SHEBOYGAN AREA SCHOOL DISTRICT

NOTE: This meeting will be held in the Boardroom.

**Starting/ending times may vary*

Tuesday, May 12, 2026
Starting Time: 6:00 p.m. – 6:35 p.m.*
CHAIR: Ms. Robbins
MEMBERS: Ms. Tasche, Vice Chair
Mr. Madden
Ms. Hibl

(A quorum of the Board may be present)

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, May 12, 2026, at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note that some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom.

REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE
AGENDA

2 Min. **1. DIPLOMA RECOMMENDATION CLASS OF 2026 GRADUATES – Ms. Rachel Ledezma** (Information/Action)

Administration recommends that high school diplomas be awarded to students from Central, Étude, North, South High Schools, and George D. Warriner High School for Personalized Learning who are members of the class of 2026. They have completed district requirements for graduation.

The graduation program, including the list of students, will be provided to the Board of Education when the program goes to print. The final list of graduates from each school will be available at the Administrative Office for review beginning in July 2026.

School	Total
Central High School	68
Étude High School	13
North High School	381
South High School	243
George D. Warriner High School for Personalized Learning	25
	730

15 Min. **2. K-12 MATH PROGRAMMING AT-A-GLANCE – Ms. Rachel Ledezma/Mr. Adam Broten/Mr. Troy Gerstner/Ms. Amanda Jurss** (Information/Possible Action)

Administration will provide a brief review of math programming at each level. They will also highlight some current and future work within the department.

2 Min. **3. HEALTH OCCUPATIONS STUDENTS OF AMERICA (HOSA) STATE INTERNATIONAL LEADERSHIP CONFERENCE – Ms. Rachel Ledezma** (Information/Action)

Administration recommends approval for North High School students to travel to Indianapolis, IN, from June 16-21, 2026, to compete in the Health Occupations Students of America (HOSA) Future Health Professional International Leadership Conference, as per Policy 2340.

2 Min. **4. SOUTH HIGH SCHOOL MUSIC TRIP – Ms. Rachel Ledezma** (Information/Action)

Administration recommends the approval of Sheboygan South High School Music students to travel to Orlando, FL, March 1-5, 2027, to perform and attend workshops, as per Policy 2340.

2 Min. **5. NORTH HIGH SCHOOL TRAVEL CLUB – Ms. Rachel Ledezma** (Information/Action)

Administration recommends approval for Sheboygan North High School Travel Club students to travel to Scotland and England during Spring Break 2028 for a cultural immersion and learning experience, as per Policy 2340.

10 Min. **6. HUMAN GROWTH & DEVELOPMENT CURRICULUM ADOPTION – Mr. Eric Spielman/Ms. Beth Lipman/Ms. Amy Teunissen** (Information/Action)

The Human Growth and Development Citizens' Advisory Committee requests approval of the new middle school curriculum and updated high school curriculum, as presented.

SHEBOYGAN AREA
SCHOOL DISTRICT

K-12 Math Programming At-A-Glance

Board Committee Meeting - May 2026

S&I Department

Introduction & Our Team

Flow for Tonight

- Programming Overview -
  The Work
- Consideration(s) from each level
  - Elementary, Middle and High School
- Reflections and Questions

Our Team

Troy Gerstner (South) & Amanda Jurss (Horace Mann) - in-person tonight

Tony Johannes (North), Aubrey Kooistra (Farnsworth) & Brittany Bohman (Urban)

Middle/High School Math Team Members

4K-5th Grade Math Reps

Math Coaches, Principals

All 4K-12th Math Teachers



The Work

2025-2026 Department Snapshot
K-12 Math Department

One-Page, Guiding Document

District S&I Strategic Vision:

Every learner demonstrates **continuous growth** towards the academic standards and social-emotional competencies. Educators use an **evidence-based curriculum** and measure student growth with a **balanced system of formative and summative assessments** while maintaining a **Multi-Level System of Supports (MLSS)** Multi-Level System of Supports (MLSS) and **data-driven Professional Learning Communities (PLCs).** Every student **learns, grows, and belongs.** Every learner **graduates Life Ready and Career or College Ready** based on their self-defined pathway.

Collective District Focus for 25-26**: Data Driven Decisions Making**

K-12 Math Purpose Statement:

The Sheboygan Area School District Math Department believes that math is best learned through critical thinking, problem solving, and productive struggle. We expect our students to be precise while working individually and collaboratively through math tasks. Our classrooms should be engaging and safe for students to learn and grow.



