

SEAFORD SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

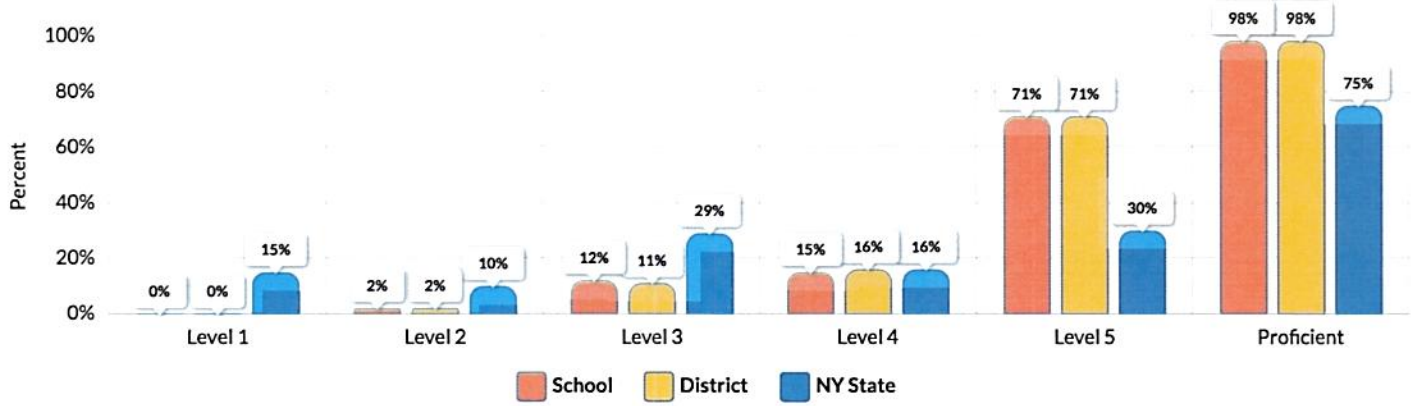
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

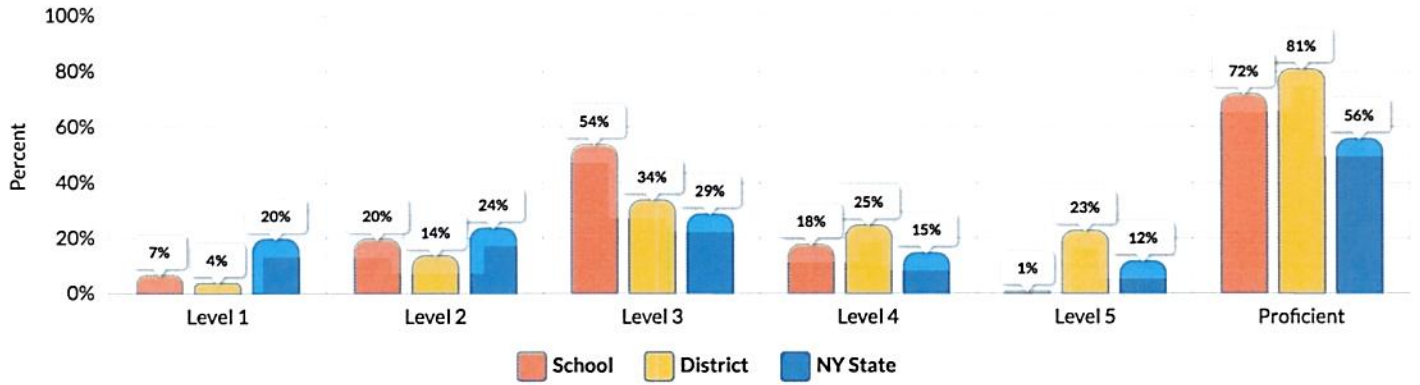


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	0	0%	4	2%	19	12%	25	15%	117	71%	161	98%
Female	69	0	0%	1	1%	7	10%	9	13%	52	75%	68	99%
Male	96	0	0%	3	3%	12	13%	16	17%	65	68%	93	97%
General Education Students	135	0	0%	0	0%	7	5%	21	16%	107	79%	135	100%
Students with Disabilities	30	0	0%	4	13%	12	40%	4	13%	10	33%	26	87%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	1	5%	5	25%	5	25%	9	45%	19	95%
White	133	0	0%	3	2%	12	9%	20	15%	98	74%	130	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	2	17%	0	0%	10	83%	12	100%
Economically Disadvantaged	23	0	0%	0	0%	5	22%	7	30%	11	48%	23	100%
Not Economically Disadvantaged	142	0	0%	4	3%	14	10%	18	13%	106	75%	138	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	0	0%	4	2%	19	12%	25	15%	117	71%	161	98%
Not Homeless	165	0	0%	4	2%	19	12%	25	15%	117	71%	161	98%
Not Migrant	165	0	0%	4	2%	19	12%	25	15%	117	71%	161	98%
Parent Not in Armed Forces	165	0	0%	4	2%	19	12%	25	15%	117	71%	161	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

