stafford Schools may be viewed as a challenge, it should also be viewed as an opportunity for improvement. Accommodating this rapid enrollment growth will require forward thinking to build a school system for the future that provides the best learning environment for our students.







Historical Student Membership

Every year the Virginia Department of Education (VDOE) collects statistics on the number of students enrolled in public school on September 30. This enrollment data, known as Fall Membership, is submitted by each school in Virginia that officially enrolls students. The chart below shows Stafford Schools total (PK-12) enrollment over the last 20 school years (2005 to 2025).

Over the last 20 years, enrollment has grown by an average of 1.1% annually, adding approximately 281 students per year. While the COVID-19 pandemic triggered a 2.4% decline in Fall 2020 (a loss of 725 students), the district rebounded with an average growth of 2.1% over the last five school years. Despite this recovery, enrollment dipped by 175 students since last fall. These shifting patterns in Stafford County and across Northern Virginia are likely influenced by recent adjustments to federal spending and changes in immigration policy.

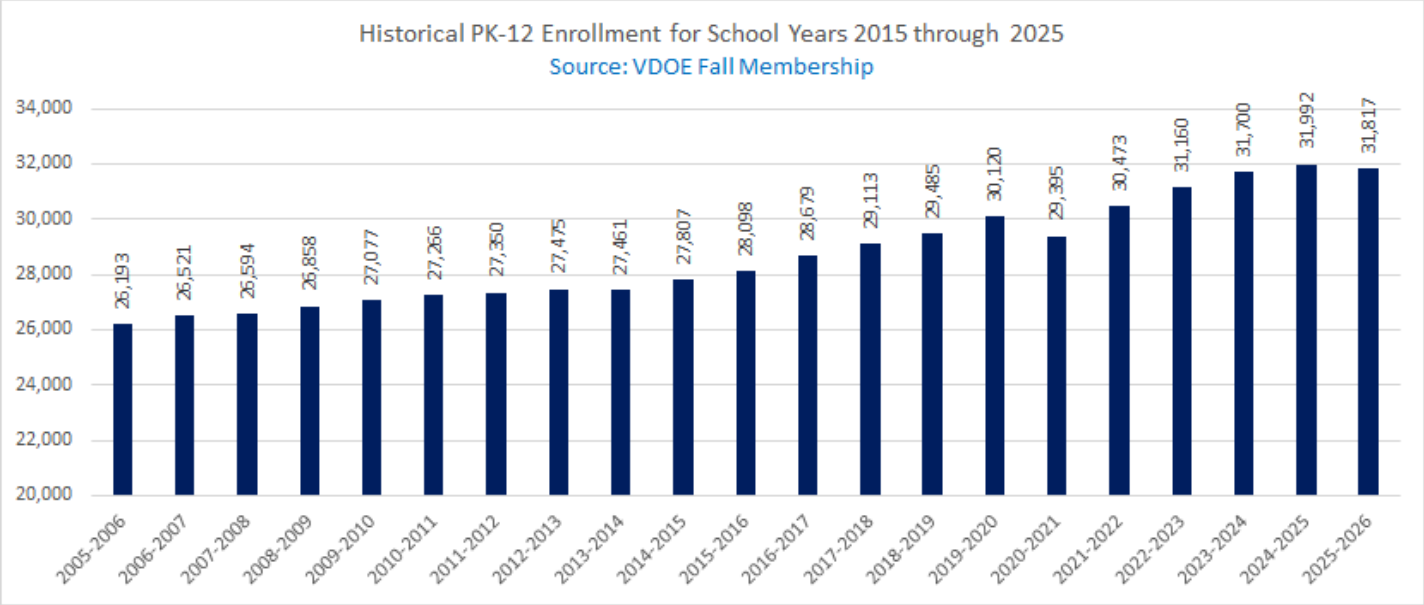
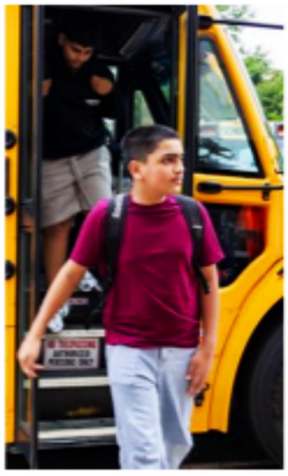


Chart 3. Historic Total Student (PK-12) Enrollment 2005 to 2025 (20 Years)

Note: Stafford Schools surpassed the 26,000-student mark in 2005 and the 31,000-student milestone seventeen years later in 2022.







Changing Demographics



Stafford County Public Schools is a vibrant school system of more than 30,000 students in 30 schools, 2 early childhood education centers, 2 public day schools, and the Phoenix Center for Innovative Learning. Stafford Schools are meeting the educational needs of an increasingly diverse student population and have implemented programs to provide a wide range of resources and support to ensure that all students have the opportunity to succeed in college and in a career.

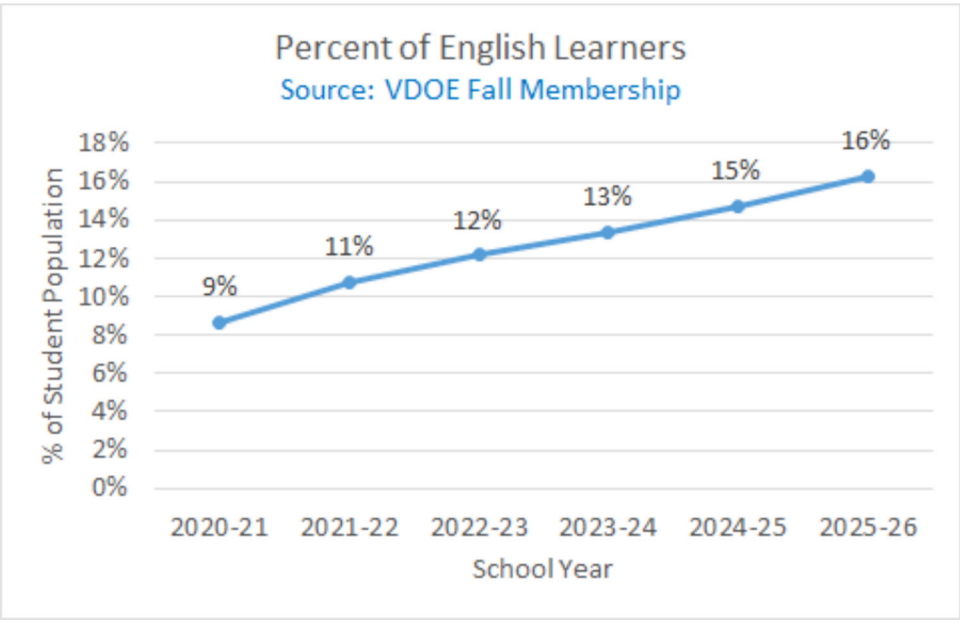
English Learners (EL)



As the Stafford County population has grown, so has the number of students who speak a language other than English. English Learners make up 16% of enrolled students this school year (2025-26) and speak over ninety different languages. Approximately 56% of our EL students speak Spanish as their primary language. The ESOL program works to ensure equal educational access for English Learners and their families.

The rich language diversity at Stafford Schools is reflected in the 7% increase in the ESOL student population from 2020 to 2025. For the past five consecutive years, the percentage of English Learners has steadily increased by at least 1% each year. In summary, the growing English Learner student body has increased the need for more ESOL staffing and instructional pullout spaces in school buildings to develop the students' linguistic, cognitive, and academic skills.

Chart 4. English Learners 2020 to 2025

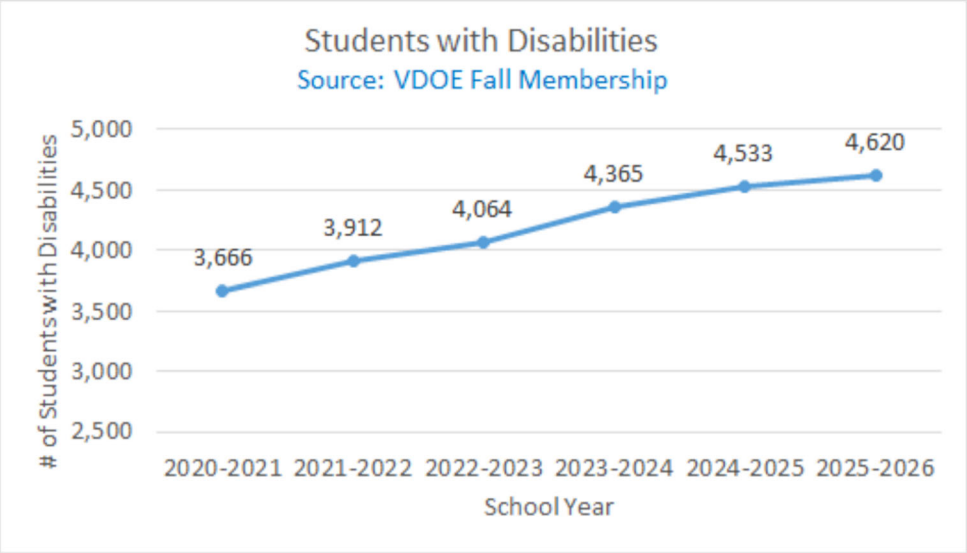




Students with Disabilities

Students with disabilities make up 15% of enrolled students this school year (2025-2026). Special education programs, related services and supports are provided to address the unique needs of our students with disabilities aged 2-21 inclusive in the least restrictive environment, as outlined in the student's Individualized Education Program (IEP). Special education services may be provided in the public day school within a general education or special education classroom. Services may also be provided in the public separate day school, private day school, home, hospital, or other setting.

Chart 5. Total Students with Disabilities 2020 to 2025



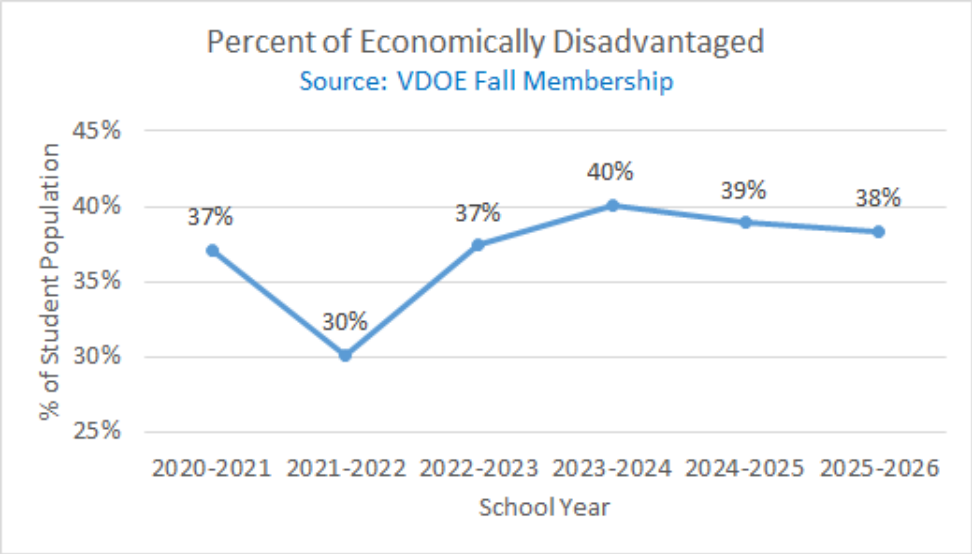


Over the past five school years, the number of students with disabilities increased by 954 students, a 26% rise. This growth trend has also increased the need for more staffing and instructional spaces. To meet these complex needs, the district is securing specialized educators and support personnel to maintain high standards of individualized care. Furthermore, long-term capital planning now ensures that newly designed spaces are purpose-built to accommodate this growth and provide inclusive, accessible learning environments for all.

Economically Disadvantaged Students

This school year, 38% of students enrolled in Stafford Schools are economically disadvantaged. These students meet any one of the following criteria: 1) is eligible for Free/Reduced Meals, or 2) receives Temporary Assistance for Needy Families (TANF) benefits, or 3) is eligible for Medicaid, or 4) identified as either Migrant or experiencing Homelessness. The percentage of economically disadvantaged students has fluctuated significantly, peaking at 40% in the 2023-2024 school year and since then steadily declining to 38% for the 2025-2026 school year. Please note that the 2024-2025 economically disadvantaged totals have been corrected from 14,609 to 12,449 students.

Chart 6. Economically Disadvantaged Students 2020 to 2025





Note: After peaking at 40% two years ago, the percentage of economically disadvantaged students has leveled off at 38% this year.

K-3 Primary Class Size Reduction Program

The Virginia K-3 Class Size Reduction (CSR) program provides State funds to local school divisions to reduce class sizes in grades kindergarten through third in schools serving 30% or higher economically disadvantaged students. The premise is that a reduction in class size helps to impact instructional strategies implemented by teachers, resulting in increased reading achievement by students.

Back in 2009, zero (0) elementary schools in Stafford County had free lunch populations above 30%. Today, nearly all of our elementary schools (except Margaret Brent) have free lunch populations above the 30% threshold. Nine out of seventeen elementary schools participate in either Stafford Schools or state-funded K-3 Class Size Reduction (K-3 CSR) programs. Class size reduction schools have lower pupil-teacher ratios that reduce the school building's seating capacity, for kindergarten through 3rd grade classrooms, up to 8%.

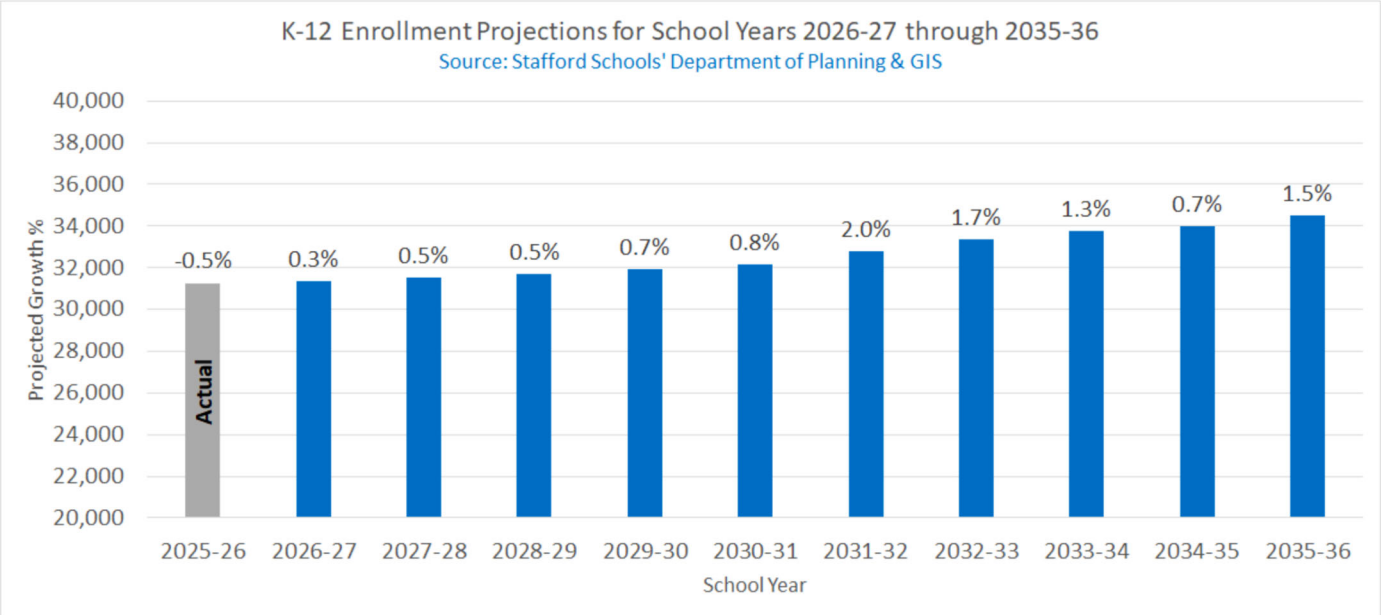
Title I Schools

Title I is the nation's oldest and largest federally funded education program, providing supplemental resources to schools with large concentrations of low-income students (at Stafford Schools 50% or above for elementary schools and 40% or above for middle schools) to help them meet state academic standards. Stafford Schools currently operates ten Title I schoolwide assistance programs, including eight elementary schools—Moncure, Anthony Burns, Conway, Falmouth, Ferry Farm, Barrett, Rocky Run, and Widewater—along with Drew and Heim Middle Schools. From a facility planning perspective, Title I funding often supports additional staff, such as reading and math specialists. This can create a unique space requirement, as these specialists frequently need dedicated instructional "pull-out" areas for small-group or one-on-one student support that non-Title I schools may not require.

Projected K-12 Student Enrollment

The Fall 2025 ten-year projections predict that enrollment will increase 900+ students over the next five years and a total of 3,200+ students over the next decade. The chart below shows the projected K-12 enrollment growth rate for the next 10 school years. To provide context for the percent growth figures in Chart 7, slow growth is defined as an annual growth rate above 0% and less than 1%. Modest growth is defined as an annual growth rate ranging between 1% and 2%. High growth is defined as an annual growth rate at 2% or greater.

Chart 7. Actual and Projected Annual Enrollment Growth Percentage Over the Next Decade



Note: Stafford Schools are slated for slow growth over the next five years, with growth picking up to a moderate level during years six through ten.





Chart 8. Fall 10-Year Projections for 2026-27 to 2035-36

Elementary (K-5)	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Kate Waller Barrett ES	746	761	759	755	762	792	824	853	889	925
Margaret Brent ES	766	754	774	786	819	854	905	949	1,006	1,063
Anthony Burns ES	788	777	761	767	796	800	814	823	837	851
Conway ES	708	698	695	718	733	744	767	785	809	833
Crows Nest ES	1,046	1,053	1,082	1,139	1,149	1,174	1,211	1,244	1,285	1,326
Falls Run ES	1,032	1,040	1,065	1,086	1,106	1,124	1,151	1,173	1,207	1,237
Falmouth ES	486	471	465	470	462	504	535	566	599	634
Ferry Farm ES	611	618	639	653	645	672	695	714	739	763
Garrisonville ES	544	535	525	514	523	535	544	550	560	569
Grafton Village ES	615	614	633	640	630	651	664	672	686	701
Hampton Oaks ES	785	729	706	704	706	722	734	744	758	771
Hartwood ES	432	442	450	455	476	510	555	601	648	698
Moncure ES	800	789	812	795	805	824	838	849	864	879
Park Ridge ES	597	606	603	605	606	623	633	640	651	662
Rockhill ES	609	612	606	596	604	618	626	636	648	660
Rocky Run ES	733	734	767	759	765	789	803	813	828	844
Stafford ES	589	578	581	578	584	597	610	619	631	644
Widewater ES	670	677	681	688	694	717	742	765	792	820
Winding Creek ES	698	692	714	730	736	751	763	772	787	801
Subtotal - Elementary	**13,255**	**13,180**	**13,318**	**13,438**	**13,601**	**14,001**	**14,414**	**14,768**	**15,224**	**15,681**

Middle (6-8)	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Dixon-Smith MS	869	883	841	856	859	883	896	878	889	888
Drew MS	635	663	675	688	693	725	750	746	751	752
Gayle MS	1,010	1,075	1,062	1,055	991	1,054	1,067	1,103	1,085	1,088
Heim MS	918	969	953	991	966	989	976	982	986	982
Poole MS	1,050	1,152	1,183	1,144	1,113	1,097	1,093	1,086	1,095	1,092
Stafford MS	1,016	1,084	1,091	1,091	1,064	1,075	1,099	1,093	1,090	1,095
Thompson MS	1,102	1,109	1,081	1,034	993	974	977	974	983	980
Wright MS	834	802	817	826	794	784	760	774	773	769
Subtotal - Middle	**7,434**	**7,737**	**7,703**	**7,685**	**7,473**	**7,581**	**7,618**	**7,636**	**7,652**	**7,646**

High (9-12)	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Brooke Point HS	1,738	1,680	1,696	1,716	1,778	1,789	1,831	1,858	1,824	1,861
Colonial Forge HS	2,185	2,022	2,086	2,107	2,154	2,222	2,138	2,119	2,069	2,034
Hartwood HS	1,249	1,713	1,728	1,760	1,889	1,941	2,052	2,073	2,022	2,048
Mountain View HS	2,031	2,010	1,974	1,983	1,988	1,906	1,908	1,827	1,778	1,771
North Stafford HS	1,547	1,420	1,404	1,444	1,489	1,553	1,622	1,630	1,600	1,603
Stafford HS	1,903	1,739	1,763	1,773	1,797	1,811	1,773	1,866	1,839	1,875
Subtotal - High	**10,653**	**10,584**	**10,651**	**10,783**	**11,095**	**11,222**	**11,324**	**11,373**	**11,132**	**11,192**

PreK & Special (9-12)	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Rappahannock Regional Jail	5	5	5	5	5	5	5	5	5	5

Total K-12	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
	31,347	31,506	31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524

Assumptions:
1. Elementary students attend their newly assigned schools.
2. Limited exemptions for elementary schools. Exemptions will be granted for those students who can only be served at a school other than their newly assigned school.
3. Includes the school choice declaration results from the survey of rising 12th graders as of 10/22/2025.
4. No senior class at Hartwood HS.
5. Rising 12th graders zoned for Hartwood HS in 2026, will remain at their current school.

