

news from Glens Falls

CITY SCHOOLS

■ 2026-27 BUDGET PROPOSAL ■



Budget facts:

2.13%

Proposed tax levy increase

• SEE PAGE 5 •

\$61,155,581

Total spending proposal for
2026-27 school year at GFSD

• SEE PAGE 4 •

Sanford St.

All voting will take place at
Sanford Street School

• SEE PAGE 6 •

May 19

School budget vote and Board
of Education elections, Noon—
9 p.m. at Sanford St. School

• SEE PAGE 2 •



Budget vote at Sanford St. School on May 19

The Blueprint for Student Success: Connect, Create, Belong!

With the goal of enhancing learning outcomes for all students, the Board of Education has adopted a \$61.1 million budget proposal for the 2026-27 school year that enhances current programs and student supports while staying within the property tax cap.

If approved by the voters on Tuesday, May 19, the spending plan would increase the tax levy by 2.13 percent, which is the district's maximum allowable without a super majority vote. The proposed budget would increase the tax levy by \$526,210 over the current year budget.

Voters will also consider a \$29.1 million Capital Project proposition covering kitchen renovations, playground repairs, roof and HVAC work, LED lighting, and more at every school — at no new tax cost. A companion Energy Performance Contract adds 10% more state aid and guarantees real energy savings, paid for by the efficiencies it creates. Voting yes on both propositions costs nothing more.

Voting takes place from noon to 9 p.m. in the Sanford Street School gym on May 19th.

The budget supports district strategic planning initiatives:

- Investment in the 9th Grade Support (9GS) Model has strengthened the critical transition to high school, with a targeted focus on students at risk of not graduating. The model provides dedi-



cated daily support time with a classroom teacher and consistent team-based monitoring, resulting in 10 identified students currently passing all core courses and on track for on-time graduation. We are hoping to expand this model to 10th grade for the 26-27 school year.

- Expansion of the Branching Minds data dashboard has enhanced our MTSS framework by integrating academic, attendance, and behavioral data into one system. This allows teams to identify needs earlier, respond more effectively, and ensure no student falls through the cracks.
- Use of SchoolLinks software has expanded student access to individualized 4-year course planning, helping students better understand: graduation requirements; multiple post-secondary pathways; and connections between coursework and career/college goals.

• CONTINUED ON PAGE 3 •

Board of Education candidate

The Board of Education of the Glens Falls City School District is made up of nine members who are elected by qualified voters of the district. They serve without pay for five-year terms. The Board of Education, in serving its role as trustee of the district's five schools, is responsible for the development of the policy through which the Superintendent administers the educational program, and provides leadership for the students and the staff.

The Board of Education is committed to building a dynamic and inclusive school community that supports every student's path to graduation by offering diverse learning opportunities and engaging experiences. The Board encourages all citizens to take an active role in the development of our schools.

This year, there is one candidate running, and two open seats on the Board of Education with five-year terms beginning July 1, 2026. An additional open seat would fulfill the unexpired term of Sara DiLandro commencing on May 20, 2026 and ending on June 30, 2028. All Board members serve "at large" and represent the entire district.

Laura (Kennedy) Kivlen, of 2 Spruce Court, is seeking her second term on the Board of Education. She is Director of Financial Planning at Glens Falls Hospital.



"As a graduate of GFHS and now a proud parent in our district, I'm running for my second term on the school board to continue to help strengthen the community that shaped me. I bring a deep understanding of our schools' history and a personal investment in their future. I'm committed to asking thoughtful questions, listening with intention,

and collaborating with educators, families, and students to ensure every child has the opportunity to thrive. Our students deserve a board that is curious, engaged, and focused on their success — and that's the work I'm ready to continue doing for another five years."

Class of 2026 Top 10 students



Huge congratulations to the Top Ten students in the GFHS Class of 2026: Rebecca McPhee, Sadie Palmer, Sarah Conduzio, Hailey Sutliff, Chloe Wright, Brett Chambers, Abbey O'Hara, Zachary Moore, Jillian O'Brien, and Sylvia Slingerland!

