

Name:

5-A-DAY MATH SUMMER REVIEW

Week 1

Date

DAY 1

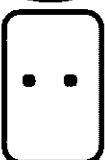
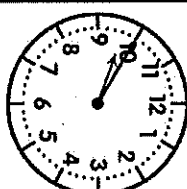
QUICK CHECK

$$\begin{array}{r} 5+9= \\ 4+7= \\ 6+6= \end{array} \quad \begin{array}{r} 6+8= \\ 3+8= \\ 9+7= \end{array}$$

What is the value of the underlined digit?

397

$$\begin{array}{r} 570 \\ +263 \\ \hline \end{array}$$

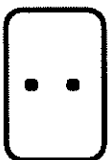
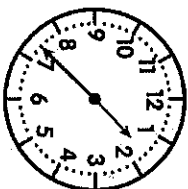


$$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{r} 7+7= \\ 4+8= \\ 7+6= \end{array} \quad \begin{array}{r} 6+9= \\ 7+8= \\ 10+2= \end{array}$$



$$\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 786 \\ -487 \\ \hline \end{array}$$

What is the value of the underlined digit?

580

DAY 3

QUICK CHECK

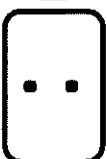
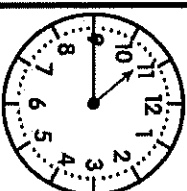
$$\begin{array}{r} 5+7= \\ 8+8= \\ 4+9= \end{array} \quad \begin{array}{r} 5+6= \\ 4+5= \\ 7+3= \end{array}$$

$$\begin{array}{r} 276 \\ +509 \\ \hline \end{array}$$

What is the value of the underlined digit?

1,490

$$\begin{array}{r} 60 \\ \times 9 \\ \hline \end{array}$$



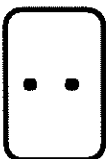
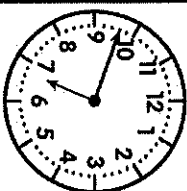
$$\begin{array}{r} 564 \\ -378 \\ \hline \end{array}$$

DAY 4

QUICK CHECK

$$\begin{array}{r} 9+9= \\ 7+9= \\ 6+4= \end{array} \quad \begin{array}{r} 8+9= \\ 10+7= \\ 3+9= \end{array}$$

$$\begin{array}{r} 70 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

863

DAY 5

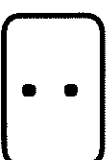
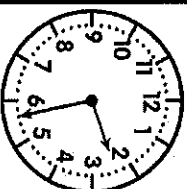
QUICK CHECK

$$\begin{array}{r} 8+7= \\ 7+4= \\ 6+8= \end{array} \quad \begin{array}{r} 5+9= \\ 2+8= \\ 5+10= \end{array}$$

9,090

What is the value of the underlined digit?

$$\begin{array}{r} 952 \\ +457 \\ \hline \end{array}$$



$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 2

Date _____

DAY 1

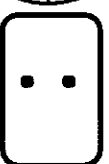
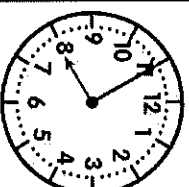
QUICK CHECK

- 14-8= 12-6=
- 19-10= 17-6=
- 15-9= 16-7=

What is the value of the underlined digit?

1,046

$$\begin{array}{r} 639 \\ +245 \\ \hline \end{array}$$

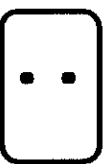
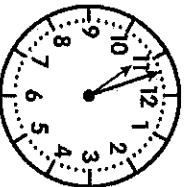


$$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

- 15-7= 14-5=
- 13-6= 16-8=
- 12-9= 11-5=



$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ -165 \\ \hline \end{array}$$

What is the value of the underlined digit?

997

DAY 3

QUICK CHECK

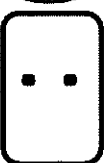
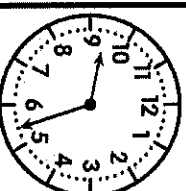
- 18-9= 16-9=
- 15-6= 13-5=
- 12-7= 14-7=

$$\begin{array}{r} 497 \\ +323 \\ \hline \end{array}$$

What is the value of the underlined digit?

