

1st Grade New Student Summer Work

In addition to the combined reading and math pages, a reading log is attached. Your goal is to read at least 25 books by the end of the summer! You can read on your own, with someone, or have someone read to you. Get as much done as you can! An additional log is attached if you are able to read more than 25.

Life Skills to Practice Before 1st Grade

- Tying shoes
- Using elbow when coughing and sneezing
- Opening and/or inserting straws into drinks
- Opening food packages
- Putting on and taking off sweatshirts and jackets
- Buttoning and zipping pants and jackets
- Keeping area organized
- Using time efficiently
- Listening to directions and following them
- Being kind to others
- Keeping hands to self
- Tucking in shirts
- Waiting your turn to speak/not interrupting
- Conflict resolution/problem solving
- Taking accountability
- Always trying your best
- Cleaning up after yourself
- Memorize address and parent phone numbers
- Safety awareness

Name: _____

1st Grade Summer Reading Log
Goal: 25 Books

#	Date	Title of Book	Parent Initials
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			

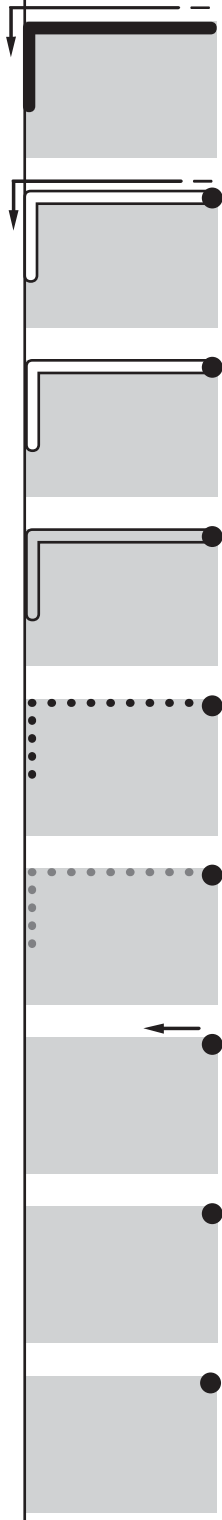
1st Grade Summer Reading Log Additional Books!

[illegible]

Name: _____

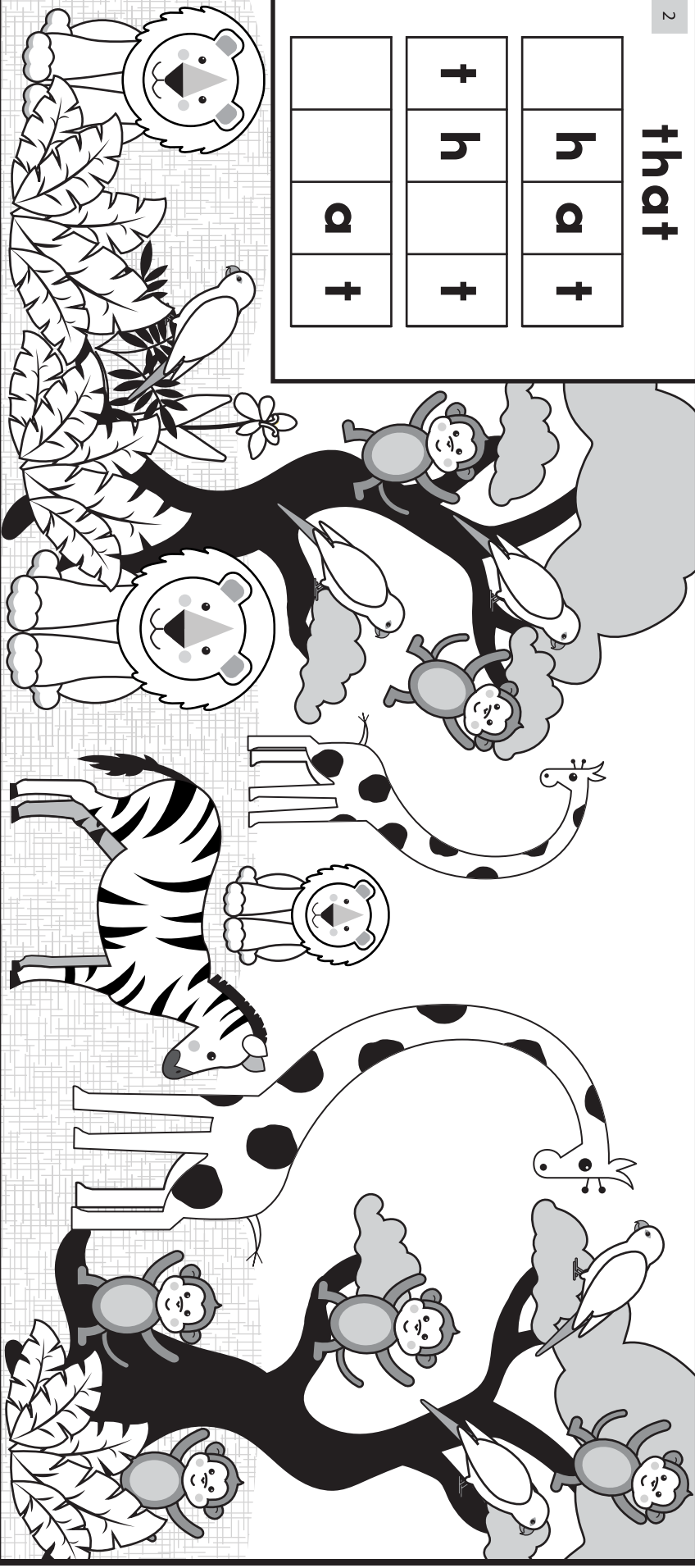
DAY
1

1 Trace then write. Start in the corner on the dot. Make a big line down then a little line.



that

h	a	t
+	h	+
		a
		+



Count the animals. In the circles, write how many you see.



