

## **SEAFORD HARBOR SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]**

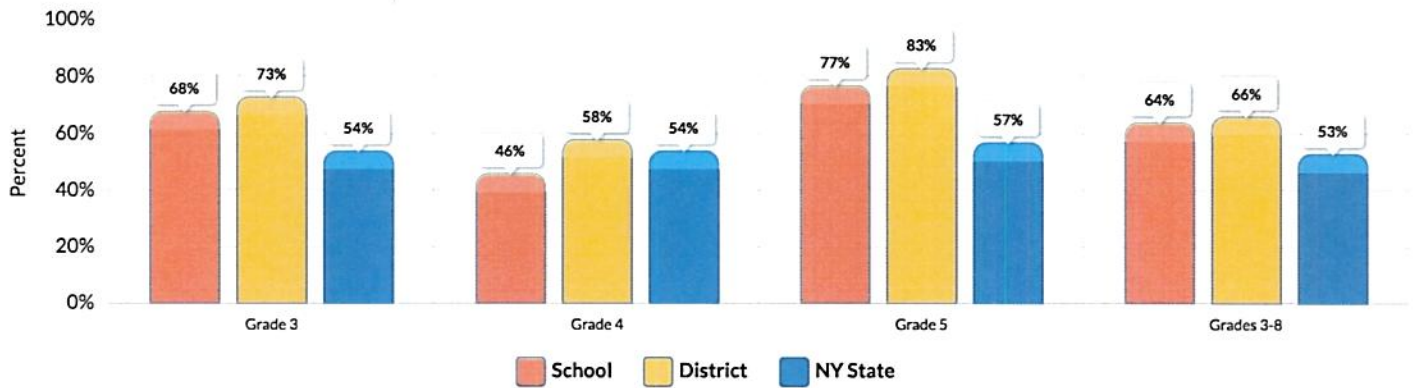
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



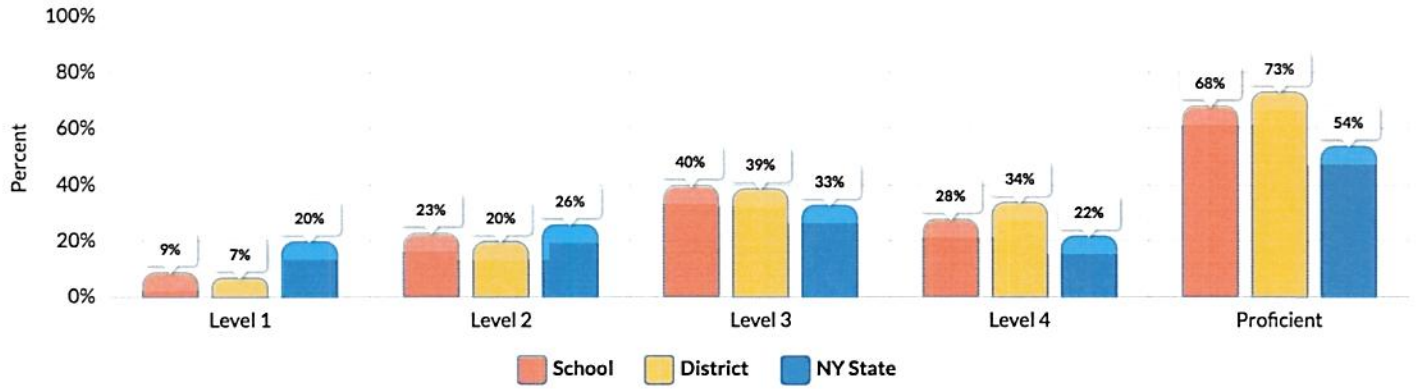
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	101	44	44%	57	56%	5	9%	13	23%	23	40%	16	28%	39	68%
Grade 4	81	33	41%	48	59%	4	8%	22	46%	12	25%	10	21%	22	46%
Grade 5	99	51	52%	48	48%	2	4%	9	19%	30	63%	7	15%	37	77%
Grades 3-8	281	128	46%	153	54%	11	7%	44	29%	65	42%	33	22%	98	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



