

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**May 12, 2026**

**Public Hearing – 5:30 P.M.**  
**Doors Open at 5:15 P.M.**

A public hearing will be held for the purpose of discussion of revisions of the 2025-26 Budget

**STAFF RECOGNITION immediately following the Public Hearing**

A Celebration for Retirees, Years of Service and You Make the Difference Recipients

**Regular Meeting – immediately following the Staff Recognitions**  
**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS**  
**MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE**  
**1226 WEST OSBORN ROAD**  
**PHOENIX, AZ 85013**

*The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found [here](#).*

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, May 12, 2026.*

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

- 
- I. **Call to Order**
  - II. **Pledge of Allegiance/ Land Acknowledgement**
  - III. **Governing Board Reports**
  - IV. **District Celebrations and Announcements**
    1. 20, 25 and 30 year Employee Recognition
    2. Retiree Recognition
    3. You Make the Difference Award Recognition
  - V. **Call to the Public**

**VI. Consent Agenda – Approval of Items since April Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. April 21, 2026 Regular Meeting
  - 2. May 5, 2026 Work Study
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
  - 8. Non-Renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Sole Source Listing FY25 -Revision
- J. Approval of Lease Agreement with Sounds Academy
- K. Out of state travel for Rhiannon Ford to attend the CUBE Conference October 1-3, 2026 in Chicago, IL
- L. Renewal of Agreement with Phoenix Indian Center
- M. Out of state travel for Violeta Ramos to attend the 2026 MASBA National Conference September 10-11, 2026 in San Antonio, Texas

**VII. Board Presentation**

None this month

**VIII. Administrative Reports since April Meeting**

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the Month of April
- C. Student Absence Report for the month of April
- D. Substitute Teacher Report for month of April
- E. Enrollment Report

**IX. Information/Discussion Items**

- A. OEA Update

**X. Action Items**

- A. Approval of Revision to the 2025/26 School District Expenditure Budget
- B. Approval to exceed 2025/26 M&O Budget Subsections
- C. FY2027 Budget Committee Recommendations
- D. Approval of the 26-27 SY Salary Placement Schedules.
- E. Approval of GMP1 for Instructional Learning Spaces
- F. Approval of Decision of Hearing Officer James Poquette in Expulsion Hearing for student A - 2026
- G. TO CONSIDER, DISCUSS, AMEND IF DESIRED, AND IF DEEMED ADVISABLE, TO ADOPT A RESOLUTION ORDERING AND CALLING A SPECIAL DISTRICT ADDITIONAL ASSISTANCE OVERRIDE ELECTION TO BE HELD IN AND FOR THE

DISTRICT AND DECLARING THE DEADLINE FOR SUBMITTING ARGUMENTS “FOR”  
AND “AGAINST” THE ELECTION TO THE MARICOPA COUNTY SCHOOL  
SUPERINTENDENT AS AUGUST 7, 2026, AT 5:00 P.M.

XI. **Board Development**

XII. **Future Agenda Items**

XIII. **Executive Session**

Executive Session, pursuant to A.R.S. 38-431.03((A)(1) for discussion and consideration of applicants for the position of Superintendent.

XIV. **Adjournment**

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – Public Hearing/ X-A**

**Agenda Item**

**Approval of Revision to the 2025/26 School District Expenditure Budget**

For Board:  Action  Discussion  Information

**Background –**

This budget revision for fiscal year 2025/26 allows the district to adjust budget capacity for current year student counts, re-align line item amounts and correct any calculation errors to align district calculations with those of ADE.

**Legal**

A.R.S. §15-905.E

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve Revision of the 2025/26 School District Annual Expenditure Budget as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

Summary of School District Revised Expenditure Budget

CTD number 070408000  
Version Revised #3

I certify that the budget of Osborn School District District, Maricopa County for fiscal year 2026 was officially revised by the Governing Board on May 12, 2026, and that the complete Revised Expenditure Budget may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2002 during normal business hours.

**Instructions**

President of the Governing Board

<b>1. Average Daily Membership:</b>			<b>Prior year</b>	<b>Budget year</b>	<b>4. Average teacher salaries (A.R.S. §15-903.E)</b> 1. Average salary of all teachers employed in FY 2026 (budget year) <u>62,603</u> 2. Average salary of all teachers employed in FY 2025 (prior year) <u>61,375</u> 3. Increase in average teacher salary from the prior year <u>1,228</u> 4. Percentage increase <u>2%</u>
	<b>2024 ADM</b>	<b>2025 ADM</b>	<b>2026 ADM</b>		
<b>Attending</b>	2,185,4320	2,236,3592	2,236,3592		
<b>2. Tax Rates:</b>			<b>Prior FY</b>	<b>Est. Budget FY</b>	Comments on average salary calculation (Optional): All returning staff in the District (classified, certified and administrative) received a 2% increase for the 25/26 sy.
<b>Primary rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)			1.6481	1.6338	
<b>Secondary rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)			2.2356	2.1336	
<b>3. Budgeted expenditures and Budget Limits:</b>			<b>Budgeted Expenditures</b>	<b>Budgeted Carryforward</b>	
<b>Maintenance &amp; Operation Fund</b>	21,985,181	2,056,245	24,041,426		
<b>Classroom Site Fund</b>	2,593,361	2,800,000	5,393,361		
<b>Unrestricted Capital Outlay Fund</b>	3,540,047	3,000,000	6,540,047		

	Maintenance and Operation Expenditures						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	9,358,670	9,123,391	734,000	228,000	10,092,670	9,351,391	-7.3%
<b>2000 Support Services</b>							
2100 Students	501,000	420,000	35,000	35,000	536,000	455,000	-15.1%
2200 Instructional Staff	843,000	843,000	48,500	29,500	891,500	872,500	-2.1%
2300, 2400, 2500 Administration	2,470,000	2,163,000	250,500	212,500	2,720,500	2,375,500	-12.7%
2600 Oper./Maint. of Plant	1,576,000	1,100,000	1,524,000	1,417,740	3,100,000	2,517,740	-18.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	<b>14,764,170</b>	<b>13,664,891</b>	<b>2,673,100</b>	<b>2,003,840</b>	<b>17,437,270</b>	<b>15,668,731</b>	<b>-10.1%</b>
<b>200 and 300 Special Education</b>							
1000 Instruction	2,400,000	2,280,000	1,033,000	1,018,960	3,433,000	3,298,960	-3.9%
<b>2000 Support Services</b>							
2100 Students	889,000	789,000	361,000	259,000	1,250,000	1,048,000	-16.2%
2200 Instructional Staff	249,000	249,000	7,000	7,000	256,000	256,000	0.0%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	<b>3,538,000</b>	<b>3,318,000</b>	<b>1,404,000</b>	<b>1,287,960</b>	<b>4,942,000</b>	<b>4,605,960</b>	<b>-6.8%</b>
400 Pupil Transportation	1,229,000	1,075,000	433,000	433,000	1,662,000	1,508,000	-9.3%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	202,490	202,490	0	0	202,490	202,490	0.0%
<b>Budgeted Expenditures</b>	<b>19,733,660</b>	<b>18,260,381</b>	<b>4,510,100</b>	<b>3,724,800</b>	<b>24,243,760</b>	<b>21,985,181</b>	<b>-9.3%</b>

Summary of School District Revised Expenditure Budget (Concl'd)

CTD number 070408000  
Version Revised #3

Total expenditures by fund				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	24,243,760	21,985,181	(2,258,579)	-9.3%
Instructional Improvement	170,000	360,000	190,000	111.8%
English Language Learner	45,000	38,035	(6,965)	-15.5%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	5,002,721	2,593,361	(2,409,360)	-48.2%
Federal Projects	10,139,045	6,712,385	(3,426,660)	-33.8%
State Projects	1,260,000	931,553	(328,447)	-26.1%
Unrestricted Capital Outlay	6,315,445	3,540,047	(2,775,398)	-43.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,822,813	8,174,150	351,337	4.5%
School Plant Fund	766,000	768,000	2,000	0.3%
Auxiliary Operations	30,000	40,000	10,000	33.3%
Bond Building	30,000,000	67,500,000	37,500,000	125.0%
Food Service	2,750,000	3,200,000	450,000	16.4%
Other	5,576,500	6,157,800	581,300	10.4%

M&O Fund Special Education Programs by type		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,442,000	4,305,960
Gifted Education	500,000	300,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,942,000	4,605,960

Proposed staffing summary				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, principals, other administrators		12	12	1 to 186
Teachers	4	168	172	1 to 13
Other		19	19	1 to 118
Subtotal	4	199	203	1 to 11
Classified --				
Managers, supervisors, directors		7	7	1 to 320
Teachers aides		40	40	1 to 56
Other		110	110	1 to 20
Subtotal	0	157	157	1 to 14
TOTAL	4	356	360	1 to 6
Special education --				
Teacher		26	26	1 to 14
Staff		48	48	1 to 7

**OSBORN SCHOOL DISTRICT  
2025/26 M&O Budget Summary**

		2024/25 Final Budget	2025/26 Adopted Budget	2025/26 Revised #1	2025/26 Revised #2	2025/26 Revised #3	
ADM		2233.853	2236.359	2236.359	2127.990	2123.584	(112.78)
Weighted Count		3273.603	3275.114	3275.114	3105.059	3165.781	(109.33)
Base Level		4914.71	5013	5013		5013	
Inflation FY26 2%		98.29	100.26	100.26		100.26	
Base Level per WSC	X	5013.00	5113.26	5113.26	5113.26	5113.26	
Base Level	=	16,410,573	16,746,511	16,746,511	15,876,976	16,187,462	
Audit Fees	+	32,000	31,000	31,000	31,000	31,000	
Base Support Level		16,442,573	16,777,511	16,777,511	15,907,976	16,218,462	(559,049)
TRCL (transp control limit)		705,741	705,741	705,741	705,741	705,741	
RCL (Revenue control limit)		17,148,314	17,483,252	17,483,252	16,613,717	16,924,203	(559,049)
M&O Override		2,424,236	2,622,488	2,622,488	2,621,870	2,621,887	(601)
DAA Transfer*		1,038,000	1,038,000	1,038,000	1,038,000	1,228,768	
Tuition Revenue- ASDB		7,000	7,000	7,000	7,000	3,500	
State aid supp- \$75M allocation		148,045	0	149,250	143,552	149,284	
<b>Total Revenues</b>		<b>20,765,595</b>	<b>21,150,740</b>	<b>21,299,990</b>	<b>20,424,139</b>	<b>20,927,642</b>	<b>(372,348)</b>
Budget Carryover- \$ Reserved Fund Balance		2,557,442	1,883,760	1,883,760	2,056,245	2,065,528	
Budget Carryover- One time exp		750,000			900,000	900,000	
FRPL & DAA - One Time FY25 Funding		170,723			175,083	148,257	
<b>Total Budget</b>		<b>24,243,760</b>	<b>23,034,500</b>	<b>23,183,750</b>	<b>23,555,467</b>	<b>24,041,427</b>	857,677

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – I/II**

**Agenda Item**

**Call to Order**

**Pledge of Allegiance/ Land Acknowledgement**

For Board:     Action                       Discussion                       Information

**Osborn School District Land Acknowledgement**

*Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O'odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.*

[Osborn Land Acknowledgement Video](#)

**Background**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**May 12, 2026**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – III**

**Agenda Item**

**Governing Board Reports**

For Board:     Action             Discussion             Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV**

**Agenda Item**

**District Celebrations and Announcements**

For Board:     Action             Discussion             Information

**Background –**

1. 20, 25 and 30 year Employee Recognition
2. Retiree Recognition
3. You Make the Difference Award Recognition

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

OSBORN SCHOOL DISTRICT NO. 8

May 12, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – V

**Agenda Item**

**Call to the Public**

For Board:  Action  Discussion  Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*An individual wishing to address the Governing Board using technological access must email their request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, May 12, 2026.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of FY25/FY26 Accounts Payable Vouchers from April 1 through April 30, 2026.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY25 7 FY26 Accounts Payable Vouchers Processed**  
**4/1/26 through 4/30/26**

<b>Fund Title</b>	<b>Fund #</b>	<b>Total</b>
M & O	1	260091.04
P301 Base Pay	11	0
P301 Performance Payout	12	0
Instructional Improvement fund	20	0
Title I	100	3236.75
Title I	101	0
Direct Student Services Grant	108	0
Title I Targeted Support & Improvement	115	51.08
Title I Targeted Support & Improvement	116	0
Title IIA - Improving Teacher Quality	140	14933.75
Title IIA - Improving Teacher Quality	141	0
TITLE IV-SAFE & DRUG FREE BASIC	160	1046.75
Title IV- Safe & Drug free basic	161	0
21st Century (Enc, Sol)	162	853.48
21st Century (CL, LV, OMS)	163	0
Title III	190	0
Title III	191	0
Emergency Immigrant Funding	196	0
Title VII - Indian Ed	200	0
Idea - Basic	220	1249.09
ARRA - IDEA BASIC	221	0
Idea - Preschool Grant	222	0
Idea Edisa	223	0
Idea Edisa-1 Implementation	224	0
ARP-Idea Preschool	227	0
ARP- IDEA BASIC	228	0
JOHNSON-O'MALLEY	230	50
JOHNSON-O'MALLEY	231	0
Education for Homeless Children	280	0
Education for Homeless Children	281	0
ARRA-ED For Homeless	283	0
ARP-Homeless I	284	0
Medicaid Reimb	290	623.19
EPACLEAN BUSES GRANT	308	0
AZ NURSES WORKFORCE GRANT	310	0
PRE School Dev GRANT	320	0
AZ PRIME GRANT	321	0
PDG-CONTINUATION GRANT	323	0
Pre School Dev - Start - Up	322	0
ESSER CARES	326	0
Acceleration Academy Grant	327	0
ENROLLMENT STABILIZATION GRANT	328	0
HQEL	333	0
ESSER/CARES ROUND II	336	0
ACCELERATION ACADEMIES	337	0
ESSER ROUND III	346	0
TIF GRANT - ASU	352	0
FED ED INNOVATION RESEARCH GRANT	364	0
Scoppes - Counseling Grant	376	0
Arts in Education	377	0
ARP - HOMELESS II ENTITLEMENT	383	0
ARP - Homeless I Grant	384	0
Race To The Top	396	0
GIFTED	450	0
RESULT BASED FUNDING	457	0
AZ Transportation Modernization	465	0

EARLY LITERACY GRANT	472	0
OIE RISE GRANT	475	0
VW BUS SETTLEMENT	476	0
FEMININE HYGIENE	478	0
Safe Schools	480	0
School Emergency Readiness	485	0
Arts ED GRANT	492	0
TREES FOR SCHOOL GRANT	494	0
Sch PI-Sales/Leas Over 1 YR	500	0
School Plant Sales	502	0
School Plant 1 Year/Less	505	0
Food Service	510	61684.74
Civic Center	515	0
Community School	520	96.54
Community School Montessori	521	0
Auxiliary Operations	525	1586.7
Extra Curr Tax Fees CR	526	1839.17
Gift and Donations	530	4998.75
Fingerprint	540	0
Insurance Proceeds	550	0
Textbooks	555	0
LITIGATION RECOVERY	565	0
Indirect Costs	570	1474.97
Unemployment Insurance	575	0
Insurance Refund	585	0
Unrestrict Capital Outlay	610	52623.99
Bond Building funds	630	311730.99
Energy & Water Savings	665	0
SFB BUILDING RENEWAL	691	0
Student Activities	850	947.53
Employee Insurance Fund	855	53063.25
		<u>772,181.76</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2025/26 Payroll Vouchers processed from April 1 through April 30, 2026.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District No. 8

Summary of Payroll Vouchers 04/01/2026 thru 04/30/26

Voucher number				
Fund Title	Fund	Total	1023.0	1024.0
Maintenance & Operation	001		721,206.96	706,612.00
Proposition 301	011		78,623.46	79,372.41
Proposition 301	012			
Instructional Improvement Fund	020		3,303.02	3,297.74
Structured English Emersion	71		1,504.12	1,504.12
Title I	100		33,620.43	31,974.07
Title I Disadvantaged Grant	101			
na	115			
Title I Targeted Support & improvement	116			
Title IIA	140		142.36	137.42
Title IV-Safe & Drug Free Basic	160		449.12	400.91
Title IV	161			
21st CCLC Grant	162		4,632.39	3,528.62
21st CCLC Grant	163		48.23	
Title III	190		1,911.93	1,911.93
Title VII-Indian Ed	200		1,673.25	1,673.25
IDEA - General Entitlement Grant	220		31,930.10	30,521.97
IDEA - BASIC	221			
IDEA-Preschol Grant	222		449.05	379.02
IDEA EDISA - 3 TRAININ	223			
ARP- IDEA PRESCHOOL	227			
ARP- IDEA BASIC	228			
Johnson O'Malley	230		798.60	798.60
Medicaid Reimbursement Fund	290		6,604.73	6,516.83
Preschool Developmental Year 1	320			
AZ Prime Grant	321			
PDG - CONTINUATION GRANT	323			
HQEL Grant	333		16,028.53	15,462.26
ESSER ROUND III	346			
FED ED INNOVATION RESEARCH	364		1,666.52	1,666.52
RESULTS BASED FUNDING	457		639.58	639.58
EARLY LITERACY GRANT	472		2,708.22	2,533.63
FOUNDATIONAL LITERACY GRANT	473		7,349.88	7,349.88
OIE RISE GRANT	475		1,140.82	1,140.82
SCHOOL SAFETY GRANT	480		17,429.55	17,429.55
STATE TUTORING	483			
Food Service Fund	510		58,364.72	53,913.91
Civic Center	515		5,806.98	5,273.22
Community Schools	520		12,839.93	11,780.05
Community Schools-Montessori	521		17,328.41	16,611.33
Extra Curr Tax Fees	526		910.66	849.61
Gifts & Donations	530		2,273.21	2,878.90
Indirect Costs Fund	570		13,031.83	14,140.74
UNRESTRICT CAPITAL OUTLAY	610			
BOND BUILDING	630		5,176.03	5,183.80
Transportation Service Fund	950		883.60	708.16
			\$ -	1,050,476.22
				1,026,190.85

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-C-1-2**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:  Action       Discussion       Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. April 21, 2026 Regular Meeting
2. May 5, 2026 Work Study

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:33 PM by Board President Violeta Ramos.

Violeta Ramos, Board President  
Rhiannon Ford, Board Clerk  
Edward Hermes, Board Member  
Eric Thompson, Board Member  
Ben Blink, Board Member  
Dr. Michael Robert, Superintendent

### **Pledge of Allegiance/Land Acknowledgement**

Montecito students led the pledge. Montecito student Christine read the land acknowledgement.

### **Governing Board Reports**

Mr. Blink shared that he attended a training at the County Superintendent's Office for School Board Members. He found the training to be helpful and included information on SPED and school finance. Thanking committee members for their work he looks forward to the item on the ELA Curriculum adoption. Congratulating Dr. Robert on his new position for next year he said Dr. Robert was very helpful as Mr. Blink began his work as a new member and appreciates his commitment to the district.

