

SEAFORD UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

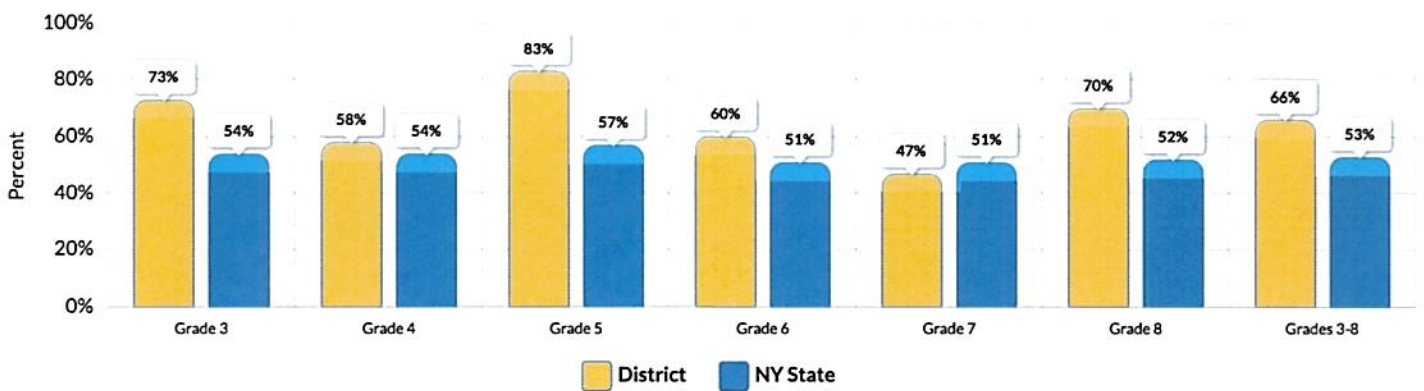
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



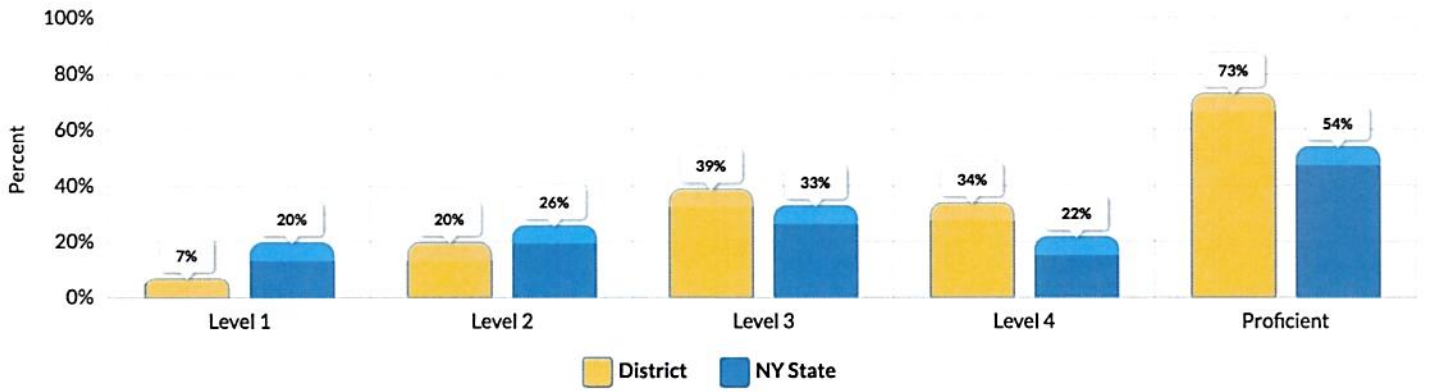
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	185	71	38%	114	62%	8	7%	23	20%	44	39%	39	34%	83	73%
Grade 4	138	58	42%	80	58%	7	9%	27	34%	29	36%	17	21%	46	58%
Grade 5	181	98	54%	83	46%	3	4%	11	13%	48	58%	21	25%	69	83%
Grade 6	196	133	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Grade 7	158	94	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Grade 8	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%
Grades 3-8	1,029	571	55%	458	45%	48	10%	106	23%	188	41%	116	25%	304	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

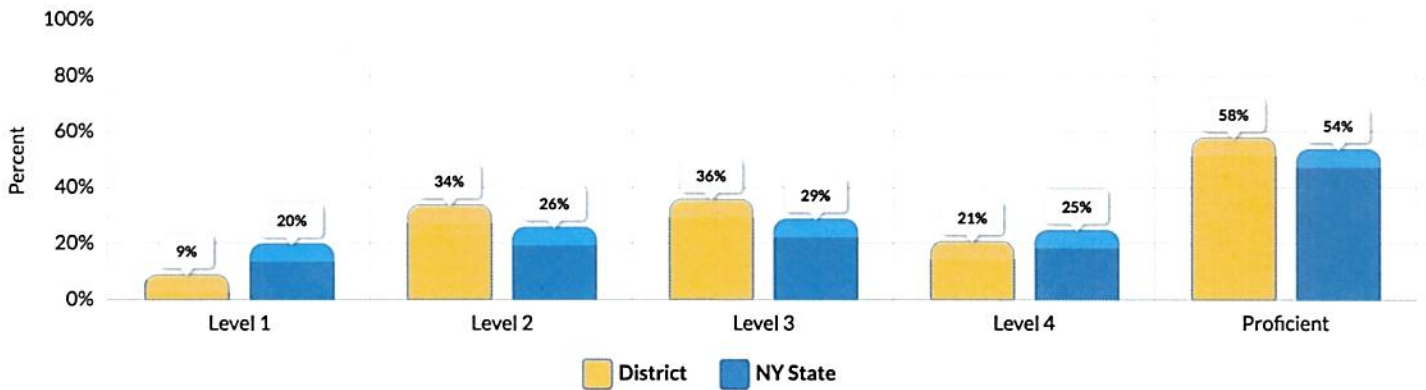


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	71	38%	114	62%	8	7%	23	20%	44	39%	39	34%	83	73%
Female	100	38	38%	62	62%	2	3%	12	19%	24	39%	24	39%	48	77%
Male	85	33	39%	52	61%	6	12%	11	21%	20	38%	15	29%	35	67%
General Education Students	164	60	37%	104	63%	4	4%	18	17%	44	42%	38	37%	82	79%
Students with Disabilities	21	11	52%	10	48%	4	40%	5	50%	0	0%	1	10%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	9	45%	11	55%	3	27%	2	18%	3	27%	3	27%	6	55%
White	145	56	39%	89	61%	5	6%	17	19%	34	38%	33	37%	67	75%
Multiracial	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	6	30%	14	70%	0	0%	4	29%	7	50%	3	21%	10	71%
Economically Disadvantaged	27	14	52%	13	48%	2	15%	3	23%	3	23%	5	38%	8	62%
Not Economically Disadvantaged	158	57	36%	101	64%	6	6%	20	20%	41	41%	34	34%	75	74%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	181	68	38%	113	62%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	185	71	38%	114	62%	8	7%	23	20%	44	39%	39	34%	83	73%
Not Homeless	185	71	38%	114	62%	8	7%	23	20%	44	39%	39	34%	83	73%
Not Migrant	185	71	38%	114	62%	8	7%	23	20%	44	39%	39	34%	83	73%
Parent Not in Armed Forces	185	71	38%	114	62%	8	7%	23	20%	44	39%	39	34%	83	73%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

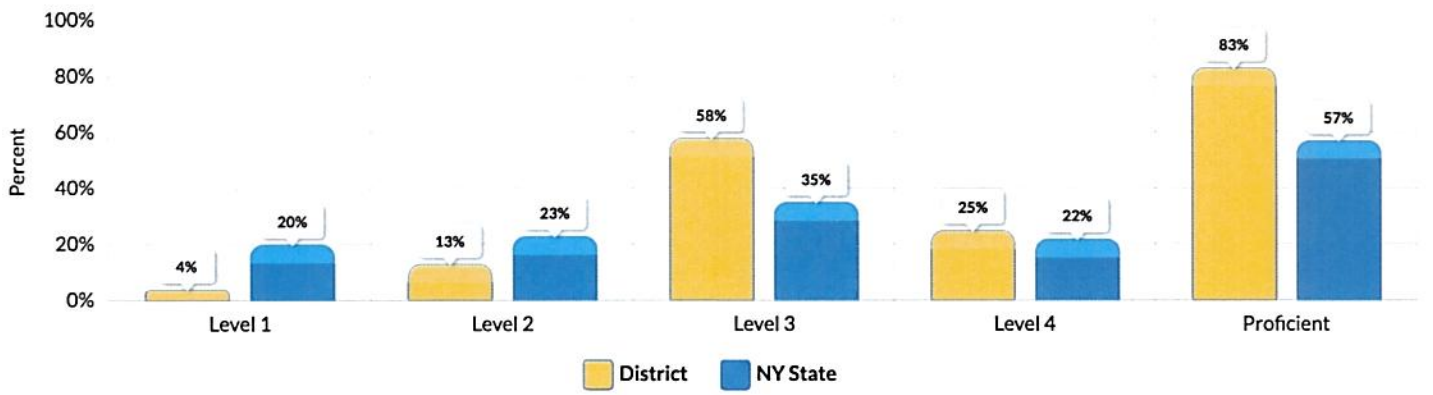


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	58	42%	80	58%	7	9%	27	34%	29	36%	17	21%	46	58%
Female	64	28	44%	36	56%	2	6%	7	19%	19	53%	8	22%	27	75%
Male	74	30	41%	44	59%	5	11%	20	45%	10	23%	9	20%	19	43%
General Education Students	120	50	42%	70	58%	4	6%	22	31%	27	39%	17	24%	44	63%
Students with Disabilities	18	8	44%	10	56%	3	30%	5	50%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	2	29%	1	14%	4	57%	0	0%	4	57%
Hispanic or Latino	16	5	31%	11	69%	1	9%	4	36%	5	45%	1	9%	6	55%
White	112	50	45%	62	55%	4	6%	22	35%	20	32%	16	26%	36	58%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	4	29%	10	71%	1	10%	5	50%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	124	54	44%	70	56%	6	9%	22	31%	26	37%	16	23%	42	60%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	57	42%	78	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	58	42%	80	58%	7	9%	27	34%	29	36%	17	21%	46	58%
Not Homeless	138	58	42%	80	58%	7	9%	27	34%	29	36%	17	21%	46	58%
Not Migrant	138	58	42%	80	58%	7	9%	27	34%	29	36%	17	21%	46	58%
Parent Not in Armed Forces	138	58	42%	80	58%	7	9%	27	34%	29	36%	17	21%	46	58%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

