



WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

2026-2027 ANNUAL BUDGET

\$248,168,844

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Dear Members of the Board of Education and Community,

I am pleased to present and recommend the 2026-2027 proposed budget. This balanced budget reflects our commitment to educational excellence that empowers all students to develop their unique potential and thrive as learners, citizens, and leaders in a diverse global community.

The proposed \$248,168,844 budget represents a 2.24% spending increase, driven mainly by contractual obligations for District employees and mandated expenses. The proposed tax levy is 3.14%, which is within the New York State tax levy cap for Williamsville Schools. The proposed budget ensures all current instructional programs are maintained. The District also continues to enhance special education programming in alignment with the Special Education Strategic Plan.

Our schools provide incredible pre-kindergarten to grade 12 academic programming, which also includes our advanced coursework opportunities at the middle and high school levels. We also continue to offer professional learning opportunities, so our faculty and staff are equipped with the latest tools and resources to provide outstanding educational experiences to all our learners. All of this prepares and equips our students for an ever-changing world and work force. None of this would be possible without a community that is invested in cultivating the great minds of tomorrow. Throughout the year, we highlight this in our District and building newsletters, video, and photo projects so our community members can see the impact of their commitment to public education.

Questions or concerns about the 2026-2027 proposed budget can be sent to budgetfeedback@williamsvillek12.org. We encourage all of our stakeholders to visit the District website at www.williamsvillek12.org to view the budget presentations. The Annual Budget Hearing is Thursday, May 7, 2026. The Budget Vote and School Board Election is Tuesday, May 19, 2026, at Williamsville North High School.

Thank you for your continued partnership and support of the Williamsville Central School District.

Sincerely,

A handwritten signature in blue ink that reads "Darren J. Brown-Hall". The signature is fluid and cursive.

Dr. Darren J. Brown-Hall
Superintendent of Schools



Dear Neighbors,

Thank you for belonging to a community that prioritizes educational excellence. By continuously investing in K–12 public education, we empower Williamsville students to thrive as learners, citizens, and leaders. This commitment benefits our students, graduates, and the entire community.

During the 2025–2026 school year, we sustained robust academic and extracurricular programs. We also expanded classrooms and services to enhance outcomes for students with special needs. Additionally, we made substantial progress on the Elementary School Air Conditioning Project, which will create more comfortable learning environments for our youngest students during warmer months.

Our proposed 2026–2027 budget of \$248,168,844 reflects a fiscally responsible approach to addressing student needs. This balanced budget preserves essential programs and strategically strengthens special education services, ensuring every Williamsville student has the opportunity to excel.

To support ongoing improvements to our school buildings, we are proposing a new “Capital Reserve Fund 2026.” Similarly, we are exploring a Modernization Project to update libraries, lavatories, hallways, cafeterias, and some critical infrastructure in our schools.

All qualified residents may vote on the proposed budget and capital reserve fund, and elect three members to the Board of Education. The candidates receiving the most votes will serve three-year terms, starting on July 1, 2026. To learn more about the candidates, please visit: www.williamsvillek12.org/about-us/board-of-education/board-candidates.

Our current Board members value the significant contributions of our inaugural ex-officio (non-voting) Student Board members during our discussions this year. As their terms conclude, we will soon welcome three 2026-2027 Student Board members to continue amplifying student voices and representing their high school peers.

Please remember to vote on May 19, 2026, from 7:00 a.m. to 9:00 p.m. in the Williamsville North High School gym. After voting, enjoy live music and artwork showcasing the talents of our students. We truly appreciate your anticipated participation.

Sincerely,

A handwritten signature in black ink, reading "Crystal Kaczmarek-Bogner".

Crystal Kaczmarek-Bogner
President, Board of Education



MISSION STATEMENT

The mission of the **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**, a community characterized by diversity, high expectations and support for learning, is to empower all students

- To develop their unique potential and character,
- To assume the responsibilities of citizenship and leadership and
- To thrive in a challenging and rapidly changing global community

through the commitment of our quality staff, working in partnership with students, parents and community, and utilizing visionary programs in a nurturing environment of mutual respect and dignity.

BELIEF STATEMENTS

We believe that...

- Our highest priority is our students.
- Each person has intrinsic value.
- Communities and schools are interdependent and are only successful in an ongoing, mutually responsible partnership.
- The opportunity for learning is everywhere.
- Learning how to learn is as important as what is learned.
- Everyone can learn.
- Everyone can experience success.
- Continuous improvement of existing skills and acquisition of new skills are essential for success in a rapidly changing world.
- Positive self-esteem enhances learning.
- People who think critically and creatively will make better decisions throughout life.
- Excellence in our program requires continual evaluation.
- Optimism is essential.
- Everyone needs a global perspective to thrive in a world of diversity.
- Parent and family involvement is essential to successful learning.
- People achieve when effort and perseverance toward excellence are encouraged, supported, and celebrated.

2026-2027 PROPOSED BUDGET

I. Budget Information

This Budget Document provides our community with information about the Williamsville Central School District's proposed 2026-2027 budget.

The budget allows the District to implement its educational programs in the 2026-2027 budget year. The District's Mission and Belief Statements and the District's goals shaped these programs. If you have questions concerning any portion of the budget, you may contact either Dr. Darren Brown-Hall, Superintendent at (716-626-8005) or Dr. Christopher McGinley, Acting Assistant Superintendent for Finance and Management Services at (716-626-8012).

General Fund Expense Budget – (Format complies with New York State law)

The budget detail section includes estimated expenditures in the following categories:

General Support – Administrative expenses
Instructional – Supports classroom instruction
Transportation – Student busing expenses
Community Services – Census data gathering
Employee Benefits – Federal and State taxes and contractual benefits
Debts and Obligations – Annual debt payments

General Fund Expense Budget – Three-Part Budget

New York State law requires school districts to prepare and present a Three-Part Budget that further segregates the above expense categories into program, capital and administrative sections. The program component includes expenses that allow the District to provide its instructional program to our students. The capital budget represents school building operation/ maintenance costs and debt service expense. The administrative section represents central office and support service expenses. The purpose of the three-part budget is to show the breakdown of the total budget into these three budget categories. It further allows the reader to see the category percentage as compared to the total budget.

General Fund Revenue Budget

All school districts are required to have a balanced budget. Therefore, total expenses must equal total revenues. The District's 2026-2027 revenue budget summarizes all of the District's major revenue sources. The three main revenue sources are the Tax Levy, New York State School Aid, and Erie County Sales Tax payments.

New York State Tax Cap

All public school districts prepare and submit a property tax cap calculation to the Office of the New York State Comptroller. The calculation establishes a limit for the tax levy based on the tax cap law. This limit if not exceeded, does not require the District to obtain a super-majority percentage (60%) of voters to approve its budget. The Williamsville Central School District's 2026-2027 proposed tax levy is within the tax cap limit and therefore requires a simple majority (>50%) for approval. The Tax Cap Calculation is included in this budget report.

Required New York State Budget Reporting Notices

This section includes copies of the District's School District Budget Notice and its Property Tax Report Card.

1. **School District Budget Notice** – Provides a summary comparison between the 2026-2027 proposed budget and the 2025-2026 adopted budget, as well as the 2025-2026 contingent budget. The notice also states that the District's proposed budget is within the calculated tax cap levy amount. Lastly, there is information related to the three-part budget and the estimated STAR program's basic savings amount as it applies to the 2026-2027 proposed budget. This report is filed with New York State Education Department.
2. **Property Tax Report Card** – This report provides financial comparison information related to budget-to-budget changes, fund balance and includes information on the District's reserve accounts. This information is filed with New York State Education Department and the Office of the New York State Comptroller.

Budget Report – This report provides information on specific budget code categories that are present in the 2026-2027 budget.

Administrative Compensation Information – This report is required by the New York State Education Department. The administrative information reported is for senior district leadership and any administrator with a salary greater than \$179,000. This report is filed with New York State Education Department.

Comparative Data – New York State law requires that school districts provide their school report card data and the fiscal supplement information to be included in their proposed budget document. Both reports are prepared and distributed by the New York State Education Department.

Assessor's Reports – New York State law requires that school districts obtain the S495 Exemption Impact Report from their Town Assessors and include these reports in this budget document.

II. Budget Development Process

The information below outlines the District's budget development process.

October Board of Education Meeting

- The Board of Education received the 2025 audit report from their external auditor. The report and presentation detailed the financial condition of the school district as of June 30, 2025.
- The Acting Assistant Superintendent for Finance and Management Services provided the Board of Education with the 2025-26 budget development calendar.

November Board of Education Meeting

- The Acting Assistant Superintendent for Finance and Management Services reviewed the District's fiscal condition based on the 2025 audit. This report included detailed information on the reserve funds and the funding that occurred in the reserves at the end of the 2024-2025 school year.
- The Acting Assistant Superintendent for Finance and Management Services provided the Board of Education and the Community with a report that listed the last eleven years of historical budget reductions as well as applicable budget increase information.
- The Board of Education received a presentation by *Dr. Steven Grossman, Ed.D. Consulting* on the enrollment projections for 2026-27 through 2030-31 school years.

December Board of Education Meeting

- The Acting Assistant Superintendent for Finance and Management Services provided the Board of Education with a detailed five-year long-range financial plan that included fund balance and reserve projections. This plan included state aid estimates, other revenue estimates and estimated expenses.

January Board of Education Meeting

- The Board of Education received the first report of projected expense increases for the 2026-27 and 2027-28 school years.

February Board of Education Meeting/Budget Work Session

- The Board of Education received the second report of projected expense increases for the 2026-27 and 2027-28 school years.
- The Acting Assistant Superintendent for Finance and Management Services presented an initial review of estimated revenues including State aid. Budget increases were due to contractual, inflation, and mandated expenses, as well as new program initiative expenses.

March Board of Education Meeting

- The Acting Assistant Superintendent for Finance and Management Services presented the preliminary 2026–27 budget to the Board of Education at its March 10, 2026 meeting. The Board also continued its review of the program continuation report and discussed specific budget reduction proposals.

Board of Education - Budget Work Session

- A budget work session occurred on March 24, 2026. Following a budget presentation, there was an open public forum for questions on the budget.
- The District also provided information on the tax rate/tax bill increase. The tax bill was calculated for a home with an assessed value of \$250,000.

May Board of Education Meeting – (Special Meeting)

- The Board of Education adopted the proposed 2026-27 budget on April 21, 2026.

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
1010 Board Of Education				
16 Noninstructional Salaries		44,200	0	-44,200
4 Contractual and Other		34,755	34,755	0
45 Materials & Supplies		6,600	6,600	0
49 BOCES Services		18,400	18,400	0
Subtotal of 1010 Board Of Education		103,955	59,755	-44,200
1060 District Meeting				
4 Contractual and Other		10,000	10,000	0
45 Materials & Supplies		800	800	0
Subtotal of 1060 District Meeting		10,800	10,800	0
Board of Education		114,755	70,555	-44,200
1240 Chief School Administrator				
15 Instructional Salaries		240,000	249,340	9,340
16 Noninstructional Salaries		164,987	98,354	-66,633
2 Equipment		3,000	3,000	0
4 Contractual and Other		28,950	43,950	15,000
45 Materials & Supplies		12,400	22,400	10,000
Subtotal of 1240 Chief School Administrator		449,337	417,044	-32,293
Central Administration		449,337	417,044	-32,293
1310 Business Administration				
15 Instructional Salaries		195,985	195,000	-985
16 Noninstructional Salaries		205,121	330,118	124,997
2 Equipment		1,000	1,000	0
4 Contractual and Other		5,375	5,375	0
45 Materials & Supplies		1,600	1,600	0
49 BOCES Services		13,408	13,408	0
Subtotal of 1310 Business Administration		422,489	546,501	124,012
1320 Auditing				
4 Contractual and Other		120,000	120,000	0
Subtotal of 1320 Auditing		120,000	120,000	0
1325 Treasurer				
16 Noninstructional Salaries		84,782	90,328	5,546
4 Contractual and Other		200	200	0
45 Materials & Supplies		100	100	0
Subtotal of 1325 Treasurer		85,082	90,628	5,546
1330 Tax Collector				
4 Contractual and Other		51,850	51,850	0
Subtotal of 1330 Tax Collector		51,850	51,850	0
1345 Purchasing				
16 Noninstructional Salaries		125,000	129,571	4,571

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
1345 Purchasing				
4 Contractual and Other		2,275	2,275	0
45 Materials & Supplies		1,702	1,702	0
Subtotal of 1345 Purchasing		128,977	133,548	4,571
1380 Fiscal Agent Fee				
4 Contractual and Other		20,500	20,500	0
Subtotal of 1380 Fiscal Agent Fee		20,500	20,500	0
Finance		828,898	963,027	134,129
1420 Legal				
4 Contractual and Other		601,695	601,695	0
49 BOCES Services		36,610	36,610	0
Subtotal of 1420 Legal		638,305	638,305	0
1430 Personnel				
15 Instructional Salaries		172,975	0	-172,975
16 Noninstructional Salaries		758,062	956,920	198,858
2 Equipment		2,000	2,000	0
4 Contractual and Other		54,030	54,030	0
45 Materials & Supplies		4,000	4,000	0
49 BOCES Services		125,000	125,000	0
Subtotal of 1430 Personnel		1,116,067	1,141,950	25,883
1460 Records Management Officer				
16 Noninstructional Salaries		41,258	0	-41,258
4 Contractual and Other		4,000	4,000	0
45 Materials & Supplies		2,000	2,000	0
Subtotal of 1460 Records Management Officer		47,258	6,000	-41,258
1480 Public Information and Services				
16 Noninstructional Salaries		169,803	175,531	5,728
2 Equipment		2,000	2,000	0
4 Contractual and Other		44,850	44,850	0
45 Materials & Supplies		6,300	6,300	0
Subtotal of 1480 Public Information and Services		222,953	228,681	5,728
Staff		2,024,583	2,014,936	-9,647
1620 Operation of Plant				
16 Noninstructional Salaries		7,114,531	7,891,545	777,014
2 Equipment		130,000	130,000	0
4 Contractual and Other		4,077,821	4,087,820	9,999
45 Materials & Supplies		428,000	428,000	0
Subtotal of 1620 Operation of Plant		11,750,352	12,537,365	787,013
1621 Maintenance of Plant				
16 Noninstructional Salaries		1,937,000	1,898,693	-38,307

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
1621 Maintenance of Plant				
2 Equipment		181,000	181,000	0
4 Contractual and Other		1,038,029	1,038,029	0
45 Materials & Supplies		653,750	653,750	0
Subtotal of 1621 Maintenance of Plant		3,809,779	3,771,472	-38,307
1660 Central Storeroom				
16 Noninstructional Salaries		123,500	157,735	34,235
2 Equipment		14,200	14,200	0
4 Contractual and Other		57,800	57,800	0
45 Materials & Supplies		46,000	46,000	0
Subtotal of 1660 Central Storeroom		241,500	275,735	34,235
1670 Central Printing & Mailing				
16 Noninstructional Salaries		135,000	110,500	-24,500
4 Contractual and Other		11,000	10,900	-100
45 Materials & Supplies		253,705	243,705	-10,000
49 BOCES Services		72,050	72,050	0
Subtotal of 1670 Central Printing & Mailing		471,755	437,155	-34,600
1680 Central Data Processing				
2 Equipment		600,000	600,000	0
4 Contractual and Other		458,625	507,525	48,900
45 Materials & Supplies		70,000	70,000	0
49 BOCES Services		1,461,016	2,222,006	760,990
Subtotal of 1680 Central Data Processing		2,589,641	3,399,531	809,890
Central Services		18,863,027	20,421,258	1,558,231
1910 Unallocated Insurance				
4 Contractual and Other		899,410	899,410	0
Subtotal of 1910 Unallocated Insurance		899,410	899,410	0
1930 Judgments and Claims				
4 Contractual and Other		668,550	668,550	0
Subtotal of 1930 Judgments and Claims		668,550	668,550	0
1950 Assessments on School Property				
4 Contractual and Other		162,300	162,300	0
Subtotal of 1950 Assessments on School Property		162,300	162,300	0
1964 Refund on Real Property Taxes				
4 Contractual and Other		215,250	215,250	0
Subtotal of 1964 Refund on Real Property Taxes		215,250	215,250	0
1981 BOCES Administrative Costs				
49 BOCES Services		1,350,000	1,350,000	0
Subtotal of 1981 BOCES Administrative Costs		1,350,000	1,350,000	0

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
1989 Unclassified				
4 Contractual and Other		5,500	5,500	0
Subtotal of 1989 Unclassified		5,500	5,500	0
Special Items (Contractual Expense)		3,301,010	3,301,010	0
GENERAL SUPPORT		25,581,610	27,187,830	1,606,220
2010 Curriculum Devel and Suprvsn				
15 Instructional Salaries		414,946	432,100	17,154
16 Noninstructional Salaries		542,716	501,945	-40,771
2 Equipment		3,000	3,000	0
4 Contractual and Other		131,806	131,806	0
45 Materials & Supplies		59,300	59,300	0
Subtotal of 2010 Curriculum Devel and Suprvsn		1,151,768	1,128,151	-23,617
2020 Supervision-Regular School				
15 Instructional Salaries		4,240,704	4,140,798	-99,906
16 Noninstructional Salaries		1,915,491	2,255,719	340,228
4 Contractual and Other		52,100	52,100	0
45 Materials & Supplies		66,510	66,510	0
Subtotal of 2020 Supervision-Regular School		6,274,805	6,515,127	240,322
2040 Supervision-Special School				
15 Instructional Salaries		22,000	0	-22,000
16 Noninstructional Salaries		52,800	36,000	-16,800
45 Materials & Supplies		1,000	1,000	0
Subtotal of 2040 Supervision-Special School		75,800	37,000	-38,800
2060 Research, Planning & Evaluation				
15 Instructional Salaries		165,000	140,000	-25,000
16 Noninstructional Salaries		274,340	281,241	6,901
4 Contractual and Other		5,000	5,000	0
45 Materials & Supplies		5,300	5,300	0
49 BOCES Services		126,052	126,052	0
Subtotal of 2060 Research, Planning & Evaluation		575,692	557,593	-18,099
2070 Inservice Training-Instruction				
15 Instructional Salaries		241,400	238,200	-3,200
16 Noninstructional Salaries		3,500	3,500	0
4 Contractual and Other		322,420	322,420	0
45 Materials & Supplies		163,800	163,800	0
49 BOCES Services		201,623	201,623	0
Subtotal of 2070 Inservice Training-Instruction		932,743	929,543	-3,200
Administration and Improvement		9,010,808	9,167,414	156,606
2110 Teaching-Regular School				

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
2110 Teaching-Regular School				
12 Teacher Salaries, K-6		35,460,705	34,866,267	-594,438
13 Teacher Salaries, 7-12		35,973,573	36,253,879	280,306
14 Substitute Tchr Salaries		2,737,389	3,120,375	382,986
15 Instructional Salaries		659,000	290,400	-368,600
16 Noninstructional Salaries		3,314,950	2,627,679	-687,271
2 Equipment		1,311,000	1,250,250	-60,750
4 Contractual and Other		1,466,975	1,315,975	-151,000
45 Materials & Supplies		1,284,456	1,263,466	-20,990
471 Tuition Pd To NYS Pub Sch		118,000	118,000	0
473 Payment to Charter School		260,000	260,000	0
48 Textbooks		763,500	763,500	0
49 BOCES Services		2,036,327	2,976,180	939,853
Subtotal of 2110 Teaching-Regular School		85,385,875	85,105,971	-279,904
2250 Prg For Sdnts w/Disabil-Med Elgble				
15 Instructional Salaries		13,622,602	14,006,023	383,421
16 Noninstructional Salaries		6,101,096	6,303,474	202,378
2 Equipment		33,500	33,500	0
4 Contractual and Other		1,494,900	1,494,900	0
45 Materials & Supplies		71,650	71,650	0
471 Tuition Pd To NYS Pub Sch		5,150,000	5,150,000	0
49 BOCES Services		2,014,464	2,014,464	0
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		28,488,212	29,074,011	585,799
2280 Occupational Education(Grades 9-12)				
45 Materials & Supplies		2,500	2,500	0
49 BOCES Services		2,675,962	3,075,962	400,000
Subtotal of 2280 Occupational Education(Grades 9-12)		2,678,462	3,078,462	400,000
2330 Teaching-Special Schools				
14 Substitute Tchr Salaries		46,000	30,000	-16,000
15 Instructional Salaries		488,000	451,350	-36,650
16 Noninstructional Salaries		82,000	90,200	8,200
4 Contractual and Other		48,045	64,045	16,000
45 Materials & Supplies		2,545	2,545	0
Subtotal of 2330 Teaching-Special Schools		666,590	638,140	-28,450
Teaching		117,219,139	117,896,584	677,445
2610 School Library & AV				
15 Instructional Salaries		954,223	1,019,650	65,427
16 Noninstructional Salaries		656,961	314,000	-342,961
4 Contractual and Other		4,925	4,925	0
45 Materials & Supplies		42,740	42,740	0
46 Sch. Library AV Loan Prog		113,999	113,999	0
49 BOCES Services		104,413	104,413	0
Subtotal of 2610 School Library & AV		1,877,261	1,599,727	-277,534

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
2630 Computer Assisted Instruction				
16 Noninstructional Salaries		1,390,710	1,292,850	-97,860
22 State Aided Comp Hardware		288,185	288,185	0
4 Contractual and Other		153,900	80,000	-73,900
45 Materials & Supplies		55,200	55,200	0
46 Sch. Library AV Loan Prog		259,250	259,250	0
49 BOCES Services		1,783,153	1,983,153	200,000
Subtotal of 2630 Computer Assisted Instruction		3,930,398	3,958,638	28,240
Instructional Media		5,807,659	5,558,365	-249,294
2805 Attendance-Regular School				
16 Noninstructional Salaries		197,323	194,350	-2,973
4 Contractual and Other		28,360	28,360	0
45 Materials & Supplies		1,515	1,515	0
Subtotal of 2805 Attendance-Regular School		227,198	224,225	-2,973
2810 Guidance-Regular School				
15 Instructional Salaries		2,911,356	2,987,000	75,644
16 Noninstructional Salaries		969,495	924,000	-45,495
4 Contractual and Other		9,700	9,700	0
45 Materials & Supplies		13,375	13,375	0
Subtotal of 2810 Guidance-Regular School		3,903,926	3,934,075	30,149
2815 Health Svcs-Regular School				
16 Noninstructional Salaries		1,574,503	1,692,800	118,297
2 Equipment		12,500	12,500	0
4 Contractual and Other		791,400	761,400	-30,000
45 Materials & Supplies		62,500	62,500	0
Subtotal of 2815 Health Svcs-Regular School		2,440,903	2,529,200	88,297
2820 Psychological Svcs-Reg Schl				
15 Instructional Salaries		1,195,324	1,243,400	48,076
16 Noninstructional Salaries		18,000	18,540	540
4 Contractual and Other		2,500	2,500	0
45 Materials & Supplies		20,000	20,000	0
Subtotal of 2820 Psychological Svcs-Reg Schl		1,235,824	1,284,440	48,616
2825 Social Work Svcs-Regular School				
15 Instructional Salaries		935,392	976,561	41,169
16 Noninstructional Salaries		168,000	100,010	-67,990
4 Contractual and Other		36,400	36,400	0
45 Materials & Supplies		6,000	6,000	0
49 BOCES Services		46,500	46,500	0
Subtotal of 2825 Social Work Svcs-Regular School		1,192,292	1,165,471	-26,821
2850 Co-Curricular Activ-Reg Schl				
15 Instructional Salaries		549,000	581,267	32,267