Projection Methodology

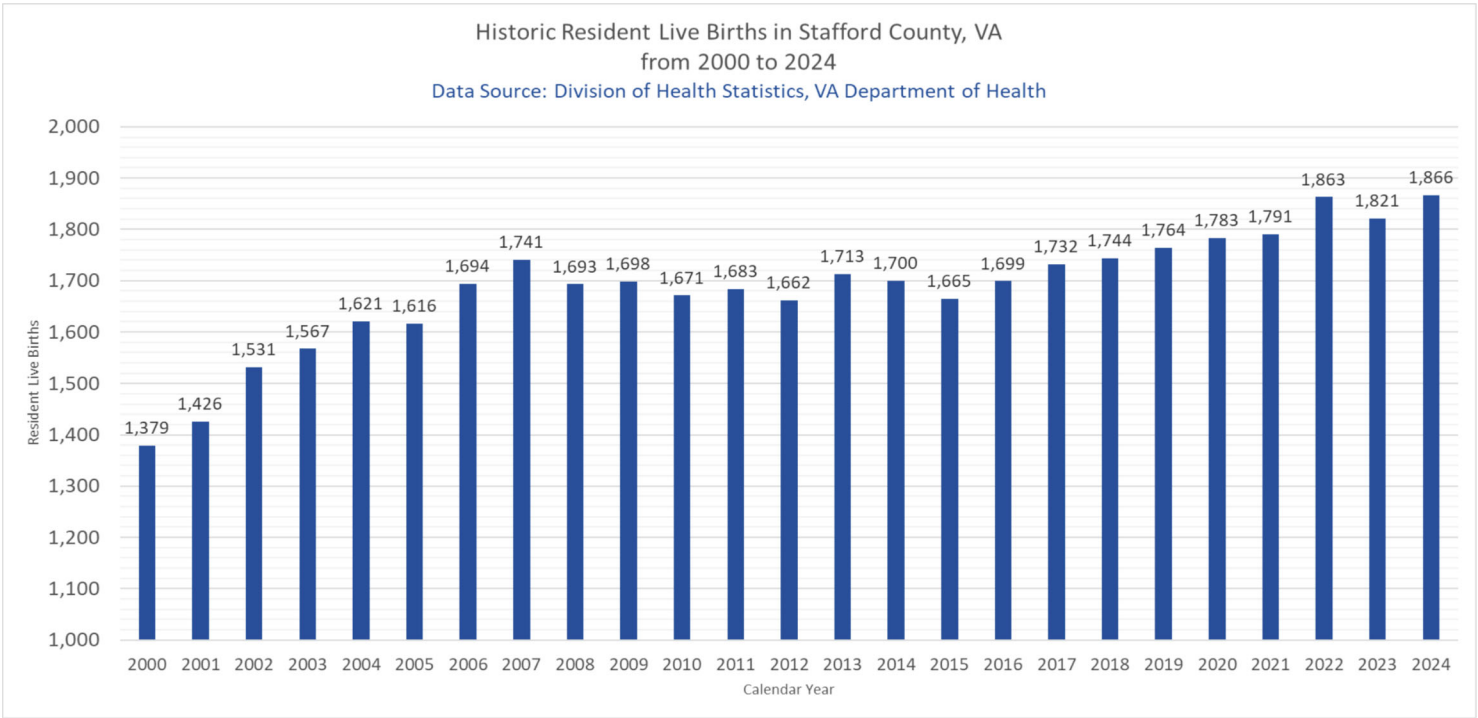
To estimate future enrollment, Stafford Schools uses three sets of statistics, which include the number **of resident live births** for Stafford County (for kindergarten projections only), the 3-year weighted **history of enrollment change** (i.e., cohort progression ratio), and the **anticipated student yield from "future" residential housing units**. This method tracks both local births, enrollment trends, and new construction to ensure school facilities keep pace with growth. By combining these factors, the district can better plan for future school space needs as more families move into the county.

Resident Live Births

Stafford County resident live birth data was obtained from the Virginia Center for Health Statistics. Resident live births are defined as pregnancies that conclude with a live birth. This data is used to estimate the number of future incoming kindergarten students. Chart 9 (below) reveals a significant increase in the number of births between calendar years 2000 to 2006. The number of resident live births has stabilized at around 1,700+/- births from 2007 through 2016. There has been a renewed and steady climb in births starting in 2017. Despite a slight dip in 2023 (1,821), the 2024 figure of 1,866 represents the highest number recorded in the 25-year period shown. This recent momentum suggests that Stafford County remains an attractive location for families and is experiencing a contemporary "boom" compared to the plateau seen in the previous decade.



Chart 9. Historic Resident Live Births



Note: Calendar year birth information for 2025 will be available by the Summer of 2026.

Birth to Kindergarten Ratio

Stafford Schools also calculates a "birth to kindergarten ratio", which compares kindergarten enrollment to births from five years earlier to identify migration trends. If the "birth to kindergarten ratio" is **above 1.0,** it tells us the percentage of how many more students are enrolling into KG than were born five years earlier (i.e. **in-migration**). Conversely, a "birth to kindergarten ratio" **less than 1.0** tells us the percentage of how many fewer students are enrolling into KG than were born five years earlier in Stafford County (i.e. **out-migration**).

It is important to note that the 3-year weighted average trend for the birth to KG ratio is 1.11. Simply put, this means that on average, 11% more students are enrolling into kindergarten than were born in Stafford County five-years earlier. This year's kindergarten cohort enrolled 1,952 students while 1,783 births transpired in 2020. There were +169 more KG students enrolled this school year than born in Stafford County back in 2020, resulting in a birth to kindergarten ratio of 1.09. It is believed that reductions in federal spending in Northern Virginia may have contributed to the lower birth-to-kindergarten ratio this year. Fewer federal jobs and contract opportunities might have led families to migrate elsewhere or delay moving into the area.

Chart 10. Historic Birth to Kindergarten Ratio

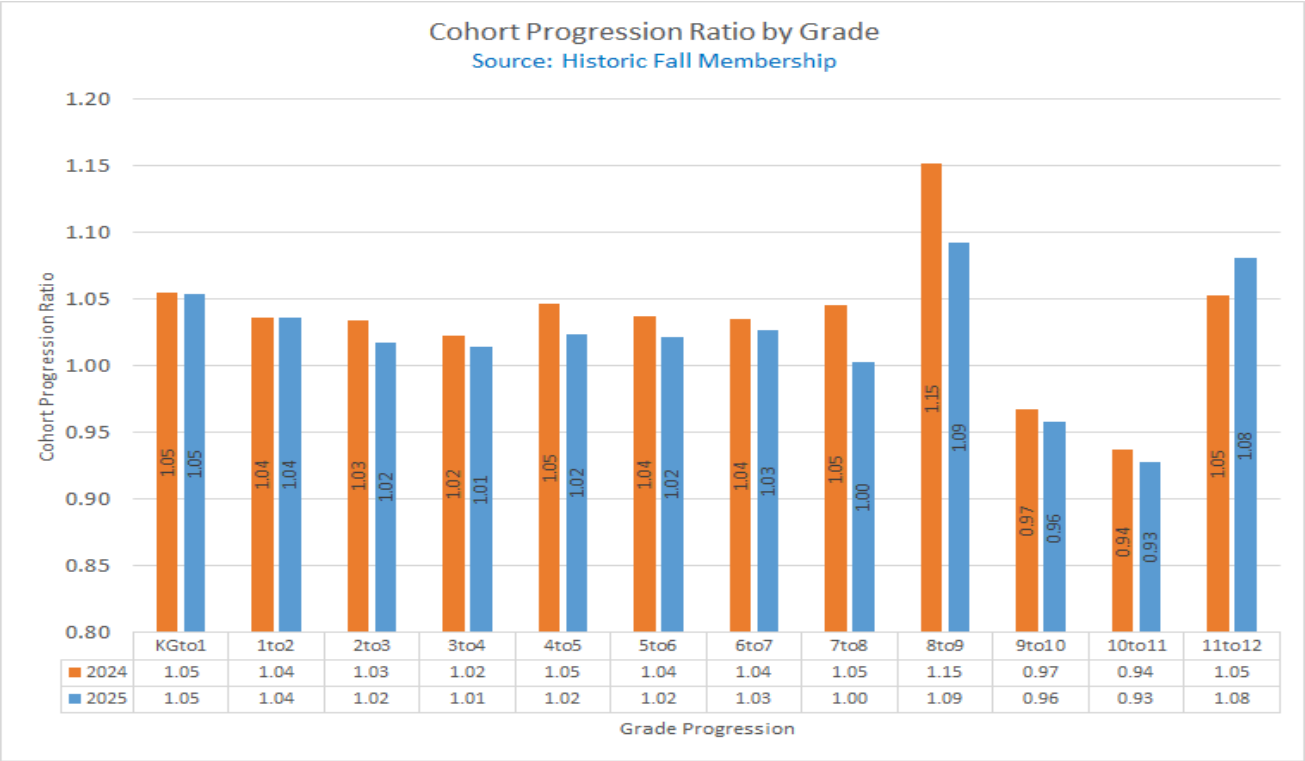
Calendar Year	Stafford County Resident Births	School Year Enrolling into Kindergarten	Fall KG Enrollment (5 years later)	Difference (Actual KG - Live Births)	Birth to KG Ratio
2005	1,616	Fall 2010	1,704	+88	1.05
2006	1,694	Fall 2011	1,806	+112	1.07
2007	1,741	Fall 2012	1,863	+122	1.07
2008	1,693	Fall 2013	1,842	+149	1.09
2009	1,698	Fall 2014	1,847	+149	1.09
2010	1,671	Fall 2015	1,828	+157	1.09
2011	1,683	Fall 2016	1,875	+192	1.11
2012	1,662	Fall 2017	1,863	+201	1.12
2013	1,713	Fall 2018	1,849	+136	1.08
2014	1,700	Fall 2019	1,971	+271	1.16
2015	1,665	Fall 2020	1,783	+118	1.07
2016	1,699	Fall 2021	2,091	+392	1.23
2017	1,732	Fall 2022	1,894	+162	1.09
2018	1,744	Fall 2023	1,994	+250	1.14
2019	1,764	Fall 2024	1,988	+224	1.12
2020	1,783	Fall 2025	1,952	+169	1.09

Note: The birth to KG ratio assumes that a child born in 2020 will likely enroll into Kindergarten in Fall 2025.

Cohort Progression Ratio

The cohort-progression ratio uses historic enrollment data to identify trends, of growth or loss, as students progress from one grade to the next. A cohort progression ratio greater than 1.0 indicates the percentage of cohort growth, and a value less than 1.0 indicates the percentage of cohort loss enrollment. The cohort progression rate is impacted by such factors as students moving in or out of a neighborhood or the County, new house construction, residential turnover, grade level retention, dropouts, student transfers, and other external forces affecting migration. *Anticipated transfers for the 2025-26 school year are excluded, as they cannot be accurately predicted.*

Chart 11. Cohort Progression Ratios (SY2024-25 versus SY2025-26)



Note: Overall the 2025 cohort progression rate is consistently lower than 2024 across nearly every grade transition (except 11 to 12).

While most year-over-year differences in the cohort progression rates (CPR) are relatively small (0–2 percentage points), they become significant when applied to large student cohorts. As a result, the overall decline in CPR in 2025 translated directly into lower enrollment across all three school levels. Historically, the 8th to 9th grade transition has the highest CPR each year. This pattern is largely driven by in-migration and strategic enrollment decisions, as families transfer students into Stafford County Public Schools to take advantage of the district's broad range of high school course offerings and specialized programs. In addition, families with students enrolled in private K–8 schools often transition back into the public school system at Grade 9.

Interestingly, this year's 8th to 9th grade cohort transition rate declined by 6 percent year-over-year. Planning staff thinks that this decline is due to fewer students entering the district at the high school level, rather than increased student attrition. It is also believed that job uncertainty related to federal spending cuts and recent changes in immigration policy appears to have reduced in-migration. These factors typically have limited impact on early grades (K-5), but disproportionately affect key entry points—especially Grade 9. Planning staff will continue to monitor all CPRs closely.

Residential Development

Stafford Schools collaborates with Stafford County's Planning Department (SCPD) to receive residential development data to predict the student yield from future housing units "to be built". This data is used to inform the 10-year student enrollment forecast for 2026 to 2035. Provided below is a map of "known" residential projects and their development status. As of August 2025, the County recognized 65 "active" residential projects with 5,128 housing units remaining to be built.

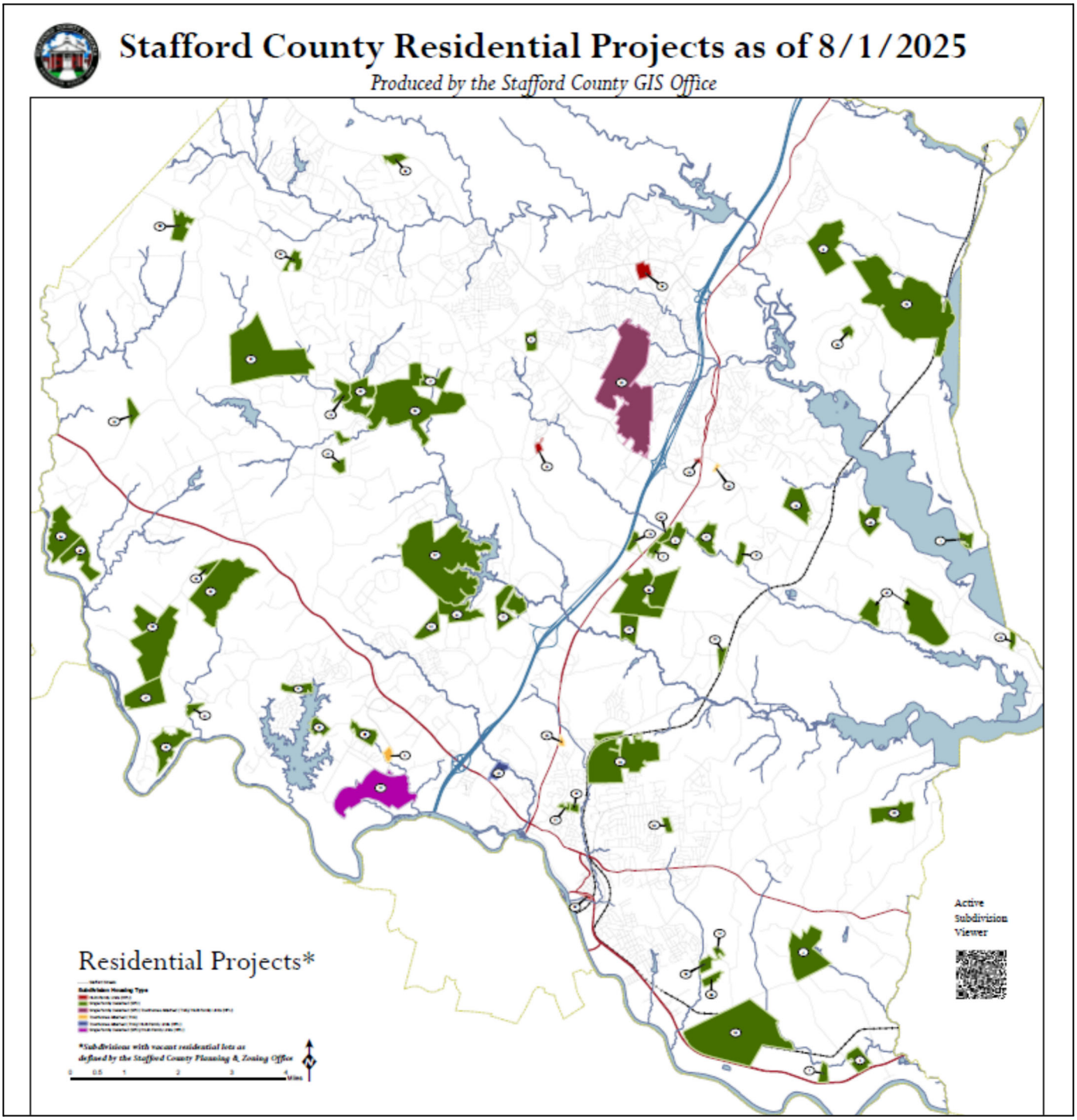


Chart 12. Residential Project Status as of 8/1/2025

Project Name	Map #	Approved Units	Recorded Units	Permits Issued	Built Units	Units To Be Built
Aquia Crest Estates	1	8	0	0	0	8
Big Spring Estates	2	67	67	49	49	18
Big Spring Manor	3	50	0	8	0	50
Bridle Lake Estates	4	85	40	30	30	55
Caisson Crossing	5	21	21	12	12	9
Cardinal Meadows	6	15	0	0	0	15
Carrington Heights	7	8	0	0	0	8
Cavin Property	8	71	0	0	0	71
Celebrate NOW	9	100	100	25	4	96
Celebrate Virginia	10	1,154	1,154	1,155	1,141	13
Centreport Village	11	494	0	6	0	494
Chesapeake Ridge	12	15	15	10	0	15
Christy Reserve	13	10	0	0	0	10
Colebrook Estates	14	12	11	6	1	11
Courthouse Woods	15	41	0	0	0	41
Courtyards at Colonial Forge	16	49	49	33	33	16
Dolittle Farm	17	22	22	21	20	2
Eagle Terrace	18	13	0	0	0	13
Ellison Estates	19	23	14	13	13	10
Embrey Mill	20	2,079	1,883	1,769	1,650	429
Estates at Clearview	21	36	36	37	31	5
Estates At Rocky Pen Sec. 2	22	15	15	10	8	7
Estates of Potomac Run	23	9	0	0	0	9
Fountain Park	24	309	0	0	0	309

Project Name	Map #	Approved Units	Recorded Units	Permits Issued	Built Units	Units To Be Built
Foxchase Commons	25	99	0	0	0	99
Garrison at Stafford	26	453	0	0	0	453
Grand Garden Estates	27	7	7	1	1	6
Greenbank Forest	28	22	0	0	0	22
Hamlets at Widewater	29	194	0	0	0	194
Hampstead	30	90	31	10	8	82
Holly Refuge	31	7	7	0	0	7
Kinsley Estates	32	34	34	8	0	34
Leeland Station	33	740	738	737	727	13
Lexington Farms	34	10	0	0	0	10
Lillian Estates (Beck Ridge)	35	8	8	8	0	8
Little Falls Run	36	10	10	8	6	4
Mainline	37	374	374	0	0	374
McCarty Forest	38	12	0	1	1	11
Patriot Ridge	39	16	0	0	0	16
Poplar Hills Sec 4-6	40	107	107	70	69	38
Potomac Church Farms	41	212	200	132	132	80
Potomac Creek Overlook	42	24	0	0	0	24
Potomac Crest	43	12	12	1	1	11
Reserve at Clearview	44	23	23	22	17	6
River Park Estates	45	27	0	0	0	27
River Pointe	46	40	33	2	1	39
Rivers Bluff	47	44	44	44	32	12
Riverview	48	38	0	0	0	38
Robinson Farm	49	15	0	0	0	15

Project Name	Map #	Approved Units	Recorded Units	Permits Issued	Built Units	Units To Be Built
Rocky Run Village	50	107	50	16	16	91
Rogers Glen	51	37	0	0	0	37
Ruby Meadows	52	13	13	2	1	12
Sherwood Farm	53	208	0	0	0	208
Sherwood on the River	54	61	28	28	23	38
Stafford Estates	55	133	99	97	97	36
Stafford Town Station	56	145	0	0	0	145
Staffordshire	57	336	0	0	0	336
Sullivan Reserve	58	16	16	16	15	1
The Glens	59	212	176	173	173	39
The Hills at Big Spring	60	56	56	56	55	1
Truslow Ridge	61	25	25	25	25	0
Vistas at Ferry Farm	62	134	0	0	0	134
Westlake	63	701	26	0	0	701
White Oak Reserve	64	37	37	36	30	7
Wood Landing Estates	65	44	44	41	39	5
Totals		**9,589**	**5,625**	**4,718**	**4,461**	**5,128**

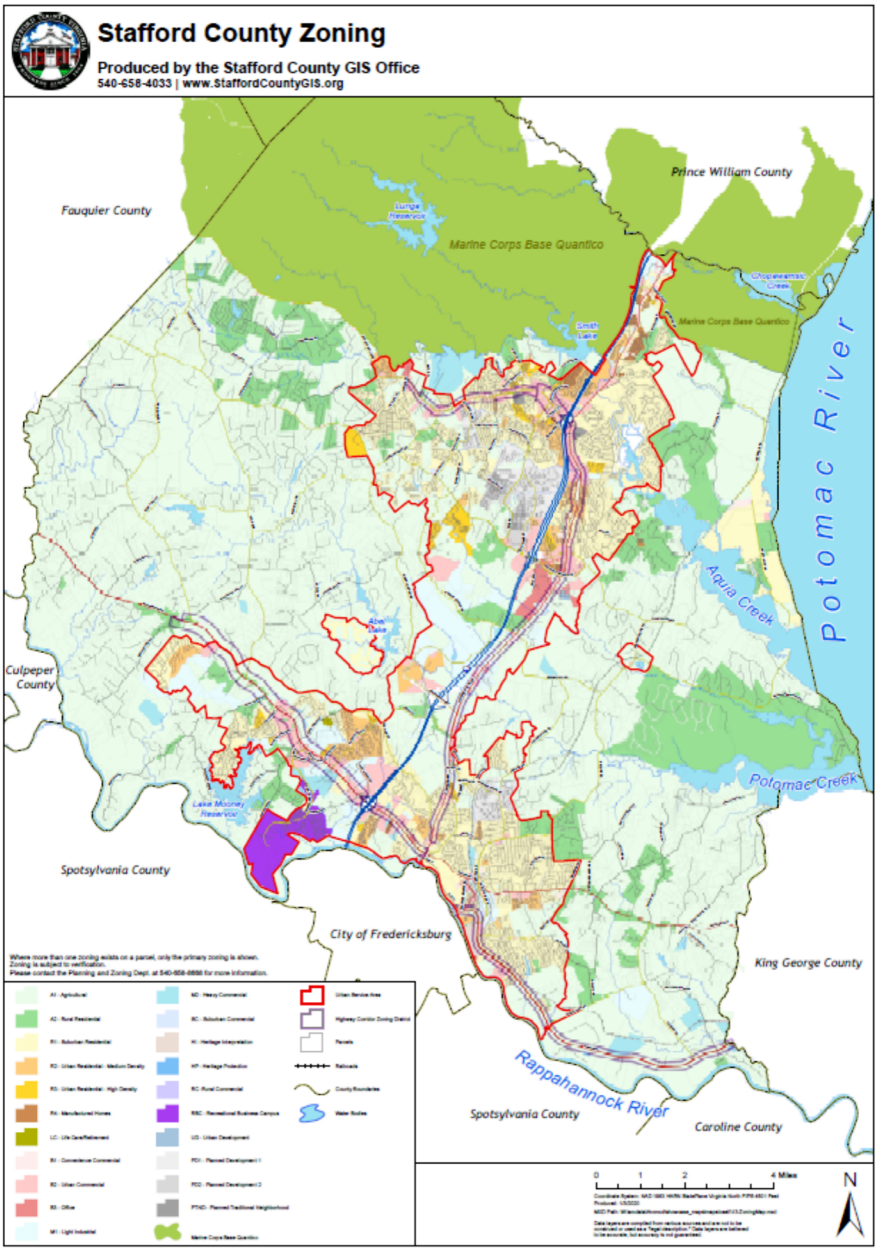
Data Source: Stafford County Active Residential Projects and Map, Residential Listing as of August 1, 2025.