zebra



giraffes



monkeys



lions

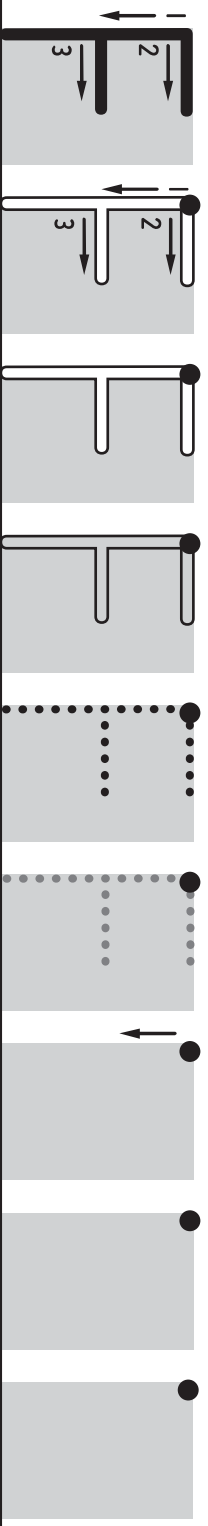


birds

Name: _____

DAY
2

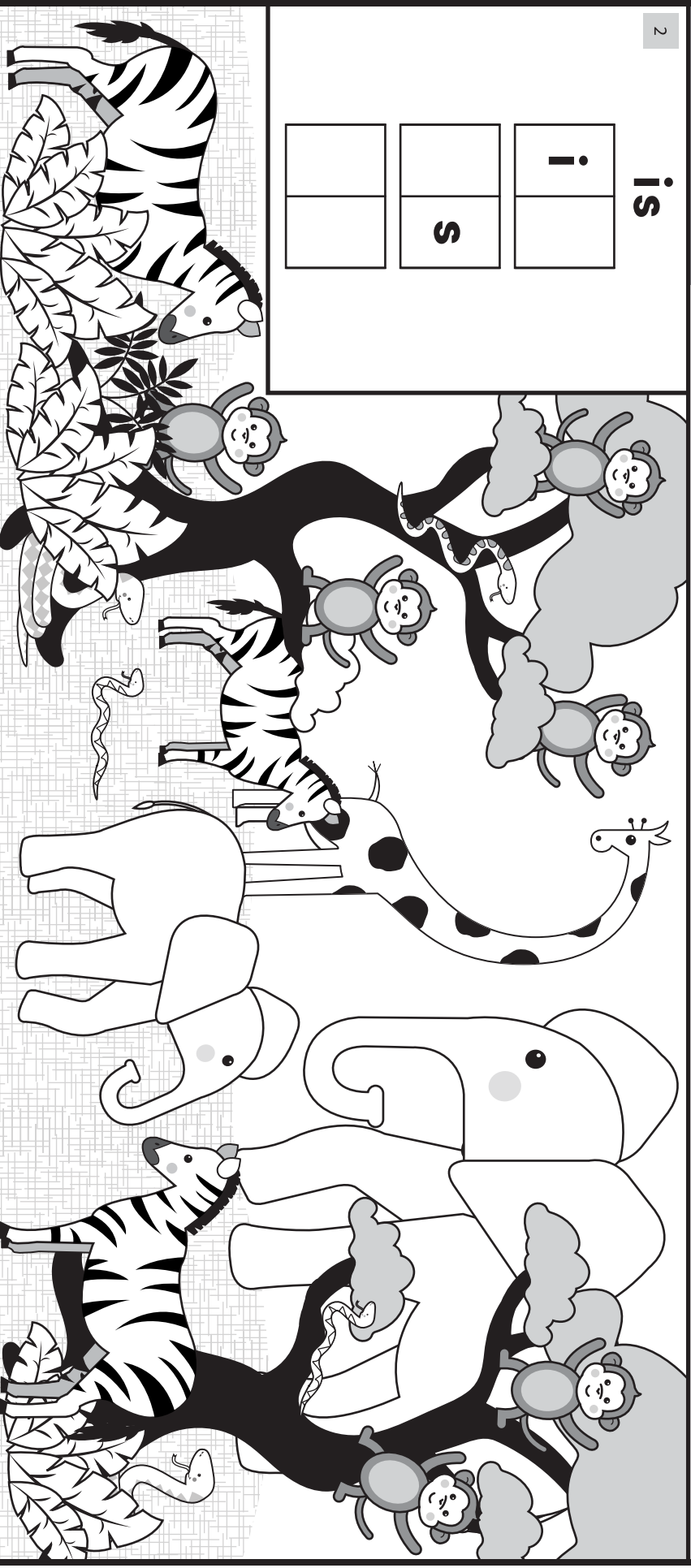
1 Trace then write. Start in the corner on the dot. Make a big line down. Jump back to the top. Then little line, little line.



2

is

i	
s	



Count the animals. In the circles, write how many you see.

.....



zebras

.....



giraffe

.....



monkeys

.....



elephants

.....



snakes

Name: _____

DAY
3

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

I am _____.

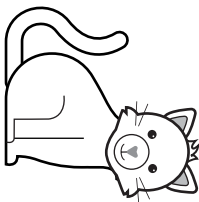
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

2 **very**

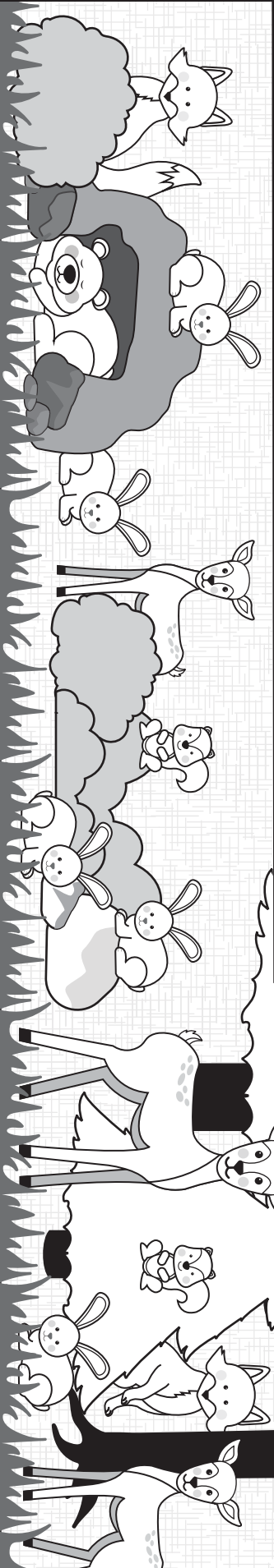
e r y

v r

3 Look at the picture. Draw lines to connect all the sounds you hear. Then write the word on the lines.



c a n
r o t



Count the animals. In the circles, write how many you see.

.....
foxes

.....
bear

.....
squirrels

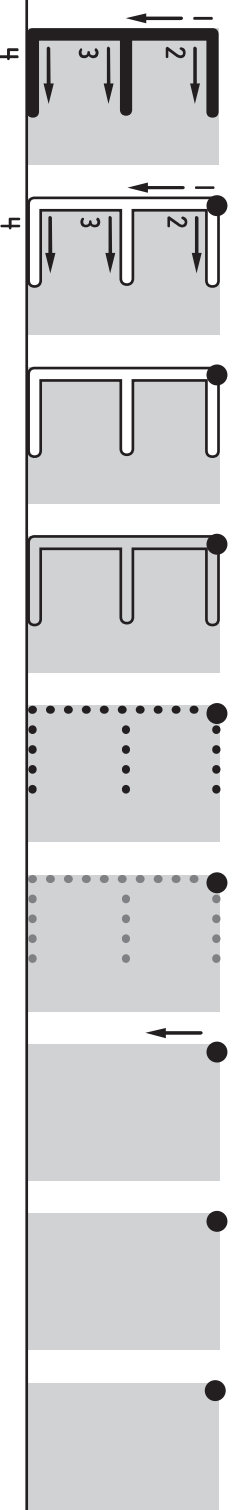
.....
rabbits

.....
deer

Name: _____

DAY
4

1 Trace then write. Start in the corner on the dot. Make a big line down. Jump back up. Little line, little line, little line.



can

c		n
		n

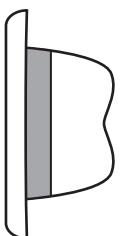
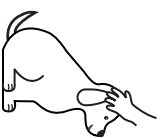
3 Write the word that matches each picture.

mat

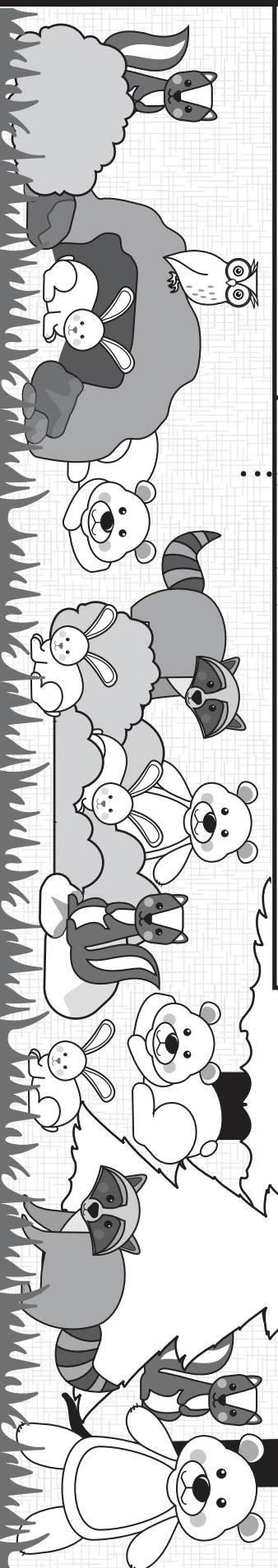
hat

—pat—

sat



Count the animals. In the circles, write how many you see.