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
2850 Co-Curricular Activ-Reg Schl				
4 Contractual and Other		4,738	4,738	0
45 Materials & Supplies		4,650	4,650	0
Subtotal of 2850 Co-Curricular Activ-Reg Schl		558,388	590,655	32,267
2855 Interscholastic Athletics-Reg Schl				
15 Instructional Salaries		1,343,590	1,775,620	432,030
2 Equipment		60,000	60,000	0
4 Contractual and Other		510,063	510,063	0
45 Materials & Supplies		297,000	297,000	0
49 BOCES Services		53,127	53,127	0
Subtotal of 2855 Interscholastic Athletics-Reg Schl		2,263,780	2,695,810	432,030
Pupil Services		11,822,311	12,423,876	601,565
INSTRUCTION		143,859,917	145,046,239	1,186,322
5510 District Transportation Services				
16 Noninstructional Salaries		372,195	265,000	-107,195
4 Contractual and Other		52,620	52,620	0
Subtotal of 5510 District Transportation Services		424,815	317,620	-107,195
5530 Garage Building				
16 Noninstructional Salaries		37,000	0	-37,000
4 Contractual and Other		36,500	36,500	0
45 Materials & Supplies		5,055	5,055	0
Subtotal of 5530 Garage Building		78,555	41,555	-37,000
5540 Contract Transportation-Med Elgble				
4 Contractual and Other		13,778,457	14,904,131	1,125,674
Subtotal of 5540 Contract Transportation-Med Elgble		13,778,457	14,904,131	1,125,674
Pupil Transportation		14,281,827	15,263,306	981,479
PUPIL TRANSPORTATION		14,281,827	15,263,306	981,479
8070 Census				
16 Noninstructional Salaries		16,000	16,000	0
45 Materials & Supplies		6,000	6,000	0
Subtotal of 8070 Census		22,000	22,000	0
Other Community Services		22,000	22,000	0
COMMUNITY SERVICES		22,000	22,000	0
9010 State Retirement				
8 Employee Benefits		3,803,950	3,803,950	0
Subtotal of 9010 State Retirement		3,803,950	3,803,950	0

Williamsville CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
9020 Teachers' Retirement				
8 Employee Benefits		10,151,066	9,732,661	-418,405
Subtotal of 9020 Teachers' Retirement		10,151,066	9,732,661	-418,405
9030 Social Security				
8 Employee Benefits		9,491,592	9,491,592	0
Subtotal of 9030 Social Security		9,491,592	9,491,592	0
9050 Unemployment Insurance				
8 Employee Benefits		35,000	35,000	0
Subtotal of 9050 Unemployment Insurance		35,000	35,000	0
9060 Hospital, Medical, Dental Insurance				
8 Employee Benefits		27,835,349	29,928,709	2,093,360
Subtotal of 9060 Hospital, Medical, Dental Insurance		27,835,349	29,928,709	2,093,360
9070 Union Welfare Benefits				
8 Employee Benefits		13,500	13,500	0
Subtotal of 9070 Union Welfare Benefits		13,500	13,500	0
9089 Other (specify)				
8 Employee Benefits		601,752	601,752	0
Subtotal of 9089 Other (specify)		601,752	601,752	0
Employee Benefits		51,932,209	53,607,164	1,674,955
9730 Bond Antic Notes-Other (specify)				
6 Principal		0	2,141,585	2,141,585
Subtotal of 9730 Bond Antic Notes-Other (specify)		0	2,141,585	2,141,585
9731 Bond Antic Notes-School Constructio				
6 Principal		2,141,585	0	-2,141,585
7 Interest		594,816	594,817	1
Subtotal of 9731 Bond Antic Notes-School Constructio		2,736,401	594,817	-2,141,584
Debt Service		2,736,401	2,736,402	1
9901 Transfer to Other Funds				
93 Txf-School Food Srv Fund		129,081	129,081	0
95 Transfer-Special Aid Fund		300,000	300,000	0
96 Transfer-Debt Srv Fund		3,876,822	3,876,822	0
Subtotal of 9901 Transfer to Other Funds		4,305,903	4,305,903	0
Interfund Transfers		4,305,903	4,305,903	0
UNDISTRIBUTED		58,974,513	60,649,469	1,674,956

Williamsville CSD
Budget Presentation Report
Fiscal Year: 2027

Budget Account	Description	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change
Total GENERAL FUND		242,719,867	248,168,844	5,448,977

Selection Criteria

Criteria Name: Shared: Budget Book 26-27-ZJ
Fund: A
Budget type: Regular
Suppress Budget Accounts with Zero Amounts
Report Title: Budget Presentation Report
Summary Only
Do Not Show Zero FTE
Column 1 Value: Current Year Initial
Column 2 Value: Proposed Amount
Column 3 Value: Dollar
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels/State function/State object
Subtotal Breaks: State function/State object
Show break headers: State function/State object
Printed by Christopher McGinley

COMPONENT BUDGET ---

PROGRAM.....\$195,954,578

The Program Component includes all program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties. All transportation operating expenses are also included.

CAPITAL\$29,124,928

The Capital Component includes all transportation capital, debt service, and lease expenditures; costs resulting from court judgments, administrative orders or settled or compromised claims; and all facilities costs including lease expenditures, annual debt service and total debt for all District facilities financed by bonds and notes. Also, all expenditures associated with custodial/ maintenance salaries and benefits, service contracts, supplies, utilities and maintenance repair of school facilities are included.

ADMINISTRATIVE\$23,089,338

The Administrative Component includes Board of Education and central administrative expenses, salaries and benefits of the Superintendent and all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties; all expenditures associated with the Annual District Budget Vote; any consulting costs not directly related to student services and program planning; and all other administrative activities.

TOTAL.....\$248,168,844



**Williamsville Central School District
2026-27 Revenue Budget
May 2026**

	Current Year Budget 2025-26	Next Year May Budget 2026-27	Dollar Change 25-26 vs. 26-27
STATE AID:			
Basic Formula Aid - Foundation Aid	\$ 45,620,749	\$ 47,048,323	\$ 1,427,574
Basic Formula Aid - Excess Cost Aids	2,425,728	3,194,685	\$ 768,957
Transportation Aid	7,109,985	6,990,417	\$ (119,568)
BOCES Aid	3,995,788	4,066,888	\$ 71,100
Software, Library and Textbook Aid	980,170	971,105	\$ (9,065)
Building Aid	9,784,114	8,050,000	\$ (1,734,114)
TOTAL - STATE AID	\$ 69,916,534	\$ 70,321,418	\$ 404,884
FEDERAL AID (MEDICAID)	\$ 385,000	\$ 385,000	\$ -
OTHER INCOME:			
PILOTs	\$ 2,075,000	\$ 1,508,350	\$ (566,650)
Interest/Penalties on Real Property Taxes	10,000	10,000	\$ -
Sales Tax	14,326,271	14,500,000	\$ 173,729
Day School Tuition - Other Districts	100,000	100,000	\$ -
Admissions From Individuals	12,000	15,000	\$ 3,000
Health Services to Other Districts	290,000	290,000	\$ -
Interest Earnings	2,725,000	3,475,000	\$ 750,000
Rentals of Real Property to BOCES	-	19,000	\$ 19,000
Rentals of Equipment to Individuals	14,000	20,000	\$ 6,000
Charges for Use of Building	300,000	300,000	\$ -
Sale of Scrap & Excess Property	12,500	12,500	\$ -
Refund of Prior Year's Expense	375,000	375,000	\$ -
Donations, Gifts, and Other Revenue	15,000	15,000	\$ -
TOTAL - OTHER INCOME	\$ 20,254,771	\$ 20,639,850	\$ 385,079
APPROPRIATED FUND BALANCE	\$ 3,750,000	\$ 3,750,000	\$ -
TOTAL APPROPRIATED	\$ 3,750,000	\$ 3,750,000	\$ -
PROPERTY TAX LEVY ISSUED	\$ 148,413,562	\$ 153,072,576	\$ 4,659,014
TOTAL REVENUE BUDGET	\$ 242,719,867	\$ 248,168,844	\$ 5,448,977
TOTAL EXPENSE BUDGET	\$ 242,719,867	\$ 248,168,844	\$ 5,448,977
BALANCED BUDGET	-	-	-

Levy Percent Increase	3.14%
Budget Percent Increase	2.24%

Williamsville Central School District
2026-27 Tax Cap Calculation
April 2026

		Tax Cap Calculation	
Tax Levy (2025)		\$	148,413,562
Growth Factor	x		1.0043
		\$	149,051,740
2025-26 PILOTS	+	\$	2,075,000
		\$	151,126,740
Tax Levy Judgements-Torts	-	\$	-
Capital Expenses - Debt Svc	-	\$	-
Capital Expenses - Equip	-	\$	-
		\$	151,126,740
CPI Allowed Increase (2.0%)	x		2.0%
		\$	154,149,275
2026-27 PILOTS (Estimated)	-	\$	1,508,350
Subtotal		\$	152,640,925
Capital Expenses - Debt Svc	+		
Capital Expenses - Equip	+	\$	-
TRS Exemption	+	\$	-
ERS Exemption	+	\$	-
Tax Levy Limit	=	\$	152,640,925
Levy Increase		\$	4,227,363
Available Levy Carryover		\$	431,651
Adjusted (Maximum) Levy Increase		\$	4,659,014
Adjusted Tax Levy Limit		\$	153,072,576
Percent Levy Increase			3.14%
Proposed Levy for 2026-27		\$	153,072,576
Levy Increase		\$	4,659,014
Percent Levy Increase			3.14%
Amount under Levy Limit		\$	-

2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *			
Total Budgeted Amount, Not Including Separate Propositions	\$ 242,719,867	\$ 248,168,844	\$ 243,509,830			
Increase/Decrease for the 2026-27 School Year		\$ 5,448,977	\$ 789,963			
Percentage Increase/Decrease in Proposed Budget		2.24%	0.33%			
Change in the Consumer Price Index		2.63%				
A. Proposed Levy to Support the Total Budgeted Amount	\$ 148,413,562	\$ 153,072,576				
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0				
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0				
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0				
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 148,413,562	\$ 153,072,576	\$ 0			
F. Total Permissible Exclusions	\$ 0	\$ 0				
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 148,845,213	\$ 153,072,576				
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 148,413,562	\$ 153,072,576				
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 431,651	\$ 0				
Administrative Component	\$ 22,004,383	\$ 23,089,338	\$ 22,097,574			
Program Component	\$ 192,706,072	\$ 195,954,578	\$ 192,598,328			
Capital Component	\$ 28,009,412	\$ 29,124,928	\$ 28,813,928			
* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Under a contingency budget, the District would reduce \$2,292,450 from equipment budget codes and \$2,366,564 from program codes.						
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)						
				Description		Amount
				N/A		\$ 0
						\$
						\$

	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 406

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Williamsville Central School District, Erie County, New York, will be held at Williamsville North High School in said district on Tuesday, May 19, 2026 between the hours of 7:00 am and 9:00 pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

DR. CHRISTOPHER MCGINLEY
716-626-8012

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	242,719,867	248,168,844	2.24 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	148,413,562	153,072,576	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	148,413,562	153,072,576	3.14 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	148,845,213	153,072,576	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	148,413,562	153,072,576	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	431,651	0	
Public School Enrollment	9,527	9,577	0.52 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	118,101,861	111,004,724
Assigned Appropriated Fund Balance	5,101,228	5,301,000
Adjusted Unrestricted Fund Balance	9,708,649	9,926,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	79,041,266	70,701,266	Per the community-approved Air Conditioning Project proposition, \$19,340,000 is expected to be utilized from these reserves.
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	5,153,809	5,721,829	The Board of Education approved repair work totaling \$782,000.
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	2,025,752	2,225,752	Workers compensation claims incurred are anticipated to be \$400,000.
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	276,157	251,000	We are expecting to expend about \$40,000 from this fund.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	N/A
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	2,200,489	2,200,489	Casualty expense not covered by insurance.
Property Loss	N/A	To cover property loss.	0	0	N/A

Liability + (add)	N/A	To cover incurred liability claims.	0	0	N/A
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	550,000	350,000	The District is required to pay tax certiorari court settlements in the estimated amount of \$70,000.
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	10,542,834	10,742,834	Contractual payments accrued at retirement are expected at approximately \$300,000.
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	18,311,554	18,811,554	Reserve is for future usage based upon State Retirement System rate changes. The 2026-27 payments are approximately \$400,000.
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	N/A	N/A	0	0	N/A

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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WILLIAMSVILLE CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	136	123.3	136.1
	Math	147.3	127.4	139.5
American Indian or Alaska Native	ELA	100	122.1	135.1
	Math	135.7	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	175.1	178.8	182.3
	Math	191.8	190.9	192.4
Black or African American	ELA	78.8	114.8	129
	Math	88.8	106.7	122.2
Hispanic or Latino	ELA	123.3	107.5	122.9
	Math	124.7	105.6	121.4
Multiracial	ELA	139.1	125.7	138.1
	Math	147.7	129	140.8
White	ELA	130.4	123.7	136.4
	Math	141.2	134.7	145.6
English Language Learner	ELA	76.3	93	110.8
	Math	92.1	103.7	119.8
Students with Disabilities	ELA	64.3	68.9	90.7
	Math	70.9	72.5	93.8
Economically Disadvantaged	ELA	86.4	110	125
	Math	94.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	209.9	134.9	148.3
	Math	176.1	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	230.2	140.5	152.9
	Math	211.7	114.8	129
Black or African American	ELA	171.3	95	115
	Math	116.3	37.8	64.8
Hispanic or Latino	ELA	189.3	99.6	118.8
	Math	155.4	43.4	69.5
Multiracial	ELA	184.6	144.6	156.4
	Math	171.2	63.5	86.2
White	ELA	210.3	170.2	177.6
	Math	174	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	127.1	75.4	98.7
	Math	89.7	29.3	57.8
Economically Disadvantaged	ELA	174.5	103.2	121.8
	Math	138.2	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	803	94.1%	87.5%	88.8%
	5-Year	856	96%	89.4%	90.5%
	6-Year	791	95.7%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	3	—	—	—
	6-Year	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	129	94.6%	93.4%	93.6%
	5-Year	100	95%	94.2%	94.5%
	6-Year	99	99%	93.7%	94.3%
Black or African American	4-Year	39	87.2%	82.6%	84.7%
	5-Year	49	87.8%	84.9%	86.7%
	6-Year	39	92.3%	84.6%	86.7%
Hispanic or Latino	4-Year	31	87.1%	81.6%	83.8%
	5-Year	41	92.7%	84.4%	86.3%
	6-Year	27	96.3%	83.3%	85.6%
Multiracial	4-Year	37	89.2%	86.6%	88%
	5-Year	36	97.2%	89.6%	90.6%
	6-Year	22	90.9%	89.2%	90.5%
White	4-Year	567	95.2%	91.7%	92.3%
	5-Year	627	97.1%	92.9%	93.4%
	6-Year	601	95.5%	93.1%	93.7%
English Language Learner	4-Year	8	—	—	—
	5-Year	13	—	—	—
	6-Year	2	—	—	—
Students with Disabilities	4-Year	95	73.7%	70.4%	74.5%
	5-Year	100	86%	73%	76.8%
	6-Year	79	72.2%	73.1%	77.1%
Economically Disadvantaged	4-Year	177	81.9%	83.1%	85.1%
	5-Year	200	91.5%	85.6%	87.4%
	6-Year	155	86.5%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	376	47%	51%	1.09	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	3,136	181.6
	Math	3,264	189.2
	Science	1,087	192.2
	Combined	7,487	186.5
American Indian or Alaska Native	ELA	6	116.7
	Math	7	135.7
	Science	3	—
	Combined	16	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	600	196.1
	Math	627	206.5
	Science	218	202.5
	Combined	1,445	201.6
Black or African American	ELA	81	126.5
	Math	88	131.3
	Science	29	153.4
	Combined	198	132.6
Hispanic or Latino	ELA	135	170.7
	Math	141	164.5
	Science	53	157.5
	Combined	329	166
Multiracial	ELA	160	191.3
	Math	172	189
	Science	52	206.7
	Combined	384	192.3

Subgroup	Subject	Cohort	Index
White	ELA	2,154	179.8
	Math	2,229	188.4
	Science	732	192.3
	Combined	5,115	185.4
English Language Learner	ELA	134	108.2
	Math	138	131.5
	Science	30	130
	Combined	302	121
Students with Disabilities	ELA	404	113.2
	Math	412	122.3
	Science	121	143.4
	Combined	937	121.1
Economically Disadvantaged	ELA	584	145
	Math	603	153.7
	Science	208	169.7
	Combined	1,395	152.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	4,187	136
	Math	4,192	147.3
	Science	1,415	147.7
	Combined	9,794	142.6
American Indian or Alaska Native	ELA	7	100
	Math	7	135.7
	Science	3	—
	Combined	17	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	672	175.1
	Math	675	191.8
	Science	234	188.7
	Combined	1,581	184.2
Black or African American	ELA	130	78.8
	Math	130	88.8
	Science	44	101.1
	Combined	304	86.3
Hispanic or Latino	ELA	187	123.3
	Math	186	124.7
	Science	71	117.6
	Combined	444	123
Multiracial	ELA	220	139.1
	Math	220	147.7
	Science	71	151.4
	Combined	511	144.5
White	ELA	2,971	130.4
	Math	2,974	141.2
	Science	992	141.9
	Combined	6,937	136.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	190	76.3
	Math	197	92.1
	Science	55	70.9
	Combined	442	82.7
Students with Disabilities	ELA	712	64.3
	Math	711	70.9
	Science	234	74.1
	Combined	1,657	68.5
Economically Disadvantaged	ELA	980	86.4
	Math	981	94.5
	Science	334	105.7
	Combined	2,295	92.7

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	4,639	216,408	46.6
American Indian or Alaska Native	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	930	49,401	53.1
Black or African American	114	5,147	45.1
Hispanic or Latino	196	8,564	43.7
Multiracial	229	10,623	46.4
White	3,161	142,291	45
English Language Learner	118	5,700	48.3
Students with Disabilities	486	21,620	44.5
Economically Disadvantaged	787	36,130	45.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	333	48%	51%	1.06
Asian or Native Hawaiian/Other Pacific Islander	169	48%	50%	1.04
Hispanic or Latino	18	—	—	—
Multiracial	8	—	—	—
White	138	48%	50%	1.04
English Language Learner	333	48%	51%	1.06
Students with Disabilities	71	46%	31%	0.67
Economically Disadvantaged	200	48%	49%	1.02

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	5,975	254	536	1,802	3,383	210.8
American Indian or Alaska Native	7	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	974	50	93	259	572	209.5
Black or African American	187	16	21	64	86	194.7
Hispanic or Latino	267	15	43	78	131	197.2
Multiracial	338	19	30	110	179	206.4
White	4,202	154	349	1,289	2,410	213
English Language Learner	667	58	110	189	310	189.4
Students with Disabilities	977	68	132	312	465	196.4
Economically Disadvantaged	1,397	158	215	446	578	182.7

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	4,507	71.3%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	743	85.3%
Black or African American	X	145	60%
Hispanic or Latino	X	202	67.8%
Multiracial	X	238	69.3%
White	X	3,172	68.9%
English Language Learner	X	226	67.7%
Students with Disabilities	X	707	52.5%
Economically Disadvantaged	X	1,080	57.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	4,509	74%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	744	88.7%
Black or African American	X	145	64.8%
Hispanic or Latino	X	201	70.7%
Multiracial	X	238	74%
White	X	3,174	71.1%
English Language Learner	X	228	67.1%
Students with Disabilities	X	706	53.3%
Economically Disadvantaged	X	1,081	58.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	752	215	202.9
	Math	754	179.8	
	Science	751	217.4	
	Social Studies	749	205.1	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	122	234	226.9
	Math	122	215.2	
	Science	122	230.7	
	Social Studies	121	230.2	
Black or African American	ELA	39	175.6	152.7
	Math	40	116.3	
	Science	39	167.9	
	Social Studies	39	157.7	
Hispanic or Latino	ELA	27	196.3	185.8
	Math	27	161.1	
	Science	26	209.6	
	Social Studies	27	183.3	
Multiracial	ELA	25	192	185.6
	Math	25	178	
	Science	26	200	
	Social Studies	26	173.1	

Subgroup	Subject	Cohort	Index	Combined Index
White	ELA	537	215.4	202.9
	Math	538	177.9	
	Science	536	219.1	
	Social Studies	534	205.6	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Students with Disabilities	ELA	92	147.8	137
	Math	95	101.1	
	Science	94	171.3	
	Social Studies	88	140.3	
Economically Disadvantaged	ELA	174	186.5	173.9
	Math	178	144.4	
	Science	174	197.1	
	Social Studies	175	176	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	770	209.9	198.1
	Math	770	176.1	
	Science	770	212	
	Social Studies	770	199.5	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	124	230.2	222.9
	Math	124	211.7	
	Science	124	227	
	Social Studies	124	224.6	
Black or African American	ELA	40	171.3	149.8
	Math	40	116.3	
	Science	40	163.8	
	Social Studies	40	153.8	
Hispanic or Latino	ELA	28	189.3	177.7
	Math	28	155.4	
	Science	28	194.6	
	Social Studies	28	176.8	
Multiracial	ELA	26	184.6	181.4
	Math	26	171.2	
	Science	26	200	
	Social Studies	26	173.1	
White	ELA	550	210.3	197.9
	Math	550	174	
	Science	550	213.5	
	Social Studies	550	199.6	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Students with Disabilities	ELA	107	127.1	118.2
	Math	107	89.7	
	Science	107	150.5	
	Social Studies	107	115.4	
Economically Disadvantaged	ELA	186	174.5	163.8
	Math	186	138.2	
	Science	186	184.4	
	Social Studies	186	165.6	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	803	756	94.1%	95.3%
	5-year	856	822	96%	
	6-year	791	757	95.7%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	3	—	—	
	6-year	3	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	129	122	94.6%	96.2%
	5-year	100	95	95%	
	6-year	99	98	99%	
Black or African American	4-year	39	34	87.2%	89.1%
	5-year	49	43	87.8%	
	6-year	39	36	92.3%	
Hispanic or Latino	4-year	31	27	87.1%	92%
	5-year	41	38	92.7%	
	6-year	27	26	96.3%	
Multiracial	4-year	37	33	89.2%	92.4%
	5-year	36	35	97.2%	
	6-year	22	20	90.9%	
White	4-year	567	540	95.2%	95.9%
	5-year	627	609	97.1%	
	6-year	601	574	95.5%	
English Language Learner	4-year	8	—	—	—
	5-year	13	—	—	
	6-year	2	—	—	
Students with Disabilities	4-year	95	70	73.7%	77.3%
	5-year	100	86	86%	
	6-year	79	57	72.2%	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
Economically Disadvantaged	4-year	177	145	81.9%	86.6%
	5-year	200	183	91.5%	
	6-year	155	134	86.5%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	43	42%	49%	1.17
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—
White	24	38%	42%	1.11
English Language Learner	43	42%	49%	1.17
Students with Disabilities	12	—	—	—
Economically Disadvantaged	35	42%	41%	0.98