14,126

$$\begin{array}{r} 50 \\ \times 3 \\ \hline \end{array}$$

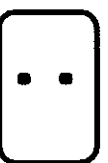
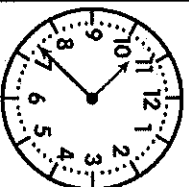


DAY 4

QUICK CHECK

- 20-10= 12-5=
- 17-8= 15-8=
- 14-9= 13-9=

$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

8,734

$$\begin{array}{r} 980 \\ -632 \\ \hline \end{array}$$

DAY 5

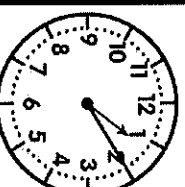
QUICK CHECK

- 11-7= 18-6=
- 13-8= 13-7=
- 10-7= 16-7=

What is the value of the underlined digit?

22,876

$$\begin{array}{r} 259 \\ +536 \\ \hline \end{array}$$



$$\begin{array}{r} 90 \\ \times 9 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 3

Date _____

DAY 1

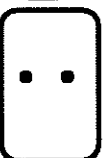
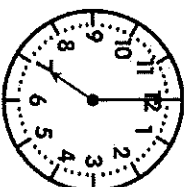
QUICK CHECK

$$\begin{array}{ll} 11-7= & 6+6= \\ 5+8= & 15-8= \\ 10-7= & 6+9= \end{array}$$

What is the value of the underlined digit?

27,653

$$\begin{array}{r} 568 \\ +747 \\ \hline \end{array}$$

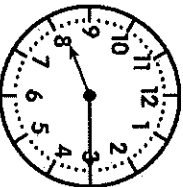


$$\begin{array}{r} 30 \\ \times 9 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{ll} 16-9= & 5+9= \\ 7+7= & 17-8= \\ 14-7= & 3+6= \end{array}$$



$$\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 680 \\ -263 \\ \hline \end{array}$$

What is the value of the underlined digit?

8,003

DAY 3

QUICK CHECK

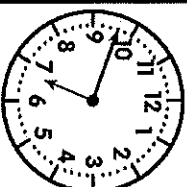
$$\begin{array}{ll} 12-6= & 6+8= \\ 7+5= & 13-6= \\ 16-7= & 9+3= \end{array}$$

$$\begin{array}{r} 1,209 \\ +3,465 \\ \hline \end{array}$$

What is the value of the underlined digit?

64,537

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$



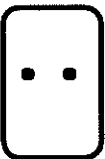
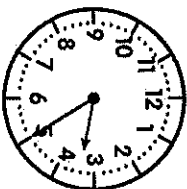
$$\begin{array}{r} 5,493 \\ -2,337 \\ \hline \end{array}$$

DAY 4

QUICK CHECK

$$\begin{array}{ll} 18-9= & 2+8= \\ 7+6= & 19-10= \\ 12-7= & 5+7= \end{array}$$

$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$



What is the value of the underlined digit?

42,840

DAY 5

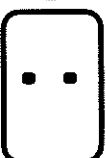
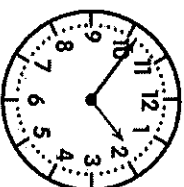
QUICK CHECK

$$\begin{array}{ll} 18-6= & 8+8= \\ 4+9= & 16-8= \\ 16-7= & 8+4= \end{array}$$

What is the value of the underlined digit?

13,765

$$\begin{array}{r} 2,229 \\ +745 \\ \hline \end{array}$$



$$\begin{array}{r} 20 \\ \times 3 \\ \hline \end{array}$$

Name:

5-A-DAY MATH SUMMER REVIEW

Week 4

Date

DAY 1

QUICK CHECK

$$\begin{array}{l} 6 \times 2 = \quad 2 \times 8 = \\ 2 \times 9 = \quad 7 \times 2 = \\ 3 \times 2 = \quad 2 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?



