Lincoln JH — Momentum Meets Urgency: LJH A-F Academic Accountability

Coldspring-Oakhurst CISD · TEA A–F Academic Accountability · 2024–2025 Report

2025–26 GOAL
70+
Passing grade (C)

59
Grade: F
2025 overall score

CHANGE FROM 2024
+4 pts
55 → 59

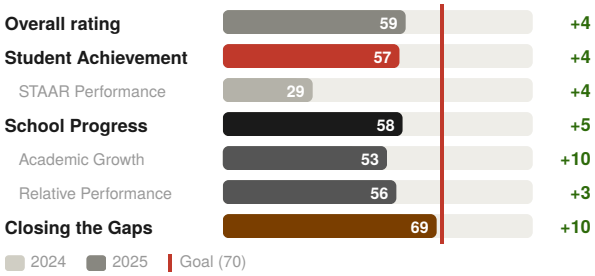
WITHOUT PENALTY CAP
61 (D)
+6 pts vs. 2024

COMPONENT SCORE
33
+18 pts · best in COCISD

DOMAINS IMPROVED
3 / 3
All domains up in 2025

POINTS TO GOAL
11 pts
59 → 70 needed

2024 VS. 2025 DOMAIN SCORES — RED LINE MARKS OUR 70 GOAL



KEY WINS THIS YEAR

- Component score nearly doubled — 15 to **33 (+18 pts), strongest gain in all of COCISD**
- Closing the Gaps **+10** (59→69) — crossed from F to D rating
- Academic Growth **+10 pts** (43→53) — significant instructional momentum
- All three domains improved simultaneously for the first time

Penalty cap: Without the cap, LJH scores **61 (D)** — 2 points higher. Resolving this is a direct path to a better rating.

SCORE TARGETS

Current (2025)	59	F — not passing
Without cap	61	D — not passing
2026 TARGET	70	C — PASSING
Stretch goal	75	C — next level

60+ WHAT IT TAKES — +1 POINT · MINIMUM FLOOR, STILL A D

- Any marginal gain in Student Achievement (57) or School Progress (58) crosses the threshold
- Even **1 additional student** reaching STAAR Approaches grade level can be enough
- Penalty cap resolution alone adds 2 points — immediately clears 60 without other changes
- ELP: any progress from 0/4 EL students adds directly to Closing the Gaps (10% weight)

70+ WHAT IT TAKES — +11 POINTS · TRUE PASSING GRADE (C) — OUR GOAL

- **STAAR Performance (29→40+):** Move students from Approaches to Meets — 28 students stuck below Meets level
- **ELP (0%):** Must show measurable progress — zero contribution currently from 4 EL students
- **CTG Academic Achievement (28%):** Push toward 40%+ — 30% domain weight makes this the highest-leverage lever
- **Academic Growth:** Sustain and build on the +10 momentum — protect the instructional routines that drove gains

EQUITY FOCUS — CLOSING THE GAPS

Lowest-performing subgroups in Domain III

- **African American students** — lowest-performing subgroup
- **Hispanic students** — second lowest-performing subgroup

Strategic actions

- Targeted small-group instruction by subgroup
- Monthly STAAR progress monitoring by subgroup
- Equitable access to Algebra I pathway

STAAR PROGRESS MEASURES — MOST IN COCISD

6 annual measures + 8th Grade Algebra I

MATHEMATICS

Gr 5→6 · Gr 6→7 · Gr 7→8 · **8th Algebra I**

READING LANGUAGE ARTS

Gr 5→6 · Gr 6→7 · Gr 7→8

STRATEGIC FOCUS — 2025–2026

1. STAAR Performance: move from **29 toward 40** via structured test-prep cycles
2. CTG: build on **+10 gain** with subgroup-specific intervention plans
3. Academic Growth: sustain **+10** — protect the routines that worked
4. Relative Performance: analyze peer campus practices to close the gap
5. Penalty cap: resolve root causes — unlock the 2-point gain being withheld

"Nothing speaks like results." · *LJH is moving in the right direction. Every domain improved. Component score nearly doubled. Now we accelerate.*

TARGET: 70+ | 2025–2026