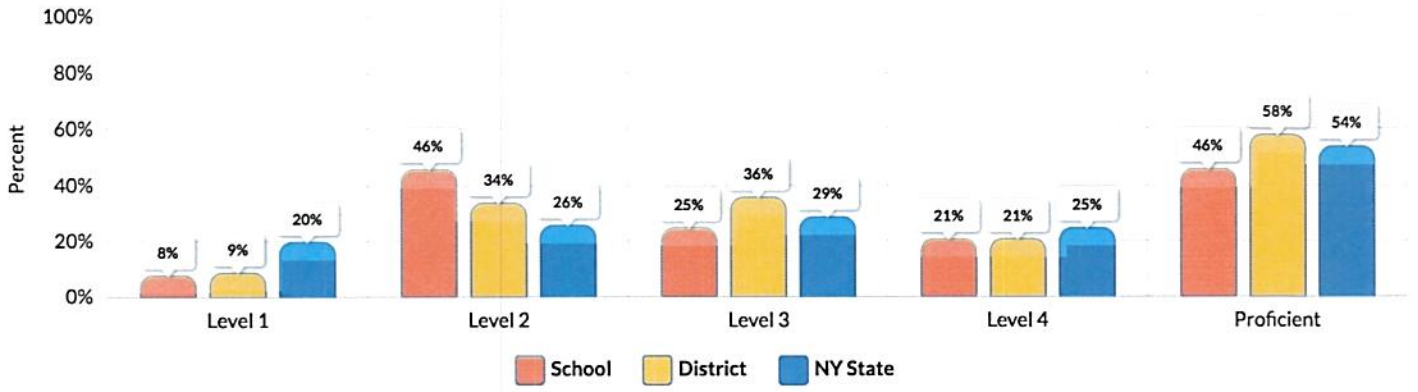
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	44	44%	57	56%	5	9%	13	23%	23	40%	16	28%	39	68%
Female	59	25	42%	34	58%	1	3%	8	24%	12	35%	13	38%	25	74%
Male	42	19	45%	23	55%	4	17%	5	22%	11	48%	3	13%	14	61%
General Education Students	92	39	42%	53	58%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
White	82	35	43%	47	57%	4	9%	10	21%	19	40%	14	30%	33	70%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	9	47%	10	53%	1	10%	3	30%	4	40%	2	20%	6	60%
Economically Disadvantaged	14	9	64%	5	36%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	87	35	40%	52	60%	3	6%	11	21%	22	42%	16	31%	38	73%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	99	42	42%	57	58%	5	9%	13	23%	23	40%	16	28%	39	68%
Not in Foster Care	101	44	44%	57	56%	5	9%	13	23%	23	40%	16	28%	39	68%
Not Homeless	101	44	44%	57	56%	5	9%	13	23%	23	40%	16	28%	39	68%
Not Migrant	101	44	44%	57	56%	5	9%	13	23%	23	40%	16	28%	39	68%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	101	44	44%	57	56%	5	9%	13	23%	23	40%	16	28%	39	68%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



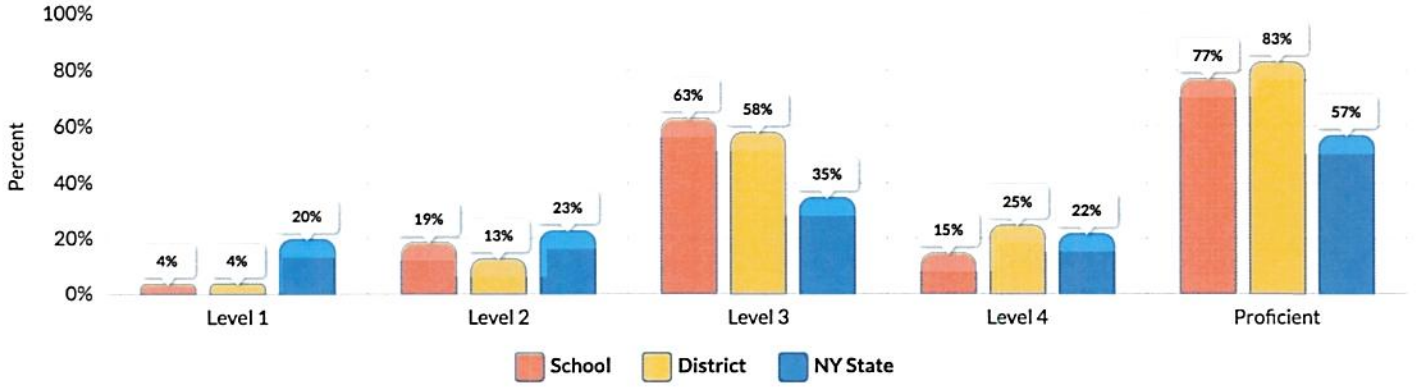
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	33	41%	48	59%	4	8%	22	46%	12	25%	10	21%	22	46%
Female	34	17	50%	17	50%	1	6%	5	29%	6	35%	5	29%	11	65%
Male	47	16	34%	31	66%	3	10%	17	55%	6	19%	5	16%	11	35%
General Education Students	71	30	42%	41	58%	2	5%	18	44%	11	27%	10	24%	21	51%
Students with Disabilities	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	3	30%	7	70%	–	–	–	–	–	–	–	–	–	–
White	66	29	44%	37	56%	3	8%	18	49%	7	19%	9	24%	16	43%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	6	1	17%	5	83%	0	0%	4	80%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	75	32	43%	43	57%	4	9%	18	42%	12	28%	9	21%	21	49%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	79	32	41%	47	59%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	81	33	41%	48	59%	4	8%	22	46%	12	25%	10	21%	22	46%
Not Homeless	81	33	41%	48	59%	4	8%	22	46%	12	25%	10	21%	22	46%
Not Migrant	81	33	41%	48	59%	4	8%	22	46%	12	25%	10	21%	22	46%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	81	33	41%	48	59%	4	8%	22	46%	12	25%	10	21%	22	46%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