Find the missing part.

$$18 \div \underline{\quad} = 6$$

$$\underline{\quad} \times 6 = 36$$

Round to the nearest 10.

$$42 \rightarrow$$

$$68 \rightarrow$$

$$14 \rightarrow$$

Circle the fraction that is equivalent to:



DAY 2

QUICK CHECK

$$\begin{array}{l} 6 \times 3 = \quad 3 \times 8 = \\ 3 \times 9 = \quad 7 \times 3 = \\ 3 \times 3 = \quad 3 \times 4 = \end{array}$$

Round to the nearest 100.

$$639 \rightarrow$$

$$456 \rightarrow$$

$$113 \rightarrow$$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

$$48 \div \underline{\quad} = 6$$

$$\underline{\quad} \times 9 = 54$$

DAY 3

QUICK CHECK

$$\begin{array}{l} 6 \times 4 = \quad 4 \times 8 = \\ 4 \times 9 = \quad 7 \times 4 = \\ 3 \times 4 = \quad 4 \times 4 = \end{array}$$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

$$27 \div \underline{\quad} = 3$$

$$\underline{\quad} \times 4 = 32$$

DAY 4

QUICK CHECK

$$\begin{array}{l} 6 \times 5 = \quad 5 \times 8 = \\ 5 \times 9 = \quad 7 \times 5 = \\ 3 \times 5 = \quad 5 \times 4 = \end{array}$$

Find the missing part.

$$35 \div \underline{\quad} = 5$$

$$\underline{\quad} \times 7 = 21$$

Round to the nearest 100.

$$335 \rightarrow$$

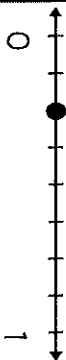
$$1,267 \rightarrow$$

$$905 \rightarrow$$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



DAY 5

QUICK CHECK

$$\begin{array}{l} 5 \times 5 = \quad 3 \times 9 = \\ 2 \times 5 = \quad 7 \times 2 = \\ 4 \times 3 = \quad 8 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?



Find the missing part.

$$63 \div \underline{\quad} = 9$$

$$\underline{\quad} \times 4 = 16$$

Round to the nearest 10.

$$867 \rightarrow$$

$$639 \rightarrow$$

$$145 \rightarrow$$

Circle the fraction that is equivalent to:



Name:

5-A-DAY MATH SUMMER REVIEW

Week 5

Date

DAY 1

QUICK CHECK

$$\begin{array}{l} 6 \times 6 = \\ 6 \times 9 = \\ 3 \times 6 = \end{array} \quad \begin{array}{l} 6 \times 8 = \\ 7 \times 6 = \\ 6 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?



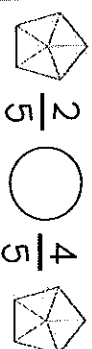
Find the missing part.

$$28 \div \underline{\quad} = 4$$

$$\underline{\quad} \times 9 = 72$$

Round to the nearest 10.

$$\begin{array}{l} 874 \rightarrow \\ 398 \rightarrow \\ 105 \rightarrow \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

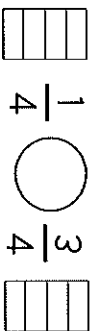
DAY 2

QUICK CHECK

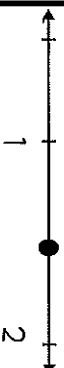
$$\begin{array}{l} 6 \times 7 = \\ 7 \times 9 = \\ 3 \times 7 = \end{array} \quad \begin{array}{l} 7 \times 8 = \\ 7 \times 7 = \\ 7 \times 4 = \end{array}$$

Round to the nearest 100.

$$\begin{array}{l} 578 \rightarrow \\ 969 \rightarrow \\ 234 \rightarrow \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

What fraction is represented by the point on the number line?



Find the missing part.

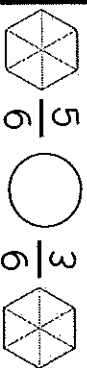
$$18 \div \underline{\quad} = 3$$

$$\underline{\quad} \times 7 = 49$$

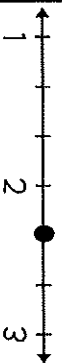
DAY 3

QUICK CHECK

$$\begin{array}{l} 6 \times 8 = \\ 8 \times 9 = \\ 3 \times 8 = \end{array} \quad \begin{array}{l} 8 \times 8 = \\ 7 \times 8 = \\ 8 \times 4 = \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

What fraction is represented by the point on the number line?



