

SEAFORD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

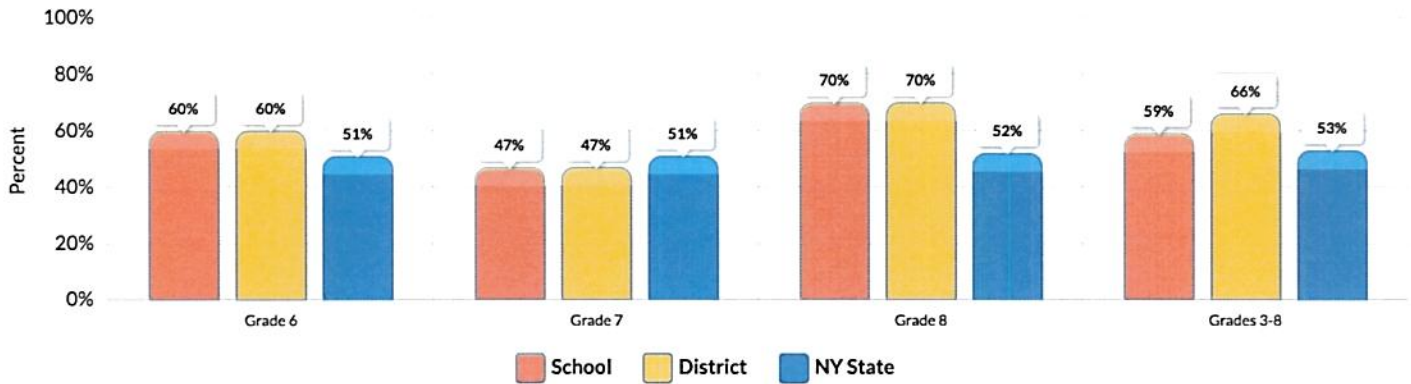
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



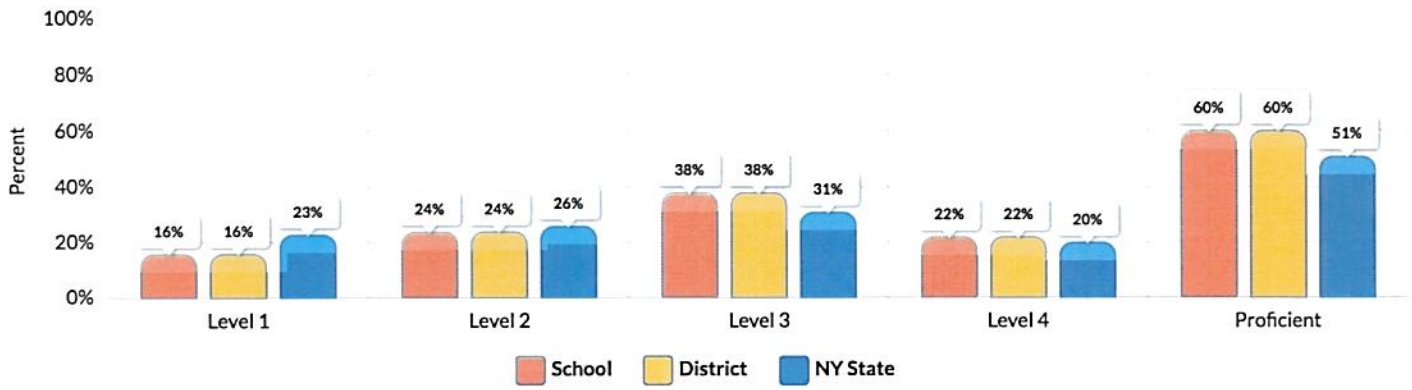
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	195	132	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Grade 7	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Grade 8	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%
Grades 3-8	522	341	65%	181	35%	30	17%	45	25%	67	37%	39	22%	106	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