Mr. Thompson attended the Encanto Clarendon Spring Fling and expressed appreciation for the collaboration between the schools, and the swag handed out by Ms. Hayes noting the benefit of building a path for students that encourages them to stay in Osborn through middle school. He also noted his appreciation of continuing professional development noting he saw Osborn staff at a recent AASBO conference he attended.

Mr. Hermes attended spring fling and participated in Career Day at Solano. He enjoyed seeing students learning about different careers and talking with those who wanted to learn more about becoming a lawyer.

Mrs. Ford shared activities she participated in as a Listo alumni and collected signatures for the Protect Education Act. Mrs. Ford also enjoyed the MAPA Summit put on by the All In Education and thanked President Ramos and leadership for the quick action taken to rename the holiday recognizing Cesar Chavez.

President Ramos enjoyed the opportunity to attend the NSBA Annual Conference and hearing about best practices in sessions she attended including one on community engagement. Referring to the MAPA Summit President Ramos shared that it was a beautiful event highlighting advocacy work and parents who completed the parent educator academy and are now working in districts.

### **School Presentations and Announcements**

Principal Sotomayor presented awards to the following recipients:

Equity - Mary Mealey-Allen  
Growth - Magali Santillano  
Integrity - Marisol Rosales  
Joy - Katrina Roberts

Relationships - J Bones Allen

Principal Sotomayor provided an overview of activities students have participated in including family movie night, the overnight camping practice, Diamondback Night and the upcoming camping trip at Friendly Pines Camp in Prescott. After providing some of the benefits already seen from the micro forest 3<sup>rd</sup> grader Gema shared how she has enjoyed the micro forest.

After providing background on Montecito's first Odyssey of the Mind Team, Principal Sotomayor introduced the team noting that the team received an OMER award for their artistic expression. Students then performed for members.

Following the presentation, President Ramos called for a break at 6:11pm.

The meeting resumed at 6:16pm.

**Call to the Public**

Clarendon parent Stephanie Villalba expressed her concerns with experiences she has had at the school and stated that although she has made several attempts the issue is still unresolved.

Janet Viloria provided her background and introduced herself as a candidate for the Governing Board. She shared that in addition to being an Osborn parent she is a former Firehawk.

**Consent Agenda – Approval of Items Since March Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. March 17, 2026 Regular Meeting
  - 1. March 24, 2026 Special Meeting
  - 2. April 3, 2026 Special Meeting
  - 3. April 7, 2026 Work Study
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
  - 8. Non-Renewal
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of Renewal of the IGA with Greater Phoenix Educational Management (GPEMC) and Arizona Management Council (AZEMC) for 2023-2028
- J. Renewal of MOU with Teach for America IGNITE Program
- K. Out of state travel to the Annual Nutrition Conference (ANC) in Charlotte, NC from July 11, 2026 through July 15, 2026 for Cory Alexander.

COUNTY OF MARICOPA  
OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Regular Meeting  
April 21, 2026

---

- L. Montecito Community School trip to Friendly Pines Camp in Prescott May 4-6, 2026
- M. Approval of the Clarendon 6th grade field trip to the Grand Canyon May 1, 2026
- N. Bond Project Procurements
- O. Renewal of Cooperative Purchasing Agreement with Sourcewell Cooperative Purchasing Program
- P. Approval of E-rate Internal Connection Vendor Selection - ERATE funding
- Q. Approval of Procurement for Bond Projects
- R. Out of State Travel for Montessori Teacher Magali Santillano to Complete her Residency at the Prepared Montessorian Institute June 1-12, 2026 in Chicago, IL
- S. Recommendation to approve the Montessori Teacher in Residence job description
- T. Reduction in Force Support Staff

Mr. Hermes motioned for approval of the consent agenda excepting item T which he would like to pull for further discussion. Mrs. Ford seconded. Motion carried 4-1 with Mr. Thompson stating the reason for his abstention as not being present for all meetings that minutes are listed for on the agenda.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson abstained  
Mr. Blink aye

Mr. Hermes requested clarification around the RIF of Crossing Guards and whether there will be coverage at the same number of intersections. Dr. Robert stated that although no longer a position, it will be a continued function and Mr. Garcia will be responsible for training.

Mrs. Ford motion to approved item T from the Consent Agenda. Mr. Thompson seconded. Motion carried 5-0.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink aye

**Admin Reports**

No comments

**Information/Discussion Items**

**City Year Update on Solano for 2026-2027 school year**

Dr. Robert shared that the district has been working hard for 3 years now to implement this program introduced Ashley Dickerson from City Year.

Ms. Dickerson provided background of the program sharing that they now serve over 300 districts in 29 states. Young people aged 17-25 are placed in classrooms with teachers supporting students in particular in high needs schools. They are on campus daily providing full time classroom support. Support is offered across many levels and includes focus on behavior, helping to develop coaching plans and in school tutoring.

Mr. Hermes shared his excitement about the partnership with Osborn and thanked Dr. Robert for his flexibility in bringing the program to Osborn.

**OEA Update**

OEA Co President Kirsten Callisen provided an advocacy update sharing that in February/March there were 9 advocacy cases. The group has supported staff in 28 cases since the start of the school year.

She shared that in March the group met at Solano and gathered feedback around curriculum. They also met with Dr. Robert to discuss chapter 4 policy noting that they appreciate the discussion and look forward to continued collaboration.

**Process for determining District Leadership for 2026-2027 and beyond**

With Dr. Robert's acceptance of a new position in the Washington School District discussion took place around options for finding a new superintendent for Osborn.

Dr. Robert provided history around the superintendent position in the district and suggested naming an interim that would provide ample time to conduct a search. Members expressed the need for stability and a preference to come up with a timeline to have a superintendent in place by May 20<sup>th</sup>, the end of the school year. In order to accomplish this members agreed to the following timeline:

Open application process by April 24, 2026 -close May 8<sup>th</sup>  
May 5th Executive Session to work on questions  
Schedule a community forum May 11  
May 12 Executive Session  
Week of May 11-15 to review and score applications  
Week of May 18-19 interviews  
Decision by May 20

Acknowledging the short timeline members felt strongly about having the position filled by the end of the school year and having a transparent process.

**Administrative Reports**

No comments

**Action Items**

**Recommendation to approve Notice of Appointment Language and Issuance for Classified Hourly Staff**

Dr. Woodland shared that the recommendation is for approval of language and issuance of Notices Of Appointment on Friday with a May 15 return date.

Mr. Hermes moved to approve as amended. Mr. Blink seconded. Motion carried 5-0.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye

Mr. Blink aye

**Approval of K-6 ELA Curriculum Recommendation**

Tara La O Garcia expressed concern with the curriculum being brought for approval adding that her research has shown that not all of the components of the curriculum aligns with what scientific research has found to be best for student learning.

Mrs. Potter Davis acknowledged OEA for their feedback and advocacy throughout the 8-month planning process.

Principal Martin outlined the path beginning in September which included material reviews, stakeholder feedback (students and families), and the development of an evaluation rubric. The committee, representing all grades and schools, narrowed five initial options down to two finalists: Amplify and ARC. After receiving further clarity around teacher plans the committee went from a 50-50 vote to 90% support for ARC. Mrs. Potter Davis shared plans for training and implantation of the noting that the district is adopting the most recent 2026 version of the curriculum and the year to year commitment as opposed to a 3-5 year contract, allows for flexibility and automatic updates.

Mrs. Ford moved to approve. Mr. Hermes seconded. Motion carried 5-0.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink aye

**TO CONSIDER, DISCUSS, AMEND IF DESIRED, AND, IF DEEMED ADVISABLE, TO ADOPT A RESOLUTION ORDERING AND CALLING A SPECIAL BUDGET OVERRIDE ELECTION TO BE HELD IN AND FOR THE DISTRICT AND DECLARING THE DEADLINE FOR SUBMITTING ARGUMENTS “FOR” AND “AGAINST” THE ELECTION TO THE MARICOPA COUNTY SCHOOL SUPERINTENDENT AS AUGUST 7, 2026 AT 5:00 P.M.**

Dr. Robert reminded that members heard from Stiefel and Gust Rosenfeld at the Work Study. He said that they are still looking at numbers for the DAA override and are only moving forward with the M and O override on this item. The DAA information will be brought for approval May 12.

Mr. Blink moved to approve. Mr. Thompson seconded. Motion carried 5-0.

Mrs. Ramos aye  
Mrs. Ford aye  
Mr. Hermes aye  
Mr. Thompson aye  
Mr. Blink aye

**Board Development**

none

**Future**

None

**Adjournment**

Board President Mrs. Ramos declared the meeting adjourned at 7:55 PM.

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Rhiannon Ford, Board Clerk

The Regular Meeting of the Osborn Governing Board was called to order by Governing Board President Violeta Ramos at 5:30 PM

Violeta Ramos, Board President  
Rhiannon Ford, Board Clerk  
Edward Hermes, Board Member- absent  
Eric Thompson, Board Member  
Ben Blink, Board Member  
Dr. Michael Robert, Superintendent

### **Discussion/Information**

#### **Child Nutrition Center Design**

Randie Stein from Stifel provided an overview of the process of an M&O Override election. She shared what needs to be done by the Governing Board and administration to move forward, timing, and how tax is determined according to property values adding that a successful election in 2026 begins in 2028.

Mr. Thompson stated that his preference to do both an M&O and Capitol Override potentially bringing an additional \$300,000 to the district and alleviating the need to hold a second election in a couple of years.

Discussion took place around timing and messaging.

James Giel of Gust Rosenfeld informed members of A.R.S. 15-511 and restrictions around what members and employees are allowed to do once a call for election is in place. Stressing the importance of members and employees remaining neutral and not using district resources to influence the outcome he said not adhering to the statute could result in fines of up to \$5,000 which would have to be paid from personal, not district resources.

President Ramos received confirmation that members can state there is an election but not encourage a vote either way.

#### **First Reading of Trust Policies**

Don Brubaker of SPS+ provided background on how projects were determined and prioritized with administrators. He said that they looked at ways of improving learning spaces in both interior and exterior spaces. In working with both CORE and project management timing of projects was determined with some projects set for completion by the end of year and others may be pushed to next summer.

Carolina of SPS+ then shared plans for Encanto, Clarendon, Longview and Solano.

Clerk Ford left 6:34 returned 6:36

Emma also from SPS+ then shared renovations set for OMS that will make better use adding flexibility to underutilized spaces for Art, STEM and Music.

**Recess**

*Meeting will move to the Encanto/Clarendon Cafetorium for the Community Forum*  
The Community forum will begin no earlier than 7:00 PM

**Community Forum**

**Adjournment**

Meeting adjourned at 7:12 pm

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Administrative Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Rhiannon Ford, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-D-1-8**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one’s own personal illness or injury or a close family members’ illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions, Non Renewal as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Groves, Amanda	2nd Grade Dual English Teacher	ENC	<u>7/20/2026</u>	<u>\$50,000.00</u>
June, Kathryn	3rd Grade Teacher	ENC	<u>7/20/2026</u>	<u>\$50,000.00</u>
La Rosa, Marina	Social Worker	<u>OMS/LNV</u>	<u>7/27/2026</u>	<u>\$50,716.00</u>
Oehler, Ashley	4th Grade Dual English Teacher	CLA	<u>7/20/2026</u>	<u>\$50,000.00</u>
Rasor, Jennifer	4th Grade Teacher	CLA	<u>7/20/2026</u>	<u>\$51,250.00</u>
Wegehaupt, David	Music Teacher	CLA	<u>7/20/2026</u>	<u>\$59,000.00</u>

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Andrade, Christopher	Educational Asst- SC/CC	LNV	5/4/2026	\$23.30
Millet, Danielle	Preschool Teacher	LNV	7/27/2026	\$25.08

**ADDITIONAL ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
-------------	-----------------	-----------------	-------------	--------------------

**CHANGE OF ASSIGNMENT**

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Blanton, Jordan	Music Teacher (ENC)	Music Teacher (SOL)	SOL	7/27/2026	\$60,263.00
Tarazona Rodriguez, Neribert	Teacher	Teacher	ENC	4/20/2026	\$5,941.02
Wilhelmy, Danielle	3rd Grade Dual Teacher	Title I Reading Specialist .75 FTE	ENC	7/27/2026	\$54,367.50

**NEW YEAR CLASSIFIED ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
-------------	-----------------	-----------------	-------------	--------------------

**NEW YEAR SUBSTITUTES ASSIGNMENTS**

**SEPARATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	REASON
Laguna, Blanca	Educational Asst	LNV	5/20/2026	Resigned
Lopez, Samantha	Educational Asst	ENC	5/20/2026	Resigned
Meza, Jorge	5th Grade Teacher	CLA	5/21/2026	Resigned

**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Mundstedt, Melissa	LOA Return	St Servcs	4/13/2026
Evans, Hannah	LOA	CLA	4/2/2026
Blanton, Jordan	FMLA Return	ENC	4/8/2026

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Bedonie (Torres), Brianna	After School Teacher 4/14-4/23/26	\$100.00
Borghaus, Sara	Club Sponsor 1/6-5/1/26	\$1,060.00
Campbell, Amelia	21st Century Teacher 3/16-4/24/26	\$1,080.00
Cecena, Araceli	Summer Master Teacher Planning 5/22-6/30/26	\$1,600.00
Chevalier, Cecilia	Club Sponsor 3/24-5/7/26	\$210.00
Chevalier, Cecilia	Club Sponsor 3/24-5/7/26	\$210.00
Colledge, Abby	After School Teacher 3/16-4/23/26	\$150.00
Colledge, Abby	Club Sponsor 1/6-5/1/26	\$800.00
Corrales Villanueva, Loreнна	Club Sponsor 1/6-5/1/26	\$1,600.00
Crompton, Carrie	After School Teacher 2/16/4/30/26	\$100.00
Delgado, Cristina	21st Century Teacher 3/23-5/8/26	\$848.00
Deyette, Mark	Lead Teacher 2/21/26	\$600.00
Formanek, John	21st Century Teacher 3/16-4/24/26	\$900.00
Garcia, Maria	Summer Master Teacher Planning 5/22-6/4/26	\$1,600.00
Georges, Julia	Club Sponsor 3/24-5/7/26	\$210.00
Guzman, Jose	Dual Language Spanish Teacher 7/31/25-5/22/26	\$2,500.00
Hasenstab, Stephanie	21st Century 3/16-4/24/26	\$1,120.00
Hurtado Diaz, Nidia	After School Teacher 2/16/4/30/26	\$100.00
Kahl, Kayce	Club Sponsor 1/6-5/1/26	\$1,600.00
Klanke, Liana	21st Century Teacher 3/16-5/8/26	\$1,280.00
Linton-Brown, Teola	21st Century Teacher 3/16-4/24/26	\$1,080.00
Maynard, Clare	Summer Master teacher Planning 5/22-6/30/26	\$1,600.00
Maynard, Clare	Summer Master Teacher Planning 5/22-6/30/26	\$1,600.00
McHale, Meghan	Homebound Services 10/20/25-3/6/26	\$3,600.00
McHale, Meghan	Homebound Services 3/16-5/20/26	\$1,800.00
Merrill, Amanda	Summer Master Teacher Planning 5/22/26-6/30/26	\$1,600.00
Murray, Jennifer	21st Century Teacher 3/16-5/8/26	\$400.00
Orozco, Maya	After School Teacher 2/24-4/23/26	\$150.00
Palache, Hilda	Mentor Teacher 7/1/25-6/30/26	\$2,000.00
Pendall-Castro, Emily	21st Century Teacher 3/16-4/24/26	\$1,080.00
Quezada, Paula	Club spnsor 1/1-5/8/26	\$90.00
Sanchez-Hernandez, Nayely	21st Century Teacher 3/23-5/8/26	\$848.00
Schrey, Kaitlyn	21st Century Teacher 3/16-4/24/26	\$1,080.00
Sotomayor, Stefaney	Preschool Administrator 7/1-6/30/26	\$3,000.00
Stein, Bethany	Curric Planning/ Data Analysis 5/26-6/19/26	\$1,000.00
Thompson-Hunter, angella	21st Century Teacher 3/16-4/24/26	\$1,080.00
Tikovitsch, Erin	Summer Master Teacher Planning 5/22-6/30/26	\$800.00
Villacorta, Carolina	Club Sponsor 1/6-5/1/26	\$1,060.00
Wharton, Patricia	Club Sponsor 3/24-5/8/26	\$210.00
Wharton, Patricia	Summer Master Teacher Planning 5/22-6/30/26	\$800.00



OSBORN SCHOOL DISTRICT NO. 8

May 12, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-F

**Agenda Item**

**Expenditure and Revenue Report**

For Board:  Action  Discussion  Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Rev & Expense Report