Return on Investment in GF Nation

- **9** of Glens Falls' fall sports teams achieved scholar-athlete designation: Cross Country, Golf, Boys Soccer, Field Hockey, Football, Girls Soccer, Girls Swimming/Diving, Girls Tennis, and Girls Volleyball. And **12** of our winter sports teams achieved scholar-athlete status: Boys + Girls Alpine Skiing, Boys + Girls Basketball, Boys + Girls Bowling, Boys + Girls Indoor Track/Field, Boys Ice Hockey, Boys + Girls Nordic Skiing, and Girls Wrestling.



- A talented group of Glens Falls High School student artists had their work featured in The Hyde Collection's prestigious High School



Juried Show in the Wood Gallery!



Elizabeth Stevens was named the North Country Arts Award Winner for her painting, "Agoraphobia", and **Virginia Strinati** was named the Curator's Choice Award Winner for her photography, "Dumbo Reflection." A total of 13 GFHS artists were accepted into this regional show!

- Musical performers **Macklin McGrath** and **Ro MacNaughton** captured Outstanding Lead Performer and Outstanding Supporting Performer nominations across more than 20 high school shows in the region-wide High School Musical Theater Awards competition out of Proctor's in Schenectady! They were nominated for their incredible performances as Prince Dauntless and King Sextimus, respectively, in the GFHS production of *"Once Upon a Mattress."* The musical was also nominated for a Backstage Excellence award. Bravo!



- As an equity and wellness initiative, GFSD once again offered a learn-to-swim program in March for all 1st-4th grade students in Abe Wing, Big Cross, Jackson Heights, and Kensington elementary schools. The program, now in its third year, has been so successful



that it is being continued as a permanent addition to the school budget. A record 133 kids attended these lessons, and instructors were mostly Glens Falls High School students.

Celebrating Our Champions in Glens Falls City Schools



GFHS senior **Isabella McMahon** won the 2026 SkillsUSA New York State competition in Culinary Arts! Bella took top honors in organization, knife skills, cooking techniques, creative presentation, sanitation and food safety, and the quality and flavor of her prepared items. For states, she created: a first course of spring greens dressed with a balsamic vinaigrette, with sliced Granny Smith apples, shaved red onions, spiced almonds, and creamy goat cheese pesto quenelles; and a second course of sautéed French-cut chicken breast with chasseur-style mushroom sauce, creamy risotto and green bean almandine. Bella is now headed to SkillsUSA nationals in Atlanta where she will compete against the top culinary arts student from every other state for the prize of a full ride to the Culinary Institute of America!



GFHS junior **Piper Dock** won the New York State Alpine Skiing Championship in Slalom! She finished her first run in 56.29 seconds, which was the fastest time of the day for the entire field, and skied the second

run in 57.52 seconds for a combined time of 1:53.81. This is Piper's second state championship, having won in 2024 as well!



Superintendent **Dr. Krislynn Dengler** won the 2026 Innovative Leader Award from the New York State Council of School

Superintendents, and was recognized as one of five superintendents statewide to have received an Excellence in Leadership Award! This recognition reflects the collective efforts of the Glens Falls Board of Education, administrative team, and entire school community. Dr. Dengler said she is grateful to be part of a district so deeply committed to connection, creativity, and belonging!

Blueprint for success, *continued from P.1*

- Through Professional Learning Community (PLC) work with Solution Tree, teachers across all grade levels and departments have collaborated to identify essential standards and continue to develop common formative assessments to accurately measure student learning.
- Smart Schools Bond Act – Student Chromebook device replacement and Mac Lab Computer replacement.
- Within the Branching Minds platform, the addition of the Canopy tool has strengthened our approach to student safety. This tool ensures consistent, timely, and documented Threat and Risk (self-harm) assessments across the district. It also allows information to follow students over time, providing a more comprehensive view to support informed decision-making and intervention.
- Upgrades to Grounds and additional Evolv detection/scanner stations at the Middle School and High School entrances.
- Continued investment in school-based mental health has expanded access through strong partnerships with Behavioral Health Services North, St. Anne Institute, and other providers. Our continued investment in Cartwheel has significantly reduced barriers to care by providing rapid intake and access to services following a referral. Referrals can be initiated by staff, families, or students, ensuring timely, student-centered support when it is needed most.
- Swim lesson safety program for elementary students, special education sensory pathways at each elementary school, and enhanced support for Arts in Education funds for academic enrichments.
- Continued support for consultations with behavioral support specialist servicing students in K-12 in both general education and special education to focus on behavior.