Find the missing part.

$$20 \div \underline{\quad} = 5$$

$$\underline{\quad} \times 8 = 40$$

Round to the nearest 10.

$$\begin{array}{l} 1,078 \rightarrow \\ 4,623 \rightarrow \\ 2,436 \rightarrow \end{array}$$

DAY 4

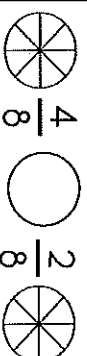
QUICK CHECK

$$\begin{array}{l} 6 \times 9 = \\ 9 \times 9 = \\ 3 \times 9 = \end{array} \quad \begin{array}{l} 9 \times 8 = \\ 7 \times 9 = \\ 9 \times 4 = \end{array}$$

Find the missing part.

$$42 \div \underline{\quad} = 7$$

$$\underline{\quad} \times 8 = 64$$

Shade and compare the fractions using $>$, $<$, $=$.

What fraction is represented by the point on the number line?

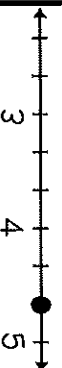


DAY 5

QUICK CHECK

$$\begin{array}{l} 5 \times 9 = \\ 2 \times 8 = \\ 7 \times 3 = \end{array} \quad \begin{array}{l} 8 \times 9 = \\ 7 \times 5 = \\ 8 \times 6 = \end{array}$$

What fraction is represented by the point on the number line?



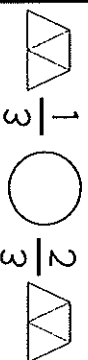
Find the missing part.

$$45 \div \underline{\quad} = 9$$

$$\underline{\quad} \times 3 = 24$$

Round to the nearest 10.

$$\begin{array}{l} 1,292 \rightarrow \\ 685 \rightarrow \\ 2,126 \rightarrow \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Name:

5-A-DAY MATH SUMMER REVIEW

Week 6

Date

DAY 1

QUICK CHECK

$$\begin{array}{ll} 6 \times 8 = & 2 \times 8 = \\ 4 \times 9 = & 7 \times 5 = \\ 3 \times 7 = & 9 \times 7 = \end{array}$$

Divide the number line into 4 equal parts.

Mark $\frac{3}{4}$ on the number line.

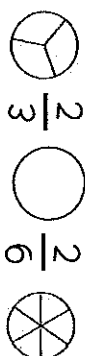
Find the missing part.

$$12 \div \underline{\quad} = 4$$

$$\underline{\quad} \times 9 = 36$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 660 \rightarrow \\ + 245 \rightarrow \\ \hline \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

DAY 2

QUICK CHECK

$$\begin{array}{ll} 6 \times 6 = & 5 \times 8 = \\ 9 \times 9 = & 2 \times 6 = \\ 8 \times 7 = & 5 \times 3 = \end{array}$$

Estimate the sum by rounding to the nearest TEN

$$\begin{array}{r} 349 \rightarrow \\ + 532 \rightarrow \\ \hline \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 6 equal parts.

Mark $\frac{2}{6}$ on the number line.

Find the missing part.

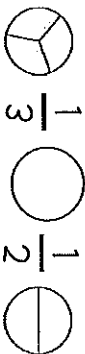
$$27 \div \underline{\quad} = 3$$

$$\underline{\quad} \times 7 = 35$$

DAY 3

QUICK CHECK

$$\begin{array}{ll} 8 \times 8 = & 6 \times 0 = \\ 4 \times 5 = & 10 \times 4 = \\ 3 \times 8 = & 9 \times 3 = \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 3 equal parts.

Mark $\frac{2}{3}$ on the number line.

Find the missing part.

$$40 \div \underline{\quad} = 5$$

$$\underline{\quad} \times 8 = 32$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 962 \rightarrow \\ + 320 \rightarrow \\ \hline \end{array}$$

Divide the number line into 8 equal parts.

Mark $\frac{5}{8}$ on the number line.