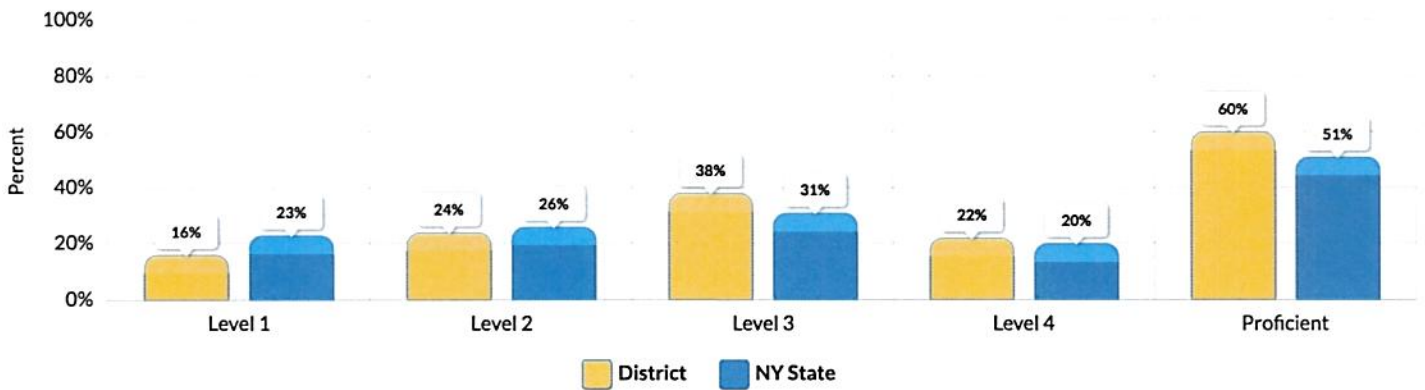


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	98	54%	83	46%	3	4%	11	13%	48	58%	21	25%	69	83%
Female	97	50	52%	47	48%	2	4%	2	4%	31	66%	12	26%	43	91%
Male	84	48	57%	36	43%	1	3%	9	25%	17	47%	9	25%	26	72%
General Education Students	157	81	52%	76	48%	1	1%	9	12%	45	59%	21	28%	66	87%
Students with Disabilities	24	17	71%	7	29%	2	29%	2	29%	3	43%	0	0%	3	43%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	8	35%	15	65%	0	0%	2	13%	10	67%	3	20%	13	87%
White	147	84	57%	63	43%	3	5%	9	14%	37	59%	14	22%	51	81%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	25	12	48%	13	52%	1	8%	1	8%	7	54%	4	31%	11	85%
Not Economically Disadvantaged	156	86	55%	70	45%	2	3%	10	14%	41	59%	17	24%	58	83%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	177	95	54%	82	46%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	98	54%	83	46%	3	4%	11	13%	48	58%	21	25%	69	83%
Not Homeless	181	98	54%	83	46%	3	4%	11	13%	48	58%	21	25%	69	83%
Not Migrant	181	98	54%	83	46%	3	4%	11	13%	48	58%	21	25%	69	83%
Parent Not in Armed Forces	181	98	54%	83	46%	3	4%	11	13%	48	58%	21	25%	69	83%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

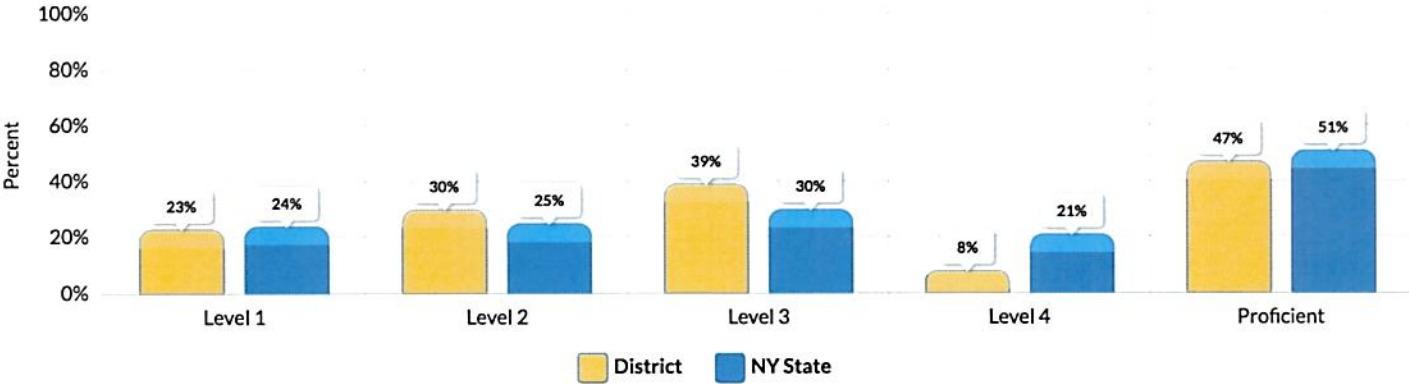


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	133	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Female	101	70	69%	31	31%	3	10%	7	23%	14	45%	7	23%	21	68%
Male	95	63	66%	32	34%	7	22%	8	25%	10	31%	7	22%	17	53%
General Education Students	161	106	66%	55	34%	7	13%	11	20%	23	42%	14	25%	37	67%
Students with Disabilities	35	27	77%	8	23%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	7	54%	6	46%	-	-	-	-	-	-	-	-	-	-
White	177	124	70%	53	30%	9	17%	12	23%	20	38%	12	23%	32	60%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	19	9	47%	10	53%	1	10%	3	30%	4	40%	2	20%	6	60%
Economically Disadvantaged	20	19	95%	1	5%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	176	114	65%	62	35%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	194	131	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Not in Foster Care	196	133	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Not Homeless	196	133	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Not Migrant	196	133	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Parent Not in Armed Forces	196	133	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

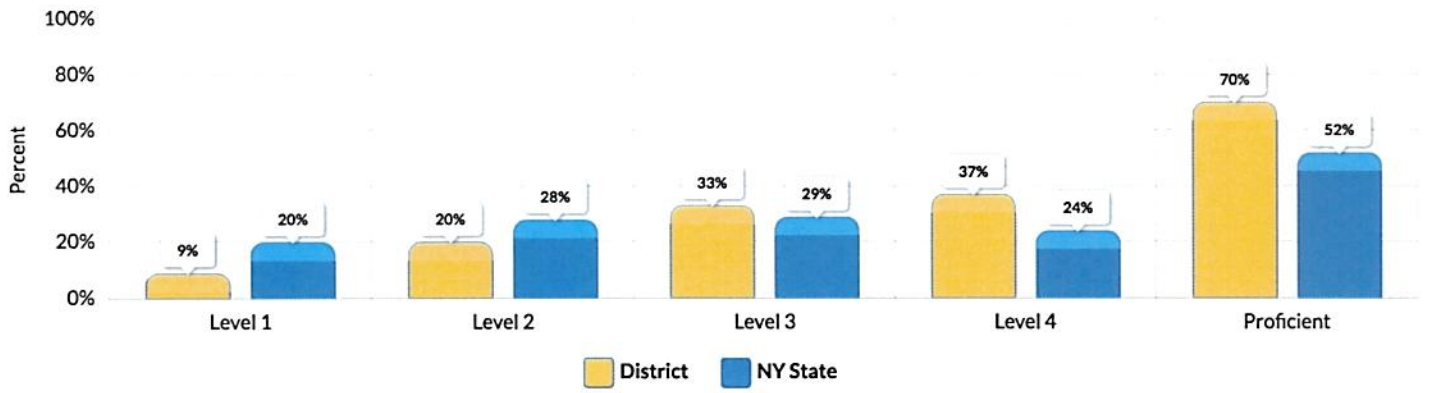


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	94	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Female	66	40	61%	26	39%	4	15%	7	27%	11	42%	4	15%	15	58%
Male	92	54	59%	38	41%	11	29%	12	32%	14	37%	1	3%	15	39%
General Education Students	135	78	58%	57	42%	13	23%	16	28%	24	42%	4	7%	28	49%
Students with Disabilities	23	16	70%	7	30%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	0	0%	3	38%	4	50%	1	13%	5	63%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
White	125	77	62%	48	38%	14	29%	12	25%	18	38%	4	8%	22	46%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	13	62%	8	38%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	23	12	52%	11	48%	5	45%	3	27%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	135	82	61%	53	39%	10	19%	16	30%	22	42%	5	9%	27	51%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Not in Foster Care	158	94	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Not Homeless	158	94	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Not Migrant	158	94	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Parent Not in Armed Forces	158	94	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



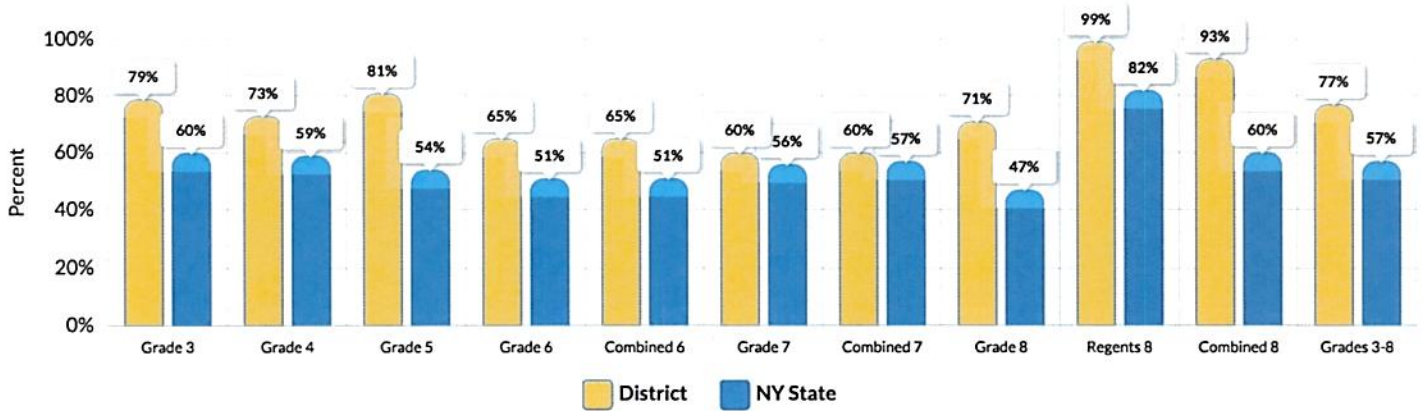
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%
Female	76	55	72%	21	28%	1	5%	4	19%	7	33%	9	43%	16	76%
Male	95	62	65%	33	35%	4	12%	7	21%	11	33%	11	33%	22	67%
General Education Students	146	94	64%	52	36%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	25	23	92%	2	8%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	8	73%	3	27%	–	–	–	–	–	–	–	–	–	–
White	149	108	72%	41	28%	4	10%	9	22%	15	37%	13	32%	28	68%
Small Group Total: Race & Ethnicity	22	9	41%	13	59%	1	8%	2	15%	3	23%	7	54%	10	77%
Economically Disadvantaged	27	17	63%	10	37%	2	20%	0	0%	4	40%	4	40%	8	80%
Not Economically Disadvantaged	144	100	69%	44	31%	3	7%	11	25%	14	32%	16	36%	30	68%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	170	117	69%	53	31%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	117	69%	53	31%	–	–	–	–	–	–	–	–	–	–
Not Migrant	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%
Parent Not in Armed Forces	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



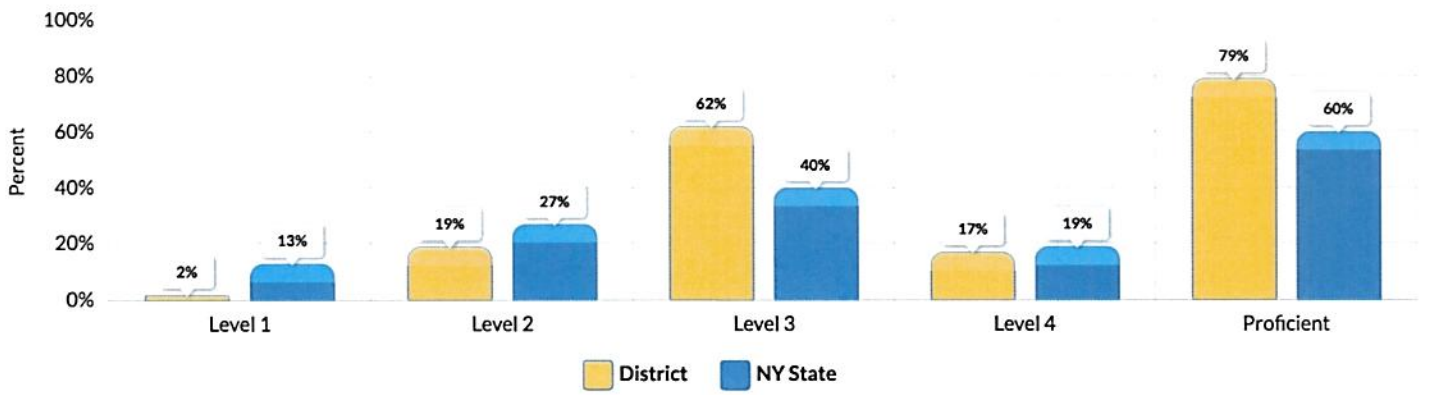
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	185	69	37%	116	63%	2	2%	22	19%	72	62%	20	17%	92	79%
Grade 4	138	55	40%	83	60%	5	6%	17	20%	51	61%	10	12%	61	73%
Grade 5	181	92	51%	89	49%	4	4%	13	15%	54	61%	18	20%	72	81%
Grade 6	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Combined 6	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Grade 7	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%
Combined 7	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%
Grade 8	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Regents 8	—	—	—	75	44%	0	0%	1	1%	1	1%	73	97%	74	99%
Combined 8	171	75	44%	96	56%	1	1%	6	6%	13	14%	76	79%	89	93%
Grades 3-8	1,029	514	50%	515	50%	26	5%	93	18%	247	48%	149	29%	396	77%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