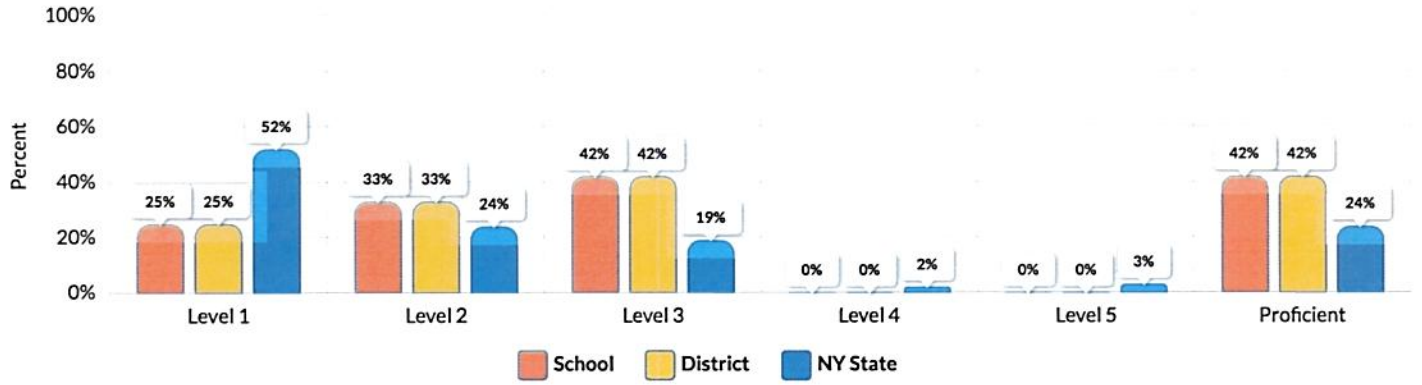


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	9	7%	26	20%	68	54%	23	18%	1	1%	92	72%
Female	57	3	5%	11	19%	29	51%	13	23%	1	2%	43	75%
Male	70	6	9%	15	21%	39	56%	10	14%	0	0%	49	70%
General Education Students	98	4	4%	16	16%	55	56%	22	22%	1	1%	78	80%
Students with Disabilities	29	5	17%	10	34%	13	45%	1	3%	0	0%	14	48%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Hispanic or Latino	17	1	6%	4	24%	9	53%	3	18%	0	0%	12	71%
White	97	7	7%	19	20%	51	53%	19	20%	1	1%	71	73%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Economically Disadvantaged	27	1	4%	7	26%	14	52%	5	19%	0	0%	19	70%
Not Economically Disadvantaged	100	8	8%	19	19%	54	54%	18	18%	1	1%	73	73%
English Language Learner	6	1	17%	3	50%	1	17%	1	17%	0	0%	2	33%
Non-English Language Learner	121	8	7%	23	19%	67	55%	22	18%	1	1%	90	74%
Not in Foster Care	127	9	7%	26	20%	68	54%	23	18%	1	1%	92	72%
Not Homeless	127	9	7%	26	20%	68	54%	23	18%	1	1%	92	72%
Not Migrant	127	9	7%	26	20%	68	54%	23	18%	1	1%	92	72%
Parent Not in Armed Forces	127	9	7%	26	20%	68	54%	23	18%	1	1%	92	72%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

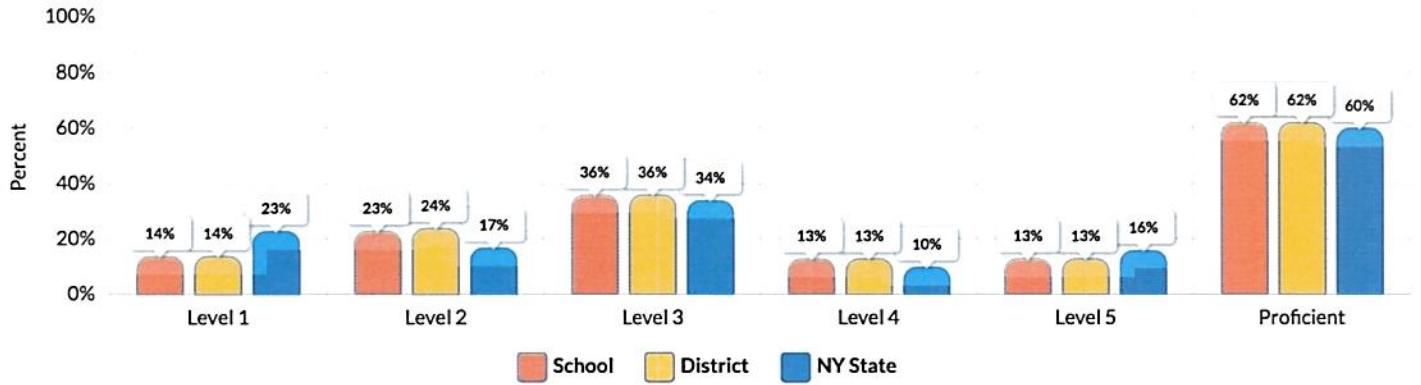


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
General Education Students	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Not in Foster Care	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Not Homeless	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Not Migrant	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Parent Not in Armed Forces	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

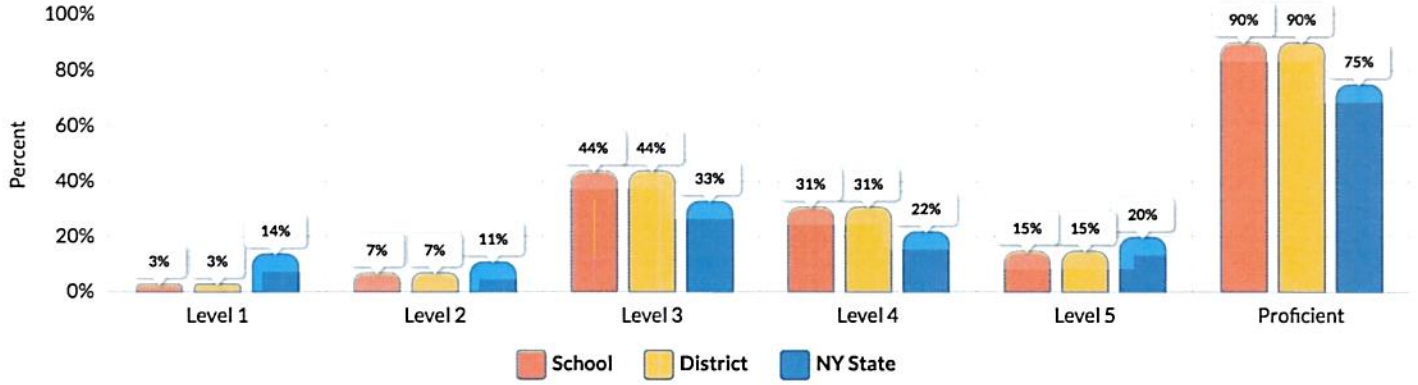


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	25	14%	40	23%	63	36%	22	13%	23	13%	108	62%
Female	100	8	8%	21	21%	41	41%	13	13%	17	17%	71	71%
Male	73	17	23%	19	26%	22	30%	9	12%	6	8%	37	51%
General Education Students	152	17	11%	34	22%	59	39%	20	13%	22	14%	101	66%
Students with Disabilities	21	8	38%	6	29%	4	19%	2	10%	1	5%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	15	2	13%	5	33%	3	20%	4	27%	1	7%	8	53%
White	146	19	13%	34	23%	55	38%	18	12%	20	14%	93	64%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	0	0%	2	33%	5	83%
Economically Disadvantaged	14	3	21%	2	14%	6	43%	1	7%	2	14%	9	64%
Not Economically Disadvantaged	159	22	14%	38	24%	57	36%	21	13%	21	13%	99	62%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	25	14%	40	23%	63	36%	22	13%	23	13%	108	62%
Not Homeless	173	25	14%	40	23%	63	36%	22	13%	23	13%	108	62%
Not Migrant	173	25	14%	40	23%	63	36%	22	13%	23	13%	108	62%
Parent Not in Armed Forces	173	25	14%	40	23%	63	36%	22	13%	23	13%	108	62%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

