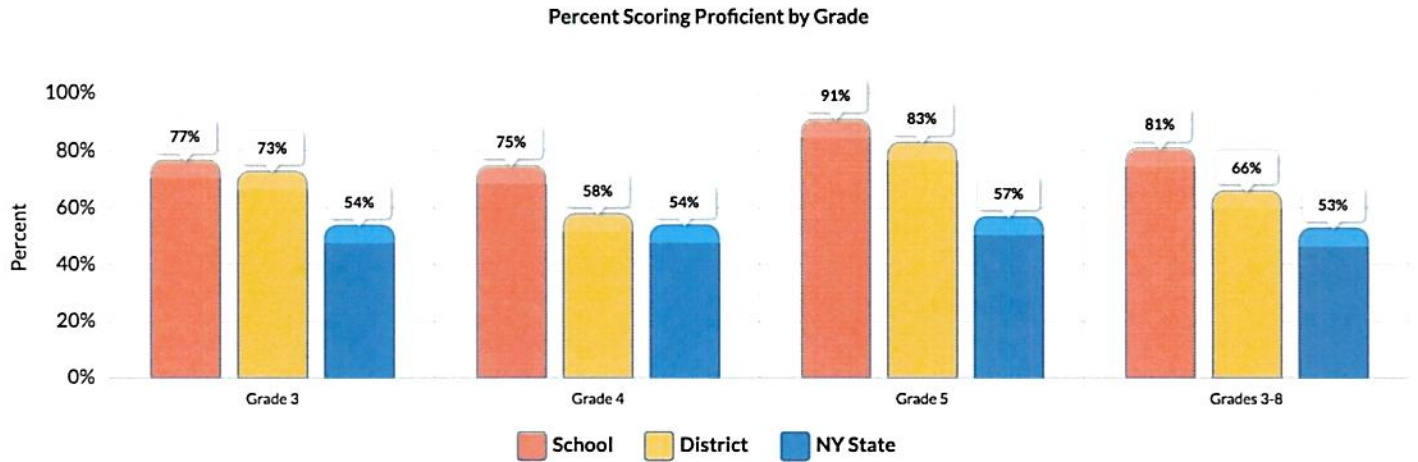


SEAFORD MANOR SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



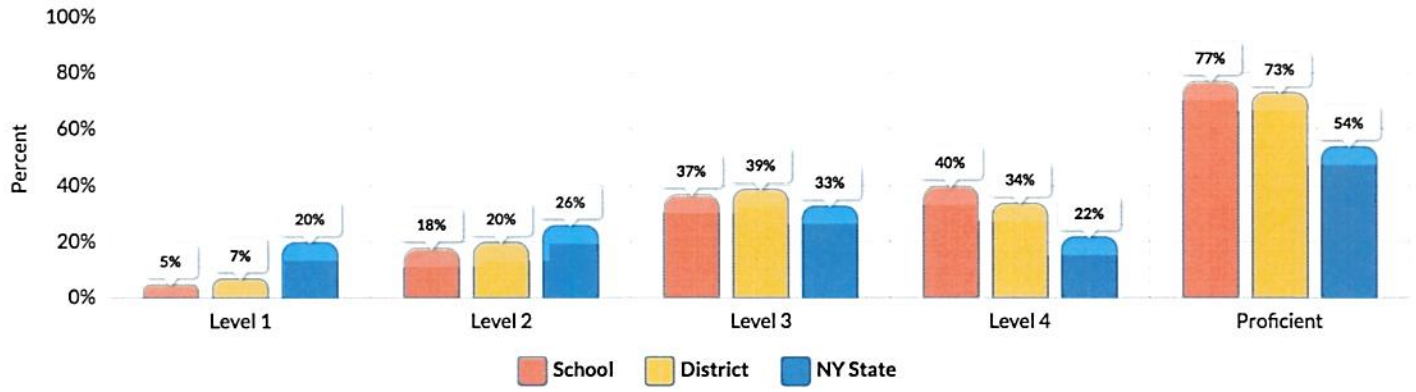
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 84 | 27 | 32% | 57 | 68% | 3 | 5% | 10 | 18% | 21 | 37% | 23 | 40% | 44 | 77% |
| Grade 4 | 57 | 25 | 44% | 32 | 56% | 3 | 9% | 5 | 16% | 17 | 53% | 7 | 22% | 24 | 75% |
| Grade 5 | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |
| Grades 3-8 | 221 | 97 | 44% | 124 | 56% | 7 | 6% | 17 | 14% | 56 | 45% | 44 | 35% | 100 | 81% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