From Date: 4/1/2026

To Date: 4/30/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,528,783.43)	(\$8,903,165.79)	\$8,903,165.79	\$0.00	\$8,903,165.79	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$0.00	\$44.61	(\$44.61)	\$0.00	(\$44.61)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$824,741.79)	(\$7,834,063.29)	\$7,834,063.29	\$0.00	\$7,834,063.29	0.00%
001.000.0000.6000.000.000.0000	BUDGET LINE	\$23,612,850.00	\$1,791,962.90	\$16,818,051.08	\$6,794,798.92	\$5,338,821.77	\$1,455,977.15	6.17%
	FUND: MAINTENANCE AND OPERATION - 001	\$23,612,850.00	(\$561,562.32)	\$80,866.61	\$23,531,983.39	\$5,338,821.77	\$18,193,161.62	77.05%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$181,708.62)	(\$1,635,437.59)	\$1,635,437.59	\$0.00	\$1,635,437.59	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$181,708.62)	(\$1,635,437.59)	\$1,635,437.59	\$0.00	\$1,635,437.59	0.00%
011.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$86,011.34)	\$86,011.34	\$0.00	\$86,011.34	0.00%
011.000.0000.6000.000.000.0000	BUDGET LINE	\$5,186,674.57	\$158,320.34	\$1,500,104.03	\$3,686,570.54	\$470,728.47	\$3,215,842.07	62.00%
	FUND: P301 BASE PAY - 011	\$5,186,674.57	\$158,320.34	\$1,414,092.69	\$3,772,581.88	\$470,728.47	\$3,301,853.41	63.66%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$95,537.10)	\$95,537.10	\$0.00	\$95,537.10	0.00%
020.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$6,600.76	\$62,552.52	\$137,447.48	\$19,695.71	\$117,751.77	58.88%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$200,000.00	\$6,600.76	(\$32,984.58)	\$232,984.58	\$19,695.71	\$213,288.87	106.64%
071.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$10,525.46)	(\$22,556.69)	\$22,556.69	\$0.00	\$22,556.69	0.00%
071.000.0000.6000.000.000.0000	BUDGET LINE	\$54,377.31	\$3,008.24	\$24,060.81	\$30,316.50	\$9,858.13	\$20,458.37	37.62%
	FUND: STRUCTURED ENGLISH IMMERSION - 071	\$54,377.31	(\$7,517.22)	\$1,504.12	\$52,873.19	\$9,858.13	\$43,015.06	79.10%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$223,739.25)	(\$580,070.81)	\$580,070.81	\$0.00	\$580,070.81	0.00%
100.000.0000.6000.000.000.0000	BUDGET LINE	\$1,153,863.70	\$68,831.21	\$615,281.59	\$538,582.11	\$202,051.86	\$336,530.25	29.17%
	FUND: TITLE I - 100	\$1,153,863.70	(\$154,908.04)	\$35,210.78	\$1,118,652.92	\$202,051.86	\$916,601.06	79.44%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$787,508.76)	\$787,508.76	\$0.00	\$787,508.76	0.00%
101.000.0000.6000.000.000.0000	BUDGET LINE	\$1,607,134.39	\$0.00	\$6,805.16	\$1,600,329.23	\$0.00	\$1,600,329.23	99.58%
	FUND: TITLE I - 101	\$1,607,134.39	\$0.00	(\$780,703.60)	\$2,387,837.99	\$0.00	\$2,387,837.99	148.58%
108.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,750.00)	\$13,750.00	\$0.00	\$13,750.00	0.00%
108.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$19,250.00	\$33,000.00	(\$33,000.00)	\$16,500.00	(\$49,500.00)	0.00%
	FUND: DIRECT STUDENT SERVICES GRANT - 108	\$0.00	\$19,250.00	\$19,250.00	(\$19,250.00)	\$16,500.00	(\$35,750.00)	0.00%
110.000.0000.6000.000.000.0000	BUDGET LINE	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$21,401.40)	\$21,401.40	\$0.00	\$21,401.40	0.00%
115.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$51.08	\$15,663.06	\$24,336.94	\$2,513.90	\$21,823.04	54.56%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$40,000.00	\$51.08	(\$5,738.34)	\$45,738.34	\$2,513.90	\$43,224.44	108.06%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$3,045.00)	(\$5,675.56)	\$5,675.56	\$0.00	\$5,675.56	0.00%
116.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$0.00	\$8,272.86	\$21,727.14	\$3,912.76	\$17,814.38	59.38%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	(\$3,045.00)	\$2,597.30	\$27,402.70	\$3,912.76	\$23,489.94	78.30%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$6,843.30)	(\$46,754.41)	\$46,754.41	\$0.00	\$46,754.41	0.00%
140.000.0000.6000.000.000.0000	BUDGET LINE	\$143,776.29	\$16,252.97	\$66,144.06	\$77,632.23	\$26,410.70	\$51,221.53	35.63%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	\$9,409.67	\$19,389.65	\$124,386.64	\$26,410.70	\$97,975.94	68.14%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$115,265.68)	\$115,265.68	\$0.00	\$115,265.68	0.00%
141.000.0000.6000.000.000.0000	BUDGET LINE	\$251,373.39	\$0.00	\$13,282.00	\$238,091.39	\$0.00	\$238,091.39	94.72%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$251,373.39	\$0.00	(\$101,983.68)	\$353,357.07	\$0.00	\$353,357.07	140.57%

# Osborn School District

## Board Rev & Expense Report

From Date: 4/1/2026

To Date: 4/30/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$3,857.88)	(\$12,383.98)	\$12,383.98	\$0.00	\$12,383.98	0.00%
160.000.0000.6000.000.000.0000	BUDGET LINE	\$95,886.60	\$1,061.06	\$15,852.16	\$80,034.44	\$30,190.39	\$49,844.05	51.98%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	(\$2,796.82)	\$3,468.18	\$92,418.42	\$30,190.39	\$62,228.03	64.90%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$53,580.68)	\$53,580.68	\$0.00	\$53,580.68	0.00%
161.000.0000.6000.000.000.0000	BUDGET LINE	\$169,955.66	\$0.00	(\$907.17)	\$170,862.83	\$0.00	\$170,862.83	100.53%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$169,955.66	\$0.00	(\$54,487.85)	\$224,443.51	\$0.00	\$224,443.51	132.06%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$30,340.00)	(\$203,271.87)	\$203,271.87	\$0.00	\$203,271.87	0.00%
162.000.0000.6000.000.000.0000	BUDGET LINE	\$240,000.00	\$9,384.16	\$87,246.48	\$152,753.52	\$24,211.71	\$128,541.81	53.56%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$240,000.00	(\$20,955.84)	(\$116,025.39)	\$356,025.39	\$24,211.71	\$331,813.68	138.26%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$144,609.48)	\$144,609.48	\$0.00	\$144,609.48	0.00%
163.000.0000.6000.000.000.0000	BUDGET LINE	\$330,000.00	\$48.23	\$6,260.26	\$323,739.74	\$325.48	\$323,414.26	98.00%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$330,000.00	\$48.23	(\$138,349.22)	\$468,349.22	\$325.48	\$468,023.74	141.83%
190.000.0000.6000.000.000.0000	BUDGET LINE	\$70,747.77	\$3,823.86	\$39,069.22	\$31,678.55	\$14,123.87	\$17,554.68	24.81%
	FUND: TITLE III - 190	\$70,747.77	\$3,823.86	\$39,069.22	\$31,678.55	\$14,123.87	\$17,554.68	24.81%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$29,176.50)	\$29,176.50	\$0.00	\$29,176.50	0.00%
191.000.0000.6000.000.000.0000	BUDGET LINE	\$110,951.69	\$0.00	\$0.00	\$110,951.69	\$0.00	\$110,951.69	100.00%
	FUND: TITLE III - 191	\$110,951.69	\$0.00	(\$29,176.50)	\$140,128.19	\$0.00	\$140,128.19	126.30%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,116.91)	\$11,116.91	\$0.00	\$11,116.91	0.00%
200.000.0000.6000.000.000.0000	BUDGET LINE	\$35,595.00	\$3,346.50	\$31,254.81	\$4,340.19	\$11,220.83	(\$6,880.64)	-19.33%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$3,346.50	\$20,137.90	\$15,457.10	\$11,220.83	\$4,236.27	11.90%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$345,882.11)	\$345,882.11	\$0.00	\$345,882.11	0.00%
220.000.0000.6000.000.000.0000	BUDGET LINE	\$1,130,009.75	\$63,701.16	\$584,438.61	\$545,571.14	\$146,583.13	\$398,988.01	35.31%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$63,701.16	\$238,556.50	\$891,453.25	\$146,583.13	\$744,870.12	65.92%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$317,539.37)	\$317,539.37	\$0.00	\$317,539.37	0.00%
221.000.0000.6000.000.000.0000	BUDGET LINE	\$895,850.30	\$0.00	\$10,095.51	\$885,754.79	\$19,904.49	\$865,850.30	96.65%
	FUND: IDEA BASIC - 221	\$895,850.30	\$0.00	(\$307,443.86)	\$1,203,294.16	\$19,904.49	\$1,183,389.67	132.10%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$7,298.89)	(\$17,259.32)	\$17,259.32	\$0.00	\$17,259.32	0.00%
222.000.0000.6000.000.000.0000	BUDGET LINE	\$29,517.50	\$2,299.22	\$18,323.27	\$11,194.23	\$3,746.38	\$7,447.85	25.23%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	(\$4,999.67)	\$1,063.95	\$28,453.55	\$3,746.38	\$24,707.17	83.70%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,956.84)	\$13,956.84	\$0.00	\$13,956.84	0.00%
223.000.0000.6000.000.000.0000	BUDGET LINE	\$29,973.04	\$0.00	\$0.00	\$29,973.04	\$0.00	\$29,973.04	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,973.04	\$0.00	(\$13,956.84)	\$43,929.88	\$0.00	\$43,929.88	146.56%
226.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$39,856.50)	\$39,856.50	\$0.00	\$39,856.50	0.00%
	FUND: ESS- High Cost Claims - 226	\$0.00	\$0.00	(\$39,856.50)	\$39,856.50	\$0.00	\$39,856.50	0.00%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$4,696.29)	(\$14,118.43)	\$14,118.43	\$0.00	\$14,118.43	0.00%
230.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$1,647.20	\$14,967.03	\$22,206.44	\$5,355.42	\$16,851.02	45.33%
	FUND: JOHNSON-O'MALLEY - 230	\$37,173.47	(\$3,049.09)	\$848.60	\$36,324.87	\$5,355.42	\$30,969.45	83.31%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,905.40)	\$7,905.40	\$0.00	\$7,905.40	0.00%
231.000.0000.6000.000.000.0000	BUDGET LINE	\$37,173.47	\$0.00	\$0.00	\$37,173.47	\$0.00	\$37,173.47	100.00%

# Osborn School District

## Board Rev & Expense Report

From Date: 4/1/2026

To Date: 4/30/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: JOHNSON-O'MALLEY - 231	\$37,173.47	\$0.00	(\$7,905.40)	\$45,078.87	\$0.00	\$45,078.87	121.27%
280.000.0000.6000.000.000.0000	BUDGET LINE	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
290.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$3,759.16)	\$3,759.16	\$0.00	\$3,759.16	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$252,138.96)	(\$347,726.38)	\$347,726.38	\$0.00	\$347,726.38	0.00%
290.000.0000.6000.000.000.0000	BUDGET LINE	\$550,000.00	\$13,744.75	\$150,601.91	\$399,398.09	\$38,057.08	\$361,341.01	65.70%
	FUND: MEDICAID REIMB - 290	\$550,000.00	(\$238,394.21)	(\$200,883.63)	\$750,883.63	\$38,057.08	\$712,826.55	129.60%
308.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
	FUND: EPA CLEAN BUSES GRANT - 308	\$0.00	\$0.00	\$299,544.12	(\$299,544.12)	\$0.00	(\$299,544.12)	0.00%
310.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,223.64)	\$1,223.64	\$0.00	\$1,223.64	0.00%
310.000.0000.6000.000.000.0000	BUDGET LINE	\$8,690.00	\$0.00	\$428.13	\$8,261.87	\$1.87	\$8,260.00	95.05%
	FUND: AZ NURSES WORKFORCE GRANT - 310	\$8,690.00	\$0.00	(\$795.51)	\$9,485.51	\$1.87	\$9,483.64	109.13%
320.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,699.82)	\$35,699.82	\$0.00	\$35,699.82	0.00%
320.000.0000.6000.000.000.0000	BUDGET LINE	\$708,000.00	\$0.00	\$0.00	\$708,000.00	\$0.00	\$708,000.00	100.00%
	FUND: PRESCHOOL DEVELOPMENT GRANT - 320	\$708,000.00	\$0.00	(\$35,699.82)	\$743,699.82	\$0.00	\$743,699.82	105.04%
322.000.0000.6000.000.000.0000	BUDGET LINE	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
	FUND: PRESCHOOL DEV - START-UP - 322	\$276,000.00	\$0.00	\$0.00	\$276,000.00	\$0.00	\$276,000.00	100.00%
323.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$334,082.16)	\$334,082.16	\$0.00	\$334,082.16	0.00%
323.000.0000.6000.000.000.0000	BUDGET LINE	\$350,000.00	(\$62.18)	\$244,593.74	\$105,406.26	\$0.00	\$105,406.26	30.12%
	FUND: PDG- CONTINUATION GRANT - 323	\$350,000.00	(\$62.18)	(\$89,488.42)	\$439,488.42	\$0.00	\$439,488.42	125.57%
333.000.0000.6000.000.000.0000	BUDGET LINE	\$800,000.00	\$31,490.79	\$164,990.65	\$635,009.35	\$81,988.47	\$553,020.88	69.13%
	FUND: HQEL - 333	\$800,000.00	\$31,490.79	\$164,990.65	\$635,009.35	\$81,988.47	\$553,020.88	69.13%
364.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$516,425.02)	\$516,425.02	\$0.00	\$516,425.02	0.00%
364.000.0000.6000.000.000.0000	BUDGET LINE	\$1,000,000.00	\$3,333.04	\$571,341.09	\$428,658.91	\$99,030.06	\$329,628.85	32.96%
	FUND: FED ED INNOVATION RESEARCH GRANT - 364	\$1,000,000.00	\$3,333.04	\$54,916.07	\$945,083.93	\$99,030.06	\$846,053.87	84.61%
457.000.0000.6000.000.000.0000	BUDGET LINE	\$26,000.00	\$1,279.16	\$12,276.29	\$13,723.71	\$9,430.53	\$4,293.18	16.51%
	FUND: RESULTS BASED FUNDING - 457	\$26,000.00	\$1,279.16	\$12,276.29	\$13,723.71	\$9,430.53	\$4,293.18	16.51%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$52,539.98)	\$52,539.98	\$0.00	\$52,539.98	0.00%
472.000.0000.6000.000.000.0000	BUDGET LINE	\$180,000.00	\$5,241.85	\$55,593.55	\$124,406.45	\$14,999.68	\$109,406.77	60.78%
	FUND: EARLY LITERACY GRANT - 472	\$180,000.00	\$5,241.85	\$3,053.57	\$176,946.43	\$14,999.68	\$161,946.75	89.97%
473.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$51,435.68)	(\$129,941.36)	\$129,941.36	\$0.00	\$129,941.36	0.00%
473.000.0000.6000.000.000.0000	BUDGET LINE	\$185,820.00	\$14,699.76	\$137,291.24	\$48,528.76	\$48,748.79	(\$220.03)	-0.12%
	FUND: FOUNDATIONAL LITERACY GRANT - 473	\$185,820.00	(\$36,735.92)	\$7,349.88	\$178,470.12	\$48,748.79	\$129,721.33	69.81%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$6,847.85)	(\$20,168.99)	\$20,168.99	\$0.00	\$20,168.99	0.00%
475.000.0000.6000.000.000.0000	BUDGET LINE	\$45,000.00	\$2,281.64	\$21,309.81	\$23,690.19	\$7,650.51	\$16,039.68	35.64%
	FUND: OIE RISE GRANT - 475	\$45,000.00	(\$4,566.21)	\$1,140.82	\$43,859.18	\$7,650.51	\$36,208.67	80.46%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$122,838.84)	(\$297,627.23)	\$297,627.23	\$0.00	\$297,627.23	0.00%
480.000.0000.6000.000.000.0000	BUDGET LINE	\$407,053.00	\$34,859.10	\$326,957.30	\$80,095.70	\$87,513.74	(\$7,418.04)	-1.82%

# Osborn School District

## Board Rev & Expense Report

From Date: 4/1/2026

To Date: 4/30/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: SAFE SCHOOLS - 480	\$407,053.00	(\$87,979.74)	\$29,330.07	\$377,722.93	\$87,513.74	\$290,209.19	71.30%
500.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$4,137.51)	(\$40,445.01)	\$40,445.01	\$0.00	\$40,445.01	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$159.60)	(\$732.00)	\$732.00	\$0.00	\$732.00	0.00%
500.000.0000.6000.000.000.0000	BUDGET LINE	\$686,000.00	\$0.00	\$0.00	\$686,000.00	\$0.00	\$686,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$686,000.00	(\$4,297.11)	(\$41,177.01)	\$727,177.01	\$0.00	\$727,177.01	106.00%
502.000.0000.6000.000.000.0000	BUDGET LINE	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
510.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$4,282.81)	(\$53,285.47)	\$53,285.47	\$0.00	\$53,285.47	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$430,430.43)	(\$1,781,199.89)	\$1,781,199.89	\$0.00	\$1,781,199.89	0.00%
510.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$175,591.83	\$1,845,099.50	\$904,900.50	\$403,542.51	\$501,357.99	18.23%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$259,121.41)	\$10,614.14	\$2,739,385.86	\$403,542.51	\$2,335,843.35	84.94%
515.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$11,284.13)	(\$93,348.42)	\$93,348.42	\$0.00	\$93,348.42	0.00%
515.000.0000.6000.000.000.0000	BUDGET LINE	\$200,000.00	\$11,080.20	\$86,315.66	\$113,684.34	\$38,022.41	\$75,661.93	37.83%
	FUND: CIVIC CENTER - 515	\$200,000.00	(\$203.93)	(\$7,032.76)	\$207,032.76	\$38,022.41	\$169,010.35	84.51%
520.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$69,817.57)	(\$203,519.32)	\$203,519.32	\$0.00	\$203,519.32	0.00%
520.000.0000.6000.000.000.0000	BUDGET LINE	\$246,393.60	\$27,631.80	\$241,287.26	\$5,106.34	\$46,385.88	(\$41,279.54)	-16.75%
	FUND: COMMUNITY SCHOOL - 520	\$246,393.60	(\$42,185.77)	\$37,767.94	\$208,625.66	\$46,385.88	\$162,239.78	65.85%
521.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$50,404.95)	(\$223,457.82)	\$223,457.82	\$0.00	\$223,457.82	0.00%
521.000.0000.6000.000.000.0000	BUDGET LINE	\$403,606.40	\$36,009.08	\$321,809.01	\$81,797.39	\$79,005.47	\$2,791.92	0.69%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$403,606.40	(\$14,395.87)	\$98,351.19	\$305,255.21	\$79,005.47	\$226,249.74	56.06%
525.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,275.00)	(\$11,011.14)	\$11,011.14	\$0.00	\$11,011.14	0.00%
525.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$1,586.70	\$7,633.70	\$22,366.30	\$3,472.97	\$18,893.33	62.98%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	\$311.70	(\$3,377.44)	\$33,377.44	\$3,472.97	\$29,904.47	99.68%
526.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$9,607.92)	(\$46,475.82)	\$46,475.82	\$0.00	\$46,475.82	0.00%
526.000.0000.6000.000.000.0000	BUDGET LINE	\$370,000.00	\$3,599.44	\$37,273.55	\$332,726.45	\$36,188.10	\$296,538.35	80.15%
	FUND: EXTRA CURR TAX FEES CR - 526	\$370,000.00	(\$6,008.48)	(\$9,202.27)	\$379,202.27	\$36,188.10	\$343,014.17	92.71%
530.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$36,025.00)	(\$117,008.29)	\$117,008.29	\$0.00	\$117,008.29	0.00%
530.000.0000.6000.000.000.0000	BUDGET LINE	\$500,000.00	\$10,150.86	\$99,072.15	\$400,927.85	\$63,705.56	\$337,222.29	67.44%
	FUND: GIFTS AND DONATIONS - 530	\$500,000.00	(\$25,874.14)	(\$17,936.14)	\$517,936.14	\$63,705.56	\$454,230.58	90.85%
540.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$480.00)	(\$1,428.15)	\$1,428.15	\$0.00	\$1,428.15	0.00%
540.000.0000.6000.000.000.0000	BUDGET LINE	\$10,500.00	\$0.00	\$404.00	\$10,096.00	\$1,546.00	\$8,550.00	81.43%
	FUND: FINGERPRINT - 540	\$10,500.00	(\$480.00)	(\$1,024.15)	\$11,524.15	\$1,546.00	\$9,978.15	95.03%
550.000.0000.6000.000.000.0000	BUDGET LINE	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
555.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$21.96)	(\$21.96)	\$21.96	\$0.00	\$21.96	0.00%
555.000.0000.6000.000.000.0000	BUDGET LINE	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$18,000.00	(\$21.96)	(\$21.96)	\$18,021.96	\$0.00	\$18,021.96	100.12%
565.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$12.94)	(\$38.95)	\$38.95	\$0.00	\$38.95	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	(\$12.94)	(\$38.95)	\$38.95	\$0.00	\$38.95	0.00%