DAY 4

QUICK CHECK

$$\begin{array}{ll} 3 \times 6 = & 9 \times 8 = \\ 7 \times 5 = & 5 \times 5 = \\ 2 \times 9 = & 6 \times 7 = \end{array}$$

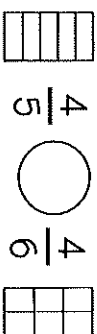
Find the missing part.

$$21 \div \underline{\quad} = 7$$

$$\underline{\quad} \times 6 = 24$$

Estimate the sum by rounding to the nearest ten.

$$\begin{array}{r} 705 \rightarrow \\ + 682 \rightarrow \\ \hline \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

DAY 5

QUICK CHECK

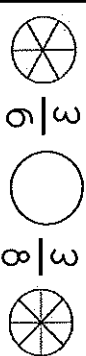
$$\begin{array}{ll} 4 \times 4 = & 9 \times 6 = \\ 0 \times 2 = & 5 \times 8 = \\ 7 \times 7 = & 8 \times 6 = \end{array}$$

Divide the number line into 6 equal parts.

Mark $\frac{4}{6}$ on the number line.

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 651 \rightarrow \\ + 174 \rightarrow \\ \hline \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Name: _____

5-A-DAY MATH SUMMER REVIEW

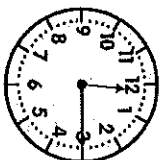
Week 7

Date _____

DAY 1

QUICK CHECK

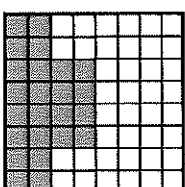
$$\begin{array}{l} 16 \div 2 = \\ 14 \div 2 = \\ 8 \div 2 = \end{array}$$



What time will it be in 3 hours?

What is the current time?

Find the sum: 427 & 430



Find the area of the shaded region:

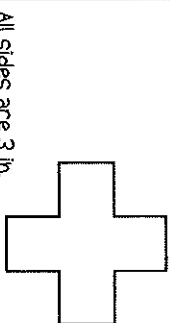
Complete the fact family
 $3 \times 6 = 18$

DAY 2

QUICK CHECK

$$\begin{array}{l} 18 \div 3 = \\ 27 \div 3 = \\ 21 \div 3 = \end{array}$$

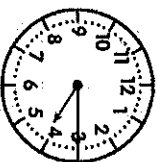
$$\begin{array}{l} 12 \div 3 = \\ 15 \div 3 = \\ 24 \div 3 = \end{array}$$



All sides are 3 in.

Find the perimeter:

Complete the fact family
 $7 \times 5 = 35$



What time will it be in 5 hours?

What is the current time?

Find the difference: 921 & 563

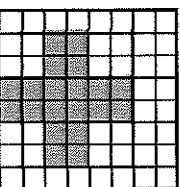
DAY 3

QUICK CHECK

$$\begin{array}{l} 16 \div 4 = \\ 24 \div 4 = \\ 32 \div 4 = \end{array}$$

$$\begin{array}{l} 28 \div 4 = \\ 12 \div 4 = \\ 20 \div 4 = \end{array}$$

Find the sum: 610 & 487



Find the area of the shaded region:

Complete the fact family
 $9 \times 7 = 63$

What is the current time?

Find the difference: 706 & 259



What time will it be in 4 hours?

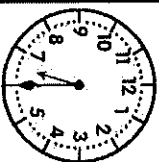
What is the current time?

Find the perimeter:

QUICK CHECK

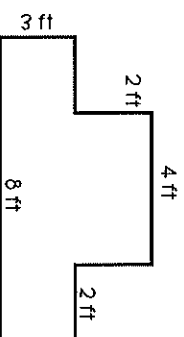
$$\begin{array}{l} 25 \div 5 = \\ 40 \div 5 = \\ 15 \div 5 = \end{array}$$

$$\begin{array}{l} 10 \div 5 = \\ 20 \div 5 = \\ 35 \div 5 = \end{array}$$



What was the time 1 hour ago?

Find the perimeter:

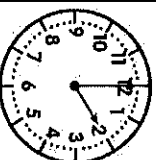


DAY 5

QUICK CHECK

$$\begin{array}{l} 18 \div 2 = \\ 21 \div 3 = \\ 8 \div 4 = \end{array}$$

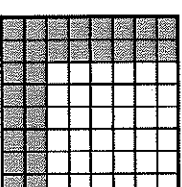
$$\begin{array}{l} 45 \div 5 = \\ 9 \div 3 = \\ 36 \div 4 = \end{array}$$



What was the time 3 hours ago?

What is the current time?