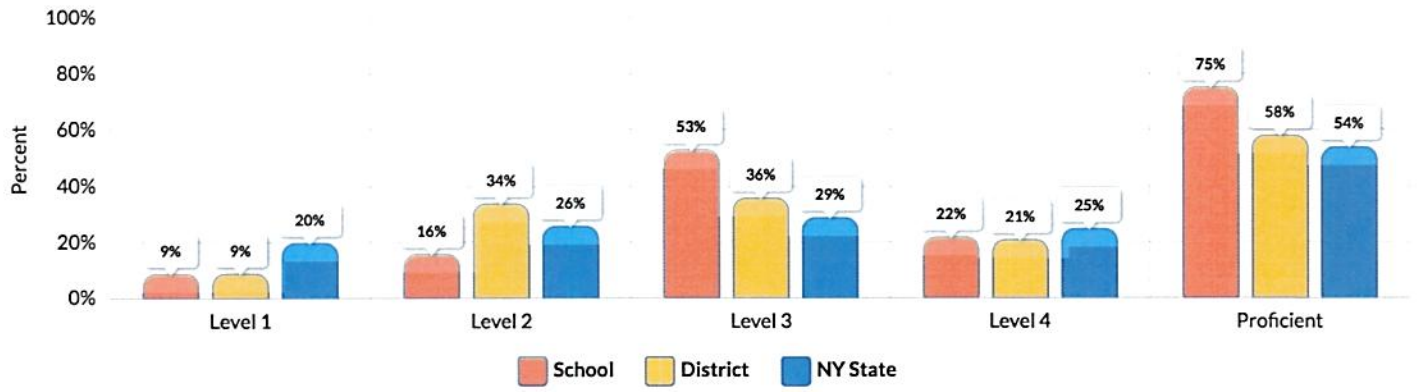
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 84 | 27 | 32% | 57 | 68% | 3 | 5% | 10 | 18% | 21 | 37% | 23 | 40% | 44 | 77% |
| Female | 41 | 13 | 32% | 28 | 68% | 1 | 4% | 4 | 14% | 12 | 43% | 11 | 39% | 23 | 82% |
| Male | 43 | 14 | 33% | 29 | 67% | 2 | 7% | 6 | 21% | 9 | 31% | 12 | 41% | 21 | 72% |
| General Education Students | 72 | 21 | 29% | 51 | 71% | 1 | 2% | 7 | 14% | 21 | 41% | 22 | 43% | 43 | 84% |
| Students with Disabilities | 12 | 6 | 50% | 6 | 50% | 2 | 33% | 3 | 50% | 0 | 0% | 1 | 17% | 1 | 17% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 8 | 1 | 13% | 7 | 88% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 10 | 3 | 30% | 7 | 70% | 2 | 29% | 1 | 14% | 3 | 43% | 1 | 14% | 4 | 57% |
| White | 63 | 21 | 33% | 42 | 67% | 1 | 2% | 7 | 17% | 15 | 36% | 19 | 45% | 34 | 81% |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 2 | 25% | 3 | 38% | 3 | 38% | 6 | 75% |
| Economically Disadvantaged | 13 | 5 | 38% | 8 | 62% | 0 | 0% | 1 | 13% | 2 | 25% | 5 | 63% | 7 | 88% |
| Not Economically Disadvantaged | 71 | 22 | 31% | 49 | 69% | 3 | 6% | 9 | 18% | 19 | 39% | 18 | 37% | 37 | 76% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 82 | 26 | 32% | 56 | 68% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 84 | 27 | 32% | 57 | 68% | 3 | 5% | 10 | 18% | 21 | 37% | 23 | 40% | 44 | 77% |
| Not Homeless | 84 | 27 | 32% | 57 | 68% | 3 | 5% | 10 | 18% | 21 | 37% | 23 | 40% | 44 | 77% |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 84 | 27 | 32% | 57 | 68% | 3 | 5% | 10 | 18% | 21 | 37% | 23 | 40% | 44 | 77% |
| Parent Not in Armed Forces | 84 | 27 | 32% | 57 | 68% | 3 | 5% | 10 | 18% | 21 | 37% | 23 | 40% | 44 | 77% |