Stafford County Zoning Change

The Stafford County Comprehensive Plan considers a ratio of 20% rural development compared to 80% for suburban and urban areas of the County as a ratio that will manage growth and maintain a rural character. Because residential subdivision plan approvals exceeded this goal, it was determined that new zoning requirements were necessary to meet the Board's desire for Healthy Growth into the future.

On March 2, 2021, the Stafford County Board of Supervisors made the change from *one dwelling unit for every three acres* to ***one dwelling unit for every six acres*** in the A-1, Agricultural Zoning district. The Board also voted to grandfather any subdivision plans that were fully submitted and to allow the five properties that applied to the Purchase of Development Rights program in 2017 to be evaluated under the previous requirements.

Stafford Schools planning staff believes that *the zoning change will lead to lower student yields* from *A-1 residential subdivisions (plans)* that are fully submitted after the March 2, 2021 effective date.



Uncertainty of Enrollment Projections

Student enrollment projections are based on the best information available as of the date they are produced. All projections contain varying degrees of uncertainty depending on the number of years projected, the geographic scale of analysis, other unanticipated factors, and the assumptions used in the projections.

Span of Years

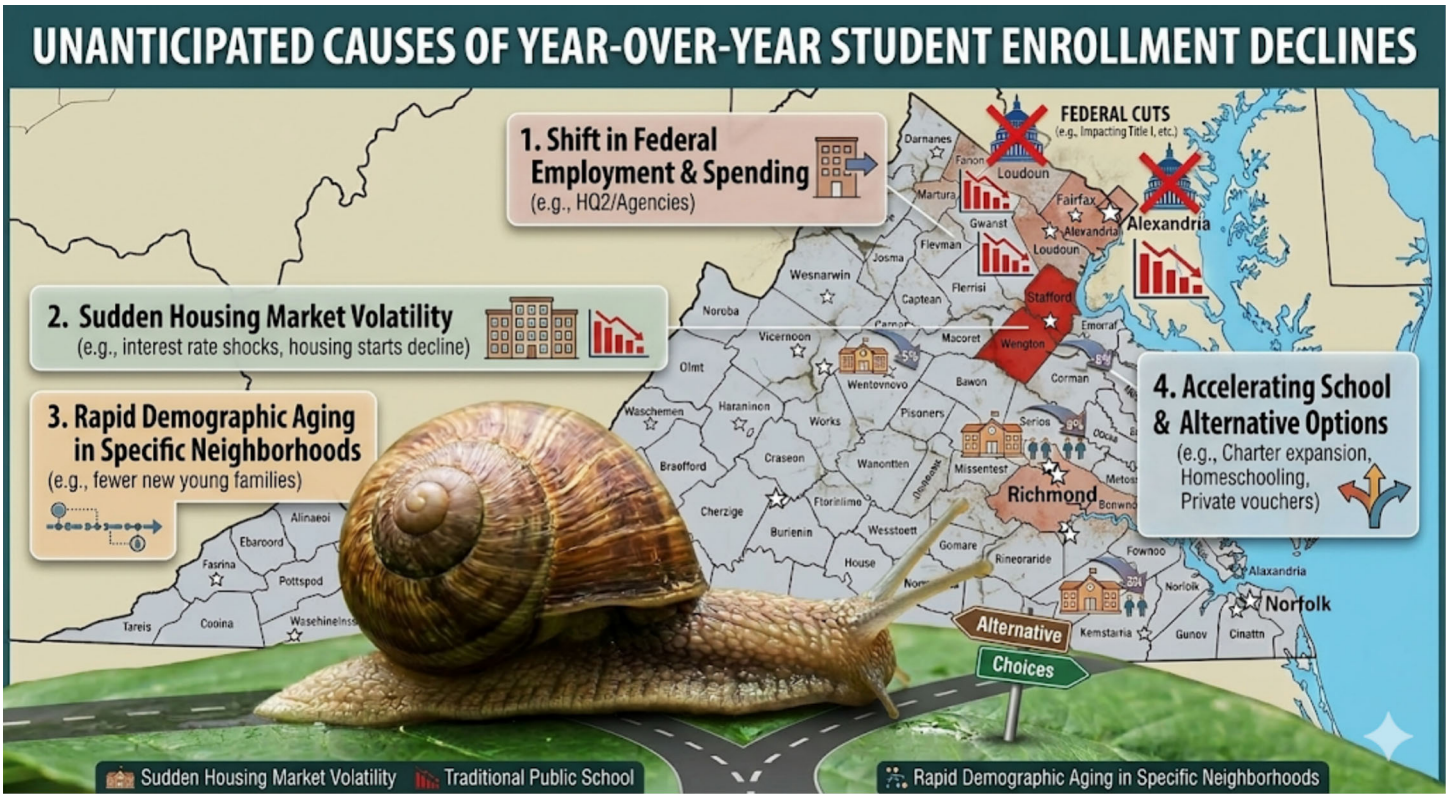
Stafford Schools produces 10-year projections for long-term planning purposes. Projections for the tenth year (School Year 2034-35), for example, are much more uncertain than projections for next school year (School Year 2025-26). This is because long-term estimates rely on "projected" births and future housing developments that haven't happened yet. As the timeline extends, small shifts in the economy or local move-in rates can significantly change the final numbers.

Population Size

The size of the population for which projections are being developed impacts the degree of uncertainty. For example, projections for an individual grade are, in general, more uncertain than projections for an entire elementary school.

Unanticipated Factors

There are many unanticipated factors that can influence the accuracy of projections (such as pandemics, cultural, economic, natural/environmental, or political events) that are difficult for school planning staff to foresee and to quantify. The projection for School Year 2020-21 is a classic example, as the COVID-19 pandemic led to a significant decrease of 718 elementary students from the previous year. Prior to the COVID-19, Stafford Schools never experienced such a drastic yearly enrollment decline.



Capital Improvement Plan Process

The Capital Improvement Program (CIP) provides a planned schedule for improvements to school, administrative, and support facilities over a 10-year period. The CIP is produced annually and serves as a project and financial planning document over the 10-year planning horizon. Seat generating capital projects in the CIP that have not commenced are re-evaluated in the next CIP based on changes in enrollment and capacity requirements identified in the Enrollment Accommodation Plan.



Photo: Crow's Nest Elementary School under construction

New Initiatives Related to Capacity Planning

The New School Planning Policy for the Development of the Capital Improvement Plan resolution (R19-183) provides requirements and standardizes timelines to ensure fiscal resources are used judiciously for the betterment of Stafford County. This policy applies to all new elementary, middle, and high school buildings being constructed for Stafford Schools. The three major components of the evaluation are land acquisition planning, existing school capacity, and school enrollment projections. A joint Stafford Schools and County team collaborates to complete the land acquisition analysis. The Board of Supervisors (BOS) and School Board (SB) work together to acquire land. The work team provides all information to both the BOS and SB. Each year Stafford Schools is responsible for updating the 10-Year student enrollment projections and any changes to the capacity of school buildings.

Capital Improvement Program Timeline to Plan for a New School

The County Board of Supervisors approved a New School Planning Policy for the Development of the Capital Improvement Plan (Resolution R19-183), which directs the division to begin planning for a new school in the CIP when aggregate enrollment projections for a school level (i.e., elementary, middle, or high) are at 90% of the aggregate design capacity. The planning effort will then be guided by the following timeline:

- **Opening Year:** The opening year for a new school will be when the aggregate school enrollment projections are at 100% of aggregate design capacity for that school level.
- **Construction Period:** The construction period, which includes the opening year of the school as the final year of construction when all final punch-list items are complete, will be planned for three years for elementary schools and four years for middle and high schools.
- **Preliminary Planning:** The preliminary planning period, which includes design and education specifications, will be planned for two years for all school levels.
- **Land Acquisition:** The land acquisition phase, to be conducted by the joint Stafford Schools and County staff work team, will be planned for at least two years prior to the preliminary planning period, but may occur simultaneously for all school levels.



Photo: Falls Run Elementary School under construction

School Board Approved FY2027 CIP Priorities List

The School Board's CIP budget is based on current conditions and anticipated enrollment, with funding identified and timed accordingly for the highest priority capital projects. The priorities list below was School Board approved on November 13, 2025.

Chart 13. FY2027-36 School Board CIP Priorities List

Priority Rank	Project	Current Capacity (Design)	Seats Added (Design)	First Appeared in CIP	School Board's Proposed Opening Date	County's FY26 CIP Proposed Opening Date	FY27-36 CIP Estimated Cost	Project Status	Location
Approved	Hartwood High School	-	2,150	FY07	August 2026 (FY27)	August 2026 (FY27)	$ 181,059,000	Under Construction	Stafford Plaza Drive
Approved	Falls Run Elementary School	-	1,070	FY13	August 2026 (FY27)	August 2026 (FY27)	$ 64,924,000	Under Construction	Stafford Plaza Drive
Approved	Crow's Nest Elementary School	-	1,070	FY23	August 2026 (FY27)	August 2026 (FY27)	$ 61,910,000	Under Construction	Brooke Point HS Site
Approved	Drew Middle School Replacement	650	450	FY13	August 2028 (FY29)	August 2028 (FY29)	$ 107,131,000	Design	Oak Knoll Farm Site
Approved	Hartwood ES Replacement	649	421	FY19	August 2028 (FY29)	August 2028 (FY29)	$ 72,755,000	Design	Westlake - Proffered
Approved	North Stafford HS Performing Arts Wing	2,050	TBD	FY20	August 2028 (FY29)	August 2028 (FY29)	$ 8,167,000	Design	On-site
Approved	Thompson MS Critical Systems and Restoration	1,100	-	Annual 3R Request	August 2028 (FY29)	August 2028 (FY29)	$ 16,568,000	Design	On-site
1	Rising Star Complex Replacement with Day School[1]	477[2]	192	FY07	August 2030 (FY31)	August 2032 (FY33)	$ 90,889,000	Conceptual	Drew MS Site
2	Elementary School #20	-	1,070	FY24	August 2030 (FY31)	August 2034 (FY35)	$ 80,048,000	Conceptual	Embrey Mill - Proffered
3	Additional Fleet Services Facility - Joint County/Schools	-	-	FY08	August 2029 (FY30)	August 2030 (FY31)	$ 34,255,000	Conceptual	TBD - North Central
4	Gayle MS Critical Systems and Restoration	1,100	-	Annual 3R Request	August 2030 (FY31)	August 2035 (FY36)	$ 24,873,000	Planning	On-site
5	Middle School #9	-	1,100	FY16	August 2032 (FY33)	August 2038 (FY39)	$ 125,305,000	Land TBD	TBD
6	High School #7	-	2,150	FY23	August 2033 (FY34)	August 2039 (FY40)	$ 273,383,000	Land TBD	TBD - Northeast
7	Additional Bus Parking with Fueling - Colonial Forge HS	-	-	FY26	August 2029 (FY30)	August 2031 (FY32)	$ 8,572,000	Conceptual	On-site
8	Additional Bus Parking - Mountain View HS	-	-	FY26	August 2029 (FY30)	August 2033 (FY34)	$ 6,539,000	Conceptual	On-site
9	Hampton Oaks ES Critical Systems and Restoration	950	-	Annual 3R Request	August 2030 (FY31)	August 2034 (FY35)	$ 12,227,000	Conceptual	On-site
10	Winding Creek ES Critical Systems and Restoration	925	-	Annual 3R Request	August 2031 (FY32)	August 2036 (FY37)	$ 12,838,000	Conceptual	On-site
11	Conway ES Critical Systems and Restoration	950	-	Annual 3R Request	August 2032 (FY33)	Unfunded	$ 15,930,000	Conceptual	On-site
12	Brent ES Critical Systems and Restoration	950	-	Annual 3R Request	August 2032 (FY33)	Unfunded	$ 15,930,000	Conceptual	On-site
13	Burns ES Critical Systems and Restoration	950	-	Annual 3R Request	August 2033 (FY34)	Unfunded	$ 16,488,000	Conceptual	On-site
14	Colonial Forge HS Critical Systems and Restoration	2,175	-	Annual 3R Request	August 2035 (FY36)	Unfunded	$ 44,040,000	Conceptual	On-site
15	Widewater ES Critical Systems and Restoration	843	-	Annual 3R Request	August 2035 (FY36)	Unfunded	$ 14,580,000	Conceptual	On-site
16	North Star Addition	447[2]	TBD	FY25	August 2033 (FY34)	Unfunded	$ 17,516,000	Conceptual	On-site
17	Mountain View HS Critical Systems and Restoration	2,150	-	Annual 3R Request	August 2036 (FY37)	New Request	$ 45,581,000	Conceptual	On-site
18	Falmouth ES Replacement	794	276	FY24	August 2035 (FY36)	Unfunded	$ 101,824,000	Planning	TBD
19	Stafford ES Replacement	794	276	FY24	August 2035 (FY36)	Unfunded	$ 101,836,000	Planning	TBD
20	Ferry Farm ES Replacement	732	338	FY13	August 2035 (FY36)	Unfunded	$ 101,761,000	Planning	TBD
21	Grafton Village ES Replacement	754	316	FY24	August 2035 (FY36)	Unfunded	$ 101,976,000	Planning	TBD

[1] The School Board's priority is the Rising Star Complex replacement, estimated to cost $73,094,000. The Public Day School component adds approximately $17,795,000.

[2] Program capacity figures are utilized for Early Childhood Centers because of unique services offered. Rising Star incorporates Day School programs located at Drew MS and Stafford HS.

* The School Board received updated 10-year enrollment projections on November 13, 2025. The Board will re-evaluate the opening dates for the proposed new schools during the next CIP cycle when an additional year of enrollment projection data is available.

Chart 14. FY2025-34 School Board CIP Priorities and the Projected Impact on Capacity (by School Level)

Elementary (K-5)	School Capacity 2025	Actuals 2025-26	Projected Elementary School Enrollment by School Year									
			2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Subtotal - Elementary (Current)	**13,675**	**13,232**	13,255	13,180	13,318	13,438	13,601	14,001	14,414	14,768	15,224	15,681
Falls Run [2026]	1,070		13,255	13,180	13,318	13,438	13,601	14,001	14,414	14,768	15,224	15,681
Crow's Nest [2026]	1,070		13,255	13,180	13,318	13,438	13,601	14,001	14,414	14,768	15,224	15,681
Hartwood ES Repl. [2028]	421				13,318	13,438	13,601	14,001	14,414	14,768	15,224	15,681
ES#20 [2030]	1,070						13,601	14,001	14,414	14,768	15,224	15,681
Falmouth ES Repl. [2035]	276										15,224	15,681
Stafford ES Repl. [2035]	276										15,224	15,681
Ferry Farm ES Repl. [2035]	338										15,224	15,681
Grafton Village ES Repl. [2035]	316										15,224	15,681
ES Seats Total w/ SB CIP	**18,512**											

Middle (6-8)	School Capacity 2025	Actuals 2025-26	Projected Middle School Enrollment by School Year									
			2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Subtotal - Middle (Current)	**8,170**	**7,298**	7,434	7,737	7,703	7,685	7,473	7,581	7,618	7,636	7,652	7,646
Drew MS Repl. [2028]	450				7,703	7,685	7,473	7,581	7,618	7,636	7,652	7,646
MS#9 [2032]	1,100								7,618	7,636	7,652	7,646
MS Seats Total w/ SB CIP	**9,720**											

High (9-12)	School Capacity 2025	Actuals 2025-26	Projected High School Enrollment by School Year									
			2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Subtotal - High (Current)	**10,650**	**10,732**	10,653	10,584	10,651	10,783	11,095	11,222	11,324	11,373	11,132	11,192
Hartwood [2026]	2,150		10,653	10,584	10,651	10,783	11,095	11,222	11,324	11,373	11,132	11,192
HS#7 [2033]	2,150									11,373	11,132	11,192
HS Seats Total w/ SB CIP	**14,950**											

Special (9-12)	School Capacity 2025	Actuals 2025-26	Projected Special School Enrollment by School Year									
			2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Rappahannock Jail	**n/a**	5	5	5	5	5	5	5	5	5	5	5

K-12	School Capacity 2025	Actuals 2025-26	Projected K-12 Enrollment by School Year									
			2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Total K-12	**32,495**	**31,267**	31,347	31,506	31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524
Falls Run [2026]	1,070		31,347	31,506	31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524
Crow's Nest [2026]	1070		31,347	31,506	31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524
Hartwood HS [2026]	2150		31,347	31,506	31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524
Hartwood Repl. [2028]	421				31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524
Drew MS Repl. [2028]	450				31,677	31,911	32,174	32,809	33,361	33,782	34,013	34,524
ES#20 [2030]	1,070						32,174	32,809	33,361	33,782	34,013	34,524
MS#9 [2032]	1,100								33,361	33,782	34,013	34,524
HS#7 [2033]	2,150									33,782	34,013	34,524
Falmouth ES Repl. (2034)	276										34,013	34,524
Stafford ES Repl. [2034]	276										34,013	34,524
Ferry Farm ES Repl. [2034]	338										34,013	34,524
Grafton Village ES Repl. [2034]	316										34,013	34,524
Grand Total Seats w/ SB CIP	**43,182**											

Capacity Utilization %				
Less than 90%	90 to 95%	95% to 100%	100 to 105%	More than 105%

Notes:
1. The number of relocatable classrooms are symbolized with parentheses () and school opening dates are shown with brackets [].
2. Temporary seats gained from relocatable classrooms are excluding from the seating capacity of the building.
3. Depending on the classroom needs of the student body, a school may require additional classroom space although capacity utilization is below 100%.
4. Staffing ratios used to calculate elementary school capacity were based upon the latest School Board approved budget.
5. The timing of new seats added are based on the School Board approved FY2027-36 Capital Improvement Plan.

Note:
When a school level (i.e., elementary, middle, or high) capacity exceeds 90% (i.e., yellow, orange, red, or maroon shading) planning should begin to construct a new school per the County Board of Supervisors "New School Planning Policy for the Development of the Capital Improvement Plan" (Resolution R19-183).

Capacity

The **design capacity** is the number of students that a school can hold based on the original design of the building. The design capacity becomes less accurate when school building use changes from the original design or when there is a change in student demographics that adjusts how the building is being used. Conversely, **school capacity,** formerly known as program capacity, is based on the individual needs of students and takes into consideration pullout programs, early childhood special education, special education services, and the K-3 Class Size Reduction program. Elementary school capacities fluctuate each year due to shifting demographics and the individual classroom needs of the student body. The school capacity for the current school year was developed from room use information and the 2024 staffing standards.

Chart 15. School Capacity

Elementary Schools	School Capacity 2025-26	Design Capacity	Middle Schools	School Capacity	High Schools	School Capacity	Design Capacity
Kate Waller Barrett ES	860	950	Dixon-Smith	1,100	Brooke Point	2,125	2,125
Margaret Brent ES	909	950	Drew	650	Colonial Forge	2,175	2,175
Anthony Burns ES	852	950	Gayle	1,100	Hartwood HS (Opens 2026)	n/a	2,150
Conway ES	866	950	H.H. Poole	1,100	Mountain View	2,150	2,150
Crow's Nest ES (Opens 2026)	n/a	1,070	Rodney Thompson	1,100	North Stafford	2,050	2,050
Falls Run ES (Opens 2026)	n/a	1,070	Shirley Heim	1,100	Stafford	2,150	2,150
Falmouth ES	706	794	Stafford	1,100			
Ferry Farm ES	674	732	Wright	920			
Garrisonville ES	774	768					
Grafton Village ES	821	754					
Hampton Oaks ES	922	950					
Hartwood ES	526	649					
Moncure ES	970	964					
Park Ridge ES	775	843					
Rockhill ES	775	843					
Rocky Run ES	852	950					
Stafford ES	730	794					
Widewater ES	778	843					
Winding Creek ES	865	925					
Elementary Total	**13,675**	**16,749**	**Middle Total**	**8,170**	**High Total**	**10,650**	**12,800**

Capacity Utilization

Capacity utilization estimates the percentage of a school building that is "in use". The formula to calculate the utilization involves dividing student enrollment into the permanent seating capacity of the school. The color shading represents the projected percent of seats in-use. The chart below shows projected school utilization over the next decade.

