

A watercolor illustration on the left side of the page. It features a monarch-style butterfly with orange and black wings perched on a green leaf. Below and around it are several flowers: a large yellow flower with a brown center, several round red and orange buds, a cluster of small yellow buds, a green fern frond, and other smaller flowers in shades of orange and red. The background is a light, textured cream color.

Welcome to DEIC



- **Title Budget Updates and Planing**
- **District Comprehensive Needs Assessment Training and Planning**

Title Budget Updates and Planing



D.I.P.

Formative Review with Notes

Thank You!



District Education Improvement Committee


Meeting Agenda

Location: Teaching, Learning, and Innovation Building - Main PD

Date: April 16, 2026 **Time:** 4:45-6:45

Slides

4:45-6:45

- **Welcome**
 - **Approval of January 15, 2026 Meeting Minutes**
 - **Title I, Title II & Title IV Budget Updates and Planning**
 - **District Comprehensive Needs Assessment Training and Planning**
 - **District Improvement Plan Formative Review with Notes**
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District Education Improvement Committee Minutes

January 15, 2026

Teaching, Learning, and Innovation Building - Main PD

4:45 P.M. to 5:32 P.M.

Welcome - Lisa Mott, Assistant Superintendent, opened the meeting at 4:45 p.m. and reminded members to sign-in, review the handouts of District Improvement Plan, minutes of last meeting, draft calendars and feedback from campuses. She asked for members to share 'Good Things' happening at their campuses. The district data team, Dawn Hilburn & Jason Glass, was given several 'shout outs', and WHS appreciated the district listening to staff input while selecting their new principals.

Approval of Previous Minutes - Mott asked committee members to read over the minutes from the November 20, 2025 meeting. Kyle Beller motioned to approve minutes and Mary Scheuller seconded the motion. The motion was approved unanimously.

District Improvement Plan - Formative Assessments (October & December)

Christi Kubin, Director of Federal Programs and Grants, presented an update on the District Improvement Plan. She gave an overview of the process starting with the Comprehensive Needs Assessment committee findings, through the WISD Cabinet and creation of Key Strategic Actions. Various directors and members from various departments within the district discussed strategies and how to improve and implement them. Committee members were asked for feedback and given the opportunity to ask questions, there were none. Kubin explained the new District Improvement Plan format in Plan4Learning.

Title II & Title IV Budget Review - Kubin reviewed the federal funding programs and their purpose. She gave updates on the current percentages spent of the Title I, II, III & IV budget expenditures. The floor was open to the members for any questions, concerns or input.

2026–2027 Calendar Development - Mott reminded the committee of its charge to develop the 2026–2027 academic calendar. The committee was informed that SB 1209 may require 175 student instructional days in future calendars. This potential requirement is believed to be an effort to eliminate four-day school week districts; however, no official confirmation has been received at this time. The committee will proceed with the current planning process, but Mott has prepared backup calendar options should adjustments be necessary. If the requirement is enacted, the district would be limited to 12 non-student days, which may require a reduction in professional development waiver days and Deep Dive Days.

Committee members then worked in table groups to review stakeholder feedback and identify consistent themes. Each group shared common likes and dislikes. Discussion included the possibility of moving Spring Break, as well as concerns about having a full

week off in October, another in November, and two weeks in December. With the fall semester already shorter than the spring semester, members expressed concern that this results in too many non-instructional days in the fall. The date of Homecoming remains unknown and may not be finalized until early February.

Mott asked the committee to vote on whether to adopt a mini or full Fall Break and directed members to review the calendar option that includes a mini Fall Break. It was confirmed that April 30th cannot be moved due to state testing requirements. Several minor calendar adjustments were discussed. Mott concluded that the recommendation will move forward to adopt the calendar with the mini Fall Break option, provided no additional state mandates are issued and Homecoming falls on the anticipated date.

Adjourned at 5:32 p.m. by Mott.

District Education Improvement Committee Meeting Minutes

Location: Teaching, Learning, and Innovation Building - Main PD

Date: April 16, 2026 **Time:** 4:45-6:45

- **Welcome** - Christi Kubin, Director of Federal Programs and Grants welcomed the members and began the meeting at 4:50 P.M. She asked the committee to take a moment to review the minutes from the previous meeting as well as read over the recent evaluation of the District Improvement Plan Key Strategic Actions. Both would be up for approval during the meeting.
- **Approval of January 15, 2026 Meeting Minutes** - Stephanie Heimbuch, Asst. Supt. of Learning, asked for a motion to approve the Minutes of the DEIC January 15, 2026 meeting. Denise Armstrong made a motion to approve, Mary Schueler seconded the motion. Heimbuch asked if there was need for any discussion. The motion passed unanimously.
- **Title I, Title II & Title IV Budget Updates and Planning** - Kubin reported that the District will apply for the ESSA Consolidated Grant for Title I, II, III, and IV funding for the 2026–2027 school year. Community input regarding how Title funds should be spent will be collected through an online survey available on the District’s website under the Federal Programs tab from May 15 through June 1. Level funding is anticipated for Title I, II, III, and IV programs for the upcoming year; however, the District will remain flexible, as allocations and allotments may fluctuate throughout the grant cycle.

