

Act 2 - Status Check 1 Part of the Plan of Operation Directions: - Rate the overall status of each improvement strategy: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support - Identify specific Lessons Learned (Now), Next Steps, and Needs Note: The status you enter will automatically update the accompanying cell on the Master Tracker tab. ↓					
School Name: Kathleen and Tim Harney Middle School					
Inquiry Area 1 - Student Success					
School Goal: Increase the percent of students meeting/exceeding growth projections in math from 10% (winter 2022) to 15% (winter 2023) to 20% (spring 2023) as measured by MAP Growth Assessments. Increase the percent of students meeting/exceeding growth projections in reading from 20% (winter 2022) to 25% (winter 2023) to 30% (spring 2023) as measured by MAP Growth Assessments.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status Are we implementing the improvement strategy as planned?	Now (Lessons Learned) What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?	Next (Next Steps) What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?	Need What do we need from others in this room and others outside of this room to be successful in taking action?
Implement a variety of professional development that will help teachers understand data and provide them with strategies to use the data to drive instruction.	Improve the rigor of assessments and instructional practice in Math and ELA so students can make gains on benchmark assessments/ Using MAP and Diagnostic Assessments	At Risk	We learned the structure of our PLC's is important and we need to find a specific focus area for the MAPs data in order to increase our growth. We also need to determine how we can improve the number of students who complete the MAPs assessment and the strategies we can implement to increase student buy-in.	To improve the performance gaps we have identified we can improve Tier 1 instruction, implement the RTI program, add additional PLCs with specific strategies focused on data-driven instruction and implement methods to support Social Emotional Learning.	To be successful at our improvement strategy we need to increase staffing and continue to provide Professional Development. It is important to identify a specific time for PLCs to take place in which administration can be present and implement PLC's with teaching strategies that will decrease learning deficits.
Inquiry Area 2 - Adult Learning Culture					
Increase the percent of staff who agree or strongly agree that there is good communication amongst teachers, staff, and administrators at this school from 62.50% in 2020 to 72% by 2022 as measured by the CCSD District-Wide Survey. e Adult Learning Culture Goal here					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Increase the number of Instructional Leader Meetings, Calendared PLC meetings, and staff meetings. Administer quarterly anonymous surveys to staff to increase transparency, trust, communication and feedback	Increase staff morale and create positive communication opportunities for teachers and staff/ Teacher feedback	Strong	We learned we need to continue to create opportunities for our teachers to communicate with the administration team.	In order to keep this goal on track we need to continue bi-monthly DC/IL meetings and implementing surveys. We also need to have follow through with the comments and suggestions on the surveys. To promote a positive culture, we need to support teachers.	To be successful at our improvement strategy we need to fill vacant positions in our school. We need to continue to provide opportunities for teachers to meet on a consistent and structured basis.
Inquiry Area 3 - Connectedness					
Decrease the number of major behavior incidents, specifically fighting and bullying, and Racially Motivated Incidents. (RMI)from 83 (quarter 1) to 75 (quarter 2) to 68 (quarter 3) to 61 (quarter 4) by May 2023 as measured by Infinite Campus/Behavior Analysis Visualization.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implement the PBIS rewards program to promote positive behavior on campus and decrease the number of major incidents that occur. Provide training on the Ignite Nation program to identify students to be mentors to their peers. Implement Restorative Practices schoolwide.	Decrease the number of major incidents on campus in order to keep students in the classroom environment and provide a safe campus for staff and students/Datalab & FocusEd	Strong	We have implemented StarOn with restorative justice with Tier I behavior students on campus. In order to see the PBIS system being used at its full capacity, we need all teachers and staff to utilize the program consistently.	We will be introducing the Ignite Nation program with our counseling team to train students to be mentors to their peers. We will continue to implement and train staff on restorative practices. We have also worked to build relationships with outside agencies (CCSDPD, firefighters, local businesses, and celebrities) through campus events.	We need to build awareness of the Ignite Nation program with staff to identify and train future student mentors. We also need to implement restorative practices in the classroom.