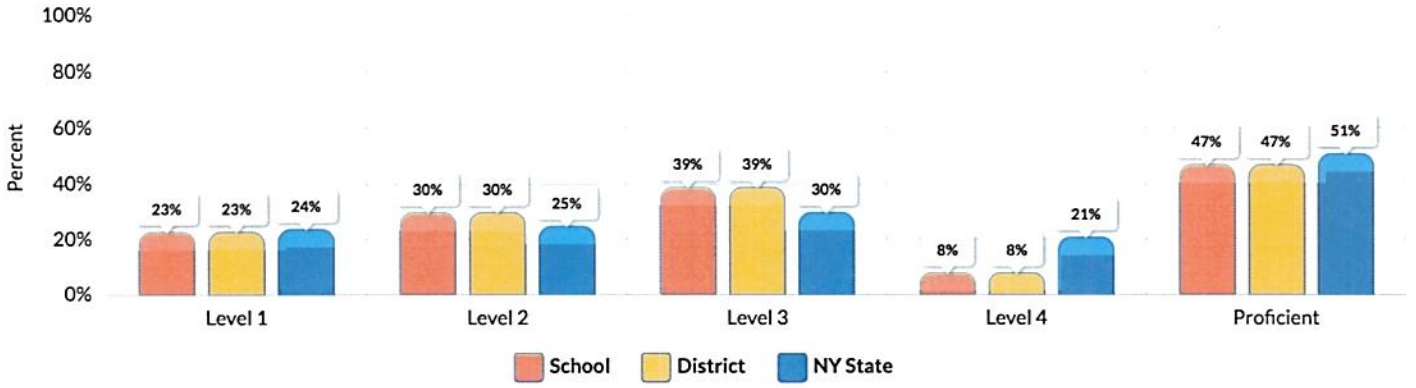
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	132	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Female	101	70	69%	31	31%	3	10%	7	23%	14	45%	7	23%	21	68%
Male	94	62	66%	32	34%	7	22%	8	25%	10	31%	7	22%	17	53%
General Education Students	161	106	66%	55	34%	7	13%	11	20%	23	42%	14	25%	37	67%
Students with Disabilities	34	26	76%	8	24%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
White	176	123	70%	53	30%	9	17%	12	23%	20	38%	12	23%	32	60%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	9	47%	10	53%	1	10%	3	30%	4	40%	2	20%	6	60%
Economically Disadvantaged	20	19	95%	1	5%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	175	113	65%	62	35%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	193	130	67%	63	33%	10	16%	15	24%	24	38%	14	22%	38	60%
Not in Foster Care	195	132	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Not Homeless	195	132	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%
Not Migrant	195	132	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	195	132	68%	63	32%	10	16%	15	24%	24	38%	14	22%	38	60%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



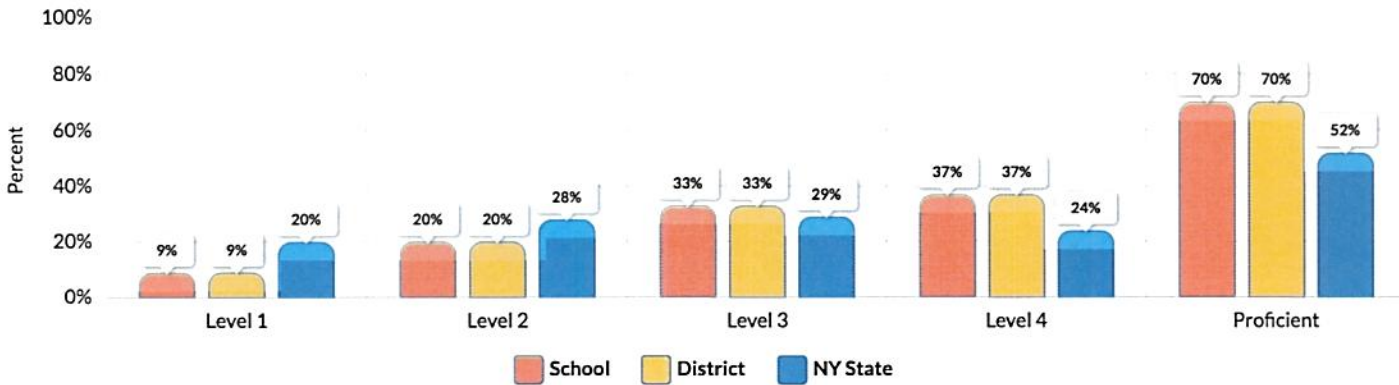
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Female	65	39	60%	26	40%	4	15%	7	27%	11	42%	4	15%	15	58%
Male	91	53	58%	38	42%	11	29%	12	32%	14	37%	1	3%	15	39%
General Education Students	135	78	58%	57	42%	13	23%	16	28%	24	42%	4	7%	28	49%
Students with Disabilities	21	14	67%	7	33%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	0	0%	3	38%	4	50%	1	13%	5	63%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
White	123	75	61%	48	39%	14	29%	12	25%	18	38%	4	8%	22	46%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	13	62%	8	38%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	23	12	52%	11	48%	5	45%	3	27%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	133	80	60%	53	40%	10	19%	16	30%	22	42%	5	9%	27	51%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	154	90	58%	64	42%	15	23%	19	30%	25	39%	5	8%	30	47%
Not in Foster Care	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Not Homeless	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%
Parent Not in Armed Forces	156	92	59%	64	41%	15	23%	19	30%	25	39%	5	8%	30	47%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