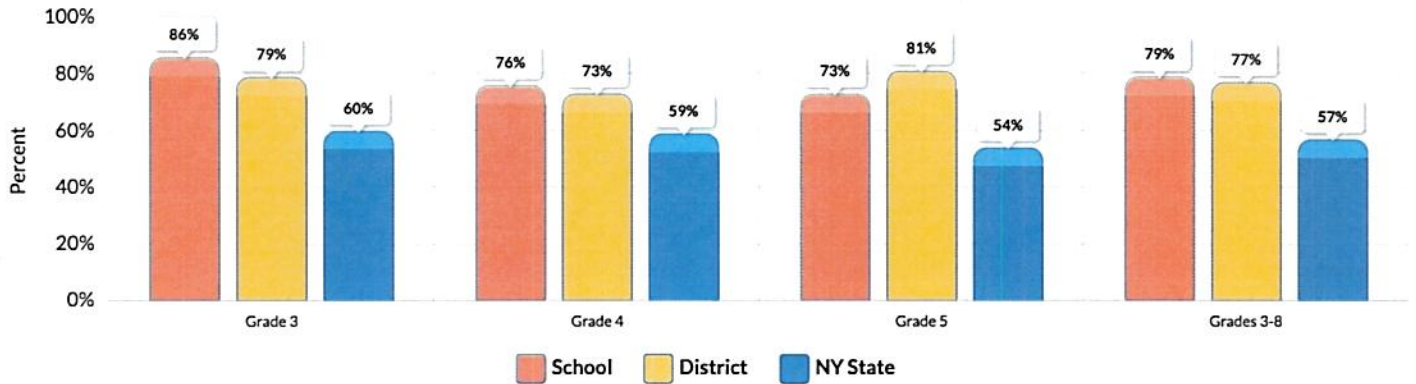
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	51	52%	48	48%	2	4%	9	19%	30	63%	7	15%	37	77%
Female	53	28	53%	25	47%	1	4%	1	4%	19	76%	4	16%	23	92%
Male	46	23	50%	23	50%	1	4%	8	35%	11	48%	3	13%	14	61%
General Education Students	89	44	49%	45	51%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	8	53%	7	47%	0	0%	1	14%	6	86%	0	0%	6	86%
White	80	39	49%	41	51%	2	5%	8	20%	24	59%	7	17%	31	76%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	9	60%	6	40%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	84	42	50%	42	50%	1	2%	8	19%	26	62%	7	17%	33	79%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	95	48	51%	47	49%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	99	51	52%	48	48%	2	4%	9	19%	30	63%	7	15%	37	77%
Not Homeless	99	51	52%	48	48%	2	4%	9	19%	30	63%	7	15%	37	77%
Not Migrant	99	51	52%	48	48%	2	4%	9	19%	30	63%	7	15%	37	77%
Parent Not in Armed Forces	99	51	52%	48	48%	2	4%	9	19%	30	63%	7	15%	37	77%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