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

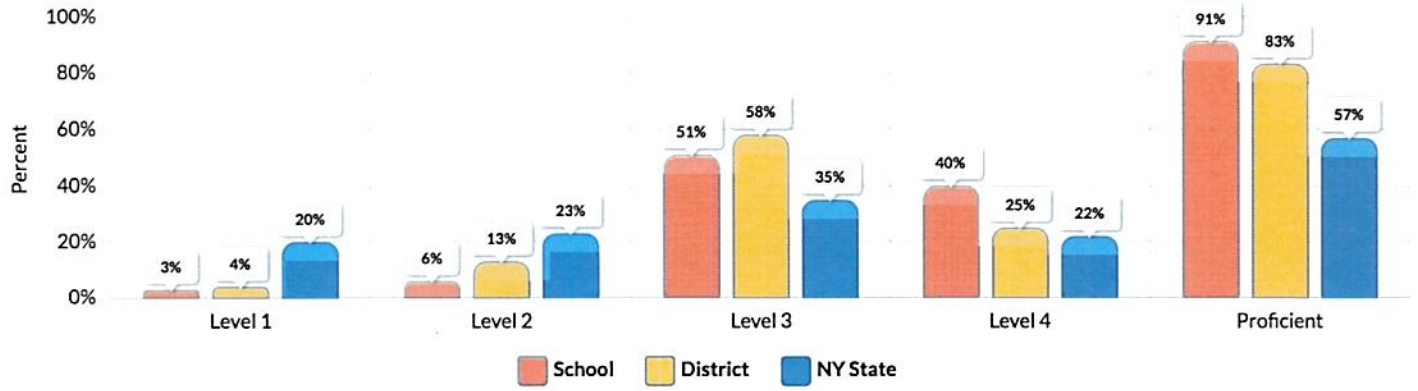


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 25 | 44% | 32 | 56% | 3 | 9% | 5 | 16% | 17 | 53% | 7 | 22% | 24 | 75% |
| Female | 30 | 11 | 37% | 19 | 63% | 1 | 5% | 2 | 11% | 13 | 68% | 3 | 16% | 16 | 84% |
| Male | 27 | 14 | 52% | 13 | 48% | 2 | 15% | 3 | 23% | 4 | 31% | 4 | 31% | 8 | 62% |
| General Education Students | 49 | 20 | 41% | 29 | 59% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 8 | 5 | 63% | 3 | 38% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 2 | 40% | 3 | 60% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 2 | 33% | 4 | 67% | – | – | – | – | – | – | – | – | – | – |
| White | 46 | 21 | 46% | 25 | 54% | 1 | 4% | 4 | 16% | 13 | 52% | 7 | 28% | 20 | 80% |
| Small Group Total: Race & Ethnicity | 11 | 4 | 36% | 7 | 64% | 2 | 29% | 1 | 14% | 4 | 57% | 0 | 0% | 4 | 57% |
| Economically Disadvantaged | 8 | 3 | 38% | 5 | 63% | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| Not Economically Disadvantaged | 49 | 22 | 45% | 27 | 55% | 2 | 7% | 4 | 15% | 14 | 52% | 7 | 26% | 21 | 78% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 56 | 25 | 45% | 31 | 55% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 57 | 25 | 44% | 32 | 56% | 3 | 9% | 5 | 16% | 17 | 53% | 7 | 22% | 24 | 75% |
| Not Homeless | 57 | 25 | 44% | 32 | 56% | 3 | 9% | 5 | 16% | 17 | 53% | 7 | 22% | 24 | 75% |
| Not Migrant | 57 | 25 | 44% | 32 | 56% | 3 | 9% | 5 | 16% | 17 | 53% | 7 | 22% | 24 | 75% |
| Parent Not in Armed Forces | 57 | 25 | 44% | 32 | 56% | 3 | 9% | 5 | 16% | 17 | 53% | 7 | 22% | 24 | 75% |

