

Professional Learning Meeting – 5/11/2026

- MEVA Mission and Vision Review.
- Observed SY-2025/2026 trends.
- Advisory Update with Individual Learning Plan (ILP) Completion.
Advisory Committee Update.
- Our next Professional Learning Meeting is on Monday, May 18th
3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

Observed SY-2025/2026 Trends

- We are trending towards meeting/exceeding our SY-2025/2026 performance measures.
- This is thanks to the strong alignment of our teams.
- We are waiting for Panorama School Climate survey data. We met our participation targets for all stakeholder groups (i.e., students, families, teachers, and staff).
- We are finalizing spring assessment data, but trends indicate promising growth results and reading proficiency.
- We are excited about tallying up our performance in early June.

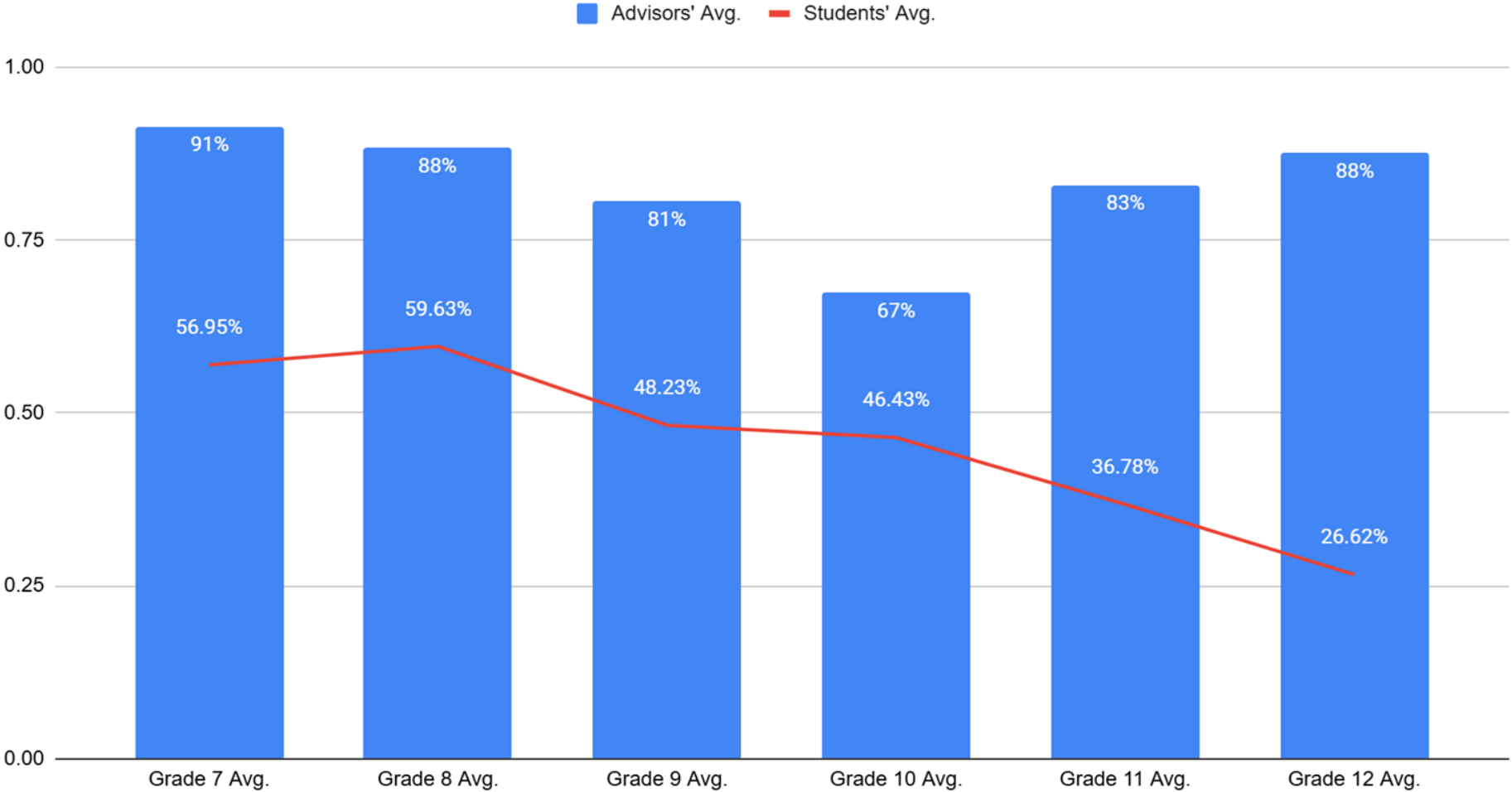
Data Review

1. Advisory Participation
1. ILP Completion, Postsecondary Goals, & Goal for this Year
1. NWEA Participation Data (Week 1)

Advisory Participation

Advisors' Avg. and Students' Avg.