# Osborn School District

## Board Rev & Expense Report

From Date: 4/1/2026

To Date: 4/30/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
570.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$54,041.63)	\$54,041.63	\$0.00	\$54,041.63	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$8,431.90)	\$8,431.90	\$0.00	\$8,431.90	0.00%
570.000.0000.6000.000.000.0000	BUDGET LINE	\$900,000.00	\$29,568.86	\$319,419.20	\$580,580.80	\$122,665.97	\$457,914.83	50.88%
	FUND: INDIRECT COSTS - 570	\$900,000.00	\$29,568.86	\$256,945.67	\$643,054.33	\$122,665.97	\$520,388.36	57.82%
575.000.0000.6000.000.000.0000	BUDGET LINE	\$30,000.00	\$0.00	\$700.00	\$29,300.00	\$24,015.13	\$5,284.87	17.62%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	\$0.00	\$700.00	\$29,300.00	\$24,015.13	\$5,284.87	17.62%
585.000.0000.6000.000.000.0000	BUDGET LINE	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	FUND: INSURANCE REFUND - 585	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
610.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$179,502.33)	(\$1,281,949.63)	\$1,281,949.63	\$0.00	\$1,281,949.63	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$0.00	\$8.30	(\$8.30)	\$0.00	(\$8.30)	0.00%
610.000.0000.6000.000.000.0000	BUDGET LINE	\$6,730,815.00	\$96,134.59	\$1,473,809.94	\$5,257,005.06	\$266,862.28	\$4,990,142.78	74.14%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$6,730,815.00	(\$83,367.74)	\$191,868.61	\$6,538,946.39	\$266,862.28	\$6,272,084.11	93.18%
630.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$39,961,650.00)	\$39,961,650.00	\$0.00	\$39,961,650.00	0.00%
630.000.0000.6000.000.000.0000	BUDGET LINE	\$24,600,000.00	\$322,090.82	\$10,624,843.54	\$13,975,156.46	\$17,545,092.24	(\$3,569,935.78)	-14.51%
	FUND: BOND BUILDING - 630	\$24,600,000.00	\$322,090.82	(\$29,336,806.46)	\$53,936,806.46	\$17,545,092.24	\$36,391,714.22	147.93%
665.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$922.84)	\$922.84	\$0.00	\$922.84	0.00%
665.000.0000.6000.000.000.0000	BUDGET LINE	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	(\$922.84)	\$70,922.84	\$0.00	\$70,922.84	101.32%
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,861.05)	\$89,861.05	\$0.00	\$89,861.05	0.00%
691.000.0000.6000.000.000.0000	BUDGET LINE	\$69,964.00	\$0.00	\$69,964.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$69,964.00	\$0.00	(\$19,897.05)	\$89,861.05	\$0.00	\$89,861.05	128.44%
700.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$1,007,494.71)	(\$7,277,878.80)	\$7,277,878.80	\$0.00	\$7,277,878.80	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	BUDGET LINE	\$8,174,150.00	\$0.00	\$1,718,200.01	\$6,455,949.99	\$0.00	\$6,455,949.99	78.98%
	FUND: DEBT SERVICE - 700	\$8,174,150.00	(\$1,007,494.71)	(\$5,558,678.79)	\$13,732,828.79	\$0.00	\$13,732,828.79	168.00%
850.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	\$0.00	(\$150,615.68)	\$150,615.68	\$0.00	\$150,615.68	0.00%
850.000.0000.6000.000.000.0000	BUDGET LINE	\$40,000.00	\$1,026.36	\$3,245.15	\$36,754.85	\$0.00	\$36,754.85	91.89%
	FUND: STUDENT ACTIVITIES - 850	\$40,000.00	\$1,026.36	(\$147,370.53)	\$187,370.53	\$0.00	\$187,370.53	468.43%
855.000.0000.1000.000.000.0000	DO NOT USE	\$0.00	(\$752,534.95)	(\$2,234,206.61)	\$2,234,206.61	\$0.00	\$2,234,206.61	0.00%
855.000.0000.6000.000.000.0000	BUDGET LINE	\$2,750,000.00	\$53,063.25	\$2,170,157.74	\$579,842.26	\$567,335.96	\$12,506.30	0.45%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,750,000.00	(\$699,471.70)	(\$64,048.87)	\$2,814,048.87	\$567,335.96	\$2,246,712.91	81.70%
950.000.0000.6000.000.000.0000	BUDGET LINE	\$0.00	\$1,591.76	\$5,857.97	(\$5,857.97)	\$2,277.00	(\$8,134.97)	0.00%
	FUND: Transportation Service Fund - 950	\$0.00	\$1,591.76	\$5,857.97	(\$5,857.97)	\$2,277.00	(\$8,134.97)	0.00%
<b>Grand Total:</b>		\$88,758,412.75	(\$2,790,730.70)	(\$35,747,689.46)	\$124,506,102.21	\$25,933,693.21	\$98,572,409.00	111.06%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:     Action             Discussion             Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2025/26 Statement of Revenues and Expenditures for the Student Activities Fund from April 1 through April 30, 2026.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from April 1, 2026 to April 30, 2026**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	5,093.34			5,093.34
OMS	12,545.26		78.83	12,466.43
Solano	6,827.98	1,501.00		8,328.98
Longview	14,341.43		947.53	13,393.90
	<u>\$ 38,808.01</u>	<u>\$ 1,501.00</u>	<u>\$ 1,026.36</u>	<u>39,282.65</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-H**

**Agenda Item**

**Disposal of Equipment**

For Board:  Action       Discussion       Information

**Background –**

See attached

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Request For Disposal Form

**School:** DO

---

**Date:** 4/14/26

---

**Department:** Curriculum

---

**Reason For Disposal:** Curriculum no longer supported

---

**Disposal Description:** Gather boxed curriculum from ENC, CLA, LNV, SOL and bring to DO for disposal after May 30, 2026

---

**Signature:** *Abby Potter-Davis*

---

**Fixed Asset Items (Over \$1000)**

---

**Asset #:**

---

**Description:**

---

**Serial #:**

---

**Recorded Value:**

---

**Present Value:**

---

**Board Approval:**

---

**Signature:**

---

**Asset #:**

**Description:**

**Serial #:**

**Recorded  
Value:**

**Present Value:**

**Board  
Approval:**

**Signature:**

Share this form with:

Lisa Nye [lnye@osbornsd.org](mailto:lnye@osbornsd.org), Sam Garcia [ssgarcia@osbornsd.org](mailto:ssgarcia@osbornsd.org),

**List of Items to Dispose:**

Osborn School District will no longer adopt Benchmark ELA Curriculum. Because of this we will dispose of/donate the following curriculum.
Benchmark Teacher Support, Kinder, 1st, 2nd, 3rd, 4th, 5th, 6h
Benchmark Teacher Resource System Kinder, 1st, 2nd, 3rd, 4th, 5th, 6th
Benchmark Assessment Kinder, 1st, 2nd, 3rd, 4th, 5th, 6th
Benchmark Small Group Teacher Support Kinder, 1st, 2nd, 3rd, 4th, 5th, 6th
Benchmark Small Group Readers Theater Kinder, 1st, 2nd, 3rd, 4th, 5th, 6th
Benchmark Intervention Kinder, 1st, 2nd, 3rd, 4th, 5th, 6th
Benchmark Big Books Kinder, 1st

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-I**

**Agenda Item**

**Sole Source Listing FY25 -Revision**

For Board:  Action       Discussion       Information

**Background –**

None this month

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended the Board approve

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-J**

**Agenda Item**

**Approval of Lease Agreement with Sounds Academy**

For Board:  Action       Discussion       Information

**Background –**

The attached outlines the lease agreement with Sounds Academy, at Longview School, from July 1, 2026- June 30, 2028.

**Legal**

**Financial**

Rental Rates = \$2200 / month

**Recommendation**

It is recommended that the Governing Board approve the Lease agreement with Sounds Academy.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## LEASE

**THIS LEASE** (this "Lease") is made and entered into this as of the "Effective Date" by and between **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**, a political subdivision of the State of Arizona ("Landlord") and **SOUNDS Academy**, an Arizona non-profit corporation ("Tenant"). The "Effective Date" shall be the date upon which the last of the Landlord and Tenant executes this Lease, as indicated on the signature page hereof.

1. **PREMISES.** Landlord hereby leases to Tenant and Tenant hereby leases from Landlord, subject to the provisions of this Lease, that portion of Landlord's Osborn Middle School site described on Exhibit A attached hereto (the "Premises").

2. **TERM; RENEWALS.**

(a) The term of this Lease shall commence on July 1, 2026 and terminate on June 30, 2028 (the "Term"), unless sooner terminated pursuant to the terms of this Lease.

(b) This Lease may be extended for an additional one year extension term upon the mutual agreement of the Landlord and the Tenant. In the event that either party wishes to extend the Term of this Lease, then said party shall provide written notice (each an "Extension Notice") of said fact to the other party not less than 90 days prior to the expiration of the then current term. In the event that an extension notice is given, the party receiving the Extension Notice shall have 30 days to elect to accept the extension of the Term. In the event that the party receiving the Extension Notice wishes to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and the Term of this Lease shall be so extended. In the event that the Party receiving the Extension Notice does not wish to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and this Lease shall terminate at the end of the then current Term. Failure on the part of the party receiving the Extension Notice to respond shall be deemed to be an election not to extend.

3. **RENT; SECURITY DEPOSIT.**

(a) Tenant agrees to pay Landlord rent for the Premises per the attached rates in Exhibit B per month. Landlord will invoice Tenant monthly in equal installments. Rent shall be due and payable on of the first day of each month in equal installments. Rent for any partial months shall be prorated accordingly.

(b) On the Effective Date, the Tenant shall pay to the Landlord a security deposit in the amount of \$300.00, which amount shall be held by the Landlord during the Term as security for the performance of the Tenant's obligations detailed herein.

(c) Payments not received within five business days of the date when due hereunder shall be considered delinquent and shall bear interest at a rate of 12% per annum.

4. **USE OF PREMISES.** Tenant shall use the Premises solely as administration offices, storage, and classroom instruction which is to be used in accordance with

and consistently with the Tenant's educational purposes. Said use shall also be undertaken in a lawful manner that complies with the policies of Landlord (as promulgated and changed from time to time), Ariz. Rev. Stat. § 15-1105 and all statutes, codes, ordinances and conditions applicable to the use, operation and improvement of the Premises. Landlord is under no obligation to consent to additional or alternative uses.

5. **UTILITIES; MAINTENANCE; TAXES.**

(a) Landlord shall pay all costs for water, sewer and electrical utilities (the "Utilities") during the entire Term of this Lease. Landlord shall have no obligation to provide any other utility services to the Premises. Landlord will not be liable for any reason for any loss or damage resulting from an interruption of any of the Utilities. Landlord is not obligated to upgrade the type or extent of Utilities provided to the Premises. Tenant shall pay Landlord the rates set forth on Exhibit B for custodial and trash disposal charges ("Custodial Charges"). Tenant shall pay Custodial Charges monthly as and when Rent is due and such charges shall be deemed to be additional Rent. In the event Tenant fails to pay any invoice for Custodial Charges when due, the delinquent amount shall bear interest at a rate of 12% per annum. Tenant shall be responsible for its own internet and telephone connections and charges.

(b) Landlord shall maintain the structural portions of the Premises throughout the Term. Tenant shall send written notice to Landlord regarding requested repairs and maintenance items, which notices shall be sent to Landlord's Maintenance Department.

(c) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to maintain the non-structural portions of the Premises in good condition and repair as reasonably determined by Landlord (the "Minimum Standard"). Should the maintenance of the Premises fall below the Minimum Standard, Tenant agrees to reimburse Landlord for any maintenance costs expended by Landlord to return the non-structural portions of the Premises to the Minimum Standard. In the event Tenant fails to pay any invoice for the maintenance costs when due, the delinquent amount shall bear interest at a rate of 12% per annum.

(d) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to pay any and all taxes and special assessments assessed against any activities conducted by the Tenant on the Premises and personal property, equipment or inventory obtained or used by the Tenant. Tenant shall pay any and all rental tax and similar charges which become due as a result of this Lease.

6. **IMPROVEMENTS.**

(a) Except as provided herein, Tenant shall not construct or install any improvements on the Premises ("Improvements"). Tenant may not make changes or alterations to the Premises or the Improvements without the prior written consent of the Landlord, which approval may be withheld in Landlord's sole discretion.

(b) With Landlord's prior written consent, which consent may be withheld in Landlord's sole and absolute discretion, Tenant may, at its sole cost and expense, make

non-structural Improvements to the Premises in accordance with the terms of this Section 6. All plans and specification for construction of the Improvements shall be approved by the Landlord prior to commencement of construction in accordance with this Agreement, and the Improvements shall thereafter be constructed in strict accordance with any and all such pre-approved plans and specifications. Tenant shall certify that it has sufficient funds on deposit to cover the costs of the construction of the Improvements and that such funds are dedicated for such use prior to commencing such construction. Tenant shall comply with the provisions of any and all procurement codes, building codes, development fees (if applicable), engineering and plan review codes, infrastructure guidelines, utility codes, development rules and the terms of this Agreement with respect to the construction of the Improvements.

(c) In the event that Tenant makes any non-structural Improvements, Tenant shall hire a contractor who is licensed, bonded and in good standing in connection with the construction of the Improvements. Tenant will require its contractor to confine said contractor's construction activity to the Premises and to no other portion of the Landlord's property. Tenant's contractor must secure the construction site in accordance with sound construction practices. All currently existing Landlord facilities must remain open for their intended purposes during the construction of the Improvements, and the contractor shall be required to minimize disruption of the educational activities occurring on the school site. The contractor and all staff must agree to observe all Landlord policies and procedures and state laws while on the campus, including but not limited to the use of personnel who have received background checks and fingerprint clearance. Tenant will cause any and all contractors performing work at the Premises to agree in writing to look solely to Tenant, and not to the Landlord, for payment in connection with such work, and Tenant will provide the Landlord with all such agreements prior to the commencement of any such work by the applicable contractors. Representatives of the Parties and the contractor shall meet upon request of either party during construction to address any issues arising out of the construction on the Leases Premises.

(d) If constructed, the non-structural Improvements shall be constructed in strict accordance with all applicable laws, including without limitation, health codes, applicable design standards and specifications provided by Tenant and approved in writing by the Landlord. No less than 90 days prior to Tenant's planned commencement of any non-structural Improvements, Tenant shall provide the Landlord with copies of all plans and specifications for construction of all Improvements for approval. The Landlord shall notify Tenant in writing of its approval thereof within 10 business days, or of any items reasonably disapproved by the Landlord, prior to the commencement of any construction activity by or on behalf of Tenant at the Leased Premises. Tenant shall cause the plans and specification to be revised to address the items reasonably disapproved by the Landlord and shall submit revised plans and specifications to the Landlord within 20 days of receipt of its disapproval. The process shall be repeated until the plans and specifications are approved; provided, however, that the Landlord shall not unreasonably withhold or delay its approval thereof. Once the plans and specifications are approved by the Landlord, Tenant will commence construction of the Improvements in strict accordance with said plans and specifications. Any change orders shall be reasonably preapproved by the Landlord prior to incorporation thereof into the Improvements and shall be paid for by Tenant at its sole cost and expense.

(e) Upon termination or expiration of this Lease, title to all Improvements constructed by Tenant shall vest in the Landlord.

7. **COMPLIANCE WITH GOVERNING BOARD POLICIES AND APPLICABLE LAWS.** Tenant, its staff members, and its participants shall at all times comply with all Governing Board policies of the Landlord, in effect at the time of the execution of this Lease or as adopted from time to time by Landlord's Governing Board. Failure to comply constitutes cause for the termination of this Lease. Tenant also agrees to comply with all applicable state, federal and local laws, rules, regulations and executive orders.

8. **VISITORS.** In accordance with Arizona Revised Statute (A.R.S.) § 15-512, any volunteers who will be working with Landlord's students must complete a background check and be fingerprinted before beginning work. Landlord may require any employee of Tenant or any visitor of Tenant to complete a fingerprint and background check at its discretion and at Tenant's expense.

9. **TOBACCO, DRUGS AND ALCOHOL.** Except as permitted by law and subject to Section 7 above, Tenant shall not keep, permit or allow any illegal drugs, marijuana or any derivative thereof, or any liquors or beverages of any intoxicating nature or tendency to be sold, used or possessed on the Premises. Smoking of tobacco products of any kind is prohibited on the Premises or any property located near or adjacent to the Premises which is owned by Landlord.

10. **INSURANCE.**

(a) At all times during the term of this Lease, and during any renewal thereof, Tenant shall maintain comprehensive general liability insurance, at its expense, with coverage limits of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate limit for bodily injury and property damage, issued by an insurance carrier approved by Landlord and naming Landlord as an additional insured. Said policy of insurance shall provide liability insurance coverage of all of Tenant's activities on the Premises. Tenant shall also carry comprehensive liability insurance for owned, non-owned and hired vehicles with combined single limit per accident for property damage, bodily injury of not less than \$1,000,000. Tenant shall maintain, at its expense, personal property insurance covering its personal property.

(b) Tenant shall require its contractors who construct future improvements to carry insurance equivalent to that required in Section 10(a) and Tenant and its contractors shall maintain a Builders All Risk policy during the course of construction of Improvements in an amount equal to the full amount of the cost of Improvements. Future improvements made by Tenant shall require the same insurance requirements.

(c) Certificates evidencing all of such insurance required of Tenant hereunder shall be provided to Landlord by Tenant and shall guarantee 30 days' advance written notice to Landlord of cancellation, non-renewal or material change. Tenant shall provide Landlord with evidence of statutorily required workers' compensation insurance for all employees working on the Premises. All insurance provided hereunder shall be provided by a company authorized to

do business in the State of Arizona and, with regard to Tenant's insurance obligations, approved by Landlord. All such insurance shall name the Landlord, its officials, agents, employees and volunteers, as additional insureds.

(d) Landlord shall maintain, at its expense, comprehensive general liability insurance or self-insurance covering the Premises and its activities on the Premises.