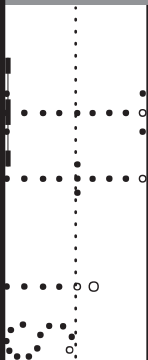


Name: _____

DAY
5

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

It is _____.



2

play

p	l		y
		a	y

3

Circle the correct spelling for the picture. Then write the word on the lines.



bet
pat
bat

4

Change a letter in the word to make a new word.



Change:

m to s

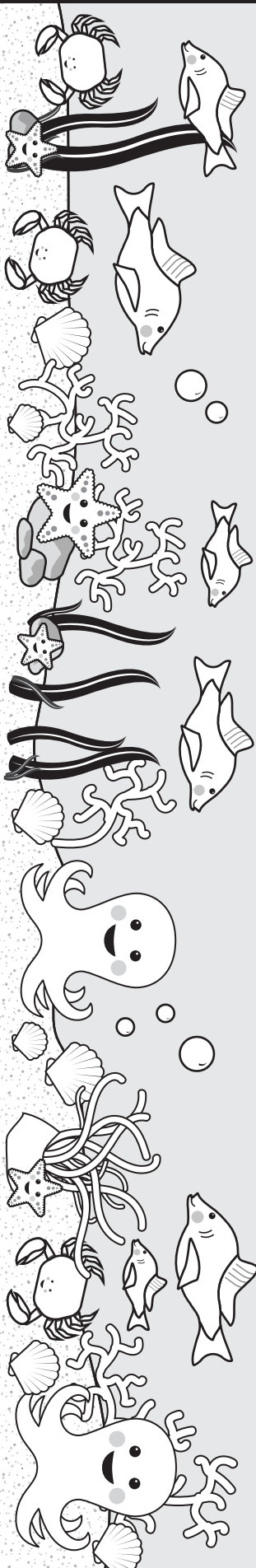
Write the new word:



Change:

h to r

Write the new word:



Count the animals. In the circles, write how many you see.

.....



fish

.....



crabs

.....



starfish

.....



shells

.....



octopuses

Name: _____

DAY
6

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

That is my _____.

That is my _____.

2 lot

l o

l +

3 Write the missing letters to complete each word.

-op or -ot

d _ _

p _ _

4 Use the given word to write the new word.

log

To spell the word:

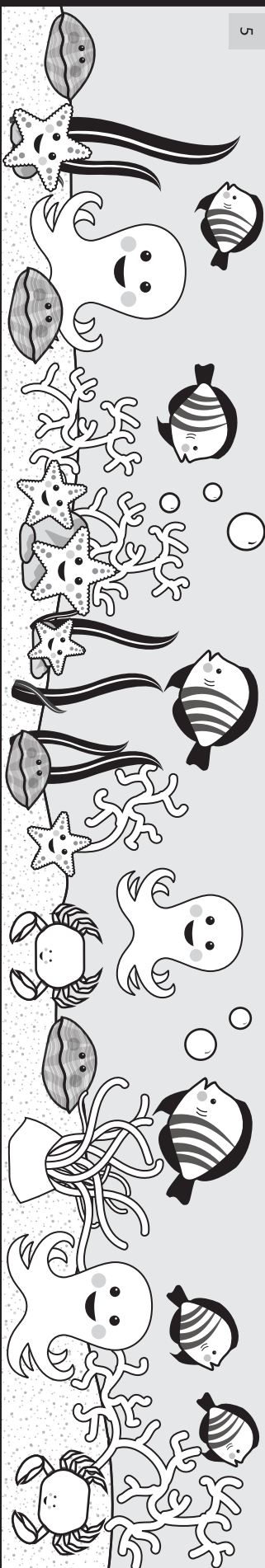


tap

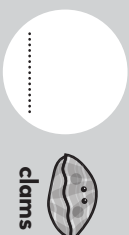
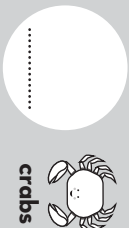
To spell the word:



5



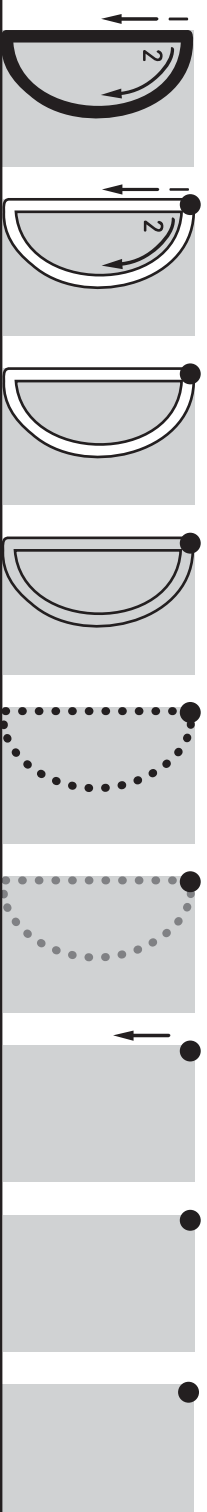
Count the animals. In the circles, write how many you see.



Name: _____



1 Trace then write. Start in the corner on the dot. Make a big line down, jump back to the dot, then make a big curve.



2 but

b		
	u	t

3 Look at the picture. Shade the letters in the word. Then write the word on the lines.



m o t s p v l i o g

.....

.....

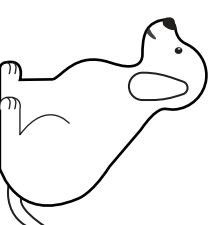
4 Write the ending punctuation for each sentence. Telling sentences end in periods.