Chart 16. Projected 10-Year Capacity Utilization (By School)

Elementary (K-5)	School Capacity	Projected Elementary School Enrollment by School Year										
		Actuals 2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Kate Waller Barrett (4)	860	867	746	761	759	755	762	792	824	853	889	925
Margaret Brent	909	786	766	754	774	786	819	854	905	949	1,006	1,063
Anthony Burns	852	694	788	777	761	767	796	800	814	823	837	851
Conway (6)	886	894	708	698	695	718	733	744	767	785	809	833
Crows Nest [Opens 2026-27]	1,070	0	1,046	1,053	1,082	1,139	1,149	1,174	1,211	1,244	1,285	1,326
Falls Run [Opens 2026-27]	1,070	0	1,032	1,040	1,065	1,086	1,106	1,124	1,151	1,173	1,207	1,237
Falmouth (8)	706	740	486	471	465	470	462	504	535	566	599	634
Ferry Farm	674	584	611	618	639	653	645	672	695	714	739	763
Garrisonville	774	714	544	535	525	514	523	535	544	550	560	569
Grafton Village	821	721	615	614	633	640	630	651	664	672	686	701
Hampton Oaks (4)	922	831	785	729	706	704	706	722	734	744	758	771
Hartwood (4)	526	631	432	442	450	455	476	510	555	601	648	698
Moncure (4)	970	823	800	789	812	795	805	824	838	849	864	879
Park Ridge (10)	775	888	597	606	603	605	606	623	633	640	651	662
Rockhill	775	635	609	612	606	596	604	618	626	636	648	660
Rocky Run (8)	852	934	733	734	767	759	765	789	803	813	828	844
Stafford (8)	730	914	589	578	581	578	584	597	610	619	631	644
Widewater	778	732	670	677	681	688	694	717	742	765	792	820
Winding Creek (4)	865	844	698	692	714	730	736	751	763	772	787	801
Subtotal - Elementary	**15,815**	**13,232**	**13,255**	**13,180**	**13,318**	**13,438**	**13,601**	**14,001**	**14,414**	**14,768**	**15,224**	**15,681**
Middle (6-8)	**School Capacity**	**Projected Middle School Enrollment by School Year**										
		Actuals 2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Dixon-Smith	1,100	912	869	883	841	856	859	883	896	878	889	888
Drew	650	616	635	663	675	688	693	725	750	746	751	752
Gayle	1,100	960	1,010	1,075	1,062	1,055	991	1,054	1,067	1,103	1,085	1,088
Heim	1,100	947	918	969	953	991	966	989	976	982	986	982
Poole	1,100	988	1,050	1,152	1,183	1,144	1,113	1,097	1,093	1,086	1,095	1,092
Stafford	1,100	975	1,016	1,084	1,091	1,091	1,064	1,075	1,099	1,093	1,090	1,095
Thompson	1,100	1,064	1,102	1,109	1,081	1,034	993	974	977	974	983	980
Wright	920	836	834	802	817	826	794	784	760	774	773	769
Subtotal - Middle	**8,170**	**7,298**	**7,434**	**7,737**	**7,703**	**7,685**	**7,473**	**7,581**	**7,618**	**7,636**	**7,652**	**7,646**
High (9-12)	**School Capacity**	**Projected High School Enrollment by School Year**										
		Actuals 2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Brooke Point	2,125	2,142	1,738	1,680	1,696	1,716	1,778	1,789	1,831	1,858	1,824	1,861
Colonial Forge	2,175	2,229	2,185	2,022	2,086	2,107	2,154	2,222	2,138	2,119	2,069	2,034
Hartwood [Opens 2026-27]	2,150	0	1,249	1,713	1,728	1,760	1,889	1,941	2,052	2,073	2,022	2,048
Mountain View	2,150	2,252	2,031	2,010	1,974	1,983	1,988	1,906	1,908	1,827	1,778	1,771
North Stafford	2,050	1,911	1,547	1,420	1,404	1,444	1,489	1,553	1,622	1,630	1,600	1,603
Stafford	2,150	2,198	1,903	1,739	1,763	1,773	1,797	1,811	1,773	1,866	1,839	1,875
Subtotal - High	**12,800**	**10,732**	**10,653**	**10,584**	**10,651**	**10,783**	**11,095**	**11,222**	**11,324**	**11,373**	**11,132**	**11,192**
Rappahannock Jail	**n/a**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
Total K-12	**36,785**	**31,267**	**31,347**	**31,506**	**31,677**	**31,911**	**32,174**	**32,809**	**33,361**	**33,782**	**34,013**	**34,524**

Notes:

1. As of 11/1/2025 the elementary level has 13,675 seating capacity and the high school level has 10,650 seating capacity.
2. School capacity for elementary schools fluctuates each year based on demographics and the classroom needs of the student body.
3. The number of relocatable classrooms are symbolized with parentheses () and school opening dates are shown with brackets [].
4. Phased relocation of temporary classrooms may be starting summer 2026.
5. Temporary seats gained from relocatable classrooms are excluded from the seating capacity of the building.
6. Depending on the classroom needs of the student body, a school may require more classrooms when capacity utilization is below 100%.
7. Staffing ratios used to calculate elementary school capacity were based upon the FY2026 School Board approved budget.

Options to Accommodate Students

Provided below is a list of potential options to alleviate future crowding concerns at Stafford Schools. This list does not include all possible solutions.

Chart 17. Options List

A	Administrative boundary change to balance enrollment (**less than 5%** enrollment reassigned)
B	"Regular" boundary change to balance enrollment (**more than 5%** of enrollment reassigned)
C	Convert non-capacity generating spaces (i.e., non-school programs, computer labs, etc.) to capacity generating classroom spaces.
D	Relocate programs from over-utilized schools to under-utilized schools.
E	Increase class-size higher than current standards
F	Make facility modifications to create additional classroom spaces
G	Relocatable classrooms to accommodate short-term capacity deficit.
H	Modular classroom or building addition for long-term capacity deficit.
I	Reconstruct a larger school building on an existing school site.
J	Co-locate a new school facility (i.e. elementary school) on an existing school site (i.e., middle or high school).
K	Build a new school facility on a new school site.



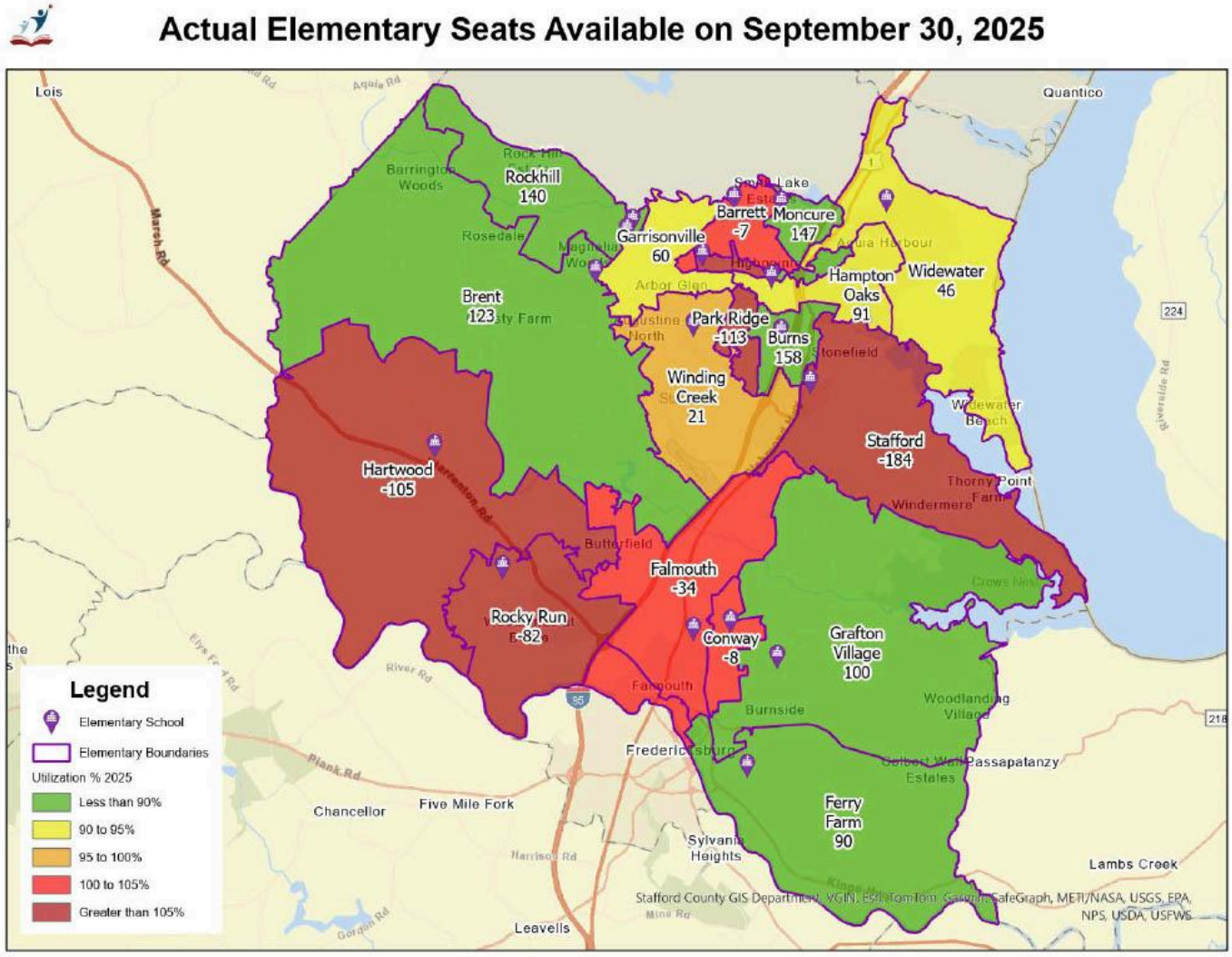
Photo: Hartwood High School under construction

Elementary Seat Needs

Current Elementary School Seat Availability

Stafford elementary schools serve students in grades kindergarten through 5th grade. On September 30, 2025, there were 13,675 permanent elementary seats in program capacity and 13,232 students enrolled, which means that 97% of all elementary school seats county-wide are utilized. Since last school year, elementary enrollment has declined by 96 students.

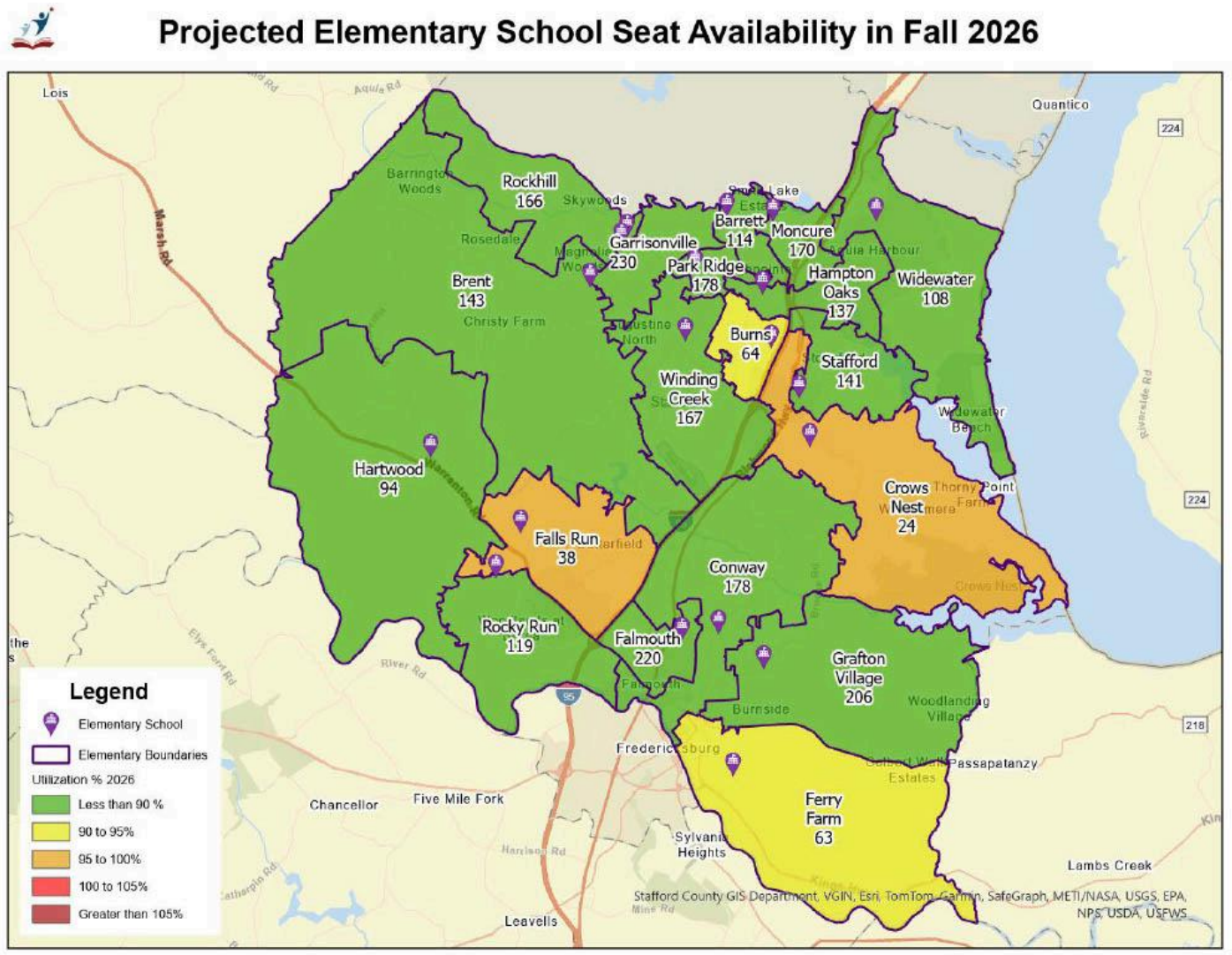
The map below shows elementary school seat availability based on Fall 2025 program capacity standards. Note that student enrollment is not evenly distributed across elementary schools as evidenced that some schools have open seats while others have seat deficits. On September 30, 2025, forty-one percent (7 out of 17) of elementary schools (i.e. Barrett, Conway, Falmouth, Hartwood, Park Ridge, Rocky Run, and Stafford) were crowded as shown with the red and burgundy shading in the map below. To combat crowding this school year, **60** relocatables are deployed across ten elementary schools (i.e., Barrett, Conway, Falmouth, Hampton Oaks, Hartwood, Moncure, Park Ridge, Rocky Run, Stafford, and Winding Creek).



Note: Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Short-Term Elementary School Seat Needs

The projections for next school year suggest that zero elementary schools will be overcrowded, thanks to the 2,140 new seats added with the opening of Crow's Nest and Falls Run elementary schools. The map below shows that 17 out of 19 (81%) elementary schools are operating below 95% capacity. While Falls Run and Crow's Nest are slated to be the only schools with capacity utilization above 95%, a closer analysis of their enrollment figures reveals a temporary "enrollment bubble" with the 4th and 5th grade cohorts. As these larger cohorts transition to middle school over the next two years, capacity utilization may decrease depending on the "actual" size of the kindergarten cohorts entering school over the next two years.



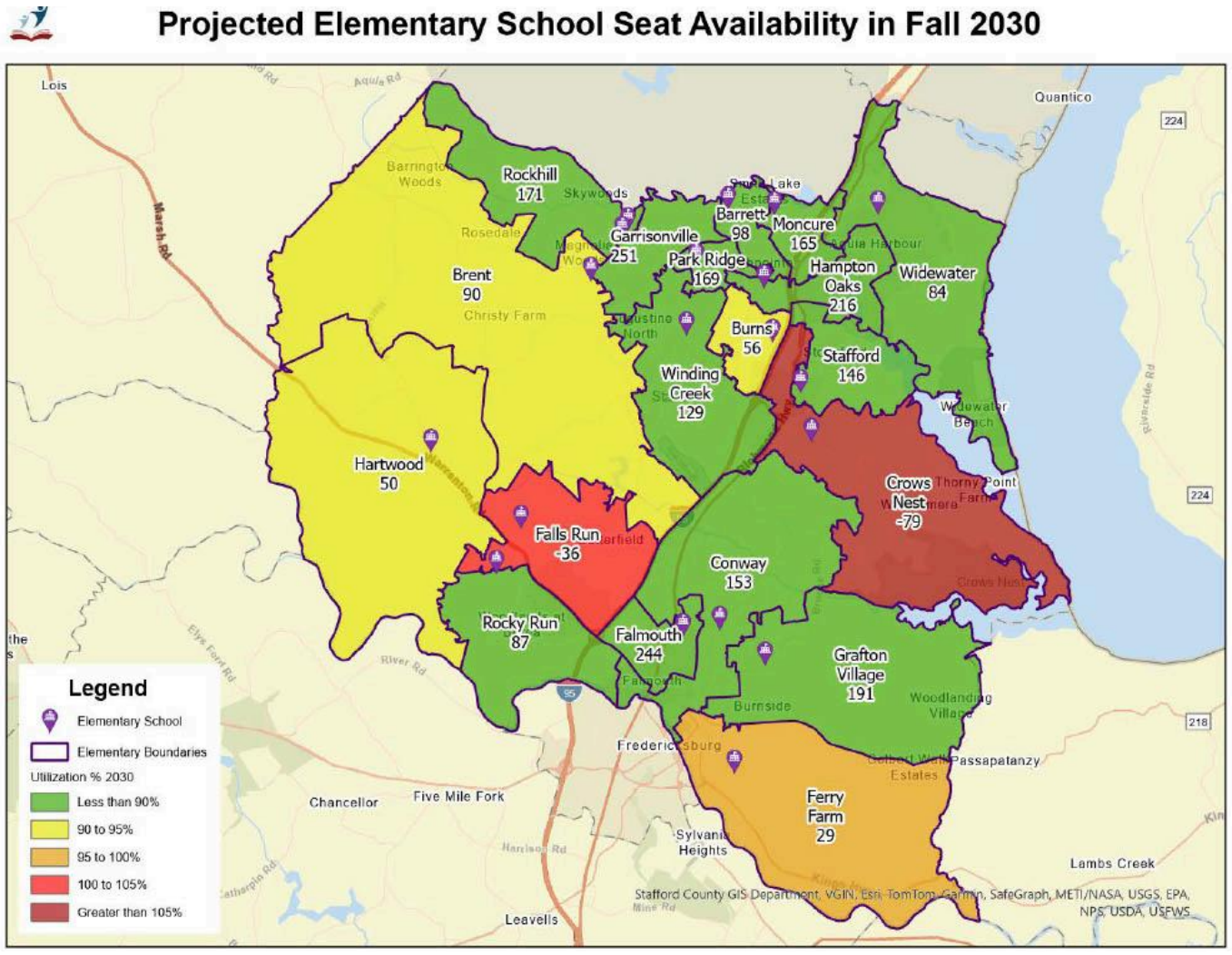
Note: Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Mid-Term Elementary School Seat Needs

Mid-term projections predict 369 more elementary students over the next 5 years, which is growth of 3% percent by School Year 2030-31. Projections suggest that two elementary schools (i.e., Falls Run and Crow's Nest Elementary) will be over-capacity in the mid-term.

The School Board's FY2027 CIP identifies two key projects to mitigate mid-term elementary school crowding: the Hartwood Elementary School Replacement and Elementary School #20. Slated to open in August 2028, the Hartwood project replaces a 1963 facility with a modern learning environment, adding 421 net seats to accommodate growth from the Westlake development (701 housing units). This will be followed in August 2030 by Elementary School #20, which provides an additional 1,070 seats to ensure long-term capacity across the district.

The map below illustrates projected elementary school seat deficits in School Year 2030-31. This map should be used for general planning purposes only, such as informing redistricting, relocatable classroom needs, and evaluating general locations for new and replacement schools based on current growth projections.

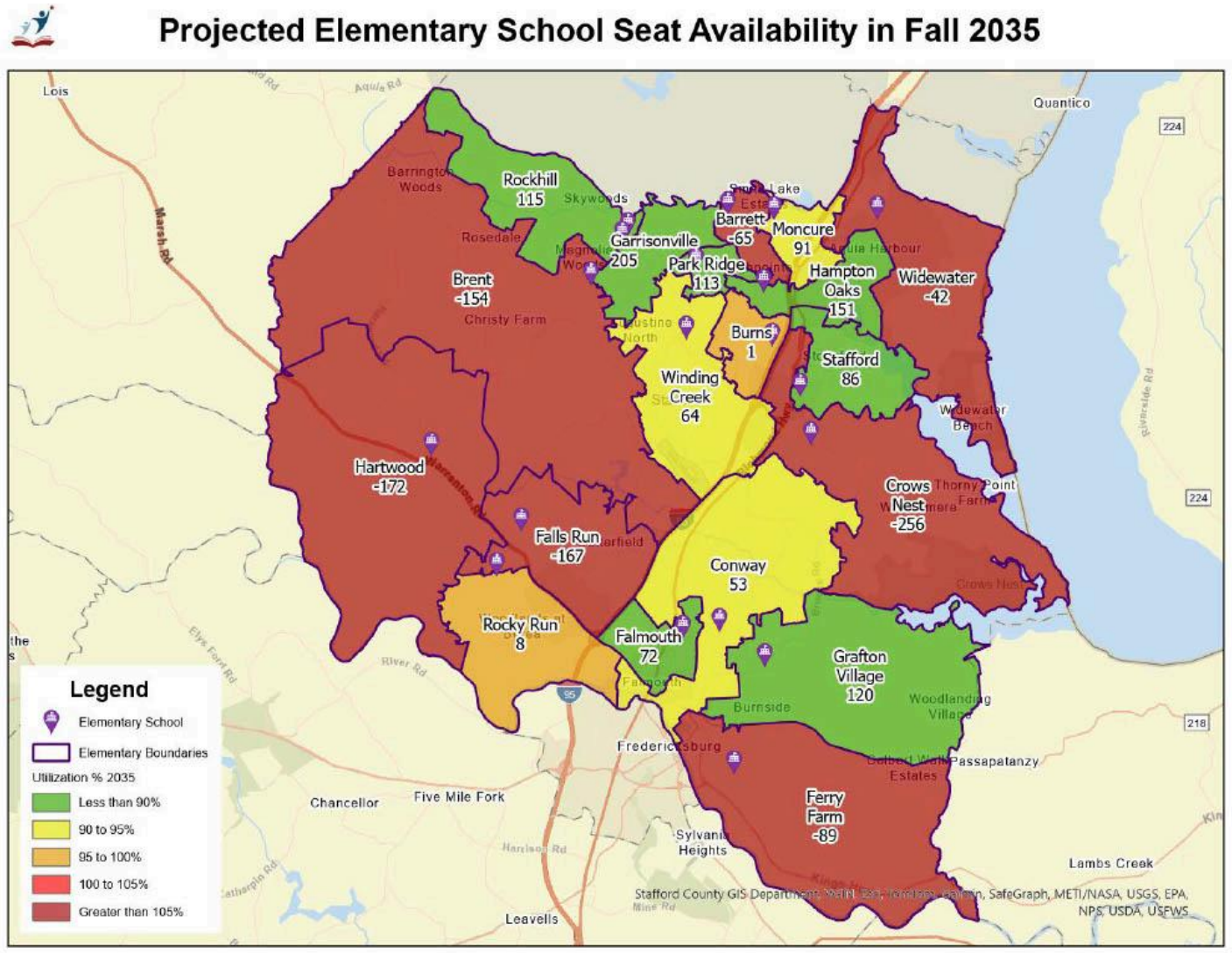


Note: Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Long-Term Elementary School Seat Needs

Long-term projections predict an increase of 2,449 more elementary students over the next decade. This is enough students to fill-up more than two new elementary schools. Classroom seat projections for 2035 (see map below) also reveals that 7 out of 17 (41%) elementary schools **are slated to be over-capacity assuming that no new elementary school capital improvement projects were built (**see map below).