	25-26 Goal(s)	Key Steps	Related Links
K-5	Understanding *Major Work of Each Grade* in WI standards. K-5 recommitment to Bridges scope and sequence.	• Making connections between major work of the grade to scope and sequence to classroom instruction/practices. • Identify 1-2 high priority assessment areas that connect to major work of each grade. • District-Level reminders/check-ins on daily, unit, and yearlong pacing	Bridges Scope and Sequences WI State Standards WI Math Shifts
MS	Increase engagement with math concepts and skills to maximize learning	• Investigate practices that increase math engagement and identity • Collectively commitment to a common engagement practice	Engagement Practice PD Plan
HS	Increase engagement with math concepts and skills to maximize learning Add to our solutions for supporting students that have unfinished learning in math	• Investigate practices that increase math engagement and identity • Collectively commitment to a common engagement practice • Identify current state for students that have unfinished teaching or learning • Identify a practice/solution for furthering MTSS at Tier I, II, and/or III	Engagement Practice PD Plan Current List of HS Tier II & III Practices
K-12	Review and Consider common location for K-12 math resources and documents	• Find and curate current and former documents • Gather feedback from team members on possible electronic locations	New K-12 Math Resources Link

The Work

K-12 Math Purpose Statement:

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Who We Are and What We Believe

The Work

Core SASD Math Tools

K-5 = *Bridges Math*

MS/HS = *Reveal Math*



High-Quality Instructional Materials (HQIM)/ Aligned Tools/Green Lit Materials

Elementary Math - Basics

- 5th Year with current math tool
- Collaboration within grade levels (PD Days)
- Listening/learning
- Heavy ELA focus for 2025-2026
  - keep math initiatives alive





Elementary Math - Highlight

Teacher Reps for Math

The Educator's voice is critical

4k-5th Grade Teacher Reps

Name	Building	Grade
Sarah Steines	ELC	4K
Suzanne Jurk	Lincoln Erdman	4K
Stacy Wetzel	Pigeon River	K
Susan Kirchner	Sheridan	K
OPEN		
Erin Ledermann	James Madison	First
OPEN		
Rochelle Siebert	Jefferson	First
Jessie Greger	Cooper	Second
Bridget Spielman	Jackson	Second
Autumn Smith	Pigeon River	Second
Megan Illig	Wilson	Third
Erin Spaeth	Lincoln Erdman	Third
Angelica Lara	Sheridan	Third
Greg Schneider	Grant	Fourth
Taylor Johnston	Etude	Fourth

What to expect as a teacher representative:

- Point of contact **for** District Administrator (math lead coordinator)
- Point of contact **to** District Administrator (math lead coordinator)
- Providing input/feedback to support decision making - voice for building/grade level
- Possibility for paid summer planning for 4K-5 math department - collaboration with 4K-12 math department
- Possibility to facilitate district grade level meetings (PD Days)

Middle School Math - Basics

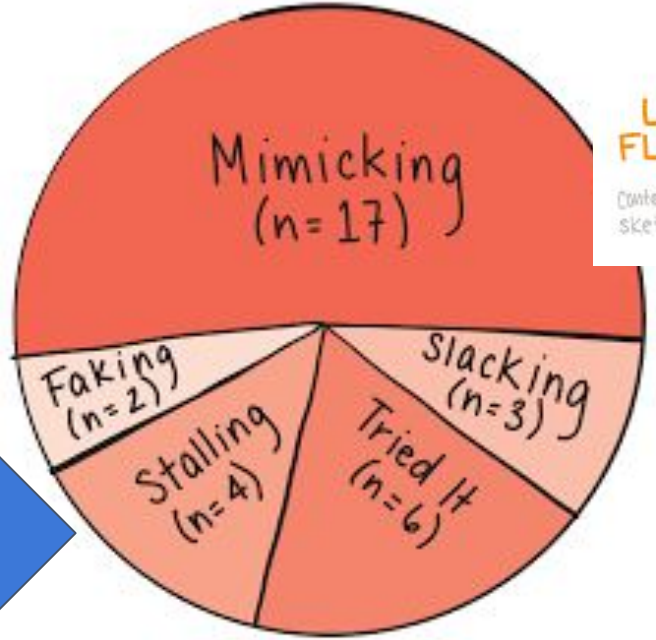
- 6th, 7th, and 8th Grade Math
- Acceleration Opportunities
- Additional Support Opportunities - WIN
- Math Interventionists
- Collaboration with SPED, ML, etc.