The 2026-27 budget in three-part format

THE PROGRAM BUDGET INCLUDES:

The salaries and benefits of all teachers, school counselors, aides, monitors, psychologists, nurses, social workers, and speech therapists. Also included are textbooks and equipment, library costs, transportation, co-curricular programs and interscholastic athletics.

PROGRAM BUDGET 2026-27: \$44,352,746 • PERCENTAGE OF TOTAL BUDGET: 72.52%

THE CAPITAL BUDGET INCLUDES:

Operations and maintenance costs, including salaries and benefits for custodial staff, debt service on buildings, utilities, cleaning supplies, tax certiorari, and court-ordered costs.

CAPITAL BUDGET 2026-27: \$10,445,895 • PERCENTAGE OF TOTAL BUDGET: 17.08%

THE ADMINISTRATIVE BUDGET INCLUDES:

The salaries and benefits of administrators, supervisors and administrative clerical staff, public information and printing, curriculum and staff development, school board-related costs, tax collection, and legal services.

ADMIN. BUDGET 2026-27: \$6,356,939 • PERCENTAGE OF TOTAL BUDGET: 10.39%

What are the key factors affecting the budget?

Overall, a consistent consumer price index increase of 2.63% resulted in increases for contractual services and materials/supplies throughout the budget.

Two other areas resulting in increases in expenditure codes were contractual expenses and employee benefits. The district is experiencing a decrease in equipment purchases as we move from purchasing six buses in 2025-26 to purchasing only three buses in 2026-27.

“The \$563,574 transportation equipment expenditure within the transportation budget is due to the fact that we are purchasing three diesel buses within the general fund budget,” says Assistant Superintendent for Business Anthony Cammarata. “The planned purchase includes three new 64-passenger fuel fired buses. The district will fund the outright purchase of the new buses using state aid received on previous year’s bus purchases and budgetary revenues.”

The decrease in debt service for 2026-27 is planned based on the positive bond financing of the previous capital project, which aligns with the district’s long-range capital plan to invest back into the district buildings through our capital outlay projects.

Summary of Proposed Revenues

	Adopted 2025-26	Projected 2026-27	Dollar Variance	Budget Variance
State Aid	\$28,475,639	\$29,037,022	\$561,383	1.97%
Tax Levy	24,682,600	25,208,810	526,211	2.13%
Other	3,778,575	3,609,749	(168,837)	(4.47%)
Appropriated Fund Balance				
Capital Project/Debt	565,409	200,000	(365,409)	---
Employee Retirement Service Reserve	600,000	600,000	---	0%
Unassigned Fund Balance	2,680,000	2,500,000	(180,000)	(6.72%)
Total Revenues	\$60,782,223	61,155,581	373,348	0.61%

Summary of Proposed Expenditures

	Adopted 2025-26	Proposed 2026-27	Dollar Variance	Budget Variance
Salaries	\$28,157,617	\$27,779,297	(\$378,320)	(1.34%)
Equipment	961,072	823,752	(137,319)	(14.29%)
Contractual	6,557,323	6,852,306	294,983	4.50%
BOCES	5,530,449	5,817,498	287,050	5.19%
Materials & Supplies	1,550,313	1,662,565	112,252	7.24%
Debt Service	4,698,207	4,467,025	(231,182)	(4.92%)
Employee Benefits	13,127,242	13,403,137	275,895	2.10%
Interfund Transfers	200,000	350,000	150,000	75.00%
Total Expenditures	\$60,782,223	61,155,581	373,358	0.61%



8th grade Home and Careers students holding their adorable “plushie” stuffed animals based on monsters our kindergarten



What an awesome showing of spirit and Last 100 Yards! This has been a fun GF Nation tradition, and we look forward to 2026 beside the Class of 2026



The GFHS Theatre Ensemble production of “The Mattress” involved more than 100 students, dancers, crew members, and pit crew. Photo: Isaac Buckowski

What's actually on the ballot?