In addition to delivering 1,491 new elementary seats in the mid-term, the School Board's FY2027 CIP establishes a long-range capacity strategy through planned rebuilds at Falmouth, Grafton Village, Stafford, and Ferry Farm Elementary Schools, all scheduled to open in August 2035. These rebuilds will modernize existing campuses and provide 1,206 much needed additional elementary seats. This phased investment approach allows the division to proactively address crowding while ensuring educationally appropriate facilities well into the future. The map below shows projected elementary seat deficits in School Year 2035-36 **without the impact of planned seats from the School Board Approved FY2027 CIP.**

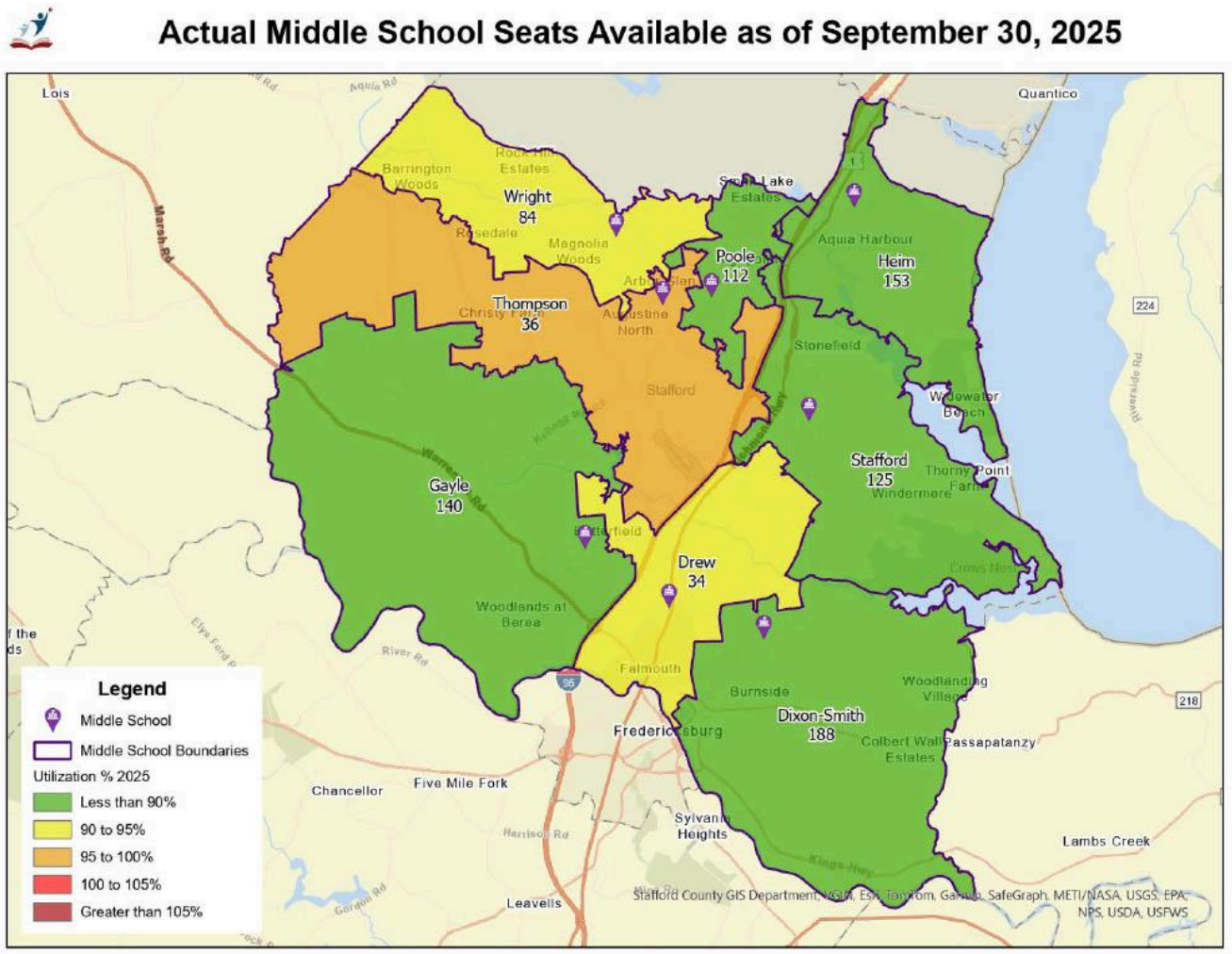


Note: Fall 2025 school capacity was used to calculate utilization and projected seat needs. This map should be used for general planning purposes only.

Middle School Seat Needs

Current Middle School Seat Availability

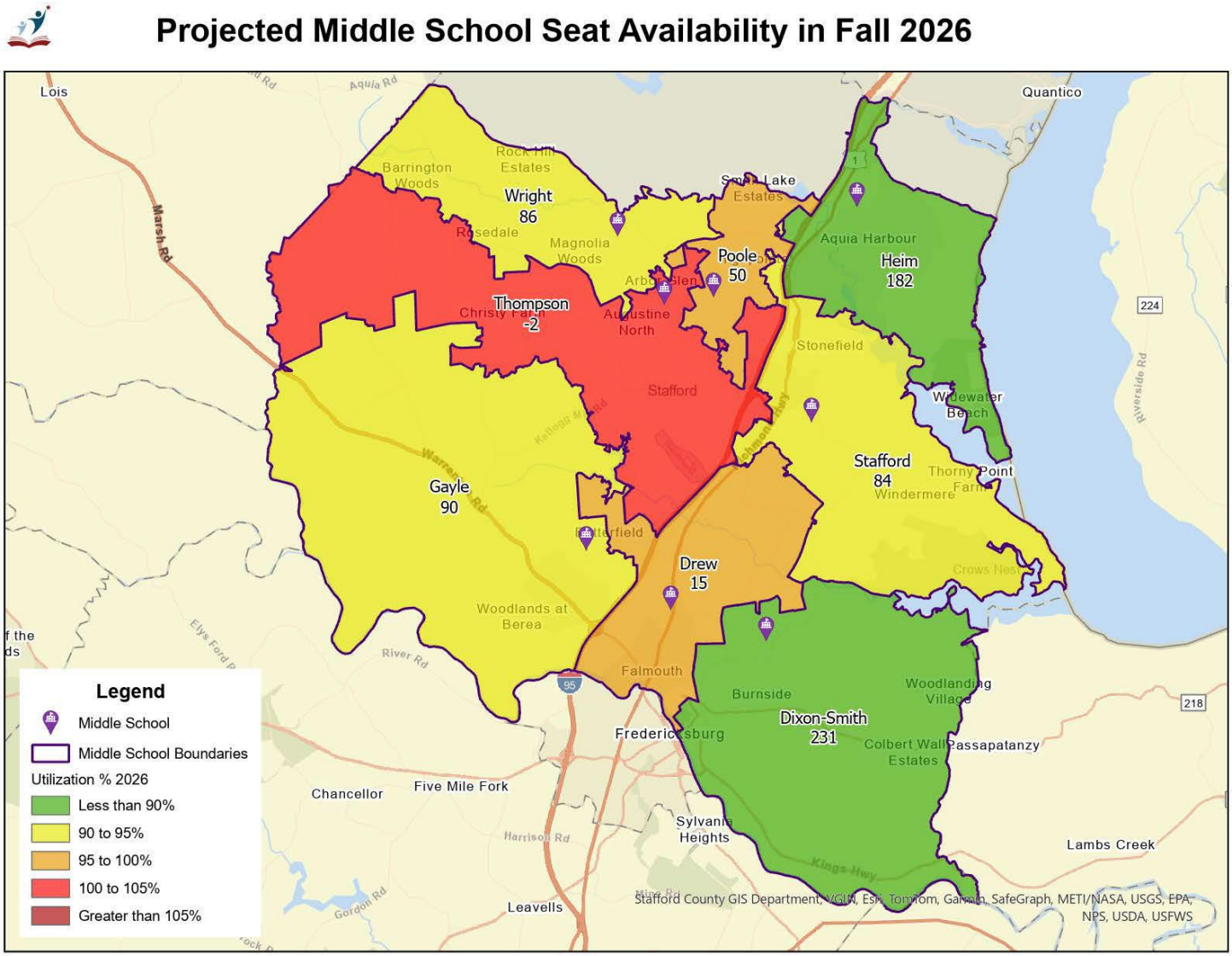
There are 8 middle schools that serve 6th through 8th grade students attending Stafford County Public Schools. On September 30, 2025, there were 7,298 students enrolled and 8,170 permanent middle school seats, which is 89% capacity utilization. Middle school enrollment decreased by -17 students from the previous school year. The map below shows current middle school seat availability by school attendance area. Middle school enrollment is not evenly distributed across the county. Presently all middle schools have more seats available than students enrolled.



Note: The Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Short-Term Middle School Seat Needs

The projections for next school year (2026-27) predict all middle schools will continue to have more seats available than students to fill them, except for Thompson MS (-2 seats available). Thompson, Drew (+15 seats available), and Poole (+50 seats available) middle schools are slated to be the most utilized middle schools next school year (see map below). A middle school boundary change process, likely before Fall 2027, will help to better balance enrollment among middle schools with the opening of Drew Replacement School (+450 net seats added) in Fall 2028.

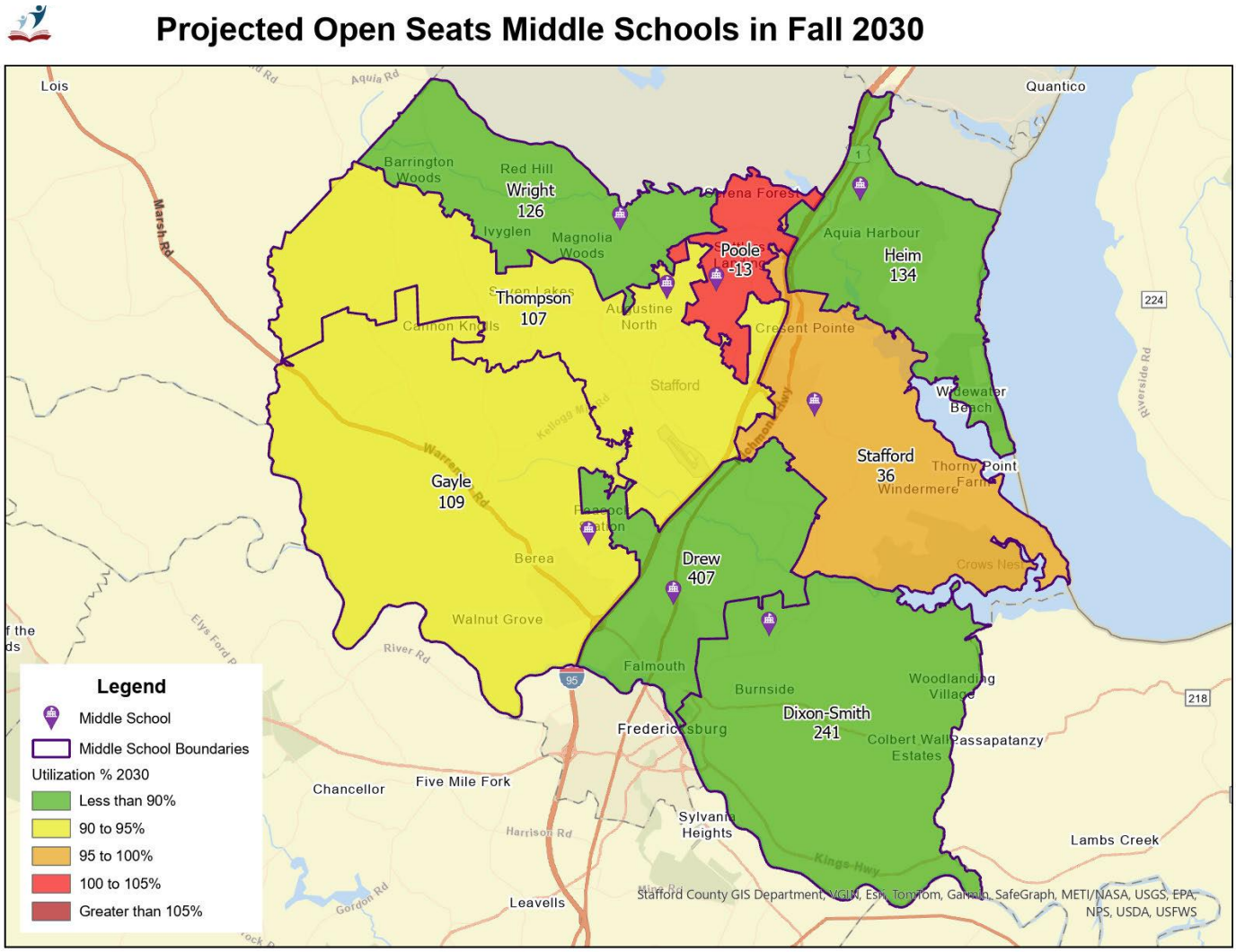


Note: The Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Mid-Term Middle School Seat Needs

Enrollment projections for the 2030–31 school year indicate an increase of approximately 175 middle school students, representing about 2 percent growth over the next five years. Mid-term projections for Fall 2030 estimate total middle school enrollment at 7,473 students, compared to a permanent design capacity of 8,620 seats, **which includes the net increase of +450 more seats provided by the planned Drew Middle School Replacement**. At the division level, these projections suggest sufficient middle school capacity in the mid-term, providing flexibility to accommodate enrollment shifts without the immediate need for additional systemwide seats.

The School Board and County Board have approved the Drew Middle School Replacement, with an opening date of August 2028. This project will replace the existing Drew Middle School facility originally constructed in 1951 with a modern learning environment. It will also expand capacity from 650 to 1,100 seats, bringing the Drew Middle School Replacement School in line with other middle schools in the division. A comprehensive redistricting process, including community engagement, is anticipated before the 2027–28 school year. The "new" middle school attendance boundaries adopted by the School Board would take effect in August 2028. The **map below illustrates current middle school boundaries and projected seat deficits with the planned Drew Middle School Replacement** and is intended for general planning purposes only, including mid-term redistricting considerations.



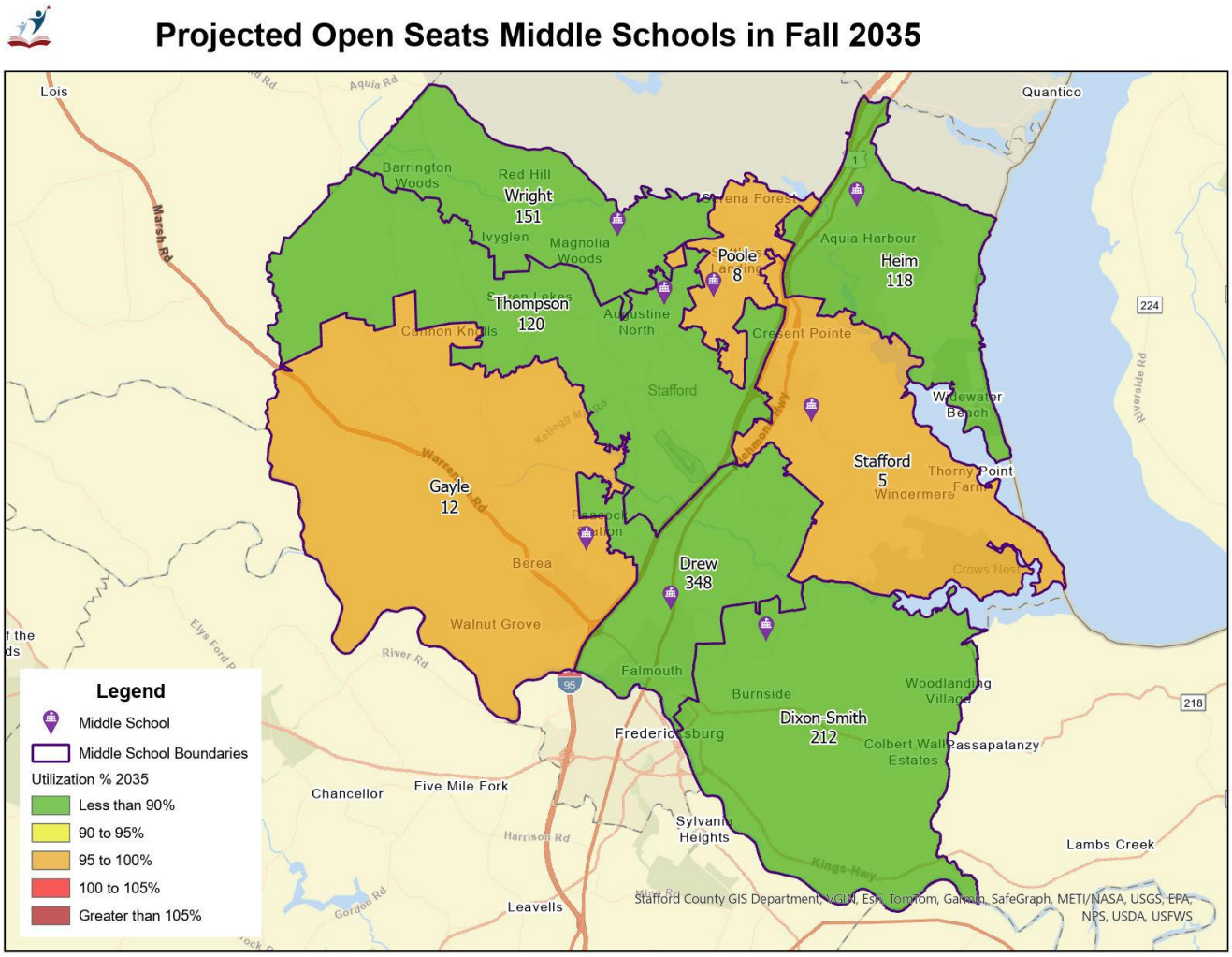
Note: The Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Long-Term Middle School Seat Needs

Long-term enrollment projections indicate an increase of 348 middle school students over the next decade, representing approximately 5 percent growth in the middle school population. The accompanying seat projection map (see below) indicates that zero (0) middle schools are slated to exceed capacity when the Drew Middle School Replacement is included. Furthermore, countywide utilization is projected to reach approximately 94 percent by the 2035–36 school year, a level that typically signals the need to begin planning for a new middle school.

The School Board's FY2027 Capital Improvement Program (CIP) identifies the Drew Middle School Replacement (opens August 2028) as a mid-term project and Middle School #9 (planned opening August 2032) as a long-term solution to address future growth. Combined, these projects would add 1,550 needed seats at the middle school level, reducing countywide utilization to a respectable 85 percent in the long-term.

The **map below illustrates current middle school boundaries and the projected seat deficits with the planned Drew Middle School Replacement, but excludes the planned Middle School #9 project**. This map is intended for general planning purposes only, such as long-term redistricting considerations and the evaluation of potential locations for a future middle school based on projected growth.

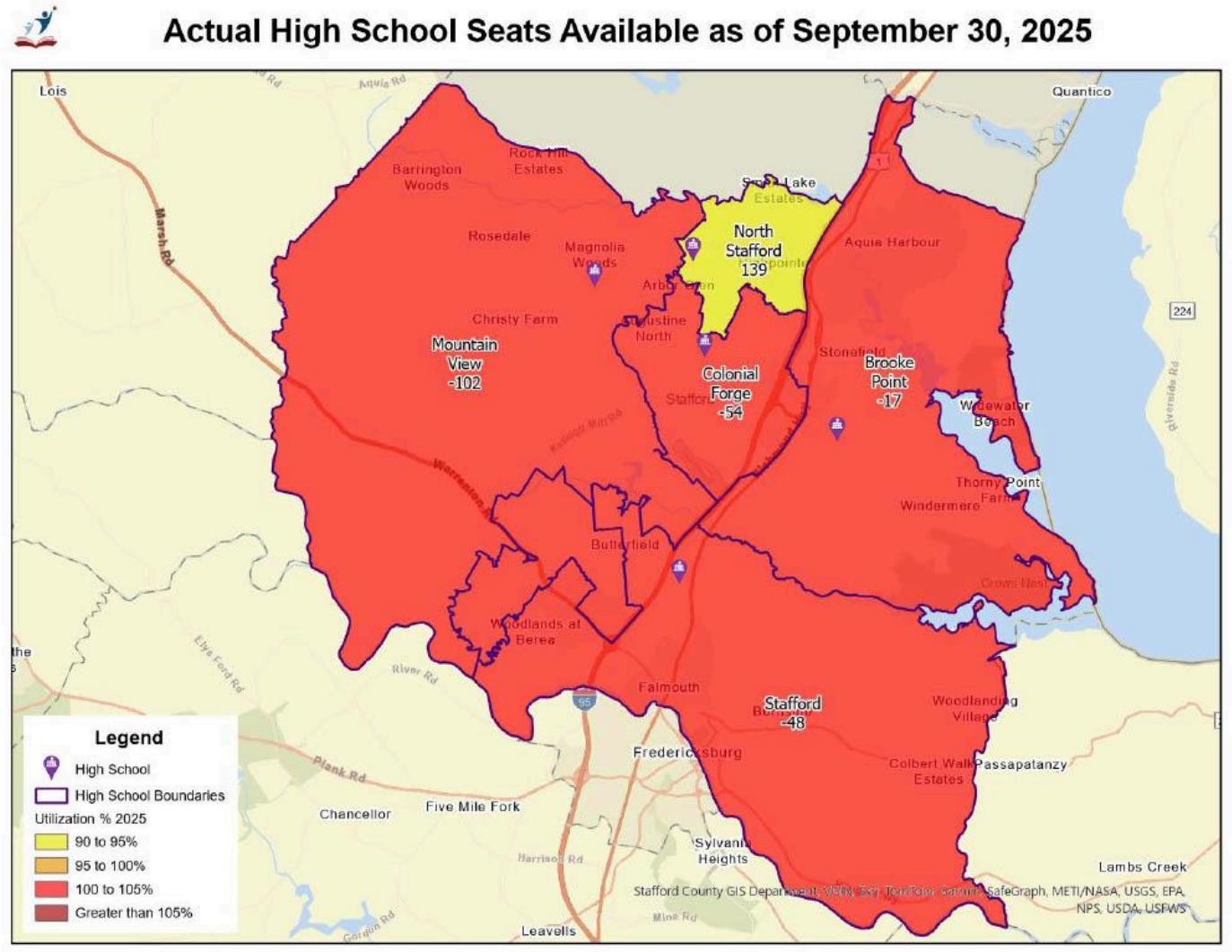


Note: The Fall 2025 school capacity was used to calculate utilization and projected seat needs.