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,069	307	307	816	1,639	196.7
American Indian or Alaska Native	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	493	44	53	97	299	201.7
Black or African American	157	18	17	38	84	193
Hispanic or Latino	145	19	21	41	64	181.4
Multiracial	158	25	15	48	70	181
White	2,112	200	199	592	1,121	198.2
English Language Learner	60	13	13	11	23	154.2
Students with Disabilities	401	61	37	106	197	184.9
Economically Disadvantaged	792	152	112	196	332	168.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	805	0	686	17	28	4	71	177.3
American Indian or Alaska Native	2	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	0	120	0	1	1	8	187.2
Black or African American	42	0	27	4	5	1	5	156
Hispanic or Latino	31	0	24	0	3	0	4	164.5
Multiracial	28	0	22	0	1	1	4	162.5
White	573	0	491	13	18	1	50	178
English Language Learner	10	0	—	—	—	—	—	—
Students with Disabilities	116	0	57	6	14	3	36	119.4
Economically Disadvantaged	202	0	141	10	11	2	39	153

SECONDARY ELA PARTICIPATION RATE

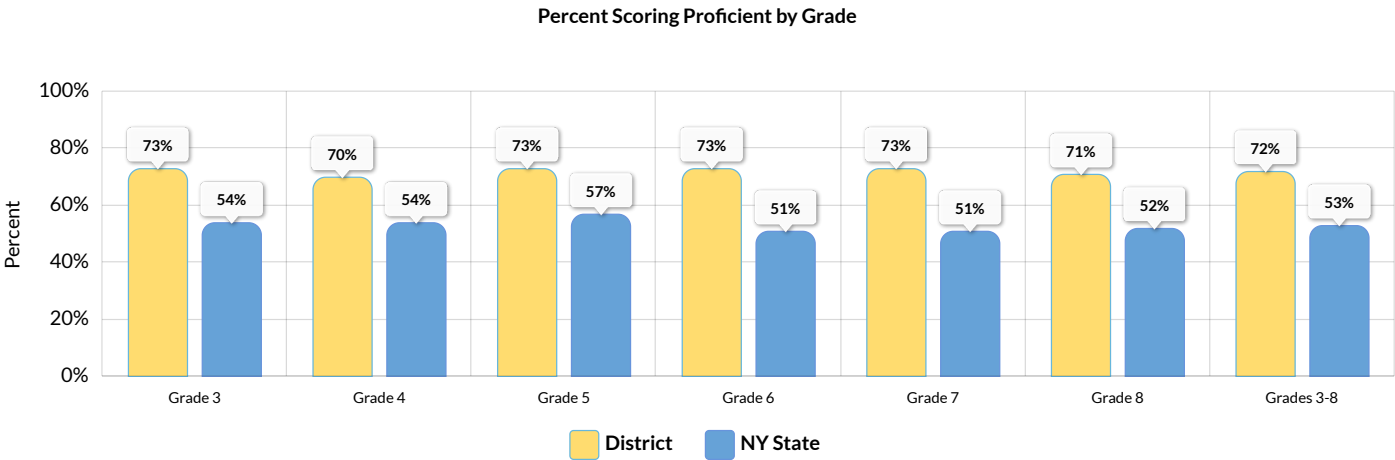
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	767	99.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	127	99.2%
Black or African American	✓	40	97.5%
Hispanic or Latino	—	29	—
Multiracial	—	27	—
White	✓	542	99.5%
English Language Learner	—	6	—
Students with Disabilities	✓	81	96.3%
Economically Disadvantaged	✓	184	97.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	767	99.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	127	99.2%
Black or African American	✓	40	100%
Hispanic or Latino	—	29	—
Multiracial	—	27	—
White	✓	542	99.5%
English Language Learner	—	6	—
Students with Disabilities	✓	81	97.5%
Economically Disadvantaged	✓	184	98.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



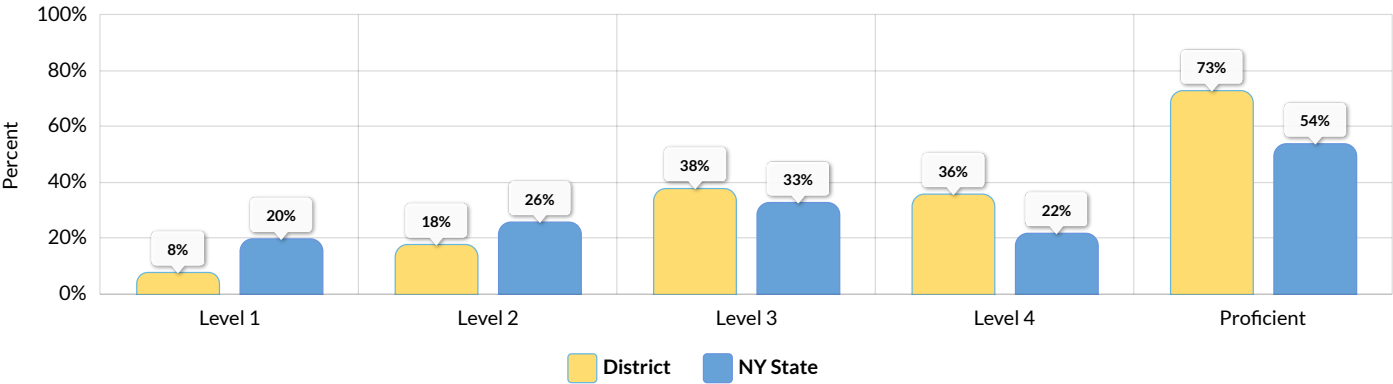
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	724	132	18%	592	82%	50	8%	107	18%	224	38%	211	36%	435	73%
Grade 4	791	173	22%	618	78%	54	9%	130	21%	240	39%	194	31%	434	70%
Grade 5	758	198	26%	560	74%	47	8%	105	19%	221	39%	187	33%	408	73%
Grade 6	748	206	28%	542	72%	48	9%	98	18%	212	39%	184	34%	396	73%
Grade 7	736	255	35%	481	65%	34	7%	97	20%	189	39%	161	33%	350	73%
Grade 8	769	396	51%	373	49%	27	7%	80	21%	123	33%	143	38%	266	71%
Grades 3-8	4,526	1,360	30%	3,166	70%	260	8%	617	19%	1,209	38%	1,080	34%	2,289	72%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

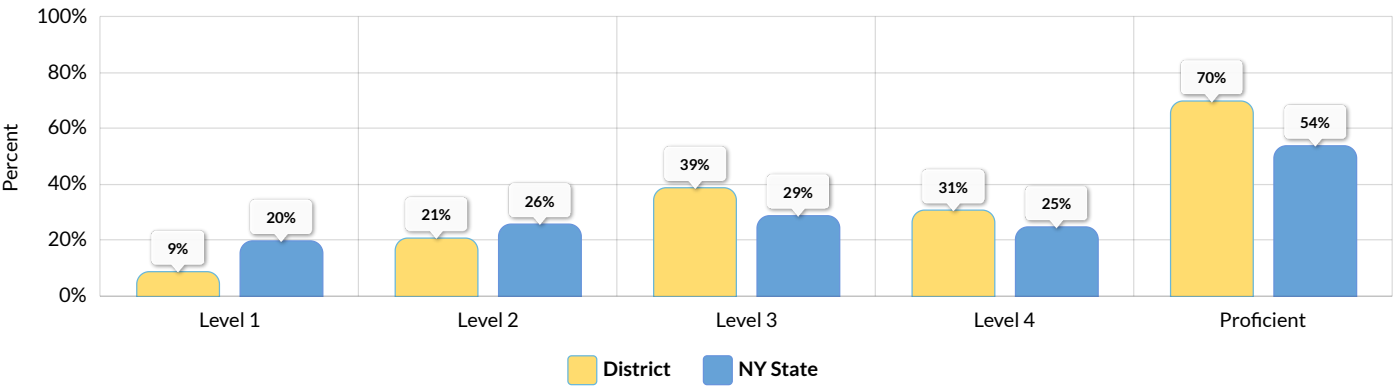


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	724	132	18%	592	82%	50	8%	107	18%	224	38%	211	36%	435	73%
Female	342	60	18%	282	82%	21	7%	39	14%	111	39%	111	39%	222	79%
Male	382	72	19%	310	81%	29	9%	68	22%	113	36%	100	32%	213	69%
General Education Students	614	83	14%	531	86%	21	4%	89	17%	213	40%	208	39%	421	79%
Students with Disabilities	110	49	45%	61	55%	29	48%	18	30%	11	18%	3	5%	14	23%
Asian or Native Hawaiian/Other Pacific Islander	117	11	9%	106	91%	6	6%	21	20%	42	40%	37	35%	79	75%
Black or African American	21	8	38%	13	62%	5	38%	4	31%	2	15%	2	15%	4	31%
Hispanic or Latino	31	10	32%	21	68%	1	5%	4	19%	9	43%	7	33%	16	76%
White	514	98	19%	416	81%	36	9%	73	18%	159	38%	148	36%	307	74%
Multiracial	41	5	12%	36	88%	2	6%	5	14%	12	33%	17	47%	29	81%
Economically Disadvantaged	161	54	34%	107	66%	17	16%	35	33%	36	34%	19	18%	55	51%
Not Economically Disadvantaged	563	78	14%	485	86%	33	7%	72	15%	188	39%	192	40%	380	78%
English Language Learner	68	20	29%	48	71%	9	19%	15	31%	17	35%	7	15%	24	50%
Non-English Language Learner	656	112	17%	544	83%	41	8%	92	17%	207	38%	204	38%	411	76%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	723	132	18%	591	82%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	722	131	18%	591	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	724	132	18%	592	82%	50	8%	107	18%	224	38%	211	36%	435	73%
Parent in Armed Forces	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	718	131	18%	587	82%	50	9%	106	18%	221	38%	210	36%	431	73%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

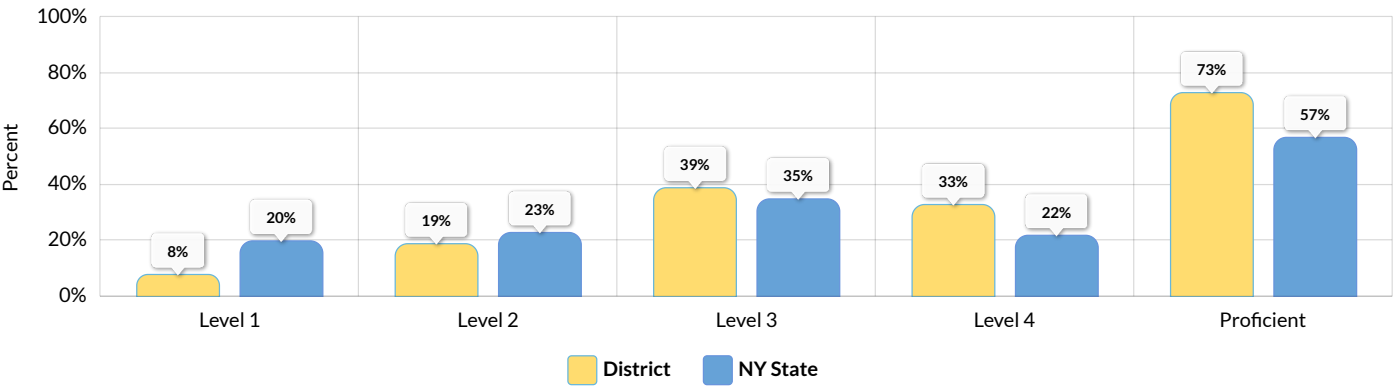


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	791	173	22%	618	78%	54	9%	130	21%	240	39%	194	31%	434	70%
Female	386	83	22%	303	78%	20	7%	54	18%	123	41%	106	35%	229	76%
Male	405	90	22%	315	78%	34	11%	76	24%	117	37%	88	28%	205	65%
General Education Students	663	111	17%	552	83%	31	6%	106	19%	225	41%	190	34%	415	75%
Students with Disabilities	128	62	48%	66	52%	23	35%	24	36%	15	23%	4	6%	19	29%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	116	19	16%	97	84%	5	5%	18	19%	32	33%	42	43%	74	76%
Black or African American	27	7	26%	20	74%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	7	19%	29	81%	5	17%	6	21%	13	45%	5	17%	18	62%
White	571	133	23%	438	77%	39	9%	91	21%	174	40%	134	31%	308	70%
Multiracial	39	7	18%	32	82%	3	9%	5	16%	12	38%	12	38%	24	75%
Small Group Total: Race & Ethnicity	29	7	24%	22	76%	2	9%	10	45%	9	41%	1	5%	10	45%
Economically Disadvantaged	195	67	34%	128	66%	29	23%	46	36%	36	28%	17	13%	53	41%
Not Economically Disadvantaged	596	106	18%	490	82%	25	5%	84	17%	204	42%	177	36%	381	78%
English Language Learner	55	19	35%	36	65%	12	33%	15	42%	8	22%	1	3%	9	25%
Non-English Language Learner	736	154	21%	582	79%	42	7%	115	20%	232	40%	193	33%	425	73%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	788	173	22%	615	78%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	788	171	22%	617	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	791	173	22%	618	78%	54	9%	130	21%	240	39%	194	31%	434	70%
Parent Not in Armed Forces	791	173	22%	618	78%	54	9%	130	21%	240	39%	194	31%	434	70%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



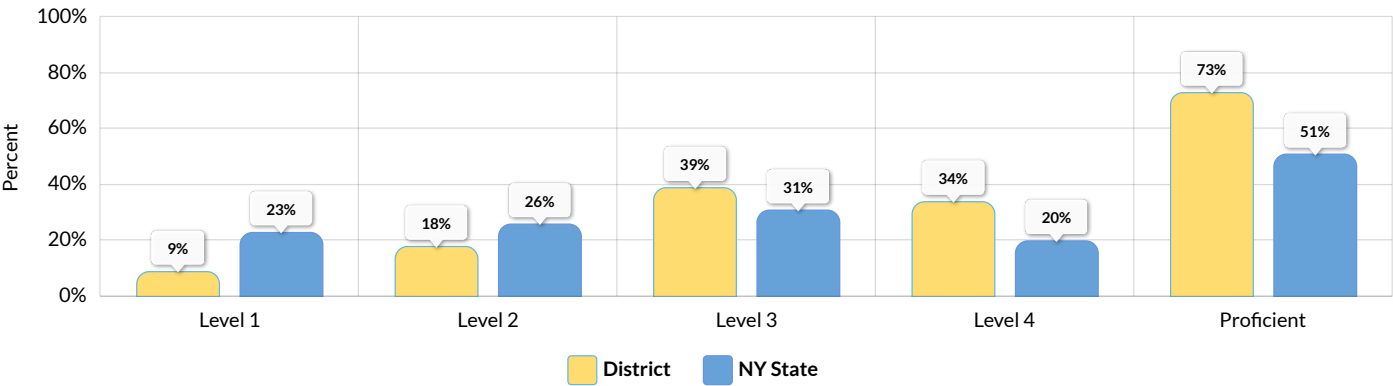
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	758	198	26%	560	74%	47	8%	105	19%	221	39%	187	33%	408	73%
Female	367	101	28%	266	72%	19	7%	53	20%	94	35%	100	38%	194	73%
Male	391	97	25%	294	75%	28	10%	52	18%	127	43%	87	30%	214	73%
General Education Students	638	130	20%	508	80%	27	5%	91	18%	207	41%	183	36%	390	77%
Students with Disabilities	120	68	57%	52	43%	20	38%	14	27%	14	27%	4	8%	18	35%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	134	22	16%	112	84%	5	4%	17	15%	31	28%	59	53%	90	80%
Black or African American	22	11	50%	11	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	15	31%	33	69%	4	12%	8	24%	14	42%	7	21%	21	64%
White	510	136	27%	374	73%	33	9%	72	19%	164	44%	105	28%	269	72%
Multiracial	43	14	33%	29	67%	3	10%	3	10%	9	31%	14	48%	23	79%
Small Group Total: Race & Ethnicity	23	11	48%	12	52%	2	17%	5	42%	3	25%	2	17%	5	42%
Economically Disadvantaged	175	82	47%	93	53%	18	19%	28	30%	29	31%	18	19%	47	51%
Not Economically Disadvantaged	583	116	20%	467	80%	29	6%	77	16%	192	41%	169	36%	361	77%
English Language Learner	47	21	45%	26	55%	4	15%	15	58%	5	19%	2	8%	7	27%
Non-English Language Learner	711	177	25%	534	75%	43	8%	90	17%	216	40%	185	35%	401	75%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	757	198	26%	559	74%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	757	197	26%	560	74%	47	8%	105	19%	221	39%	187	33%	408	73%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	758	198	26%	560	74%	47	8%	105	19%	221	39%	187	33%	408	73%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	756	197	26%	559	74%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



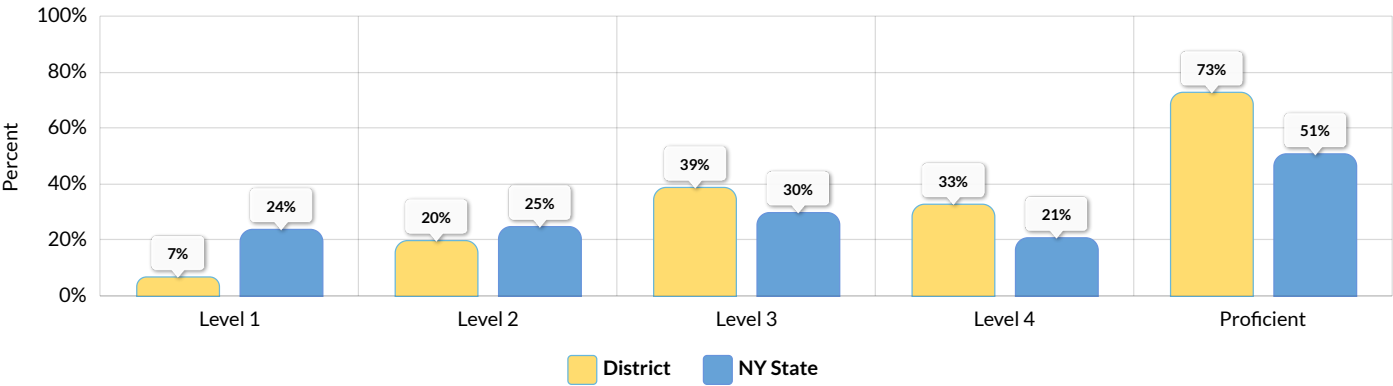
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	748	206	28%	542	72%	48	9%	98	18%	212	39%	184	34%	396	73%
Female	363	95	26%	268	74%	20	7%	49	18%	99	37%	100	37%	199	74%
Male	385	111	29%	274	71%	28	10%	49	18%	113	41%	84	31%	197	72%
General Education Students	623	149	24%	474	76%	27	6%	74	16%	194	41%	179	38%	373	79%
Students with Disabilities	125	57	46%	68	54%	21	31%	24	35%	18	26%	5	7%	23	34%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	133	20	15%	113	85%	8	7%	20	18%	37	33%	48	42%	85	75%
Black or African American	25	9	36%	16	64%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	9	30%	21	70%	2	10%	3	14%	9	43%	7	33%	16	76%
White	527	156	30%	371	70%	32	9%	69	19%	147	40%	123	33%	270	73%
Multiracial	32	12	38%	20	63%	1	5%	2	10%	12	60%	5	25%	17	85%
Small Group Total: Race & Ethnicity	26	9	35%	17	65%	5	29%	4	24%	7	41%	1	6%	8	47%
Economically Disadvantaged	184	74	40%	110	60%	19	17%	25	23%	46	42%	20	18%	66	60%
Not Economically Disadvantaged	564	132	23%	432	77%	29	7%	73	17%	166	38%	164	38%	330	76%
English Language Learner	27	13	48%	14	52%	10	71%	3	21%	1	7%	0	0%	1	7%
Non-English Language Learner	721	193	27%	528	73%	38	7%	95	18%	211	40%	184	35%	395	75%
Not in Foster Care	748	206	28%	542	72%	48	9%	98	18%	212	39%	184	34%	396	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	747	205	27%	542	73%	48	9%	98	18%	212	39%	184	34%	396	73%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	747	206	28%	541	72%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	745	205	28%	540	72%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



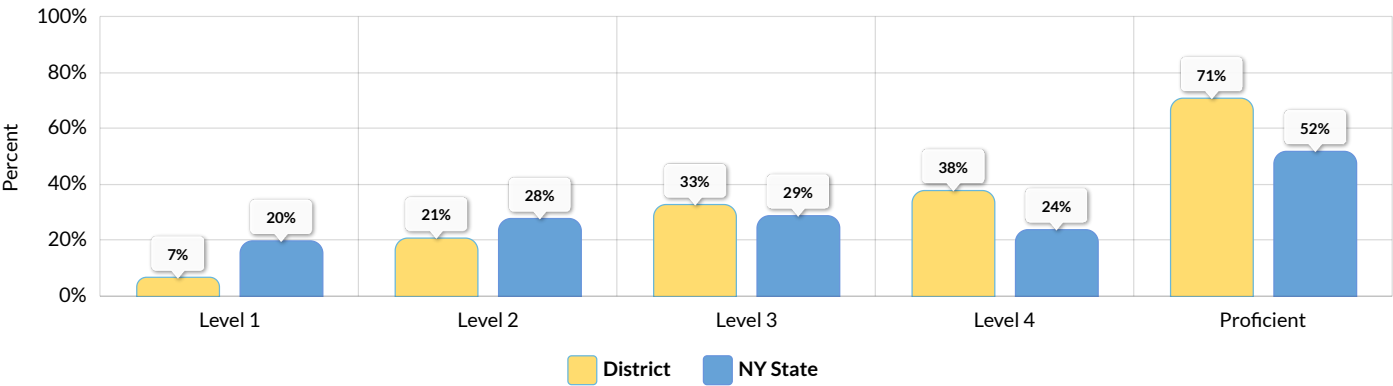
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	736	255	35%	481	65%	34	7%	97	20%	189	39%	161	33%	350	73%
Female	362	133	37%	229	63%	12	5%	46	20%	87	38%	84	37%	171	75%
Male	374	122	33%	252	67%	22	9%	51	20%	102	40%	77	31%	179	71%
General Education Students	625	194	31%	431	69%	21	5%	75	17%	181	42%	154	36%	335	78%
Students with Disabilities	111	61	55%	50	45%	13	26%	22	44%	8	16%	7	14%	15	30%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	124	19	15%	105	85%	4	4%	15	14%	36	34%	50	48%	86	82%
Black or African American	25	12	48%	13	52%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	10	34%	19	66%	0	0%	5	26%	5	26%	9	47%	14	74%
White	506	195	39%	311	61%	22	7%	67	22%	133	43%	89	29%	222	71%
Multiracial	51	19	37%	32	63%	4	13%	8	25%	8	25%	12	38%	20	63%
Small Group Total: Race & Ethnicity	26	12	46%	14	54%	4	29%	2	14%	7	50%	1	7%	8	57%
Economically Disadvantaged	177	88	50%	89	50%	14	16%	25	28%	34	38%	16	18%	50	56%
Not Economically Disadvantaged	559	167	30%	392	70%	20	5%	72	18%	155	40%	145	37%	300	77%
English Language Learner	15	8	53%	7	47%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	721	247	34%	474	66%	31	7%	93	20%	189	40%	161	34%	350	74%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	735	254	35%	481	65%	34	7%	97	20%	189	39%	161	33%	350	73%
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	730	251	34%	479	66%	—	—	—	—	—	—	—	—	—	—
Not Migrant	736	255	35%	481	65%	34	7%	97	20%	189	39%	161	33%	350	73%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	735	254	35%	481	65%	34	7%	97	20%	189	39%	161	33%	350	73%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