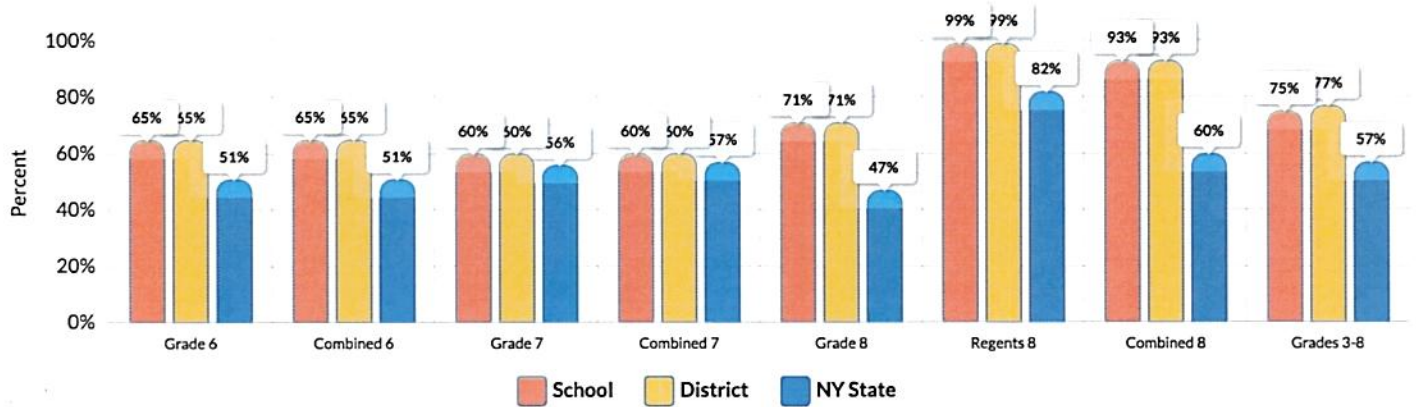
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%
Parent Not in Armed Forces	171	117	68%	54	32%	5	9%	11	20%	18	33%	20	37%	38	70%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



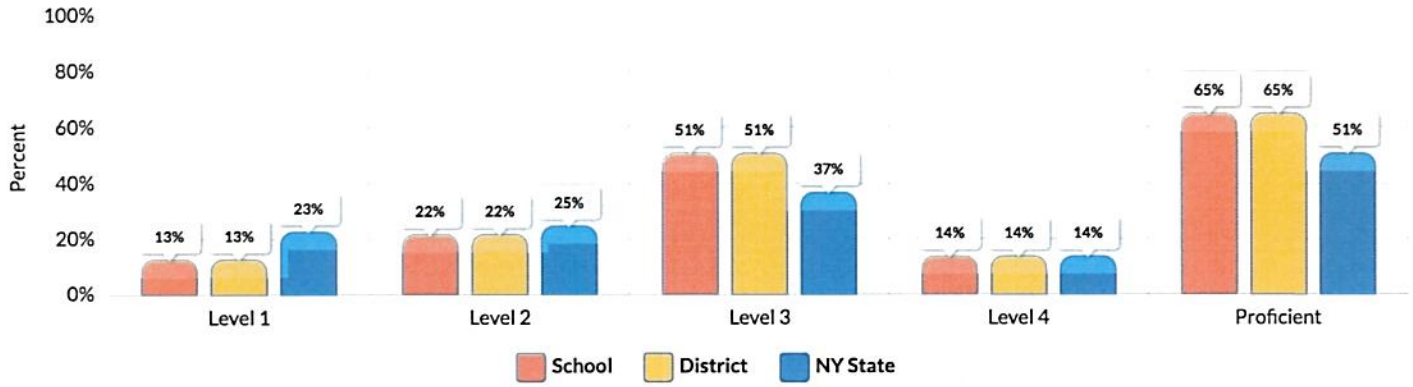
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Combined 6	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Grade 7	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Combined 7	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Grade 8	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Regents 8	—	—	—	75	44%	0	0%	1	1%	1	1%	73	97%	74	99%
Combined 8	171	75	44%	96	56%	1	1%	6	6%	13	14%	76	79%	89	93%
Grades 3-8	522	295	57%	227	43%	15	7%	41	18%	70	31%	101	44%	171	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