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |
| Female | 43 | 21 | 49% | 22 | 51% | 1 | 5% | 1 | 5% | 12 | 55% | 8 | 36% | 20 | 91% |
| Male | 37 | 24 | 65% | 13 | 35% | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| General Education Students | 68 | 37 | 54% | 31 | 46% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 12 | 8 | 67% | 4 | 33% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 1 | 13% | 4 | 50% | 3 | 38% | 7 | 88% |
| White | 65 | 43 | 66% | 22 | 34% | 1 | 5% | 1 | 5% | 13 | 59% | 7 | 32% | 20 | 91% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Economically Disadvantaged | 10 | 3 | 30% | 7 | 70% | 0 | 0% | 0 | 0% | 3 | 43% | 4 | 57% | 7 | 100% |
| Not Economically Disadvantaged | 70 | 42 | 60% | 28 | 40% | 1 | 4% | 2 | 7% | 15 | 54% | 10 | 36% | 25 | 89% |
| Non-English Language Learner | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |
| Not in Foster Care | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |
| Not Homeless | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |
| Not Migrant | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |

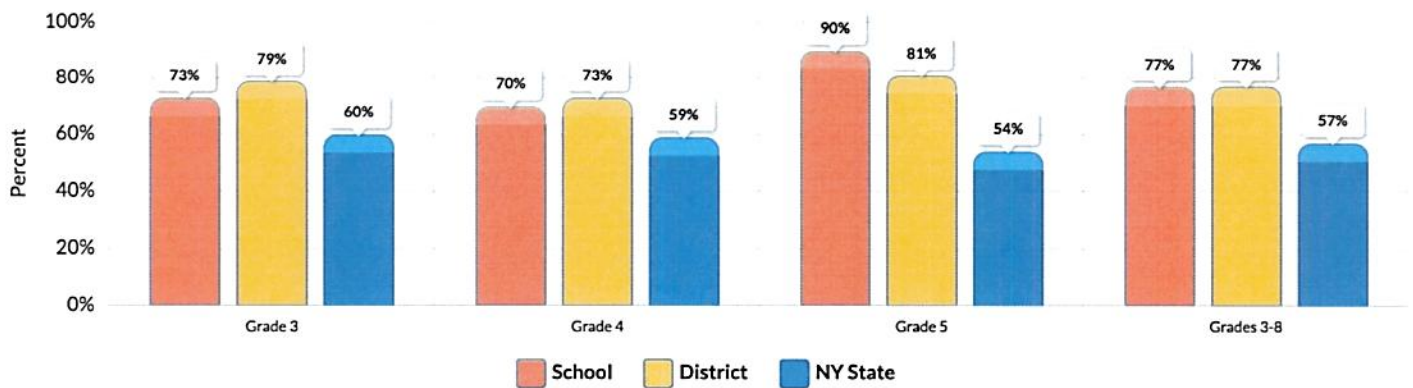
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 80 | 45 | 56% | 35 | 44% | 1 | 3% | 2 | 6% | 18 | 51% | 14 | 40% | 32 | 91% |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