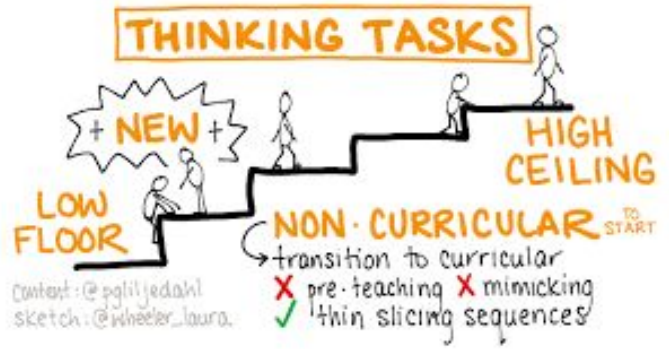
Middle School Math - Highlight

Building Thinking Classrooms - BTC

Exploration for 2025-2026 MS & HS

Alignment to Our Beliefs



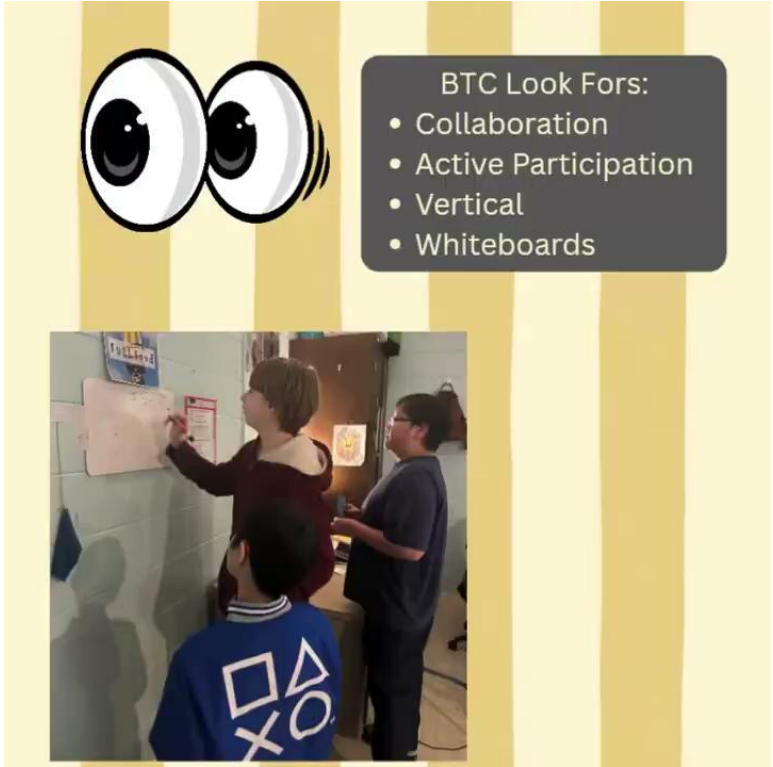


We want students "mathing".