I can hop____

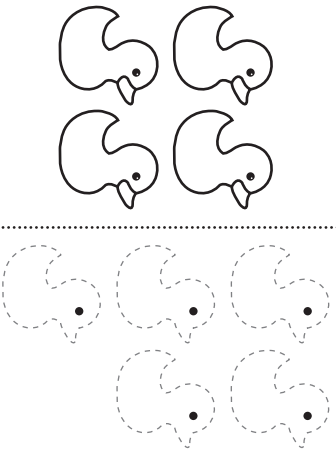
It is hot____

He got a lot____

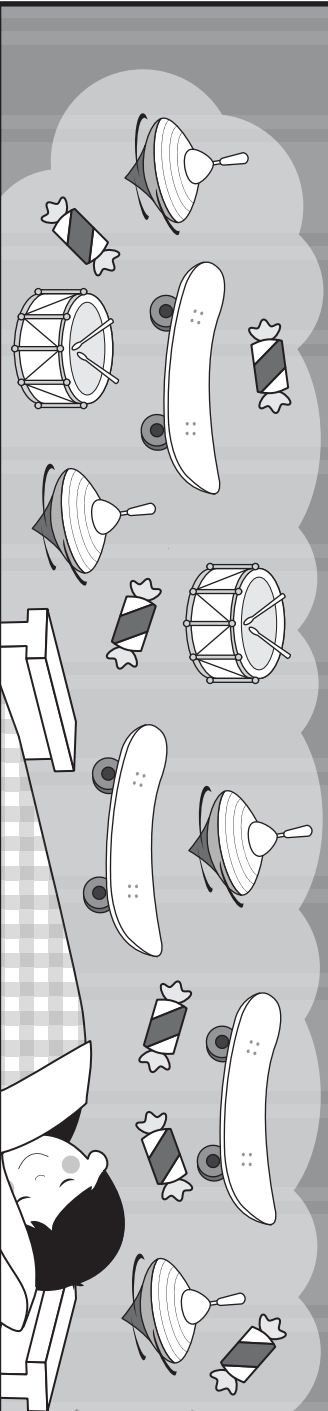
That is a dog____



5 Draw a set with one more.



Count the objects. In the circles, write how many you see.



skateboards



drums



candies



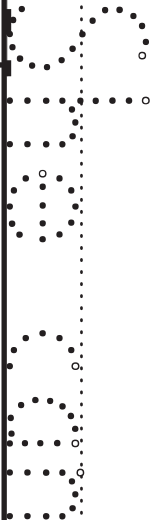
tops

Name: _____

DAY
8

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

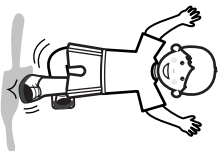
She can _____.



2 much

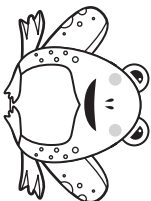
u	c	h
m		c

3 Look at the picture. Draw lines to connect all the sounds you hear. Then write the word on the lines.



r	o	p
h	u	t

4 Circle the first letter for sounds at the beginning of the word. Circle the last letter for sounds at the end.

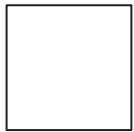


g	g
---	---

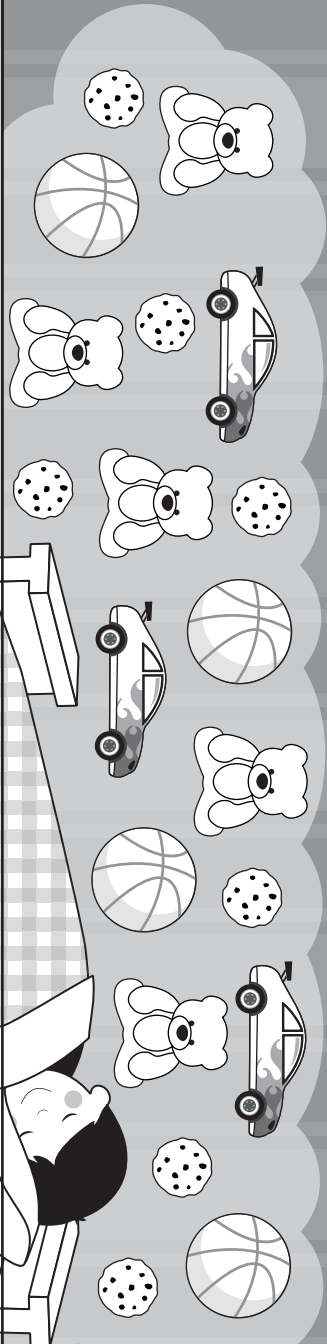
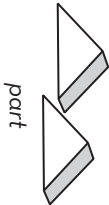
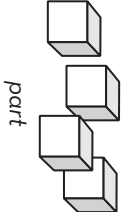
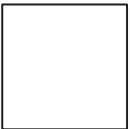
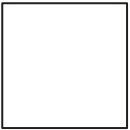
p	p
---	---

c	c
---	---

5 How many are there in all?



How many blocks in all?



Count the objects. In the circles, write how many you see.

.....



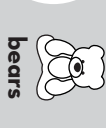
.....



.....



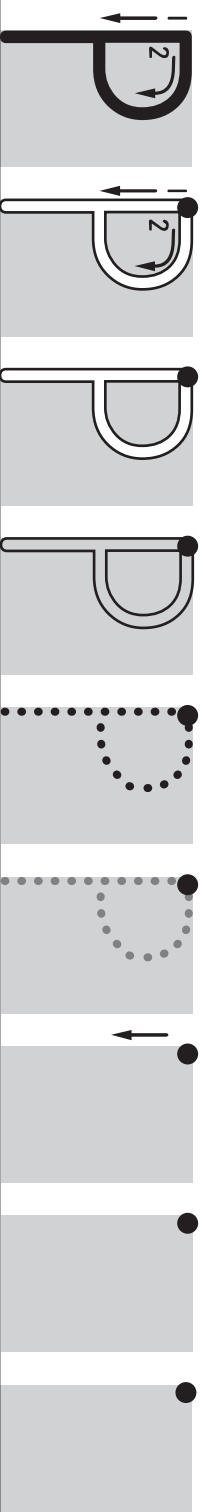
.....



Name: _____



1 Trace then write. Start in the corner on the dot. Make a big line down, jump back to the dot, then a small curve.



2

you

y	o	
	o	u

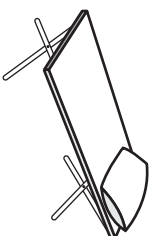
3 Write the word that matches each picture.

not

rot

cot

got



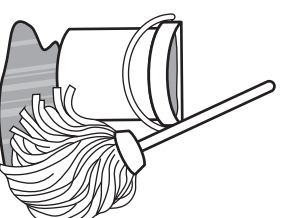
4 Write the ending punctuation for each sentence.
Telling sentences end in periods.

The pot is big__

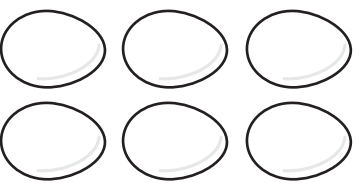
It is a dot__

She will jog__

I can mop__



5 Draw a set with one more.



6 Write the number that comes between.

12

14

5

7

9

11

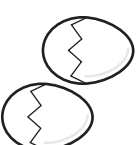
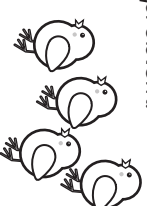
7 Use the pictures to solve the problem.

There are 4 chicks.

2 more chicks hatch.

How many chicks are there in all?

There are ____ chicks in all.



$$4 + 2 = \square$$



Name: _____

DAY
10

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

It is not _____.

ten

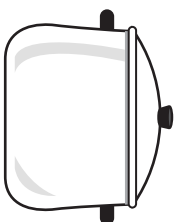


do

d

o

3 Circle the correct spelling for the picture. Then write the word on the lines.



put

pot

pat

4 Change a letter in the word to make a new word.



Change:

l

to

f

Write the new word:



Change:

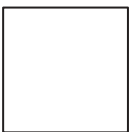
t

to

g

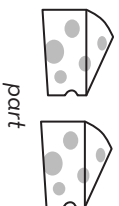
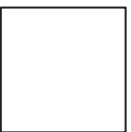
Write the new word:

5 How many are there in all?

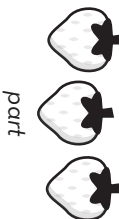


whole

How many
foods in all?