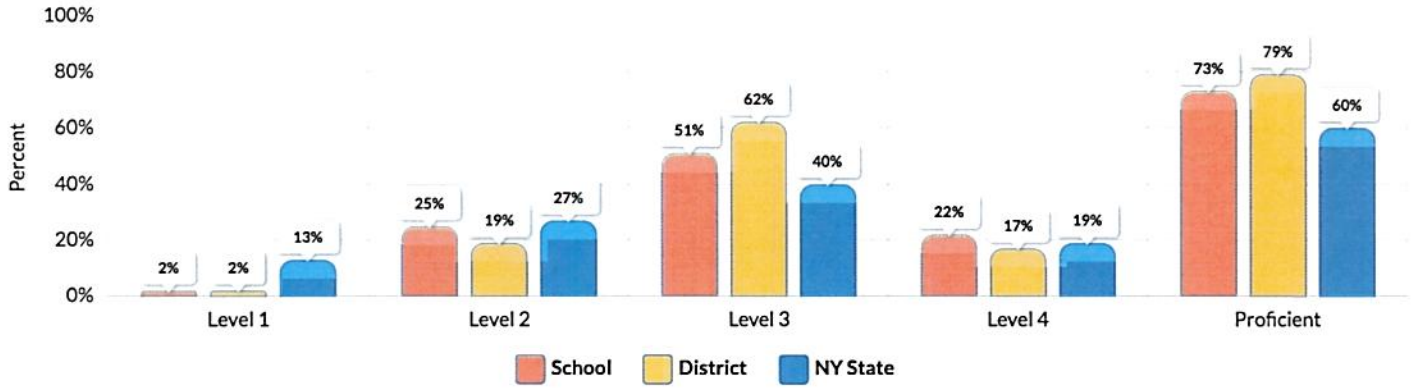
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 84 | 25 | 30% | 59 | 70% | 1 | 2% | 15 | 25% | 30 | 51% | 13 | 22% | 43 | 73% |
| Grade 4 | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 9 | 27% | 18 | 55% | 5 | 15% | 23 | 70% |
| Grade 5 | 80 | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |
| Grades 3-8 | 221 | 89 | 40% | 132 | 60% | 2 | 2% | 28 | 21% | 71 | 54% | 31 | 23% | 102 | 77% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



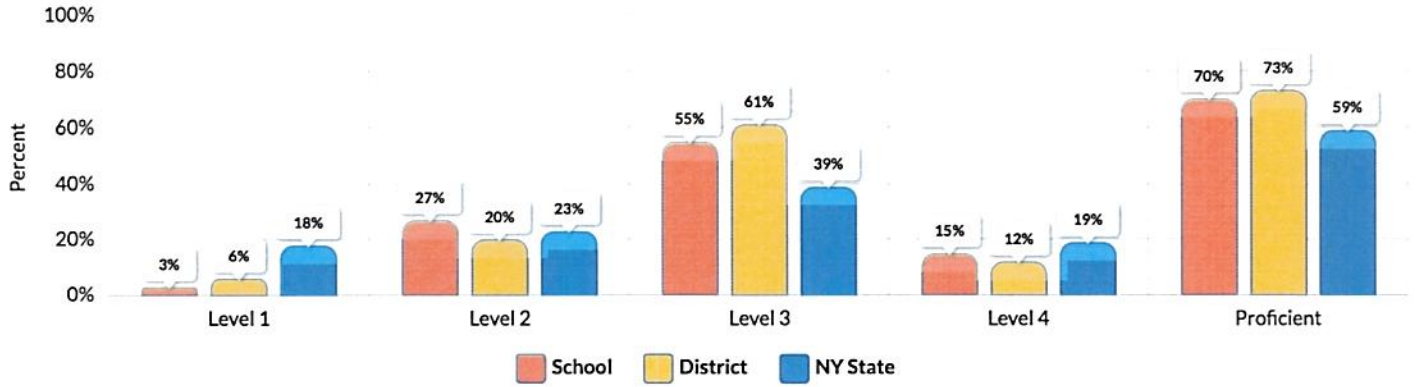
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 84 | 25 | 30% | 59 | 70% | 1 | 2% | 15 | 25% | 30 | 51% | 13 | 22% | 43 | 73% |
| Female | 41 | 12 | 29% | 29 | 71% | 0 | 0% | 8 | 28% | 16 | 55% | 5 | 17% | 21 | 72% |
| Male | 43 | 13 | 30% | 30 | 70% | 1 | 3% | 7 | 23% | 14 | 47% | 8 | 27% | 22 | 73% |
| General Education Students | 72 | 19 | 26% | 53 | 74% | 0 | 0% | 11 | 21% | 29 | 55% | 13 | 25% | 42 | 79% |
| Students with Disabilities | 12 | 6 | 50% | 6 | 50% | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 2 | 25% | 3 | 38% | 3 | 38% | 6 | 75% |
| Hispanic or Latino | 10 | 3 | 30% | 7 | 70% | – | – | – | – | – | – | – | – | – | – |
| White | 63 | 20 | 32% | 43 | 68% | 1 | 2% | 11 | 26% | 23 | 53% | 8 | 19% | 31 | 72% |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 11 | 3 | 27% | 8 | 73% | 0 | 0% | 2 | 25% | 4 | 50% | 2 | 25% | 6 | 75% |
| Economically Disadvantaged | 13 | 5 | 38% | 8 | 62% | 0 | 0% | 1 | 13% | 4 | 50% | 3 | 38% | 7 | 88% |
| Not Economically Disadvantaged | 71 | 20 | 28% | 51 | 72% | 1 | 2% | 14 | 27% | 26 | 51% | 10 | 20% | 36 | 71% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 82 | 24 | 29% | 58 | 71% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 84 | 25 | 30% | 59 | 70% | 1 | 2% | 15 | 25% | 30 | 51% | 13 | 22% | 43 | 73% |
| Not Homeless | 84 | 25 | 30% | 59 | 70% | 1 | 2% | 15 | 25% | 30 | 51% | 13 | 22% | 43 | 73% |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Migrant | 84 | 25 | 30% | 59 | 70% | 1 | 2% | 15 | 25% | 30 | 51% | 13 | 22% | 43 | 73% |
| Parent Not in Armed Forces | 84 | 25 | 30% | 59 | 70% | 1 | 2% | 15 | 25% | 30 | 51% | 13 | 22% | 43 | 73% |