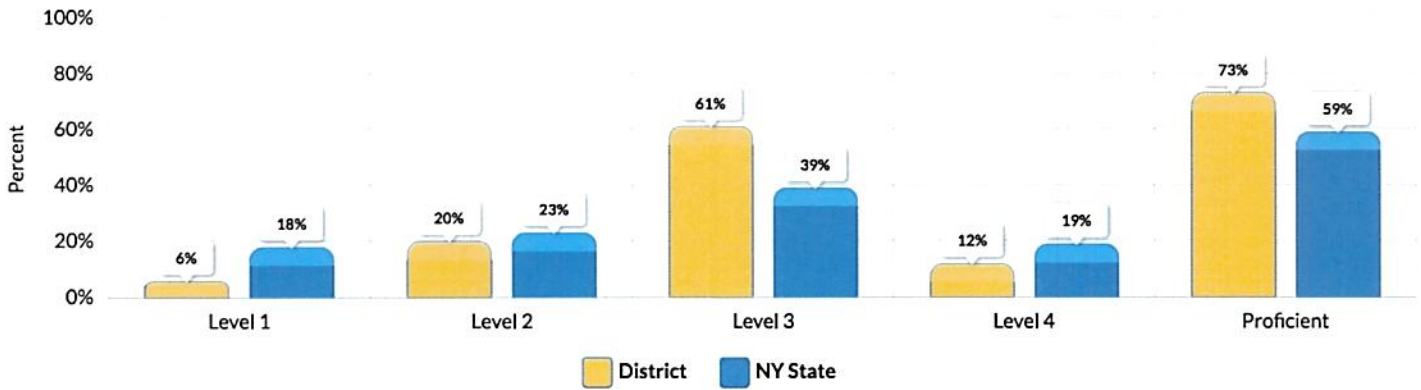


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	69	37%	116	63%	2	2%	22	19%	72	62%	20	17%	92	79%
Female	100	37	37%	63	63%	0	0%	12	19%	42	67%	9	14%	51	81%
Male	85	32	38%	53	62%	2	4%	10	19%	30	57%	11	21%	41	77%
General Education Students	164	57	35%	107	65%	1	1%	16	15%	70	65%	20	19%	90	84%
Students with Disabilities	21	12	57%	9	43%	1	11%	6	67%	2	22%	0	0%	2	22%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	9	45%	11	55%	1	9%	2	18%	6	55%	2	18%	8	73%
White	145	55	38%	90	62%	1	1%	17	19%	57	63%	15	17%	72	80%
Multiracial	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	5	25%	15	75%	0	0%	3	20%	9	60%	3	20%	12	80%
Economically Disadvantaged	27	16	59%	11	41%	1	9%	1	9%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	158	53	34%	105	66%	1	1%	21	20%	66	63%	17	16%	83	79%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	181	66	36%	115	64%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	185	69	37%	116	63%	2	2%	22	19%	72	62%	20	17%	92	79%
Not Homeless	185	69	37%	116	63%	2	2%	22	19%	72	62%	20	17%	92	79%
Not Migrant	185	69	37%	116	63%	2	2%	22	19%	72	62%	20	17%	92	79%
Parent Not in Armed Forces	185	69	37%	116	63%	2	2%	22	19%	72	62%	20	17%	92	79%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

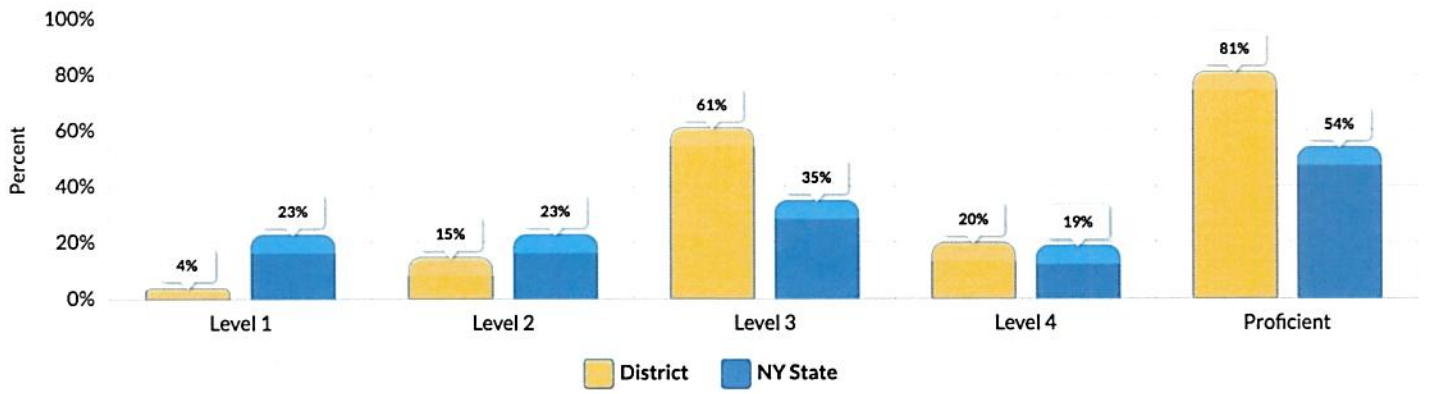


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	55	40%	83	60%	5	6%	17	20%	51	61%	10	12%	61	73%
Female	64	28	44%	36	56%	0	0%	8	22%	26	72%	2	6%	28	78%
Male	74	27	36%	47	64%	5	11%	9	19%	25	53%	8	17%	33	70%
General Education Students	120	46	38%	74	62%	2	3%	14	19%	48	65%	10	14%	58	78%
Students with Disabilities	18	9	50%	9	50%	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	16	5	31%	11	69%	3	27%	4	36%	3	27%	1	9%	4	36%
White	112	47	42%	65	58%	2	3%	12	18%	43	66%	8	12%	51	78%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	5	36%	9	64%	2	22%	3	33%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	124	50	40%	74	60%	3	4%	14	19%	48	65%	9	12%	57	77%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	54	40%	81	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	55	40%	83	60%	5	6%	17	20%	51	61%	10	12%	61	73%
Not Homeless	138	55	40%	83	60%	5	6%	17	20%	51	61%	10	12%	61	73%
Not Migrant	138	55	40%	83	60%	5	6%	17	20%	51	61%	10	12%	61	73%
Parent Not in Armed Forces	138	55	40%	83	60%	5	6%	17	20%	51	61%	10	12%	61	73%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

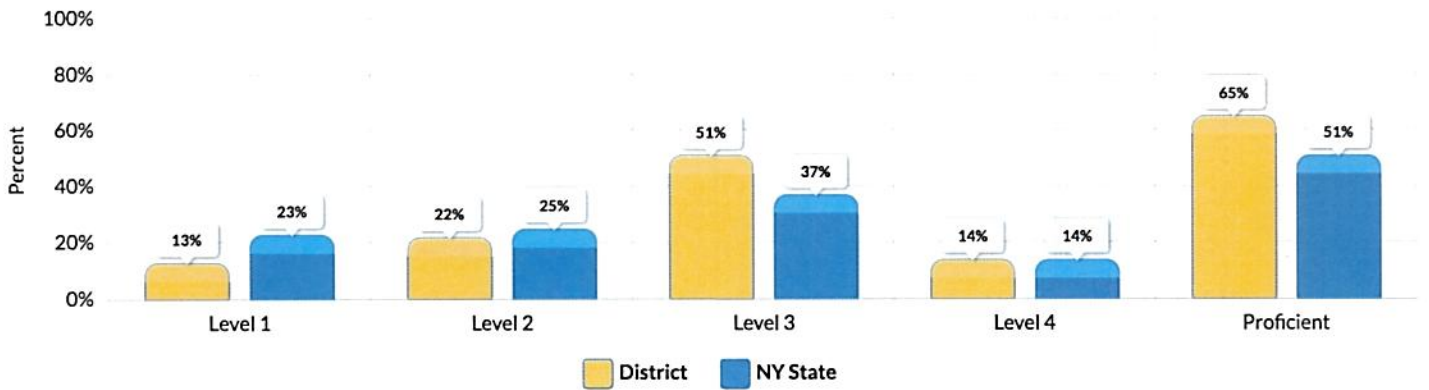


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	92	51%	89	49%	4	4%	13	15%	54	61%	18	20%	72	81%
Female	97	51	53%	46	47%	1	2%	7	15%	30	65%	8	17%	38	83%
Male	84	41	49%	43	51%	3	7%	6	14%	24	56%	10	23%	34	79%
General Education Students	157	75	48%	82	52%	3	4%	9	11%	52	63%	18	22%	70	85%
Students with Disabilities	24	17	71%	7	29%	1	14%	4	57%	2	29%	0	0%	2	29%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	7	30%	16	70%	1	6%	3	19%	11	69%	1	6%	12	75%
White	147	79	54%	68	46%	3	4%	10	15%	40	59%	15	22%	55	81%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	25	11	44%	14	56%	2	14%	2	14%	9	64%	1	7%	10	71%
Not Economically Disadvantaged	156	81	52%	75	48%	2	3%	11	15%	45	60%	17	23%	62	83%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	177	89	50%	88	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	181	92	51%	89	49%	4	4%	13	15%	54	61%	18	20%	72	81%
Not Homeless	181	92	51%	89	49%	4	4%	13	15%	54	61%	18	20%	72	81%
Not Migrant	181	92	51%	89	49%	4	4%	13	15%	54	61%	18	20%	72	81%
Parent Not in Armed Forces	181	92	51%	89	49%	4	4%	13	15%	54	61%	18	20%	72	81%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

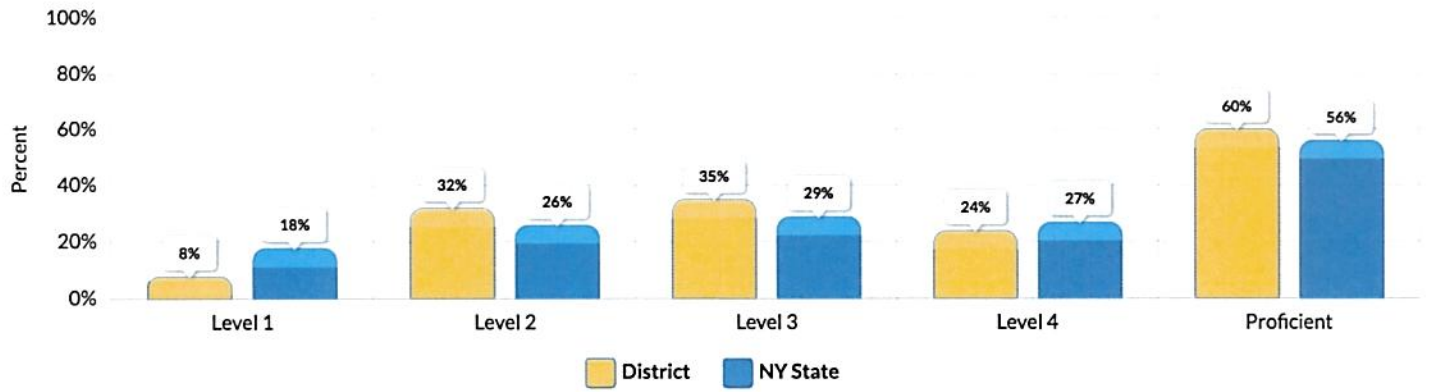


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Female	101	70	69%	31	31%	4	13%	7	23%	16	52%	4	13%	20	65%
Male	95	57	60%	38	40%	5	13%	8	21%	19	50%	6	16%	25	66%
General Education Students	161	104	65%	57	35%	4	7%	11	19%	32	56%	10	18%	42	74%
Students with Disabilities	35	23	66%	12	34%	5	42%	4	33%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	7	54%	6	46%	—	—	—	—	—	—	—	—	—	—
White	177	117	66%	60	34%	7	12%	14	23%	29	48%	10	17%	39	65%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	10	53%	9	47%	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	20	18	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	176	109	62%	67	38%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	194	125	64%	69	36%	9	13%	15	22%	35	51%	10	14%	45	65%
Not in Foster Care	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Not Homeless	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Not Migrant	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Parent Not in Armed Forces	196	127	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

