Welcome

Title I Annual Public Meeting

August 21, 2025

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Welcome Families

Agenda

- **Title I Program Overview**
- **Read to Achieve Updates**
- **Our Title I Plan**
- **Title I Staff**
- **Parent and Family Engagement**
  - Student/Teacher/Parent Compact
  - Parent Resource Center

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Title I Program Overview

Title I is a federally funded program under the Every Student Succeeds Act (ESSA) of 2015.

It provides funding for high poverty schools to help students who are behind academically or at risk of falling behind to meet our state's academic content and performance standards.

Schools qualify for Title I funds based on poverty level (Free/Reduced Lunch numbers)

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North Carolina Read to Achieve

"The goal of the State is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex text when needed for secondary education and career success."

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North Carolina Read to Achieve Plan Components

- NC Comprehensive Literacy Plan
- K-3 Diagnostic Reading Assessment (mClass)
- Third graders not performing on grade level
- Retention, Summer Reading Camp, Fourth Grade Transitional Classes

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Read to Achieve

- All teachers will implement the K-3 reading assessments
- Parents, staff, and students will be informed about NC Read to Achieve throughout the 2025 - 2026 school year
- Parents will receive mClass reports to explain where their child is reading and suggestions to do at home

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Title I
School-Wide Process

- A needs assessment of the school is conducted and the data analyzed
- The needs assessment guides the development of our School Improvement Plan in collaboration with administrators, faculty, parents, students, and community
- Students performing below standard receive differentiated instruction by highly qualified intervention specialists in addition to classroom instruction
- Collaboration about curriculum strategies occurs between the intervention specialist and classroom teacher. Data-driven dialogue supports and monitors student progress

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Title I Plan

Our Title I Program for 2025-2026 consists of the following:

- ***Funding for Additional Personnel***
- ***Parent Engagement Events***
- ***Engaging Resources for Students***
- ***Instructional materials/needs for staff and students***

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Meet our Instructional Coach



Courtney Mendenhall

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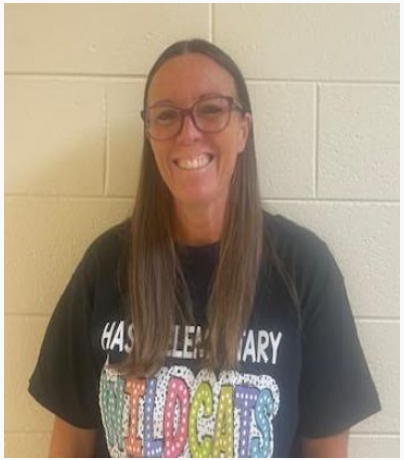
Meet our Title I Specialists



Susan Grubbs



Dianne Neal



Shelly Wyramon

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Parents Right to Know

Title I schools must meet federal regulations related to teacher qualifications and state assessments as defined in the ESEA (Elementary and Secondary Education Act) and ESSA (Every Student Succeeds Act).

Parents have a right to know:

- The qualifications of their child's teacher
- Information on the level of achievement of their child
- If their child is being taught by someone who is not "highly qualified" and will be in that position for four or more weeks
- The school's parent policy and have input in the decisions that make up the school's policy
- How your child's school is performing

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Ways to Help Your Child at Home

- Be involved
- Attend family nights
- Attend all parent teacher conferences
- Attend PTO events
- Volunteer your time at the school
- Talk to your child about school
- Check homework nightly
- Read to your child
- Check-out Parent Resource Center

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Parent Resource Center



<u>Location:</u> Materials will be housed in the Title 1 Suite

<u>Day/Times:</u> Parents will be able to check-out materials through their child's classroom teacher

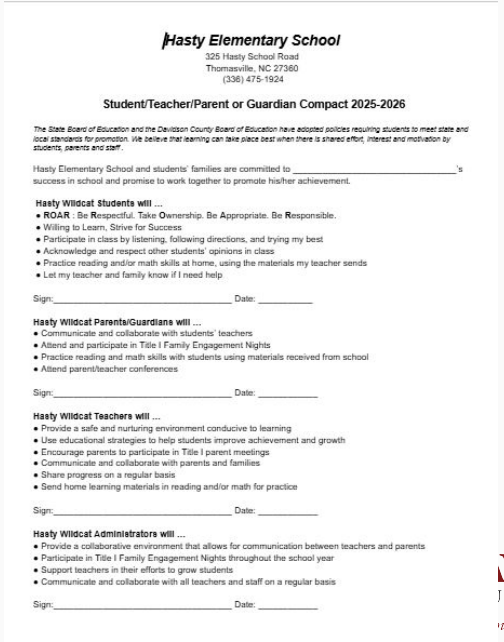
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Parent -Teacher-Student Compact

Why is the COMPACT important?

Everyone has a role and responsibility in ensuring the success of all students.

Parent-Teacher-Student Compacts outline how the school and families will work together to ensure your child's success.



Hasty Elementary School
325 Hasty School Road
Thomasville, NC 27360
(336) 475-1924

Student/Teacher/Parent or Guardian Compact 2025-2026

The State Board of Education and the Davidson County Board of Education have adopted policies requiring students to meet state and local standards for promotion. We believe that learning can take place best when there is shared effort, interest and motivation by students, parents and staff.

Hasty Elementary School and students' families are committed to _____'s success in school and promise to work together to promote his/her achievement.

Hasty Wildcat Students will ...
- **ROAR** : Be **R**espectful. Take **O**wnership. Be **A**ppropriate. Be **R**esponsible.
- Willing to Learn, Strive for Success
- Participate in class by listening, following directions, and trying my best
- Acknowledge and respect other students' opinions in class
- Practice reading and/or math skills at home, using the materials my teacher sends
- Let my teacher and family know if I need help

Sign:_____ Date: _____

Hasty Wildcat Parents/Guardians will ...
- Communicate and collaborate with students' teachers
- Attend and participate in Title I Family Engagement Nights
- Practice reading and math skills with students using materials received from school
- Attend parent/teacher conferences

Sign:_____ Date: _____

Hasty Wildcat Teachers will ...
- Provide a safe and nurturing environment conducive to learning
- Use educational strategies to help students improve achievement and growth
- Encourage parents to participate in Title I parent meetings
- Communicate and collaborate with parents and families
- Share progress on a regular basis
- Send home learning materials in reading and/or math for practice

Sign:_____ Date: _____

Hasty Wildcat Administrators will ...
- Provide a collaborative environment that allows for communication between teachers and parents
- Participate in Title I Family Engagement Nights throughout the school year
- Support teachers in their efforts to grow students
- Communicate and collaborate with all teachers and staff on a regular basis

Sign:_____ Date: _____

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Upcoming Events

- August 25: First Day of School
- September 1: Labor Day Holiday - No School
- October 8: Early Release day
- October 17: First Quarter Ends
- October 20: Teacher Workday - No School for Students
- November 4: Report Cards

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Thank you for coming!

Please complete a parent survey before leaving tonight.

Questions about tonight's presentation?

Please reach out to our Instructional Coach, Courtney Mendenhall (courtneymendenhall@davidson.k12.nc.us)

Or

Principal, Zsaquia Green(zsaquiagreen@davidson.k12.nc.us)

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