Middle School Math - Highlight

Thinking Tasks - BTC

Collaboration
Active Participation
Vertical Spaces
Whiteboards

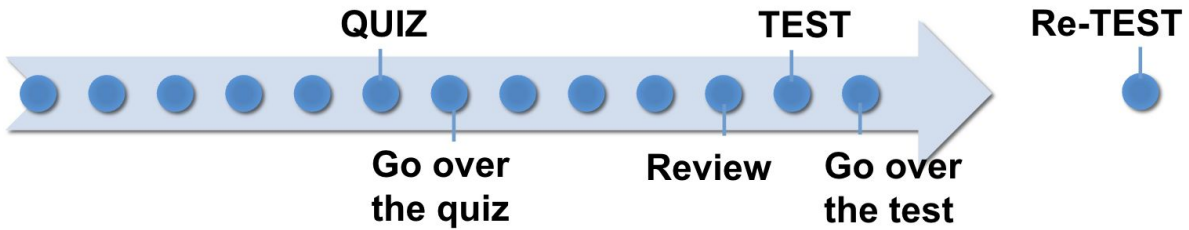


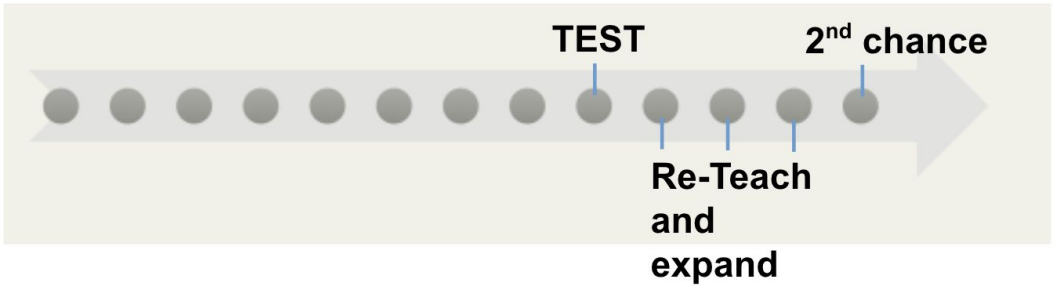
High School Math - Basics

- 3 Credits of Math Required in High School
- Many Courses Offered, Many Pathways to 3 Credits
- Continuous Improvement - Course Offerings
- College Credit Options

High School Math - Highlight

Trying New Assessment Practices - 2025-2026 PD
(Troy Gobble/PLCs)





The Work

K-12 Math Purpose Statement:

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Who We Are and What We Believe

Thank you!!

Reflections/Questions

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

1. Name of Group: Sheboygan North HOSA
2. Date of Application: 4/28/2026
3. Person Making Application: Jessica Lynn Castillo
4. School: Sheboygan North High School

5. Proposed Event: HOSA Future Health Professional International Leadership Conference
6. Destination: Indianapolis, Indiana
7. Dates of Travel: June 16th, 2026 - Jun 21, 2026
8. Purpose: Competition, Learning Opportunities and Networking
9. # of students (estimate): 4
10. # of chaperones: 1

11. Is this field trip a regional/national competition? X Yes No
12. If yes, what are the qualifying criteria for participation? The girls competed in Regionals advanced to State and qualified taking 1st place. Or, they competed, are elected officers and supporting competition events

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip

# of Students	4
Cost Per Student	802.70
Total for all Students	3210.80

# of Chaperones	1
Cost Per Chaperone	802.70
Total for All Chaperones	802.70

Total Cost of Trip	4013.50

B. Cost by Funding Source

Source			**Total**
Students	($ 460	each	1840
Chaperones	($ 260	each	260
Student Group/Fundraising			1713.50
Grants - Perkins			200
Building Funds			
District/Central Admin Funds			
Other - specify here:			
Total Cost of Trip			4013.50

Continued on the next page

14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a.	What activities will the students be engaged in while on the trip? Competitive events/Tests, HOSA university course, Educational sessions, Expo events and networking
b.	How will students demonstrate what they learned from this experience? (Please describe specific activities that will take place after the field trip.) All 4 students are elected officers for the next school year and will be able to better lead the student-run organization.
c.	How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities? I will be attending HOSA Advisor University to learn how to coach and guide students to find job opportunities, scholarship opportunities, and connect them internationally if they so desire to look at broad connections as well.
d.	Who will the chaperones be, and how were they selected? Mrs. JesLynn Castillo - HOSA Advisor

15. Verify that the appropriate documentation will be provided for this field trip.

a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip.	X	Yes	___	No
b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:				
• Consent for Treatment of Student (fm 2340f2)	X	Yes	___	No
• Student Travel Notice and Consent form (fm2340gf4)	X	Yes	___	No
• The Parent/Legal Guardian Excursion Waiver form (applies only to trips outside the continental US) (fm2340gf2)	___	Yes	X	No
• Parental Consent to Travel outside the US	___	Yes	X	No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	**Title**	**Recommended:**		**Comments**
		Yes	No	
Jessica Castillo	Advisor	x		via email
Nic Collins	Principal	x		via email
Rachel Ledgerwood	Asst Supt – S&I	x		
	Superintendent			
	Board of Education			

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

1. Name of Group: Sheboygan South HS Music
2. Date of Application: 4/8/26
3. Person Making Application: Wade Heinen, Amy Beekhuizen, Josie Annelin
4. School: Sheboygan South HS

5. Proposed Event: Florida Band Trip
6. Destination: Orlando, Florida
7. Dates of Travel: March 1-5, 2027
8. Purpose: Performance by Combined Concert Band & workshops for Choir and Orchestra
9. # of students (estimate): 120
10. # of chaperones: 3-4 Teachers (and 4 Parents)

11. Is this field trip a regional/national competition? [ ] Yes [X] No
12. If yes, what are the qualifying criteria for participation?