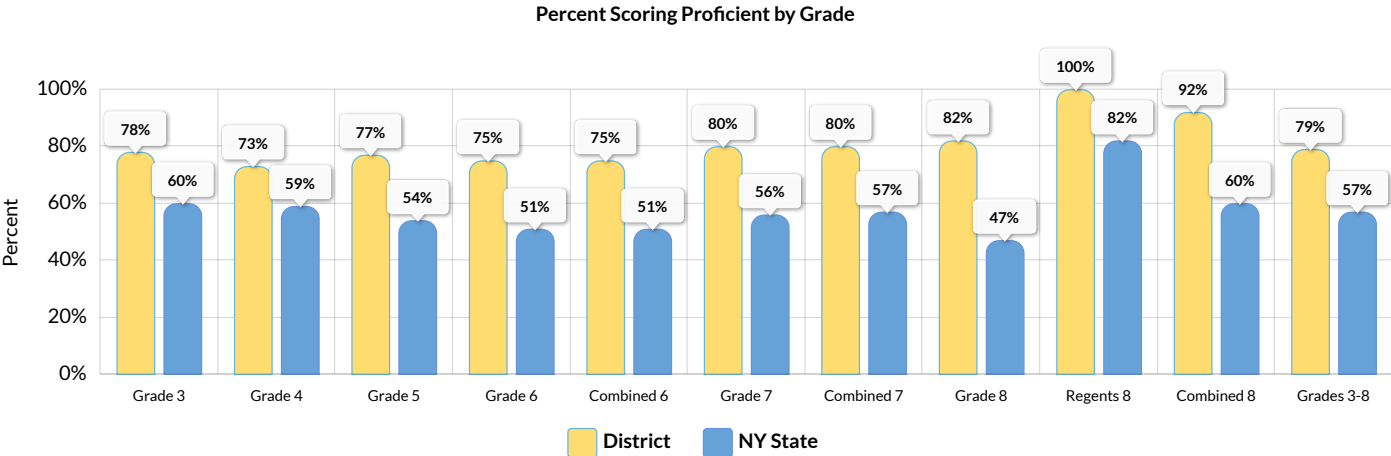


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	769	396	51%	373	49%	27	7%	80	21%	123	33%	143	38%	266	71%
Female	389	214	55%	175	45%	8	5%	38	22%	50	29%	79	45%	129	74%
Male	380	182	48%	198	52%	19	10%	42	21%	73	37%	64	32%	137	69%
General Education Students	651	316	49%	335	51%	17	5%	64	19%	113	34%	141	42%	254	76%
Students with Disabilities	118	80	68%	38	32%	10	26%	16	42%	10	26%	2	5%	12	32%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	123	36	29%	87	71%	4	5%	11	13%	24	28%	48	55%	72	83%
Black or African American	26	15	58%	11	42%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	17	61%	11	39%	4	36%	0	0%	4	36%	3	27%	7	64%
White	557	310	56%	247	44%	14	6%	62	25%	89	36%	82	33%	171	69%
Multiracial	33	17	52%	16	48%	1	6%	2	13%	5	31%	8	50%	13	81%
Small Group Total: Race & Ethnicity	28	16	57%	12	43%	4	33%	5	42%	1	8%	2	17%	3	25%
Economically Disadvantaged	199	129	65%	70	35%	14	20%	16	23%	22	31%	18	26%	40	57%
Not Economically Disadvantaged	570	267	47%	303	53%	13	4%	64	21%	101	33%	125	41%	226	75%
English Language Learner	21	14	67%	7	33%	3	43%	3	43%	1	14%	0	0%	1	14%
Non-English Language Learner	748	382	51%	366	49%	24	7%	77	21%	122	33%	143	39%	265	72%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	767	396	52%	371	48%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	764	394	52%	370	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	769	396	51%	373	49%	27	7%	80	21%	123	33%	143	38%	266	71%
Parent in Armed Forces	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	764	393	51%	371	49%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



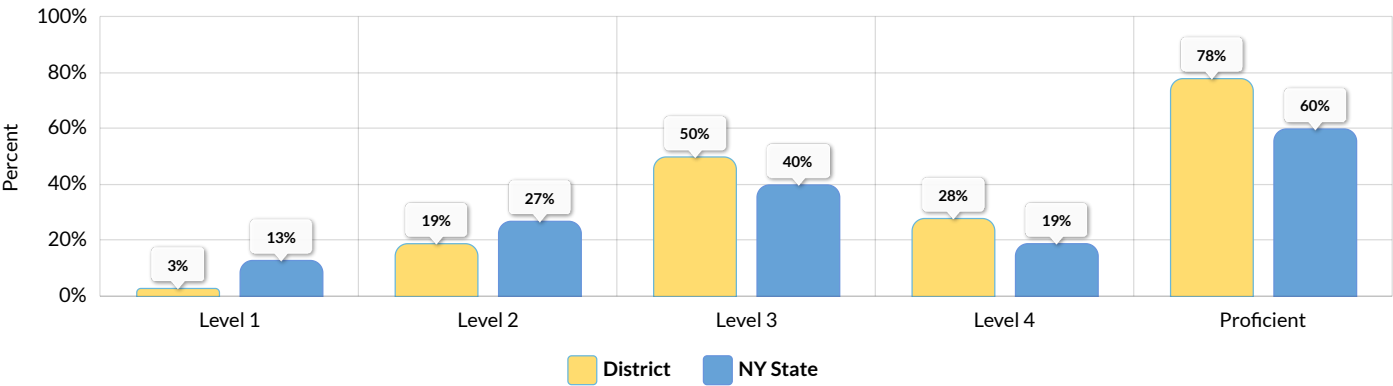
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	724	117	16%	607	84%	21	3%	113	19%	304	50%	169	28%	473	78%
Grade 4	791	155	20%	636	80%	49	8%	121	19%	338	53%	128	20%	466	73%
Grade 5	758	199	26%	559	74%	34	6%	97	17%	258	46%	170	30%	428	77%
Grade 6	748	199	27%	549	73%	45	8%	92	17%	292	53%	120	22%	412	75%
Combined 6	748	199	27%	549	73%	45	8%	92	17%	292	53%	120	22%	412	75%
Grade 7	736	258	35%	478	65%	23	5%	73	15%	178	37%	204	43%	382	80%
Combined 7	736	258	35%	478	65%	23	5%	73	15%	178	37%	204	43%	382	80%
Grade 8	769	567	74%	202	26%	21	10%	15	7%	119	59%	47	23%	166	82%
Regents 8	—	—	—	268	35%	0	0%	0	0%	4	1%	264	99%	268	100%
Combined 8	769	299	39%	470	61%	21	4%	15	3%	123	26%	311	66%	434	92%
Grades 3-8	4,526	1,227	27%	3,299	73%	193	6%	511	15%	1,493	45%	1,102	33%	2,595	79%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

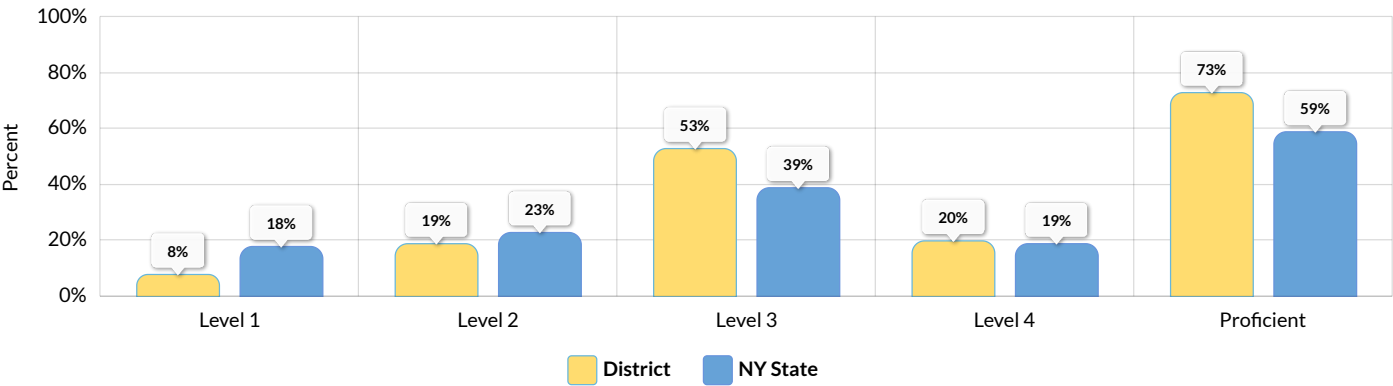


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	724	117	16%	607	84%	21	3%	113	19%	304	50%	169	28%	473	78%
Female	342	56	16%	286	84%	7	2%	52	18%	160	56%	67	23%	227	79%
Male	382	61	16%	321	84%	14	4%	61	19%	144	45%	102	32%	246	77%
General Education Students	614	70	11%	544	89%	6	1%	86	16%	290	53%	162	30%	452	83%
Students with Disabilities	110	47	43%	63	57%	15	24%	27	43%	14	22%	7	11%	21	33%
Asian or Native Hawaiian/Other Pacific Islander	117	8	7%	109	93%	4	4%	16	15%	48	44%	41	38%	89	82%
Black or African American	21	6	29%	15	71%	3	20%	8	53%	3	20%	1	7%	4	27%
Hispanic or Latino	31	8	26%	23	74%	0	0%	6	26%	11	48%	6	26%	17	74%
White	514	91	18%	423	82%	13	3%	75	18%	231	55%	104	25%	335	79%
Multiracial	41	4	10%	37	90%	1	3%	8	22%	11	30%	17	46%	28	76%
Economically Disadvantaged	161	49	30%	112	70%	15	13%	34	30%	49	44%	14	13%	63	56%
Not Economically Disadvantaged	563	68	12%	495	88%	6	1%	79	16%	255	52%	155	31%	410	83%
English Language Learner	68	16	24%	52	76%	8	15%	12	23%	21	40%	11	21%	32	62%
Non-English Language Learner	656	101	15%	555	85%	13	2%	101	18%	283	51%	158	28%	441	79%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	723	117	16%	606	84%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	722	116	16%	606	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	724	117	16%	607	84%	21	3%	113	19%	304	50%	169	28%	473	78%
Parent in Armed Forces	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	718	116	16%	602	84%	21	3%	113	19%	301	50%	167	28%	468	78%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

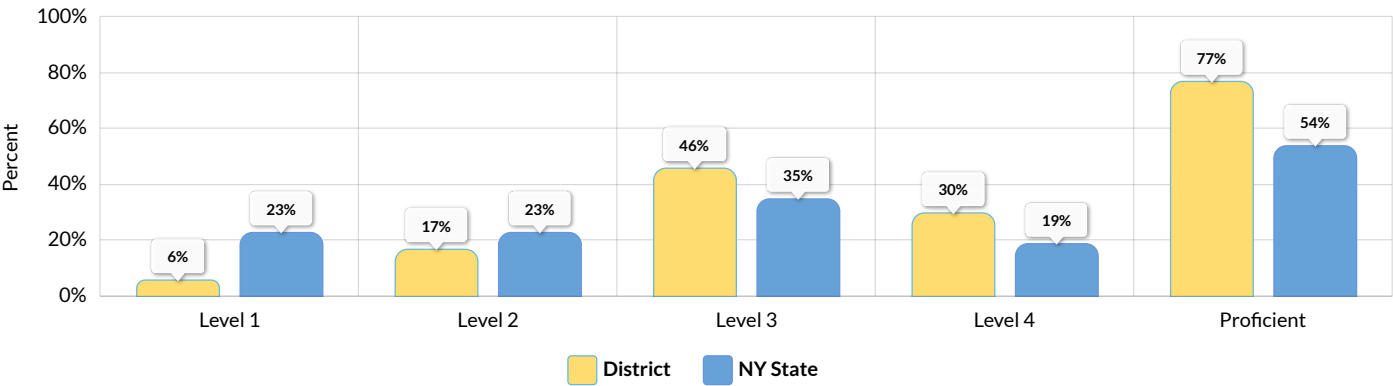


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	791	155	20%	636	80%	49	8%	121	19%	338	53%	128	20%	466	73%
Female	386	75	19%	311	81%	27	9%	55	18%	175	56%	54	17%	229	74%
Male	405	80	20%	325	80%	22	7%	66	20%	163	50%	74	23%	237	73%
General Education Students	663	98	15%	565	85%	23	4%	99	18%	315	56%	128	23%	443	78%
Students with Disabilities	128	57	45%	71	55%	26	37%	22	31%	23	32%	0	0%	23	32%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	116	12	10%	104	90%	5	5%	20	19%	46	44%	33	32%	79	76%
Black or African American	27	7	26%	20	74%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	8	22%	28	78%	4	14%	9	32%	10	36%	5	18%	15	54%
White	571	123	22%	448	78%	29	6%	77	17%	258	58%	84	19%	342	76%
Multiracial	39	5	13%	34	87%	4	12%	6	18%	18	53%	6	18%	24	71%
Small Group Total: Race & Ethnicity	29	7	24%	22	76%	7	32%	9	41%	6	27%	0	0%	6	27%
Economically Disadvantaged	195	61	31%	134	69%	29	22%	44	33%	52	39%	9	7%	61	46%
Not Economically Disadvantaged	596	94	16%	502	84%	20	4%	77	15%	286	57%	119	24%	405	81%
English Language Learner	55	17	31%	38	69%	12	32%	17	45%	9	24%	0	0%	9	24%
Non-English Language Learner	736	138	19%	598	81%	37	6%	104	17%	329	55%	128	21%	457	76%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	788	155	20%	633	80%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	788	153	19%	635	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	791	155	20%	636	80%	49	8%	121	19%	338	53%	128	20%	466	73%
Parent Not in Armed Forces	791	155	20%	636	80%	49	8%	121	19%	338	53%	128	20%	466	73%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



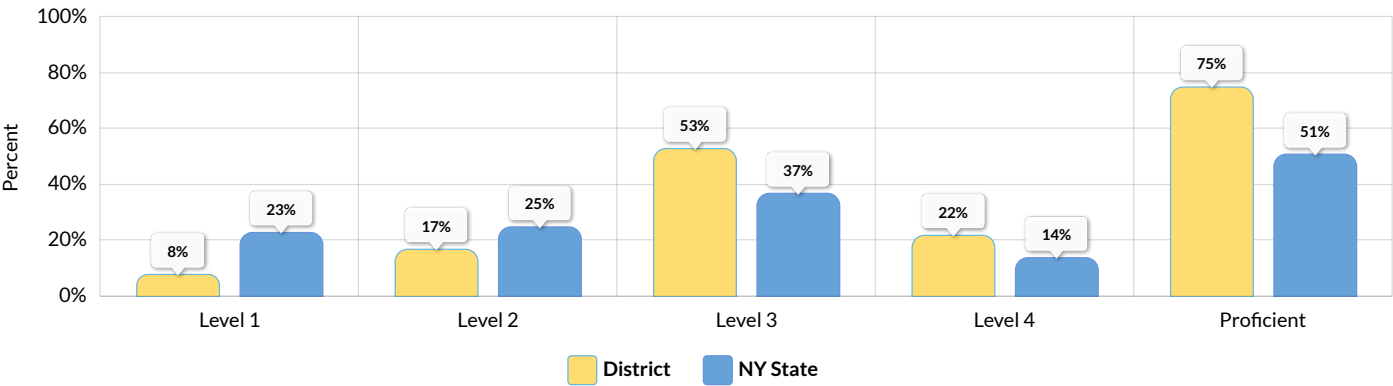
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	758	199	26%	559	74%	34	6%	97	17%	258	46%	170	30%	428	77%
Female	367	105	29%	262	71%	19	7%	52	20%	121	46%	70	27%	191	73%
Male	391	94	24%	297	76%	15	5%	45	15%	137	46%	100	34%	237	80%
General Education Students	638	129	20%	509	80%	12	2%	87	17%	245	48%	165	32%	410	81%
Students with Disabilities	120	70	58%	50	42%	22	44%	10	20%	13	26%	5	10%	18	36%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	134	19	14%	115	86%	3	3%	12	10%	36	31%	64	56%	100	87%
Black or African American	22	12	55%	10	45%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	13	27%	35	73%	7	20%	9	26%	13	37%	6	17%	19	54%
White	510	142	28%	368	72%	21	6%	68	18%	190	52%	89	24%	279	76%
Multiracial	43	13	30%	30	70%	2	7%	4	13%	13	43%	11	37%	24	80%
Small Group Total: Race & Ethnicity	23	12	52%	11	48%	1	9%	4	36%	6	55%	0	0%	6	55%
Economically Disadvantaged	175	82	47%	93	53%	11	12%	28	30%	33	35%	21	23%	54	58%
Not Economically Disadvantaged	583	117	20%	466	80%	23	5%	69	15%	225	48%	149	32%	374	80%
English Language Learner	47	20	43%	27	57%	4	15%	8	30%	9	33%	6	22%	15	56%
Non-English Language Learner	711	179	25%	532	75%	30	6%	89	17%	249	47%	164	31%	413	78%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	757	199	26%	558	74%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	757	198	26%	559	74%	34	6%	97	17%	258	46%	170	30%	428	77%
Not Migrant	758	199	26%	559	74%	34	6%	97	17%	258	46%	170	30%	428	77%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	756	198	26%	558	74%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



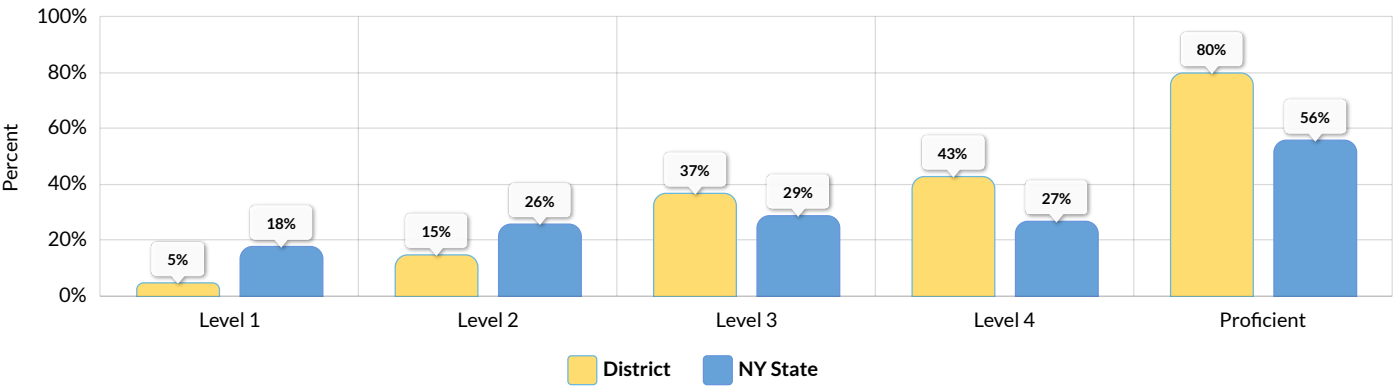
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	748	199	27%	549	73%	45	8%	92	17%	292	53%	120	22%	412	75%
Female	363	96	26%	267	74%	19	7%	48	18%	147	55%	53	20%	200	75%
Male	385	103	27%	282	73%	26	9%	44	16%	145	51%	67	24%	212	75%
General Education Students	623	145	23%	478	77%	22	5%	71	15%	272	57%	113	24%	385	81%
Students with Disabilities	125	54	43%	71	57%	23	32%	21	30%	20	28%	7	10%	27	38%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	133	20	15%	113	85%	3	3%	19	17%	47	42%	44	39%	91	81%
Black or African American	25	7	28%	18	72%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	7	23%	23	77%	1	4%	6	26%	12	52%	4	17%	16	70%
White	527	156	30%	371	70%	32	9%	58	16%	212	57%	69	19%	281	76%
Multiracial	32	9	28%	23	72%	3	13%	3	13%	15	65%	2	9%	17	74%
Small Group Total: Race & Ethnicity	26	7	27%	19	73%	6	32%	6	32%	6	32%	1	5%	7	37%
Economically Disadvantaged	184	73	40%	111	60%	15	14%	28	25%	53	48%	15	14%	68	61%
Not Economically Disadvantaged	564	126	22%	438	78%	30	7%	64	15%	239	55%	105	24%	344	79%
English Language Learner	27	11	41%	16	59%	4	25%	6	38%	6	38%	0	0%	6	38%
Non-English Language Learner	721	188	26%	533	74%	41	8%	86	16%	286	54%	120	23%	406	76%
Not in Foster Care	748	199	27%	549	73%	45	8%	92	17%	292	53%	120	22%	412	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	747	198	27%	549	73%	45	8%	92	17%	292	53%	120	22%	412	75%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	747	198	27%	549	73%	45	8%	92	17%	292	53%	120	22%	412	75%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	745	198	27%	547	73%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



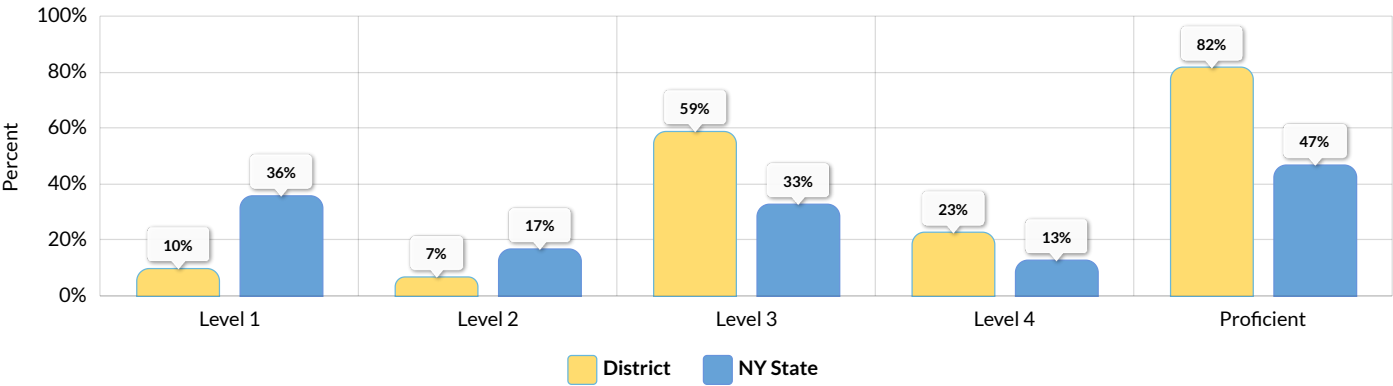
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	736	258	35%	478	65%	23	5%	73	15%	178	37%	204	43%	382	80%
Female	362	135	37%	227	63%	13	6%	36	16%	83	37%	95	42%	178	78%
Male	374	123	33%	251	67%	10	4%	37	15%	95	38%	109	43%	204	81%
General Education Students	625	198	32%	427	68%	9	2%	53	12%	168	39%	197	46%	365	85%
Students with Disabilities	111	60	54%	51	46%	14	27%	20	39%	10	20%	7	14%	17	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	124	18	15%	106	85%	4	4%	12	11%	23	22%	67	63%	90	85%
Black or African American	25	13	52%	12	48%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	10	34%	19	66%	0	0%	3	16%	9	47%	7	37%	16	84%
White	506	196	39%	310	61%	16	5%	47	15%	133	43%	114	37%	247	80%
Multiracial	51	21	41%	30	59%	2	7%	6	20%	9	30%	13	43%	22	73%
Small Group Total: Race & Ethnicity	26	13	50%	13	50%	1	8%	5	38%	4	31%	3	23%	7	54%
Economically Disadvantaged	177	91	51%	86	49%	13	15%	21	24%	33	38%	19	22%	52	60%
Not Economically Disadvantaged	559	167	30%	392	70%	10	3%	52	13%	145	37%	185	47%	330	84%
English Language Learner	15	5	33%	10	67%	4	40%	5	50%	1	10%	0	0%	1	10%
Non-English Language Learner	721	253	35%	468	65%	19	4%	68	15%	177	38%	204	44%	381	81%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	735	257	35%	478	65%	23	5%	73	15%	178	37%	204	43%	382	80%
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	730	254	35%	476	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	736	258	35%	478	65%	23	5%	73	15%	178	37%	204	43%	382	80%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	735	257	35%	478	65%	23	5%	73	15%	178	37%	204	43%	382	80%