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

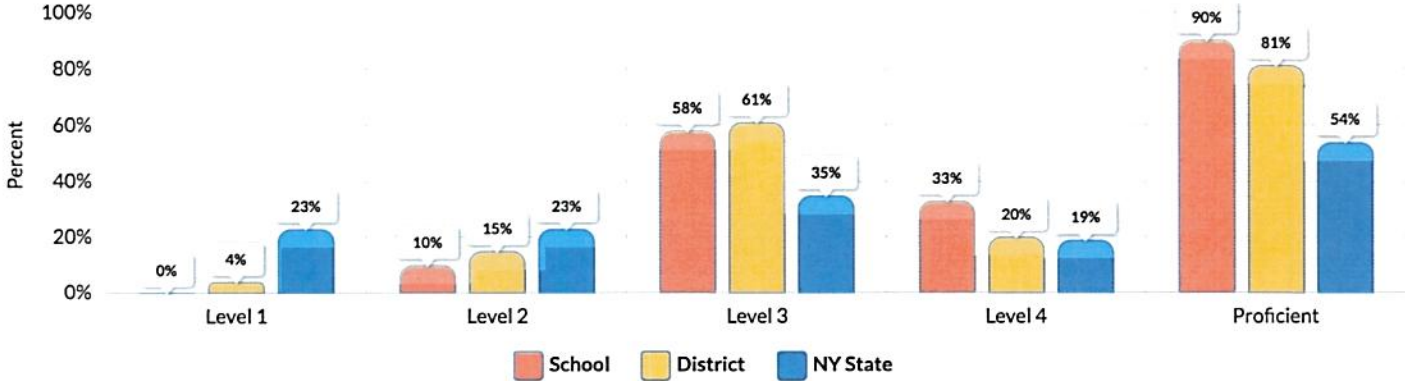


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 9 | 27% | 18 | 55% | 5 | 15% | 23 | 70% |
| Female | 30 | 12 | 40% | 18 | 60% | 0 | 0% | 4 | 22% | 13 | 72% | 1 | 6% | 14 | 78% |
| Male | 27 | 12 | 44% | 15 | 56% | 1 | 7% | 5 | 33% | 5 | 33% | 4 | 27% | 9 | 60% |
| General Education Students | 49 | 19 | 39% | 30 | 61% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 8 | 5 | 63% | 3 | 38% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 2 | 40% | 3 | 60% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 1 | 17% | 5 | 83% | – | – | – | – | – | – | – | – | – | – |
| White | 46 | 21 | 46% | 25 | 54% | 0 | 0% | 6 | 24% | 14 | 56% | 5 | 20% | 19 | 76% |
| Small Group Total: Race & Ethnicity | 11 | 3 | 27% | 8 | 73% | 1 | 13% | 3 | 38% | 4 | 50% | 0 | 0% | 4 | 50% |
| Economically Disadvantaged | 8 | 4 | 50% | 4 | 50% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 49 | 20 | 41% | 29 | 59% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 56 | 24 | 43% | 32 | 57% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 9 | 27% | 18 | 55% | 5 | 15% | 23 | 70% |
| Not Homeless | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 9 | 27% | 18 | 55% | 5 | 15% | 23 | 70% |
| Not Migrant | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 9 | 27% | 18 | 55% | 5 | 15% | 23 | 70% |