Many times when we enter a voting booth thinking we are voting on a simple yes-no question, we are greeted by a long paragraph of legal jargon. This is necessary to ensure that all of the essential elements of a proposal are included. Here's a plain-language explanation of the four ballot items on which voters will decide Tuesday, May 19, 2026:

BUDGET VOTE: 2026-27 SCHOOL BUDGET

The school budget for next year is a proposed \$61,155,581, which would increase the tax levy by 2.13 percent. This budget would increase the tax levy by \$526,210 over the current year budget. (See *previous page in this newsletter for revenue/expenditure summaries.*)

PROPOSITION 1: CAPITAL PROJECT

The \$29,160,000 capital project proposition is designed to revitalize our schools without increasing the local tax burden. By leveraging approximately 76% in state building aid and using \$3,000,000 from the district's capital reserve savings, the plan is entirely tax-neutral. The majority of this project focuses on conscientious stewardship: the vital, though often unseen, maintenance required to keep our facilities safe and efficient. High-priority improvements include kitchen renovations at all five schools, a redesigned High School cafeteria for better traffic flow, and critical mechanical upgrades such as boiler replacements at Jackson Heights and roof repairs at the Middle School and Kensington Road. Beyond structural maintenance like asbestos abatement and LED lighting upgrades, students will see direct benefits through playground repairs at all elementary schools and renovated High School restrooms. These "behind-the-scenes" investments—ranging from electrical service upgrades to weatherization—represent a responsible commitment to maintaining the community's assets while enhancing the daily environment for our students and staff.

PROPOSITION 2: ENERGY PERFORMANCE CONTRACT

The technical language on the ballot proposition notes "...entering into an energy performance contract and related financing documents in the principal amount not to exceed \$3,500,000, and levy of a tax to pay the interest on said obligations when due," but **this is NOT an additional tax levy**. It is simply the state-required legal language included in every financing proposition. Completing a project that reduces long-term energy costs helps mitigate future cost increases, and the project is paid for through the savings it generates rather than new, additional spending—making it **budget-neutral for taxpayers**. If the guaranteed savings are not achieved, the energy services company (Danforth) must compensate the district for the shortfall.

(Flip your ballot over!) Members of the Board of Education

This year, there is one candidate running, and two open seats on the Board of Education with five-year terms beginning July 1, 2026. An additional open seat would fulfill an unexpired term starting on May 20, 2026 and ending on June 30, 2028. All Board members serve "at large" and represent the entire district. They serve without pay for five-year terms, and are responsible for the development of the policy through which the Superintendent administers the educational program.

BUDGET VOTE
2026-2027 School Budget

RESOLVED, that the Board of Education of the Glens Falls City School District in the County of Warren is hereby authorized to expend the sum of \$61,155,581 and to levy the necessary tax, therefore, for the school year July 1, 2026 to June 30, 2027.

☐ Yes ☐ No

PROPOSITION 1- CAPITAL PROJECT

SHALL the bond resolution adopted by the Board of Education of the Glens Falls City School District on March 9, 2026 which authorized: (1) the construction, reconstruction, renovation and improvement of various District buildings, facilities and sites, acquisition of such buildings, facilities and sites are to be used and payment of incidental costs related thereto, at a maximum aggregate cost of \$29,160,000; (2) expenditure of such sum for such purpose, including the expenditure of \$3,000,000 from the Capital Reserve Fund; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education, taking into account state aid received and the amount expended from the Capital Reserve Fund, and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$29,160,000 and levy a tax to pay the interest on said obligations when due, be approved?

☐ Yes ☐ No

PROPOSITION 2-ENERGY PERFORMANCE CONTRACT

SHALL the bond resolution adopted by the Board of Education of the Glens Falls City School District on March 9, 2026 which authorized: (1) the reconstruction, renovation and improvement of various District buildings and facilities, acquisition of original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings and equipment are to be used, and payment of incidental costs related thereto, all to enhance energy efficiency, at a maximum aggregate cost of \$3,500,000; (2) expenditure of such sum for such purposes, including the expenditure of such sum for such purpose, state aid received, and (4) in anticipation of the collection of such tax, issuance of bonds and notes of the District and/or entering into an energy performance contract and related financing documents in the principal amount not to exceed \$3,500,000, and levy of a tax to pay the interest on said obligations when due, be approved?

☐ Yes ☐ No



Students have created the most...
als using their sewing skills—
partners drew and described!



community spirit at the First
become such a meaningful and
ve loved celebrating the Class
038!



duction of "Once Upon a
40 students as actors, singers,
musicians!

Where do I vote?