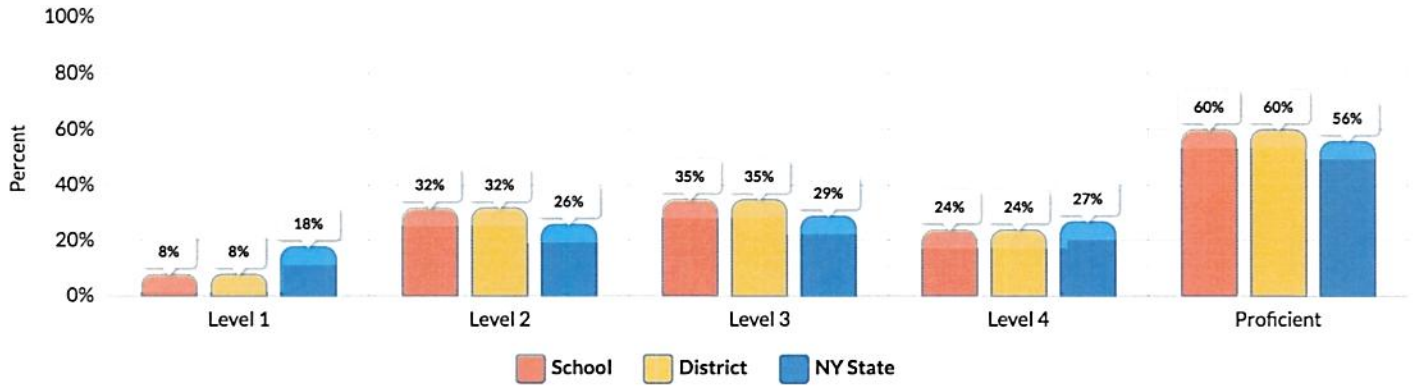
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Female	101	70	69%	31	31%	4	13%	7	23%	16	52%	4	13%	20	65%
Male	94	56	60%	38	40%	5	13%	8	21%	19	50%	6	16%	25	66%
General Education Students	161	104	65%	57	35%	4	7%	11	19%	32	56%	10	18%	42	74%
Students with Disabilities	34	22	65%	12	35%	5	42%	4	33%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
White	176	116	66%	60	34%	7	12%	14	23%	29	48%	10	17%	39	65%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	10	53%	9	47%	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	20	18	90%	2	10%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	175	108	62%	67	38%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	193	124	64%	69	36%	9	13%	15	22%	35	51%	10	14%	45	65%
Not in Foster Care	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Not Homeless	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%
Not Migrant	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	195	126	65%	69	35%	9	13%	15	22%	35	51%	10	14%	45	65%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