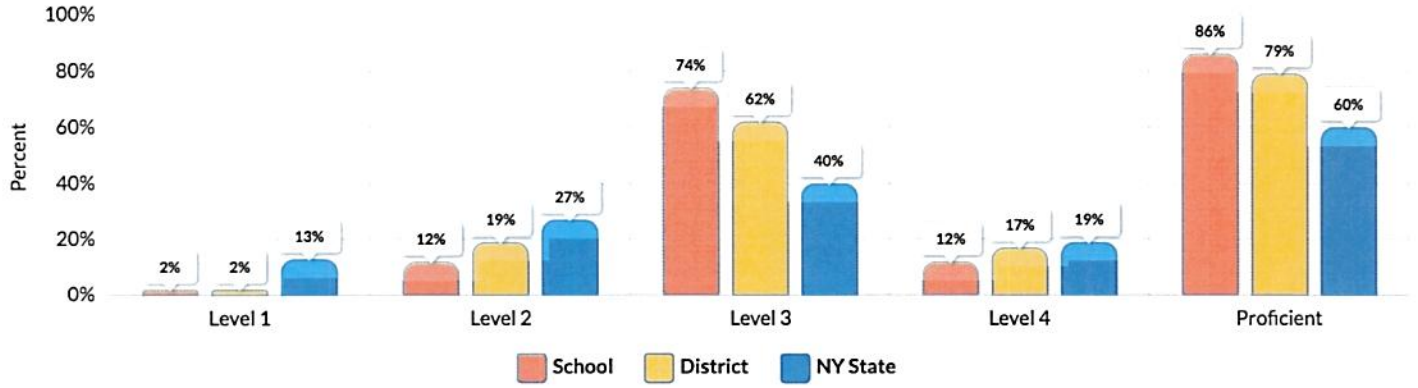
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	101	44	44%	57	56%	1	2%	7	12%	42	74%	7	12%	49	86%
Grade 4	81	31	38%	50	62%	4	8%	8	16%	33	66%	5	10%	38	76%
Grade 5	99	50	51%	49	49%	4	8%	9	18%	31	63%	5	10%	36	73%
Grades 3-8	281	125	44%	156	56%	9	6%	24	15%	106	68%	17	11%	123	79%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

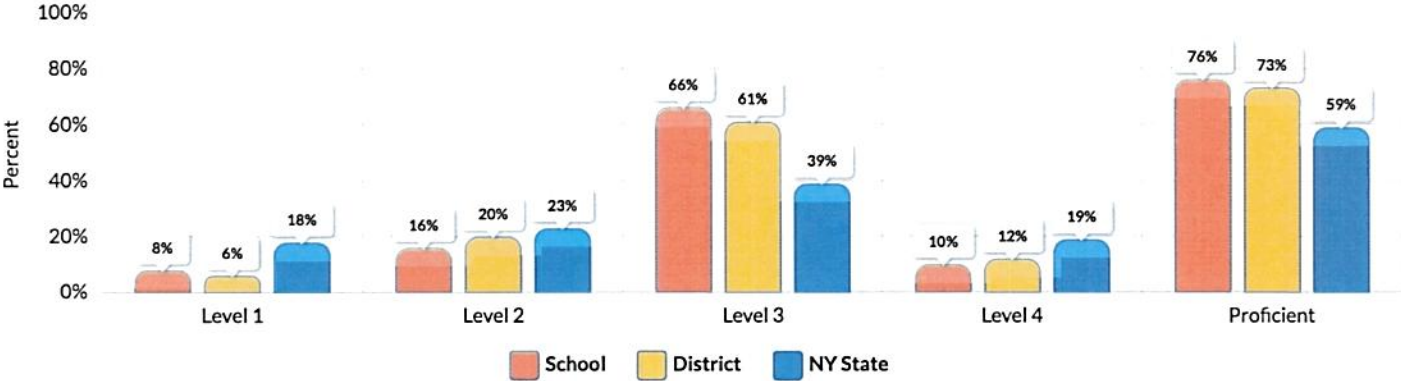


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	44	44%	57	56%	1	2%	7	12%	42	74%	7	12%	49	86%
Female	59	25	42%	34	58%	0	0%	4	12%	26	76%	4	12%	30	88%
Male	42	19	45%	23	55%	1	4%	3	13%	16	70%	3	13%	19	83%
General Education Students	92	38	41%	54	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
White	82	35	43%	47	57%	0	0%	6	13%	34	72%	7	15%	41	87%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	9	47%	10	53%	1	10%	1	10%	8	80%	0	0%	8	80%
Economically Disadvantaged	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	87	33	38%	54	62%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	99	42	42%	57	58%	1	2%	7	12%	42	74%	7	12%	49	86%
Not in Foster Care	101	44	44%	57	56%	1	2%	7	12%	42	74%	7	12%	49	86%
Not Homeless	101	44	44%	57	56%	1	2%	7	12%	42	74%	7	12%	49	86%
Not Migrant	101	44	44%	57	56%	1	2%	7	12%	42	74%	7	12%	49	86%
Parent Not in Armed Forces	101	44	44%	57	56%	1	2%	7	12%	42	74%	7	12%	49	86%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