11. **INDEMNIFICATION.** Tenant shall defend, indemnify, and hold harmless Landlord, its officers, agents and employees, from and against any and all claims, liabilities, losses, damages, cost and expense, including but not limited to reasonable fees and/or litigation expenses, arising out of or resulting from the Tenant's use of the Premises, or any accident, injury or damage whatsoever occurring in or at the Premises allegedly caused in whole or part by any act or omission of the Tenant or anyone directly or indirectly employed by it, its agents, invitees or anyone for whose acts it may be liable, except to the extent caused in whole or in part by the negligent or intentionally wrongful act or omission of Landlord or any of its officers, agents or employees.

12. **ASSIGNMENT AND SUBLETTING:** Tenant shall not have the right to assign or sublease this Lease or any part of the Premises or the Improvements. Upon any unapproved assignment or sublease by Tenant, Landlord has the right to immediately terminate this Lease upon written notice to Tenant.

13. **QUIET ENJOYMENT.** So long as Tenant complies with the terms and conditions under this Lease, Landlord covenants and warrants that Tenant shall peacefully have and enjoy possession of the Premises. Landlord will fully protect Tenant in the full, complete and absolute possession of the Premises and Tenant's rights of non-exclusive use of the common areas and common facilities, if applicable, subject, in all cases, to the terms and conditions of this Lease. Landlord agrees not to file or cause any zoning change to be made that would affect the Premises without the prior written approval of Tenant.

14. **DEFAULT.** If Tenant fails to make any payment required to be made by Tenant hereunder, as and when due, where such failure will continue for a period of 10 calendar days after notice from Landlord that such payment is due, Tenant will be in default hereunder. If Tenant fails to perform any non-monetary obligation pursuant to this Lease and fails to cure such nonperformance within 30 days after receipt of written notice from Landlord, Tenant will be in default. In the event of any default, Landlord may terminate this Lease immediately and shall further have the right to pursue all of its legal and equitable rights and remedies. If the nature of Tenant's non-monetary performance is such that it cannot reasonably be cured within 30 days, then the Tenant will have such additional periods of time as may be reasonably necessary under the circumstances, provided Tenant immediately (a) provides written notice to the Landlord and (b) commences to cure its nonperformance and thereafter diligently continues to completion the cure of its nonperformance. In no event shall any such cure period exceed 60 days.

15. **WAIVERS.** Neither party hereto shall be deemed to have waived any right hereunder for failure to complain of any act or omission of the other party.

16. **CANCELLATION.** Notice is hereby given that the provisions of ARIZ. REV. STAT. §38-511, are applicable to this Lease and are hereby incorporated herein as though set forth in its entirety.

17. **NON-APPROPRIATION OF FUNDS.** Landlord is obligated only to pay its obligations set forth in this Lease as may lawfully be made from funds appropriated and budgeted for that purpose during Landlord's then current fiscal year. The Landlord's obligations under this Lease are current expenses subject to the "budget law" and the unfettered legislative decision of the Landlord concerning budgeted purposes and appropriation of funds. Should Landlord elect not to appropriate and budget funds to pay its Lease obligations, this Lease shall be deemed terminated at the end of the then current fiscal year term for which such funds were appropriated and budgeted for such purpose and Landlord shall be relieved of any subsequent obligation under this Lease. The Parties agree that Landlord has no obligation or duty of good faith to budget or appropriate the payment of Landlord's obligations set forth in this Lease in any budget in any fiscal year other than the fiscal year in which this Lease is executed and delivered. Landlord shall be the sole judge and authority in determining the availability of funds for its obligations under this Lease. Landlord shall keep the Tenant informed as to the availability of funds for this Lease. The obligation of Landlord to make any payment pursuant to this Lease is not a general obligation or indebtedness of Landlord. The Tenant hereby waives any and all rights to bring any claim against the Landlord from or relating in any way to Landlord's termination of this Lease pursuant to this Section 17.

18. **HAZARDOUS MATERIALS.** During the Term of this Lease, Tenant shall not use generate, place, store, release or otherwise dispose of Hazardous Materials (as defined below) on the Premises, except in strict accordance with all Environmental Laws (as defined below). In the event of a breach of the foregoing, Tenant will undertake remediation or removal in accordance with all Environmental Laws. In addition, Tenant will indemnify, defend and hold Landlord harmless against and reimburse Landlord for all Hazardous Materials Liabilities (as defined below) asserted against or incurred by Landlord as a result of a breach of Tenant's obligations under this Section 18. As used herein, the term "Hazardous Materials" shall mean (a) any waste, material or substance (whether in the form of a liquid, a solid, or a gas and whether or not air-borne), which is or is deemed by governmental authority to be a pollutant or a contaminant, or which is or is deemed by governmental authority to be hazardous, toxic, ignitable, reactive, corrosive, dangerous, harmful or injurious, or which presents a risk, to public health or to the environment, or which is or may become regulated by or under the authority of any applicable local, state or federal laws, judgments, ordinances, orders, rules, regulations, codes or other governmental restrictions, guidelines or requirements, any amendments or successor(s) thereto, replacements thereof or publications promulgated pursuant thereto ("Environmental Laws"); (b) petroleum, including crude oil or any fraction thereof; (c) any asbestos or asbestos containing material, (d) any polychlorinated biphenyl; (e) any radioactive material; (f) radon gas; and (g) urea formaldehyde. The term "Hazardous Materials Liabilities" as used herein means all claims, damages, losses, forfeitures, expenses, or liabilities arising from or caused in whole or in part, directly or indirectly, by a breach by Tenant of its representations, warranties, or covenants under this Section 18, including, without limitation, all costs of defense (including reasonable attorneys' fees and other costs of litigation), all consultants' fees, and all costs of investigation,

repair, remediation, restoration, cleanup, detoxification or decontamination, and/or preparation and implementation of any closure, remedial action or other required plan.

19. **CONDEMNATION.** If the whole of the Premises shall be taken or condemned by any competent authority for any public use or purpose under any statute or by right of eminent domain, or by a private purchase in lieu thereof under threat of such eminent domain proceedings, then in either of such events, this Lease shall expire on the date when the Premises shall be so taken and the rent shall be prorated as of that date. In the event that part of the Premises shall be taken or condemned, and the part so taken shall include any portion of the Improvements on the Premises, then, and in any such event, Tenant may elect to terminate this Lease as of the date possession shall be taken by such authority. Such notice of election to terminate shall be given in writing to Landlord within 90 days after official notice to Tenant of the portion to be taken. All awards from the condemning authority, or all proceeds from a private purchase in lieu of eminent domain, shall be paid solely to Landlord.

20. **DAMAGE OR DESTRUCTION.** If the Premises are damaged or destroyed by any casualty, the Lease shall continue in full force, and Landlord shall repair such damage as soon as reasonably possible, as provided below. Notwithstanding the preceding sentence, if (i) the damage equals 25% or more of the replacement value of the Premises; (ii) the proceeds of Landlord's insurance are not sufficient to repair the damage; or (iii) the damage or casualty is not covered by Landlord's insurance policy, then Landlord may, at its option, either elect to repair the damage as soon as reasonably possible, in which event this Lease shall continue in full force, or, terminate this Lease by giving Tenant written notice of Landlord's election to do so within 60 days after the date of the occurrence of the damage. If Landlord elects to terminate, this Lease will terminate 60 days after Landlord's notice. In no event shall Landlord be required to insure, repair or replace any leasehold improvements, fixtures or other personal property of Tenant; such items being the sole responsibility of Tenant. Pending restoration, a just proportion of the rent due under this Lease shall abate, according to the nature and extent of the impairment to Tenant's ability to access and utilize the Premises, from the date of the destruction until the date upon which the Premises are again available for Tenant's occupancy

21. **TENANT REPRESENTATIONS:** Tenant hereby represents and warrants that it is a duly formed and existing entity qualified to do business in the State and that it has the power and authority to execute and deliver this Lease and to comply with all of the provisions hereof.

22. **MISCELLANEOUS.**

(a) All notices and other communications required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given if: (i) delivered to the party at the address set forth below; (ii) deposited into the U.S. Mail, certified or registered mail, postage prepaid, return receipt requested to the address set forth below; or (iii) given to a recognized and reputable overnight delivery service to the address set forth below:

If to Landlord: Osborn Elementary School District No. 8  
1226 W. Osborn Road  
Phoenix, AZ 85013  
Attn: Business Support Services

With a copy to: Udall Shumway  
1138 North Alma School Road, Suite 101  
Mesa, Arizona 85201  
Attn: Kim Davis, Esq.

If to Tenant: SOUNDS Academy  
Kirk Johnson, Founder & CEO  
PO Box 44497  
Phoenix, AZ 85064

or at such other address, and to the attention of such other person, as any party may designate in writing by notice duly given pursuant to this subsection. Notice shall be deemed received (i) when delivered to the Party, (ii) three business days after being placed in the U.S. Mail, properly addressed, with sufficient postage or (iii) the following business day after being given to a recognized overnight delivery service, with the person giving notice paying all required charges and instructing the delivery service to deliver on the following business day.

(b) This Lease will be interpreted according to Arizona law, and will be construed as a whole and in accordance with its fair meaning and without regard to, or taking into account, any presumption or other rule of law requiring construction against the party preparing this Lease or any part hereof. Any dispute or controversy relating to this Lease, including the breach and enforcement thereof, may be brought only in courts in Maricopa County, Arizona.

(c) The provisions of this Lease are severable to the extent that any provision or application held to be invalid by a Court of competent jurisdiction shall not affect any other provision or application of the Lease which may remain in effect without the invalid provision or application.

(d) This Lease represents the entire agreement among the parties with respect to its subject matter, and all previous agreements, whether oral or written, entered into prior to this Lease are hereby revoked and superseded by this Lease. This Lease may be modified only by a written amendment signed by persons duly authorized to enter into contracts on behalf of the Parties.

(e) No third party shall be entitled to rely upon, benefit from or enforce the terms of this Lease. No provision in this Lease is intended to nor shall it in any way inure to the benefit of any third party so as to constitute a third party beneficiary under this Lease.

(f) Each party agrees that there are no commissions, brokerage fees, or any other similar fees arising as a result of, or because of the consummation of this Lease and each party agrees to indemnify and hold the other harmless from any such claim.

(g) Time is strictly of the essence of each and every provision of this Agreement.

(h) If any action is brought by any party in respect to its rights under this Lease, the prevailing party will be entitled to reasonable attorneys' fees and court costs as determined by the court, including attorneys' fees incurred prior to any court or enforcement action that relate to the enforcement hereof.

(i) Each party agrees in good faith to take such further actions and execute such further documents as may be necessary or appropriate to fully carry out the intent and purpose of this Lease.

(j) If the time for the performance of any obligation under this Lease expires on a Saturday, Sunday or legal holiday, the time for performance will be extended to the next succeeding day which is not a Saturday, Sunday or legal holiday.

(k) The headings of this Lease are for purposes of reference only and will not limit or define the meaning of any provision of this Lease.

(l) This Lease may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which, together, shall constitute one and the same instrument.

(m) The parties agree that they are not currently engaged in, and agree that for the duration of this Lease they will not engage in, a boycott of Israel, as that term is defined in A.R.S. Section 35-393. Notwithstanding the foregoing to the contrary, unless and until the District Court's injunction in *Jordahl v. Brnovich et al.*, Case No. 3:17-CV-08263 (D. Ariz.) is stayed or lifted, the Anti-Israel Boycott Provision (A.R.S. Section 35-393.01 (A)) is unenforceable and the Landlord will take no action to enforce it.

(n) No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Tenant hereby certifies it does not currently, and for the duration of this Lease shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

SIGNATURES ON FOLLOWING PAGE

**IN WITNESS WHEREOF**, the parties hereto have entered into this Agreement as of the Effective Date.

**OSBORN ELEMENTARY SCHOOL  
DISTRICT NO. 8**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

[SIGNATURES CONTINUE ON FOLLOWING PAGE]

**SOUNDS ACADEMY**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

## **EXHIBIT A**

### **Description of the Premises**

Two classrooms of Longview Elementary School, the North Classroom of the Auditorium Building and the adjacent Band Room. , Rms 304,305, and 306. ~~Tenant shall have access to two additional common classrooms, provided that such common classrooms are not otherwise scheduled for other activities of Landlord or Landlord's other tenants.~~

**EXHIBIT B**  
**(as of 7/1/26)**

**Rental Rates for Space, Utilities and Custodial Services**

	Rate/sq ft	Sq footage	Total Monthly
Space	\$ .10	3000 ft	\$300.00
Utilities	\$ .30	3000	\$900.00
Custodial	\$40.00 /hr	\$12,000/yr	\$1,000.00
<b>TOTAL Monthly</b>			<b>\$2,200.00</b>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-K**

**Agenda Item**

**Out of state travel for Rhiannon Ford to attend the CUBE Conference October 1-3, 2026 in Chicago, IL**

For Board:  Action       Discussion       Information

**Background –**

**Legal**

N/A

**Financial**

**Recommendation**

It is recommended that the Governing Board approve the 6th grade field trip to the Grand Canyon on May 1, 2026.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 12, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-L

**Agenda Item**

**Renewal of Agreement with Phoenix Indian Center**

For Board:  Action  Discussion  Information

**Background –**

Our district is excited to continue partnering with the Phoenix Indian Center to offer *Living in Two Worlds* and *Speak Up Be Safe* classes at Osborn Middle School to our American Indian/Native American/ Alaskan Native and Pacific Islander students. OMS and Ms. Amber Stevens will assist in the outreach to these targeted students and parents for participation in the curriculum.

Living in 2 Worlds (L2W) is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention curriculum for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The curriculum was developed by educators specializing in substance abuse, cultural knowledge and is entirely cross-walked with the state educational standards. The curriculum goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using culturally appropriate response to Refuse|Explain|Avoid|Leave risky situations.

Speak Up, Be Safe (SUBS) is an evidence-based curriculum that provides abuse and bullying prevention targeted for sixth through eighth grade. The goal is for participants to increase knowledge of safety strategies, identification of abuse, bullying and online safety.

**Legal**

**Financial**

**Recommendation**

It is recommended that the Governing Board approve the Memorandum of Understanding with the Phoenix Indian Center.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



## **MEMORANDUM OF UNDERSTANDING**

### **PHOENIX INDIAN CENTER AND OSBORN ELEMENTARY SCHOOL DISTRICT**

The Phoenix Indian Center and the Osborn Elementary School District No. 8 of Maricopa County (on behalf of all its' Elementary School and Middle School Campuses "School" or "District" signatories) enter into this Memorandum of Understanding in consideration of the following:

(1) Osborn Elementary School District will collaborate with the Phoenix Indian Center for Phoenix Indian Center's implementation of their Living in 2 Worlds (L2W)/"keepin' it REAL" program during the Fall 2026 semester through Summer 2027 activities.

(2) The program will be administered by the Phoenix Indian Center on the District's school property in a face-to-face method. If the two parties agree face-to-face is not the best method, it will be administered via distance learning/virtual means as determined by both parties.

(3) Both parties agree the program will be provided by the Phoenix Indian Center with no fee to the District, the participants or their family members.

(4) American Indian/Native American/Alaskan Native and Pacific Islander students in the sixth through eighth grades will be invited to attend the sessions with all participation being voluntary. The District will assist in the outreach to these identified students and parents for participation in the program.

(5) Participants will attend twelve+ weekly sessions (exact number of days is determined by the length of each session) of the Living in 2 Worlds (L2W)/keepin' it REAL program. The number of necessary sessions is determined by the length of time agreed upon by both parties for each session.

(6) The program may be offered during one or more sessions a week for 45-60 minutes each session during a mutually agreed upon time by both parties.

(7) The District agrees to provide a private weekly meeting space for the program implementation session with no charge for use of physical space.

(8) The Phoenix Indian Center agrees to obtain informed consent forms from all participating students' parents/guardians. The signed consent form authorizes participation in the program and participation in the L2W pre/post surveys. No participant will be allowed to participate in the sessions without signed authorized consent by their parent/guardian. However, youth participants can, at any time, refuse to participate in the survey and it WILL NOT affect their participation in the program sessions

(9) The Phoenix Indian Center will provide a trained Indigenous facilitator for the sessions. All facilitators have been trained in group dynamics in the Living in 2 Worlds (L2W)/keepin' it REAL program. The Phoenix Indian Center program administrators will provide fidelity checks on the administration of the program. The facilitator shall obtain a fingerprint clearance card issued by the Arizona Department of Public Safety.

(10) The program facilitator will serve as the liaison with the school, keeping in close contact with the school's designated person/contact. The program facilitator will ensure that school staff are informed of progress, issues, and concerns.

(11) All Living in 2 Worlds (L2W) special events will be discussed, organized collectively and be pre-approved by school personnel. This may include recruitment and other activities.

(12) Both parties agree that, at the end of the 2026-2027 School year or Summer 2027, they will meet to discuss any necessary changes in this agreement and assure a new agreement is in place for the 2027-2028 school year or give notice of non-renewal.

(13) This Agreement may be cancelled at any time with thirty (30) days written notice to the other party.

#### About the Program

*Living in 2 Worlds (L2W)* is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention program for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The program was developed by educators specializing in substance abuse, cultural knowledge and is entirely cross walked with state educational standards. The program goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using a culturally appropriate response to Refuse | Explain | Avoid | Leave risky situations.

The program is designed with strong parent/caretaker involvement through take home assignments and activities to be completed by the next scheduled session. Parents/guardians will also be included through communication with Phoenix Indian Center for ongoing student support. Phoenix Indian Center also commits to provide information to all youth families about our wrap around services should that family be in need or want to access other services we provide.

The program was developed with Arizona State University, Southwest Interdisciplinary Research Center (SIRC) involvement. SIRC/PIC collaborated on the development and evaluation of the *Living in 2 Worlds (L2W)/keepin' it Real* program development. SIRC served as the local evaluator for the Living in 2 Worlds program, determining the program sessions as being effective and following all Arizona State Standards as determined by the Arizona State Department of Education.

The program is appropriate for student grade levels, thereby augmenting and reinforcing the school's academic programming. Facilitators are Indigenous trained professionals, experienced in group processes, tradition, and the American Indian learning experience. The facilitator assigned to each school maintains a close relationship with the staff the school assigns for oversight, to jointly assure the program operates at its highest level.

(14). Arbitration. The parties acknowledge that, to the extent required by A.R.S. § 12-1518 (concerning claims for monetary damages not exceeding \$50,000), all disputes arising out of, or relating to, this Agreement shall not be subject to court-mandated arbitration, except as may be required by other applicable statutes.

(15). Appropriation of Funds. The parties recognize that the performance by District may be dependent upon the appropriation and allocation of funds by the State Legislature of Arizona. Should the Legislature fail to appropriate, allocate, or make available the necessary funds or if the District's appropriation is reduced during the fiscal year, the District may reduce the scope of this Agreement if appropriate or cancel this Agreement without further duty or obligation. No liability shall accrue to the District in the event this provision is exercised and neither the District nor the State of Arizona shall be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

(16). Conflict of Interest. The District may cancel this Agreement pursuant to A.R.S. § 38-511.