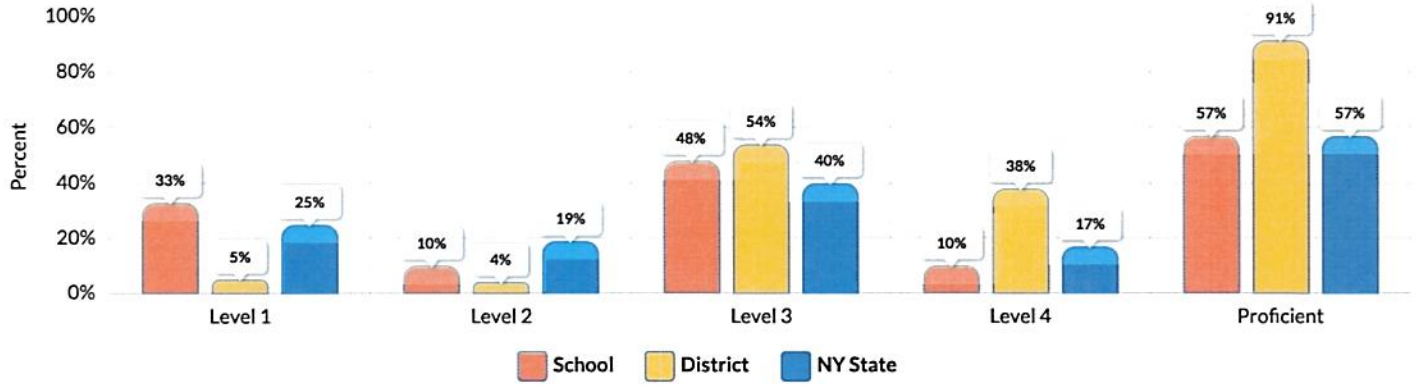


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	4	3%	9	7%	59	44%	41	31%	20	15%	120	90%
Female	63	2	3%	5	8%	23	37%	24	38%	9	14%	56	89%
Male	70	2	3%	4	6%	36	51%	17	24%	11	16%	64	91%
General Education Students	127	4	3%	8	6%	56	44%	40	31%	19	15%	115	91%
Students with Disabilities	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	1	8%	1	8%	9	69%	2	15%	0	0%	11	85%
White	111	3	3%	8	7%	47	42%	34	31%	19	17%	100	90%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	5	56%	1	11%	9	100%
Economically Disadvantaged	20	1	5%	3	15%	8	40%	4	20%	4	20%	16	80%
Not Economically Disadvantaged	113	3	3%	6	5%	51	45%	37	33%	16	14%	104	92%
Non-English Language Learner	133	4	3%	9	7%	59	44%	41	31%	20	15%	120	90%
Not in Foster Care	133	4	3%	9	7%	59	44%	41	31%	20	15%	120	90%
Not Homeless	133	4	3%	9	7%	59	44%	41	31%	20	15%	120	90%
Not Migrant	133	4	3%	9	7%	59	44%	41	31%	20	15%	120	90%
Parent Not in Armed Forces	133	4	3%	9	7%	59	44%	41	31%	20	15%	120	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

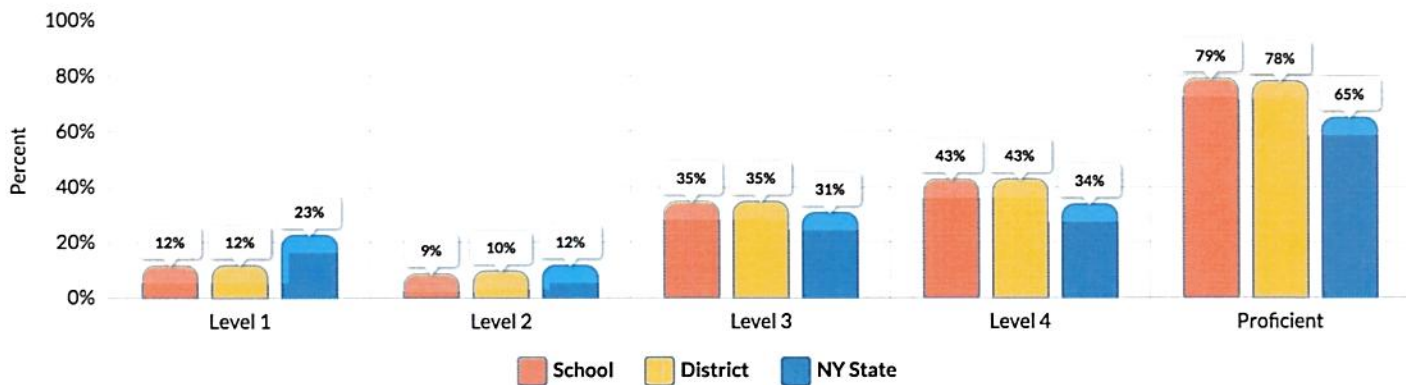


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	7	33%	2	10%	10	48%	2	10%	12	57%
Female	12	4	33%	2	17%	6	50%	0	0%	6	50%
Male	9	3	33%	0	0%	4	44%	2	22%	6	67%
General Education Students	14	4	29%	2	14%	8	57%	0	0%	8	57%
Students with Disabilities	7	3	43%	0	0%	2	29%	2	29%	4	57%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	12	3	25%	0	0%	7	58%	2	17%	9	75%
Small Group Total: Race & Ethnicity	9	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	15	4	27%	1	7%	8	53%	2	13%	10	67%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	7	33%	2	10%	10	48%	2	10%	12	57%
Not Homeless	21	7	33%	2	10%	10	48%	2	10%	12	57%
Not Migrant	21	7	33%	2	10%	10	48%	2	10%	12	57%
Parent Not in Armed Forces	21	7	33%	2	10%	10	48%	2	10%	12	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