13. Estimated Costs
Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip

# of Students	120
Cost Per Student	1900
Total for all Students	228000

# of Chaperones	4
Cost Per Chaperone	1700
Total for All Chaperones	6800

Total Cost of Trip	234800

B. Cost by Funding Source

Source			**Total**
Students	($ 1900	each	0
Chaperones	($ 1700	each	0
Student Group/Fundraising			234800
Grants			
Building Funds			
District/Central Admin Funds			
Other - specify here:			
Total Cost of Trip			234800

Continued on the next page

14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a.	What activities will the students be engaged in while on the trip? The combined concert band will provide a sit-down concert at the Waterside Stage at Disney Springs. The combined orchestra and the combined choirs will both be doing a recording session. In addition, students will have the opportunity to take in the sights of the Disney properties.
b.	How will students demonstrate what they learned from this experience? (Please describe specific activities that will take place after the field trip.) Each Florida trip year, the students learn five additional concert band charts and perform an additional concert both in Sheboygan and in Florida. The additional music not only pushes each band to learn more music but individually requires a greater level of dedication and commitment to learning music. The best part of teaching music is that we are ahead of the curve in regards to assessments. Being a performing art, the assessment on how well and what the students have learned will be shared and evaluated by the director, audience and themselves at their performances. For the orchestra and choir, they will be able to provide a final recording of their work.
c.	How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities? Mr. Heinen, Ms. Beekhuizen, and Ms. Annelin will be using the trip to extend what is already learned and shared in a different performing environment. A fine Sheboygan South HS ensemble will represent the SASD, the city of Sheboygan, and the state of Wisconsin in a national setting. This is an incredible opportunity and Mr. Heinen and the students take this very seriously.
d.	Who will the chaperones be, and how were they selected? Chaperons will be selected as they have been in past band trips. First opportunity will go to parents with children that are seniors, then juniors, then sophomores and then freshman. Additional parents will pay the full value of the trip to join the group. Gender will also have a place in selection due to the make up of the student groups.

15. Verify that the appropriate documentation will be provided for this field trip.

a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip.	x	Yes	___	No
b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:				
• Consent for Treatment of Student (fm 2340f2)	x	Yes	___	No
• Student Travel Notice and Consent form (fm2340gf4)	x	Yes	___	No
• The Parent/Legal Guardian Excursion Waiver form (applies only to trips outside the continental US) (fm2340gf2)	x	Yes	___	No
• Parental Consent to Travel outside the US	___	Yes	x	No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	**Title**	**Recommended:**		**Comments**
		Yes	No	
Wade Heinen	Advisor	x		via email
Kevin Formolo	Principal	x		via email
Rachel Kellogg	Asst Supt – S&I	Y		
	Superintendent			
	Board of Education			

8/27/13
New Form Number 9/18/14
Updated 8/12/2024

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

1. Name of Group:	Sheboygan North Travel Club
2. Date of Application:	04/15/26
3. Person Making Application:	Riley McLeod Clappes, Tanner Good, & Carol Wettstein
4. School:	Sheboygan North
5. Proposed Event:	Spring Break 2028 Trip
6. Destination:	Scotland & England
7. Dates of Travel:	Spring Break 2028 (Will be booked within Spring Break expected dates, we requested March 17-27 as our travel window)
8. Purpose:	Experiential Learning, Cultural Immersion
9. # of students (estimate):	60
10. # of chaperones:	10

11. Is this field trip a regional/national competition? ☐ Yes ☒ No
12. If yes, what are the qualifying criteria for participation?

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip

# of Students	60
Cost Per Student	$3,999
Total for all Students	$239,940

# of Chaperones	10
Cost Per Chaperone	190
Total for All Chaperones	$1,900

Total Cost of Trip	$241,840

B. Cost by Funding Source

Source			**Total**
Students	($ 3,999	each	239,940
Chaperones	($ 190	each	1,900
Student Group/Fundraising: Goal: 12,000 (To cover airport transportation & tipping costs, any additional money raised will be taken off kids' accounts and spread equally)			
Grants			-
Building Funds			-
District/Central Admin Funds			-
Other - specify here: Teacher Chaperones Cover their $190 insurance.			
Total Cost of Trip			$241,840

