



Sue Reynolds Elementary School Title I Input/Revision Meeting

Day: Tuesday

Date: May 12, 2026

Time: 4:30pm

Location: Media Center

Sue Reynolds Title 1 Parents

<https://reynolds.rcboe.org/>



MISSION STATEMENT

Empowering Every Learner Every Day.

VISION STATEMENT

To prepare every student to thrive, adapt, and lead in an ever-changing world.





RICHMOND COUNTY
SCHOOL SYSTEM
**2025-2030
Strategy Map**



Student Achievement

Objective

Empower Every Learner to Take Ownership of their Learning.

Critical Initiatives

- ◀ Provide professional learning in evidence-based teaching methods.
- ◀ Provide all learners with access to engaging learning opportunities in a comprehensive curriculum.
- ◀ Promote student ownership of learning by fostering voice, choice, and accountability.
- ◀ Improve measurable academic outcomes using data-driven decision making.



Stakeholder Engagement & Communication

Objective

Engage with our Community using a Variety of Consistent Two-Way Communication Tools.

Critical Initiatives

- ◀ Streamline and centralize communications platforms.
- ◀ Develop a district-wide communications plan.
- ◀ Train staff and school district leaders in effective communication strategies.
- ◀ Create systems, processes and opportunities for student and staff achievement stories to be disseminated across multiple platforms.
- ◀ Enhance partnership program to foster community involvement.



Talent Development

Objective

Foster Student and Staff Potential to Embrace Ongoing Growth and Development.

Critical Initiatives

- ◀ Establish a framework for adult-centered professional learning opportunities based on staff input, experiences and roles.
- ◀ Enhance student agency for increased student opportunities for enrollment, enlistment and employment.
- ◀ Refine the comprehensive recruitment and retention plan for students and staff.
- ◀ Leverage technology integration to enhance student and staff performance and productivity.
- ◀ Develop a system for monitoring the implementation of professional learning.



Safe & Secure Learning Environment

Objective

Provide a Safe and Secure Environment for All.

Critical Initiatives

- ◀ Define and develop a positive system culture.
- ◀ Ensure physical and emotional safety by enhancing security measures and providing emotional support for students and staff.
- ◀ Develop a comprehensive safety training plan.
- ◀ Design fiscally responsible processes and procedures for operational effectiveness.




Welcome Parents, School Staff, and Community Members

- **Sue Reynolds Elementary School** receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”





Purpose of Meeting



The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.




State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the Districtwide Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA-Local Education Agency & Schools)

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- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.
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- A simple line-art icon of a graduation cap, located at the bottom center of the slide.





DISTRICTWIDE PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I


**RICHMOND COUNTY SCHOOL SYSTEM
PARENT AND FAMILY ENGAGEMENT PLAN**


Revised June 16, 2025
2025-2026

**Goal Area I:
Student Achievement**
Empower Every Learner to Take Ownership of their Learning
Provide professional learning in evidence-based teaching methods.
Provide all learners with access to engaging learning opportunities in a comprehensive curriculum.
Promote student ownership of learning by fostering voice, choice, and accountability.
Improve measurable academic outcomes using data-driven decision-making.


**Goal Area II:
Stakeholder Engagement and Communication**
Engage with our Community using a Variety of Consistent Two-Way Communication Tools
Streamline and centralize communications platforms.
Develop a district-wide communications plan.
Train staff and school district leaders in effective communication strategies.
Create systems, processes and opportunities for student and staff achievement stories to be disseminated across multiple platforms.
Enhance partnership program to foster community involvement.

**Goal Area III:
Talent Development**
Foster Student and Staff Potential to Embrace Ongoing Growth and Development
Establish a framework for adult-centered professional learning opportunities based on staff input, experiences and roles.
Enhance student agency for increased student opportunities for enrollment, enlistment and employment.
Refine the comprehensive recruitment and retention plan for students and staff.
Leverage technology integration to enhance student and staff performance and productivity.
Develop a system for monitoring the implementation of professional learning.

**Goal Area IV:
Safe & Secure Learning Environment**
Provide a Safe and Secure Environment for All
Define and develop a positive system culture.
Ensure physical and emotional safety by enhancing security measures and providing emotional support for students and staff.
Develop a comprehensive safety training plan.
Design fiscally responsible processes and procedures for operational effectiveness.

Mission Statement:
Empowering Every Learner Every Day


Vision Statement:
The Richmond County School System prepare every student to thrive, adapt, and lead in an ever-changing world



RCSS Board of Education

864 Broad Street
Augusta, Ga. 30906

Interim Superintendent: Dr. Malinda Cobb





What changes do you suggest?

Suggestion for District Policy



SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.



School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

School Parent and Family Engagement Policy

Sue Reynolds Elementary School

School Year: 2025-2026



Revision Date: 04-01/02-2026

In support of strengthening student academic achievement, Sue Reynolds Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

What changes do you suggest?

[Sue Reynolds Elementary School
Parental Input/Feedback](#)

SCHOOL-PARENT COMPACT

- Jointly develop with parents and stakeholders- a school-parent compact that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
- The compact must:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of communication between families and staff through, at a minimum:
 - parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to volunteer in or observe their child's class
 - Ensure regular two-way meaningful communication between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on the School Webpage : Parents, Title I



What changes do you suggest?



WHAT IS A SCHOOL-PARENT COMPACT?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students. It can be found under the Title I tab on our school's website.

ACTIVITIES TO BUILD PARTNERSHIP

Reynolds promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Math Night
- Literacy Night
- Conferences

What is Title I?

The Purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education. Title I provides technical assistance, resources, and program monitoring of the Richmond County School System's Title I schools to ensure that all children have an opportunity to obtain a high quality education and to achieve proficiency on high academic standards.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Sue Reynolds Elementary
3840 Wrightsboro Road
Augusta, Georgia 30909
706-855-2540
<http://reynolds.rcboe.org/>

Mrs. Donna Culbreath
Principal

OUR GOALS FOR STUDENT ACHIEVEMENT

District Goals

During the 2025-2026 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

During the 2025-2026 school year, we will increase post high school readiness by increasing our graduation rate by 2%.

During the 2025-2026 school year, we will improve teacher and support staff retention by 3% through consistent, meaningful feedback and evaluations.

During the 2025-2026 school year, we will reduce chronic absenteeism by 3%, making sure students are present and engaged. During the 2025-2026 school year, we will improve on-time transportation for students by 5% strengthening our commitment to safety and reliability.

School Goals

By May 2026, Sue Reynolds Elementary School will implement evidence-based instructional strategies in reading comprehension to decrease the percentage of students scoring below reading proficiency on the ELA Georgia Milestones from 52.9% to 47.9% in grade 3, 67.8% to 62.8% in grade 4 and 46.6% to 41.6% in grade 5.

By May 2026, Sue Reynolds Elementary will implement differentiated instructional strategies in all Math domains to increase the percentage of on grade-level learners from 21% to 26%, achieving a total of 259 students performing at or above grade level, as measured by Math i-Ready assessments.

By May 2026, Sue Reynolds Elementary School will increase parent and family engagement by enhancing communication and providing resources and services to support their children's education at home. The goal is to increase the percentage of parents actively engaged in school activities and workshops to 80%.

Focus Areas

**Writing, vocabulary development, read for fluency and comprehension
**Number Sense, fact fluency, multi-step problem solving

TEACHERS, PARENTS, AND STUDENTS RESPONSIBILITIES

School: What Teachers Will Do at School

Sue Reynolds Elementary School will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

**Math: We will provide students with Number Talks lessons daily. Fluency stations will also be used daily in all classrooms. We will teach daily with manipulatives delivering a differentiated approach to learning for our students. And we will utilize GaDOE learning plans in the classrooms.

**Reading: Teachers will utilize AR daily to increase comprehension, i-Ready, Lexile scores, Foundations and Savvas Reading Curriculum to deliver balanced targeted instruction focusing on comprehension, vocabulary, and fluency.

Home: What Families Will Do at Home

Sue Reynolds Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

**Math: I will have my child to practice grade level math strategies using Number Talks lessons and use Mental Math strategies from Number Talks every day. I will have my child work on basic +, -, x, and / facts.

**Reading: I will log my child onto MyOn and i-Ready Reading daily and have them read from their recommended reading list or read a book that is within their recommended Lexile range (Spans from 100L below 50L above his/her Lexile measure). I will monitor their studying habits.

Students: What Students Will Do

Sue Reynolds Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

**Math: Each night I will practice math fluency by using First in Math. I will also use my Mental Math strategies from Number Talks.

**Reading: I will spend 20 minutes each night reading from MyOn's recommended reading list or a book that is at my level (spans from 100L to 50L above my current Lexile level).

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Building Staff Capacity

- Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.



Building Staff Capacity

- **What suggestions do you have to train teachers and school staff? What do staff members and leaders need to know in order to support parents with helping their child be successful?**



The background is a light blue gradient with a wavy orange and yellow border at the top. There are faint icons of a ruler and a pencil on the left, a schoolhouse on the right, and a graduation cap at the bottom center. There are also several small blue circles scattered throughout.

TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.



Title I Parent and Family Engagement Funds Input

- *How funds were used this school year*




What are some suggestions for the use of Parent and Family Engagement Funds?



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School Improvement Plan

A light blue outline icon of a schoolhouse with a flag on top, located on the right side of the slide.

Sue Reynolds Elementary School annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

Provide wellness resources and activities to improve mental health and work-life balance. Objective: Improve faculty climate and culture by adopting strategies that support well-being and professional growth which promotes teacher retention to 90%. 

Provide targeted Professional Learning to include differentiation, small group learning, common assessments, and best practices in math and reading to aid Tier I Instruction. Implement strategies in math and reading to support Tier I instruction increasing on/above level students by 10% on GMAS (3-5) 10% I-READY(K-2)

What are some suggestions for goals and/or initiatives for the upcoming school year? 





School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.



Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.





Annual Parent and Family Engagement Evaluation



“Each year, Sue Reynolds Elementary School, conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

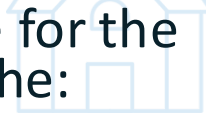

Your window to complete this survey was April 1, 2026- May 1, 2026





**NEXT
STEP**

Next Steps

- Your input will be used where possible for the 2026-2027 school year as we update the:
 - **School Compact**
 - **Districtwide Policy**
 - **School Policy**
 - **Title I Parent Budget**
 - **School Improvement Plan**
-
- Documents will also be distributed at the school's Annual Meeting and on your school's website.

SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

{If you have any questions, please contact:

Ms. Regena Howard-Jennings

706-855-2540 ex. 4275

3840 Wrightsboro Road

Augusta, GA, 30909

[EOY Meeting Evaluation](https://forms.office.com/Pages/ResponsePage.aspx?id=QC2yMGJzF0-DqSUwkntvZfPH_cQVEfJBnzCPe4xatadUM1IZTldUUEFFV1NFME5YVVYzVTY4MVY5UC4u)

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EOY Input Meeting Evaluation for
Sue Reynolds Elementary School