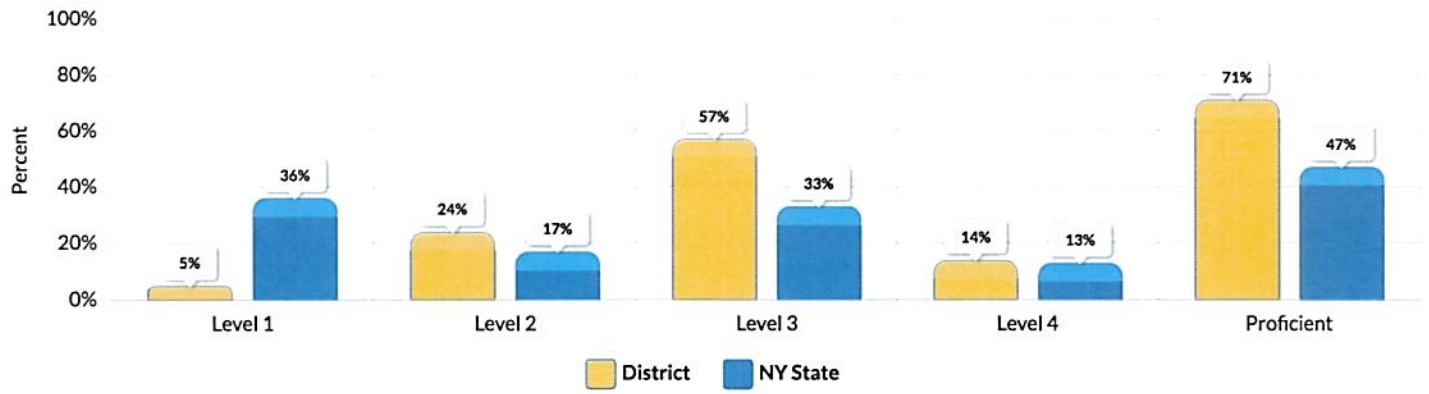


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%
Female	66	40	61%	26	39%	2	8%	7	27%	9	35%	8	31%	17	65%
Male	92	56	61%	36	39%	3	8%	13	36%	13	36%	7	19%	20	56%
General Education Students	135	80	59%	55	41%	4	7%	16	29%	22	40%	13	24%	35	64%
Students with Disabilities	23	16	70%	7	30%	1	14%	4	57%	0	0%	2	29%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	2	22%	5	56%	2	22%	7	78%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
White	125	79	63%	46	37%	4	9%	15	33%	14	30%	13	28%	27	59%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	14	67%	7	33%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	23	16	70%	7	30%	1	14%	4	57%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	135	80	59%	55	41%	4	7%	16	29%	20	36%	15	27%	35	64%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Not in Foster Care	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%
Not Homeless	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%
Not Migrant	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%
Parent Not in Armed Forces	158	96	61%	62	39%	5	8%	20	32%	22	35%	15	24%	37	60%

GRADE 8 MATH RESULTS



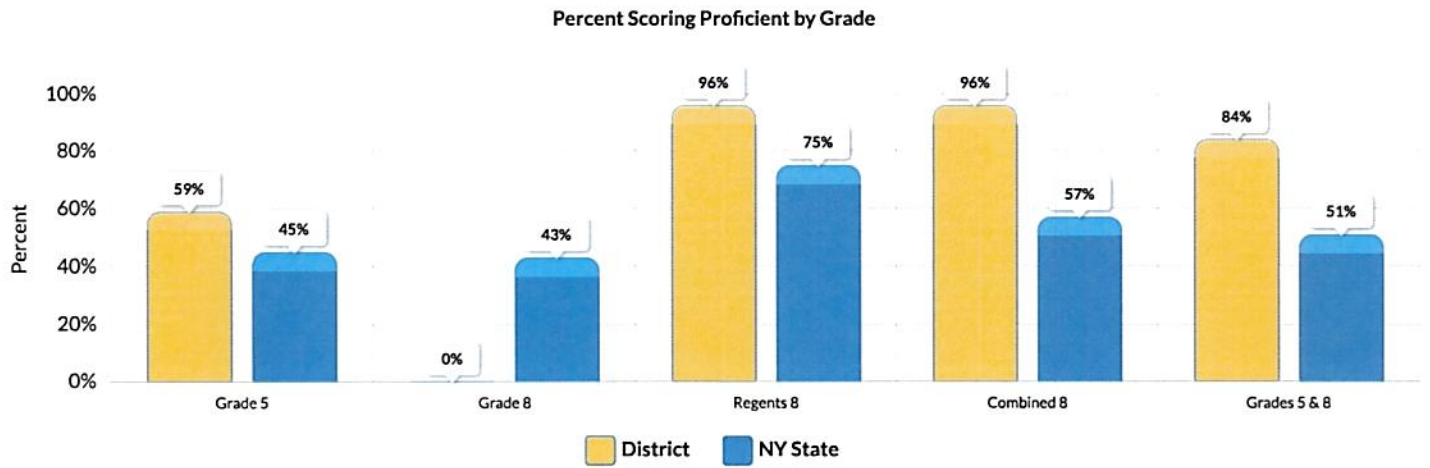
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Female	76	69	91%	7	9%	0	0%	1	14%	5	71%	1	14%	6	86%
Male	95	81	85%	14	15%	1	7%	4	29%	7	50%	2	14%	9	64%
General Education Students	146	127	87%	19	13%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	25	23	92%	2	8%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	9	82%	2	18%	–	–	–	–	–	–	–	–	–	–
White	149	132	89%	17	11%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	169	148	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Economically Disadvantaged	27	23	85%	4	15%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	144	127	88%	17	12%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	170	150	88%	20	12%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	150	88%	20	12%	–	–	–	–	–	–	–	–	–	–
Not Migrant	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Parent Not in Armed Forces	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



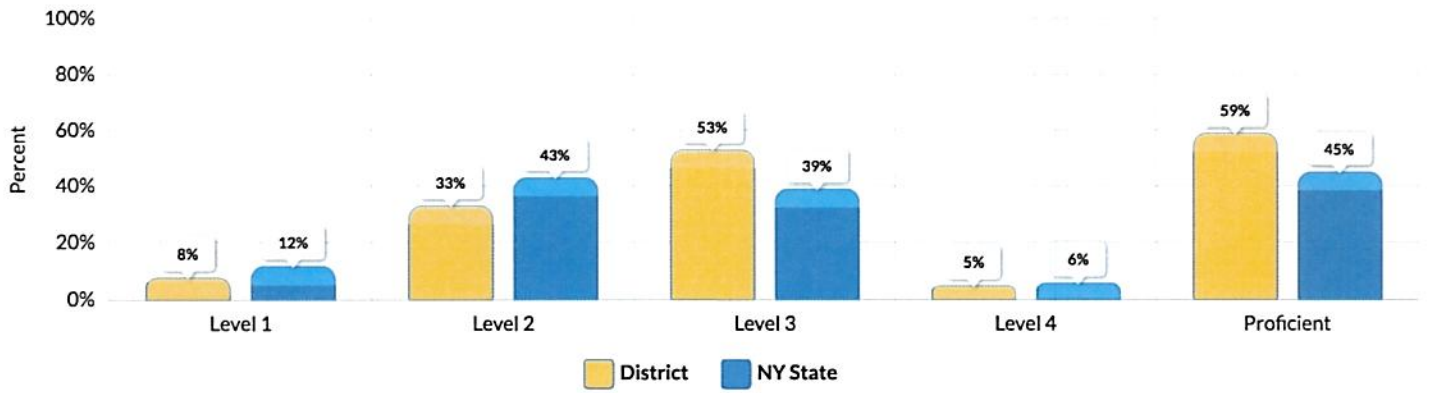
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	181	106	59%	75	41%	6	8%	25	33%	40	53%	4	5%	44	59%
Grade 8	171	171	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	170	99%	3	2%	4	2%	93	55%	70	41%	163	96%
Combined 8	171	1	1%	170	99%	3	2%	4	2%	93	55%	70	41%	163	96%
Grades 5 & 8	352	107	30%	245	70%	9	4%	29	12%	133	54%	74	30%	207	84%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	106	59%	75	41%	6	8%	25	33%	40	53%	4	5%	44	59%
Female	97	58	60%	39	40%	3	8%	11	28%	24	62%	1	3%	25	64%
Male	84	48	57%	36	43%	3	8%	14	39%	16	44%	3	8%	19	53%
General Education Students	157	87	55%	70	45%	4	6%	24	34%	38	54%	4	6%	42	60%
Students with Disabilities	24	19	79%	5	21%	2	40%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	12	52%	11	48%	0	0%	5	45%	6	55%	0	0%	6	55%
White	147	88	60%	59	40%	6	10%	19	32%	32	54%	2	3%	34	58%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	25	15	60%	10	40%	1	10%	3	30%	6	60%	0	0%	6	60%
Not Economically Disadvantaged	156	91	58%	65	42%	5	8%	22	34%	34	52%	4	6%	38	58%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	177	103	58%	74	42%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	181	106	59%	75	41%	6	8%	25	33%	40	53%	4	5%	44	59%
Not Homeless	181	106	59%	75	41%	6	8%	25	33%	40	53%	4	5%	44	59%
Not Migrant	181	106	59%	75	41%	6	8%	25	33%	40	53%	4	5%	44	59%
Parent Not in Armed Forces	181	106	59%	75	41%	6	8%	25	33%	40	53%	4	5%	44	59%

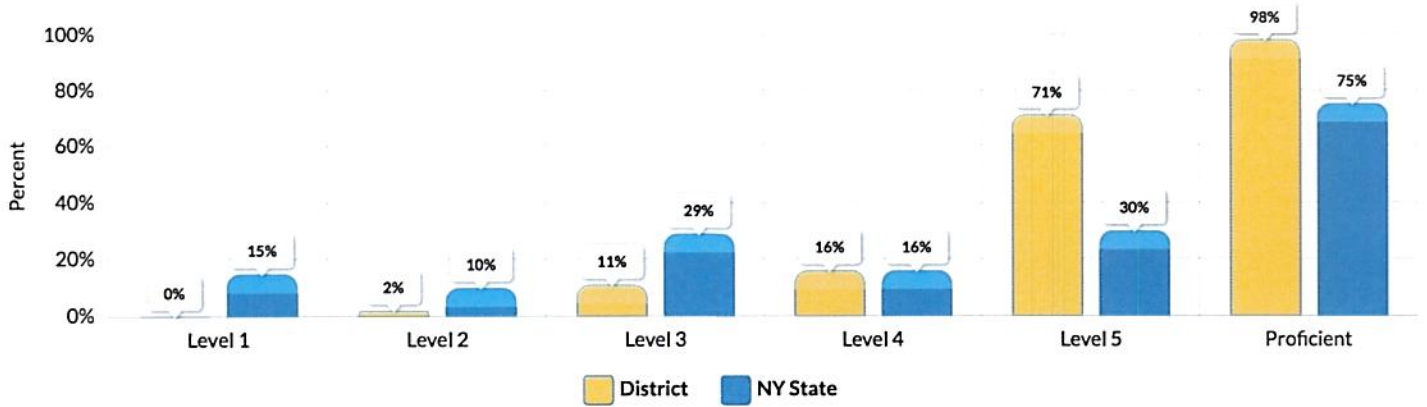
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