All Glens Falls City School District voters, including parts of the town of Queensbury within Glens Falls City Schools—regardless of where they live—will cast their votes at **Sanford Street School**.

Voting on the school budget and Board of Education elections takes place from noon to 9 p.m. on Tuesday, May 19.

To be eligible to vote, a resident must have lived in the school district for at least 30 days prior to the May 19, 2026 election, be a citizen of the United States, be at least 18 years of age, and be registered to vote with the school district.

What if I can't get to the polls on Tuesday, May 19th?

Residents who will not be able to go to the polling location on May 19 may apply for an **absentee ballot** at the district office (15 Quade Street, Glens Falls). If the absentee ballot is to be mailed to the voter, the application must be submitted at least seven days prior to the vote. If the absentee ballot is to be picked up by the voter in person, applications will be accepted until May 18.

Absentee ballots must be received by the district clerk by 5 p.m. on May 19.

Where can I find more details on district financials?

Budget books—which include detailed information on the District's NYSED Report Card, Required Budget Notice, Property Tax Report Card, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions—are available to any district resident at Crandall Public Library, all school buildings, and the district office.

Each item in the budget books is also available online at www.gfsd.org, under "Budget and Finance -> School Budget."

STATE-REQUIRED SCHOOL DISTRICT BUDGET NOTICE

	Budget Adopted for the 2025-26 school year	Budget Proposed for the 2026-27 school year	Contingency Budget for the 2026-27 school year
Total budgeted amount, not including separate propositions	\$60,782,223	\$61,155,581	\$60,185,358
Increase (decrease) for the 2025-26 school year		\$373,357	(\$596,875)
Percentage increase (decrease) in proposed budget		0.61%	(0.98%)
Change in the Consumer Price Index		2.63%	
A. Proposed levy to support the total budgeted amount	\$24,682,600	\$25,208,810	
B. Levy to support library debt, if applicable	N/A	N/A	
C. Levy for non-excludable propositions, if applicable	N/A	N/A	
D. Total tax cap reserve amount used to reduce current year levy	\$0	\$0	
E. Total proposed school year tax levy (A + B + C - D)	\$24,682,600	\$25,208,810	\$24,682,600
F. Total permissible exclusions	\$683,040	\$834,509	
G. School tax levy limit, excluding levy for permissible exclusions	\$24,000,561	\$24,374,302	
H. Total proposed school year tax levy, excluding levy to support library debt and/or permissible exclusions	\$23,999,560	\$24,374,301	
I. Difference: G-H (negative value requires 60.0% voter approval)	\$1,001	\$1	
Administrative Component	\$6,084,084	\$6,356,939	\$6,123,487
Program Component	\$43,958,164	\$44,352,746	\$44,262,792
Capital Component	\$10,739,975	\$10,445,896	\$9,799,079

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Glens Falls City School District, Warren County, New York, will be held at the Sanford Street Elementary School gymnasium in said district on Tuesday, May 19, 2026 between the hours of 12:00 p.m. and 9:00 p.m., prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

** The contingency budget is based on the following projected assumptions:*

1. The tax levy cannot increase from the prior year.
2. Non-contingent expenses such as equipment are excluded.
3. The ratio of the administrative component to the sum of the administrative and the program component cannot exceed certain parameters.

Separate proposition that is not included in the Total Budgeted Amount: Capital Construction Project

Amount: \$29,160,000

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings

Under the budget proposed for the 2026-27 school year

\$439

Capital Project proposal and Energy Performance Contract (EPC):

What are we voting on—and what's the difference?

Item	Proposition 1: Capital Project	2: Energy Performance Contract
What it is . . .	A comprehensive building improvement plan covering the most necessary repairs at all district facilities	A financing and savings mechanism layered on top of the capital project
What it funds . . .	Kitchen upgrades, playground refurbishment, lighting, HVAC, weatherization, boilers, pool pump replacement, and more	These energy-related improvements, bundled to maximize state reimbursement
Additional project work?	Yes—improvements and repairs to our existing facilities	No—same proposed work outlined in Capital Project proposition, just with a smarter funding structure
Project financing . . .	Financed through bonds with state aid reimbursement: no new taxes	Paid through energy savings: budget-neutral for taxpayers
State oversight . . .	Standard NYS Department of Education review	Monitored by New York State throughout the contract term

The EPC is not additional construction or new spending. It is a smarter way to pay for improvements already included in the Capital Project — one that unlocks more state reimbursement and guarantees real energy savings for years to come. **A positive vote from the community would increase state aid for the capital project by 10%, resulting in estimated \$350,000 in additional state aid for the district.** By leveraging this increased aid alongside the guaranteed efficiencies of the EPC, the district can modernize facilities without increasing the burden on local homeowners.