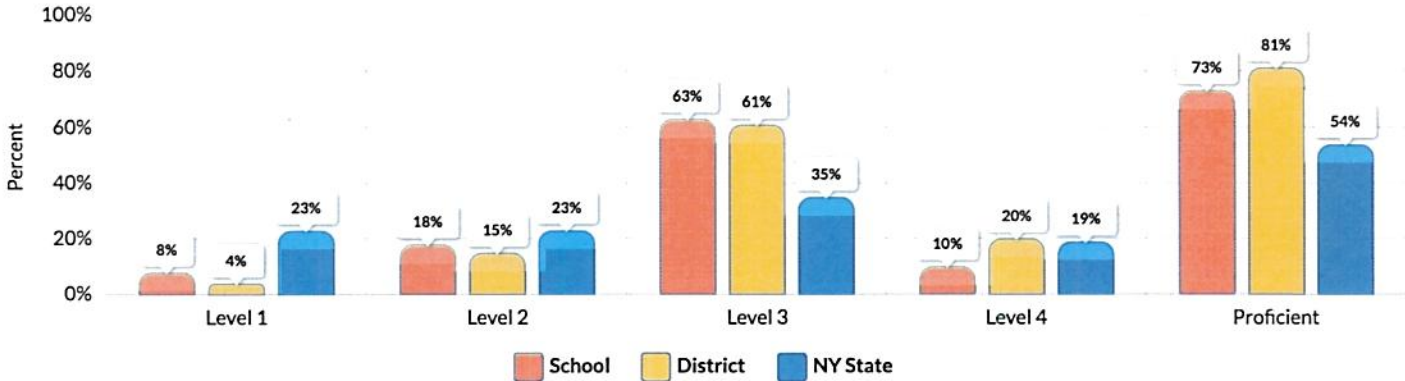
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	31	38%	50	62%	4	8%	8	16%	33	66%	5	10%	38	76%
Female	34	16	47%	18	53%	0	0%	4	22%	13	72%	1	6%	14	78%
Male	47	15	32%	32	68%	4	13%	4	13%	20	63%	4	13%	24	75%
General Education Students	71	27	38%	44	62%	2	5%	6	14%	31	70%	5	11%	36	82%
Students with Disabilities	10	4	40%	6	60%	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
White	66	26	39%	40	61%	2	5%	6	15%	29	73%	3	8%	32	80%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	14	4	29%	10	71%	2	20%	2	20%	4	40%	2	20%	6	60%
Economically Disadvantaged	6	1	17%	5	83%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	75	30	40%	45	60%	2	4%	8	18%	31	69%	4	9%	35	78%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	30	38%	49	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	31	38%	50	62%	4	8%	8	16%	33	66%	5	10%	38	76%
Not Homeless	81	31	38%	50	62%	4	8%	8	16%	33	66%	5	10%	38	76%
Not Migrant	81	31	38%	50	62%	4	8%	8	16%	33	66%	5	10%	38	76%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	81	31	38%	50	62%	4	8%	8	16%	33	66%	5	10%	38	76%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