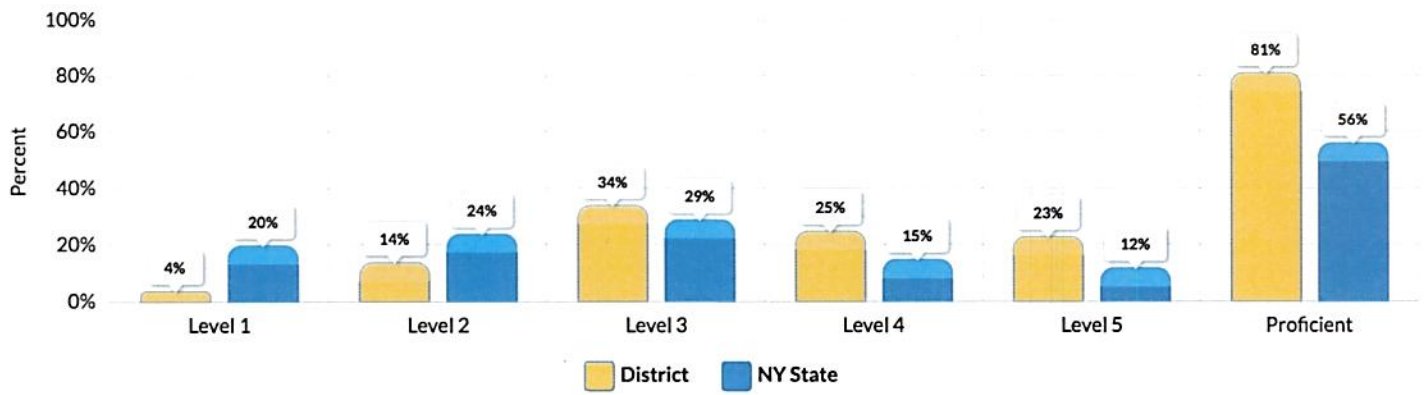


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	0	0%	4	2%	19	11%	26	16%	118	71%	163	98%
Female	70	0	0%	1	1%	7	10%	10	14%	52	74%	69	99%
Male	97	0	0%	3	3%	12	12%	16	16%	66	68%	94	97%
General Education Students	135	0	0%	0	0%	7	5%	21	16%	107	79%	135	100%
Students with Disabilities	32	0	0%	4	13%	12	38%	5	16%	11	34%	28	88%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	0	0%	1	5%	5	24%	6	29%	9	43%	20	95%
White	134	0	0%	3	2%	12	9%	20	15%	99	74%	131	98%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	2	17%	0	0%	10	83%	12	100%
Economically Disadvantaged	24	0	0%	0	0%	5	21%	8	33%	11	46%	24	100%
Not Economically Disadvantaged	143	0	0%	4	3%	14	10%	18	13%	107	75%	139	97%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	166	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	167	0	0%	4	2%	19	11%	26	16%	118	71%	163	98%
Not Homeless	167	0	0%	4	2%	19	11%	26	16%	118	71%	163	98%
Not Migrant	167	0	0%	4	2%	19	11%	26	16%	118	71%	163	98%
Parent Not in Armed Forces	167	0	0%	4	2%	19	11%	26	16%	118	71%	163	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

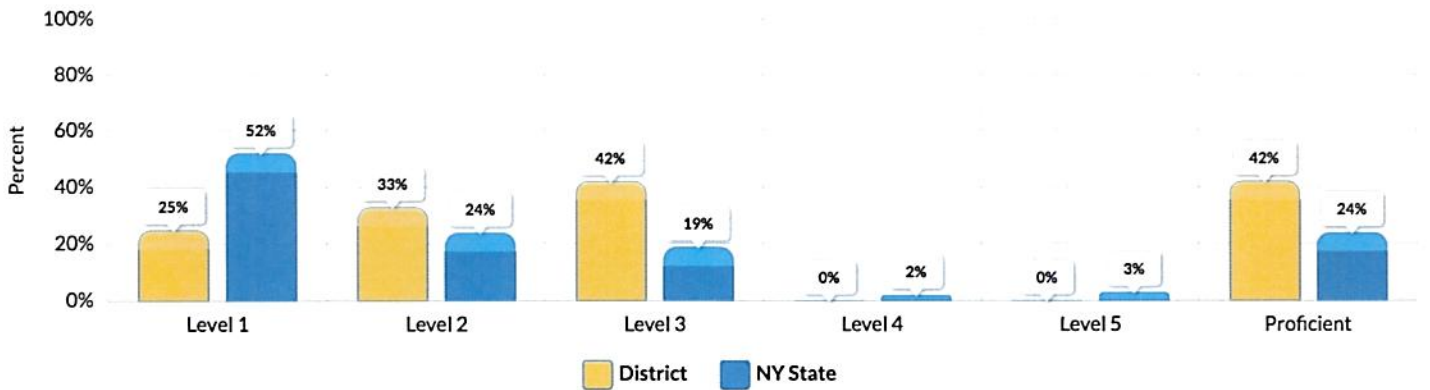


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	9	4%	29	14%	69	34%	51	25%	47	23%	167	81%
Female	94	3	3%	13	14%	29	31%	24	26%	25	27%	78	83%
Male	111	6	5%	16	14%	40	36%	27	24%	22	20%	89	80%
General Education Students	170	4	2%	16	9%	56	33%	49	29%	45	26%	150	88%
Students with Disabilities	35	5	14%	13	37%	13	37%	2	6%	2	6%	17	49%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	4	31%	1	8%	7	54%	12	92%
Black or African American	7	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	1	5%	5	23%	9	41%	4	18%	3	14%	16	73%
White	162	7	4%	21	13%	52	32%	45	28%	37	23%	134	83%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	2	25%	4	50%	1	13%	0	0%	5	63%
Economically Disadvantaged	37	1	3%	8	22%	14	38%	6	16%	8	22%	28	76%
Not Economically Disadvantaged	168	8	5%	21	13%	55	33%	45	27%	39	23%	139	83%
English Language Learner	6	1	17%	3	50%	1	17%	1	17%	0	0%	2	33%
Non-English Language Learner	199	8	4%	26	13%	68	34%	50	25%	47	24%	165	83%
Not in Foster Care	205	9	4%	29	14%	69	34%	51	25%	47	23%	167	81%
Not Homeless	205	9	4%	29	14%	69	34%	51	25%	47	23%	167	81%
Not Migrant	205	9	4%	29	14%	69	34%	51	25%	47	23%	167	81%
Parent Not in Armed Forces	205	9	4%	29	14%	69	34%	51	25%	47	23%	167	81%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

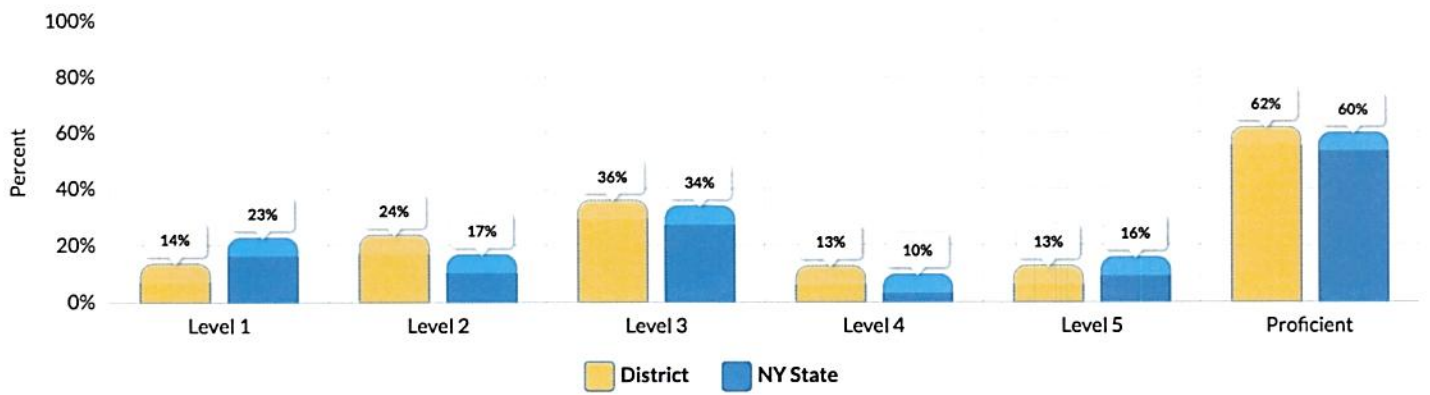


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
General Education Students	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Not in Foster Care	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Not Homeless	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Not Migrant	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
Parent Not in Armed Forces	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

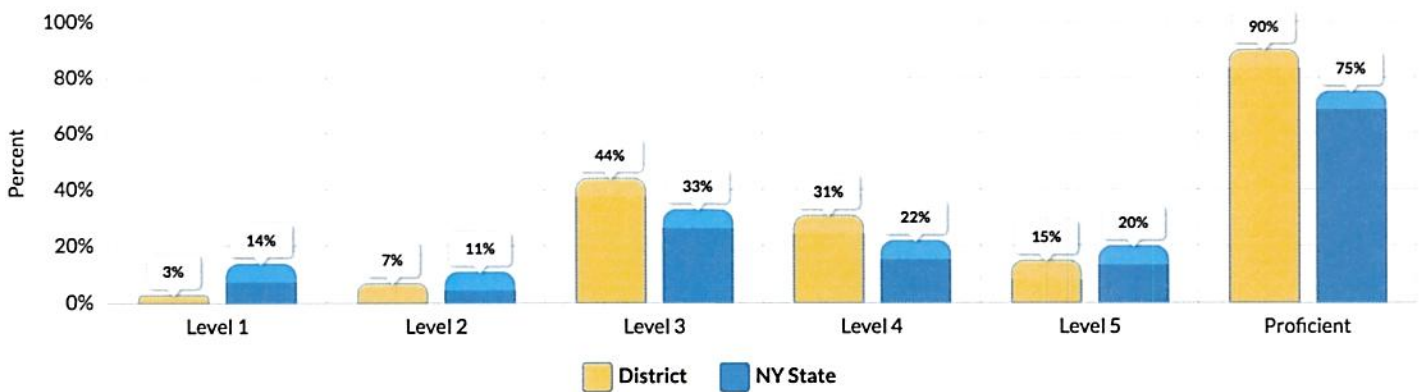


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	25	14%	41	24%	63	36%	22	13%	23	13%	108	62%
Female	100	8	8%	21	21%	41	41%	13	13%	17	17%	71	71%
Male	74	17	23%	20	27%	22	30%	9	12%	6	8%	37	50%
General Education Students	153	17	11%	35	23%	59	39%	20	13%	22	14%	101	66%
Students with Disabilities	21	8	38%	6	29%	4	19%	2	10%	1	5%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	15	2	13%	5	33%	3	20%	4	27%	1	7%	8	53%
White	147	19	13%	35	24%	55	37%	18	12%	20	14%	93	63%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	0	0%	2	33%	5	83%
Economically Disadvantaged	14	3	21%	2	14%	6	43%	1	7%	2	14%	9	64%
Not Economically Disadvantaged	160	22	14%	39	24%	57	36%	21	13%	21	13%	99	62%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	172	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	174	25	14%	41	24%	63	36%	22	13%	23	13%	108	62%
Not Homeless	174	25	14%	41	24%	63	36%	22	13%	23	13%	108	62%
Not Migrant	174	25	14%	41	24%	63	36%	22	13%	23	13%	108	62%
Parent Not in Armed Forces	174	25	14%	41	24%	63	36%	22	13%	23	13%	108	62%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