An Energy Performance Contract (EPC) guarantees cost savings and is monitored by New York State. Completing a project that reduces long-term energy costs helps mitigate future cost increases, and the project is paid for through the savings it generates rather than new, additional spending—making it budget-neutral for taxpayers. If the guaranteed savings are not achieved, the energy services company (Danforth) must compensate the district for the shortfall.



Air vent handlers in Kensington classrooms are approximately 60 years old, and would be replaced along with their connected shelving units.



The Big Cross parking lot would be reconfigured and expanded to allow for all staff members to park in the lot



Playground renovation and upgrades at all three elementary schools are part of the capital project proposal.



The High School cafeteria needs renovation to maximize efficiency and student comfort during meal service



The Middle School feeds more than 500 students each day from an extremely cramped kitchen

Board of Education

Matthew Levin, Pres.
Catherine Fitzgerald, VP
Steven Babson
Timothy Graham
Katie Johnson
Laura Kennedy
Noel Quivey
Jason Rivers
Superintendent
Dr. Krislynn Dengler

*News From Glens Falls City Schools is produced by
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Glens Falls CITY SCHOOLS

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VOTE  
MAY 19
SANFORD STREET
SCHOOL: 12-9P.M.

BUDGET *news* from **Glens Falls** CITY SCHOOLS

The Board of Education has adopted a \$61.1 million budget proposal for 2026-27. This plan prioritizes student outcomes while staying within the property tax cap. Key items for voters on May 19th include:

- **2026-27 Proposed Budget:** A \$61.1 million plan with a tax levy increase of 2.13% (\$526,210), staying within the state-mandated cap.
- **Tax-Neutral Capital Project:** A \$29.1 million proposition for district-wide repairs, including kitchens, playgrounds, and HVAC systems, at no new tax cost.
- **Energy Efficiency:** A companion Energy Performance Contract unlocks 10% more state aid and creates guaranteed savings through modern efficiencies.

Celebrating students inducted into National Honor Societies!



Huge congratulations to the 34 GFHS students inducted into the Glens Falls High School chapter of National Honor Society: Haven Alessi, Aliahna Aquino, Isabella Barrows, Brayden Bennet, Michael Blakely, Indira Brechko, Colton Byrnes, Samuel Canale, Joselin Carpio, Piper Dock, Daniel Harrigan, Josephine Hogan, Ellie Koch, Ella Larson, Riannah Lewis, Gannon MacDougall, Chase McTague, Isabelle Nzambi, Sophia Palmer, Darrell Perry, Mathieu Rittenhouse, Maya Royael, Raegan Saville, Elizabeth Stevens, Ayden Vaillancourt, Paige Van Schaick, Lex Gabriel Viduya, Nevaeh Williams, Hazel France-Miller, Theresa France-Miller, Cecil LaLone, Bennett Menard, Ronan Westfall, and Isabelle Nzambi!



42 outstanding students were inducted into the GFMS chapter of National Junior Honor Society: Liam Anderson, Oliver Farry, Skylar Martindale, Abigail Arney, Iris Fernbach, Eva Miles, Kaybree Baird-Missita, Mackenzie Gebo, Lilah Pendell, Annaleise Ballard, Hafsa Ghaffar, Addyson Porter, Kailyn Ballard, Theodore Golden, Elijah Powers, Fallyn Bennett, Olivia Hall, Melanie Reilly, Reed Braymer, Evelyn Hamel, Porter Rittenhouse, Eviana Brown, Niya Hampton, Jack Rougeau, Isaac Brown, Lyla Holt, Parker Royael, Carter Deason, Claire Hovis, Avery Santamore, Penelope Deason, Owen Johnson, Peter Schmidt, Nina Della Bella, Rylan LaBounty, William Schwenker, Mason Dilwith-Baumler, Madeleine Lieberth, Amelia White, Quinn Doherty, Avia Manell, and Austin Wilson!