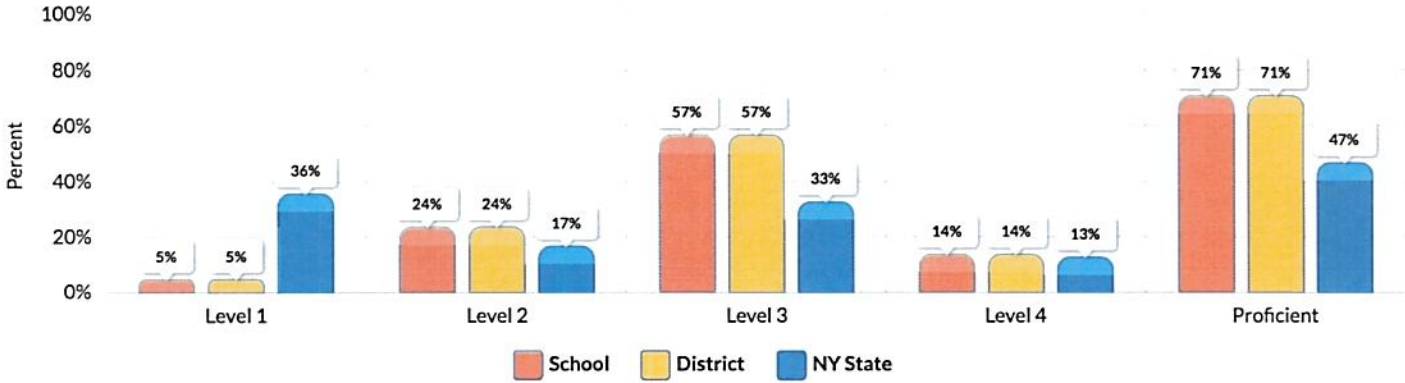
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Female	65	39	60%	26	40%	2	8%	7	27%	9	35%	8	31%	17	65%
Male	91	55	60%	36	40%	3	8%	13	36%	13	36%	7	19%	20	56%
General Education Students	135	80	59%	55	41%	4	7%	16	29%	22	40%	13	24%	35	64%
Students with Disabilities	21	14	67%	7	33%	1	14%	4	57%	0	0%	2	29%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	2	22%	5	56%	2	22%	7	78%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	12	80%	3	20%	—	—	—	—	—	—	—	—	—	—
White	123	77	63%	46	37%	4	9%	15	33%	14	30%	13	28%	27	59%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	14	67%	7	33%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	23	16	70%	7	30%	1	14%	4	57%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	133	78	59%	55	41%	4	7%	16	29%	20	36%	15	27%	35	64%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	154	92	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Not in Foster Care	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Not Homeless	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%
Parent Not in Armed Forces	156	94	60%	62	40%	5	8%	20	32%	22	35%	15	24%	37	60%

GRADE 8 MATH RESULTS



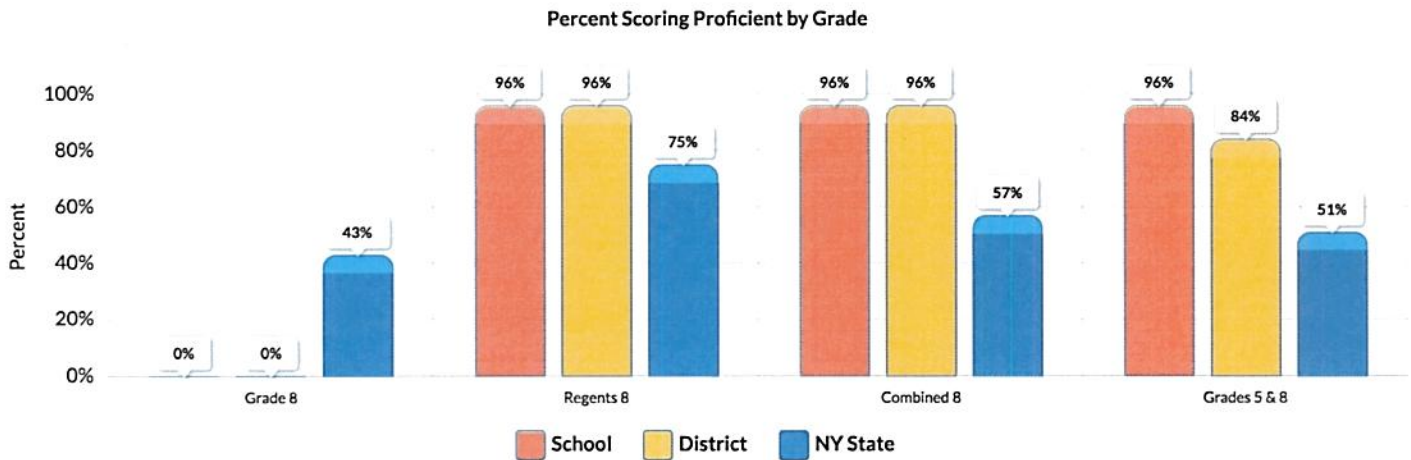
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%
Parent Not in Armed Forces	171	150	88%	21	12%	1	5%	5	24%	12	57%	3	14%	15	71%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