| Parent Not in Armed Forces | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 9 | 27% | 18 | 55% | 5 | 15% | 23 | 70% |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 80 | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |
| Female | 43 | 20 | 47% | 23 | 53% | 0 | 0% | 1 | 4% | 15 | 65% | 7 | 30% | 22 | 96% |
| Male | 37 | 20 | 54% | 17 | 46% | 0 | 0% | 3 | 18% | 8 | 47% | 6 | 35% | 14 | 82% |
| General Education Students | 68 | 32 | 47% | 36 | 53% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 12 | 8 | 67% | 4 | 33% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 1 | 13% | 6 | 75% | 1 | 13% | 7 | 88% |
| White | 65 | 38 | 58% | 27 | 42% | 0 | 0% | 3 | 11% | 14 | 52% | 10 | 37% | 24 | 89% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 5 | 100% |
| Economically Disadvantaged | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 1 | 13% | 6 | 75% | 1 | 13% | 7 | 88% |
| Not Economically Disadvantaged | 70 | 38 | 54% | 32 | 46% | 0 | 0% | 3 | 9% | 17 | 53% | 12 | 38% | 29 | 91% |
| Non-English Language Learner | 80 | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |
| Not in Foster Care | 80 | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |
| Not Homeless | 80 | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |
| Not Migrant | 80 | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |

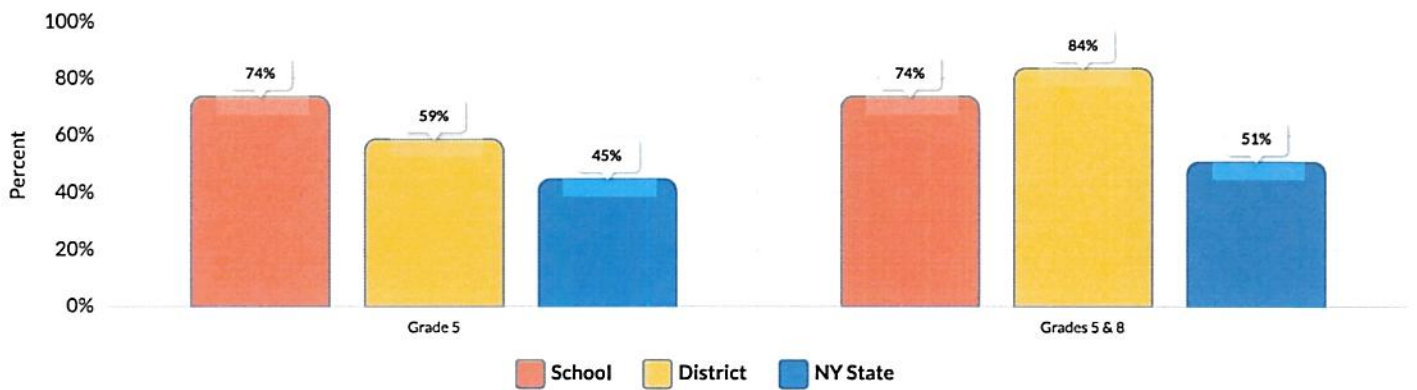
| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|---|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 80 | | 40 | 50% | 40 | 50% | 0 | 0% | 4 | 10% | 23 | 58% | 13 | 33% | 36 | 90% |

