

Comprehensive Progress Report

- Mission:** Peeler-Hampton VPA will provide students with enriching opportunities that cultivate creativity, innovation, and collaboration, empowering them to thrive throughout their academic journey and beyond.
- Vision:** Through dynamic and immersive experiences in the arts, we strive to nurture confident, innovative thinkers who are prepared to shape and contribute to an ever-evolving world.
- Goals:**
- By the end of the 2025-2026 school year, Peeler-Hampton VPA elementary will expose all K-5 students to a minimum of three opportunities that will excite scholars about future arts careers.
 - By the end of the 2025-26 school year, Peeler-Hampton VPA Elementary will establish a performance composite on End of Year assessments that is at least 50%.
 - By the end of the school year, our school will achieve a rating of "Operationalizing (2)" on FAM-S Item 21. We will reach this by ensuring that educators actively engage families and students from our diverse population in problem-solving when their children need additional supports. We will establish a PTA to help facilitate our work with families.



Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are establishing our MTSS structures and determining what support students need.	No Development 09/07/2025		
How it will look when fully met:			All students will be supported in the tier where they are for each area: social, emotional, behavior. We will attend to their attendance and academic needs according to what data shows they need more support.		Karen Scott, notetaker	06/30/2028
Actions				1 of 2 (50%)		
	9/7/25	In alignment with FAM-S 33, we will establish our MTSS team to determine the supplemental needs of students on Tier 2.		Complete 09/22/2025	Miranda Yow	09/30/2025
Notes: We held first IPS meetings and explained the process.						
	9/7/25	Our MTSS team will meet every 10 weeks to look at data for students in Tier 2 and 3 for social, emotional and behavioral needs.			Miranda Yow	06/30/2026
Notes:						

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4A: Build a strong community intensely focused on student learning			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are committed to intentionally building a strong, inclusive community from the ground up. Our hiring process reflected this commitment by clearly articulating our vision and ensuring that new team members align with our values and goals.	Limited Development 09/07/2025		
How it will look when fully met:			We will have hired staff members who are committed to the mission of the school. A parent organization exists to support the school's efforts with student learning. The community is engaged in supporting the school which will help student learning outcomes. Teachers and staff will be well versed in arts integration and collaborate to meet the needs of the students via core and specials content. Student outcomes will show growth for all students.		Stephanie Evans	06/30/2027
Actions				0 of 5 (0%)		
	9/7/25	In alignment with FAM-S 31, we will conduct morning meetings aligned with the arts to help students have an outlet to make connections each morning.			Miranda Yow	06/30/2026
Notes:						
	9/7/25	Provide multi-modal opportunities for students to express themselves and how their learning.			Angela Aldrich	06/30/2026
Notes:						
	9/7/25	Establish leadership opportunities among students.			Stephanie Evans	06/30/2026
Notes:						
	9/7/25	Have staff members research the benefits of arts integration on the social emotional needs of students.			Shannon Peeples	09/01/2026
Notes:						
	9/7/25	Provide professional development to the staff on arts integration and how to tend to the social emotional needs via arts integration.			Karen Scott, notetaker	09/01/2026
Notes:						

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are starting with a whole new population of students and families. Since the school is 100% choice, there is not an established way families engage with the school community.	Limited Development 09/07/2025		
How it will look when fully met:			A parent organization exists to support the school's efforts with student learning. The community is engaged in supporting the school which will help student learning outcomes.		Conella McCain, co-chairperson	06/30/2027
Actions				1 of 6 (17%)		
	9/7/25	Set up ClassDojo as a schoolwide communication platform for families.		Complete 08/25/2025	Shannon Peeples	09/30/2025
	Notes: Set up as they enrolled.					
	9/7/25	Establish a PTSA.			Beth Herrick	10/31/2025
	Notes:					
	9/7/25	Establish a calendar of events so families can plan to be involved.			Jaime Landi	11/30/2025
	Notes:					
	9/7/25	Provide at least quarterly opportunities to come into the classrooms to see what students are working on in each curricular area and share how to support their students' learning.			Alicia Hall, chairperson	06/30/2026
	Notes:					
	9/7/25	In alignment with FAM-S 21, we will implement an arts career day and encourage families/community members to present on their professions, broadening student awareness and parental involvement.			Jaime Landi	06/30/2026
	Notes:					
	9/7/25	In alignment with FAM-S 21, we will host showcase events where students showcase their arts learning.			Jaime Landi	06/30/2026
	Notes:					