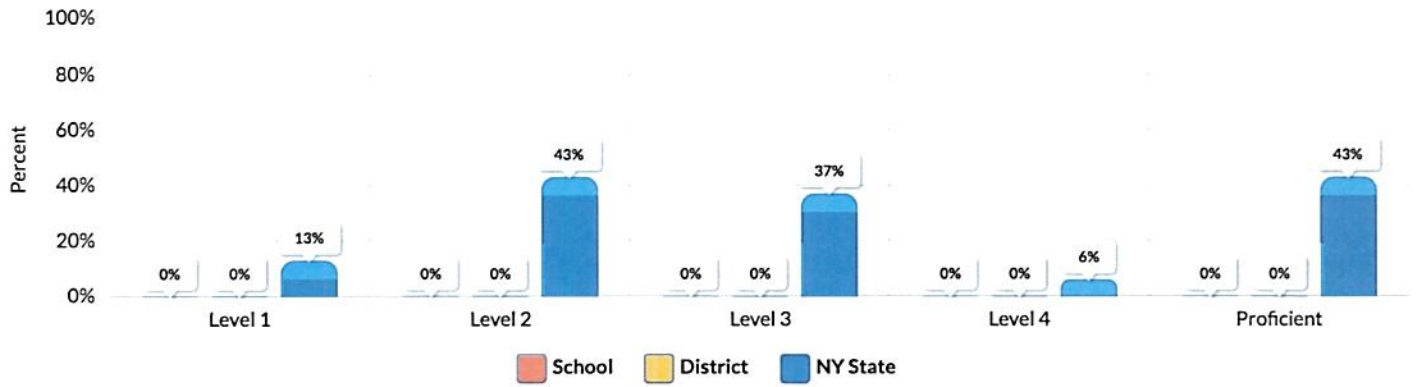
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	171	171	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	170	99%	3	2%	4	2%	93	55%	70	41%	163	96%
Combined 8	171	1	1%	170	99%	3	2%	4	2%	93	55%	70	41%	163	96%
Grades 5 & 8	171	1	1%	170	99%	3	2%	4	2%	93	55%	70	41%	163	96%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



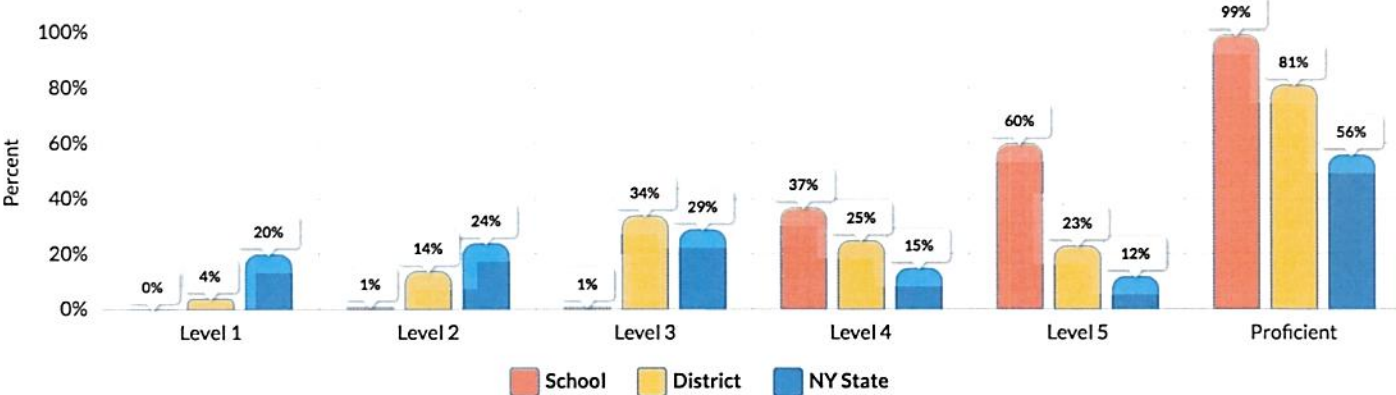
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