Find the sum: 634 & 982



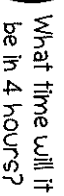
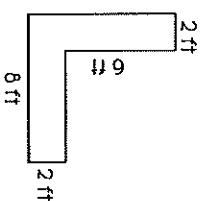
Find the area of the shaded region:

Complete the fact family
 $5 \times 4 = 20$

Week 8

$$48 \div 6 = 8$$

2,345 & 1,098

$$21 \div 3 = 7$$


Name: _____

5-A-DAY MATH SUMMER REVIEW

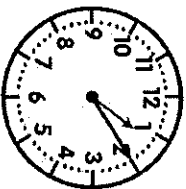
Week 9

Date _____

DAY 1

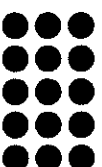
QUICK CHECK

$$\begin{array}{l} 48 \div 6 = \\ 14 \div 2 = \\ 27 \div 9 = \end{array} \quad \begin{array}{l} 30 \div 5 = \\ 32 \div 8 = \\ 63 \div 7 = \end{array}$$



:

Find the sum: 5,390 & 4,219



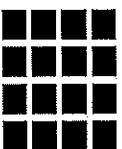
$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Complete the fact family
 $5 \times ___ = 35$

DAY 2

QUICK CHECK

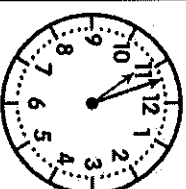
$$\begin{array}{l} 72 \div 9 = \\ 24 \div 4 = \\ 49 \div 7 = \end{array} \quad \begin{array}{l} 36 \div 6 = \\ 12 \div 3 = \\ 45 \div 9 = \end{array}$$



$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Find the sum: 4,464 & 4,730

Complete the fact family
 $36 \div ___ = 6$



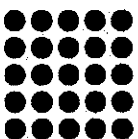
:

Find the difference:
6,527 & 2,807

DAY 3

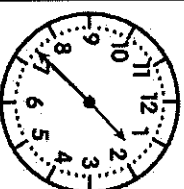
QUICK CHECK

$$\begin{array}{l} 18 \div 2 = \\ 28 \div 7 = \\ 72 \div 8 = \end{array} \quad \begin{array}{l} 80 \div 8 = \\ 24 \div 3 = \\ 64 \div 8 = \end{array}$$



$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Complete the fact family
 $4 \times ___ = 32$



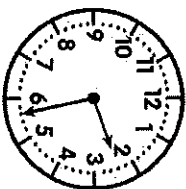
:

DAY 4

QUICK CHECK

$$\begin{array}{l} 25 \div 5 = \\ 54 \div 9 = \\ 56 \div 7 = \end{array} \quad \begin{array}{l} 42 \div 6 = \\ 12 \div 6 = \\ 15 \div 3 = \end{array}$$

Complete the fact family
 $56 \div ___ = 7$



:

Find the difference:
8,200 & 3,745

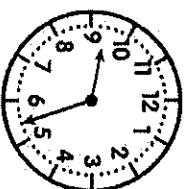


$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

DAY 5

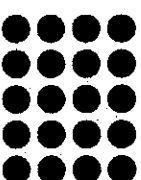
QUICK CHECK

$$\begin{array}{l} 32 \div 4 = \\ 42 \div 6 = \\ 16 \div 4 = \end{array} \quad \begin{array}{l} 36 \div 9 = \\ 40 \div 5 = \\ 54 \div 6 = \end{array}$$



:

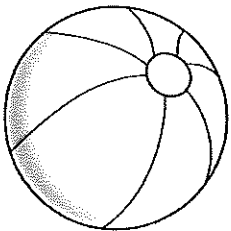
Find the sum: 2,360 & 398



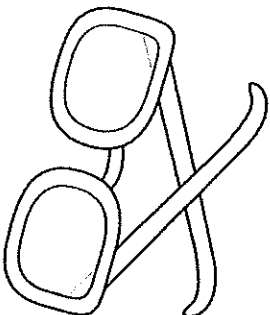
$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Complete the fact family
 $3 \times ___ = 27$

SUMMER STUMPERS



Don't get stumped by these summer riddles! Complete each problem. Then locate each answer below and write the corresponding letter on the blank. Once finished, the riddle will be solved! Show your work on a separate sheet of paper.