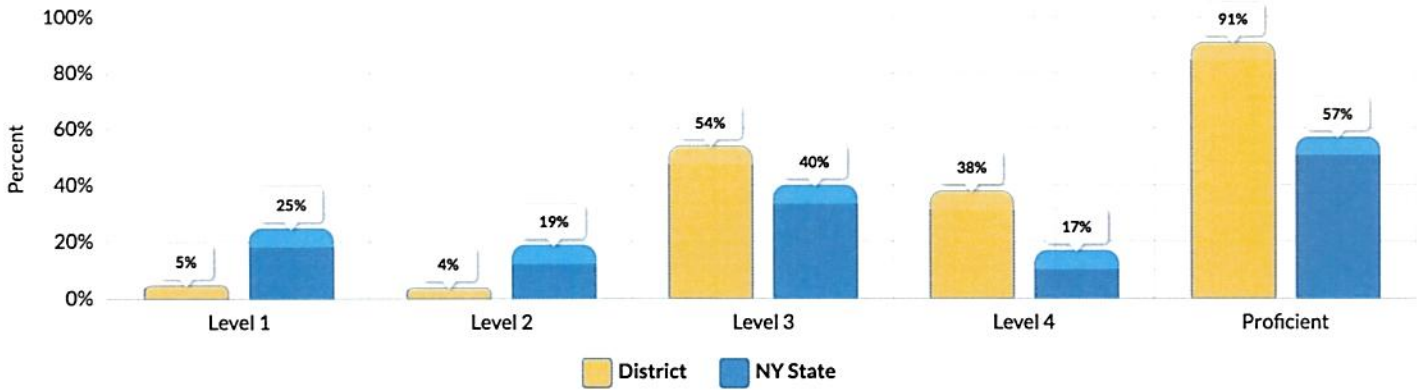


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	4	3%	9	7%	59	44%	42	31%	20	15%	121	90%
Female	64	2	3%	5	8%	23	36%	25	39%	9	14%	57	89%
Male	70	2	3%	4	6%	36	51%	17	24%	11	16%	64	91%
General Education Students	127	4	3%	8	6%	56	44%	40	31%	19	15%	115	91%
Students with Disabilities	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	1	8%	9	69%	2	15%	0	0%	11	85%
White	112	3	3%	8	7%	47	42%	35	31%	19	17%	101	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	5	56%	1	11%	9	100%
Economically Disadvantaged	20	1	5%	3	15%	8	40%	4	20%	4	20%	16	80%
Not Economically Disadvantaged	114	3	3%	6	5%	51	45%	38	33%	16	14%	105	92%
Non-English Language Learner	134	4	3%	9	7%	59	44%	42	31%	20	15%	121	90%
Not in Foster Care	134	4	3%	9	7%	59	44%	42	31%	20	15%	121	90%
Not Homeless	134	4	3%	9	7%	59	44%	42	31%	20	15%	121	90%
Not Migrant	134	4	3%	9	7%	59	44%	42	31%	20	15%	121	90%
Parent Not in Armed Forces	134	4	3%	9	7%	59	44%	42	31%	20	15%	121	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

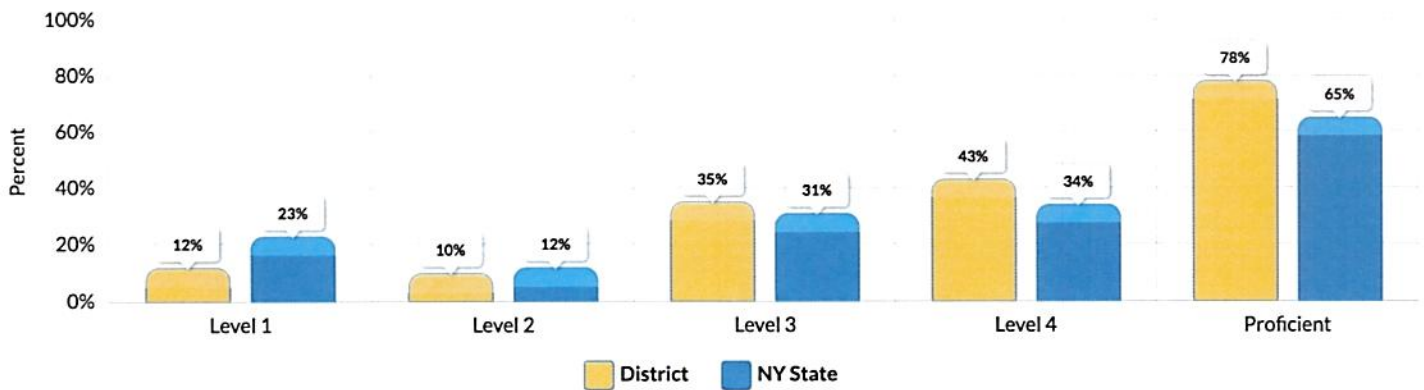


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	10	5%	7	4%	103	54%	72	38%	175	91%
Female	89	5	6%	4	4%	54	61%	26	29%	80	90%
Male	103	5	5%	3	3%	49	48%	46	45%	95	92%
General Education Students	160	5	3%	6	4%	84	53%	65	41%	149	93%
Students with Disabilities	32	5	16%	1	3%	19	59%	7	22%	26	81%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	17	2	12%	1	6%	10	59%	4	24%	14	82%
White	161	6	4%	5	3%	91	57%	59	37%	150	93%
Economically Disadvantaged	33	4	12%	2	6%	19	58%	8	24%	27	82%
Not Economically Disadvantaged	159	6	4%	5	3%	84	53%	64	40%	148	93%
English Language Learner	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	187	8	4%	6	3%	101	54%	72	39%	173	93%
Not in Foster Care	192	10	5%	7	4%	103	54%	72	38%	175	91%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	191	–	–	–	–	–	–	–	–	–	–
Not Migrant	192	10	5%	7	4%	103	54%	72	38%	175	91%
Parent Not in Armed Forces	192	10	5%	7	4%	103	54%	72	38%	175	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

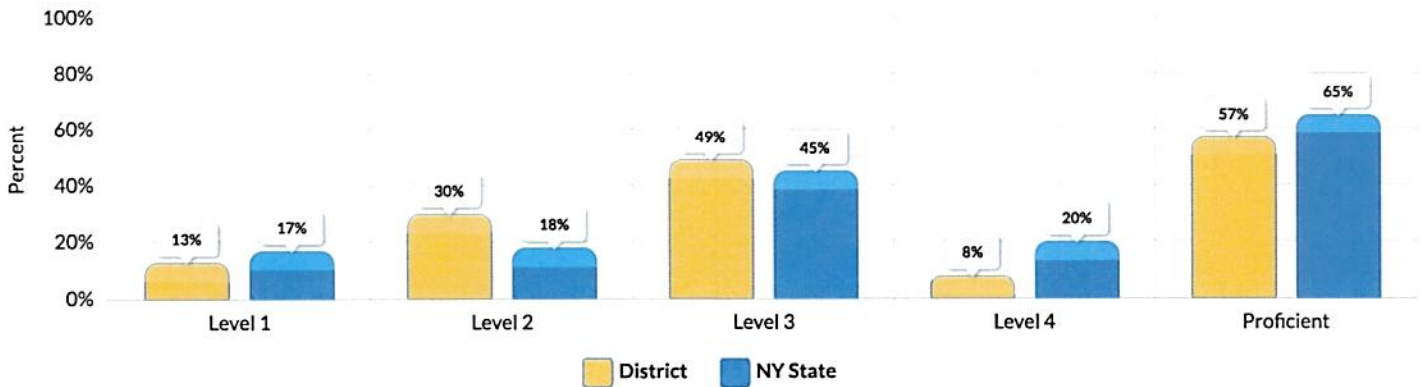


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	19	12%	15	10%	55	35%	67	43%	122	78%
Female	83	6	7%	7	8%	26	31%	44	53%	70	84%
Male	73	13	18%	8	11%	29	40%	23	32%	52	71%
General Education Students	131	6	5%	10	8%	50	38%	65	50%	115	88%
Students with Disabilities	25	13	52%	5	20%	5	20%	2	8%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	1	14%	4	57%	5	71%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	0	0%	6	38%	7	44%	13	81%
White	128	14	11%	12	9%	47	37%	55	43%	102	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	25	4	16%	1	4%	12	48%	8	32%	20	80%
Not Economically Disadvantaged	131	15	11%	14	11%	43	33%	59	45%	102	78%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	153	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	19	12%	15	10%	55	35%	67	43%	122	78%
Not Homeless	156	19	12%	15	10%	55	35%	67	43%	122	78%
Not Migrant	156	19	12%	15	10%	55	35%	67	43%	122	78%
Parent Not in Armed Forces	156	19	12%	15	10%	55	35%	67	43%	122	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

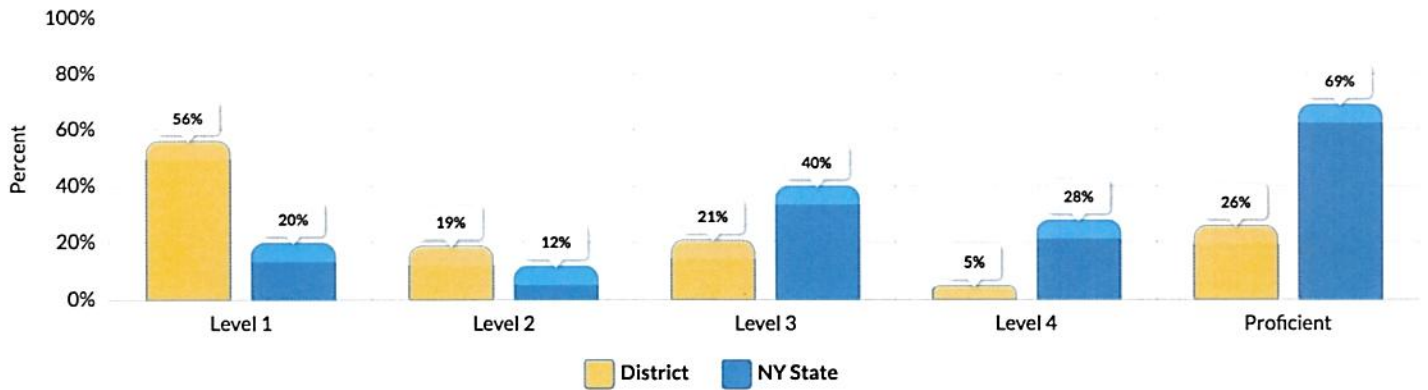


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	17	13%	40	30%	66	49%	11	8%	77	57%
Female	81	9	11%	22	27%	41	51%	9	11%	50	62%
Male	53	8	15%	18	34%	25	47%	2	4%	27	51%
General Education Students	124	16	13%	38	31%	60	48%	10	8%	70	56%
Students with Disabilities	10	1	10%	2	20%	6	60%	1	10%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	3	33%	2	22%	0	0%	2	22%
White	118	13	11%	34	29%	61	52%	10	8%	71	60%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	12	1	8%	6	50%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	122	16	13%	34	28%	63	52%	9	7%	72	59%
Non-English Language Learner	134	17	13%	40	30%	66	49%	11	8%	77	57%
Not in Foster Care	134	17	13%	40	30%	66	49%	11	8%	77	57%
Not Homeless	134	17	13%	40	30%	66	49%	11	8%	77	57%
Not Migrant	134	17	13%	40	30%	66	49%	11	8%	77	57%
Parent Not in Armed Forces	134	17	13%	40	30%	66	49%	11	8%	77	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

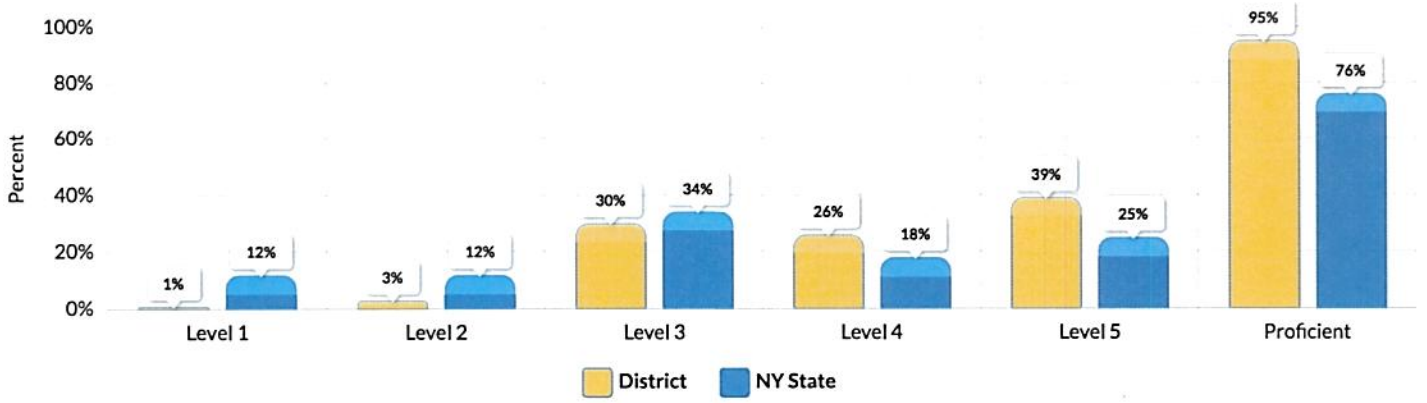


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	24	56%	8	19%	9	21%	2	5%	11	26%
Female	9	6	67%	1	11%	2	22%	0	0%	2	22%
Male	34	18	53%	7	21%	7	21%	2	6%	9	26%
General Education Students	43	24	56%	8	19%	9	21%	2	5%	11	26%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	0	0%	1	20%	1	20%	2	40%
White	32	19	59%	5	16%	7	22%	1	3%	8	25%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	36	20	56%	7	19%	7	19%	2	6%	9	25%
Non-English Language Learner	43	24	56%	8	19%	9	21%	2	5%	11	26%
Not in Foster Care	43	24	56%	8	19%	9	21%	2	5%	11	26%
Not Homeless	43	24	56%	8	19%	9	21%	2	5%	11	26%
Not Migrant	43	24	56%	8	19%	9	21%	2	5%	11	26%
Parent Not in Armed Forces	43	24	56%	8	19%	9	21%	2	5%	11	26%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