(17). Compliance A.R.S. § 41-4401 – Immigration Laws and E-Verify:

1. To the extent applicable under A.R.S. § 41-4401, each party warrants its and its subcontractors' compliance with all Federal immigration laws and regulations relating to employees and warrants their compliance with the E-Verify requirements under A.R.S. § 23-214(A).
2. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of the Agreement and the breaching party may be subject to penalties up to and including termination of the Agreement.
3. The District retains the legal right to inspect the documents of any employee who works on the Agreement to ensure that the other party or its subcontractors is complying with the warranty under subparagraph 1 above.

(18). FERPA. The parties, their employees, and agents shall comply with applicable Federal and state laws pertaining to the maintenance and disclosure of student records, including the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"), and A.R.S. §§ 15-141 and 15-142.

(19). Governing Law. This Agreement shall be governed by, construed, and interpreted in accordance with the law of the State of Arizona. Any judicial proceeding shall be in a court of proper jurisdiction in the County of Maricopa.

(20). Indemnification. To the fullest extent permitted by law, each party (the "Indemnifying Party") shall indemnify, defend, and hold harmless the other party (the "Indemnified Party") from and against any and all losses, damages, claims, or liabilities of any nature, including but not limited to, costs, expenses, and reasonable attorneys' fees, which are threatened, brought against, or incurred by Indemnified Party arising from any actions or omissions of Indemnifying Party or its employees, representatives, or agents under this Agreement, including without limitation, a material breach by any of them of this Agreement.

(21). Nondiscrimination. Both parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or disability shall have equal access to employment opportunities, and all other applicable state and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. Both parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, age, national origin, or disability.

(22). No Partnership or Joint Venture. Each party is an independent contractor and is independent of the other party. Under no circumstances shall any employees of one party be deemed the employees of the other party for any purpose. This Agreement does not create a partnership, joint venture, or agency relationship between the parties of any kind or nature.

(23). Records and Audits. Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files, and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.

(24). No Israel Boycott. To the extent applicable, the Parties agree that they are not currently engaged in and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. § 35-393.

(25). No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Phoenix Indian Center hereby certifies it does not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any good or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors, or suppliers that use the forced labor or any good or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

Memorandum of Understanding Approved Signatories:

**Osborn Elementary School District**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: Dr. Michael Robert

Title: Superintendent of Osborn School District

**Phoenix Indian Center**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: Jolyana Begay-Kroupa

Title: Chief Executive Officer, Phoenix Indian Center

**OSBORN SCHOOL DISTRICT NO. 8  
May 12, 2026  
Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VI-M**

**Agenda Item**

**Out of state travel for Violeta Ramos to attend the 2026 MASBA National Conference  
September 10-11, 2026 in San Antonio, Texas**

For Board:     Action             Discussion             Information

**Background –**

With over 14 million Latino students across the nation, it's crucial for school board members to be equipped with the knowledge and tools necessary to lead them to success.

This will be an enriching and insightful experience, where educational leaders, policymakers, and advocates are brought together to explore innovative strategies and best practices in serving the needs of diverse student populations.

Attendees will have the opportunity to engage in dynamic discussions, participate in interactive workshops, and hear from renowned speakers who are passionate about advancing educational equity and excellence for Latino students.

**Legal**

**Financial**

**Recommendation**

It is recommended that the Governing Board approve out of state travel for Violeta Ramos to attend the 2026 MASBA National Conference September 10-11, 2026 in San Antonio, Texas.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII**

**Agenda Item**

**Board Presentation-** none this month

For Board:     Action             Discussion             Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Presentation

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VIII-A**

**Agenda Item**

**Administrative Reports**

For Board:     Action                     Discussion                     Information

**Background –**

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Clarendon Board Report

**To:** Osborn School District Governing Board

**Date:** 5/3/2026

**Re:** April & May 2026 Events



## Staff Highlights

### Testing Season

- April is testing season! Clarendon prepared for and administered the AASA testing for our 4<sup>th</sup> – 6<sup>th</sup> grade students for Reading, Writing, Mathematics, and Science (5<sup>th</sup> grade only).
- 6<sup>th</sup> Grade Dual Language students also prepared for the AAPPL proficiency test, which leads to high school credit for a foreign language!



## Student Highlights

### Girls on the Run

- On April 18, Clarendon students in Girls on the Run completed their 5k race in downtown Phoenix!
- Girls on the Run inspires girls of all abilities to recognize their individual strengths while building a sense of connection in a team setting. Volunteer coaches facilitate lessons that blend physical activity with life skill development to enable girls to adapt to whatever comes their way.
- At the end of the season, the team completes a 5K together, which provides a tangible sense of accomplishment and sets a confident mindset into motion.



### 6<sup>th</sup> Grade Grand Canyon Trip

- On May 1, our 6<sup>th</sup> grade students participated in an enriching field experience to the Grand Canyon National Park, connecting classroom learning to real-world geography, geology, and environmental science.
- Students engaged in guided exploration and observation, deepening their understanding of natural formations, ecosystems, and the historical significance of one of our nation's most iconic landmarks.



### 21st Century After School Showcase

- Cougar students had a wonderful time showcasing their after school talents during the showcase!
- The showcase included an art show in the library, as well as spectacular performances from Circus Club, Clarendon Dance Team, and Cougar Cheer Team.
- A BIG shout out to Ms. Feria for all of their hard work organizing our after school programming to ensure our students have a wide variety of intervention and enrichment opportunities.



### Muffins with Mom

- On April 30, we hosted our annual Muffins with Mom event, welcoming families to campus for a special morning dedicated to celebrating and appreciating the important role of mothers and caregivers in our school community.
- The event provided an opportunity for students and families to connect in a warm, positive environment, strengthening relationships between home and school.



- We saw strong family participation and engagement, reflecting our continued commitment to building a supportive, inclusive school community.

### **Partnership Highlight**

#### Spring Fling

- In collaboration with Encanto, Clarendon hosted the annual Spring Fling, which highlighted our core value of joy.
- Many Clarendon and Encanto families came out in support of the fundraiser. From the musical pastry walk to fun inflatables and our petting zoo, there were so many activities for enjoyment!

# Encanto Board Report

**To:** Osborn School District Governing Board

**Date:** 05/01/2026

**Re:** May School Highlights



## Staff Highlights

This year, Encanto Elementary prioritized celebrating the incredible work of our staff through our *Magic Maker Award*. Each week, we recognize team members who go above and beyond to positively impact the lives of our students. These recognitions highlighted the dedication, care, and excellence that define our school community.

We are proud to have celebrated a wide range of our dynamic staff, including teachers, support staff, cafeteria team members, custodians, and more. By intentionally recognizing these contributions, we continue to foster a culture of appreciation, pride, and connection across our campus.



## Student Highlights

In April, our students celebrated Earth Day through a variety of engaging classroom activities focused on learning about our planet and ways to conserve and protect it. These experiences helped students make meaningful connections to real-world environmental responsibility. We are excited to see this learning continue to grow as part of our science instruction and student awareness.



## **Partnership Highlights**

Encanto Elementary proudly hosted our 1st Annual Volunteer Breakfast, organized by our School Site Council. In collaboration with teacher and PTO input, this event was designed to honor the invaluable contributions of our parent and community volunteers.

Our volunteers were first recognized during the Wednesday, April 29, 2026 assembly, where students shared a heartfelt poem in their honor. Following the assembly, volunteers were invited to a celebratory breakfast in the library as a token of our appreciation for their dedication and support.

Throughout the year, our volunteers have made a meaningful impact across campus—supporting classroom learning, shelving library books, assisting with school events, and contributing to programs such as Girl Scouts, Student Council, and PTO. Their time, care, and commitment are essential to our success, and we are truly grateful.





# Montecito Montessori Board Report

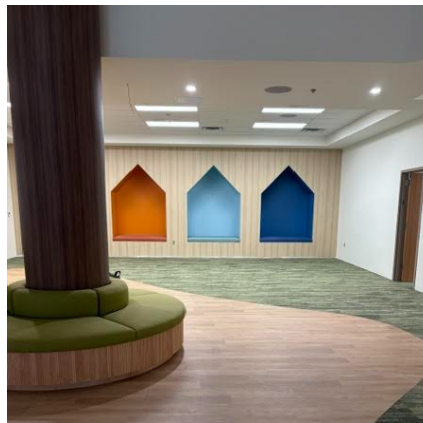
**To:** Osborn School District Governing Board

**Date:** May 2026

Construction update - Phase one should be complete by the last week of school. A tour for parents will take place on May 12th before our Cafecito with the Principal. On May 15th for our Glow Party, families will be able to walk through the front office to the courtyard on their way to the festivities in the gym.



Front entrance



Library

## Dual Language Showcase

Our dual language program showcase was such a wonderful way to celebrate the learning of the students. Each class performed a song and/or movement, and then students and their families were able to experience the work of the students through demonstrations and collaborative work. The showcase culminated with a release of ladybugs into the microforest.





## Yoga and Seed Harvest

On Saturday, May 2nd families experienced a bit of Zen, and harvested seeds from our sunflowers and desert marigolds in the microforest to propagate at home or give to someone special. Thank you to Barefoot Creative Space for guiding our yoga flow!



## **Partner Spotlight**



A special partnership has been reestablished with Montecito. Annette Sexton-Ruiz is a teaching artist that has had a long relationship with Osborn and Montecito. She is the artist who created the tile mural in the courtyard with Montecito students over 10 years ago. She heard about the renovations going on and reconnected with us. Principal Sotomayor and Annette collaborated to create a project to help the mural live on beyond its initial time at Montecito and wrote a grant with hopes to create another community-based art project at Montecito. She also provided a workshop to students after school where they enlivened the original mural story which will be created into a book that will be placed in Montecito's new library.

# OMS May Board Report

**To:** Osborn School District Governing Board

**Date:** 4/29/2026

**Re:** April 2026 Events

---



## **Staff Highlights**

-On Wednesday, April 29th Colin Seale, the founder and CEO of ThinkLaw, met with the OMS staff to begin the integration of ThinkLaw into our Firehawk classrooms. ThinkLaw is a structured, inquiry-based curriculum designed to promote critical thinking, student discourse, and real-world application of academic skills. ThinkLaw uses engaging, high-interest topics grounded in legal and civic contexts to help students develop reasoning, communication, and problem-solving abilities.

We are planning to incorporate ThinkLaw into our existing Firehawk intervention block, which currently focuses on targeted academic support through programs such as IXL and MyPath, along with dedicated reflection time. The addition of ThinkLaw is intended to expand this block beyond intervention by providing opportunities for students to engage in collaborative discussions, analyze complex issues, and articulate their thinking using evidence.

Through structured peer-to-peer dialogue and guided facilitation, students will strengthen essential skills such as critical thinking, speaking and listening, and respectful discourse. This approach supports not only academic growth, but also the development of a strong, inclusive school community where student voice is valued.

This initiative aligns with our goal of preparing all students for high school and beyond by ensuring they are not only proficient in foundational skills, but also capable of engaging thoughtfully with complex ideas and diverse perspectives.

## **Student Highlights**

-On Monday, April 20th, 172 of our students participated in our DeansList incentive field trip to OdySea Aquarium, where they explored a variety of marine ecosystems and engaged in interactive, real-world learning experiences. Students had the opportunity to observe diverse aquatic species, deepen their understanding of science concepts, and connect classroom learning to the natural world. The trip also provided a valuable opportunity to build community and create memorable shared experiences outside of the classroom.



-Our after-school programs are in the final stages, with the last clubs meeting on Thursday, May 7th. Ms. Torres did an outstanding job coordinating the program this year. Through her leadership, we were able to offer a wide range of engaging opportunities that supported both academic growth and student enrichment beyond the school day.

Ms. Torres worked diligently to organize schedules, collaborate with staff, and ensure that students had access to meaningful and well-structured activities. Her attention to detail, strong communication, and commitment to students created a positive and consistent experience across all programs. As a result, students were able to build new skills, strengthen relationships, and stay connected to the school community in a safe and supportive environment!

-Our spring sports seasons have come to a close for the year. Our girls' and boys' track teams participated in the Valley Athletic Conference Track Finals on Thursday, April 23. Our girls team finished in 11th place overall with Mosaya Bigelow finished 3rd in the 100m dash in 13.58, 5th in the 200m dash in 28.64. The girls 4x100m relay finished in 7th at 1.01:02.





The boys' track team finished in 6th place and leading the way was Psymon Flemons who won 3 events and finished 3rd in the long jump. Psymon won the 100m dash in a time of 11.75, the 100m hurdles in a time of 15.44 and the 200m dash with a time of 24.66 seconds. He finished 3rd in the long jump with a jump of 18'0". Psymon's efforts also earned him the VAC Male Track Athlete of the Year!

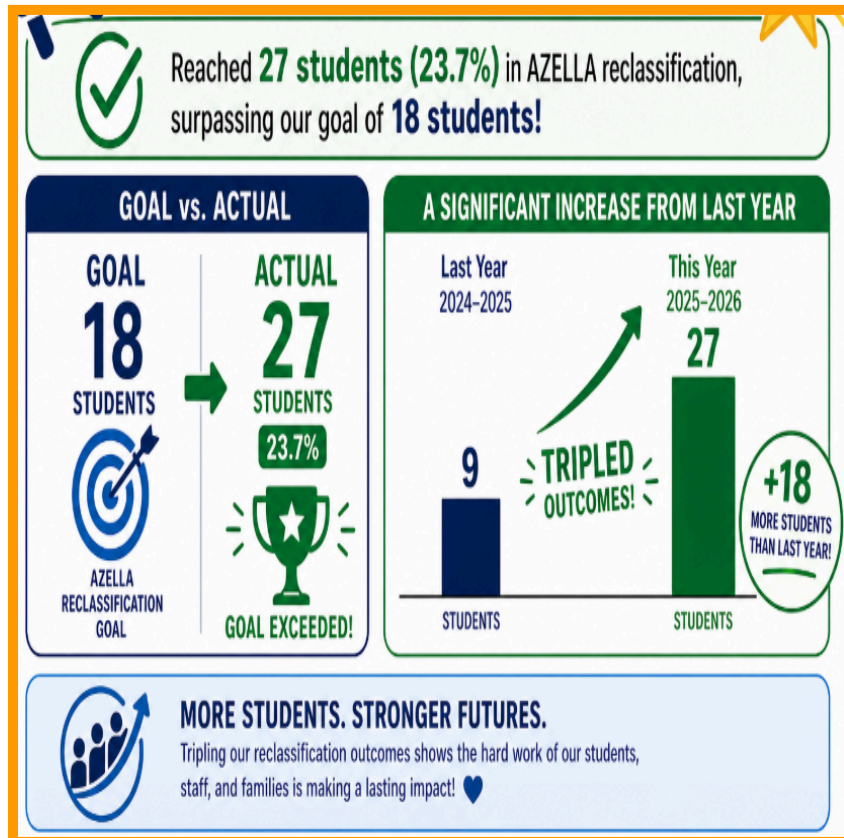


# Solano Board Report

**To:** Osborn School District Governing Board

**Date:** May 1, 2026

**Re:** May School Events



## Staff Highlights

### AZELLA Update - Instructional Impact

These results are the outcome of a clear and intentional instructional system. Our team established aligned learning objectives, strengthened Tier 1 instruction, and consistently used data-driven PLCs to respond to student needs. There was a strong emphasis on student discourse and language development across classrooms, ensuring that English learners had daily opportunities to engage, practice, and grow. This

collective focus, paired with consistent monitoring and collaboration, created the conditions for accelerated progress across the entire ELL continuum. We are certain that we will surpass our state testing as well.

## Building a Culture of Celebration and Connection

At Solano, we have intentionally built a culture of celebration that strengthens our climate and sense of community. Each month, two staff members are recognized through our Love Awards, while birthday breakfasts create space to honor and connect as a team. Classrooms are also recognized monthly for meeting expectations, reinforcing collective success and accountability. Beyond this, we celebrate life moments together, such as baby showers and weddings, which further build connection and trust among staff. These consistent celebrations, along with events like our holiday gatherings, have created a positive, unified environment where both staff and students feel valued and motivated.





## Student Highlights

### Preparing Future Firehawks: Building Excitement and Readiness for OMS



On May 5, our 6th grade students will visit OMS, providing them with a firsthand look at their next school and building excitement for the transition ahead. Students will also connect this experience to the OMS pathways they have already been introduced to, helping them begin to envision their future opportunities. In addition, our assemblies have begun promoting OMS by celebrating students and building school pride through the distribution of OMS shirts. This experience is designed to strengthen confidence and readiness as students begin to see themselves as future Firehawks.

## Community Highlights

### Strong PTO Partnership and Community Engagement

Our PTO continues to play a vital role in supporting our school community. Through events like the recent fundraiser at Peter Piper Pizza, families came together to support our school while building connection and school pride. These efforts not only provide additional resources for our students but also strengthen the partnership between school and community.



### Gabriel's Angels Celebration -Therapy Dogs in Action



Through our partnership with Gabriel's Angels, students participated in a meaningful reading program supported by therapy dogs, helping build confidence, fluency, and a love for reading. We recently celebrated this work with a graduation event, recognizing students for their growth and engagement. This partnership continues to strengthen both literacy development and students' social-emotional connection to learning.



<b>Focus of Update: 21st Century &amp; After School Programs</b>	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>Our tax credit funded afterschool programs at OMS, Longview and Clarendon have come to a close. It was a great year for students and staff to come together and explore, learn, and build upon school day learning. We are grateful to our community for their donations to support after school learning and enrichment.</p> <p>21st Century sites will continue with afterschool learning for the next few weeks. Currently at the district level there are 127 students that reached their goal of 30 days or more. Over the academic year, Encanto and Solano have served a total of 550 students. It is amazing how afterschool has impacted so many students district wide. As we await the results of the new application, we want to thank every site coordinator, afterschool teacher, and vendor who helped to make afterschool a success and safe space to learn.</p>

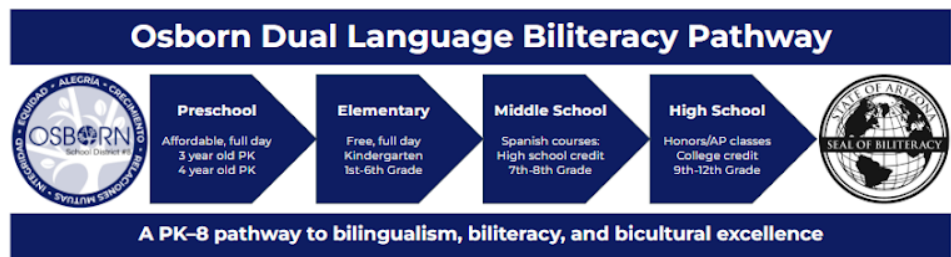
<b>Focus of Update: Language Acquisition &amp; Bi-Literacy</b>	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p><b>English Learners</b></p> <p>This month, we gathered both qualitative and quantitative data to support reporting and ensure continued funding dedicated to strengthening outcomes for our English Learners. These efforts reflect the collective impact of a highly collaborative system of support. Our English Learner targeted instruction and supplemental interventions continues to benefit from the work of EL paraprofessionals, the ELD interventionist, and campus-based EL Leads. Together, these roles have expanded capacity across schools, providing critical, differentiated support to key student groups, including Long-Term English Learners, pre-emergent students, and those approaching reclassification. This</p>




layered approach is helping ensure that students receive the right support at the right time. Looking ahead to the 2026–2027 school year, the department will build on this strong foundation by continuing to strengthen consistency in targeted minutes, deepen instructional knowledge of EL standards, and enhance interventions with additional data sets to increase AZELLA growth and student reclassification outcomes.