High School Seat Needs

Current High School Seat Availability

Stafford high schools serve students in grades nine through twelve. On September 30, 2025, there were 10,732 students enrolled at neighborhood high schools and 10,650 permanent high school seats in design capacity, which simply reveals we have more students than seats. The high school level experienced a decrease of -55 students since the prior school year. Provided below is a map that shows current seat availability by high school. Note that high school enrollment is not evenly distributed across the county and that 4 out of 5 high schools are overcapacity. An administrative boundary change process that reassigned high school students residing in Planning Unit 328.1 from North Stafford to Colonial Forge, helped to prevent North Stafford from exceeding 100% capacity utilization this school year.

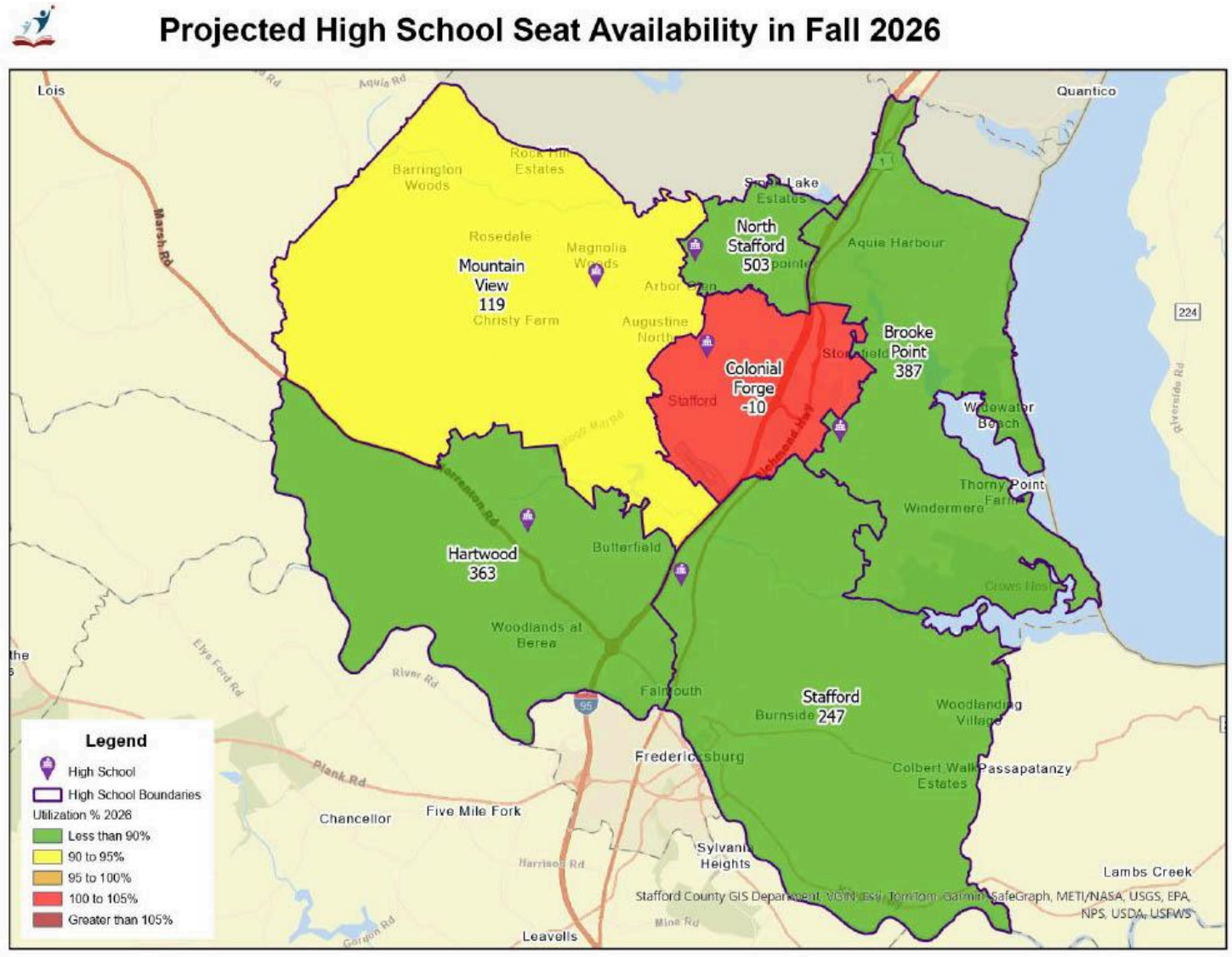


Note:
The Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Short-Term High School Seat Needs

Enrollment projections for the 2026–27 school year predict that four of the division's five high schools—excluding Colonial Forge High School—are no longer expected to overcapacity. The opening of Hartwood High School in August 2026 will add approximately 2,150 permanent seats, providing significant capacity relief and addressing overcrowding concerns identified in the prior school year.

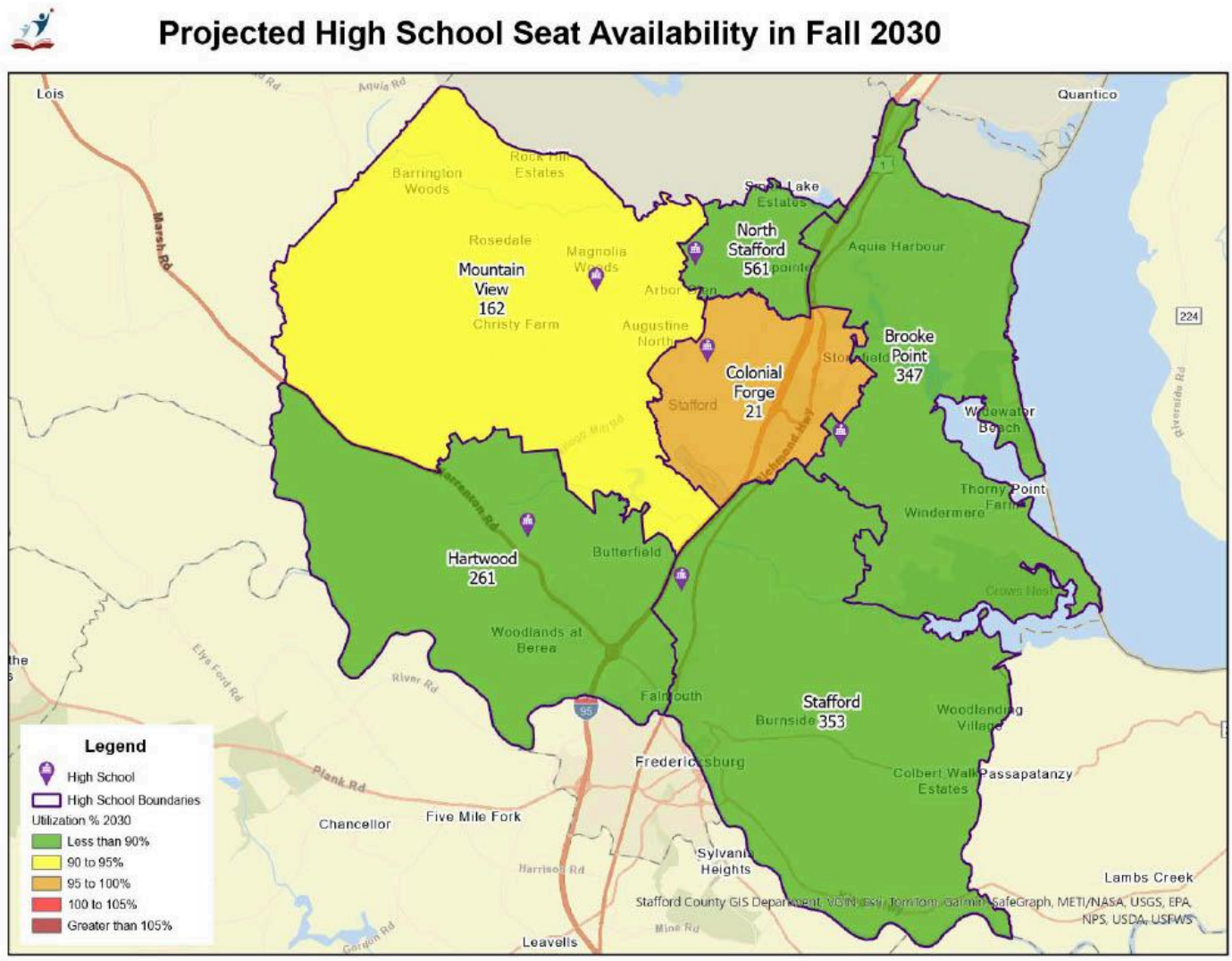
Hartwood High School opens without a senior class, which will temporarily result in slightly elevated enrollment at the division's existing high schools during the 2026–27 school year. This transitional enrollment pattern is typical of phased high school openings and reflects the one-year overlap as grade levels are redistributed. Beginning in the 2027–28 school year, Hartwood High School will serve grades 9 through 12, fully integrating into the division's high school network. At that point, enrollment pressure at the other high schools is expected to decrease, resulting in more balanced utilization across all high school campuses countywide.



Note: The Fall 2025 school capacity was used to calculate utilization and projected seat needs.

Projected Mid-Term High School Seat Needs

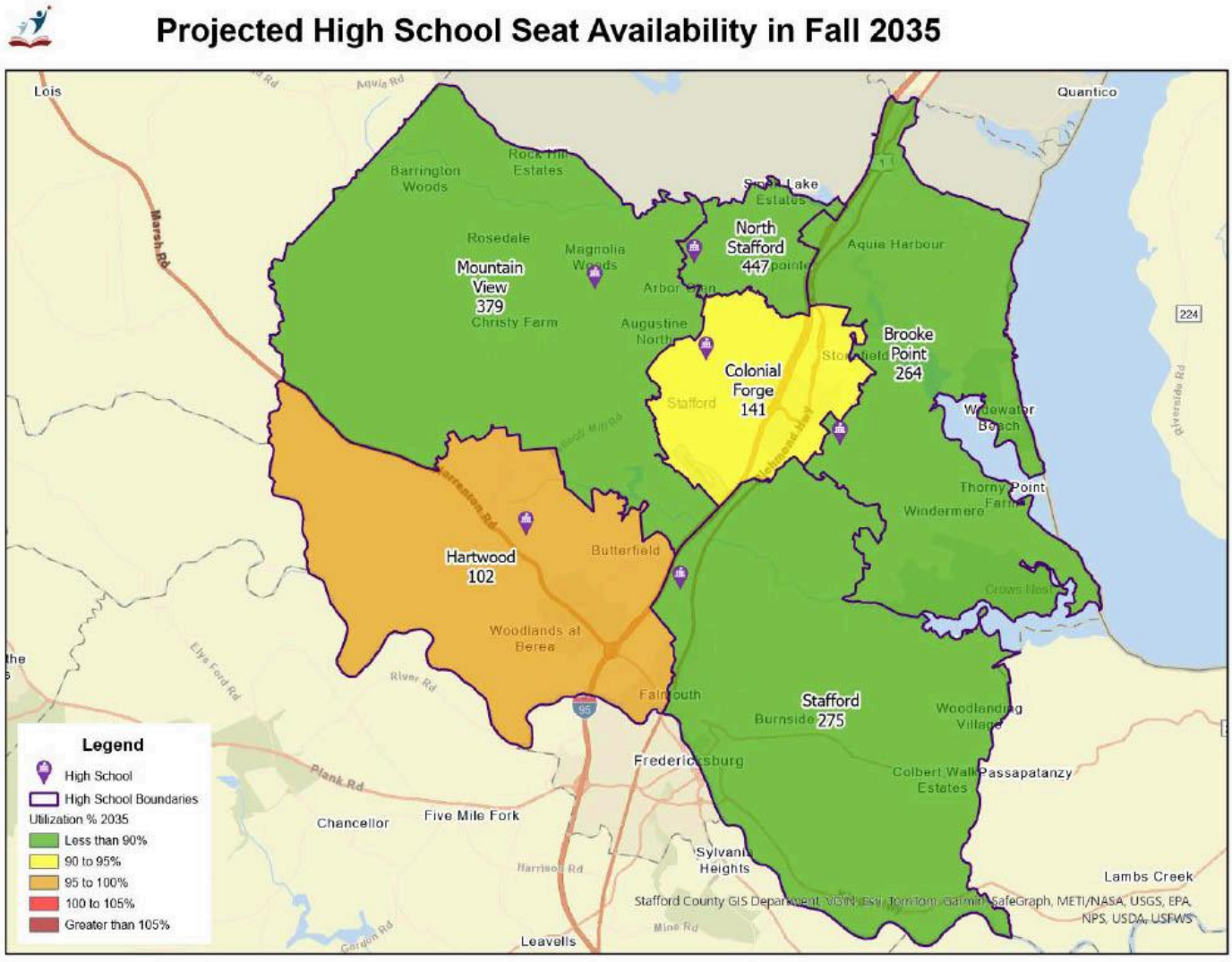
Mid-term projections predict enrollment growth of +363 more high school students (3%) over the next five years. All six high schools are slated to be **below 100% capacity utilization in School Year 2029-30.** The mid-term projections for the 2030-31 school year also suggest there will be 1,700+ open seats available county-wide across all 6 high schools. Assuming these projections hold true, staff will evaluate the feasibility of spot redistricting to better balance enrollment.



Projected Long-Term High School Seat Needs

The latest long-term enrollment projections predict that high school enrollment will increase by approximately 460 students, or about 4 percent, over the next decade. The opening of Hartwood High School in August 2026 adds 2,150 much-needed seats, providing sufficient capacity to accommodate projected enrollment growth over the ten-year planning horizon. Based on current projections, high school utilization is not expected to exceed 90 percent through August 2035, thereby avoiding the threshold that would typically initiate preliminary planning for an additional high school (High School #7).

The map below illustrates the 2026 high school boundaries and projected high school seat available in Fall 2035, **without the planned High School #7 project**. This map is intended for general planning purposes only, such as long-term redistricting considerations and the evaluation of potential locations for a future high school based on projected growth.

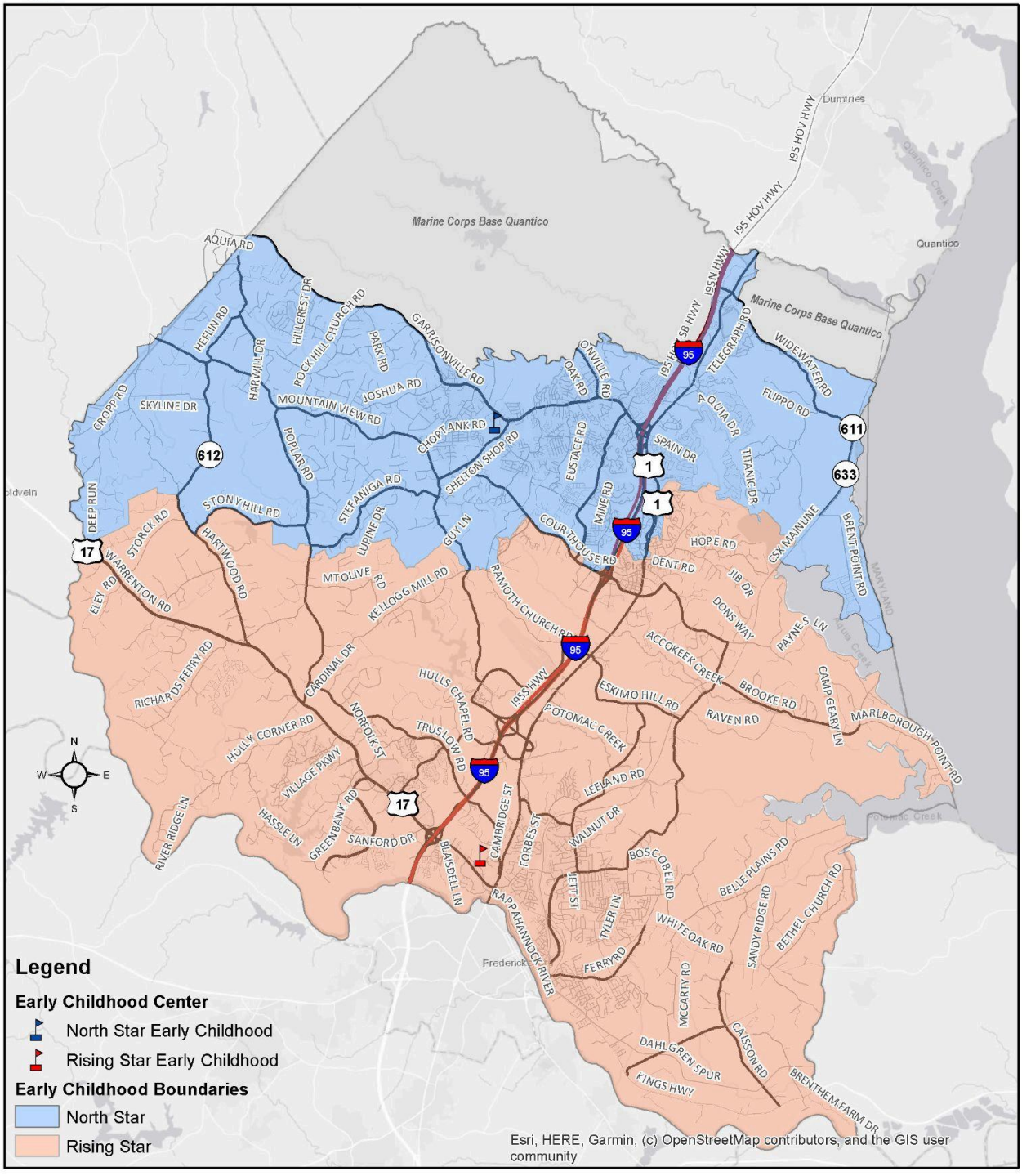


The School Board's FY2027 Capital Improvement Program (CIP) includes High School #7 with a proposed opening date of August 2033. With the opening of High School #7, high school capacity utilization in Fall 2035 is projected to decrease from 87 percent (green shading) to 75 percent (green shading). Given the recent

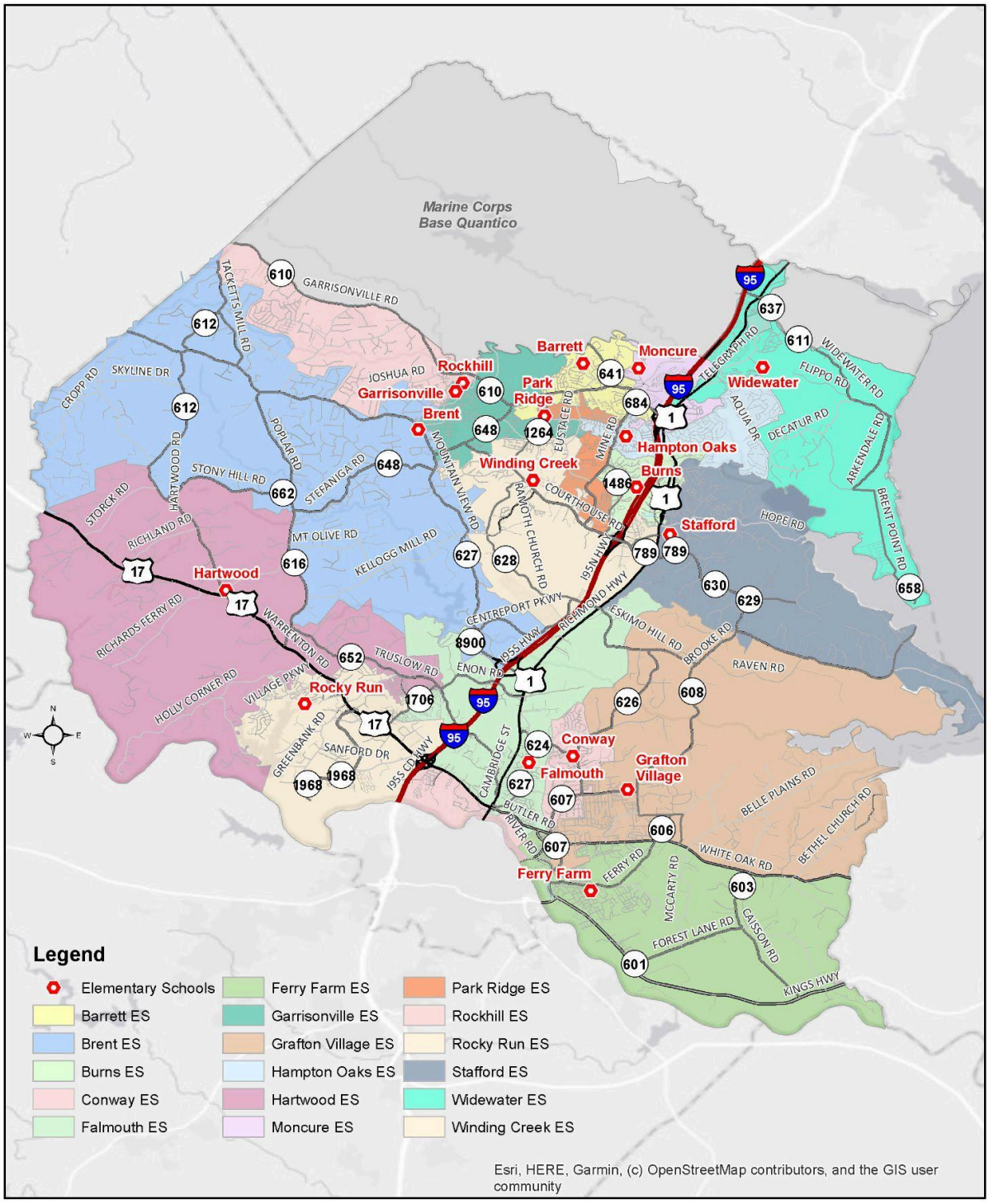
moderation in enrollment growth, continued monitoring of demographic conditions will be critical to confirm the appropriate timing of High School #7 and ensure that capital investments remain responsive to actual enrollment demand.