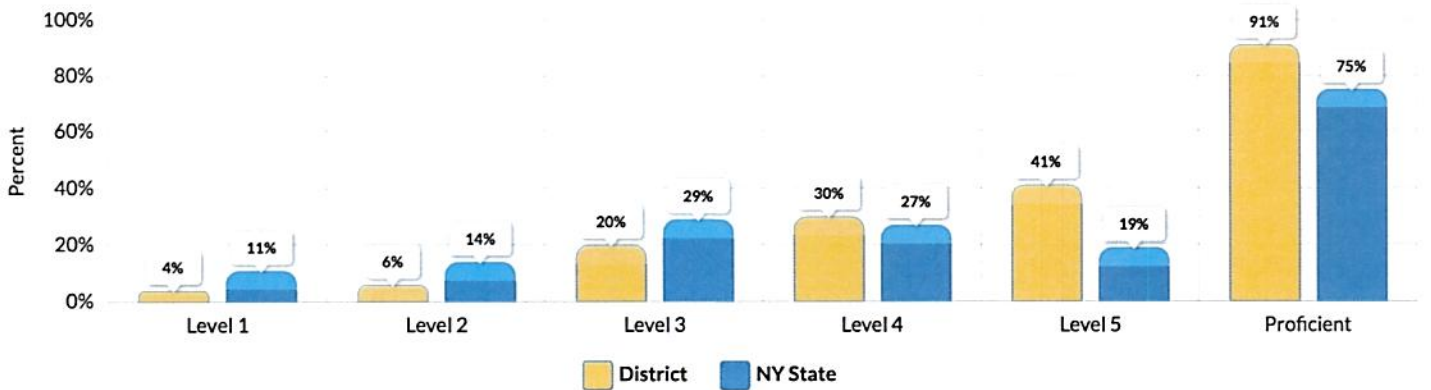


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Female	95	1	1%	3	3%	27	28%	20	21%	44	46%	91	96%
Male	81	1	1%	3	4%	26	32%	26	32%	25	31%	77	95%
General Education Students	150	1	1%	2	1%	43	29%	41	27%	63	42%	147	98%
Students with Disabilities	26	1	4%	4	15%	10	38%	5	19%	6	23%	21	81%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	1	14%	1	14%	0	0%	4	57%	1	14%	5	71%
Hispanic or Latino	15	0	0%	0	0%	10	67%	2	13%	3	20%	15	100%
White	147	1	1%	5	3%	41	28%	39	27%	61	41%	141	96%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Economically Disadvantaged	19	0	0%	1	5%	10	53%	3	16%	5	26%	18	95%
Not Economically Disadvantaged	157	2	1%	5	3%	43	27%	43	27%	64	41%	150	96%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	172	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Not Homeless	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Not Migrant	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%
Parent Not in Armed Forces	176	2	1%	6	3%	53	30%	46	26%	69	39%	168	95%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	6	4%	10	6%	33	20%	51	30%	69	41%	153	91%
Female	71	1	1%	5	7%	16	23%	19	27%	30	42%	65	92%
Male	98	5	5%	5	5%	17	17%	32	33%	39	40%	88	90%
General Education Students	135	2	1%	2	1%	23	17%	42	31%	66	49%	131	97%
Students with Disabilities	34	4	12%	8	24%	10	29%	9	26%	3	9%	22	65%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	2	9%	1	5%	9	41%	6	27%	4	18%	19	86%
White	135	4	3%	8	6%	22	16%	41	30%	60	44%	123	91%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	2	17%	4	33%	5	42%	11	92%
Economically Disadvantaged	25	2	8%	3	12%	7	28%	8	32%	5	20%	20	80%
Not Economically Disadvantaged	144	4	3%	7	5%	26	18%	43	30%	64	44%	133	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	168	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	169	6	4%	10	6%	33	20%	51	30%	69	41%	153	91%
Not Homeless	169	6	4%	10	6%	33	20%	51	30%	69	41%	153	91%
Not Migrant	169	6	4%	10	6%	33	20%	51	30%	69	41%	153	91%
Parent Not in Armed Forces	169	6	4%	10	6%	33	20%	51	30%	69	41%	153	91%

TOTAL COHORT REGENTS EXAMINATION RESULTS

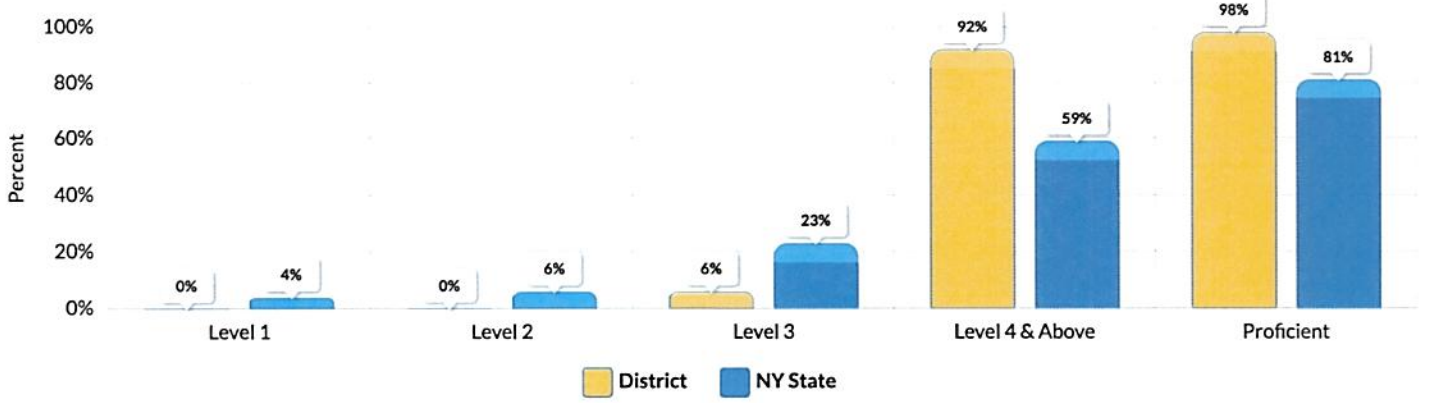
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

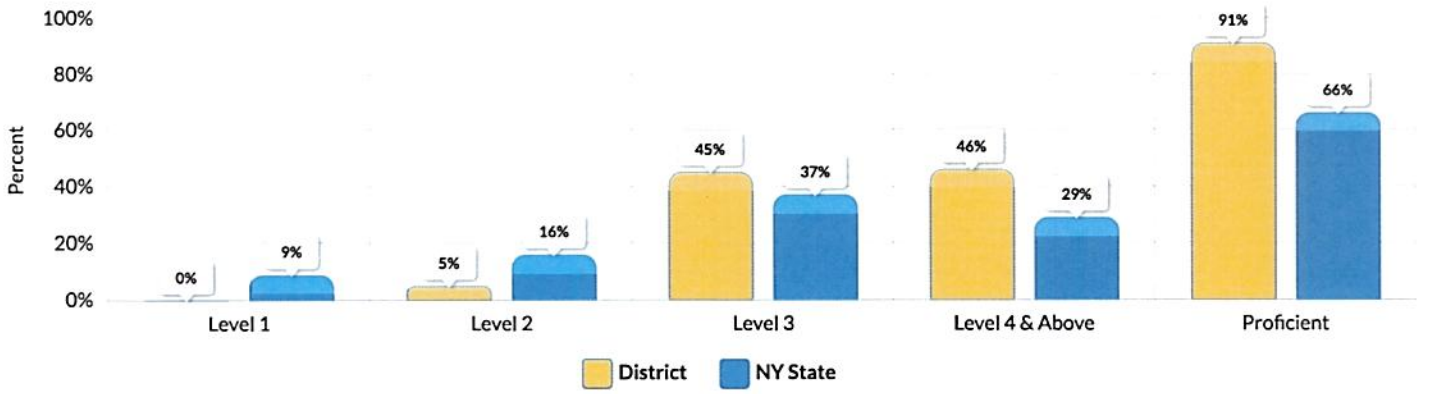


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	4	3%	156	98%	0	0%	0	0%	9	6%	147	92%	156	98%
Female	78	3	4%	75	96%	0	0%	0	0%	3	4%	72	92%	75	96%
Male	82	1	1%	81	99%	0	0%	0	0%	6	7%	75	91%	81	99%
General Education Students	140	0	0%	140	100%	0	0%	0	0%	5	4%	135	96%	140	100%
Students with Disabilities	20	4	20%	16	80%	0	0%	0	0%	4	20%	12	60%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	0	0%	0	0%	2	11%	17	89%	19	100%
White	129	4	3%	125	97%	0	0%	0	0%	7	5%	118	91%	125	97%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	0	0%	3	12%	22	85%	25	96%
Not Economically Disadvantaged	134	3	2%	131	98%	0	0%	0	0%	6	4%	125	93%	131	98%
Non-English Language Learner	160	4	3%	156	98%	0	0%	0	0%	9	6%	147	92%	156	98%
Not in Foster Care	160	4	3%	156	98%	0	0%	0	0%	9	6%	147	92%	156	98%
Not Homeless	160	4	3%	156	98%	0	0%	0	0%	9	6%	147	92%	156	98%
Not Migrant	160	4	3%	156	98%	0	0%	0	0%	9	6%	147	92%	156	98%
Parent Not in Armed Forces	160	4	3%	156	98%	0	0%	0	0%	9	6%	147	92%	156	98%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	7	4%	153	96%	0	0%	8	5%	72	45%	73	46%	145	91%
Female	78	3	4%	75	96%	0	0%	2	3%	34	44%	39	50%	73	94%
Male	82	4	5%	78	95%	0	0%	6	7%	38	46%	34	41%	72	88%
General Education Students	140	0	0%	140	100%	0	0%	5	4%	64	46%	71	51%	135	96%
Students with Disabilities	20	7	35%	13	65%	0	0%	3	15%	8	40%	2	10%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	0	0%	2	11%	10	53%	7	37%	17	89%
White	129	7	5%	122	95%	0	0%	5	4%	58	45%	59	46%	117	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	1	8%	4	33%	7	58%	11	92%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	3	12%	14	54%	6	23%	20	77%
Not Economically Disadvantaged	134	4	3%	130	97%	0	0%	5	4%	58	43%	67	50%	125	93%
Non-English Language Learner	160	7	4%	153	96%	0	0%	8	5%	72	45%	73	46%	145	91%
Not in Foster Care	160	7	4%	153	96%	0	0%	8	5%	72	45%	73	46%	145	91%
Not Homeless	160	7	4%	153	96%	0	0%	8	5%	72	45%	73	46%	145	91%
Not Migrant	160	7	4%	153	96%	0	0%	8	5%	72	45%	73	46%	145	91%
Parent Not in Armed Forces	160	7	4%	153	96%	0	0%	8	5%	72	45%	73	46%	145	91%