**Spanish Learners**

English and Spanish engaged in a high-impact professional learning cycle focused on the revision of the district’s Dual Language Handbook for the 2026–2027 school year. This collaborative work ensured that the handbook serves as a clear, aligned foundation for program implementation across all campuses and grade levels. Through structured protocols, teachers analyzed instructional practices, the 50/50 two-way immersion model, and language allocation to ensure strong alignment to the program’s core goal of developing bilingual, biliterate, and bicultural students. Educators provided targeted, evidence-based feedback to strengthen clarity, consistency, and instructional expectations across the program. This process not only resulted in a refined and more cohesive handbook, but also strengthened teacher expertise and collective ownership of the model.





<b>Focus of Update:</b> Student Services	
<b>Strategic Plan Connection:</b>	Child & Student Success & Leadership
<b>Update:</b>	<p>The Student Services Department has been busy in April preparing to close out this school year with AASA and MSAA Alternate Assessments and preparing for next year with hiring, registration, and meeting with each school site team to be prepared for next school year.</p> <p>Osborn’s six schools have gone from servicing 344 students on October 1st to 366 as of late-April. Our teams have been working hard to create inclusive environments and support students in all settings. At this time of year we continue to assess student progress data to see who is able to move into lesser restrictive environments as we end this school year and begin the next.</p> <p><a href="https://app.smore.com/n/9mk7re">https://app.smore.com/n/9mk7re</a></p> 



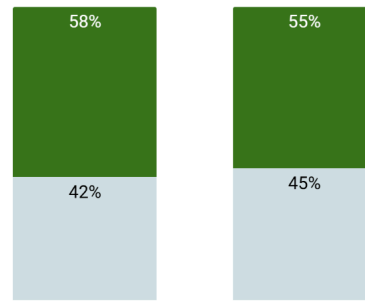
<b>Focus of Update: Teaching &amp; Learning</b>	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p><b>STAR Assessments and Spring Screening</b></p> <p>We continue to use the STAR assessment system to monitor student growth in reading and mathematics. STAR is a nationally normed, computer-adaptive assessment that provides timely data on student performance and progress.</p> <p>We are currently administering our <b>spring universal screening</b>, which provides end-of-year data to measure growth from fall to spring and inform instructional planning and supports for the upcoming year.</p> <p>A key metric in STAR is the <b>Student Growth Percentile (SGP)</b>, which compares a student’s growth to peers nationwide with similar prior achievement. An SGP of 50 represents typical growth, while higher scores indicate above-average growth.</p> <p><b>2025–2026 STAR Growth Goals</b></p> <ul style="list-style-type: none"> <li>• Every student will meet or exceed one year of typical growth (SGP ≥ 40) in reading and mathematics.</li> <li>• Every school will achieve high growth (median SGP ≥ 66) in reading and mathematics.</li> </ul> <p>Chart 1 below, from the mid-year summary, shows the percentage of Osborn students who met their SGP growth goal between fall and winter; it is followed by two tables showing each school’s median SGP.</p> <p><i>Chart 1.</i></p>



### Student Growth Goals (SGP)

**Goal:** Every student will achieve or exceed one year of typical growth, as defined by a SGP of 40 or higher

■ Met Growth Goal  
■ Not Yet Met



Reading

Math

### Star Reading Summary Grades 3-6 (Winter 2025-2026)

School ↑	Growth / Achievement	% Proficient	Growth (Median SGP)	Students Included
<a href="#">Clarendon Elementary School</a>	Higher Growth, Lower Achievement	35%	47	361
<a href="#">Encanto Elementary School</a>	Higher Growth, Lower Achievement	37%	47	84
<a href="#">Longview Elementary School</a>	Higher Growth, Lower Achievement	36%	50	225
<a href="#">Montecito Community School</a>	Higher Growth, Higher Achievement	64%	57	36
<a href="#">Osborn Middle School</a>	Higher Growth, Lower Achievement	20%	43	327
<a href="#">Solano Elementary School</a>	Higher Growth, Lower Achievement	22%	42	130

### Star Math Summary Grades 3-6 (Winter 2025-2026)

School ↑	Growth / Achievement	% Proficient	Growth (Median SGP)	Students Included
<a href="#">Clarendon Elementary School</a>	Higher Growth, Lower Achievement	36%	57	363
<a href="#">Encanto Elementary School</a>	Higher Growth, Lower Achievement	28%	40	120
<a href="#">Longview Elementary School</a>	Higher Growth, Lower Achievement	31%	49	225
<a href="#">Montecito Community School</a>	Higher Growth, Lower Achievement	44%	40	36
<a href="#">Solano Elementary School</a>	Higher Growth, Lower Achievement	17%	44	145

As spring screening concludes, we will analyze results across student, classroom, school, and district levels to monitor progress toward these goals and guide next steps.

*Note: The “Students Included” numbers for Encanto include students who completed Star Reading rather than Star Early Literacy. The 7th-8th grade math data is integrated with the curriculum and is reported on a separate platform. The full data set, including Early Literacy and 7th-8th grade math, will be included with the spring summary.*



<b>Focus of Update: Teaching &amp; Learning</b>	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p><b>School Integrated Action Plan (SIAP) Development Process</b></p> <p>Across the district, our schools engaged in a thoughtful and collaborative process to develop their School Integrated Action Plans (SIAPs). Each site began with a comprehensive needs assessment, analyzing multiple data sources, including student achievement, growth, attendance, and program outcomes, to identify key areas of need. This work was grounded in meaningful stakeholder engagement, with input from teachers, school leaders, families and community partners to ensure that each plan reflects the unique strengths and needs of its school community.</p> <p>Building from this foundation, school teams identified priority need statements and developed aligned goals and desired outcomes. Using a backward design approach, teams selected evidence-based strategies and created clear, actionable steps that outline implementation, monitoring, and evaluation. These plans are intentionally focused and aligned, ensuring that resources, staff efforts, and instructional practices are coordinated to drive measurable improvements in student outcomes and support continuous improvement at each site.</p> <p><b>District LIAP Development and Key Highlights</b></p> <p>At the district level, we built our LEA Integrated Action Plan (LIAP) by reviewing and synthesizing each school’s SIAP alongside districtwide data. Through this process, we identified common trends, shared priorities, and areas where system-level support would have the greatest impact. This work was guided by our LEA Planning Team and included ongoing collaboration and feedback from a broad range of stakeholders to ensure alignment, coherence, and responsiveness to student needs across all schools.</p> <p>Our LIAP reflects a focused commitment to improving student outcomes in English Language Arts and mathematics, strengthening instructional practices through professional learning and coaching, and expanding targeted supports for English learners. The plan also prioritizes increased family engagement and a reduction in chronic absenteeism through coordinated, data-driven systems of</p>



Board Meeting Date: May 12, 2026

support.

Across all areas, we emphasize strong structures—such as Professional Learning Communities, leadership coaching, and continuous data review—to ensure consistent implementation and accountability. Additionally, we have aligned our federal and state resources (Titles I, II, III, and IV) to directly support these priorities, enabling us to build staff capacity, enhance instructional quality, and provide targeted supports for students and families. Through ongoing monitoring and collaboration with our schools, we will continue to refine our efforts to ensure equitable and sustained improvement across the district.



# OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

## Human Resources Department Report May 2026

### 2026–2027 School Year Retention Update

We are pleased to report strong retention rates for the upcoming school year. Of our certified staff, we achieved a 93% retention rate for teachers. We are also proud to announce that we are retaining 100% of our classified exempt and support professional staff. Our department has issued classified Notices of Appointment for hourly staff, and we are optimistic that retention across this employee group will remain high as well.

### Recruitment Update

Due to our high retention rate, our recruitment efforts this spring have been focused on filling instructional and student services roles across our schools. We are pleased to share the successful recruitment of the following key positions:

1. Several classroom teachers districtwide across multiple school sites
2. School Social Worker
3. Student Services Director
4. Human Resources Director (incoming)

We continue to actively recruit for open support professional positions and anticipate additional placements before the start of the 2026–2027 school year. These strategic hires ensure that we maintain high-quality services and instruction across our schools, consistent with our vision of “Every child supported on their path to a thriving future.” Existing vacancies can be found on the district website.

### Arizona Teacher Residency (AZTR) Placements

Our ongoing partnership with Northern Arizona University through the **Arizona Teacher Residency (AZTR)** program continues to bring new talent into our schools. This collaboration remains a vital pipeline for nurturing future educators committed to Osborn’s mission, and we look forward to continuing this partnership under new district leadership. For the 26-27 school year so far we will be welcoming 2 of our own residents to Osborn as direct hires and 1 from a neighboring district as well.

---

<b>CLARENDON</b> Elementary School 4th - 6th Grade 1225 W Clarendon Rd Phoenix, AZ 85013 (602) 707-2200	<b>ENCANTO</b> Elementary School PreK - 3rd Grade 1420 W Osborn Rd Phoenix, AZ 85013 (602) 707-2300	<b>LONGVIEW</b> Elementary School PreK - 6th Grade 1209 E Indian School Rd Phoenix, AZ 85014 (602) 707-2700	<b>MONTECITO</b> Montessori School PreK - 6th Grade 715 E Montecito Ave Phoenix, AZ 85014 (602) 707-2500	<b>OSBORN</b> Middle School 7th - 8th Grade 1102 W Highland Ave Phoenix, AZ 85013 (602) 707-2400	<b>SOLANO</b> Elementary School PreK - 6th Grade 1526 W Missouri Ave Phoenix, AZ 85015 (602) 707-2600
--	--	--	---	---	--



# OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

[www.osbornschools.org](http://www.osbornschools.org)

## HR Leadership Transition

As this is my final year serving as Human Resources Director for Osborn School District, I am pleased to share that a thoughtful and structured transition is well underway. Over the past several weeks, Mr. Carranza and I have been engaged in active transition training, covering all major functions of the department. In addition, comprehensive standard operating procedures have been developed and made available to Mr. Carranza to support continuity of operations and ensure a seamless handoff of responsibilities.

Thank you for your continued support of our work to make Osborn an excellent place to work and learn.

Sincerely,

---

**CLARENDON**  
Elementary School  
4th - 6th Grade  
1225 W Clarendon Rd  
Phoenix, AZ 85013  
(602) 707-2200

**ENCANTO**  
Elementary School  
PreK - 3rd Grade  
1420 W Osborn Rd  
Phoenix, AZ 85013  
(602) 707-2300

**LONGVIEW**  
Elementary School  
PreK - 6th Grade  
1209 E Indian School Rd  
Phoenix, AZ 85014  
(602) 707-2700

**MONTECITO**  
Montessori School  
PreK - 6th Grade  
715 E Montecito Ave  
Phoenix, AZ 85014  
(602) 707-2500

**OSBORN**  
Middle School  
7th - 8th Grade  
1102 W Highland Ave  
Phoenix, AZ 85013  
(602) 707-2400

**SOLANO**  
Elementary School  
PreK - 6th Grade  
1526 W Missouri Ave  
Phoenix, AZ 85015  
(602) 707-2600

TO: Governing Board  
FROM: Sam Garcia  
DATE: May 6th, 2026  
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

Dominion Environmental conducted our AHERA (Asbestos Hazardous Emergency Response Act) testing during the evening to avoid disruptions to the learning environment. All district sites have been completed and reports are being finalized.

**All sites:**

- District Office has 5 open work orders and 8 completed for March 31st - April 30th

**Solano**

- Maintenance Department has 42 open work orders and 34 completed for March 31st - April 30th

**OMS**

- Maintenance Department has 11 open work orders and 13 completed for March 31st - April 30th

**Clarendon**

- Maintenance Department has 14 open work orders and 38 completed for March 31st - April 30th

**Encanto**

- Maintenance Department has 33 open work orders and 32 completed for March 31st - April 30th

**Longview**

- Maintenance Department has 14 open work orders and 24 completed for March 31st - April 30th

**Montecito**

- Maintenance Department has 6 open work orders and 10 completed for March 31st - April 30th

**Extra Mile recognition:** Maintenance Team for covering absences at School sites & Crosswalk duties, Bruce Eddings for Relationships, Minerva Norzagaray for Growth, Rebecca Flores for Integrity

**Perfect Attendance** -March 31st - April 30th

Debbie Murillo, Jose Murillo, Cheryl Gilliland, Lydia Gonzalez, Abril Castrejon, Aaron Sanchez, Marrison Clemons, Rebecca Flores, Jose Ramirez, Santio Prather, Mo Tuttle

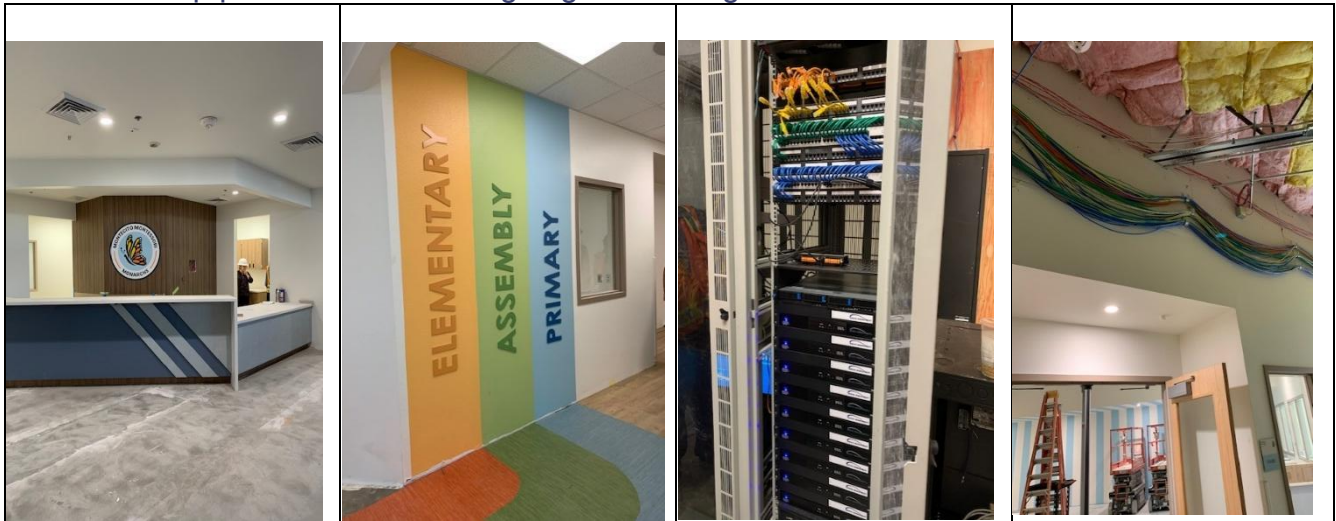
Sam Garcia  
Director of Maintenance and Transportation



# Technology Department Report

May 2026 - Jamal Dana

1. **Helpdesk services:** In April, the Technology Department closed **248** tickets with AVG response time of **1.2 hours** (*department goal is less than 3 hours*). In March, we closed **368** service tickets with an average response time **0.6 hours**. We are working hard and quickly to service all staff. The technology department met its monthly goal and quick and reliable services.
2. **State testing:** The testing and make-up testing went smoothly this school year. We will return our devices back to the latest OS starting April 26th.
3. **Montecito:** The construction area has been improving throughout. I had to work with FSEC to fix a server that went down due to excessive dust inside it. The equipment is on order and will arrive mid-July. If it is later, I will use existing spares to keep the school going in August as a backup plan. This school is going to be our gem school when done.



4. **New Microsoft Intune/ Entra:** We finished the implementation of this software that automates our windows 11 imaging on our laptop to enhance the security of our network.
5. **New Equipment Montecito:** Our switches arrived on 5-5-2026 and were sent to Montecito to finish up part of the audio enhancement project. We are looking into turning up and testing the system this Friday the 8<sup>th</sup> of May.
6. **Stages audio upgrade:** The OMS gym installation will be during June (awaiting the shipment of hardware) and will follow with Solano and Encanto installations.
7. **E-rate update:** The application 471 has been submitted requesting a total e-rate funding of **\$130,573.33** for our telecommunication and renewal warranty on our critical equipment.