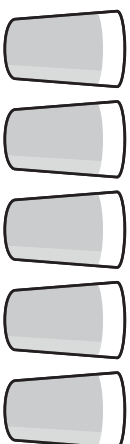


part



part

6 Draw a line from each glass to an ice cube.



Circle the set that has more:

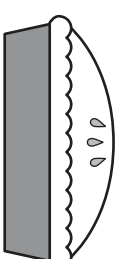
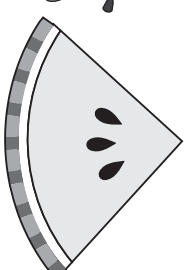
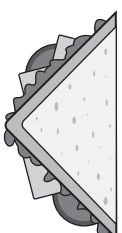
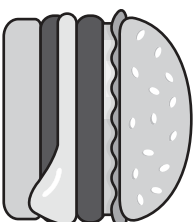


glasses



ice

7 Circle the TALLER item in each set.



Name: _____

DAY
11

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

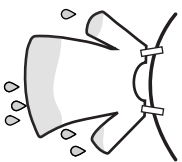
I like to _____.

2 like

l	i	k	
		k	e

3 Write the missing letters to complete each word.

-eg or -et



w _ _

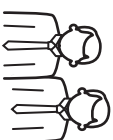


l _ _

4 Use the given word to write the new word.

met

Use what you know about:



To spell the word:

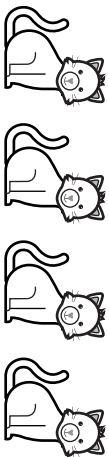
pet

Use what you know about:



To spell the word:

5 Draw a line from each cat to a ball of yarn.

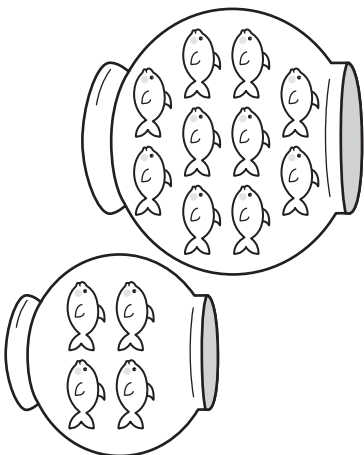


Is there an equal number?

YES

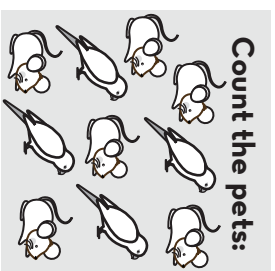
NO

6 Count. Write the total amount.



There are _____ fish.

7 Shade a space on the graph for each pet.



Pets

	birds	mice
1		
2		
3		
4		
5		
6		
7		

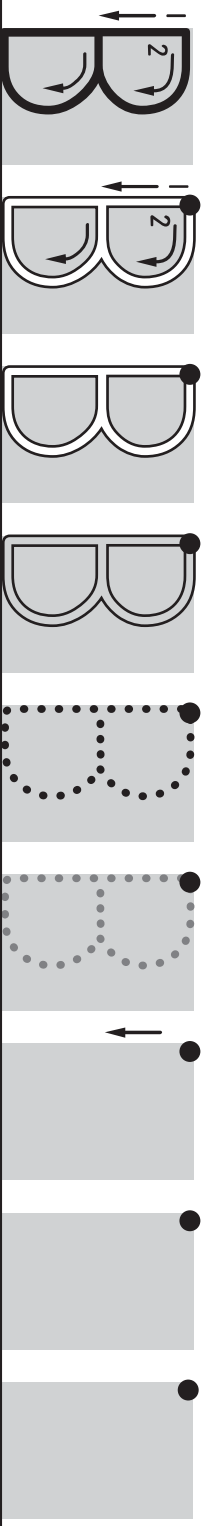
1. There are _____ birds.

2. There are _____ mice.

Name: _____

DAY
12

1 Trace then write. Start in the corner on the dot. Make a big line down then little curve, little curve.



2 some

o		e
s	m	

3 Look at the picture. Shade the letters in the word. Then write the word on the lines.

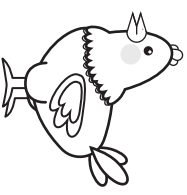


viewer spoon

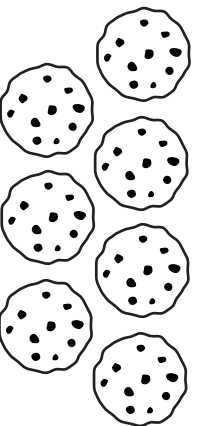
viewer spoon

4 Write the ending punctuation (. or ?) for each sentence.

Did he see the jet ____
 Some men can go ____
 Is it wet ____
 Was the hen fed ____

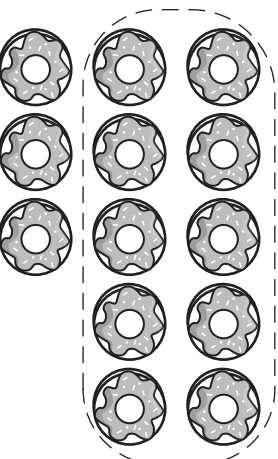


5 Cross out ☒ one picture. Write the number that is one less.



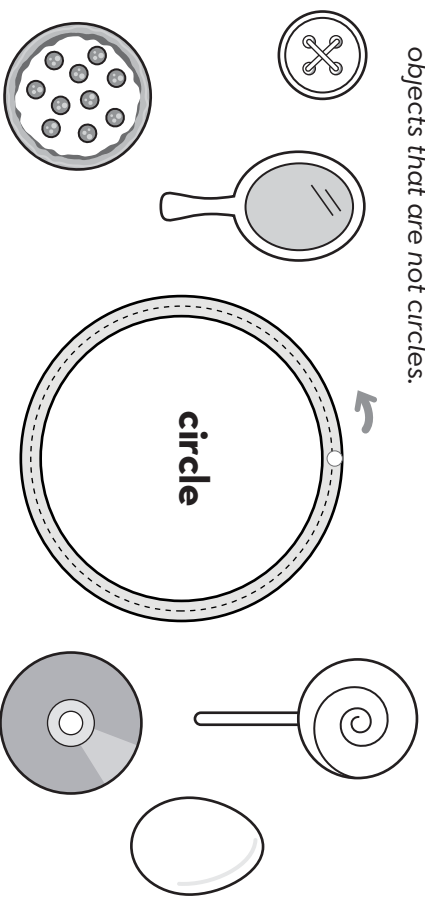
1 less than 7 is ____.

6 Circle a group of 10. Then write the total amount.



There are ____ donuts.

7 Trace the circle. Then circle objects that are circles. Cross out ☒ objects that are not circles.



Name: _____

DAY
13

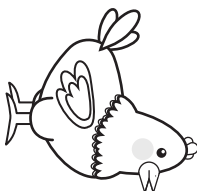
1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

I can _____.