GRADE 8 MATH RESULTS



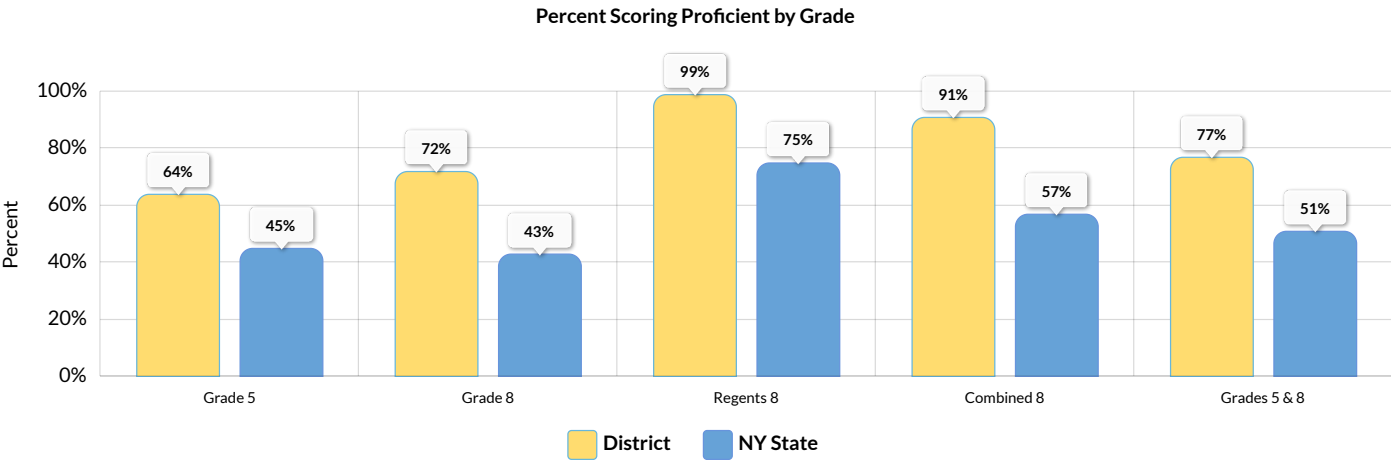
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	769	567	74%	202	26%	21	10%	15	7%	119	59%	47	23%	166	82%
Female	389	295	76%	94	24%	10	11%	6	6%	58	62%	20	21%	78	83%
Male	380	272	72%	108	28%	11	10%	9	8%	61	56%	27	25%	88	81%
General Education Students	651	483	74%	168	26%	11	7%	12	7%	102	61%	43	26%	145	86%
Students with Disabilities	118	84	71%	34	29%	10	29%	3	9%	17	50%	4	12%	21	62%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	123	90	73%	33	27%	2	6%	2	6%	17	52%	12	36%	29	88%
Black or African American	26	17	65%	9	35%	3	33%	2	22%	4	44%	0	0%	4	44%
Hispanic or Latino	28	20	71%	8	29%	3	38%	1	13%	4	50%	0	0%	4	50%
White	557	415	75%	142	25%	12	8%	8	6%	87	61%	35	25%	122	86%
Multiracial	33	23	70%	10	30%	1	10%	2	20%	7	70%	0	0%	7	70%
Economically Disadvantaged	199	141	71%	58	29%	14	24%	2	3%	30	52%	12	21%	42	72%
Not Economically Disadvantaged	570	426	75%	144	25%	7	5%	13	9%	89	62%	35	24%	124	86%
English Language Learner	21	14	67%	7	33%	2	29%	1	14%	3	43%	1	14%	4	57%
Non-English Language Learner	748	553	74%	195	26%	19	10%	14	7%	116	59%	46	24%	162	83%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	767	566	74%	201	26%	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	764	564	74%	200	26%	—	—	—	—	—	—	—	—	—	—
Not Migrant	769	567	74%	202	26%	21	10%	15	7%	119	59%	47	23%	166	82%
Parent in Armed Forces	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	764	564	74%	200	26%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



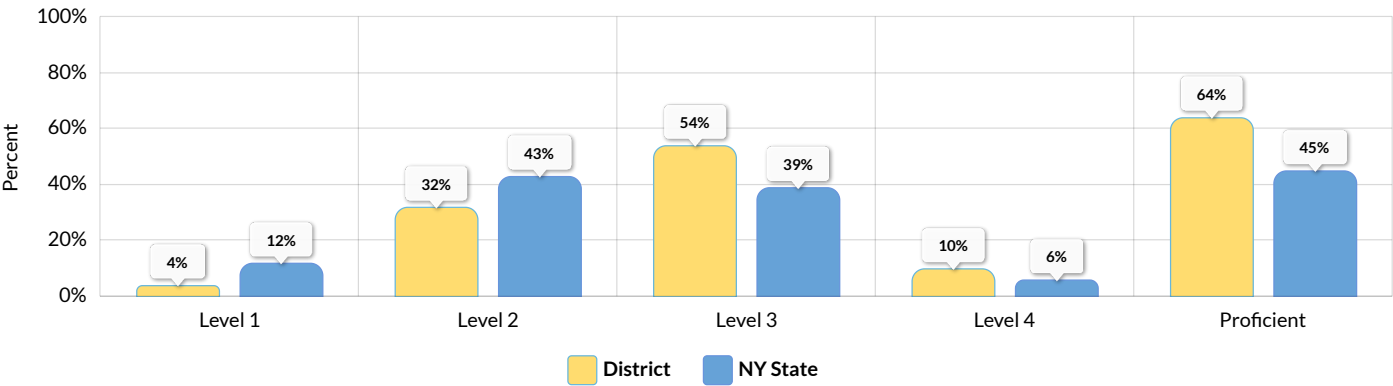
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	758	199	26%	559	74%	20	4%	180	32%	303	54%	56	10%	359	64%
Grade 8	769	603	78%	166	22%	7	4%	39	23%	101	61%	19	11%	120	72%
Regents 8	—	—	—	365	47%	1	0%	2	1%	39	11%	323	88%	362	99%
Combined 8	769	238	31%	531	69%	8	2%	41	8%	140	26%	342	64%	482	91%
Grades 5 & 8	1,527	437	29%	1,090	71%	28	3%	221	20%	443	41%	398	37%	841	77%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



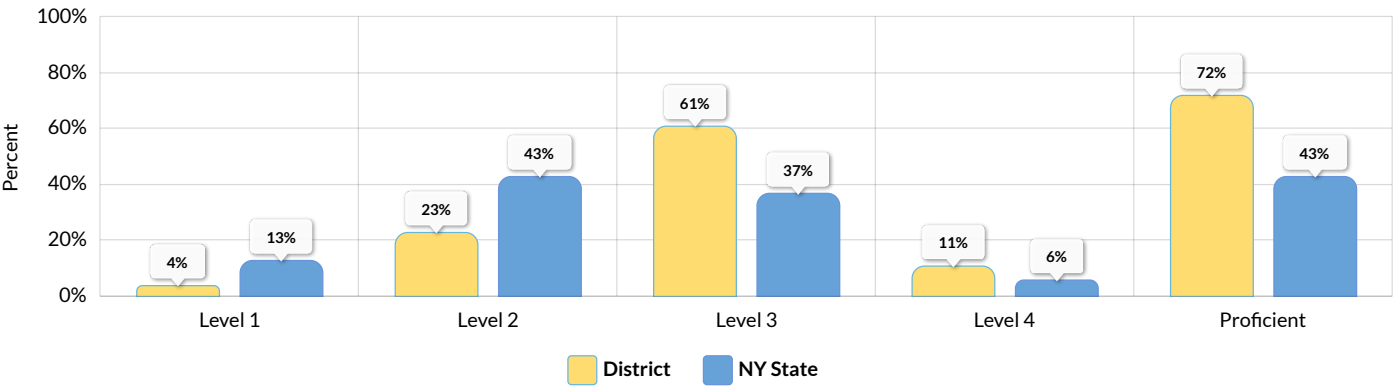
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	758	199	26%	559	74%	20	4%	180	32%	303	54%	56	10%	359	64%
Female	367	109	30%	258	70%	10	4%	88	34%	137	53%	23	9%	160	62%
Male	391	90	23%	301	77%	10	3%	92	31%	166	55%	33	11%	199	66%
General Education Students	638	137	21%	501	79%	14	3%	149	30%	283	56%	55	11%	338	67%
Students with Disabilities	120	62	52%	58	48%	6	10%	31	53%	20	34%	1	2%	21	36%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	134	21	16%	113	84%	2	2%	24	21%	64	57%	23	20%	87	77%
Black or African American	22	11	50%	11	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	11	23%	37	77%	3	8%	15	41%	18	49%	1	3%	19	51%
White	510	144	28%	366	72%	13	4%	127	35%	201	55%	25	7%	226	62%
Multiracial	43	12	28%	31	72%	0	0%	7	23%	17	55%	7	23%	24	77%
Small Group Total: Race & Ethnicity	23	11	48%	12	52%	2	17%	7	58%	3	25%	0	0%	3	25%
Economically Disadvantaged	175	73	42%	102	58%	7	7%	48	47%	44	43%	3	3%	47	46%
Not Economically Disadvantaged	583	126	22%	457	78%	13	3%	132	29%	259	57%	53	12%	312	68%
English Language Learner	47	22	47%	25	53%	0	0%	17	68%	8	32%	0	0%	8	32%
Non-English Language Learner	711	177	25%	534	75%	20	4%	163	31%	295	55%	56	10%	351	66%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	757	199	26%	558	74%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	757	198	26%	559	74%	20	4%	180	32%	303	54%	56	10%	359	64%
Not Migrant	758	199	26%	559	74%	20	4%	180	32%	303	54%	56	10%	359	64%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	756	198	26%	558	74%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	769	603	78%	166	22%	7	4%	39	23%	101	61%	19	11%	120	72%
Female	389	320	82%	69	18%	3	4%	20	29%	42	61%	4	6%	46	67%
Male	380	283	74%	97	26%	4	4%	19	20%	59	61%	15	15%	74	76%
General Education Students	651	516	79%	135	21%	2	1%	29	21%	85	63%	19	14%	104	77%
Students with Disabilities	118	87	74%	31	26%	5	16%	10	32%	16	52%	0	0%	16	52%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	123	89	72%	34	28%	2	6%	8	24%	18	53%	6	18%	24	71%
Black or African American	26	16	62%	10	38%	0	0%	7	70%	3	30%	0	0%	3	30%
Hispanic or Latino	28	19	68%	9	32%	2	22%	1	11%	6	67%	0	0%	6	67%
White	557	451	81%	106	19%	3	3%	21	20%	71	67%	11	10%	82	77%
Multiracial	33	26	79%	7	21%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	199	141	71%	58	29%	3	5%	15	26%	32	55%	8	14%	40	69%
Not Economically Disadvantaged	570	462	81%	108	19%	4	4%	24	22%	69	64%	11	10%	80	74%
English Language Learner	21	14	67%	7	33%	1	14%	3	43%	2	29%	1	14%	3	43%
Non-English Language Learner	748	589	79%	159	21%	6	4%	36	23%	99	62%	18	11%	117	74%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	767	603	79%	164	21%	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	764	600	79%	164	21%	—	—	—	—	—	—	—	—	—	—
Not Migrant	769	603	78%	166	22%	7	4%	39	23%	101	61%	19	11%	120	72%
Parent in Armed Forces	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	764	599	78%	165	22%	—	—	—	—	—	—	—	—	—	—

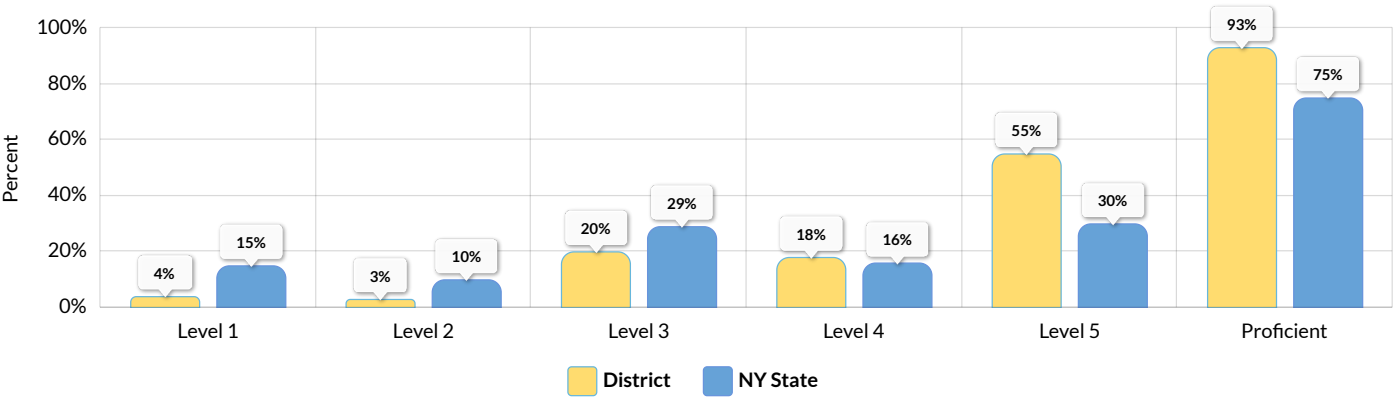
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

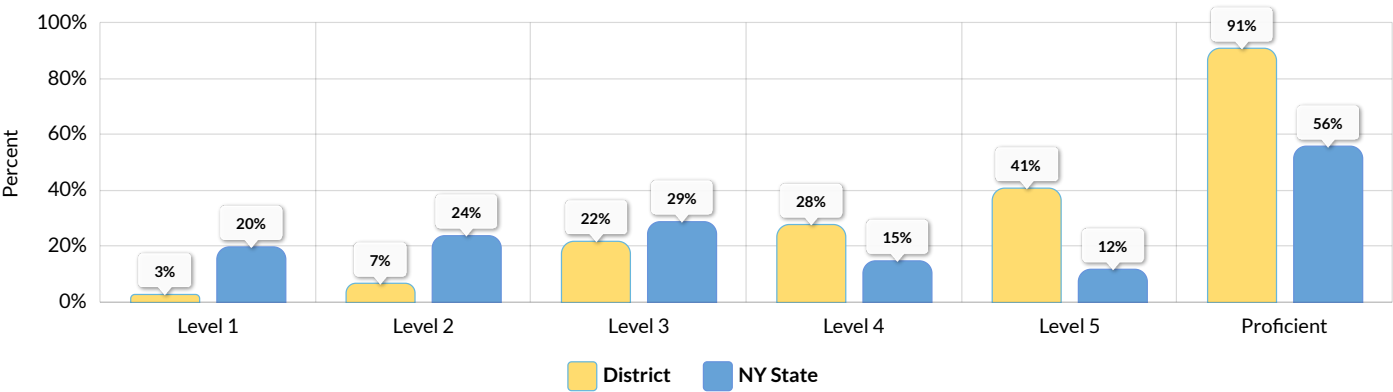


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	802	30	4%	25	3%	162	20%	147	18%	438	55%	747	93%
Female	395	8	2%	8	2%	58	15%	76	19%	245	62%	379	96%
Male	407	22	5%	17	4%	104	26%	71	17%	193	47%	368	90%
General Education Students	723	13	2%	15	2%	131	18%	136	19%	428	59%	695	96%
Students with Disabilities	79	17	22%	10	13%	31	39%	11	14%	10	13%	52	66%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	134	4	3%	3	2%	25	19%	17	13%	85	63%	127	95%
Black or African American	39	7	18%	3	8%	9	23%	9	23%	11	28%	29	74%
Hispanic or Latino	39	1	3%	1	3%	7	18%	6	15%	24	62%	37	95%
White	556	17	3%	16	3%	115	21%	109	20%	299	54%	523	94%
Multiracial	32	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	1	3%	2	6%	6	18%	6	18%	19	56%	31	91%
Economically Disadvantaged	213	23	11%	17	8%	63	30%	36	17%	74	35%	173	81%
Not Economically Disadvantaged	589	7	1%	8	1%	99	17%	111	19%	364	62%	574	97%
English Language Learner	27	9	33%	6	22%	10	37%	2	7%	0	0%	12	44%
Non-English Language Learner	775	21	3%	19	2%	152	20%	145	19%	438	57%	735	95%
Not in Foster Care	802	30	4%	25	3%	162	20%	147	18%	438	55%	747	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	800	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	802	30	4%	25	3%	162	20%	147	18%	438	55%	747	93%
Parent in Armed Forces	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Parent Not in Armed Forces	795	30	4%	25	3%	161	20%	147	18%	432	54%	740	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

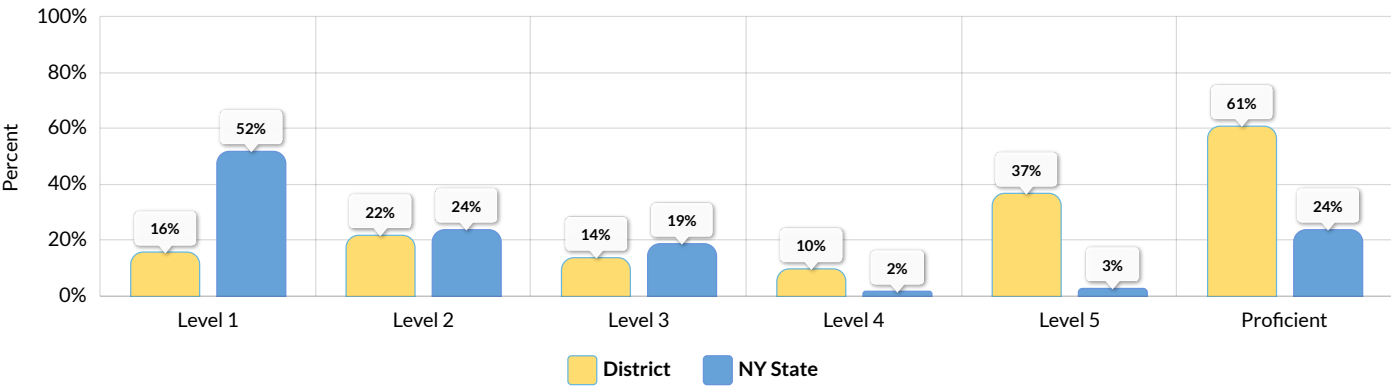


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	797	21	3%	54	7%	175	22%	220	28%	327	41%	722	91%
Female	429	12	3%	20	5%	91	21%	123	29%	183	43%	397	93%
Male	368	9	2%	34	9%	84	23%	97	26%	144	39%	325	88%
General Education Students	712	11	2%	37	5%	136	19%	201	28%	327	46%	664	93%
Students with Disabilities	85	10	12%	17	20%	39	46%	19	22%	0	0%	58	68%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	134	4	3%	2	1%	14	10%	25	19%	89	66%	128	96%
Black or African American	46	3	7%	5	11%	13	28%	18	39%	7	15%	38	83%
Hispanic or Latino	33	—	—	—	—	—	—	—	—	—	—	—	—
White	540	14	3%	39	7%	126	23%	155	29%	206	38%	487	90%
Multiracial	42	0	0%	3	7%	14	33%	9	21%	16	38%	39	93%
Small Group Total: Race & Ethnicity	35	0	0%	5	14%	8	23%	13	37%	9	26%	30	86%
Economically Disadvantaged	199	11	6%	32	16%	60	30%	53	27%	43	22%	156	78%
Not Economically Disadvantaged	598	10	2%	22	4%	115	19%	167	28%	284	47%	566	95%
English Language Learner	18	2	11%	6	33%	6	33%	3	17%	1	6%	10	56%
Non-English Language Learner	779	19	2%	48	6%	169	22%	217	28%	326	42%	712	91%
Not in Foster Care	797	21	3%	54	7%	175	22%	220	28%	327	41%	722	91%
Homeless	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Not Homeless	792	21	3%	54	7%	173	22%	219	28%	325	41%	717	91%
Not Migrant	797	21	3%	54	7%	175	22%	220	28%	327	41%	722	91%
Parent in Armed Forces	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Parent Not in Armed Forces	792	21	3%	54	7%	173	22%	218	28%	326	41%	717	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

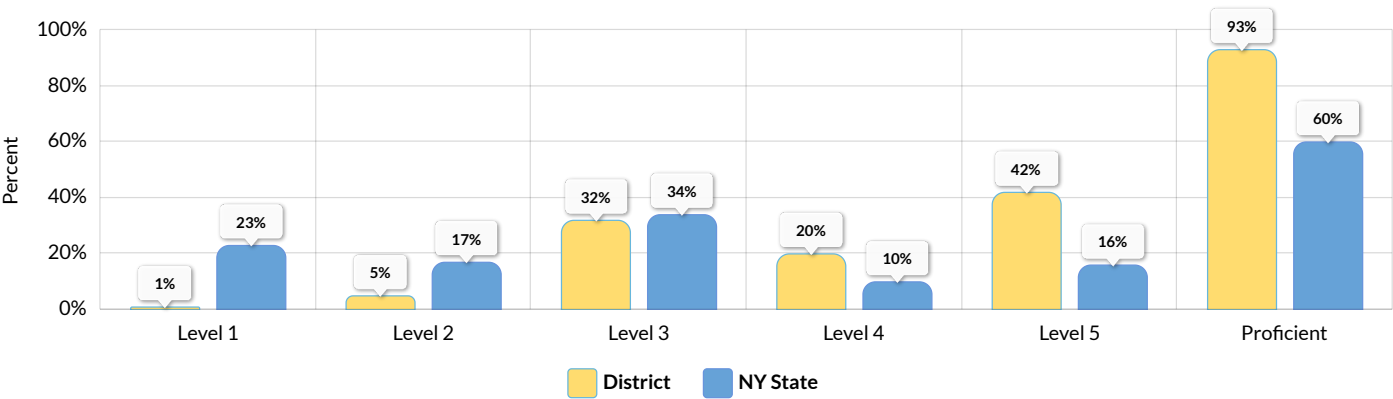


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	8	16%	11	22%	7	14%	5	10%	18	37%	30	61%
Female	21	6	29%	5	24%	1	5%	1	5%	8	38%	10	48%
Male	28	2	7%	6	21%	6	21%	4	14%	10	36%	20	71%
General Education Students	47	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	0	0%	2	13%	3	19%	10	63%	15	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	25	5	20%	9	36%	4	16%	2	8%	5	20%	11	44%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	1	13%	0	0%	3	38%	4	50%
Economically Disadvantaged	13	4	31%	2	15%	4	31%	2	15%	1	8%	7	54%
Not Economically Disadvantaged	36	4	11%	9	25%	3	8%	3	8%	17	47%	23	64%
Non-English Language Learner	49	8	16%	11	22%	7	14%	5	10%	18	37%	30	61%
Not in Foster Care	49	8	16%	11	22%	7	14%	5	10%	18	37%	30	61%
Not Homeless	49	8	16%	11	22%	7	14%	5	10%	18	37%	30	61%
Not Migrant	49	8	16%	11	22%	7	14%	5	10%	18	37%	30	61%
Parent Not in Armed Forces	49	8	16%	11	22%	7	14%	5	10%	18	37%	30	61%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