Continued on the next page

14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a.	What activities will the students be engaged in while on the trip? There will be a mix of structured educational activities and guided exploration, all designed to connect directly to what they've learned in school. They typically participate in guided tours of major historical and political sites, where they learn from experts about key events, figures, and systems of government. This might include walking tours of cities, visits to landmarks, and discussions about how history has shaped modern society. Students also take part in museum visits and interactive exhibits, where they analyze artifacts, primary sources, and curated displays to deepen their understanding of topics like war, empire, and cultural change. Students will also have opportunities on this trip to visit Cadbury World, a Football Stadium, the Edinburgh Dungeons, and hopefully Stonehenge!
b.	How will students demonstrate what they learned from this experience? (Please describe specific activities that will take place after the field trip.) This trip will be paid for by the students, and we have requested dates for Spring Break 2028. Because it is an optional trip, there will be no in-class-specific activities following the trip. However, students will be able to use their experience to relate to the curriculum in classes such as Western Civilization, AP European History, Philosophy, Sociology, and many more.
c.	How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities? Teachers who participate in the trip can enhance their classroom activities by sharing firsthand cultural and historical insights, using stories and visuals from the trip, and creating cross-curricular projects. They can also draw on their experiences from both trips to make lessons more engaging and relatable. Teachers who went to Italy & Greece can attest to all of these points.
d.	Who will the chaperones be, and how were they selected? The leaders of the North High Travel Club are Riley McLeod Clappes & Carol Wettstein. To promote future opportunities, Tanner Good will co-lead this trip to become EF-trained. Riley, Carol, and Tanner will be the first three chaperones. Then, we will select based on interest, starting with North High Teachers. If there is a need for more help, spouses of teachers or teacher 0family members may be asked. No student parents will be attending this trip.

15. Verify that the appropriate documentation will be provided for this field trip.

a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip.	x	Yes	___	No
b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:				
• Consent for Treatment of Student (fm 2340f2)	x	Yes	___	No
• Student Travel Notice and Consent form (fm2340gf4)	x	Yes	___	No
• The Parent/Legal Guardian Excursion Waiver form (applies only to trips outside the continental US) (fm2340gf2)	x	Yes	___	No

- Parental Consent to Travel outside the US — x Yes ___ No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	**Title**	**Recommended:**		**Comments**
		Yes	No	
Riley McLeod Clappes	Advisor	x		
Nicholas B. Collins	Principal	x		
Rachel C. Lellyn	Asst Supt – S&I	x		
	Superintendent			
	Board of Education			

8/27/13
New Form Number 9/18/14
Updated 8/12/2024

EXECUTIVE SUMMARY

FOR THE SHEBOYGAN AREA SCHOOL BOARD

Topic: Human Growth and Development Curriculum Updates

Date: 5/12/26

Prepared by: Eric Spielman

Recommended action:

	Information only
	Presentation/Discussion
X	Discussion/Possible Action by Committee
	Discussion/Possible Action by Board of Education
	Presentation/Possible Action next meeting

Purpose: The purpose of this summary is to present an updated Human Growth and Development curriculum for the middle and high school levels.

How does this relate to the Principles of Equity?: Principle of Equity #4 states, "Rigorous and identity-relevant curriculum is created for all learners." The proposed updates reflect the SASD's commitment to this principle.

Recommendation: The Human Growth and Development Citizens' Advisory Committee for the Sheboygan Area School District voted unanimously to recommend the adoption of the proposed middle and high school curricula.

Background:

- **Who is affected?** The proposed curriculum will be taught to students as a two-week unit in their semester-long 6th-grade, 7th-grade, 8th-grade, and high school health courses.

- **What is the cost and budget impact?** The committee reviewed various curriculum options and ultimately decided to develop the slides internally. As a result, there is no cost associated with this curriculum update. In addition to cost savings, the SASD-designed curriculum provides teachers and the committee with greater control over the content and results in a final product that is more easily shared with parents.

- **How will this be implemented, and what is the timing?** The goal is for the curriculum to be implemented beginning in semester one of the 2026-2027 school year. Prior to implementation, the curriculum and opt-out process will be communicated to parents as part of school registration in August. Parents will have the option to opt their child out of the curriculum or certain topics within the curriculum, per state statute.

- **How will we assess if this is successful?** Student success will be measured via the assessments and activities designed to support the curriculum.

Attachments:

- Proposed 6th Grade Slides
- Proposed 7th Grade Slides
- Proposed 8th Grade Slides
- Proposed High School Slides