Kubin reported that approximately fifty-one of the Title II budget have been spent or allocated to date, with a significant portion of the remaining funds designated for summer teacher training and extra-duty pay for educators involved in revising and developing new curriculum. Seventy-one percent of Title III funds have been utilized to support emergent bilingual students, with the remaining funds reserved for planned summer programs, including Dual Language STEM and Newcomer camps. Title IV funds, which support well-rounded educational opportunities and mental health services, have reached a sixty percent expenditure rate.

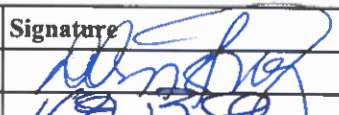

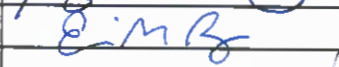
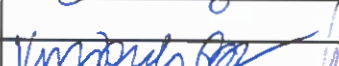
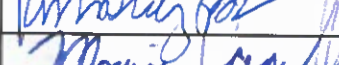

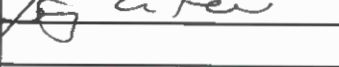












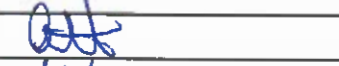
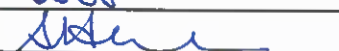


Kubin also reviewed the intent and purpose of each grant program along with related expenditures. Updates were reviewed regarding the Title II, Part A LEA Special Data Collection report submitted last fall, as well as the Title IV LEA Special Data Collection report focused on objectives and measurable outcomes. While the Title II report was a one-time submission, the Title IV report is an ongoing requirement submitted three times a year, including initial, progress, and final reports over an 18-month cycle. The District is currently on track to meet both OMOs for the current year by exceeding last year’s number of AP-certified teachers and providing professional development to increase instructional capacity of teachers to support technology integration into the classroom. The committee was invited to provide input and ask questions regarding grant expenditures.




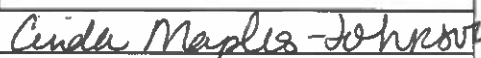









- **District Comprehensive Needs Assessment Training and Planning** - Kubin introduced the concept of a vision board as a tool for visualizing goals and aspirations, explaining that the Annual Comprehensive Needs Assessment serves a similar purpose by helping the District identify strengths, areas for improvement, goals, and strategies for the upcoming school year. Four subcommittees will be formed and led by the following: Ginger Robinson (Perceptions), Ryan Kahlden (Demographics), Brandee Morris (Student Learning), and Anteneshia Jones (Processes and Programs). Ginger Robinson and Dawn Hilburn shared the process for the 2025 CNA and their role as a committee lead. All DEIC committee members are expected to serve on a subcommittee and actively participate in the process. The training INCLUDED committee expectations, the use of multiple data sources and guiding questions, and the development of problem statements, goals, and strategies. The target completion date for the process is the end of June.
- **District Improvement Plan Formative Review** - Heimbuch led the committee as they reviewed the third-quarter (March) formative assessment of the District Improvement Plan Key Strategic Actions. The most recent review had been previously distributed to committee members, and an opportunity was provided for questions and discussion. The review included areas demonstrating minimal to moderate progress and the corresponding explanations, such as actions scheduled for later in the year or those dependent upon the availability of data or participation from specific directors. The committee also reviewed areas showing considerable progress, including the expansion of Armed Forces and postsecondary opportunities, as well as the continued development of the JROTC program, pending final official approval. Several strategic actions were identified as demonstrating minimal progress, while others reflected considerable advancement toward district goals. The importance of maintaining focus on established goals and making adjustments when necessary was emphasized throughout the discussion. Committee members asked questions regarding specific strategic actions that had not demonstrated expected growth and requested additional clarification to better understand the associated goals and outcomes. Following discussion and clarification regarding the criteria used to determine progress levels and the circumstances under which plans should be adjusted, Cindy Delgado made a motion to approve the March evaluation of the District Improvement Plan Key Strategic Actions, Amber Huckabee Dowell seconded the motion. Heimbush asked if there was need for any discussion. The motion passed unanimously.
- **Closing Remarks** - Kubin thanked everyone for their participation during such a busy time of year and emphasized the importance of their work for student success. Attendees were reminded to sign in on the attendance sheets and to sign up for the Comprehensive Needs Assessment committee. A follow-up email will be sent to those who could not attend, ensuring all questions are addressed and their input is considered. The meeting adjourned at 5:52 P.M.