Appendix A: School Attendance Area Boundaries



Elementary School Boundaries
2025-26 School Year

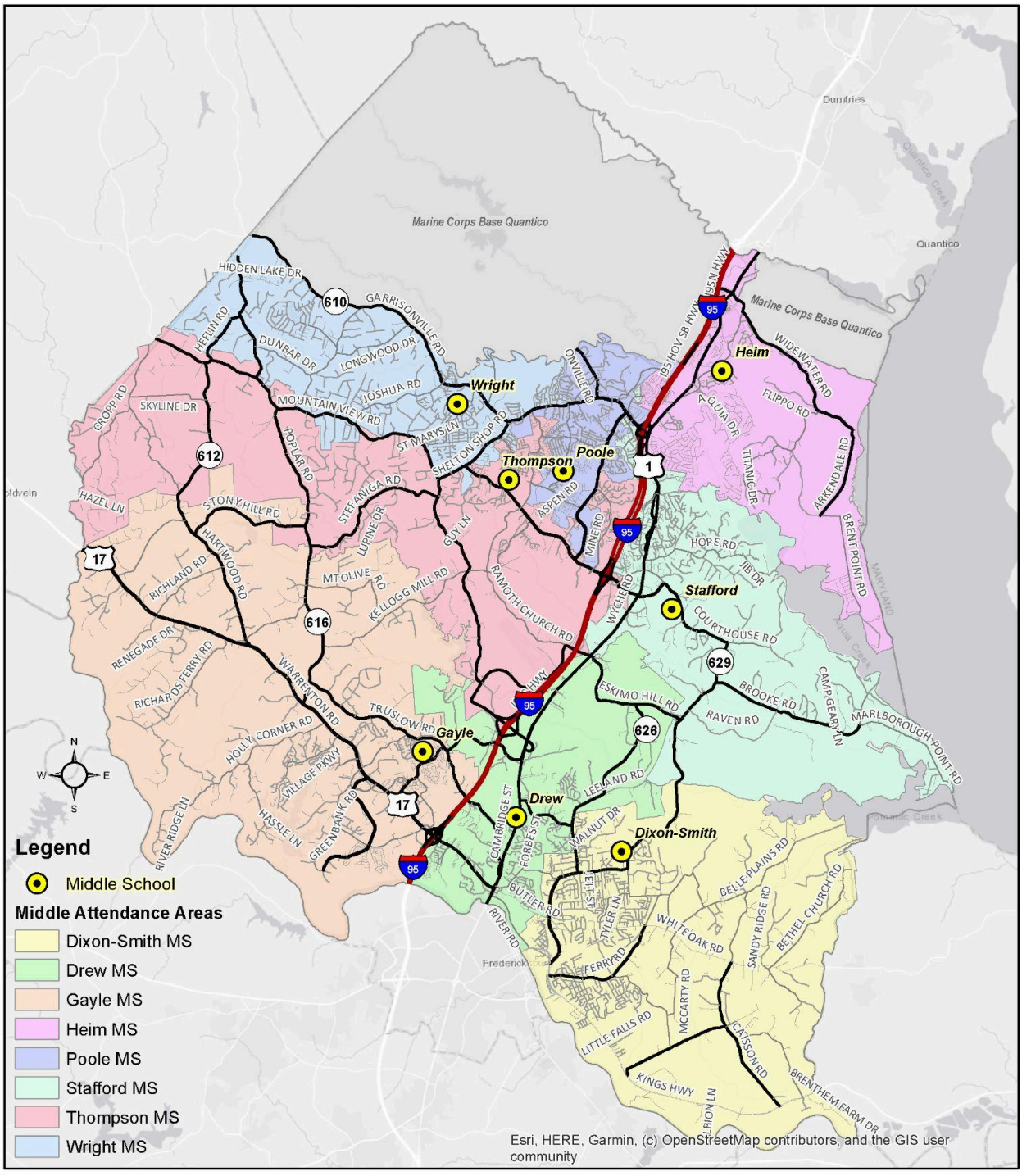


Map prepared by:
Department of Planning & GIS
June 2025

0 1.25 2.5 5 7.5 10 Miles

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Middle School Boundaries
2025-26 School Year

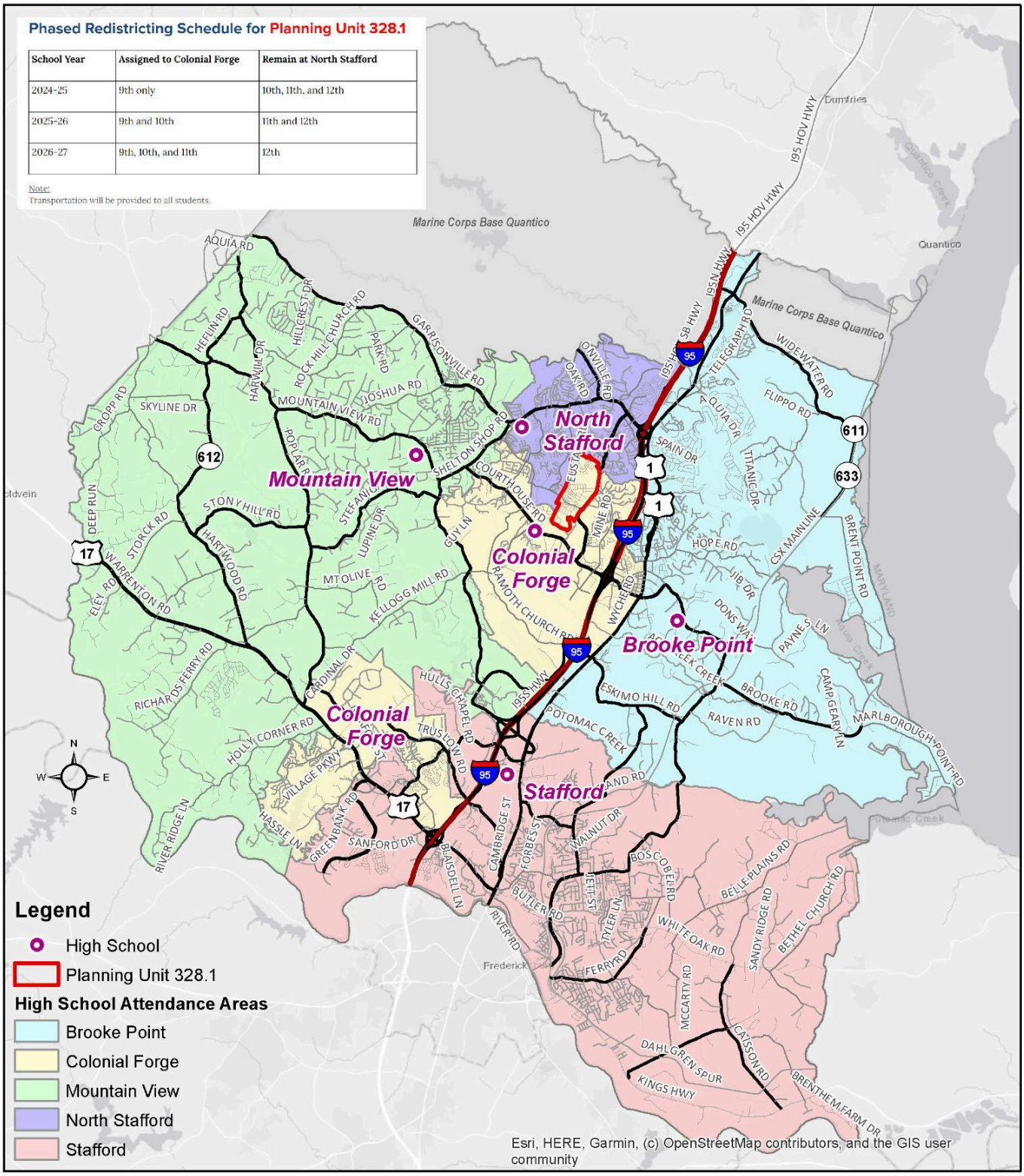


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Map prepared by:
Department of Planning & GIS
June 2025

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High School Boundaries
2025-26 School Year

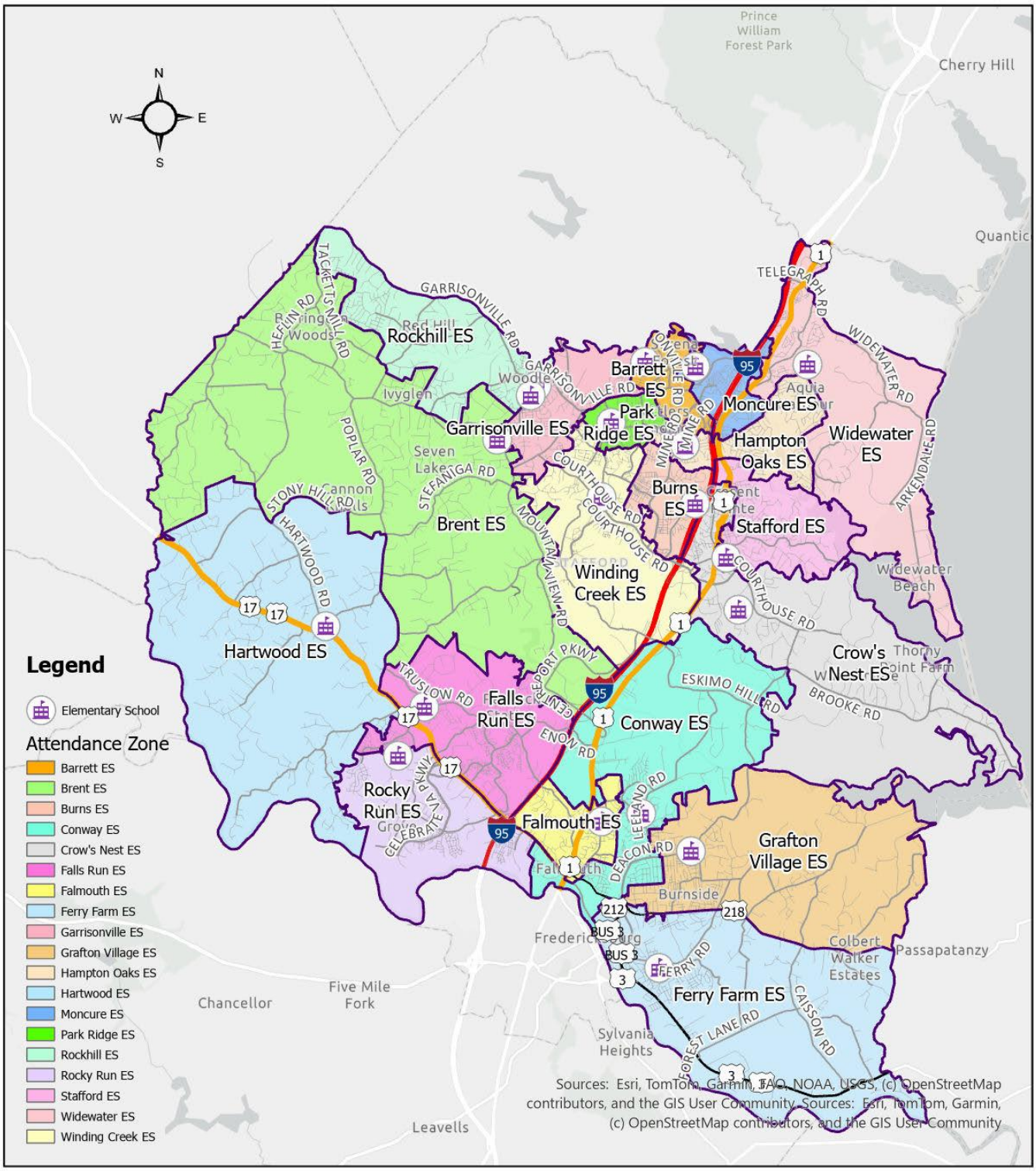


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Map prepared by:
Department of Planning & GIS
June 2025

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Elementary School Boundaries
2026-27 School Year

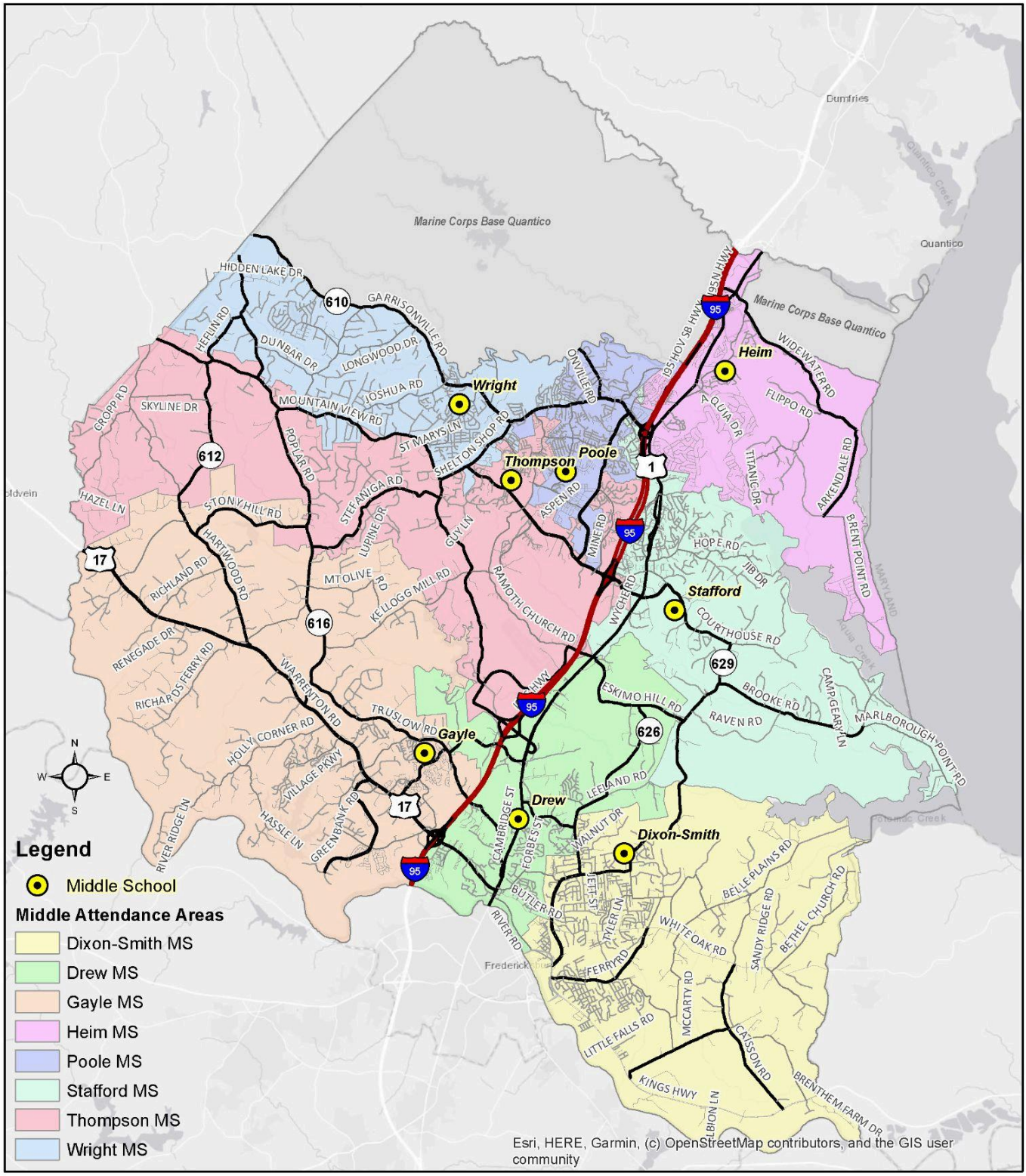


Map prepared by:
Department of Planning & GIS
February 2026

0 2.5 5 10 Miles

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Middle School Boundaries
2026-27 School Year

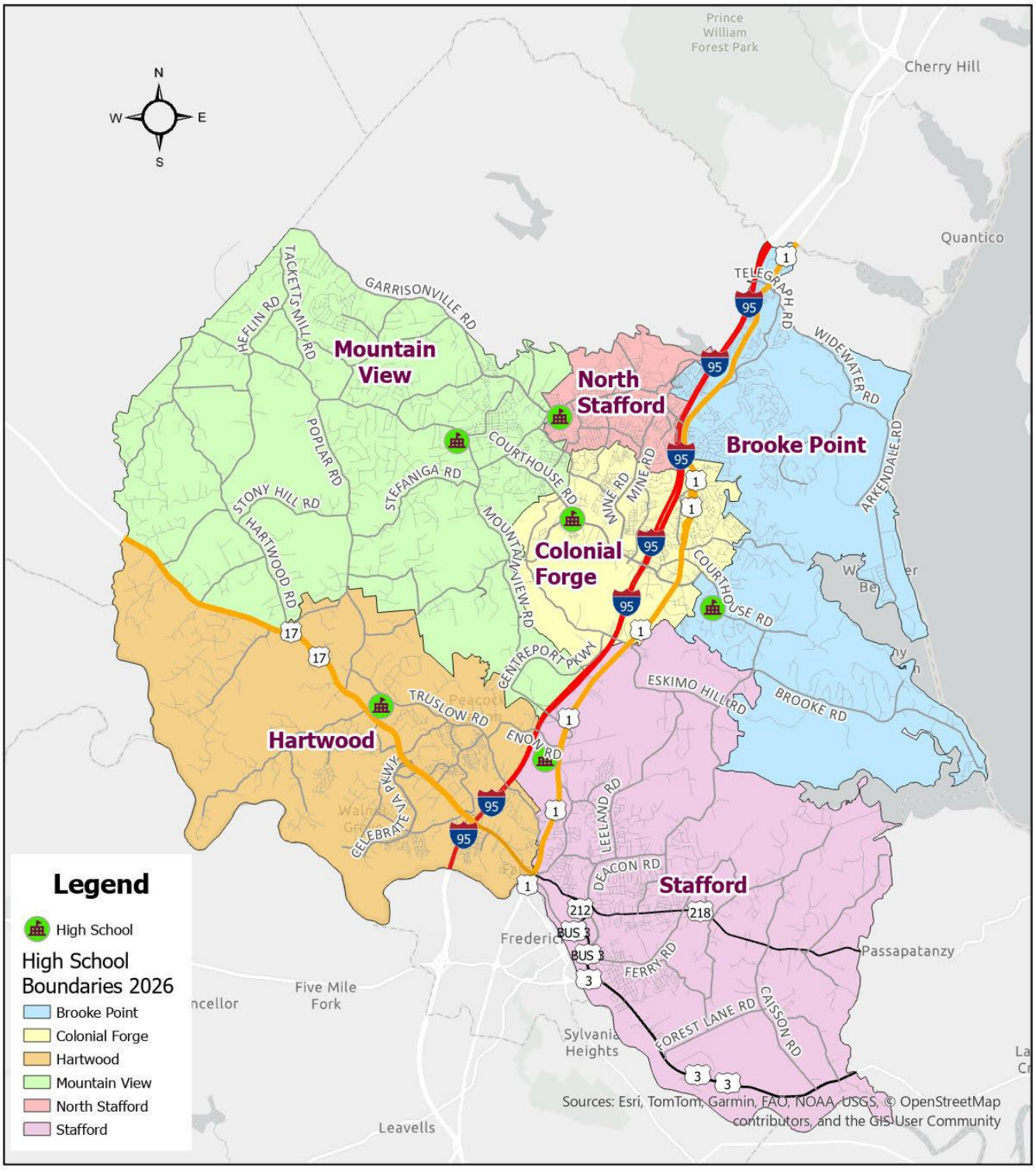


0 1.25 2.5 5 Miles

Map prepared by:
Department of Planning & GIS
February 2026

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High School Boundaries
2026-27 School Year