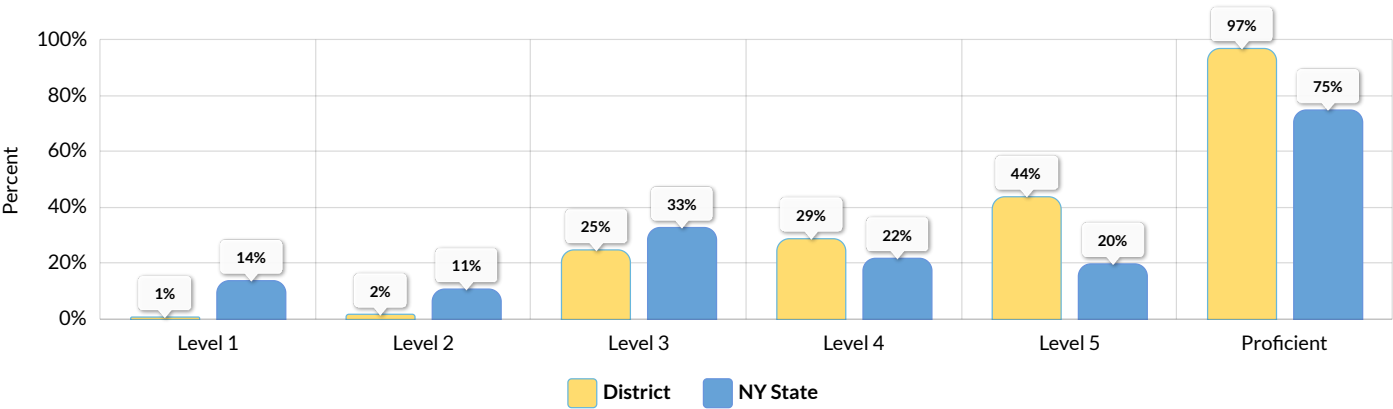


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	546	7	1%	29	5%	173	32%	109	20%	228	42%	510	93%
Female	282	3	1%	16	6%	88	31%	49	17%	126	45%	263	93%
Male	264	4	2%	13	5%	85	32%	60	23%	102	39%	247	94%
General Education Students	531	7	1%	28	5%	165	31%	104	20%	227	43%	496	93%
Students with Disabilities	15	0	0%	1	7%	8	53%	5	33%	1	7%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	103	2	2%	3	3%	18	17%	15	15%	65	63%	98	95%
Black or African American	19	2	11%	3	16%	5	26%	7	37%	2	11%	14	74%
Hispanic or Latino	29	1	3%	0	0%	10	34%	3	10%	15	52%	28	97%
White	358	2	1%	23	6%	127	35%	80	22%	126	35%	333	93%
Multiracial	37	0	0%	0	0%	13	35%	4	11%	20	54%	37	100%
Economically Disadvantaged	100	5	5%	9	9%	37	37%	19	19%	30	30%	86	86%
Not Economically Disadvantaged	446	2	0%	20	4%	136	30%	90	20%	198	44%	424	95%
English Language Learner	8	0	0%	3	38%	0	0%	1	13%	4	50%	5	63%
Non-English Language Learner	538	7	1%	26	5%	173	32%	108	20%	224	42%	505	94%
Not in Foster Care	546	7	1%	29	5%	173	32%	109	20%	228	42%	510	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	544	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	545	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Parent Not in Armed Forces	540	7	1%	29	5%	171	32%	107	20%	226	42%	504	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

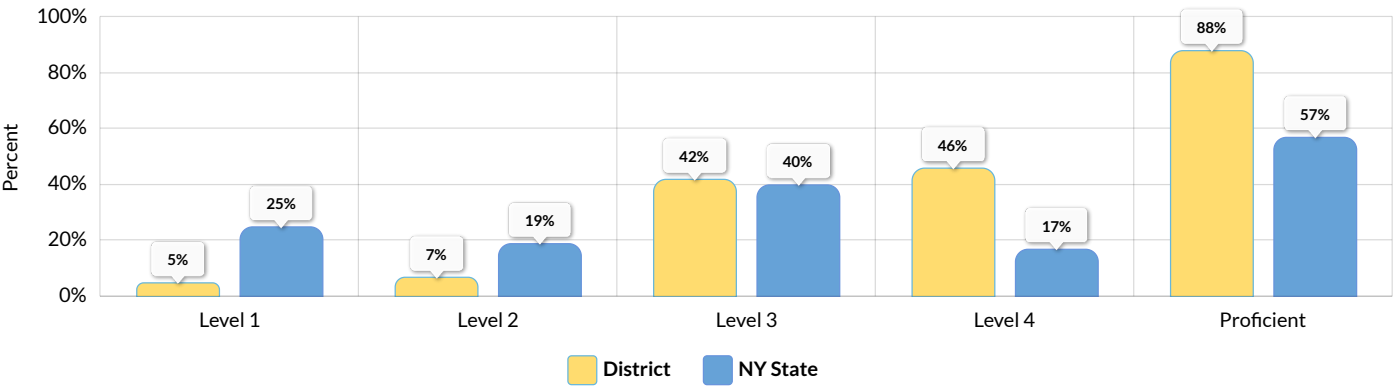


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	504	3	1%	11	2%	125	25%	144	29%	221	44%	490	97%
Female	252	0	0%	6	2%	63	25%	79	31%	104	41%	246	98%
Male	252	3	1%	5	2%	62	25%	65	26%	117	46%	244	97%
General Education Students	500	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	113	0	0%	0	0%	13	12%	27	24%	73	65%	113	100%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	0	0%	6	30%	6	30%	8	40%	20	100%
White	335	2	1%	10	3%	100	30%	100	30%	123	37%	323	96%
Multiracial	24	0	0%	0	0%	3	13%	6	25%	15	63%	24	100%
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	3	25%	5	42%	2	17%	10	83%
Economically Disadvantaged	76	1	1%	1	1%	24	32%	22	29%	28	37%	74	97%
Not Economically Disadvantaged	428	2	0%	10	2%	101	24%	122	29%	193	45%	416	97%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	501	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	504	3	1%	11	2%	125	25%	144	29%	221	44%	490	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	502	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	504	3	1%	11	2%	125	25%	144	29%	221	44%	490	97%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	502	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

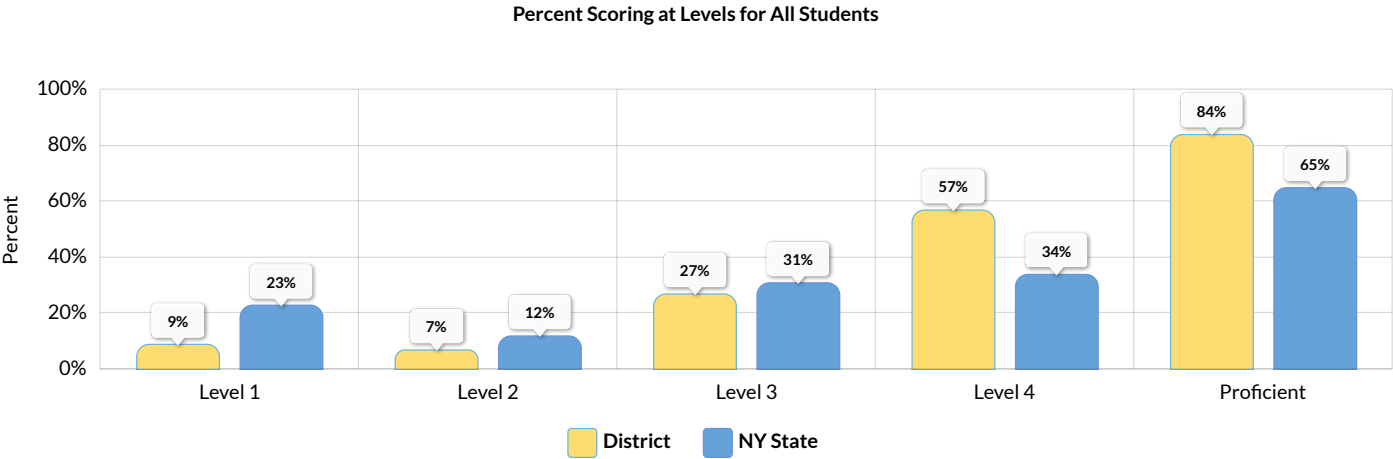


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	750	40	5%	51	7%	315	42%	344	46%	659	88%
Female	366	18	5%	23	6%	157	43%	168	46%	325	89%
Male	384	22	6%	28	7%	158	41%	176	46%	334	87%
General Education Students	643	14	2%	29	5%	268	42%	332	52%	600	93%
Students with Disabilities	107	26	24%	22	21%	47	44%	12	11%	59	55%
Asian or Native Hawaiian/Other Pacific Islander	113	6	5%	3	3%	27	24%	77	68%	104	92%
Black or African American	49	7	14%	11	22%	23	47%	8	16%	31	63%
Hispanic or Latino	44	2	5%	3	7%	19	43%	20	45%	39	89%
White	498	22	4%	32	6%	226	45%	218	44%	444	89%
Multiracial	46	3	7%	2	4%	20	43%	21	46%	41	89%
Economically Disadvantaged	198	27	14%	22	11%	92	46%	57	29%	149	75%
Not Economically Disadvantaged	552	13	2%	29	5%	223	40%	287	52%	510	92%
English Language Learner	22	9	41%	1	5%	11	50%	1	5%	12	55%
Non-English Language Learner	728	31	4%	50	7%	304	42%	343	47%	647	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	749	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	746	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	749	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	7	0	0%	1	14%	2	29%	4	57%	6	86%
Parent Not in Armed Forces	743	40	5%	50	7%	313	42%	340	46%	653	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

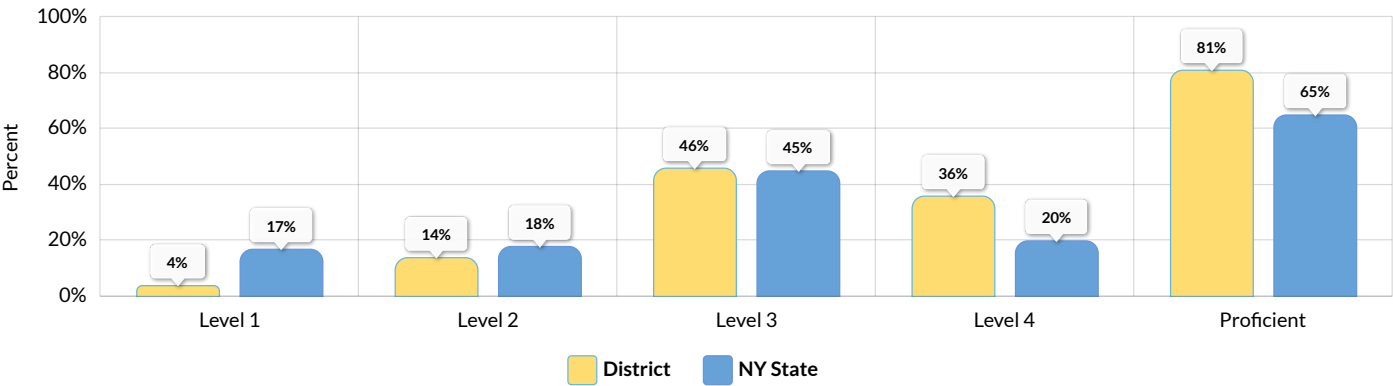


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	818	72	9%	60	7%	218	27%	468	57%	686	84%
Female	427	35	8%	32	7%	127	30%	233	55%	360	84%
Male	391	37	9%	28	7%	91	23%	235	60%	326	83%
General Education Students	719	44	6%	42	6%	182	25%	451	63%	633	88%
Students with Disabilities	99	28	28%	18	18%	36	36%	17	17%	53	54%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	134	9	7%	10	7%	22	16%	93	69%	115	86%
Black or African American	38	7	18%	8	21%	10	26%	13	34%	23	61%
Hispanic or Latino	30	—	—	—	—	—	—	—	—	—	—
White	569	48	8%	33	6%	160	28%	328	58%	488	86%
Multiracial	45	4	9%	5	11%	16	36%	20	44%	36	80%
Small Group Total: Race & Ethnicity	32	4	13%	4	13%	10	31%	14	44%	24	75%
Economically Disadvantaged	202	38	19%	32	16%	60	30%	72	36%	132	65%
Not Economically Disadvantaged	616	34	6%	28	5%	158	26%	396	64%	554	90%
English Language Learner	18	10	56%	6	33%	1	6%	1	6%	2	11%
Non-English Language Learner	800	62	8%	54	7%	217	27%	467	58%	684	86%
Not in Foster Care	818	72	9%	60	7%	218	27%	468	57%	686	84%
Homeless	7	0	0%	1	14%	1	14%	5	71%	6	86%
Not Homeless	811	72	9%	59	7%	217	27%	463	57%	680	84%
Not Migrant	818	72	9%	60	7%	218	27%	468	57%	686	84%
Parent in Armed Forces	7	1	14%	0	0%	3	43%	3	43%	6	86%
Parent Not in Armed Forces	811	71	9%	60	7%	215	27%	465	57%	680	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

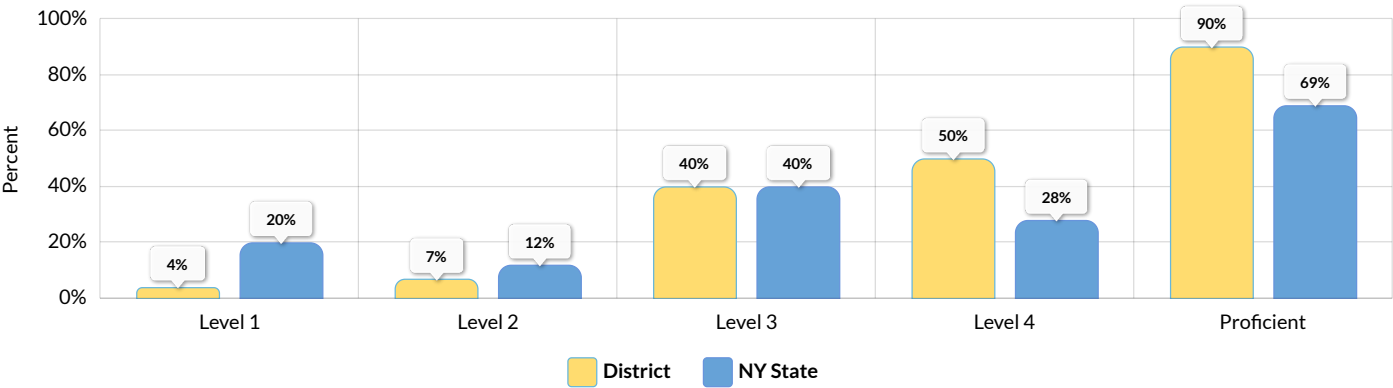


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	556	23	4%	80	14%	253	46%	200	36%	453	81%
Female	281	11	4%	39	14%	129	46%	102	36%	231	82%
Male	275	12	4%	41	15%	124	45%	98	36%	222	81%
General Education Students	551	23	4%	80	15%	249	45%	199	36%	448	81%
Students with Disabilities	5	0	0%	0	0%	4	80%	1	20%	5	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	8	6%	9	7%	48	37%	64	50%	112	87%
Black or African American	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	3	13%	12	50%	7	29%	19	79%
White	358	11	3%	60	17%	171	48%	116	32%	287	80%
Multiracial	29	0	0%	2	7%	17	59%	10	34%	27	93%
Small Group Total: Race & Ethnicity	16	2	13%	6	38%	5	31%	3	19%	8	50%
Economically Disadvantaged	102	10	10%	22	22%	48	47%	22	22%	70	69%
Not Economically Disadvantaged	454	13	3%	58	13%	205	45%	178	39%	383	84%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	552	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	556	23	4%	80	14%	253	46%	200	36%	453	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	554	—	—	—	—	—	—	—	—	—	—
Not Migrant	556	23	4%	80	14%	253	46%	200	36%	453	81%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	553	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

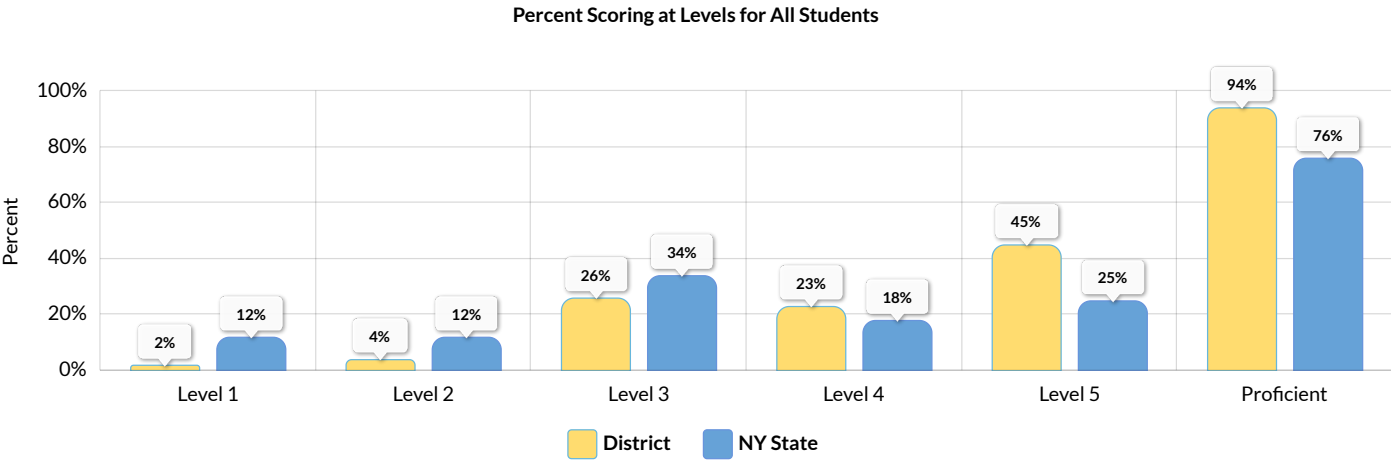


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	251	9	4%	17	7%	100	40%	125	50%	225	90%
Female	112	3	3%	10	9%	50	45%	49	44%	99	88%
Male	139	6	4%	7	5%	50	36%	76	55%	126	91%
General Education Students	251	9	4%	17	7%	100	40%	125	50%	225	90%
Asian or Native Hawaiian/Other Pacific Islander	75	2	3%	7	9%	26	35%	40	53%	66	88%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	158	7	4%	9	6%	66	42%	76	48%	142	90%
Multiracial	10	0	0%	1	10%	2	20%	7	70%	9	90%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	6	75%	2	25%	8	100%
Economically Disadvantaged	40	2	5%	5	13%	17	43%	16	40%	33	83%
Not Economically Disadvantaged	211	7	3%	12	6%	83	39%	109	52%	192	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	249	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	251	9	4%	17	7%	100	40%	125	50%	225	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	250	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	9	4%	17	7%	100	40%	125	50%	225	90%
Parent Not in Armed Forces	251	9	4%	17	7%	100	40%	125	50%	225	90%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

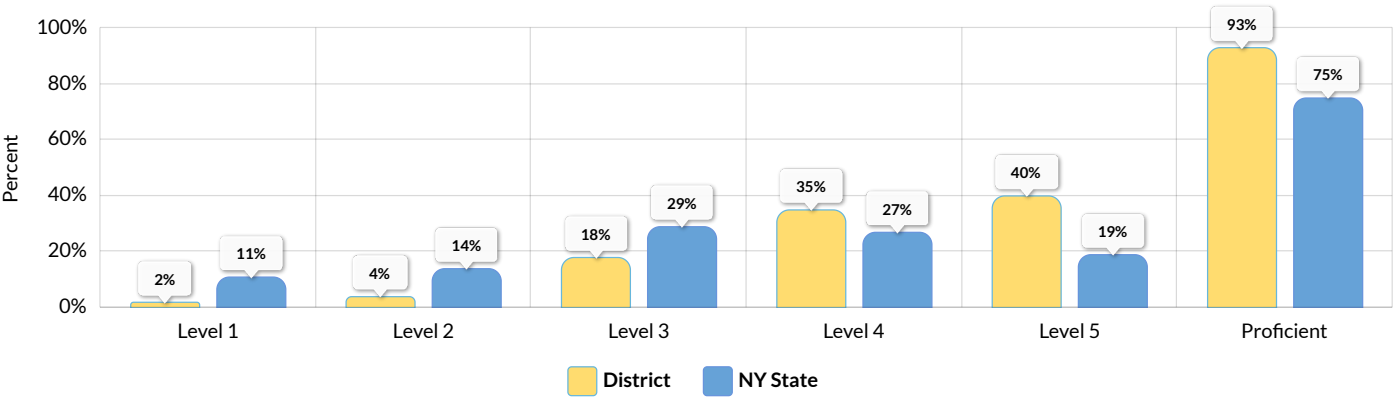


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	779	15	2%	34	4%	199	26%	183	23%	348	45%	730	94%
Female	358	3	1%	21	6%	101	28%	80	22%	153	43%	334	93%
Male	421	12	3%	13	3%	98	23%	103	24%	195	46%	396	94%
General Education Students	687	6	1%	22	3%	152	22%	172	25%	335	49%	659	96%
Students with Disabilities	92	9	10%	12	13%	47	51%	11	12%	13	14%	71	77%
Asian or Native Hawaiian/Other Pacific Islander	132	1	1%	3	2%	22	17%	27	20%	79	60%	128	97%
Black or African American	38	3	8%	1	3%	23	61%	6	16%	5	13%	34	89%
Hispanic or Latino	31	0	0%	0	0%	7	23%	13	42%	11	35%	31	100%
White	532	9	2%	29	5%	137	26%	126	24%	231	43%	494	93%
Multiracial	46	2	4%	1	2%	10	22%	11	24%	22	48%	43	93%
Economically Disadvantaged	198	10	5%	16	8%	76	38%	50	25%	46	23%	172	87%
Not Economically Disadvantaged	581	5	1%	18	3%	123	21%	133	23%	302	52%	558	96%
English Language Learner	23	3	13%	5	22%	11	48%	3	13%	1	4%	15	65%
Non-English Language Learner	756	12	2%	29	4%	188	25%	180	24%	347	46%	715	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	778	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	774	15	2%	34	4%	199	26%	180	23%	346	45%	725	94%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	778	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Parent Not in Armed Forces	773	15	2%	34	4%	198	26%	181	23%	345	45%	724	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