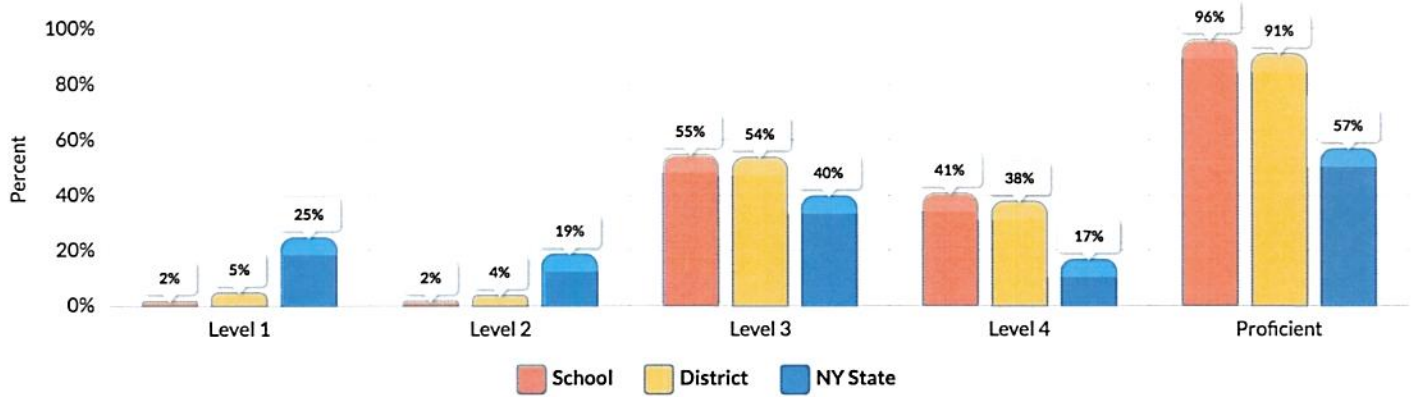


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	0	0%	1	1%	1	1%	28	37%	45	60%	74	99%
Female	35	0	0%	0	0%	0	0%	11	31%	24	69%	35	100%
Male	40	0	0%	1	3%	1	3%	17	43%	21	53%	39	98%
General Education Students	72	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	63	0	0%	1	2%	1	2%	26	41%	35	56%	62	98%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	9	0	0%	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	66	0	0%	1	2%	1	2%	27	41%	37	56%	65	98%
Non-English Language Learner	75	0	0%	1	1%	1	1%	28	37%	45	60%	74	99%
Not in Foster Care	75	0	0%	1	1%	1	1%	28	37%	45	60%	74	99%
Not Homeless	75	0	0%	1	1%	1	1%	28	37%	45	60%	74	99%
Not Migrant	75	0	0%	1	1%	1	1%	28	37%	45	60%	74	99%
Parent Not in Armed Forces	75	0	0%	1	1%	1	1%	28	37%	45	60%	74	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	170	3	2%	4	2%	93	55%	70	41%	163	96%
Female	76	1	1%	1	1%	48	63%	26	34%	74	97%
Male	94	2	2%	3	3%	45	48%	44	47%	89	95%
General Education Students	146	1	1%	4	3%	76	52%	65	45%	141	97%
Students with Disabilities	24	2	8%	0	0%	17	71%	5	21%	22	92%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	0	0%	0	0%	7	64%	4	36%	11	100%
White	148	3	2%	4	3%	84	57%	57	39%	141	95%
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	27	1	4%	1	4%	17	63%	8	30%	25	93%
Not Economically Disadvantaged	143	2	1%	3	2%	76	53%	62	43%	138	97%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	169	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	170	3	2%	4	2%	93	55%	70	41%	163	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	169	–	–	–	–	–	–	–	–	–	–
Not Migrant	170	3	2%	4	2%	93	55%	70	41%	163	96%
Parent Not in Armed Forces	170	3	2%	4	2%	93	55%	70	41%	163	96%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

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THIS DOCUMENT WAS CREATED ON: MARCH 30, 2026, 3:12 PM EST