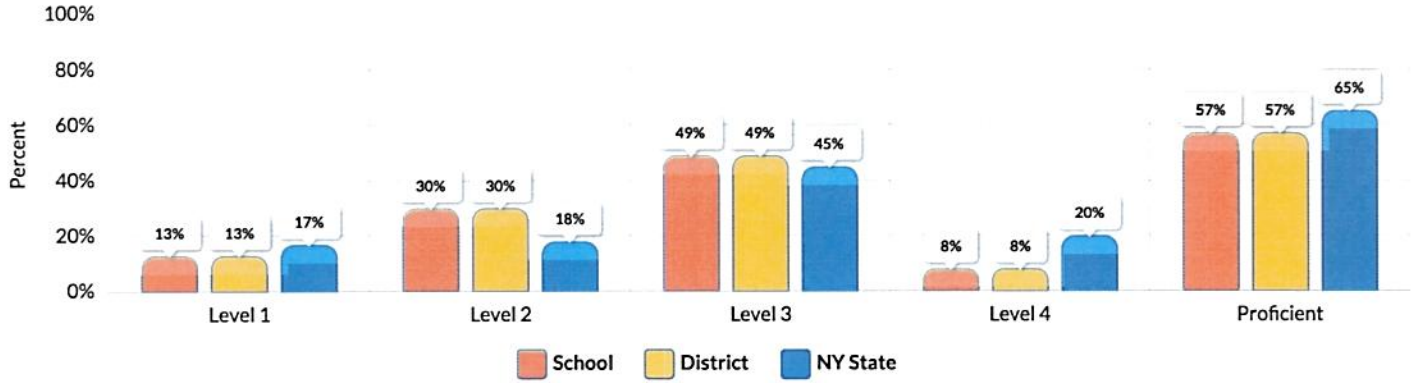


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	19	12%	14	9%	55	35%	67	43%	122	79%
Female	83	6	7%	7	8%	26	31%	44	53%	70	84%
Male	72	13	18%	7	10%	29	40%	23	32%	52	72%
General Education Students	130	6	5%	9	7%	50	38%	65	50%	115	88%
Students with Disabilities	25	13	52%	5	20%	5	20%	2	8%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	1	14%	4	57%	5	71%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	0	0%	6	38%	7	44%	13	81%
White	127	14	11%	11	9%	47	37%	55	43%	102	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	25	4	16%	1	4%	12	48%	8	32%	20	80%
Not Economically Disadvantaged	130	15	12%	13	10%	43	33%	59	45%	102	78%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	19	12%	14	9%	55	35%	67	43%	122	79%
Not Homeless	155	19	12%	14	9%	55	35%	67	43%	122	79%
Not Migrant	155	19	12%	14	9%	55	35%	67	43%	122	79%
Parent Not in Armed Forces	155	19	12%	14	9%	55	35%	67	43%	122	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

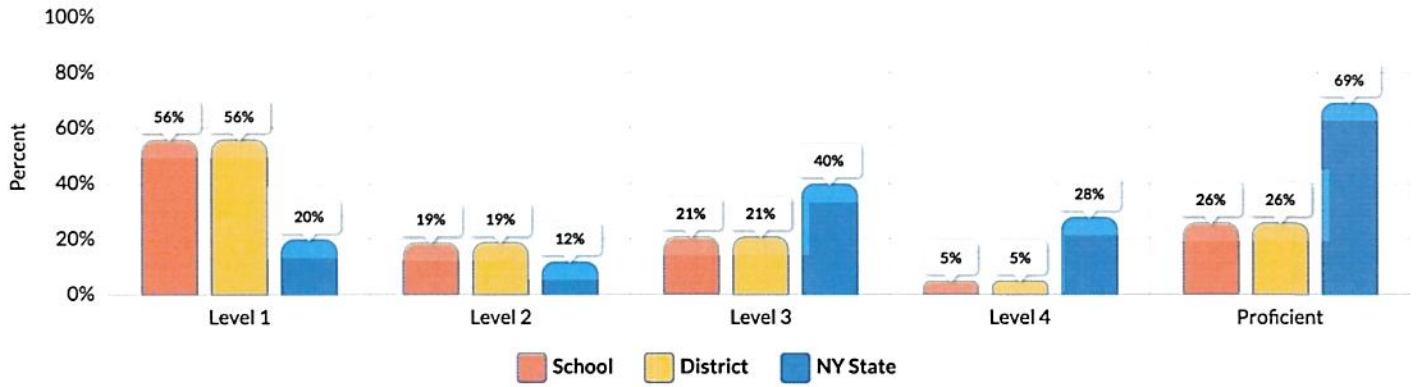


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	17	13%	40	30%	66	49%	11	8%	77	57%
Female	81	9	11%	22	27%	41	51%	9	11%	50	62%
Male	53	8	15%	18	34%	25	47%	2	4%	27	51%
General Education Students	124	16	13%	38	31%	60	48%	10	8%	70	56%
Students with Disabilities	10	1	10%	2	20%	6	60%	1	10%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	4	44%	3	33%	2	22%	0	0%	2	22%
White	118	13	11%	34	29%	61	52%	10	8%	71	60%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	12	1	8%	6	50%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	122	16	13%	34	28%	63	52%	9	7%	72	59%
Non-English Language Learner	134	17	13%	40	30%	66	49%	11	8%	77	57%
Not in Foster Care	134	17	13%	40	30%	66	49%	11	8%	77	57%
Not Homeless	134	17	13%	40	30%	66	49%	11	8%	77	57%
Not Migrant	134	17	13%	40	30%	66	49%	11	8%	77	57%
Parent Not in Armed Forces	134	17	13%	40	30%	66	49%	11	8%	77	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