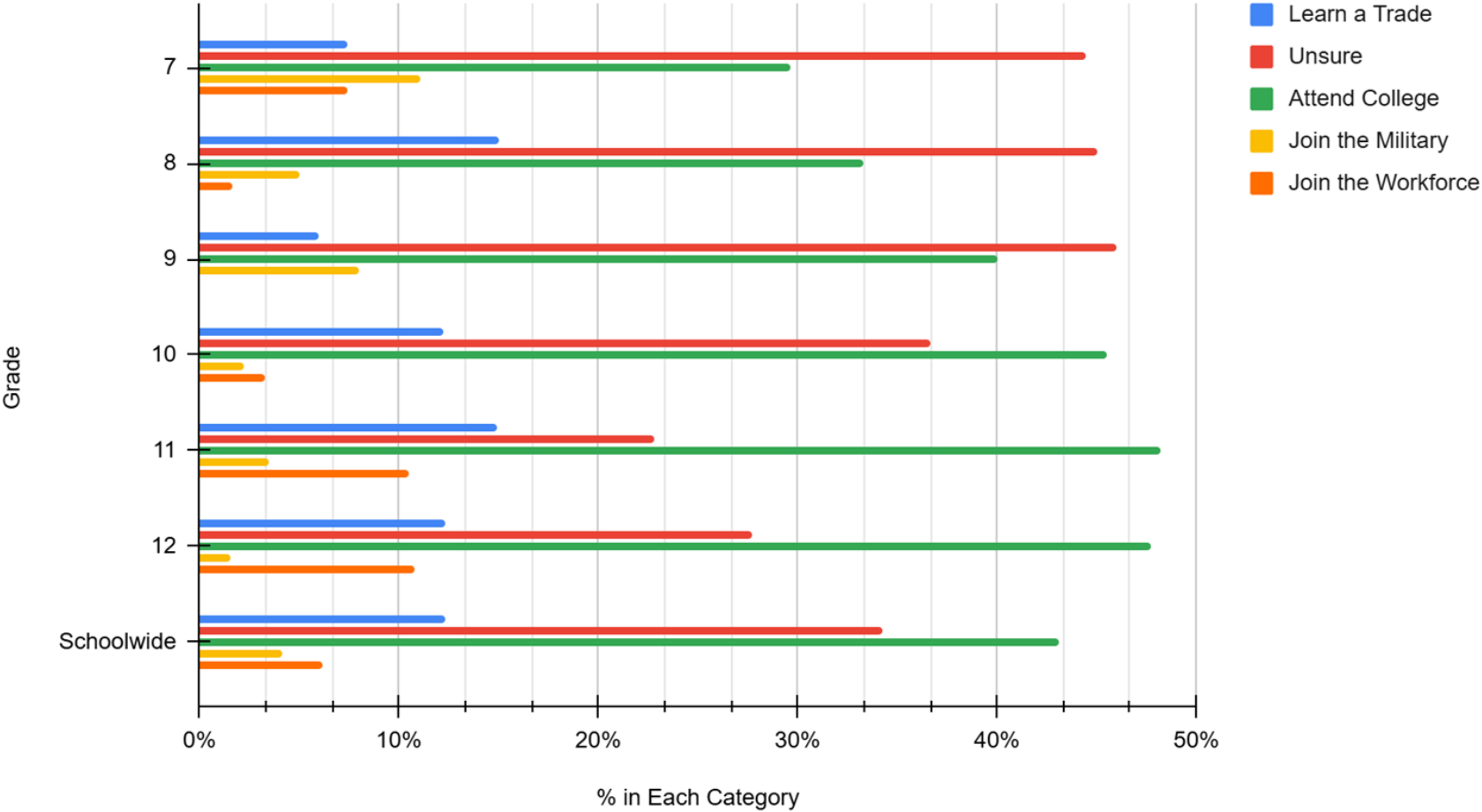
Avg. Aug. - Jan.



ILP Data - Completion Rates & Postsecondary Goals

	% Completed
7th Grade (n = 27)	100%
8th Grade (n = 64)	94%
9th Grade (n = 55)	91%
10th Grade (n = 101)	89%
11th Grade (n = 123)	93%
12th Grade (n = 83)	78%
Schoolwide (n = 453)	90%

