

Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
 - Did we achieve our Goals - **Yes, No**.
 - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps and Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Kathleen and Tim Harney Middle School

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
School Goal: Increase the percent of students meeting/exceeding growth projections in math from 10% (winter 2022) to 15% (winter 2023) to 20% (spring 2023) as measured by MAP Growth Assessments. Increase the percent of students meeting/exceeding growth projections in reading from 20% (winter 2022) to 25% (winter 2023) to 30% (spring 2023) as measured by MAP Growth Assessments.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Implement a variety of professional development that will help teachers understand data and provide them with strategies to use the data to drive instruction.	Improve the rigor of assessments and instructional practice in Math and ELA so students can make gains on benchmark assessments/ Using MAP and Diagnostic Assessments	Yes	Continue	Our math department participated in numerous Carnegie Professional Learning Workshops. Through weekly PLC time, the team was able to analyze data, to improve instructional practices and to utilized engagement strategies.	We will be implementing schoolwide PLC opportunities daily built into the master schedule.	To be successful at our improvement strategy we need to increase staffing and continue to provide Professional Development. It is important to identify a specific time for PLCs to take place in which administration can be present and implement PLC's with teaching strategies that will decrease learning deficits.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase the percent of staff who agree or strongly agree that there is good communication amongst teachers, staff, and administrators at this school from 31.94% in 2020 to 65% by 2023 as measured by the CCSD District-Wide Survey.		Yes	Continue (and update)			
		Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Increase the number of Instructional Leader Meetings, Calendared PLC meetings, and staff meetings. Administer quarterly anonymous surveys to staff to increase transparency, trust, communication and feedback	Increase staff morale and create positive communication opportunities for teachers and staff/ Teacher feedback	Yes	Continue	We learned we need to continue to create opportunities for our teachers to communicate with the administration team. We also included a form for feedback on the weekly memo to assist with meeting the needs and concerns of staff.	We need to continue bi-monthly DC/IL meetings and implementing surveys. We also need to have follow through with the comments and suggestions on the surveys. To promote a positive culture, we need to support teachers.	To be successful at our improvement strategy we need to fill vacant positions in our school. We need to continue to provide opportunities for teachers to meet on a consistent and structured basis.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Decrease the number of major behavior incidents, specifically fighting and bullying, and Racially Motivated Incidents. (RMI)/from 83 (quarter 1) to 75 (quarter 2) to 68 (quarter 3) to 61 (quarter 4) by May 2023 as measured by Infinite Campus/Behavior Analysis Visualization.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implement the PBIS rewards program to promote positive behavior on campus and decrease the number of major incidents that occur. Provide training on the Ignite Nation program to identify students to be mentors to their peers. Implement Restorative Practices schoolwide.	Decrease the number of major incidents on campus in order to keep students in the classroom environment and provide a safe campus for staff and students/DataIab & FocusEd	Yes	Continue	We have implemented StarOn with restorative justice with Tier I behavior students on campus. We have restructured our program and have placed a licensed staff member in that position. In order to see the PBIS system being used at its full capacity, we need all teachers and staff to utilize the program consistently.	The Ignite Nation program kicked off with our counseling team who assisted in training students to be mentors to their peers. We will continue to implement and train staff on restorative practices. A CSI member has also been added to the staff. We will also continue to build relationships with outside agencies (CCSDPD, firefighters, local businesses, and celebrities) through campus	We need to build awareness of the Ignite Nation program with staff to identify and train future student mentors. We also need additional training for staff to implement restorative practices in the classroom more consistently.