2 to

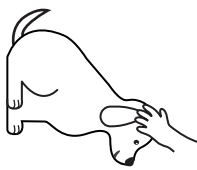
t	
	o

3 Look at the picture. Draw lines to connect all the sounds you hear. Then write the word on the lines.



h	e	b
w	i	n

4 Circle the first letter for sounds at the beginning of the word. Circle the last letter for sounds at the end.

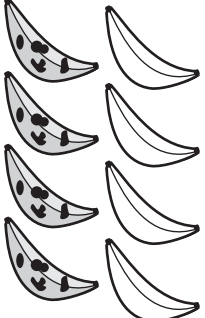


10

d	d	p	p	n	n
---	---	---	---	---	---

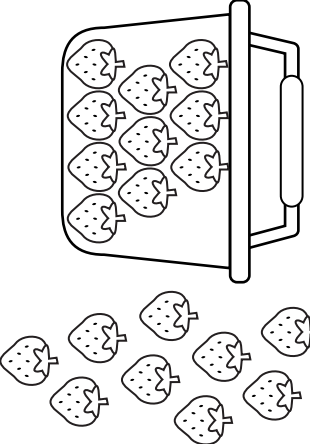
5 Find the whole and the parts.

The whole is _____.



The parts are _____ and _____.

6 Count. Write the total amount.



10 and 9 make _____.

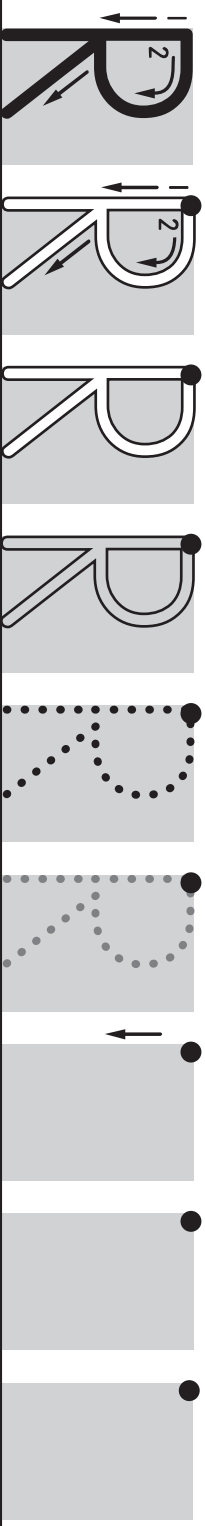
7 Fill in the missing numbers.

5		7	8				
12	13		15				
19		21					

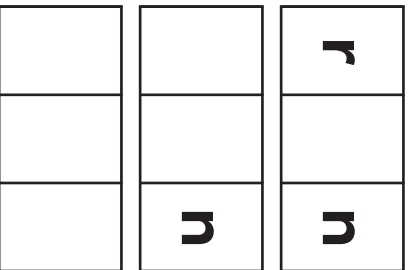
Name: _____

DAY
14

1 Trace then write. Start in the corner on the dot. Make a big line down. Jump back to the top. Little curve, little slant.

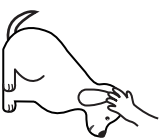


run



3 Write the word that matches each picture.

net get pet jet



4 Write the ending punctuation (. or ?) for each sentence.

We met the men ____

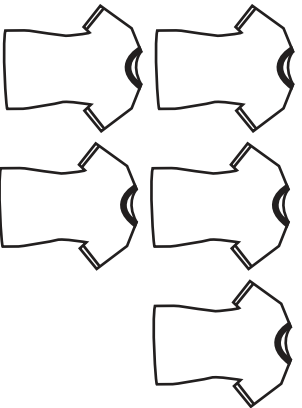
Did the pet run ____

Is she a vet ____

Get a red pen ____

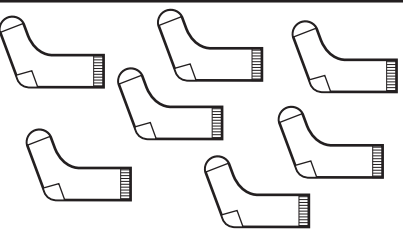


5 Cross out ☒ one picture. Write the number that is one less.



1 less than 5 is ____.

6 Circle the number word that tells how many.



seven

two

three

7 Use the pictures to solve the problem.

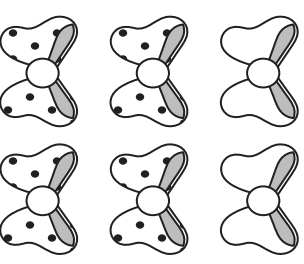
There are 6 bows.

2 bows are plain.

The rest of the bows have dots.

How many bows have dots?

There are ____ bows with dots.



6

—

2

=



Name: _____

DAY
15

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

I will _____.

2 are

	r	
		e

3 Circle the correct spelling for the picture. Then write the word on the lines.



jet
jat
get

4 Change a letter in the word to make a new word.

10

Change:

t

to

d

Write the new word:

Change:

b

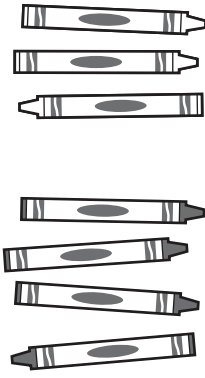
to

l

Write the new word:

5 Find the whole and the parts.

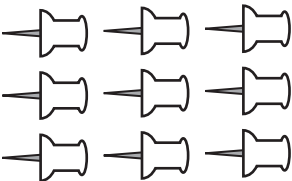
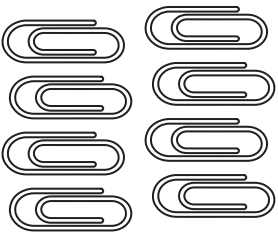
The whole is _____.



The parts are _____

and _____.

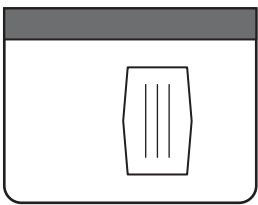
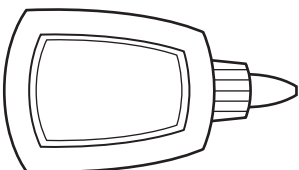
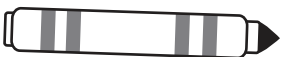
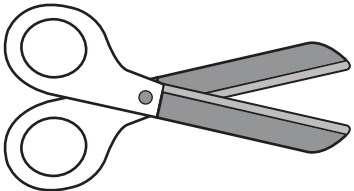
6 Circle the set that has **less**.



There are fewer:



7 Circle the **SHORTER** object in each set.



Name: _____

DAY
16

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

Do you like _____?

2 the

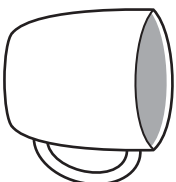
t	h	
		e

3 Write the missing letters to complete each word.

-ut or -ug



c _ _ _



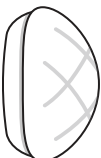
m _ _ _

4 Use the given word to write the new word.

Use what you know about:

bug

To spell the word:



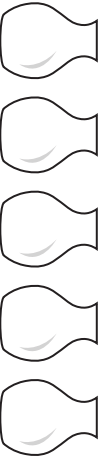
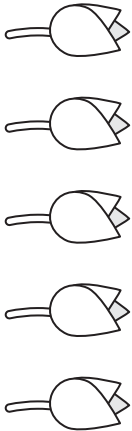
Use what you know about:

sun

To spell the word:



5 Draw a line from each flower to a vase.

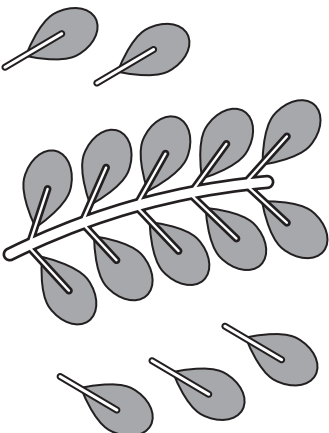


Is there an equal number?