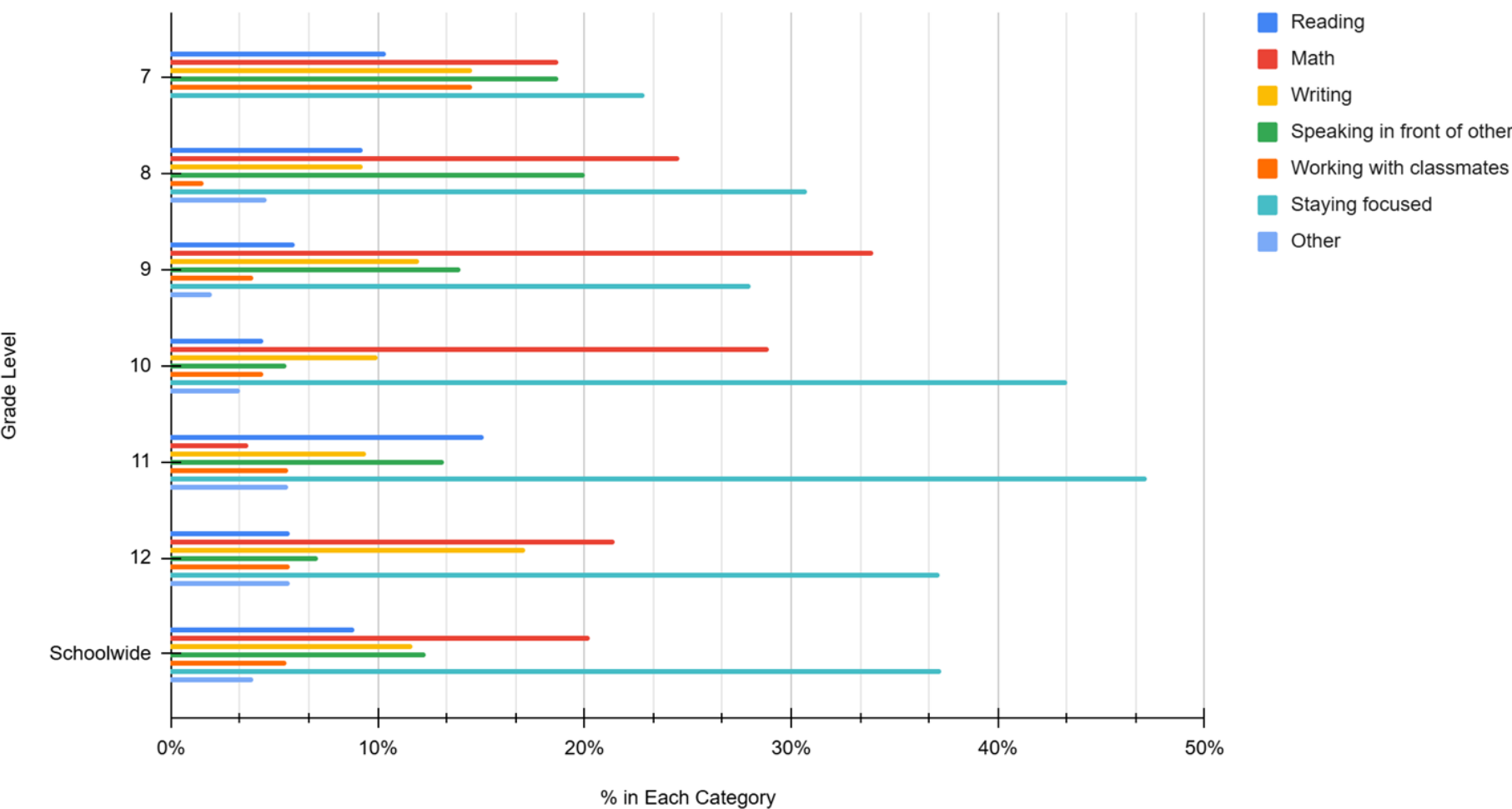
Postsecondary Goals



ILP Data - Goal for the Year

Goal for the Year

By Grade Level



NWEA Participation Rates - First Week

Final Participation Numbers										
	Total Students on Roster	Prelim # Math	Prelim % Math	% SE Complete	Prelim # Reading	Prelim % Reading	% SE Complete	Prelim # Language	Prelim % Language	% SE Complete
7th Grade	27	23	85.19%	81.82%	22	81.48%	72.73%	23	85.19%	81.82%
8th Grade	66	64	96.97%	95.00%	65	98.48%	95.00%	64	96.97%	95.00%
9th Grade	55	50	90.91%	100.00%	50	90.91%	100.00%	49	89.09%	94.12%
10th Grade	100	93	93.00%	76.47%	91	91.00%	82.35%	92	92.00%	82.35%
11th Grade	123	104	84.55%	66.67%	104	84.55%	73.33%	102	82.93%	73.33%
Schoolwide	371	334	90.03%	82.11%	332	89.49%	84.21%	330	88.95%	84.21%

Moving Forward: What Comes Next?