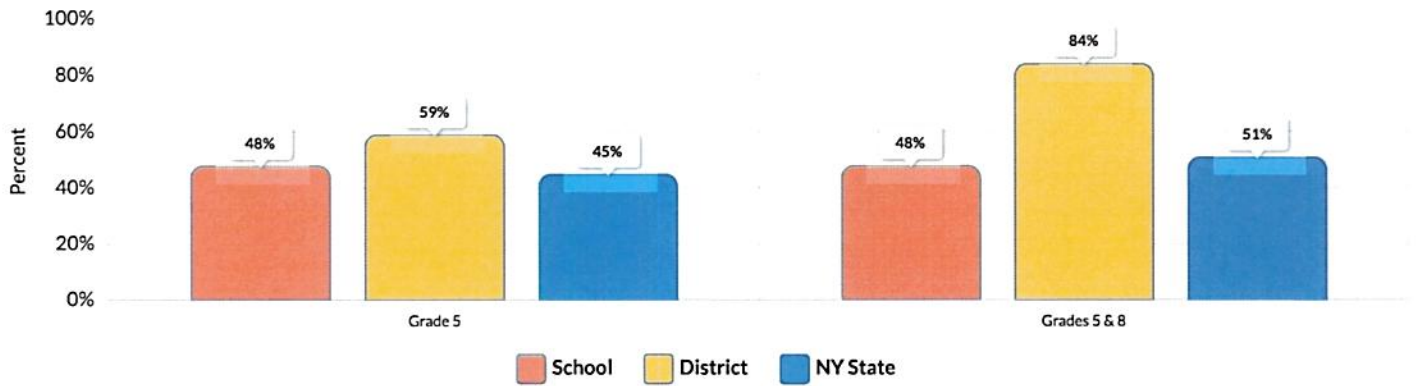
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	50	51%	49	49%	4	8%	9	18%	31	63%	5	10%	36	73%
Female	53	30	57%	23	43%	1	4%	6	26%	15	65%	1	4%	16	70%
Male	46	20	43%	26	57%	3	12%	3	12%	16	62%	4	15%	20	77%
General Education Students	89	43	48%	46	52%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	7	47%	8	53%	1	13%	2	25%	5	63%	0	0%	5	63%
White	80	39	49%	41	51%	3	7%	7	17%	26	63%	5	12%	31	76%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	9	60%	6	40%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	84	41	49%	43	51%	2	5%	8	19%	28	65%	5	12%	33	77%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	95	47	49%	48	51%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	99	50	51%	49	49%	4	8%	9	18%	31	63%	5	10%	36	73%
Not Homeless	99	50	51%	49	49%	4	8%	9	18%	31	63%	5	10%	36	73%
Not Migrant	99	50	51%	49	49%	4	8%	9	18%	31	63%	5	10%	36	73%
Parent Not in Armed Forces	99	50	51%	49	49%	4	8%	9	18%	31	63%	5	10%	36	73%

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



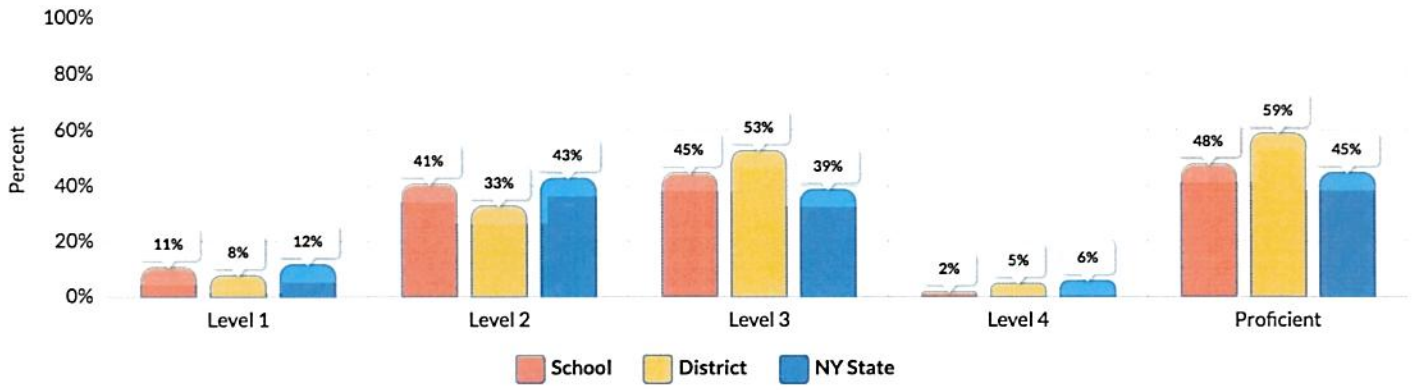
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%
Grades 5 & 8	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%
Female	53	33	62%	20	38%	2	10%	7	35%	11	55%	0	0%	11	55%
Male	46	22	48%	24	52%	3	13%	11	46%	9	38%	1	4%	10	42%
General Education Students	89	48	54%	41	46%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	8	53%	7	47%	0	0%	4	57%	3	43%	0	0%	3	43%
White	80	43	54%	37	46%	5	14%	14	38%	17	46%	1	3%	18	49%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	10	67%	5	33%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	84	45	54%	39	46%	4	10%	16	41%	18	46%	1	3%	19	49%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	52	55%	43	45%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%
Not Homeless	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%
Not Migrant	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%
Parent Not in Armed Forces	99	55	56%	44	44%	5	11%	18	41%	20	45%	1	2%	21	48%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

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