YES

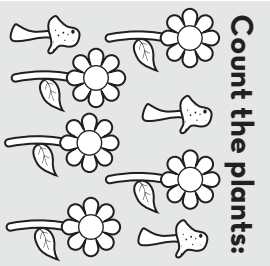
NO

6 Count. Write the total amount.



There are _____ leaves.

7 Shade a space on the graph for each pet.



In the Garden						
flowers						
toadstool						
	1	2	3	4	5	6
	7					

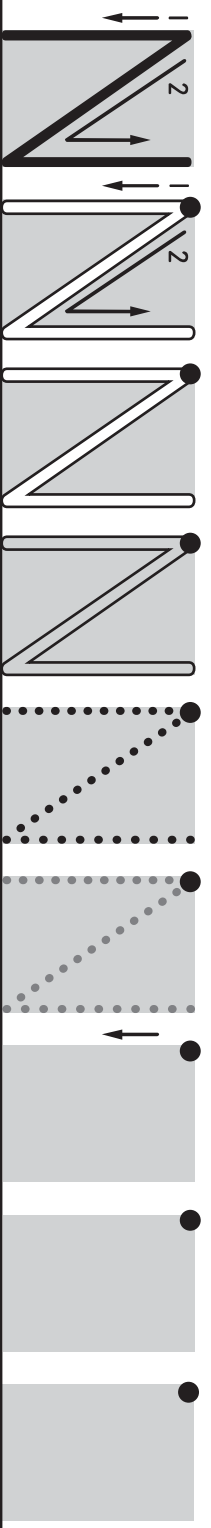
1. There are _____ flowers.

2. There are _____ toadstools.

Name: _____



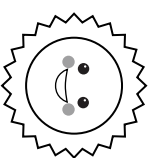
1 Trace then write. Start in the corner on the dot. Make a big line down, jump up, slanted line down, and a big line up.



2 little

l	i					l	e
l			+	+			

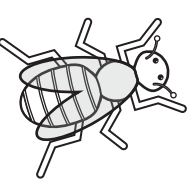
3 Look at the picture. Shade the letters in the word. Then write the word on the lines.



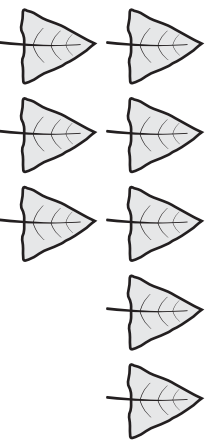
r	h	u	f	g	s	a	u	t	n
---	---	---	---	---	---	---	---	---	---

4 Write the ending punctuation (. ? or !) for each sentence.

It is not red ____
 Run very fast ____
 It was so fun ____
 Is that a bug ____

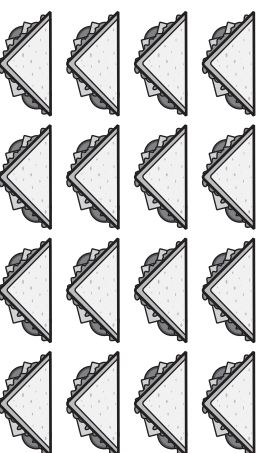


5 Draw one more leaf. Write the number that is 1 more.



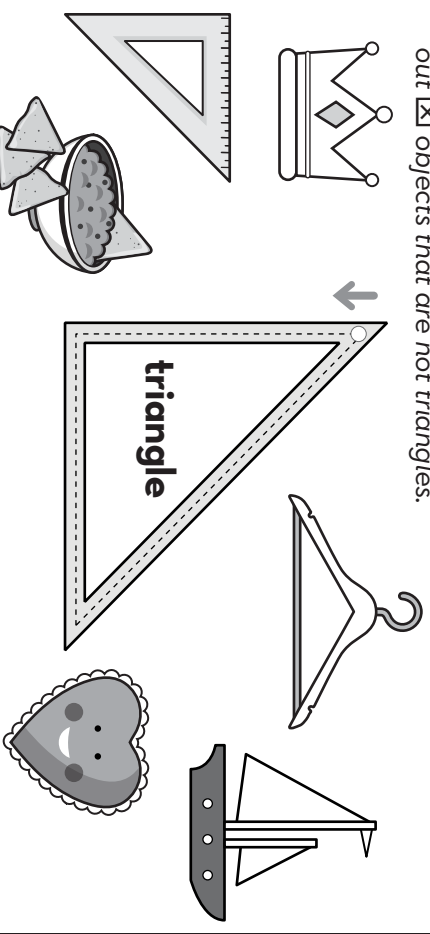
1 more than 8 is ____.

6 Circle a group of 10. Then write the total amount.



There are ____ sandwiches.

7 Trace the triangle. Then circle objects that are triangles. Cross out ✕ objects that are not triangles.



Name: _____

DAY
18

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

Do not cut _____!

2 with

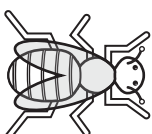
w	i		
		+	h

3 Look at the picture. Draw lines to connect all the sounds you hear. Then write the word on the lines.



m u g
j e p

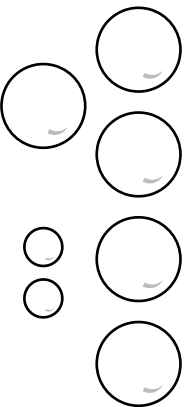
4 Circle the first letter for sounds at the beginning of the word. Circle the last letter for sounds at the end.



n	n	r	r	g	g
---	---	---	---	---	---

5 Find the whole and the parts.

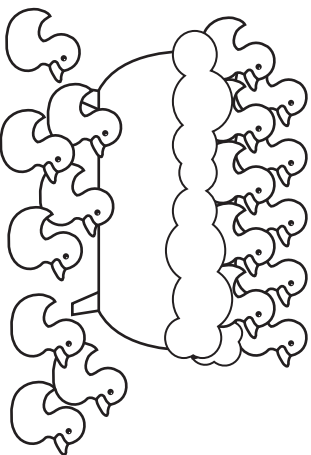
The whole is _____.



The parts are _____

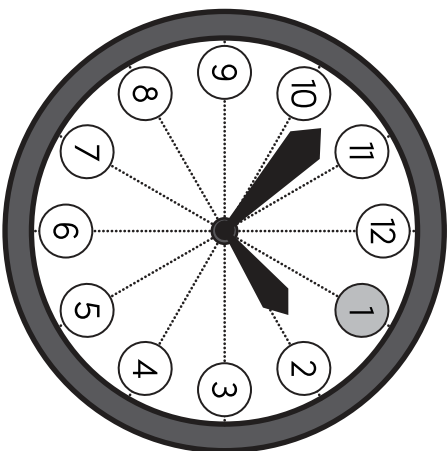
and _____.

6 Count. Write the total amount.



10 and 8 make _____.