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



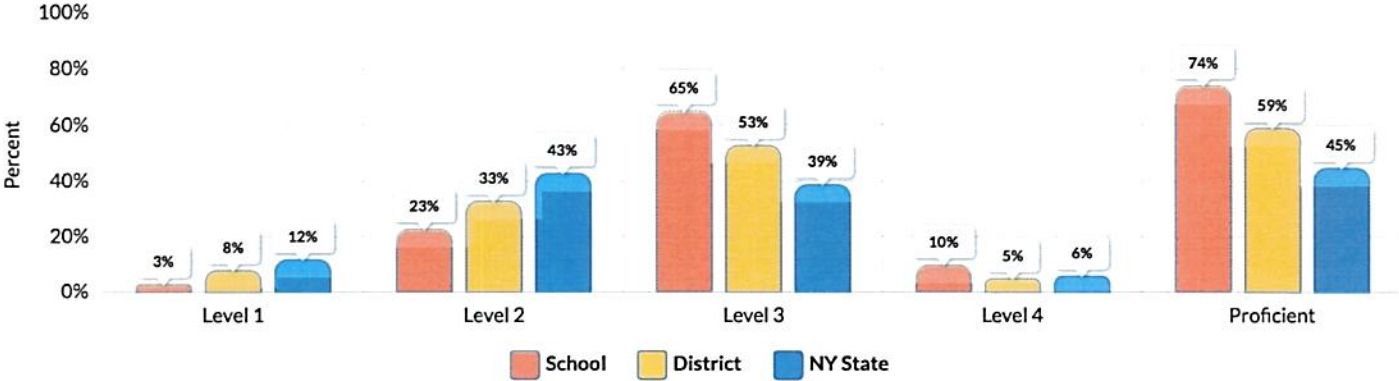
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|-------|---|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 80 | | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |
| Grades 5 & 8 | 80 | | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 80 | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |
| Female | 43 | 24 | 56% | 19 | 44% | 1 | 5% | 4 | 21% | 13 | 68% | 1 | 5% | 14 | 74% |
| Male | 37 | 25 | 68% | 12 | 32% | 0 | 0% | 3 | 25% | 7 | 58% | 2 | 17% | 9 | 75% |
| General Education Students | 68 | 39 | 57% | 29 | 43% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 12 | 10 | 83% | 2 | 17% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 8 | 4 | 50% | 4 | 50% | – | – | – | – | – | – | – | – | – | – |
| White | 65 | 43 | 66% | 22 | 34% | 1 | 5% | 5 | 23% | 15 | 68% | 1 | 5% | 16 | 73% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 14 | 5 | 36% | 9 | 64% | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| Economically Disadvantaged | 10 | 5 | 50% | 5 | 50% | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Not Economically Disadvantaged | 70 | 44 | 63% | 26 | 37% | 1 | 4% | 6 | 23% | 16 | 62% | 3 | 12% | 19 | 73% |
| Non-English Language Learner | 80 | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |
| Not in Foster Care | 80 | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |
| Not Homeless | 80 | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |
| Not Migrant | 80 | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |
| Parent Not in Armed Forces | 80 | 49 | 61% | 31 | 39% | 1 | 3% | 7 | 23% | 20 | 65% | 3 | 10% | 23 | 74% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 3 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 4 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---------------|-------|------------|-----|--------|-----|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 ELA | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Grade 4 Math | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

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