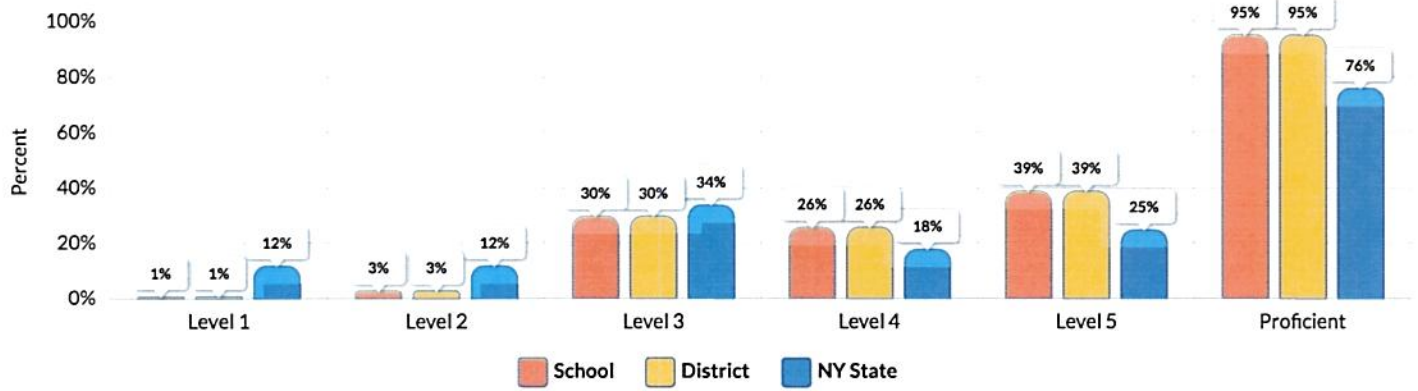


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	24	56%	8	19%	9	21%	2	5%	11	26%
Female	9	6	67%	1	11%	2	22%	0	0%	2	22%
Male	34	18	53%	7	21%	7	21%	2	6%	9	26%
General Education Students	43	24	56%	8	19%	9	21%	2	5%	11	26%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	0	0%	1	20%	1	20%	2	40%
White	32	19	59%	5	16%	7	22%	1	3%	8	25%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	36	20	56%	7	19%	7	19%	2	6%	9	25%
Non-English Language Learner	43	24	56%	8	19%	9	21%	2	5%	11	26%
Not in Foster Care	43	24	56%	8	19%	9	21%	2	5%	11	26%
Not Homeless	43	24	56%	8	19%	9	21%	2	5%	11	26%
Not Migrant	43	24	56%	8	19%	9	21%	2	5%	11	26%
Parent Not in Armed Forces	43	24	56%	8	19%	9	21%	2	5%	11	26%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

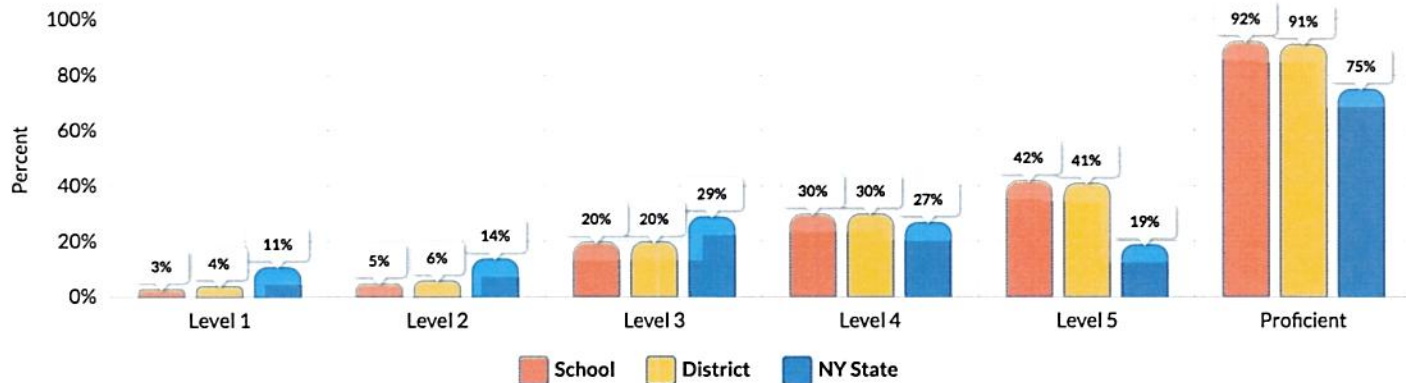


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Female	95	1	1%	3	3%	27	28%	20	21%	44	46%	91	96%
Male	81	1	1%	3	4%	26	32%	26	32%	25	31%	77	95%
General Education Students	150	1	1%	2	1%	43	29%	41	27%	63	42%	147	98%
Students with Disabilities	26	1	4%	4	15%	10	38%	5	19%	6	23%	21	81%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	1	14%	0	0%	4	57%	1	14%	5	71%
Hispanic or Latino	15	0	0%	0	0%	10	67%	2	13%	3	20%	15	100%
White	147	1	1%	5	3%	41	28%	39	27%	61	41%	141	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Economically Disadvantaged	19	0	0%	1	5%	10	53%	3	16%	5	26%	18	95%
Not Economically Disadvantaged	157	2	1%	5	3%	43	27%	43	27%	64	41%	150	96%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Not Homeless	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Not Migrant	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Parent Not in Armed Forces	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	5	3%	9	5%	33	20%	50	30%	69	42%	152	92%
Female	69	0	0%	4	6%	16	23%	19	28%	30	43%	65	94%
Male	97	5	5%	5	5%	17	18%	31	32%	39	40%	87	90%
General Education Students	135	2	1%	2	1%	23	17%	42	31%	66	49%	131	97%
Students with Disabilities	31	3	10%	7	23%	10	32%	8	26%	3	10%	21	68%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	0	0%	9	43%	6	29%	4	19%	19	90%
White	133	3	2%	8	6%	22	17%	40	30%	60	45%	122	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	2	17%	4	33%	5	42%	11	92%
Economically Disadvantaged	24	2	8%	2	8%	7	29%	8	33%	5	21%	20	83%
Not Economically Disadvantaged	142	3	2%	7	5%	26	18%	42	30%	64	45%	132	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	5	3%	9	5%	33	20%	50	30%	69	42%	152	92%
Not Homeless	166	5	3%	9	5%	33	20%	50	30%	69	42%	152	92%
Not Migrant	166	5	3%	9	5%	33	20%	50	30%	69	42%	152	92%
Parent Not in Armed Forces	166	5	3%	9	5%	33	20%	50	30%	69	42%	152	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