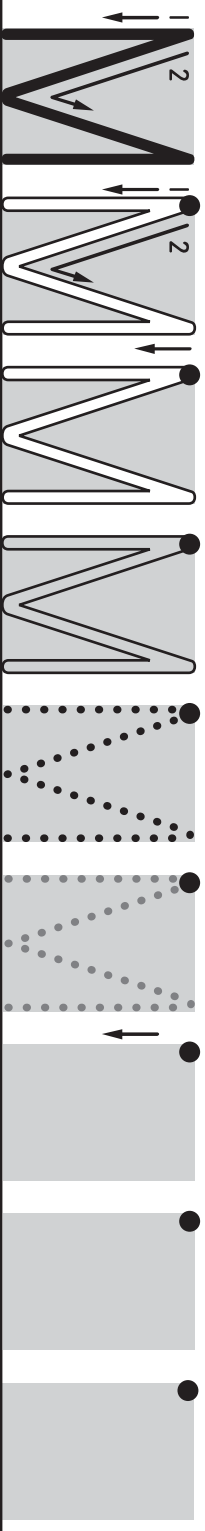
7 Shade the numbers on the clock. The first one is done for you.



Name: _____

DAY 19

1 Trace then write. Start in the corner on the dot. Make a big line down, jump up, slant down, slant up, big line down.



2 and

a		d
	n	

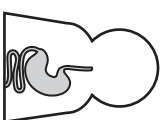
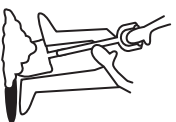
3 Write the word that matches each picture.

dug

cut

gut

hug



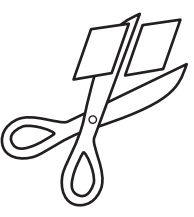
4 Write the ending punctuation (. ? or !) for each sentence.

It is so hot ____

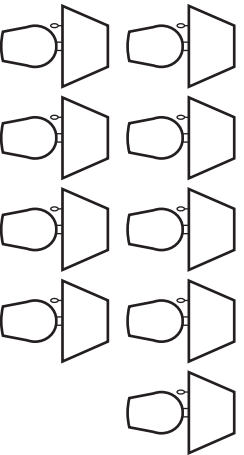
The rug is wet ____

That is bad ____

Did he cut it ____

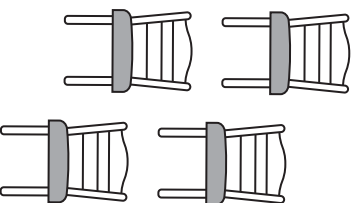


5 Draw one more lamp. Write the number that is 1 more.



1 more than 9 is ____.

6 Circle the number word that tells how many.



ten

nine

four

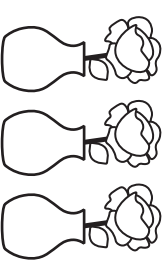
7 Use the pictures to solve the problem.

3 vases have flowers.

4 vases are empty.

How many vases are there in all?

There are ____ vases in all.



○ + ○ = □

Name: _____

DAY
20

1 Complete the sentence. Underline the beginning capital and circle the ending punctuation.

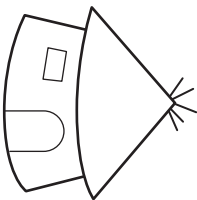
I can run _____.

2 by

b

y

3 Circle the correct spelling for the picture. Then write the word on the lines.

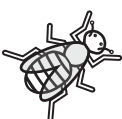


hat

hut

huh

4 Change a letter in the word to make a new word.



Change:

g

to

n

Write the new word:



Change:

n

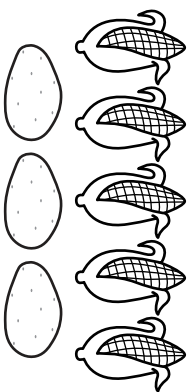
to

c

Write the new word:

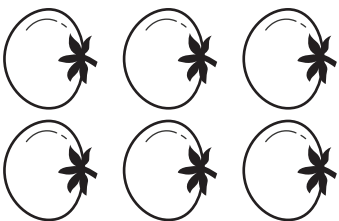
5 Find the whole and the parts.

The whole is _____.

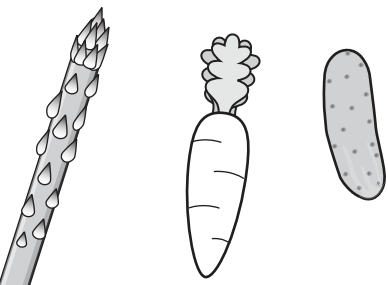
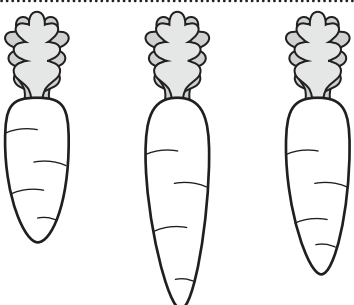
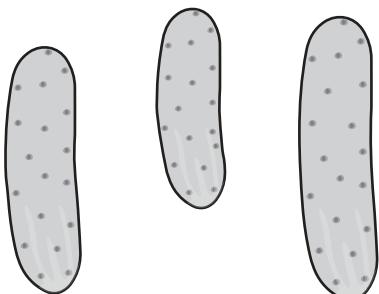


The parts are _____
and _____.

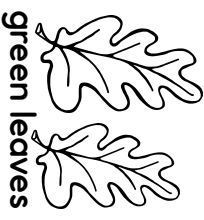
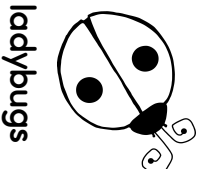
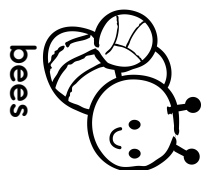
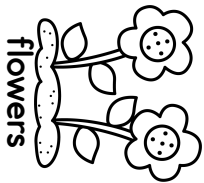
6 Draw a set with one less.



7 Circle the SHORTEST object. Cross out ✕ the LONGEST object.



What do you see in the
summer?



I want to see

Writing Checklist

☐

Finger spaces

☐

Capital letter

☐

Sound out words

☐

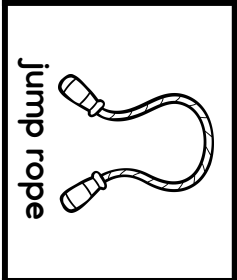
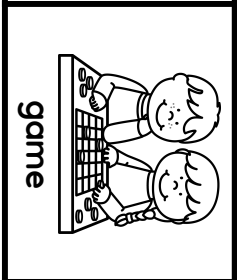
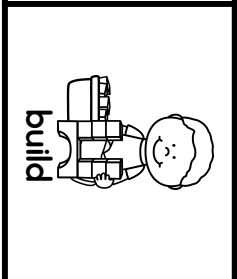
Use punctuation

☐

Detailed picture



draw

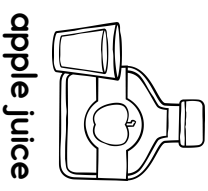
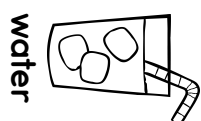
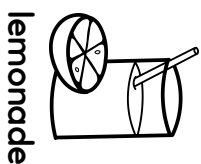
A black and white line drawing of a spiral-bound notebook. A flower with five petals is drawn on the front cover. A pencil lies diagonally across the bottom right corner of the notebook. The word "draw" is written vertically to the left of the notebook.

jump rope

A handwriting practice sheet featuring ten horizontal rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line. The word 'to' is written in a dashed, sans-serif font on the first row, positioned between the middle dashed line and the bottom solid line. The remaining nine rows are empty, providing space for practice.



Write about your
favorite summer drink.



I love to drink

Writing Checklist

☐

Finger spaces

☐

Capital letter

☐

Sound out words

☐

Use punctuation

☐

Detailed picture