2021 TOTAL COHORT EXEMPTIONS IN MATH

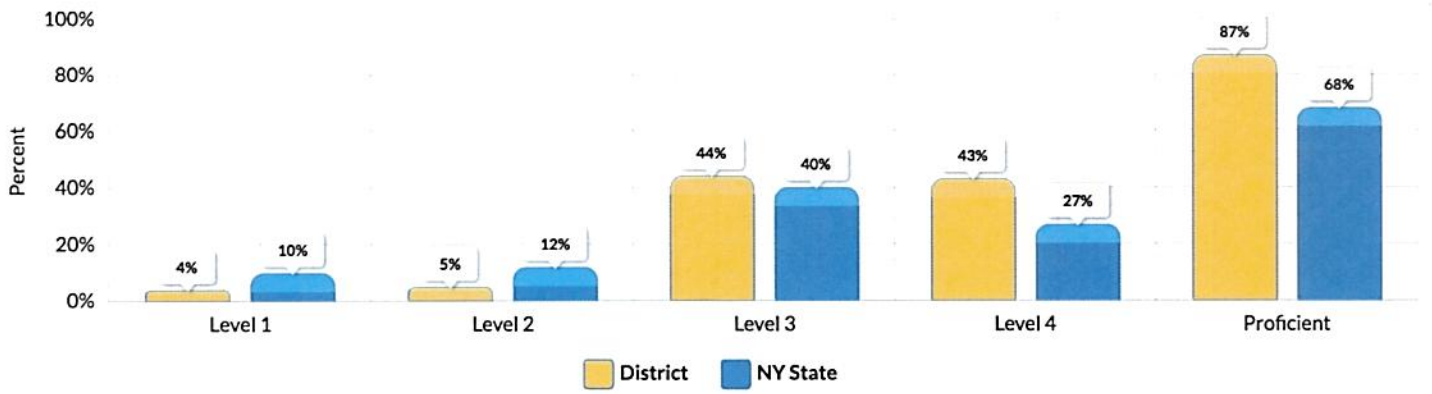
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	0	0	34	100
Female	20	0	0	20	100
Male	14	0	0	14	100
General Education Students	33	0	0	33	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Hispanic or Latino	1	0	0	1	100
White	31	0	0	31	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	31	0	0	31	100
Non-English Language Learner	34	0	0	34	100
Not in Foster Care	34	0	0	34	100
Not Homeless	34	0	0	34	100
Not Migrant	34	0	0	34	100
Parent Not in Armed Forces	34	0	0	34	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	6	4%	154	96%	7	4%	8	5%	71	44%	68	43%	139	87%
Female	78	3	4%	75	96%	2	3%	4	5%	33	42%	36	46%	69	88%
Male	82	3	4%	79	96%	5	6%	4	5%	38	46%	32	39%	70	85%
General Education Students	140	2	1%	138	99%	4	3%	5	4%	62	44%	67	48%	129	92%
Students with Disabilities	20	4	20%	16	80%	3	15%	3	15%	9	45%	1	5%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	1	5%	2	11%	8	42%	8	42%	16	84%
White	129	5	4%	124	96%	6	5%	6	5%	58	45%	54	42%	112	87%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	0	0%	5	42%	6	50%	11	92%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	2	8%	16	62%	5	19%	21	81%
Not Economically Disadvantaged	134	4	3%	130	97%	6	4%	6	4%	55	41%	63	47%	118	88%
Non-English Language Learner	160	6	4%	154	96%	7	4%	8	5%	71	44%	68	43%	139	87%
Not in Foster Care	160	6	4%	154	96%	7	4%	8	5%	71	44%	68	43%	139	87%
Not Homeless	160	6	4%	154	96%	7	4%	8	5%	71	44%	68	43%	139	87%
Not Migrant	160	6	4%	154	96%	7	4%	8	5%	71	44%	68	43%	139	87%
Parent Not in Armed Forces	160	6	4%	154	96%	7	4%	8	5%	71	44%	68	43%	139	87%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

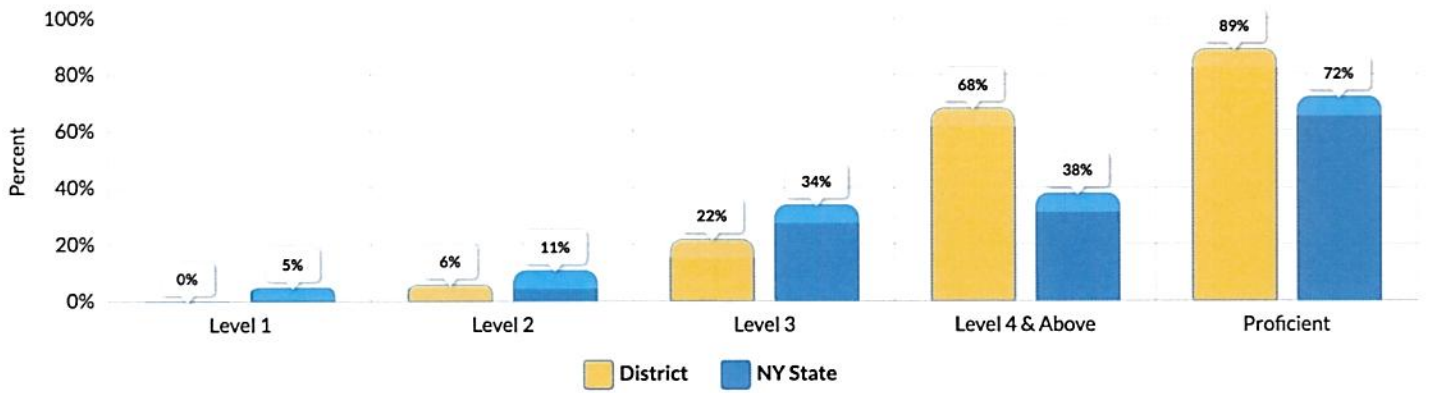
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	149	2	1	147	99
Female	75	1	1	74	99
Male	74	1	1	73	99
General Education Students	134	1	1	133	99
Students with Disabilities	15	1	7	14	93
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	1	0	0	1	100
Hispanic or Latino	16	0	0	16	100
White	123	2	2	121	98
Multiracial	3	0	0	3	100
Economically Disadvantaged	20	1	5	19	95
Not Economically Disadvantaged	129	1	1	128	99
Non-English Language Learner	149	2	1	147	99
Not in Foster Care	149	2	1	147	99
Not Homeless	149	2	1	147	99
Not Migrant	149	2	1	147	99
Parent Not in Armed Forces	149	2	1	147	99

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

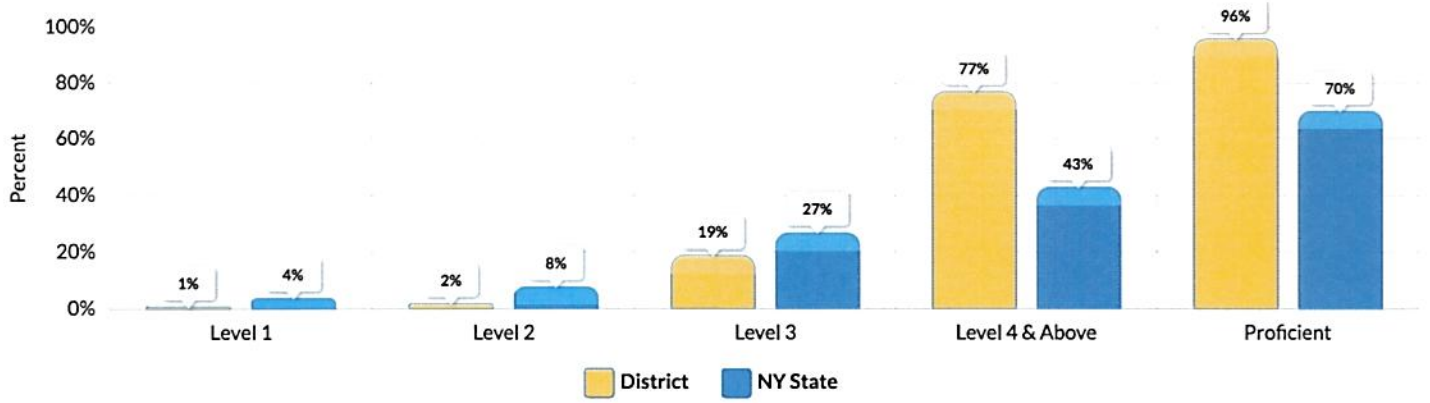


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	7	4%	153	96%	0	0%	10	6%	35	22%	108	68%	143	89%
Female	78	3	4%	75	96%	0	0%	3	4%	16	21%	56	72%	72	92%
Male	82	4	5%	78	95%	0	0%	7	9%	19	23%	52	63%	71	87%
General Education Students	140	3	2%	137	98%	0	0%	4	3%	31	22%	102	73%	133	95%
Students with Disabilities	20	4	20%	16	80%	0	0%	6	30%	4	20%	6	30%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	3	16%	3	16%	12	63%	15	79%
White	129	5	4%	124	96%	0	0%	7	5%	31	24%	86	67%	117	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	0	0%	1	8%	10	83%	11	92%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	3	12%	7	27%	13	50%	20	77%
Not Economically Disadvantaged	134	4	3%	130	97%	0	0%	7	5%	28	21%	95	71%	123	92%
Non-English Language Learner	160	7	4%	153	96%	0	0%	10	6%	35	22%	108	68%	143	89%
Not in Foster Care	160	7	4%	153	96%	0	0%	10	6%	35	22%	108	68%	143	89%
Not Homeless	160	7	4%	153	96%	0	0%	10	6%	35	22%	108	68%	143	89%
Not Migrant	160	7	4%	153	96%	0	0%	10	6%	35	22%	108	68%	143	89%
Parent Not in Armed Forces	160	7	4%	153	96%	0	0%	10	6%	35	22%	108	68%	143	89%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	3	2%	157	98%	1	1%	3	2%	30	19%	123	77%	153	96%
Female	78	3	4%	75	96%	1	1%	1	1%	10	13%	63	81%	73	94%
Male	82	0	0%	82	100%	0	0%	2	2%	20	24%	60	73%	80	98%
General Education Students	140	1	1%	139	99%	0	0%	0	0%	21	15%	118	84%	139	99%
Students with Disabilities	20	2	10%	18	90%	1	5%	3	15%	9	45%	5	25%	14	70%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	1	5%	6	32%	11	58%	17	89%
White	129	2	2%	127	98%	1	1%	2	2%	23	18%	101	78%	124	96%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Economically Disadvantaged	26	0	0%	26	100%	0	0%	1	4%	12	46%	13	50%	25	96%
Not Economically Disadvantaged	134	3	2%	131	98%	1	1%	2	1%	18	13%	110	82%	128	96%
Non-English Language Learner	160	3	2%	157	98%	1	1%	3	2%	30	19%	123	77%	153	96%
Not in Foster Care	160	3	2%	157	98%	1	1%	3	2%	30	19%	123	77%	153	96%
Not Homeless	160	3	2%	157	98%	1	1%	3	2%	30	19%	123	77%	153	96%
Not Migrant	160	3	2%	157	98%	1	1%	3	2%	30	19%	123	77%	153	96%
Parent Not in Armed Forces	160	3	2%	157	98%	1	1%	3	2%	30	19%	123	77%	153	96%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	158	99%	115	72%	41	26%	2	1%	0	0%	2	1%	0	0%	0	0%
Female	78	76	97%	63	81%	13	17%	0	0%	0	0%	2	3%	0	0%	0	0%
Male	82	82	100%	52	63%	28	34%	2	2%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	140	140	100%	108	77%	31	22%	1	1%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	20	18	90%	7	35%	10	50%	1	5%	0	0%	2	10%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	19	100%	14	74%	5	26%	0	0%	0	0%	0	0%	0	0%	0	0%
White	129	127	98%	92	71%	33	26%	2	2%	0	0%	2	2%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	26	100%	12	46%	12	46%	2	8%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	134	132	99%	103	77%	29	22%	0	0%	0	0%	2	1%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	160	158	99%	115	72%	41	26%	2	1%	0	0%	2	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	160	158	99%	115	72%	41	26%	2	1%	0	0%	2	1%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	160	158	99%	115	72%	41	26%	2	1%	0	0%	2	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	160	158	99%	115	72%	41	26%	2	1%	0	0%	2	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	160	158	99%	115	72%	41	26%	2	1%	0	0%	2	1%	0	0%	0	0%

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