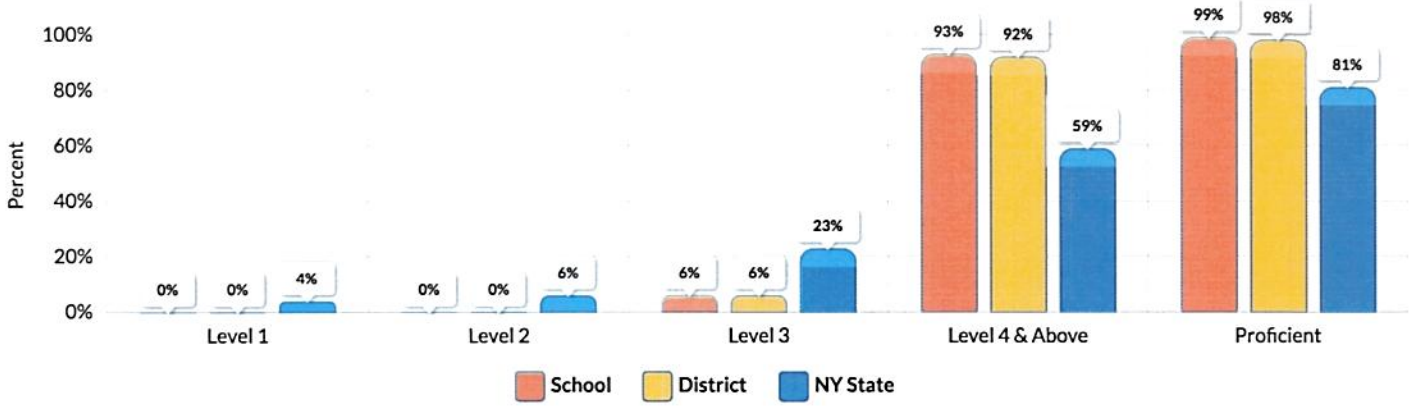
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

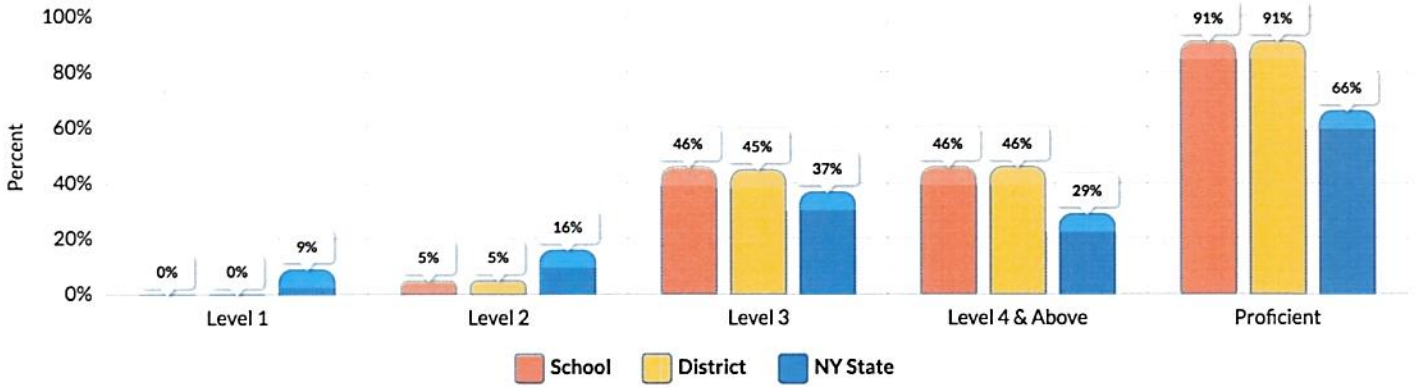


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	2	1%	156	99%	0	0%	0	0%	9	6%	147	93%	156	99%
Female	76	1	1%	75	99%	0	0%	0	0%	3	4%	72	95%	75	99%
Male	82	1	1%	81	99%	0	0%	0	0%	6	7%	75	91%	81	99%
General Education Students	140	0	0%	140	100%	0	0%	0	0%	5	4%	135	96%	140	100%
Students with Disabilities	18	2	11%	16	89%	0	0%	0	0%	4	22%	12	67%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	0	0%	0	0%	2	11%	17	89%	19	100%
White	127	2	2%	125	98%	0	0%	0	0%	7	6%	118	93%	125	98%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	0	0%	3	12%	22	85%	25	96%
Not Economically Disadvantaged	132	1	1%	131	99%	0	0%	0	0%	6	5%	125	95%	131	99%
Non-English Language Learner	158	2	1%	156	99%	0	0%	0	0%	9	6%	147	93%	156	99%
Not in Foster Care	158	2	1%	156	99%	0	0%	0	0%	9	6%	147	93%	156	99%
Not Homeless	158	2	1%	156	99%	0	0%	0	0%	9	6%	147	93%	156	99%
Not Migrant	158	2	1%	156	99%	0	0%	0	0%	9	6%	147	93%	156	99%
Parent Not in Armed Forces	158	2	1%	156	99%	0	0%	0	0%	9	6%	147	93%	156	99%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	6	4%	152	96%	0	0%	8	5%	72	46%	72	46%	144	91%
Female	76	2	3%	74	97%	0	0%	2	3%	34	45%	38	50%	72	95%
Male	82	4	5%	78	95%	0	0%	6	7%	38	46%	34	41%	72	88%
General Education Students	140	0	0%	140	100%	0	0%	5	4%	64	46%	71	51%	135	96%
Students with Disabilities	18	6	33%	12	67%	0	0%	3	17%	8	44%	1	6%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	0	0%	2	11%	10	53%	7	37%	17	89%
White	127	6	5%	121	95%	0	0%	5	4%	58	46%	58	46%	116	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	1	8%	4	33%	7	58%	11	92%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	3	12%	14	54%	6	23%	20	77%
Not Economically Disadvantaged	132	3	2%	129	98%	0	0%	5	4%	58	44%	66	50%	124	94%
Non-English Language Learner	158	6	4%	152	96%	0	0%	8	5%	72	46%	72	46%	144	91%
Not in Foster Care	158	6	4%	152	96%	0	0%	8	5%	72	46%	72	46%	144	91%
Not Homeless	158	6	4%	152	96%	0	0%	8	5%	72	46%	72	46%	144	91%
Not Migrant	158	6	4%	152	96%	0	0%	8	5%	72	46%	72	46%	144	91%
Parent Not in Armed Forces	158	6	4%	152	96%	0	0%	8	5%	72	46%	72	46%	144	91%