What would a frog like to eat in the summer?

(P) Josie had 10 min's. She ate 2 and gave 4 to her brother. What fraction of the min's remain? (remember to reduce)

(I) Round 352 to the nearest hundreds place.

(L) $3 \times \square = 18$

(E) Which digit is in the thousands place?

(H) What is the perimeter of the square?

(O) Which fraction is more?

(C) Fill in the missing number in the pattern.

62,987

$\square$ cm

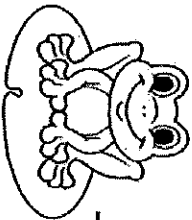
$\frac{2}{5}$ or $\frac{4}{5}$

$\square$, 8, 16, 32

(A) Steven has 16 pieces of candy. He ate 6 pieces. Steven wants to share the rest with his two best friends. If each friend gets the same amount, how many pieces will each friend get?

(I) Jodie drew a picture with 3 quadrilaterals. How many total sides is on 3 quadrilaterals

(S) What is the value of 2 quarters and a dime?



5

16

$\frac{4}{5}$

$\frac{2}{5}$

.60

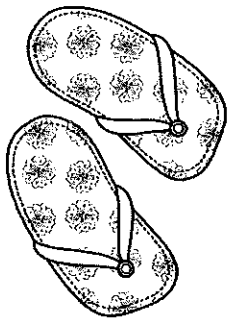
400

4

6

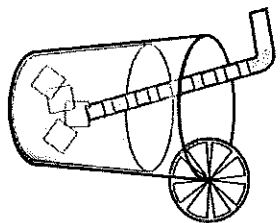
2

12



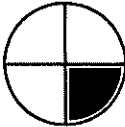
Don't get stumped by these summer riddles! Complete each problem. Then locate each answer below and write the corresponding letter on the blank. Once finished, the riddle will be solved! Show your work on a separate sheet of paper.

SUMMER STUMPERS



What is the best day to go to the beach?

A



$$\frac{1}{4} =$$

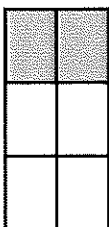
J

Write the following in standard form.

$$400+20+6$$

Y

What fraction of the model is shaded? (remember to reduce)

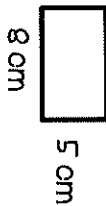


U

Find the sum of 320 and 235.

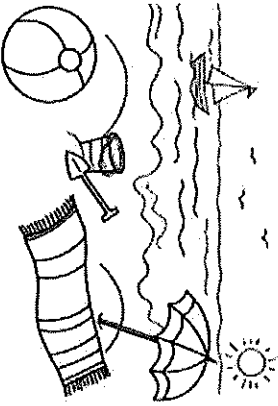
N

What is the area of the rectangle?



S

How many more sides are on an octagon than a triangle?



5

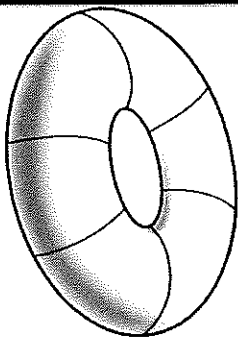
555

40

426

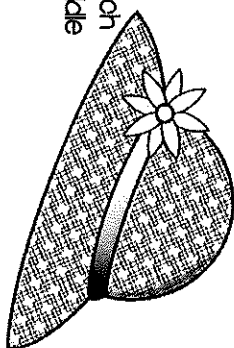
$\frac{2}{8}$

$\frac{1}{3}$



SUMMER STUMPERS

Don't get stumped by these summer riddles! Complete each problem. Then locate each answer below and write the corresponding letter on the blank. Once finished, the riddle will be solved! Show your work on a separate sheet of paper.



What do sheep do on sunny days?

(B) The classroom has 9 tables. Each table has 6 chairs. How many chairs are in the classroom?

(H) How many stars are in each group?



(J) Find the difference between 537 and 531.

(C) Round 472 to the tens place.

(E) Ava had \$120. She got \$355 dollars for her birthday. How much money does Ava have now?

(A) $81 \div \square = 9$

(U)

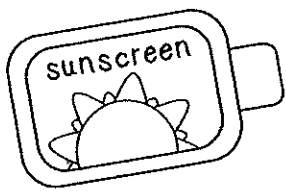
In	Out
305	205
505	?