Design Based Research:

1. **Purpose of Advisory (Write Statement)**
1. **Data Collection:** Survey students and teachers to create a learner analysis
1. Write **learner analysis** to understand the "why" behind these numbers
1. **Empathy Maps** which are used to build **Student Personas**: Centers the Learner
1. **Instructional Problem:** What is the problem we want to address? What are the Content and Design gaps we need to address?
1. **Research** successful virtual advisory models to support the instructional Problem
1. **Brainstorm** possible advisory models based on research
1. Design a **prototype** of the program sharing with Stakeholders for feedback
1. **Test and Evaluate** - Implement program - Collect Data from Program
1. **Survey** again and make adjustments (repeat steps 2-8 in the spring semester)



Thursday, 4/30 meeting notes

Advisory Committee 4/...



► Preser

Step 6: Clear Instructional Problem Statement

Clear, Strong Single Problem Statement (Design Gap Only)

Problem Statement: Design Gap (How Advisory is Experienced)

Advisory sessions are not consistently designed in a way that makes the purpose, relevance, and value of activities clear and meaningful for all learners. As a result, students may disengage or view advisory as unimportant, even when the content is intended to support their success.

There is a need to design advisory experiences that:

- clearly **communicate the purpose** and learning goals of each session
- **make explicit connections** to students' academic success, personal growth, and future goals
- provide **multiple ways** for students to engage and participate
- create opportunities for **relevance, choice, and reflection**

By improving the design of advisory to emphasize clarity, relevance, and student-centered engagement, students are more likely to understand the why, increase participation, and recognize the value of the advisory program.

Next Steps:

- Review survey feedback to verify major concerns have been addressed.
- Consider how best to address one of the bullets above and bring ideas to next meeting.

Sticky note

Replacing live session with discussion boards - Advice how do you at meva..have respond?

Get AI to generate purpose statements for each lesson that is real-life based and tied to personal growth, goals and academics

Ensure choice of activities
1. Gizmos
2. Desmos
3. Amplify
4. Kahoot
5.

Student led discussions

Set up emails that go home monthly? monthly inviting students to come to advisory and a quick summary of the topics covered (written by students?)

Advisory News letter - Reference news letter

KWL Board

Opening slides that state the purpose but also link back to previous lessons. (do you remember?) - ask them what they know on the topic?

Student advisory committee

Use the time to build portfolio/ ILP to connect personal growth & goals

Email preview home, maybe a quick vote for the upcoming season of activities and topics?

Use the time to build portfolio/ ILP to connect personal growth & goals

email at beginning of the month to inform what is coming up in advisory that month

Changing how materials progress...One week of content, Organization, Portfolio Social week. etc.

make smaller advisory groups to have a stronger connection between student and staff

Next Steps

- Nicole will draft a demo monthly email that can be sent to advisory students
 - Topics with summary to be covered that month
 - Why they are important - benefits
 - Follow-up home discussion
- Look at Melissa's "Purpose of Lesson" and KWL slides to use as prototypes
 - (Next slides - 4 and 5)
 - Melissa to implement prototype at next advisory meeting (survey students)
- Consider making smaller advisory groups to have a stronger connection between student and staff

Purpose of the lesson:



01

**Remember back
in...**

Where they were
introduced to the
topic originally.



02

**What do you
know?**

Put in chat what
you know about the
topic.



03

Let's discuss:

What information
can be find?
Lesson time or
activity



04

**Let's apply what
we now know..**

Outcome
What they do next?

(Insert your title here)

Write your instructions in this box. Or, if you don't want to, you don't have to ... just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.)

What I KNOW

Start typing here.

What I WANT to know

Start typing here.

What I have LEARNED

Start typing here.

Other

- Other and our next Professional Learning (PL) Meeting is on Monday, May 18th via Zoom at 3:00 pm.
- **Memorial Day is Monday, May 25th. Please cancel all your live sessions.**
- MEVA virtual high school graduation on Friday, June 5th at 2:00 pm. MEVA virtual eighth grade recognition ceremony on Friday, June 12th at 11:00 am.
- Looking ahead, the Last Day of School is June 12th.
- PL Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

SY-2025/2026 Panorama Survey Action Plan

- Target Rigorous Expectations (Students): Overall, how high are teachers' expectations of you?
- Action Plan (Students): **Have a healthy competition in class.** From Panorama Playbook "Creating a competition around issues such as homework completion, note-taking, or talking during class is an effective way to motivate students to change behavior for the better. This move works to establish routines and increase engagement in what might otherwise be less-exciting activities."
- Target School Climate (Teachers): On most days how enthusiastic are students about being at school?
- Action Plan (Teachers): **Increase training on how to encourage student engagement in the virtual setting.**
- Target Feedback and Coaching (Teachers): How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?
- Action Plan (Teachers): **Increase teacher/peer observations and feedback through peer observations and presentations at department meetings.**
- Target Professional Learning (Teachers): Through working at your school, how many new strategies for your job have you learned?
- Action Plan (Teachers): **Increase targeted professional learning/training at weekly Professional Learning (PL) Meetings (formerly Process Improvement Meetings).**