Waxahachie ISD District Ed. Improvement Comm 25-26

Meeting Date: April 16, 2026 at 4:45 p.m.

TLI Main PD

Committee Role	Name	Position	Signature
Teacher	Denise Armstrong	Teacher - Secondary	
Business Members	Kyle Beller	Business Members	
Teacher	Erin Bray	Teacher - Elementary	
Parent	Jenny Bridges	Parent	
Teacher	Kim Brown	Teacher - Elementary Fine Arts	
Teacher	Monica Campbell	Teacher - Secondary	
Paraprofessional	Cindy Cantero	Paraprofessional	
Teacher	Lauren Castleberry	Teacher - Elementary	
Specialized Instruction Personnel	Jessica Cisneros	Diagnostician - Secondary	
Other School/District Leaders	Lee Coleman	Assistant Principal - Secondary	
Local Govt Rep	Leslie Deen	Local Govt Rep	
Teacher	Cindy Delgado	Teacher - Elementary	
Other School/District Leaders	Rusty East	Assistant Superintendent of Elementary Leadership	
Teacher	Danielle Flores	Teacher - Elementary	
Other School/District Leaders	Ashley Gabbard	Principal - Elementary	
Parent	Sidney Gardner	Parent	
Other School/District Leaders	Christian Garrappa Ryan Ward	Director of Transportation	
Teacher	Cody Glass	Teacher - Elementary	
Teacher	Amanda Grammer	Teacher - Elementary	
Secondary Student	Ethan Guillen	Student	
Teacher	Patty Harris	Teacher - Elementary	
Teacher	Allyson Hauptman	Teacher - Secondary	
Other School/District Leaders	Stephanie Heimbuch	Asst. Supt. of Learning	

Committee Role	Name	Position	Signature
Teacher	Holly Hernandez	Teacher - Secondary (HSOC)	
Other School/District Leaders	Dawn Hilburn	Director of Assessment & Accountability	
Teacher	Jessica Hinds	Teacher - Elementary	
Teacher	Amber Hickabee <i>POWELL</i>	Teacher - Secondary	
Teacher	Jeremiah Iepfert	Teacher - Elementary Fine Arts	
Teacher	Tanya Jones	Teacher - Secondary	
Teacher	Leslie Jurkash	Teacher - Elementary	
Other School/District Leaders	Christi Kubin	Director of Federal Programs & Grants	
Local Govt Rep	Mitchell Lambert	Texas Peace Officer	
Community Member	Kenya Landers	Community Member	
Secondary Student	Michaela Landers	Student	
Teacher	Cinda Maples-Johnson	Teacher - Elementary	
Teacher	Steve Martell	Teacher - Secondary CTE	
Teacher	Cheryl Mathis	Teacher - Elementary	
Other School/District Leaders	Rebecca McCutchen	Superintendent	
Teacher	Treasa McDaniel	Teacher - Secondary	
Other School/District Leaders	Lisa Mott	Assistant Superintendent of Elementary Leadership	
Teacher	Nevin Nichols	Teacher - Secondary	
Community Member	Claudia Perez	Community Member	
Other School/District Leaders	Jacob Perry	Assistant Superintendent of Secondary Leadership	
Teacher	Paige Phillips	Teacher - Elementary	
Parent	Ryan Pitts	School Board Trustee	
Other School/District Leaders	Ginger Robinson	Director of Ed. Support & Counseling	
Teacher	Rosa Robles	Teacher - PreK	
Other School/District Leaders	Jeff Saldivar	Assistant Principal - Secondary	
Teacher	Mary Schueler	Teacher - Sp. E.(Elem.)	
Teacher	Kim Selby	Teacher - PreK	
Secondary Student	Ava Stevens	Student	
Teacher	Layla Street	Teacher - Elementary	

Committee Role	Name	Position	Signature
Teacher	Courtney Sutton	Teacher - Elementary	
Teacher	Tracy Terry	Teacher - Secondary Fine Arts	
Secondary Student	Nathan Vera	Student	
Other School/District Leaders	Gloria Walker	ESL Coordinator	
Teacher	Amy Washington	Teacher - HSOC	
Teacher	Lindsay Woods	Teacher - Elementary	
Student	Reese Wright	Secondary Student	
Specialized Instructional Personnel	Amanda Yuhanna	Counselor	
Indian Tribes/Tribe Organizations	None - Do not exist in our area.	Indian Tribes/Tribe Organizations	

Ryan Ward
Derek Zandt
Samantha Delgado

DIRECTOR TRANS.
Director of H.R.
Student

[Signature]
Attended
Attended