2021 TOTAL COHORT EXEMPTIONS IN MATH

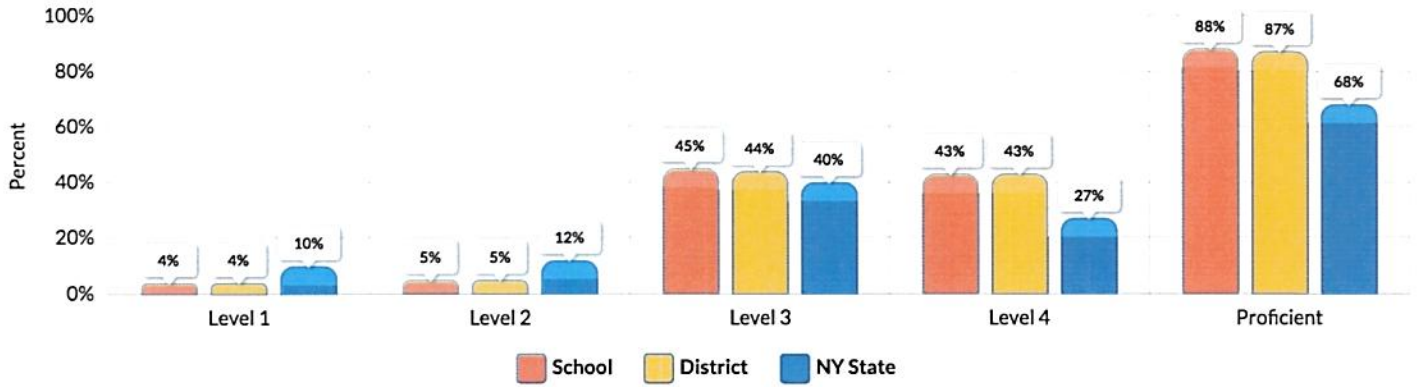
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	0	0	34	100
Female	20	0	0	20	100
Male	14	0	0	14	100
General Education Students	33	0	0	33	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Hispanic or Latino	1	0	0	1	100
White	31	0	0	31	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	31	0	0	31	100
Non-English Language Learner	34	0	0	34	100
Not in Foster Care	34	0	0	34	100
Not Homeless	34	0	0	34	100
Not Migrant	34	0	0	34	100
Parent Not in Armed Forces	34	0	0	34	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	4	3%	154	97%	7	4%	8	5%	71	45%	68	43%	139	88%
Female	76	1	1%	75	99%	2	3%	4	5%	33	43%	36	47%	69	91%
Male	82	3	4%	79	96%	5	6%	4	5%	38	46%	32	39%	70	85%
General Education Students	140	2	1%	138	99%	4	3%	5	4%	62	44%	67	48%	129	92%
Students with Disabilities	18	2	11%	16	89%	3	17%	3	17%	9	50%	1	6%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	1	5%	2	11%	8	42%	8	42%	16	84%
White	127	3	2%	124	98%	6	5%	6	5%	58	46%	54	43%	112	88%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	0	0%	5	42%	6	50%	11	92%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	2	8%	16	62%	5	19%	21	81%
Not Economically Disadvantaged	132	2	2%	130	98%	6	5%	6	5%	55	42%	63	48%	118	89%
Non-English Language Learner	158	4	3%	154	97%	7	4%	8	5%	71	45%	68	43%	139	88%
Not in Foster Care	158	4	3%	154	97%	7	4%	8	5%	71	45%	68	43%	139	88%
Not Homeless	158	4	3%	154	97%	7	4%	8	5%	71	45%	68	43%	139	88%
Not Migrant	158	4	3%	154	97%	7	4%	8	5%	71	45%	68	43%	139	88%
Parent Not in Armed Forces	158	4	3%	154	97%	7	4%	8	5%	71	45%	68	43%	139	88%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

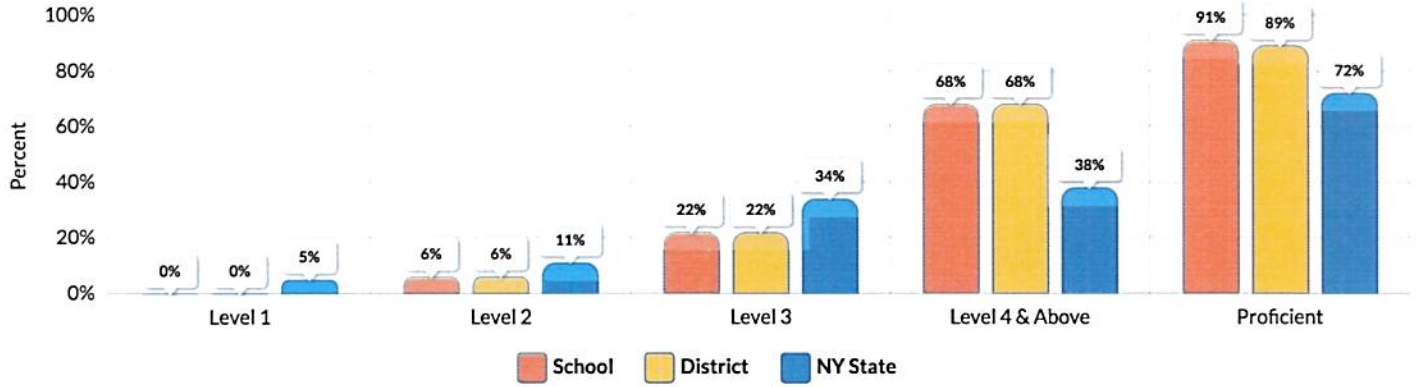
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	148	1	1	147	99
Female	74	0	0	74	100
Male	74	1	1	73	99
General Education Students	134	1	1	133	99
Students with Disabilities	14	0	0	14	100
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	1	0	0	1	100
Hispanic or Latino	16	0	0	16	100
White	122	1	1	121	99
Multiracial	3	0	0	3	100
Economically Disadvantaged	20	1	5	19	95
Not Economically Disadvantaged	128	0	0	128	100
Non-English Language Learner	148	1	1	147	99
Not in Foster Care	148	1	1	147	99
Not Homeless	148	1	1	147	99
Not Migrant	148	1	1	147	99
Parent Not in Armed Forces	148	1	1	147	99