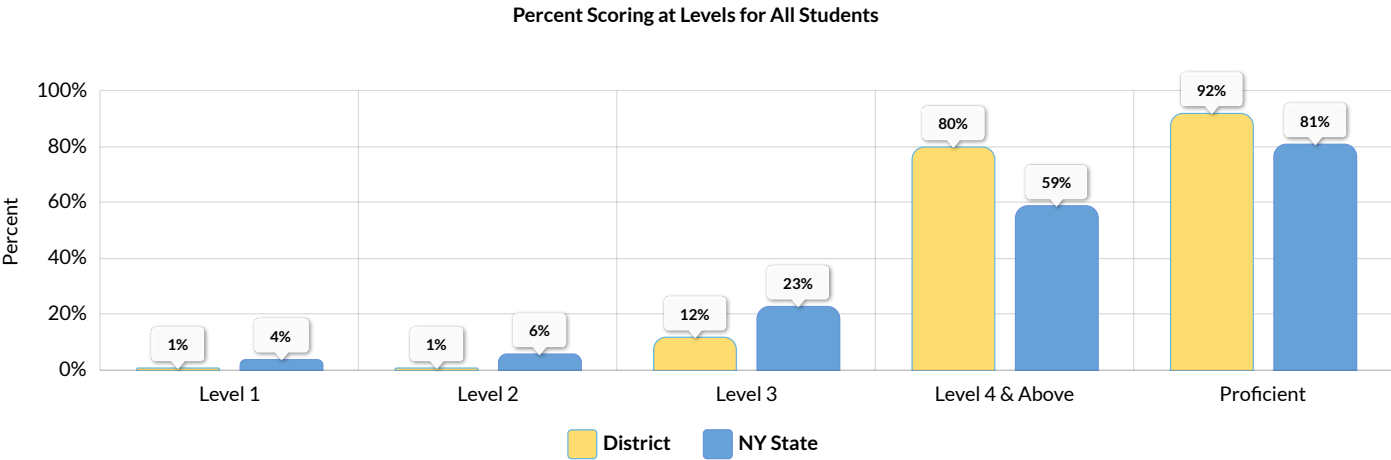
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	742	17	2%	33	4%	132	18%	263	35%	297	40%	692	93%
Female	381	3	1%	21	6%	58	15%	130	34%	169	44%	357	94%
Male	361	14	4%	12	3%	74	20%	133	37%	128	35%	335	93%
General Education Students	675	5	1%	25	4%	103	15%	247	37%	295	44%	645	96%
Students with Disabilities	67	12	18%	8	12%	29	43%	16	24%	2	3%	47	70%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	113	2	2%	2	2%	16	14%	38	34%	55	49%	109	96%
Black or African American	33	1	3%	3	9%	9	27%	19	58%	1	3%	29	88%
Hispanic or Latino	37	1	3%	2	5%	6	16%	14	38%	14	38%	34	92%
White	526	13	2%	24	5%	94	18%	179	34%	216	41%	489	93%
Multiracial	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	0	0%	2	6%	7	21%	13	39%	11	33%	31	94%
Economically Disadvantaged	198	9	5%	18	9%	54	27%	67	34%	50	25%	171	86%
Not Economically Disadvantaged	544	8	1%	15	3%	78	14%	196	36%	247	45%	521	96%
English Language Learner	25	5	20%	8	32%	8	32%	3	12%	1	4%	12	48%
Non-English Language Learner	717	12	2%	25	3%	124	17%	260	36%	296	41%	680	95%
Not in Foster Care	742	17	2%	33	4%	132	18%	263	35%	297	40%	692	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	741	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	742	17	2%	33	4%	132	18%	263	35%	297	40%	692	93%
Parent in Armed Forces	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Parent Not in Armed Forces	737	17	2%	33	4%	132	18%	261	35%	294	40%	687	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

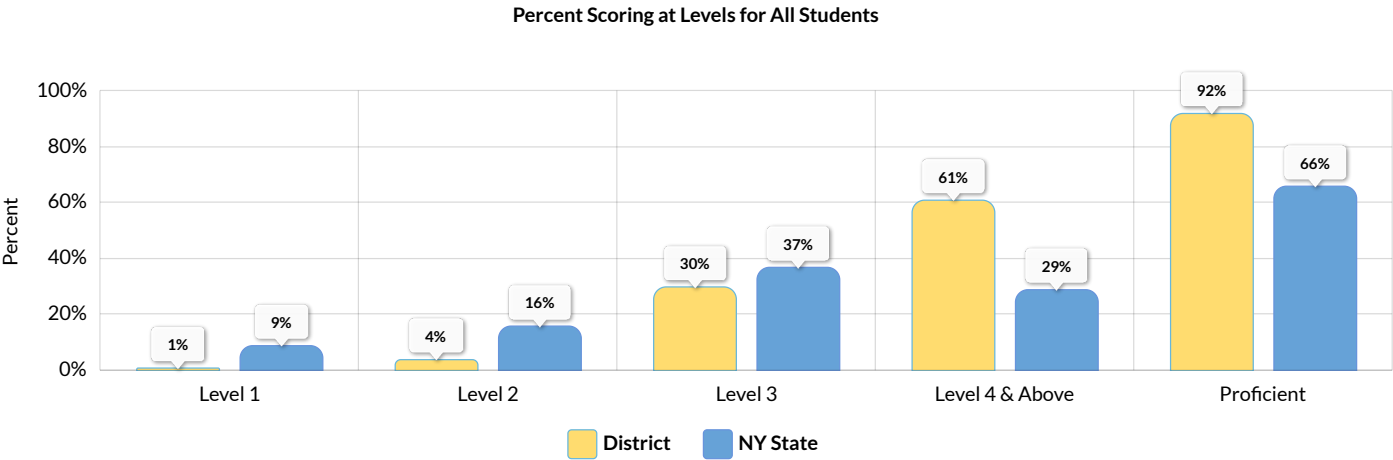
2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	805	39	5%	766	95%	11	1%	11	1%	100	12%	644	80%	744	92%
Female	401	10	2%	391	98%	3	1%	2	0%	40	10%	346	86%	386	96%
Male	404	29	7%	375	93%	8	2%	9	2%	60	15%	298	74%	358	89%
General Education Students	696	11	2%	685	98%	5	1%	3	0%	70	10%	607	87%	677	97%
Students with Disabilities	109	28	26%	81	74%	6	6%	8	7%	30	28%	37	34%	67	61%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	5	4%	124	96%	0	0%	0	0%	5	4%	119	92%	124	96%
Black or African American	42	4	10%	38	90%	3	7%	0	0%	11	26%	24	57%	35	83%
Hispanic or Latino	31	1	3%	30	97%	0	0%	1	3%	7	23%	22	71%	29	94%
White	573	26	5%	547	95%	7	1%	8	1%	74	13%	458	80%	532	93%
Multiracial	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	1	3%	2	7%	3	10%	21	70%	24	80%
Economically Disadvantaged	202	20	10%	182	90%	8	4%	5	2%	43	21%	126	62%	169	84%
Not Economically Disadvantaged	603	19	3%	584	97%	3	0%	6	1%	57	9%	518	86%	575	95%
English Language Learner	10	2	20%	8	80%	3	30%	1	10%	3	30%	1	10%	4	40%
Non-English Language Learner	795	37	5%	758	95%	8	1%	10	1%	97	12%	643	81%	740	93%
Not in Foster Care	805	39	5%	766	95%	11	1%	11	1%	100	12%	644	80%	744	92%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	801	39	—	762	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	805	39	5%	766	95%	11	1%	11	1%	100	12%	644	80%	744	92%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	804	39	—	765	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	805	27	3%	778	97%	12	1%	29	4%	242	30%	495	61%	737	92%
Female	401	7	2%	394	98%	2	0%	8	2%	130	32%	254	63%	384	96%
Male	404	20	5%	384	95%	10	2%	21	5%	112	28%	241	60%	353	87%
General Education Students	696	5	1%	691	99%	4	1%	16	2%	187	27%	484	70%	671	96%
Students with Disabilities	109	22	20%	87	80%	8	7%	13	12%	55	50%	11	10%	66	61%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	3	2%	126	98%	0	0%	0	0%	22	17%	104	81%	126	98%
Black or African American	42	2	5%	40	95%	1	2%	9	21%	17	40%	13	31%	30	71%
Hispanic or Latino	31	1	3%	30	97%	0	0%	2	6%	14	45%	14	45%	28	90%
White	573	19	3%	554	97%	11	2%	16	3%	180	31%	347	61%	527	92%
Multiracial	28	2	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	28	93%	0	0%	2	7%	9	30%	17	57%	26	87%
Economically Disadvantaged	202	11	5%	191	95%	8	4%	18	9%	83	41%	82	41%	165	82%
Not Economically Disadvantaged	603	16	3%	587	97%	4	1%	11	2%	159	26%	413	68%	572	95%
English Language Learner	10	2	20%	8	80%	0	0%	3	30%	5	50%	0	0%	5	50%
Non-English Language Learner	795	25	3%	770	97%	12	2%	26	3%	237	30%	495	62%	732	92%
Not in Foster Care	805	27	3%	778	97%	12	1%	29	4%	242	30%	495	61%	737	92%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	801	27	—	774	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	805	27	3%	778	97%	12	1%	29	4%	242	30%	495	61%	737	92%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—

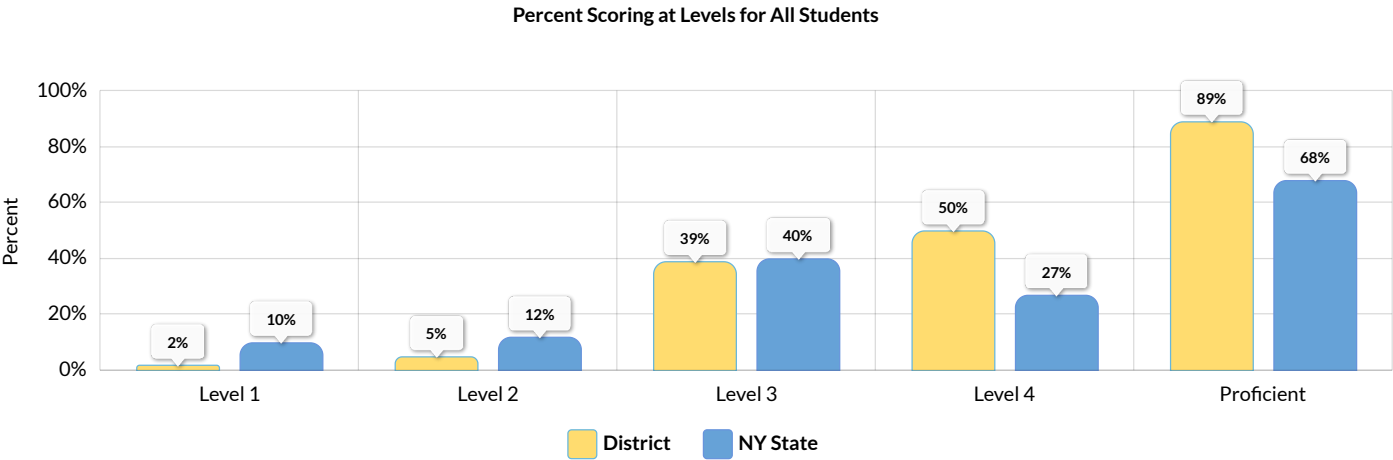
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	804	27	—	777	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	248	2	1	246	99
Female	137	0	0	137	100
Male	111	2	2	109	98
General Education Students	246	2	1	244	99
Students with Disabilities	2	0	0	2	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	70	0	0	70	100
Black or African American	3	0	0	3	100
Hispanic or Latino	3	0	0	3	100
White	165	2	1	163	99
Multiracial	6	0	0	6	100
Economically Disadvantaged	29	0	0	29	100
Not Economically Disadvantaged	219	2	1	217	99
Non-English Language Learner	248	2	1	246	99
Not in Foster Care	248	2	1	246	99
Homeless	1	0	0	1	100
Not Homeless	247	2	1	245	99
Not Migrant	248	2	1	246	99
Parent Not in Armed Forces	248	2	1	246	99

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	805	32	4%	773	96%	18	2%	42	5%	313	39%	400	50%	713	89%
Female	401	8	2%	393	98%	6	1%	20	5%	162	40%	205	51%	367	92%
Male	404	24	6%	380	94%	12	3%	22	5%	151	37%	195	48%	346	86%
General Education Students	696	10	1%	686	99%	8	1%	28	4%	258	37%	392	56%	650	93%
Students with Disabilities	109	22	20%	87	80%	10	9%	14	13%	55	50%	8	7%	63	58%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	4	3%	125	97%	1	1%	4	3%	30	23%	90	70%	120	93%
Black or African American	42	3	7%	39	93%	3	7%	9	21%	20	48%	7	17%	27	64%
Hispanic or Latino	31	3	10%	28	90%	1	3%	1	3%	15	48%	11	35%	26	84%
White	573	21	4%	552	96%	12	2%	24	4%	237	41%	279	49%	516	90%
Multiracial	28	1	—	27	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	1	3%	29	97%	1	3%	4	13%	11	37%	13	43%	24	80%
Economically Disadvantaged	202	17	8%	185	92%	9	4%	21	10%	98	49%	57	28%	155	77%
Not Economically Disadvantaged	603	15	2%	588	98%	9	1%	21	3%	215	36%	343	57%	558	93%
English Language Learner	10	2	20%	8	80%	5	50%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learner	795	30	4%	765	96%	13	2%	40	5%	312	39%	400	50%	712	90%
Not in Foster Care	805	32	4%	773	96%	18	2%	42	5%	313	39%	400	50%	713	89%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	801	32	—	769	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	805	32	4%	773	96%	18	2%	42	5%	313	39%	400	50%	713	89%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	804	32	—	772	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

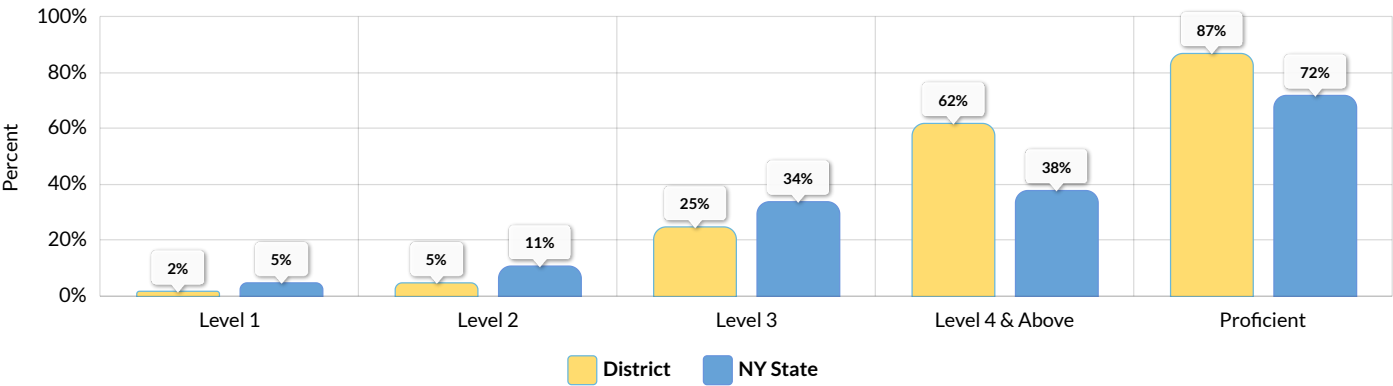
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	332	1	0	331	100
Female	187	0	0	187	100
Male	145	1	1	144	99
General Education Students	329	1	0	328	100
Students with Disabilities	3	0	0	3	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	77	0	0	77	100
Black or African American	8	0	0	8	100
Hispanic or Latino	6	0	0	6	100
White	233	1	0	232	100
Multiracial	7	0	0	7	100
Economically Disadvantaged	39	0	0	39	100
Not Economically Disadvantaged	293	1	0	292	100
Non-English Language Learner	332	1	0	331	100
Not in Foster Care	332	1	0	331	100
Homeless	1	0	0	1	100
Not Homeless	331	1	0	330	100
Not Migrant	332	1	0	331	100
Parent Not in Armed Forces	332	1	0	331	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	805	50	6%	755	94%	15	2%	40	5%	204	25%	496	62%	700	87%
Female	401	14	3%	387	97%	6	1%	15	4%	109	27%	257	64%	366	91%
Male	404	36	9%	368	91%	9	2%	25	6%	95	24%	239	59%	334	83%
General Education Students	696	26	4%	670	96%	5	1%	22	3%	168	24%	475	68%	643	92%
Students with Disabilities	109	24	22%	85	78%	10	9%	18	17%	36	33%	21	19%	57	52%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	11	9%	118	91%	0	0%	2	2%	20	16%	96	74%	116	90%
Black or African American	42	4	10%	38	90%	3	7%	4	10%	15	36%	16	38%	31	74%
Hispanic or Latino	31	6	19%	25	81%	0	0%	3	10%	9	29%	13	42%	22	71%
White	573	26	5%	547	95%	10	2%	26	5%	156	27%	355	62%	511	89%
Multiracial	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	2	7%	5	17%	4	13%	16	53%	20	67%
Economically Disadvantaged	202	21	10%	181	90%	9	4%	21	10%	67	33%	84	42%	151	75%
Not Economically Disadvantaged	603	29	5%	574	95%	6	1%	19	3%	137	23%	412	68%	549	91%
English Language Learner	10	4	40%	6	60%	1	10%	2	20%	3	30%	0	0%	3	30%
Non-English Language Learner	795	46	6%	749	94%	14	2%	38	5%	201	25%	496	62%	697	88%
Not in Foster Care	805	50	6%	755	94%	15	2%	40	5%	204	25%	496	62%	700	87%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	801	50	—	751	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	805	50	6%	755	94%	15	2%	40	5%	204	25%	496	62%	700	87%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	804	49	—	755	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

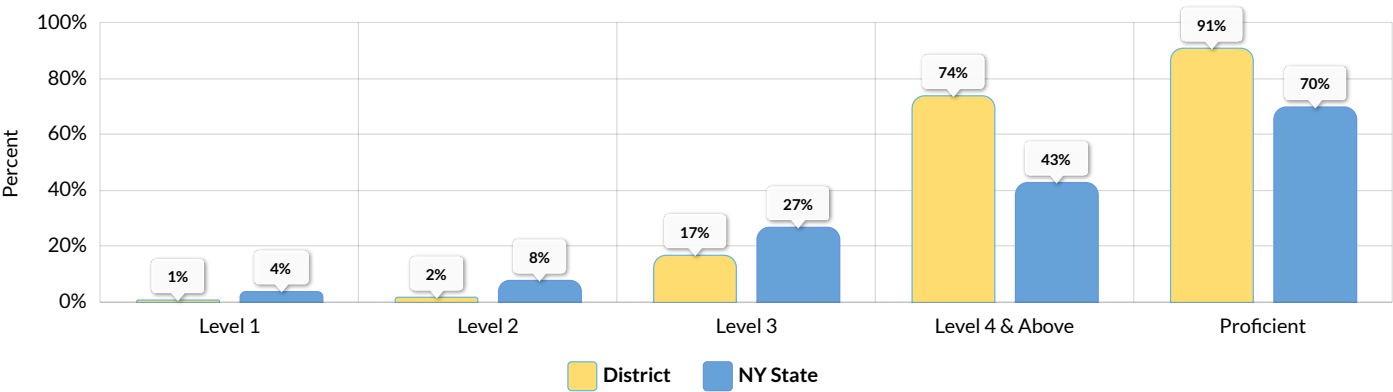
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	805	48	6%	757	94%	8	1%	20	2%	137	17%	592	74%	729	91%
Female	401	13	3%	388	97%	1	0%	11	3%	63	16%	313	78%	376	94%
Male	404	35	9%	369	91%	7	2%	9	2%	74	18%	279	69%	353	87%
General Education Students	696	21	3%	675	97%	2	0%	14	2%	99	14%	560	80%	659	95%
Students with Disabilities	109	27	25%	82	75%	6	6%	6	6%	38	35%	32	29%	70	64%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	7	5%	122	95%	0	0%	0	0%	10	8%	112	87%	122	95%
Black or African American	42	6	14%	36	86%	1	2%	2	5%	15	36%	18	43%	33	79%
Hispanic or Latino	31	2	6%	29	94%	0	0%	3	10%	6	19%	20	65%	26	84%
White	573	30	5%	543	95%	5	1%	15	3%	97	17%	426	74%	523	91%
Multiracial	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	2	7%	0	0%	9	30%	16	53%	25	83%
Economically Disadvantaged	202	26	13%	176	87%	6	3%	6	3%	53	26%	111	55%	164	81%
Not Economically Disadvantaged	603	22	4%	581	96%	2	0%	14	2%	84	14%	481	80%	565	94%
English Language Learner	10	3	30%	7	70%	1	10%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	795	45	6%	750	94%	7	1%	17	2%	134	17%	592	74%	726	91%
Not in Foster Care	805	48	6%	757	94%	8	1%	20	2%	137	17%	592	74%	729	91%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	801	47	—	754	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	805	48	6%	757	94%	8	1%	20	2%	137	17%	592	74%	729	91%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	804	48	—	756	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	5	83	1	17
Female	2	1	50	1	50
Male	4	4	100	0	0
General Education Students	6	5	83	1	17
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	3	2	67	1	33
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	6	5	83	1	17
Not in Foster Care	6	5	83	1	17
Homeless	1	1	100	0	0
Not Homeless	5	4	80	1	20
Not Migrant	6	5	83	1	17
Parent Not in Armed Forces	6	5	83	1	17

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	79	5	6%	74	94%	3	4%	11	15%	7	9%	42	57%	11	15%
Grade 1	85	2	2%	83	98%	0	0%	16	19%	26	31%	30	36%	11	13%
Grade 2	52	1	2%	51	98%	3	6%	4	8%	13	25%	24	47%	7	14%
Grade 3	68	1	1%	67	99%	2	3%	4	6%	15	22%	33	49%	13	19%
Grade 4	55	0	0%	55	100%	0	0%	6	11%	12	22%	27	49%	10	18%
Grade 5	47	2	4%	45	96%	0	0%	4	9%	4	9%	24	53%	13	29%
Grade 6	27	0	0%	27	100%	0	0%	2	7%	3	11%	10	37%	12	44%
Grade 7	15	1	7%	14	93%	0	0%	0	0%	2	14%	7	50%	5	36%
Grade 8	21	0	0%	21	100%	0	0%	2	10%	1	5%	9	43%	9	43%
Grade 9	15	2	13%	13	87%	0	0%	3	23%	2	15%	7	54%	1	8%
Grade 10	15	0	0%	15	100%	0	0%	1	7%	4	27%	5	33%	5	33%
Grade 11	20	1	5%	19	95%	0	0%	0	0%	5	26%	10	53%	4	21%
Grade 12	7	0	0%	7	100%	0	0%	1	14%	2	29%	3	43%	1	14%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	7	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 Math	7	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 ELA	10	3	30%	7	70%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 5 Math	10	3	30%	7	70%	1	14%	0	0%	5	71%	1	14%	6	86%
Grade 5 Science	10	3	30%	7	70%	0	0%	2	29%	5	71%	0	0%	5	71%
Grade 6 ELA	10	4	40%	6	60%	0	0%	2	33%	4	67%	0	0%	4	67%
Grade 6 Math	10	4	40%	6	60%	3	50%	2	33%	1	17%	0	0%	1	17%
Grade 7 ELA	11	5	45%	6	55%	2	33%	0	0%	3	50%	1	17%	4	67%
Grade 7 Math	11	5	45%	6	55%	2	33%	0	0%	3	50%	1	17%	4	67%
Grade 8 ELA	16	8	50%	8	50%	2	25%	1	13%	3	38%	2	25%	5	63%
Grade 8 Math	16	8	50%	8	50%	2	25%	2	25%	3	38%	1	13%	4	50%
Grade 8 Science	16	9	56%	7	44%	1	14%	2	29%	4	57%	0	0%	4	57%
Secondary-Level ELA	78	68	87%	10	13%	0	0%	3	30%	6	60%	1	10%	7	70%
Secondary-Level Math	78	68	87%	10	13%	0	0%	2	20%	8	80%	0	0%	8	80%
Secondary-Level Science	78	68	87%	10	13%	1	10%	3	30%	5	50%	1	10%	6	60%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	5,994	801	13.4%
American Indian or Alaska Native	7	—	—
Asian or Native Hawaiian/Other Pacific Islander	982	148	15.1%
Black or African American	190	39	20.5%
Hispanic or Latino	267	58	21.7%
Multiracial	340	51	15%
White	4,208	505	12%
English Language Learner	669	168	25.1%
Students with Disabilities	981	203	20.7%
Economically Disadvantaged	1,410	381	27%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,079	618	20.1%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	495	98	19.8%
Black or African American	158	36	22.8%
Hispanic or Latino	145	40	27.6%
Multiracial	158	40	25.3%
White	2,119	401	18.9%
English Language Learner	61	26	42.6%
Students with Disabilities	403	99	24.6%
Economically Disadvantaged	796	267	33.5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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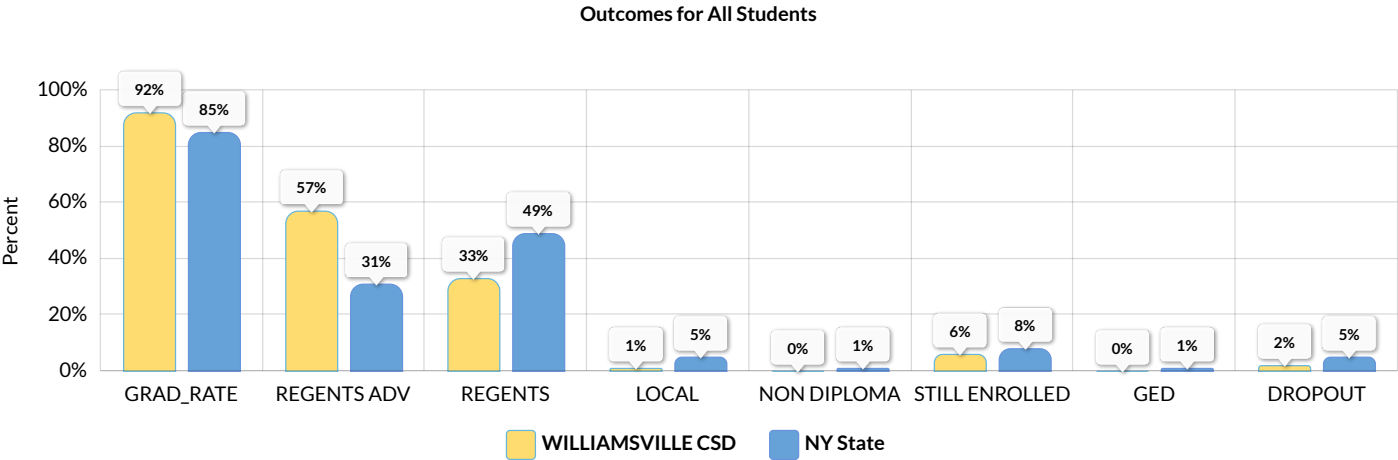
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WILLIAMSVILLE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2025

