

OUR VISION & WHO WE ARE

ETP provides **experiential** learning opportunities through community-based instruction for young adults with disabilities ages 18-22, to foster independence in the post-secondary areas of: **Employment, Education/Training, & Independent Living Skills.**

Collaboration takes place with families, caregivers, community partners, state agencies, and employment vendors.

We are committed to **recognizing** each student's unique **strengths and abilities** while allowing them to make decisions through **self-determination & self-advocacy.**

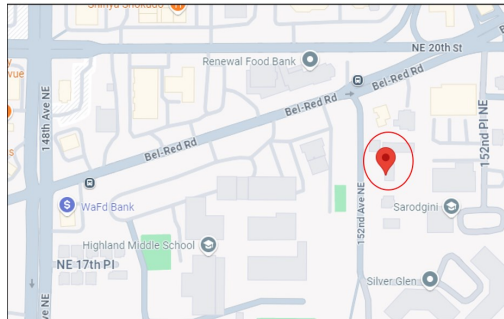
Students participate in **weekly nonpaid jobsites** to learn transferable employment skills in a real-world setting (with an end-goal of obtaining **paid employment**).

Schedules are individualized based on student need, but generally follow the same start/end times as high school. While most students attend ETP full time, some attend on a part-time basis due to job or college schedules.



LOCATION

1898 152nd Ave NE, Bellevue, WA 98007



CONTACT INFO & WEBSITE

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Visit Us Online At:

[Evergreen Transition Program - Bellevue School District \(bsd405.org\)](http://EvergreenTransitionProgram-BellevueSchoolDistrict.bsd405.org)



PRIMARY AGENCY SUPPORTS

Staff connect students/families with state agencies that will help support life after school.

DVR (Department of Vocational Rehab) offers short-term employment support such as getting a job

DDA (Developmental Disabilities Administration) offers long-term services such as *ongoing* job support, residential services, respite care, etc.

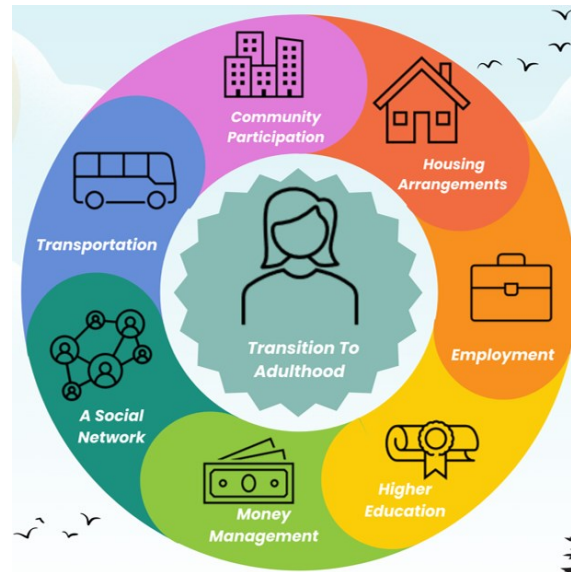


Students who meet DDA eligibility requirements participate in **King County's School-To-Work Program** during their time in ETP.

This program helps students gain supported employment upon graduation through BSD's embedded employment vendor, the **At-Work! Agency**. Students who do not require supported employment services can still obtain



PROGRAM OUTCOMES



WHAT WE DO

LIFE SKILLS

VOCATIONAL TRAINING

COMMUNICATION SKILLS

SELF-AWARENESS & ADVOCACY

SOCIAL SKILLS

RECREATION & LEISURE SKILLS

FUNCTIONAL ACADEMICS

METRO /ACCESS BUS TRAINING

CONSIDERATIONS FOR PROGRAM ENTRY

- ☐ Student is connected with DDA services (if applicable)
- ☐ Student has a WA state ID (or passport)
- ☐ Meets disability criteria for SSI (apply on or before 18th birthday)
- ☐ Guardianship has been set up (if applicable)
- ☐ Acceptance from students & families of non-traditional schedules that are based upon individual student needs
- ☐ Likely postschool outcome of supported employment or needing assistance obtaining a job through DVR
- ☐ Interest & ability to participate in community-based activities