(T) $\begin{array}{r} 928 \\ - \square\square\square \\ \hline 499 \end{array}$



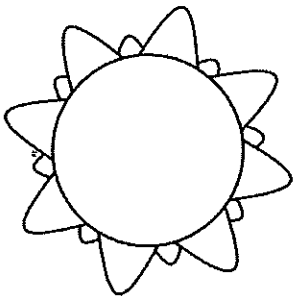
$\begin{array}{r} 429 \\ - \end{array}$
 $\begin{array}{r} 54 \\ - \end{array}$
 $\begin{array}{r} 9 \\ - \end{array}$
 $\begin{array}{r} 9 \\ - \end{array}$
 $\begin{array}{r} 54 \\ - \end{array}$
 $\begin{array}{r} 9 \\ - \end{array}$
 $\begin{array}{r} 9 \\ - \end{array}$
 $\begin{array}{r} 470 \\ - \end{array}$
 $\begin{array}{r} 405 \\ - \end{array}$
 $\begin{array}{r} 475 \\ - \end{array}$

SUMMER STUMPERS

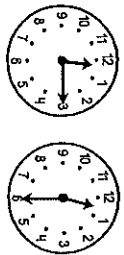


Don't get stumped by these summer riddles! Complete each problem. Then locate each answer below and write the corresponding letter on the blank. Once finished, the riddle will be solved! Show your work on a separate sheet of paper.

Why do bananas use a lot of sunscreen?

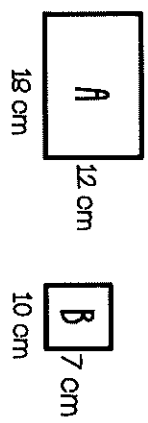


L Judy left her house at 12:15 PM. She arrived at her grandma's house at 12:30 PM. How many minutes did it take Judy to travel to her grandma's house?



H $7 \times 40 = \square$

E How much greater is perimeter A than perimeter B?



P Monica sold \$125 worth of raffle tickets. Randy sold \$140 worth of raffle tickets. How much money did they collect in all?

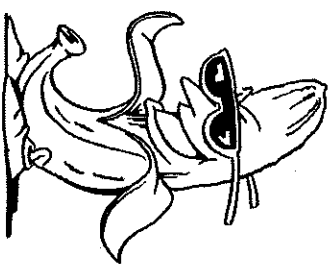
Y $485 - \square = 625 - 247$

W What is the value of the underlined digit?

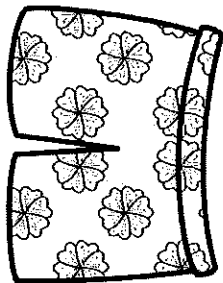
2,491

I This fraction represents how many equal parts in the whole? $\frac{2}{13}$

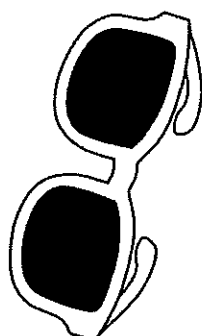
T Round 222 to the nearest hundreds place.



40	13	15	15	265	26	26	15
200	280	26	157				



Don't get stumped by these summer riddles! Complete each problem. Then locate each answer below and write the corresponding letter on the blank. Once finished, the riddle will be solved! Show your work on a separate sheet of paper.



SUMMER STUMPERS

What does the sun drink out of?

G

Write a mixed fraction to represent the model below.



H

$$1 = \frac{5}{5} = \frac{\square}{10}$$

E

Shon has a package of 36 gumballs. There are 8 friends at his house. He wants to share them equally among himself and his friends. How many gumballs will each person get?

N

In	Out
5	25
7	?
10	50

S

$$\square \div 8 = 5$$

L

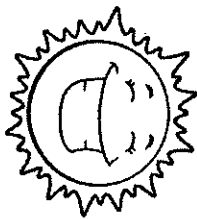
Fill in the missing number in the pattern.
28, 21, 14, $\square$

I

$$144 + \frac{\square}{201}$$

U

Write two and one-sixth in standard form.



40 $2\frac{1}{6}$ 35 $2\frac{5}{6}$ 7 10 40 40 4 40 57