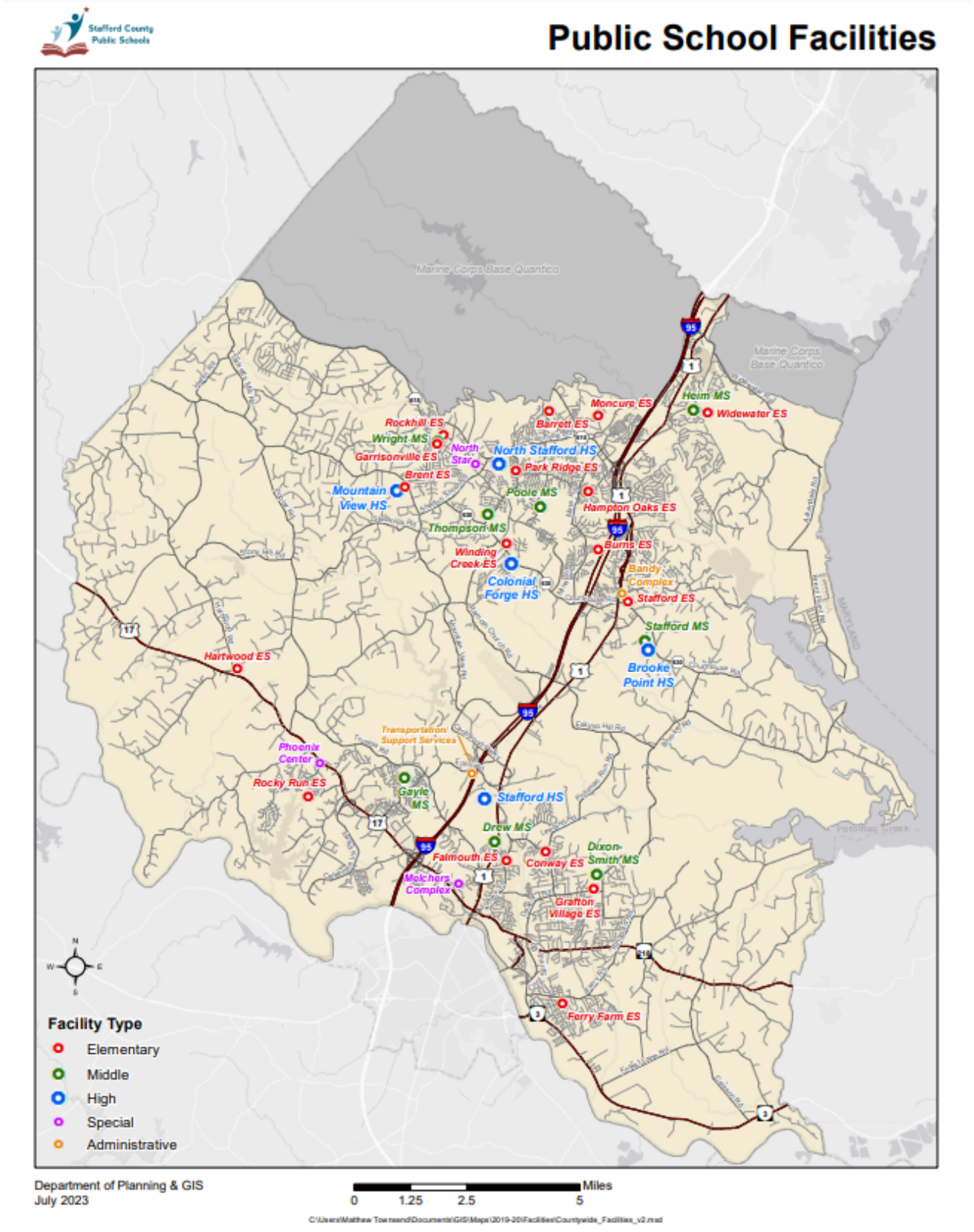


Department of Planning & GIS
February 2026

0 1 2 4 Miles

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Appendix B: Public School Facilities



Appendix C: Feeder Pattern (SY2025-26)

Chart 18a. Elementary, Middle and High School Feeder Patterns

Elementary School	Middle School	High School
Barrett ES	Poole MS	North Stafford HS
Barrett ES	Stafford MS	North Stafford HS
Barrett ES	Wright MS	North Stafford HS
Brent ES	Gayle MS	Mountain View HS
Brent ES	Thompson MS	Colonial Forge HS
Brent ES	Thompson MS	Mountain View HS
Brent ES	Wright MS	Mountain View HS
Burns ES	Stafford MS	Brooke Point HS
Burns ES	Thompson MS	Colonial Forge HS
Conway ES	Dixon-Smith MS	Stafford HS
Conway ES	Drew MS	Stafford HS
Falmouth ES	Drew MS	Brooke Point HS
Falmouth ES	Drew MS	Stafford HS
Falmouth ES	Gayle MS	Colonial Forge HS
Falmouth ES	Gayle MS	Stafford HS
Ferry Farm ES	Dixon-Smith MS	Stafford HS
Garrisonville ES	Poole MS	North Stafford HS
Garrisonville ES	Thompson MS	Colonial Forge HS
Garrisonville ES	Thompson MS	Mountain View HS
Garrisonville ES	Thompson MS	North Stafford HS
Garrisonville ES	Wright MS	Mountain View HS
Garrisonville ES	Wright MS	North Stafford HS

Elementary School	Middle School	High School
Grafton Village ES	Dixon-Smith MS	Stafford HS
Grafton Village ES	Drew MS	Brooke Point HS
Grafton Village ES	Drew MS	Stafford HS
Grafton Village ES	Stafford MS	Brooke Point HS
Hampton Oaks ES	Heim MS	Brooke Point HS
Hampton Oaks ES	Poole MS	North Stafford HS
Hampton Oaks ES	Stafford MS	North Stafford HS
Hartwood ES	Gayle MS	Colonial Forge HS
Hartwood ES	Gayle MS	Mountain View HS
Moncure ES	Heim MS	Brooke Point HS
Moncure ES	Heim MS	North Stafford HS
Moncure ES	Poole MS	North Stafford HS
Moncure ES	Stafford MS	North Stafford HS
Park Ridge ES	Poole MS	Colonial Forge HS
Park Ridge ES	Poole MS	North Stafford HS
Park Ridge ES	Thompson MS	North Stafford HS
Rockhill ES	Wright MS	Mountain View HS
Rocky Run ES	Gayle MS	Colonial Forge HS
Rocky Run ES	Gayle MS	Stafford HS
Stafford ES	Stafford MS	Brooke Point HS
Widewater ES	Heim MS	Brooke Point HS
Winding Creek ES	Poole MS	North Stafford HS
Winding Creek ES	Stafford MS	Colonial Forge HS
Winding Creek ES	Thompson MS	Colonial Forge HS
Winding Creek ES	Thompson MS	North Stafford HS

The following table lists the feeder pattern combinations for School Year 2026-27.

Chart 18b. Elementary, Middle and High School Feeder Patterns

Elementary School	Middle School	High School
Barrett ES	Poole MS	North Stafford HS
Barrett ES	Stafford MS	North Stafford HS
Brent ES	Gayle MS	Hartwood HS
Brent ES	Gayle MS	Mountain View HS
Brent ES	Thompson MS	Mountain View HS
Brent ES	Wright MS	Mountain View HS
Burns ES	Poole MS	Colonial Forge HS
Burns ES	Thompson MS	Colonial Forge HS
Conway ES	Dixon-Smith MS	Stafford HS
Conway ES	Drew MS	Hartwood HS
Conway ES	Drew MS	Stafford HS
Conway ES	Stafford MS	Stafford HS
Crows Nest ES	Stafford MS	Brooke Point HS
Crows Nest ES	Stafford MS	Colonial Forge HS
Falls Run ES	Drew MS	Hartwood HS
Falls Run ES	Gayle MS	Hartwood HS
Falmouth ES	Drew MS	Hartwood HS
Falmouth ES	Drew MS	Stafford HS
Ferry Farm ES	Dixon-Smith MS	Stafford HS
Garrisonville ES	Thompson MS	Mountain View HS
Garrisonville ES	Wright MS	Mountain View HS
Garrisonville ES	Wright MS	North Stafford HS

Elementary School	Middle School	High School
Grafton Village ES	Dixon-Smith MS	Stafford HS
Hampton Oaks ES	Heim MS	Brooke Point HS
Hampton Oaks ES	Poole MS	North Stafford HS
Hampton Oaks ES	Stafford MS	North Stafford HS
Hartwood ES	Gayle MS	Hartwood HS
Hartwood ES	Gayle MS	Mountain View HS
Moncure ES	Heim MS	Brooke Point HS
Moncure ES	Poole MS	North Stafford HS
Moncure ES	Stafford MS	Brooke Point HS
Park Ridge ES	Poole MS	North Stafford HS
Park Ridge ES	Thompson MS	North Stafford HS
Rockhill ES	Wright MS	Mountain View HS
Rocky Run ES	Drew MS	Hartwood HS
Rocky Run ES	Gayle MS	Hartwood HS
Stafford ES	Stafford MS	Brooke Point HS
Stafford ES	Stafford MS	Colonial Forge HS
Widewater ES	Heim MS	Brooke Point HS
Winding Creek ES	Poole MS	Colonial Forge HS
Winding Creek ES	Stafford MS	Colonial Forge HS
Winding Creek ES	Thompson MS	Colonial Forge HS
Winding Creek ES	Thompson MS	Mountain View HS
Winding Creek ES	Thompson MS	North Stafford HS
Winding Creek ES	Wright MS	North Stafford HS

Appendix D: Elementary School Capacity (2025-26)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	46.0	3.0	4.5	53.5
Projected Surplus/Deficit	-3.0	0.0	-3.5	-6.5

Data Source: Fall 2025 (Actuals)

School: Barrett ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	7	x	23.0	161
Second Grade Rooms (2):	8	x	23.0	184
Third Grade Rooms (2):	7	x	23.0	161
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	**46**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4.5**			
GRAND TOTAL	**53.5**			1016
Available Full-Size Classrooms	-3.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-6.5	x	24.0	-156
School Capacity:				**860**

Note: Barrett ES already has 4 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - 2nd and 3rd grade are capped at 23 students per the State CSR class size cap. Stafford Staffing Standards require class size cap of 24. Using the State CSR class size cap of 23 students.

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	39.0	3.0	4.0	46.0
Projected Surplus/Deficit	4.0	0.0	-3.0	1.0

Data Source: Fall 2025 (Actuals)

School: Brent ES	2025-26	**School Capacity***		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	**39**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	0.5	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4**			
TOTAL CLASSROOMS NEEDED*	**46**			884
Available Full-Size Classrooms	4.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	1.0	x	25.0	25
School Capacity:				**909**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	38.0	3.0	5.0	46.0
Projected Surplus/Deficit	5.0	0.0	-4.0	1.0

Data Source: Fall 2025 (Actuals)

School: Anthony Burns ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110.0
First Grade Rooms:	5	x	24.0	120.0
Second Grade Rooms:	6	x	24.0	144.0
Third Grade Rooms:	5	x	24.0	120.0
Fourth Grade Rooms:	6	x	26.0	156.0
Fifth Grade Rooms:	5	x	26.0	130.0
Level 2 Special Education:	6	x	8.0	48.0
Core SubTotal	**38**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	**5**			
TOTAL CLASSROOMS NEEDED	**46**			828
Available Full-Size Classrooms	5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	1.0	x	24.0	24
School Capacity:				**852**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	45.0	3.0	5.0	53.0
Projected Surplus/Deficit	-2.0	0.0	-4.0	-6.0

Data Source: Fall 2025 (Actuals)

School: Conway ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	7	x	24.0	168
Third Grade Rooms:	7	x	24.0	168
Fourth Grade Rooms:	8	x	26.0	208
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	**45**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1.5	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**5**			
GRAND TOTAL	**53**			1030
Available Full-Size Classrooms	-2.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	-6.0	x	24.0	-144
School Capacity:				**886**

Note: Conway ES already has 6 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	35.0	3.0	2.5	40.5
Projected Need	40.0	3.0	4.5	47.5
Projected Surplus/Deficit	-5.0	0.0	-2.0	-7.0

Data Source: Fall 2025 (Actuals)

School: Falmouth ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	5	x	24.0	120
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	**40**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4.5**			
GRAND TOTAL	**47.5**			874
Available Full-Size Classrooms	-5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-7.0	x	24.0	-168
School Capacity:				**706**

Note: Falmouth ES already has 8 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	34.0	4.0	3.0	41.0
Projected Need	31.0	4.0	5.5	40.5
Projected Surplus/Deficit	3.0	0.0	-2.5	0.5

Data Source: Fall 2025 (Actuals)

School: Ferry Farm ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	4	x	22.0	88
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	4	x	24.0	96
Third Grade Rooms:	4	x	24.0	96
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	4	x	26.0	104
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	**31**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	**4**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	2	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	**5.5**			
TOTAL CLASSROOMS NEEDED	**40.5**			674

Available Full-Size Classrooms	3.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.5	x	0	0
Classroom Surplus / (Relocatable Need)	0.0	x	24.0	0
School Capacity:				**674**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	37.0	4.0	1.5	42.5
Projected Need	37.0	4.0	4.5	45.5
Projected Surplus/Deficit	0.0	0.0	-3.0	-3.0

Data Source: Fall 2025 (Actuals)

School: Garrisonville ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	**37**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	**4**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4.5**			
TOTAL CLASSROOMS NEEDED	**45.5**			849
Available Full-Size Classrooms	*0.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	-3.0	x	25.0	-75
School Capacity:				**774**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	37.0	3.0	2.5	42.5
Projected Need	35.0	3.0	3.5	41.5
Projected Surplus/Deficit	2.0	0.0	-1.0	1.0

Data Source: Fall 2025 (Actuals)

School: Grafton Village ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	**35**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	0.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**3.5**			
TOTAL CLASSROOMS NEEDED	**41.5**			796
Available Full-Size Classrooms	*2.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-1.0	x	0	0
Classroom Surplus / (Relocatable Need)	1.0	x	25.0	25
School Capacity:				**821**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	44.0	3.0	3.5	50.5
Projected Surplus/Deficit	-1.0	0.0	-2.5	-3.5

Data Source: Fall 2025 (Actuals)

School: Hampton Oaks ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	8	x	26.0	208
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	**44**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	0.5	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**3.5**			
TOTAL CLASSROOMS NEEDED	**50.5**			1009
Available Full-Size Classrooms	*-1.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.5	x	0	0
Classroom Surplus / (Relocatable Need)	-3.5	x	25.0	-87.5
School Capacity:				**922**

Note: Hampton Oaks ES already has 4 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	28.0	3.0	1.0	32.0
Projected Need	31.0	3.0	5.5	39.5
Projected Surplus/Deficit	-3.0	0.0	-4.5	-7.5

Data Source: Fall 2025 (Actuals)

School: Hartwood ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	4	x	24.0	96
Third Grade Rooms:	4	x	24.0	96
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	3	x	8.0	24
Core SubTotal	**31**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0.5	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	**5.5**			
TOTAL CLASSROOMS NEEDED	**39.5**			706
Available Full-Size Classrooms	-3.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.5	x	0	0
Classroom Surplus / (Relocatable Need)	-7.5	x	24.0	-180
School Capacity:				**526**

Note: Hartwood ES already has 4 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual (2)	44.0	3.0	4.0	51.0
Projected Need	44.0	3.0	4.0	51.0
Projected Surplus/Deficit	0.0	0.0	0.0	0.0

Data Source: Fall 2025 (Actuals)

School: Moncure ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	7	x	24.0	168
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	**44**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	0.5	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4**			
TOTAL CLASSROOMS NEEDED	**51**			970
Available Full-Size Classrooms	*0.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	0.0	x	0	0
Classroom Surplus / (Relocatable Need)	0.0	x	24.0	0
School Capacity:				**970**

Note:*The equivalent of 6 half-size pullout classrooms available in the hallway wings, plus 1 dedicated SPED, 1 ESL, and 1 Reading room that are half-sized classrooms. There is a grand total of 9 half-sized classroom spaces.*

Half-sized classrooms can not be used for K-5 general education teaching stations. Total half-sized classrooms have been capped at 4.0. Will need to evaluate annually to determine if adequate full sized teaching locations are available.

Note: Moncure ES already has 4 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - Full Classroom county includes the Makerspace on the 2nd floor (near the library)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	4.0	1.0	44.0
Projected Need	46.0	4.0	5.0	55.0
Projected Surplus/Deficit	-7.0	0.0	-4.0	-11.0

Data Source: Fall 2025 (Actuals)

School: Park Ridge ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	7	x	25.0	175
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	**46**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	**4**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	**5**			
TOTAL CLASSROOMS NEEDED	**55**			1050
Available Full-Size Classrooms	*-7.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	-11.0	x	25.0	-275
School Capacity:				**775**

Note: Park Ridge ES already has 10 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

Note: To serve special education students in their base school,

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)
(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

Workroom too small to be used for 1/2 half-size classroom space.

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	3.0	1.5	43.5
Projected Need	33.0	3.0	6.5	42.5
Projected Surplus/Deficit	6.0	0.0	-5.0	1.0

Data Source: Fall 2025 (Actuals)

School: Rockhill ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	4	x	22.0	88
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	**33**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	3	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	**6.5**			
TOTAL CLASSROOMS NEEDED	**42.5**			750
Available Full-Size Classrooms	*6.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-5.0	x	0	0
Classroom Surplus / (Relocatable Need)	1.0	x	25.0	25
School Capacity:				**775**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	49.0	3.0	4.5	56.5
Projected Surplus/Deficit	-6.0	0.0	-3.5	-9.5

Data Source: Fall 2025 (Actuals)

School: Rocky Run ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	8	x	24.0	192
Third Grade Rooms:	7	x	24.0	168
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	7	x	8.0	56
Core SubTotal	**49**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4.5**			
TOTAL CLASSROOMS NEEDED	**56.5**			1080
Available Full-Size Classrooms	*-6.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-9.5	x	24.0	-228
School Capacity:				**852**

Note: Rocky Run ES already has 8 relocatables on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	35.0	3.0	2.5	40.5
Projected Need	43.0	3.0	4.5	50.5
Projected Surplus/Deficit	-8.0	0.0	-2.0	-10.0

Data Source: Fall 2025 (Actuals)

School: Stafford ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	**43**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	**3**			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**4.5**			
TOTAL CLASSROOMS NEEDED	**50.5**			980
Available Full-Size Classrooms	*-8.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-10.0	x	25.0	-250
School Capacity:				**730**

Note: Stafford ES already has 8 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	4.0	0.5	43.5
Projected Need	39.0	4.0	3.5	46.5
Projected Surplus/Deficit	0.0	0.0	-3.0	-3.0

Data Source: Fall 2025 (Actuals)

School: Widewater ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	24.0	144
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	**39**			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	**4**			
Resource (Pullout) Programs				
ESOL:	0.5	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	**3.5**			
TOTAL CLASSROOMS NEEDED	**46.5**			850
Available Full-Size Classrooms	*0.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	-3.0	x	24.0	-72
School Capacity:				**778**

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

for School Year 2025-26

	Classroom Comparison			
	Full Size	Mandated Space	Half Size (1)	Total
Actual	42.0	3.0	1.0	46.0
Projected Need	42.0	3.0	4.0	49.0
Projected Surplus/Deficit	0.0	0.0	-3.0	-3.0

Data Source: Fall 2025 (Actuals)

School: Winding Creek ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**		Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	42			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4			
TOTAL CLASSROOMS NEEDED	49			940
Available Full-Size Classrooms	*0.0*	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	-3.0	x	25.0	-75
School Capacity:				**865**

Note: Winding Creek ES already has 4 modular classrooms on-site.

***Relocatable classroom seats do not count towards the school capacity, thus are subtracted.**

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

Appendix E: Glossary of Terms

Capacity utilization — Measures the extent that school buildings are occupied by comparing actual student enrollment to the permanent seating capacity of the school.

Capital Improvement Plan (CIP) — Each year, the School Board adopts a CIP that addresses capital needs—investments needed to improve or enhance the infrastructure of our schools—over the next ten years.

Cohort — A group of students having a statistical factor (such as the same grade or school level) in common.

Cohort progression ratio — The use of historic enrollment data to identify trends (of growth or loss) over time. A cohort progression ratio greater than 1.0 indicates the percentage of cohort growth, and a value less than 1.0 indicates the percentage of cohort loss enrollment. The cohort progression rate is impacted by such factors as students moving in or out of a neighborhood or the County, student transfers, and other external forces affecting migration.

Design capacity — The number of students a school can accommodate based on proto-typical design standards.

Elementary school — A school that serves students from kindergarten through grade 5.

ESOL — English for Speakers of Languages.

High School — A school that serves students in grades 9 through 12.

K-3 Primary Class Size Reduction Program (K-3 CSR) — State program provides funds to local school divisions to reduce class sizes in grades kindergarten through third in schools serving 30% or higher economically disadvantaged students.

Multiple Disabilities program— Services designed for students with multiple disabilities emphasize daily living skills, leisure skills, social skills, academic readiness and career development. Services are provided in a special education self-contained classroom that has a maximum capacity of 8 students in the room.

Middle School — A school that serves students in grades 6 through grade 8.

Occupational Therapists (OT) — Assist students in the areas of fine motor, writing, self-help, oral motor, sensory processing and access (positioning, adaptive/assistive devices).

Permanent seats — School seats associated with a current or future school structure. Relocatable classrooms or learning cottages are not permanent seats.

Physical Therapists (PT) — Assist students with mobility skills. This may include a student: who is in a wheelchair; may need assistive devices to walk; does not have independent or safe mobility; cannot use the stairs; or needs adaptive positioning equipment.

Preschool — A school for students in Head Start and Pre-Kindergarten.

Projections — Measures future growth by extrapolating current trends and applying statistical techniques.

Relocatable classroom — A temporary building structure put on school property usually used as classroom space or storage space when there is not enough space available inside the school building; also known as a learning cottage.

School capacity — the number of students a school can accommodate based on the specific instructional program at a particular school.

Self-contained classroom — Refers to a full-size classroom, with 14 or less students with disabilities, where a special education teacher is responsible for the instruction.

Temporary Assistance to Needy Families (TANF) -Provides monthly financial support, in the form of a check, direct deposit, or debit card, to low-income families whose minor children live in the home. TANF benefits are available for no more than 60 months in a lifetime.If enrolled in Virginia Initiative for Employment not Welfare, TANF is limited to 24 months.

Trend — A pattern of gradual change in a condition, output, or process, or an average or general tendency of a series of data points to move in a certain direction over time.