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

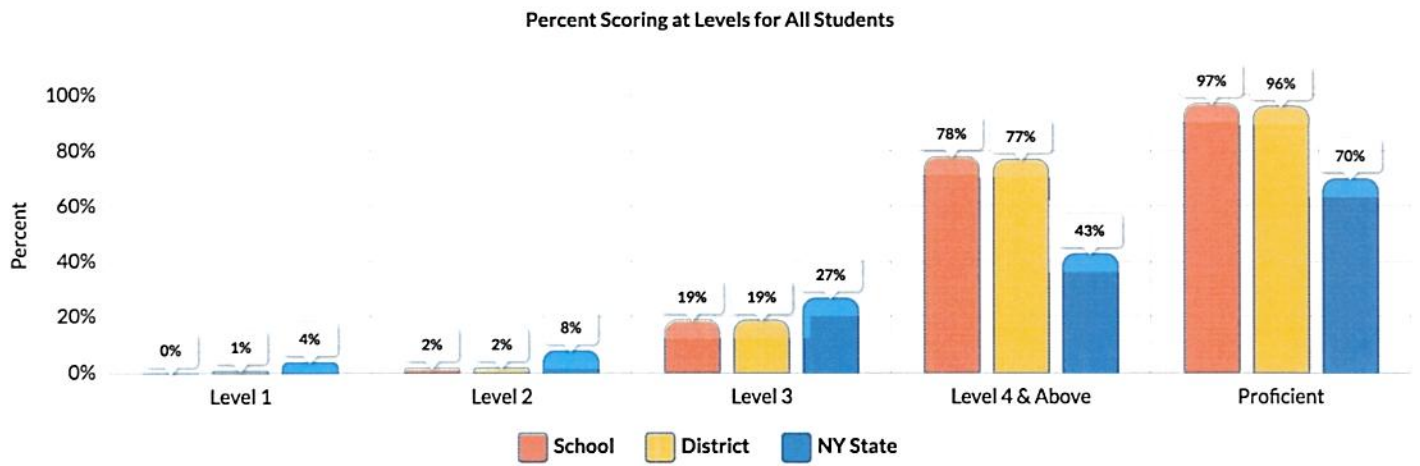


Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	5	3%	153	97%	0	0%	10	6%	35	22%	108	68%	143	91%
Female	76	1	1%	75	99%	0	0%	3	4%	16	21%	56	74%	72	95%
Male	82	4	5%	78	95%	0	0%	7	9%	19	23%	52	63%	71	87%
General Education Students	140	3	2%	137	98%	0	0%	4	3%	31	22%	102	73%	133	95%
Students with Disabilities	18	2	11%	16	89%	0	0%	6	33%	4	22%	6	33%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	3	16%	3	16%	12	63%	15	79%
White	127	3	2%	124	98%	0	0%	7	6%	31	24%	86	68%	117	92%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	0	0%	1	8%	10	83%	11	92%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	3	12%	7	27%	13	50%	20	77%
Not Economically Disadvantaged	132	2	2%	130	98%	0	0%	7	5%	28	21%	95	72%	123	93%
Non-English Language Learner	158	5	3%	153	97%	0	0%	10	6%	35	22%	108	68%	143	91%
Not in Foster Care	158	5	3%	153	97%	0	0%	10	6%	35	22%	108	68%	143	91%
Not Homeless	158	5	3%	153	97%	0	0%	10	6%	35	22%	108	68%	143	91%
Not Migrant	158	5	3%	153	97%	0	0%	10	6%	35	22%	108	68%	143	91%
Parent Not in Armed Forces	158	5	3%	153	97%	0	0%	10	6%	35	22%	108	68%	143	91%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	2	1%	156	99%	0	0%	3	2%	30	19%	123	78%	153	97%
Female	76	2	3%	74	97%	0	0%	1	1%	10	13%	63	83%	73	96%
Male	82	0	0%	82	100%	0	0%	2	2%	20	24%	60	73%	80	98%
General Education Students	140	1	1%	139	99%	0	0%	0	0%	21	15%	118	84%	139	99%
Students with Disabilities	18	1	6%	17	94%	0	0%	3	17%	9	50%	5	28%	14	78%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	1	5%	6	32%	11	58%	17	89%
White	127	1	1%	126	99%	0	0%	2	2%	23	18%	101	80%	124	98%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Economically Disadvantaged	26	0	0%	26	100%	0	0%	1	4%	12	46%	13	50%	25	96%
Not Economically Disadvantaged	132	2	2%	130	98%	0	0%	2	2%	18	14%	110	83%	128	97%
Non-English Language Learner	158	2	1%	156	99%	0	0%	3	2%	30	19%	123	78%	153	97%
Not in Foster Care	158	2	1%	156	99%	0	0%	3	2%	30	19%	123	78%	153	97%
Not Homeless	158	2	1%	156	99%	0	0%	3	2%	30	19%	123	78%	153	97%
Not Migrant	158	2	1%	156	99%	0	0%	3	2%	30	19%	123	78%	153	97%
Parent Not in Armed Forces	158	2	1%	156	99%	0	0%	3	2%	30	19%	123	78%	153	97%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2026, 2:45 PM EST