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	805	738	92%	461	57%	266	33%	11	1%	4	0%	45	6%	0	0%	18	2%
Female	401	384	96%	252	63%	130	32%	2	0%	1	0%	12	3%	0	0%	4	1%
Male	404	354	88%	209	52%	136	34%	9	2%	3	1%	33	8%	0	0%	14	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	696	668	96%	456	66%	210	30%	2	0%	0	0%	17	2%	0	0%	11	2%
Students with Disabilities	109	70	64%	5	5%	56	51%	9	8%	4	4%	28	26%	0	0%	7	6%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	122	95%	96	74%	25	19%	1	1%	0	0%	4	3%	0	0%	3	2%
Black or African American	42	36	86%	9	21%	24	57%	3	7%	1	2%	4	10%	0	0%	1	2%
Hispanic or Latino	31	29	94%	10	32%	19	61%	0	0%	0	0%	2	6%	0	0%	0	0%
White	573	526	92%	332	58%	189	33%	5	1%	2	0%	33	6%	0	0%	12	2%
Multiracial	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	202	167	83%	67	33%	95	47%	5	2%	2	1%	23	11%	0	0%	10	5%
Not Economically Disadvantaged	603	571	95%	394	65%	171	28%	6	1%	2	0%	22	4%	0	0%	8	1%
English Language Learner	10	5	50%	0	0%	4	40%	1	10%	0	0%	2	20%	0	0%	3	30%
Non-English Language Learner	795	733	92%	461	58%	262	33%	10	1%	4	1%	43	5%	0	0%	15	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	805	738	92%	461	57%	266	33%	11	1%	4	0%	45	6%	0	0%	18	2%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	801	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	805	738	92%	461	57%	266	33%	11	1%	4	0%	45	6%	0	0%	18	2%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	804	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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WILLIAMSVILLE CSD GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	738	736	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Female	384	382	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Male	354	354	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	668	666	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Students with Disabilities	70	70	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	526	524	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Multiracial	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	167	167	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	571	569	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	733	731	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	738	736	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	734	732	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	738	736	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	737	735	100%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%

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This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

WILLIAMSVILLE CSD ENROLLMENT (2024 - 25)

K-12 Enrollment: 9,518

ENROLLMENT BY GENDER

MALE	
▼	
4,785	50%
FEMALE	
▼	
4,733	50%
NON-BINARY	
▼	
0	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
▼	
12	0%
BLACK OR AFRICAN AMERICAN	
▼	
344	4%
HISPANIC OR LATINO	
▼	
436	5%

ASIAN OR NATIVE HAWAIIAN/OTHER
PACIFIC ISLANDER



1,511	16%
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WHITE



6,683	70%
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MULTIRACIAL



532	6%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED			
▼		▼		▼			
484	5%	1,306	14%	2,267	24%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
▼		▼		▼		▼	
—	—	35	0%	10	0%	36	0%

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
619	694	720	702
6%	7%	7%	7%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELE...
776	743	727	18
8%	8%	7%	0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
718	741	711	737
7%	8%	7%	7%
11TH GRADE	12TH GRADE	UNGRADED SEC...	

772	8%	778	8%	62	1%
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WILLIAMSVILLE CSD - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner’s Regulation 155.17, the Student Digital Resources and Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students’ households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



Enrollment	Count of Completed Questions	Percent Completed
9,723	2,686	27.63% of Enrolled

Subgroup	Yes		No	
	#	%	#	%
All Students	1,223	45.53	1,463	54.47
Female	614	46.34	711	53.66
Male	609	44.75	752	55.25
American Indian/Alaska Native	1	50	1	50
Black	23	50	23	50
Hispanic	61	46.92	69	53.08
Asian or Native Hawaiian/Other Pacific Islander	220	55.14	179	44.86
White	857	43.46	1,115	56.54
Multiracial	61	44.53	76	55.47
General Education Students	1,059	44.61	1,315	55.39
Students with Disabilities	164	52.56	148	47.44

Subgroup	Yes		No	
	#	%	#	%
Not English Language Learner	1,175	45.6	1,402	54.4
English Language Learner	48	44.04	61	55.96
Economically Disadvantaged	242	53.66	209	46.34
Not Economically Disadvantaged	981	43.89	1,254	56.11
Migrant	0	0	0	0
Not Migrant	1,223	45.53	1,463	54.47
Homeless	4	80	1	20
Not Homeless	1,219	45.47	1,462	54.53
In Foster Care	0	0	3	100
Not in Foster Care	1,223	45.58	1,460	54.42
Parent in Armed Forces	5	41.67	7	58.33
Parent Not in Armed Forces	1,218	45.55	1,456	54.45

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment	Count of Completed Questions	Percent Completed
9,723		27.56% of Enrolled
	2,680	

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,284	47.91	112	4.18	473	17.65	437	16.31	75	2.8	299	11.16
Female	644	48.75	39	2.95	253	19.15	202	15.29	34	2.57	149	11.28
Male	640	47.09	73	5.37	220	16.19	235	17.29	41	3.02	150	11.04
American Indian/Alaska Native	2	100	0	0	0	0	0	0	0	0	0	0
Black	22	47.83	0	0	9	19.57	6	13.04	3	6.52	6	13.04
Hispanic	60	46.15	5	3.85	25	19.23	26	20	1	.77	13	10

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
Asian or Native Hawaiian/Other Pacific Islander	206	51.5	21	5.25	78	19.5	41	10.25	7	1.75	47	11.75
White	927	47.15	81	4.12	336	17.09	348	17.7	62	3.15	212	10.78
Multiracial	67	49.26	5	3.68	25	18.38	16	11.76	2	1.47	21	15.44
General Education Students	1,113	47	106	4.48	445	18.79	374	15.79	67	2.83	263	11.11
Students with Disabilities	171	54.81	6	1.92	28	8.97	63	20.19	8	2.56	36	11.54
Not English Language Learner	1,246	48.46	106	4.12	454	17.66	406	15.79	73	2.84	286	11.12
English Language Learner	38	34.86	6	5.5	19	17.43	31	28.44	2	1.83	13	11.93
Economically Disadvantaged	231	51.56	17	3.79	73	16.29	83	18.53	22	4.91	22	4.91
Not Economically Disadvantaged	1,053	47.18	95	4.26	400	17.92	354	15.86	53	2.37	277	12.41
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	1,284	47.91	112	4.18	473	17.65	437	16.31	75	2.8	299	11.16
Homeless	3	75	0	0	0	0	0	0	1	25	0	0
Not Homeless	1,281	47.87	112	4.19	473	17.68	437	16.33	74	2.77	299	11.17
In Foster Care	0	0	0	0	0	0	1	33.33	0	0	2	66.67
Not in Foster Care	1,284	47.96	112	4.18	473	17.67	436	16.29	75	2.8	297	11.09
Parent in Armed Forces	5	41.67	1	8.33	5	41.67	1	8.33	0	0	0	0
Parent Not in Armed Forces	1,279	47.94	111	4.16	468	17.54	436	16.34	75	2.81	299	11.21

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment	Count of Completed Questions	Percent Completed
9,723	2,617	26.92% of Enrolled

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
All Students	270	10.32	1,179	45.05	1,168	44.63
Female	125	9.69	582	45.12	583	45.19
Male	145	10.93	597	44.99	585	44.08
American Indian/Alaska Native	1	50	0	0	1	50
Black	2	4.55	23	52.27	19	43.18
Hispanic	19	15.2	48	38.4	58	46.4
Asian or Native Hawaiian/Other Pacific Islander	25	6.31	164	41.41	207	52.27
White	217	11.32	876	45.7	824	42.98
Multiracial	6	4.51	68	51.13	59	44.36
General Education Students	232	10.02	1,085	46.85	999	43.13
Students with Disabilities	38	12.62	94	31.23	169	56.15
Not English Language Learner	256	10.19	1,130	44.97	1,127	44.85
English Language Learner	14	13.46	49	47.12	41	39.42
Economically Disadvantaged	46	10.62	161	37.18	226	52.19
Not Economically Disadvantaged	224	10.26	1,018	46.61	942	43.13
Migrant	0	0	0	0	0	0
Not Migrant	270	10.32	1,179	45.05	1,168	44.63
Homeless	0	0	1	25	3	75
Not Homeless	270	10.33	1,178	45.08	1,165	44.58
In Foster Care	1	100	0	0	0	0
Not in Foster Care	269	10.28	1,179	45.07	1,168	44.65
Parent in Armed Forces	0	0	7	58.33	5	41.67
Parent Not in Armed Forces	270	10.36	1,172	44.99	1,163	44.64

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?



Enrollment

Count of Completed
Questions

Percent Completed

9,723**2,610****26.84% of Enrolled**

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
All Students	270	10.34	1,722	65.98	618	23.68
Female	124	9.66	859	66.95	300	23.38
Male	146	11	863	65.03	318	23.96
American Indian/Alaska Native	1	50	1	50	0	0
Black	2	4.35	33	71.74	11	23.91
Hispanic	18	14.4	87	69.6	20	16
Asian or Native Hawaiian/Other Pacific Islander	24	6.09	290	73.6	80	20.3
White	218	11.41	1,209	63.27	484	25.33
Multiracial	7	5.3	102	77.27	23	17.42
General Education Students	231	10.01	1,516	65.71	560	24.27
Students with Disabilities	39	12.87	206	67.99	58	19.14
Not English Language Learner	256	10.22	1,668	66.56	582	23.22
English Language Learner	14	13.46	54	51.92	36	34.62
Economically Disadvantaged	48	10.93	294	66.97	97	22.1
Not Economically Disadvantaged	222	10.23	1,428	65.78	521	24
Migrant	0	0	0	0	0	0
Not Migrant	270	10.34	1,722	65.98	618	23.68
Homeless	0	0	4	100	0	0
Not Homeless	270	10.36	1,718	65.92	618	23.71
In Foster Care	1	33.33	0	0	2	66.67
Not in Foster Care	269	10.32	1,722	66.05	616	23.63
Parent in Armed Forces	0	0	10	83.33	2	16.67
Parent Not in Armed Forces	270	10.39	1,712	65.9	616	23.71

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?



Enrollment	Count of Completed Questions	Percent Completed
9,723	2,615	26.89% of Enrolled

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
All Students	595	22.75	2,020	77.25
Female	290	22.53	997	77.47
Male	305	22.97	1,023	77.03
American Indian/Alaska Native	2	100	0	0
Black	11	23.91	35	76.09
Hispanic	35	28.46	88	71.54
Asian or Native Hawaiian/Other Pacific Islander	85	21.74	306	78.26
White	441	22.97	1,479	77.03
Multiracial	21	15.79	112	84.21
General Education Students	511	22.07	1,804	77.93
Students with Disabilities	84	28	216	72
Not English Language Learner	557	22.15	1,958	77.85
English Language Learner	38	38	62	62
Economically Disadvantaged	128	29.49	306	70.51
Not Economically Disadvantaged	467	21.41	1,714	78.59
Migrant	0	0	0	0
Not Migrant	595	22.75	2,020	77.25
Homeless	1	25	3	75
Not Homeless	594	22.75	2,017	77.25
In Foster Care	3	100	0	0
Not in Foster Care	592	22.66	2,020	77.34
Parent in Armed Forces	0	0	12	100
Parent Not in Armed Forces	595	22.86	2,008	77.14

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?

Enrollment	Count of Completed Questions	Percent Completed
9,723	2,661	27.37% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	27	1.01	2,634	98.99
Female	12	.92	1,298	99.08
Male	15	1.11	1,336	98.89
American Indian/Alaska Native	0	0	2	100
Black	0	0	45	100
Hispanic	2	1.59	124	98.41
Asian or Native Hawaiian/Other Pacific Islander	9	2.27	388	97.73
White	16	.82	1,939	99.18
Multiracial	0	0	136	100
General Education Students	21	.89	2,333	99.11
Students with Disabilities	6	1.95	301	98.05
Not English Language Learner	22	.86	2,534	99.14
English Language Learner	5	4.76	100	95.24
Economically Disadvantaged	6	1.34	441	98.66
Not Economically Disadvantaged	21	.95	2,193	99.05
Migrant	0	0	0	0
Not Migrant	27	1.01	2,634	98.99
Homeless	0	0	5	100
Not Homeless	27	1.02	2,629	98.98
In Foster Care	0	0	3	100
Not in Foster Care	27	1.02	2,631	98.98
Parent in Armed Forces	0	0	12	100
Parent Not in Armed Forces	27	1.02	2,622	98.98

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
9,723	2,652	27.28% of Enrolled

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2.19	37	1.4	1	.04	77	2.9	2	.08	34	1.28	134	5.05	2,300	86.73	9	.34
Female	32	2.45	20	1.53	1	.08	42	3.21	0	0	16	1.22	76	5.81	1,116	85.39	4	.31
Male	26	1.93	17	1.26	0	0	35	2.6	2	.15	18	1.34	58	4.31	1,184	88.03	5	.37
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0
Black	0	0	0	0	0	0	6	13.04	1	2.17	0	0	4	8.7	34	73.91	1	2.17
Hispanic	2	1.63	1	.81	0	0	4	3.25	0	0	0	0	12	9.76	102	82.93	2	1.63
Asian or Native Hawaiian/Other Pacific Islander	16	4	19	4.75	0	0	10	2.5	1	.25	12	3	27	6.75	313	78.25	2	.5
White	37	1.9	14	.72	1	.05	54	2.78	0	0	21	1.08	89	4.58	1,726	88.74	3	.15
Multiracial	3	2.21	3	2.21	0	0	3	2.21	0	0	1	.74	2	1.47	123	90.44	1	.74
General Education Students	43	1.83	34	1.45	1	.04	65	2.77	2	.09	27	1.15	117	4.98	2,051	87.35	8	.34
Students with Disabilities	15	4.93	3	.99	0	0	12	3.95	0	0	7	2.3	17	5.59	249	81.91	1	.33
Not English Language Learner	51	2	24	.94	1	.04	75	2.95	2	.08	25	.98	122	4.8	2,235	87.85	9	.35
English Language Learner	7	6.48	13	12.04	0	0	2	1.85	0	0	9	8.33	12	11.11	65	60.19	0	0
Economically Disadvantaged	27	6.09	24	5.42	0	0	8	1.81	2	.45	9	2.03	61	13.77	312	70.43	0	0

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	31	1.4	13	.59	1	.05	69	3.12	0	0	25	1.13	73	3.3	1,988	90	9	.41
Migrant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	58	2.19	37	1.4	1	.04	77	2.9	2	.08	34	1.28	134	5.05	2,300	86.73	9	.34
Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	0	0
Not Homeless	58	2.19	37	1.4	1	.04	77	2.91	2	.08	34	1.28	134	5.06	2,295	86.7	9	.34
In Foster Care	0	0	0	0	0	0	2	66.67	0	0	0	0	0	0	1	33.33	0	0
Not in Foster Care	58	2.19	37	1.4	1	.04	75	2.83	2	.08	34	1.28	134	5.06	2,299	86.79	9	.34
Parent in Armed Forces	0	0	0	0	0	0	4	33.33	0	0	0	0	0	0	8	66.67	0	0
Parent Not in Armed Forces	58	2.2	37	1.4	1	.04	73	2.77	2	.08	34	1.29	134	5.08	2,292	86.82	9	.34

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?



Enrollment	Count of Completed Questions	Percent Completed
9,723	2,653	27.29% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	109	4.11	2,544	95.89
Female	53	4.06	1,251	95.94
Male	56	4.15	1,293	95.85
American Indian/Alaska Native	1	50	1	50
Black	2	4.55	42	95.45
Hispanic	3	2.38	123	97.62

Subgroup	No		Yes	
	#	%	#	%
Asian or Native Hawaiian/Other Pacific Islander	21	5.32	374	94.68
White	81	4.15	1,869	95.85
Multiracial	1	.74	135	99.26
General Education Students	91	3.88	2,256	96.12
Students with Disabilities	18	5.88	288	94.12
Not English Language Learner	96	3.77	2,453	96.23
English Language Learner	13	12.5	91	87.5
Economically Disadvantaged	39	8.8	404	91.2
Not Economically Disadvantaged	70	3.17	2,140	96.83
Migrant	0	0	0	0
Not Migrant	109	4.11	2,544	95.89
Homeless	0	0	5	100
Not Homeless	109	4.12	2,539	95.88
In Foster Care	0	0	1	100
Not in Foster Care	109	4.11	2,543	95.89
Parent in Armed Forces	1	8.33	11	91.67
Parent Not in Armed Forces	108	4.09	2,533	95.91

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
9,723	2,668	27.44% of Enrolled

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
All Students	26	.97	77	2.89	2,542	95.28	23	.86
Female	17	1.29	32	2.44	1,252	95.35	12	.91

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
Male	9	.66	45	3.32	1,290	95.2	11	.81
American Indian/Alaska Native	0	0	1	50	1	50	0	0
Black	0	0	2	4.35	44	95.65	0	0
Hispanic	0	0	6	4.8	119	95.2	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	2.52	13	3.27	372	93.7	2	.5
White	16	.82	54	2.75	1,871	95.36	21	1.07
Multiracial	0	0	1	.74	135	99.26	0	0
General Education Students	25	1.06	65	2.75	2,252	95.42	18	.76
Students with Disabilities	1	.32	12	3.9	290	94.16	5	1.62
Not English Language Learner	20	.78	73	2.85	2,449	95.48	23	.9
English Language Learner	6	5.83	4	3.88	93	90.29	0	0
Economically Disadvantaged	13	2.9	38	8.46	391	87.08	7	1.56
Not Economically Disadvantaged	13	.59	39	1.76	2,151	96.94	16	.72
Migrant	0	0	0	0	0	0	0	0
Not Migrant	26	.97	77	2.89	2,542	95.28	23	.86
Homeless	0	0	0	0	5	100	0	0
Not Homeless	26	.98	77	2.89	2,537	95.27	23	.86
In Foster Care	0	0	0	0	3	100	0	0
Not in Foster Care	26	.98	77	2.89	2,539	95.27	23	.86
Parent in Armed Forces	0	0	1	8.33	11	91.67	0	0
Parent Not in Armed Forces	26	.98	76	2.86	2,531	95.29	23	.87

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Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	254,122	43,319	

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	220,181	40,722	
3.	ASSISTANT SUPERINTENDENT FOR STUDENT SER	201,036	39,597	
4.	ASSISTANT SUPERINTENDENT FOR FINANCE	192,423	39,077	
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Equalized Total Assessed Value 22,457,768

School District - 142203 Williamsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	123,733	0.55
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	5,065,333	22.55
13500	TOWN - GENERALLY	RPTL 406(1)	1	42,800	0.19
13800	SCHOOL DISTRICT	RPTL 408	1	7,186,667	32.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,667	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	58,000	0.26
41834	ENHANCED STAR	RPTL 425	2	149,840	0.67
41854	BASIC STAR 1999-2000	RPTL 425	2	64,800	0.29
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			14	12,701,840	56.56
Totals:			0	0	0.00
			14	12,701,840	56.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,325,255,282

School District - 142203 Williamsville Ctr

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	1,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	4	45,500	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,825,000	0.44
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	425,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,455,000	0.49
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	600,000	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,920,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	60,700	0.00
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	300,000	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	72	432,000	0.03
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	64	640,000	0.05
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	40,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	30	600,000	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,000	0.00
41154	COLD WAR VETERANS (10%)	RPTL 458-b	10	40,000	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	20,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	705,000	0.05
41400	CLERGY	RPTL 460	1	1,500	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	19	771,200	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	1	68,200	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	1,269,652	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	183,372	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	695,500	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	1,722,800	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	1,418,500	0.11
41834	ENHANCED STAR	RPTL 425	280	24,108,000	1.82
41854	BASIC STAR 1999-2000	RPTL 425	419	12,570,000	0.95
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	295,000	0.02

Equalized Total Assessed Value 1,325,255,282

School District - 142203 Williamsville Ctrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	969	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			967	61,245,893	4.62
Totals:			0	0	0.00
			967	61,245,893	4.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:



April 22, 2026

Emily Murphy, Assessor
Town of Amherst
5583 Main Street
Williamsville, NY 14221

Dear Ms. Murphy,

On behalf of the Williamsville Central School District, I am requesting your assistance in the preparation of a Tax Exemption Impact Report that is applicable to the upcoming 2025 assessment roll. Real Property Tax Law, amended by Chapter 640 of the Laws of 2008, requires that school districts prepare a Tax Exemption Impact Report based on the final assessment roll used in their budget planning process. The District uses the summary data from the final assessment roll of 2025 for development of its 2026-2027 budget.

Please provide the report in the format prescribed by the New York State Office of Real Property Tax Services by May 1, 2026. If you have questions or wish to discuss this report with me, please do not hesitate to contact me.

Your assistance on this matter is greatly appreciated.

Sincerely,
Dr. Christopher McGinley
Acting Assistant Superintendent for Finance & Management Services



Dr. Christopher McGinley, Assistant Superintendent for Finance & Management Services - cmcginley@williamsvillek12.org

105 Casey Road, P.O. Box 5000, East Amherst, NY 14051-5000 · Phone: (716) 626-8012, Fax: (716) 626-8017

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