**End of Report.**

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-B**

**Agenda Item**

**Suspension Report for month of April**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Suspensions: April 2026**

<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
4/1/2026	Longview Elementary	6	Aggression	In-School Suspension	3
4/1/2026	Longview Elementary	6	Aggression	In-School Suspension	3
4/1/2026	Clarendon Elementary	6	Aggression	In-School Suspension	1
4/1/2026	Clarendon Elementary	6	Aggression	Out-of-School Suspension	1
4/1/2026	Osborn Middle School	7	Harassment, Threat and Intimidation	Out-of-School Suspension	10
4/1/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	1
4/1/2026	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	2
4/2/2026	Solano Elementary	6	Aggression	Out-of-School Suspension	4
4/2/2026	Solano Elementary	6	Aggression	Out-of-School Suspension	3
4/3/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	1
4/6/2026	Clarendon Elementary	6	Aggression	Out-of-School Suspension	1
4/6/2026	Longview Elementary	3	Other Violations of School Policies	In-School Suspension	1
4/7/2026	Osborn Middle School	7	Sexual Offenses	In-School Suspension	1
4/7/2026	Osborn Middle School	7	Weapons and Dangerous Items	Out-of-School Suspension	2
4/8/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	4
4/8/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	4
4/8/2026	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
4/8/2026	Encanto Elementary	KG	Aggression	Out-of-School Suspension	1
4/10/2026	Clarendon Elementary	6	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	5
4/10/2026	Clarendon Elementary	6	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	5
4/13/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	2
4/13/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	6
4/16/2026	Encanto Elementary	3	Aggression	Out-of-School Suspension	1
4/16/2026	Encanto Elementary	3	Aggression	Out-of-School Suspension	1
4/16/2026	Osborn Middle School	7	Other Violations of School Policies	Out-of-School Suspension	2
4/17/2026	Osborn Middle School	8	Other Violations of School Policies	Out-of-School Suspension	1
4/17/2026	Longview Elementary	1	Other Violations of School Policies	In-School Suspension	1
4/20/2026	Encanto Elementary	1	Aggression	Out-of-School Suspension	1
4/20/2026	Encanto Elementary	1	Aggression	Out-of-School Suspension	1

4/21/2026	Encanto Elementary	1	Aggression	In-School Suspension	1
4/22/2026	Osborn Middle School	7	Aggression	In-School Suspension	1
4/22/2026	Osborn Middle School	7	Aggression	In-School Suspension	1
4/23/2026	Encanto Elementary	2	Aggression	In-School Suspension	1
4/23/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	1
4/23/2026	Longview Elementary	6	Harassment, Threat and Intimidation	Out-of-School Suspension	3
4/23/2026	Longview Elementary	6	Harassment, Threat and Intimidation	Out-of-School Suspension	3
4/23/2026	Longview Elementary	6	Harassment, Threat and Intimidation	Out-of-School Suspension	1
4/23/2026	Longview Elementary	1	Aggression	Out-of-School Suspension	1
4/23/2026	Osborn Middle School	8	Aggression	Out-of-School Suspension	1
4/23/2026	Encanto Elementary	KG	Aggression	Out-of-School Suspension	1
4/27/2026	Longview Elementary	1	Other Violations of School Policies	Out-of-School Suspension	2
4/27/2026	Osborn Middle School	7	Other Violations of School Policies	In-School Suspension	1
4/28/2026	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4



OSBORN SCHOOL DISTRICT NO. 8

May 12, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII-C

**Agenda Item**

**Student Absence Report for month of April**

For Board:  Action  Discussion  Information

**Background –**

School	April 2025	April 2026
Clarendon	10.49%	9.73%
Encanto	10.53%	9.26%
Longview	10.18%	12.34%
Montecito	6.27%	6.99%
Osborn Middle	12.5%	12.63%
Solano	12.92%	14.44%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 12, 2026

Board Meeting

The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII-D

**Agenda Item**

**Substitute Teacher Report for the month of April**

For Board:  Action  Discussion  Information

**Background –**

See attached.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

## Absences Monthly Summary Overview-April 2026

		<b>1</b> Total Absences: ENC-2 CLA- 3 LNV- 2 MCS-1 OMS- 1 SOL-4	<b>2</b> Total Absences: ENC-3 CLA- 2 LNV- 3 MCS-1 OMS- 4 SOL-3	<b>3</b> Total Absences: ENC-9 CLA- 3 LNV- 5 MCS-0 OMS- 6 SOL-4
<b>6</b> Total Absences: ENC-3 CLA-4 LNV- 3 MCS-0 OMS- 3 SOL-3	<b>7</b> Total Absences: ENC-2 CLA-1 LNV- 1 MCS-1 OMS- 1 SOL-1	<b>8</b> Total Absences: ENC-3 CLA-1 LNV- 2 MCS-1 OMS- 3 SOL-1	<b>9</b> Total Absences: ENC-3 CLA-1 LNV- 2 MCS-0 OMS- 1 SOL-1	<b>10</b> Total Absences: ENC-4 CLA-3 LNV- 2 MCS-0 OMS- 3 SOL-3
<b>13</b> Total Absences: ENC-6 CLA-3 LNV- 4 MCS-0 OMS- 3 SOL-2	<b>14</b> Total Absences: ENC-3 CLA-1 LNV- 4 MCS-1 OMS- 1 SOL-2	<b>15</b> Total Absences: ENC-4 CLA-1 LNV- 2 MCS-0 OMS- 2 SOL-2	<b>16</b> Total Absences: ENC-2 CLA-1 LNV- 4 MCS-1 OMS- 3 SOL-2	<b>17</b> Total Absences: ENC-3 CLA-4 LNV- 4 MCS-1 OMS- 3 SOL-2
<b>20</b> Total Absences: ENC-2 CLA-3 LNV- 5 MCS-0 OMS- 4 SOL-4	<b>21</b> Total Absences: ENC-2 CLA-3 LNV- 3 MCS-0 OMS- 2 SOL-1	<b>22</b> Total Absences: ENC-3 CLA-2 LNV- 3 MCS-1 OMS- 2 SOL-0	<b>23</b> Total Absences: ENC-3 CLA-5 LNV- 3 MCS-1 OMS- 2 SOL-1	<b>24</b> <b>BOARD            DECLARED            HOLIDAY</b>

**CLARENDON**  
 Elementary School  
 4th - 6th Grade  
 1225 W Clarendon Rd  
 Phoenix, AZ 85013  
 (602) 707-2200

**ENCANTO**  
 Elementary School  
 PreK - 3rd Grade  
 1420 W Osborn Rd  
 Phoenix, AZ 85013  
 (602) 707-2300

**LONGVIEW**  
 Elementary School  
 PreK - 6th Grade  
 1209 E Indian School Rd  
 Phoenix, AZ 85014  
 (602) 707-2700

**MONTECITO**  
 Community School  
 PreK - 3rd Grade  
 715 E Montecito Ave  
 Phoenix, AZ 85014  
 (602) 707-2500

**OSBORN**  
 Middle School  
 7th-8th Grade  
 1102 W Highland Ave  
 Phoenix, AZ 85013  
 (602) 707-2400

**SOLANO**  
 Elementary School  
 PreK - 6th Grade  
 1526 W Missouri Ave  
 Phoenix, AZ 85015  
 (602) 707-2600



# OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

[www.osbornschools.org](http://www.osbornschools.org)

<b>27</b> Total Absences: ENC-3 CLA-1 LNV- 3 MCS-1 OMS- 3 SOL-2	<b>28</b> Total Absences: ENC-1 CLA-4 LNV- 2 MCS-0 OMS- 2 SOL-1	<b>29</b> Total Absences: ENC-2 CLA-1 LNV- 2 MCS-0 OMS- 1 SOL-2	<b>30</b> Total Absences: ENC-2 CLA-2 LNV- 2 MCS-2 OMS- 3 SOL-1	
--	--	--	--	--

**CLARENDON**  
 Elementary School  
 4th - 6th Grade  
 1225 W Clarendon Rd  
 Phoenix, AZ 85013  
 (602) 707-2200

**ENCANTO**  
 Elementary School  
 PreK - 3rd Grade  
 1420 W Osborn Rd  
 Phoenix, AZ 85013  
 (602) 707-2300

**LONGVIEW**  
 Elementary School  
 PreK - 6th Grade  
 1209 E Indian School Rd  
 Phoenix, AZ 85014  
 (602) 707-2700

**MONTECITO**  
 Community School  
 PreK - 3rd Grade  
 715 E Montecito Ave  
 Phoenix, AZ 85014  
 (602) 707-2500

**OSBORN**  
 Middle School  
 7th-8th Grade  
 1102 W Highland Ave  
 Phoenix, AZ 85013  
 (602) 707-2400

**SOLANO**  
 Elementary School  
 PreK - 6th Grade  
 1526 W Missouri Ave  
 Phoenix, AZ 85015  
 (602) 707-2600



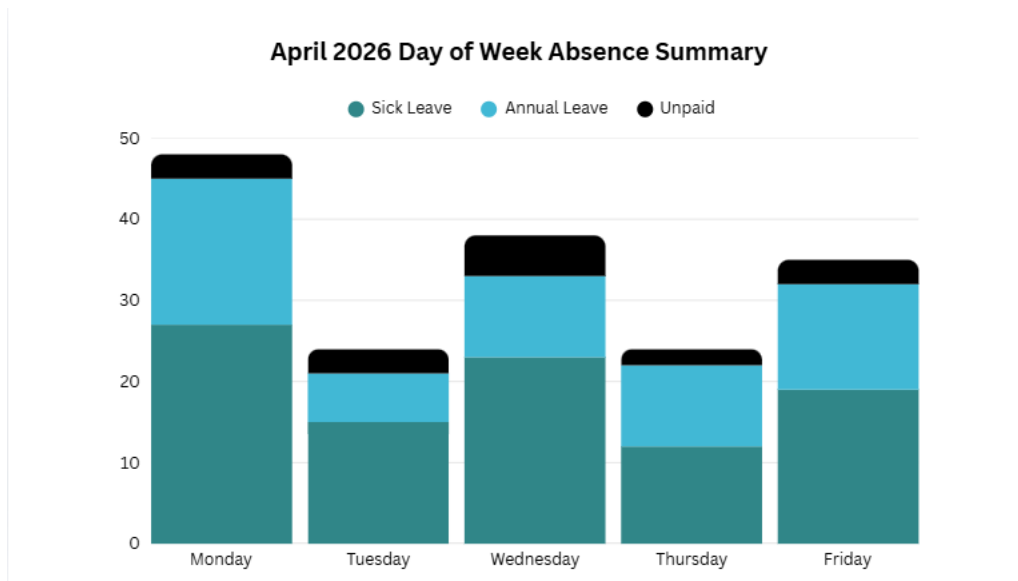
# OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

Please note that the below chart solely reflects absences recorded in the Timeclock system according to leave type (or if it was an unpaid absence). The below absences are solely for substitute eligible positions. There will be a variance between this report and the Absence Management report because the Absence Management report reflects absences reported in time to request a substitute.



Label	Sick Leave	Annual Leave	Unpaid
Monday	27	18	3
Tuesday	15	6	3
Wednesday	23	10	5
Thursday	12	10	2
Friday	19	13	3

**CLARENDON**  
Elementary School  
4th - 6th Grade  
1225 W Clarendon Rd  
Phoenix, AZ 85013  
(602) 707-2200

**ENCANTO**  
Elementary School  
PreK - 3rd Grade  
1420 W Osborn Rd  
Phoenix, AZ 85013  
(602) 707-2300

**LONGVIEW**  
Elementary School  
PreK - 6th Grade  
1209 E Indian School Rd  
Phoenix, AZ 85014  
(602) 707-2700

**MONTECITO**  
Montessori School  
PreK - 6th Grade  
715 E Montecito Ave  
Phoenix, AZ 85014  
(602) 707-2500

**OSBORN**  
Middle School  
7th - 8th Grade  
1102 W Highland Ave  
Phoenix, AZ 85013  
(602) 707-2400

**SOLANO**  
Elementary School  
PreK - 6th Grade  
1526 W Missouri Ave  
Phoenix, AZ 85015  
(602) 707-2600

**OSBORN SCHOOL DISTRICT NO. 8**  
**May 12, 2026**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-E**

**Agenda Item**  
**Enrollment Report**

For Board:     Action             Discussion             Information

**Background –**

Below is the Enrollment Report for April 2025 for schools and special education self-contained programs in comparison to 2026.

School	Enrollment April 5, 2025	Enrollment April 27, 2026	Difference
Clarendon	<b>397</b>	<b>368</b>	-29
Encanto	<b>552</b>	<b>487</b>	-65
Longview	<b>435</b>	<b>394</b>	-41
Montecito	<b>80</b>	<b>109</b>	+29
Osborn Middle	<b>406</b>	<b>376</b>	-30
Solano	<b>367</b>	<b>368</b>	+1
Special Ed.*	<b>92</b>	<b>85</b>	-7
Preschool	<b>52</b>	<b>36</b>	-16
SEAS			
<b>Total</b>	<b>2381</b>	<b>2223</b>	-158

**Average Daily Membership**

	2024-25 100 <sup>th</sup> day ADM	2025-26 100 <sup>th</sup> day ADM	Difference
<b>Total</b>	2234.1807	2123.5181	-110.6626

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: April 27th, 2026**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Davey, Jenny DL	21	Aken, Ann D/L	30
Kleinz, Kelly	23	Beck, Patty	22
Lizarraga, Mackenzie D/L	24	Bedonie, Brianna	22
Murray, Nikki	24	Colledge, Abbey D/L	28
Tarazona, Neribeth D/L	25	Corrales, Lorena D/L	29
<b>TOTAL KINDERGARTEN</b>		<b>TOTAL GRADE 4</b>	
	<b>117</b>		<b>131</b>
<b>Grade 1</b>		<b>Grade 5</b>	
Goetter, Ashley D/L	25	Etsitty, Alyscia	26
Guillen, Adriana DL	25	Hernandez, Mayra D/L	22
Klanke, Liana	23	Kahl, Kayce D/L	26
Sanchez, Nayeli D/L	23	Meza, Jorge	26
Sikkema, Kelsey D/L	26	Serrano, Samuel D/L	25
<b>TOTAL GRADE 1</b>		<b>TOTAL GRADE 5</b>	
	<b>122</b>		<b>125</b>
<b>Grade 2</b>		<b>Grade 6</b>	
Hoffman, Katerina	24	Arebalo, Cynthia	23
Parker, Alex	27	Gonzalez Tena, Stephanie D/L	25
Pavlisick, Kimberly D/L	24	Palache, Hilda	22
Stubbs, Juanita D/L	26	Terriciano, Molly DL	22
Vargas, Luis D/L	23	Villarreal, Frank	20
<b>TOTAL GRADE 2</b>		<b>TOTAL GRADE 6</b>	
	<b>124</b>		<b>112</b>
<b>Grade 3</b>		<b>SPED</b>	
Bejarano, Vanessa D/L	20	Allen, Amanda	7
Centeno, Miguel D/L	24		
Chaconn Gabrriel	19		
Palma, Vanessa D/L	21		
Whaley, Scott D/L	20		
Wilhelmy, Daniel	20		
<b>TOTAL GRADE 3</b>		<b>TOTAL SPED</b>	
	<b>124</b>		<b>7</b>
<b>SPED</b>			
Allen, Amanda	2		
Logrono, Renalyn	7		
Regis, Maria	7		
Scilley, Theresa	9		
<b>TOTAL SPED</b>			
	<b>25</b>		
<b>ENCANTO TOTAL</b>		<b>CLARENDON TOTAL</b>	
	<b>512</b>		<b>375</b>

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: April 27th, 2026**

<b>LONGVIEW</b>		<b>Montecito (KG-3rd)</b>	
<b>Kindergarten</b>			
Assaf, Yehudy	23		
Crompton, Carrie (KG)	25	Garcia, Itzel	9
		Morales Ruano, Jess	29
<b>TOTAL KINDERGARTEN</b>	<b>48</b>	Obrachta, Tere	6
<b>Grade 1</b>		Roberts, Katrina	28
Elias Ulloa, Rosaisela D/L	21	Santillano, Magali	9
Herrera Silva, Luis	21	Singh, Jill	20
La O Garcia, Tara	22	Wright, Rosa	8
		<b>TOTAL</b>	<b>109</b>
<b>TOTAL GRADE 1</b>	<b>64</b>		
<b>Grade 2</b>			
Green, Maria D/L	24		
Jorgenson, Julie	23		
<b>TOTAL GRADE 2</b>	<b>47</b>		
<b>Grade 3</b>			
Berkich, Elizabeth	21		
Heiser, Morgan	20		
Sarmiento, Erika D/L	22		
<b>TOTAL GRADE 3</b>	<b>63</b>		
<b>Grade 4</b>			
Hurtado Diaz, Nidia	30		
Villan Morales, Elisa	30		
<b>TOTAL GRADE 4</b>	<b>60</b>		
<b>Grade 5</b>			
Hernandez, Dani D/L	30		
Wright, Sammi	28		
<b>TOTAL GRADE 5</b>	<b>58</b>		
<b>Grade 6</b>			
Butier, Lindsey	28		
Hendricks, Sabrina	26		
<b>TOTAL GRADE 6</b>	<b>54</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Ellison, Brianne	6		
Gaines, Mark	11		
McHale, Meghan	6		
Smith M, Angelica	6	<b>MONTECITO TOTAL</b>	<b>109</b>
<b>TOTAL SPED</b>	<b>23</b>		
<b>SPED Preschool</b>			
Osborn, Christina	19		
<b>TOTAL PRE-SCHOOL</b>	<b>19</b>		
<b>LONGVIEW TOTAL</b>	<b>436</b>		

**ENROLLMENT BY GRADE AS OF: April 27th, 2026**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>TOTAL</b>
<b>K</b>	117		48	32		55	<b>252</b>
<b>1</b>	122		64	24		64	<b>274</b>
<b>2</b>	124		47	17		54	<b>242</b>
<b>3</b>	124		63	16		53	<b>256</b>
<b>4</b>		131	60	8		50	<b>249</b>
<b>5</b>		125	58	7		43	<b>233</b>
<b>6</b>		112	54	5		49	<b>220</b>
<b>7</b>					192		<b>192</b>
<b>8</b>					184		<b>184</b>
<b>SpEd.</b>	25	7	23		12	18	<b>85</b>
<b>Presch.</b>			19			17	<b>36</b>
							<b>0</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>512</b>	<b>375</b>	<b>436</b>	<b>109</b>	<b>388</b>	<b>403</b>	<b>2223</b>
Totals	<b>526</b>	<b>383</b>	<b>434</b>	<b>109</b>	<b>391</b>	<b>400</b>	<b>2243</b>
<b>Change</b>	-14	-8	2	0	-3	3	-20

**OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2025-2026**

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
<b>Encanto</b>										
K	123	122	117	123	120	123	123	117		
1	120	123	123	124	122	123	122	122		
2	140	134	131	130	128	128	129	124		
3	134	136	133	130	125	126	126	124		
Spec. Ed.	29	29	27	26	27	27	26	25		
Pre-Sch.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>TOTAL</b>	<b>546</b>	<b>544</b>	<b>531</b>	<b>533</b>	<b>522</b>	<b>527</b>	<b>526</b>	<b>512</b>	<b>0</b>	<b>0</b>
<b>Clarendon</b>										
4	141	138	139	137	134	135	134	131		
5	130	128	126	125	124	126	127	125		
6	122	120	119	120	116	117	115	112		
Spec. Ed.	6	6	6	6	6	7	7	7		
<b>TOTAL</b>	<b>399</b>	<b>392</b>	<b>390</b>	<b>388</b>	<b>380</b>	<b>385</b>	<b>383</b>	<b>375</b>	<b>0</b>	<b>0</b>
<b>Longview</b>										
K	48	50	49	46	49	49	49	48		
1	70	69	64	65	64	64	64	64		
2	49	49	46	45	45	45	47	47		
3	68	71	68	67	69	65	64	63		
4	63	63	59	60	59	59	59	60		
5	56	58	58	59	59	58	59	58		
6	54	55	54	51	54	54	53	54		
Spec. Ed.	18	20	20	23	24	25	23	23		
Pre-Sch.	13	14	14	14	16	16	16	19		
<b>TOTAL</b>	<b>439</b>	<b>449</b>	<b>432</b>	<b>430</b>	<b>439</b>	<b>435</b>	<b>434</b>	<b>436</b>	<b>0</b>	<b>0</b>
<b>Montecito</b>										
K	31	31	31	31	32	32	32	32		
1	23	24	24	24	24	24	24	24		
2	17	17	17	17	17	17	17	17		
3	17	17	17	17	17	17	16	16		
4	8	8	8	9	9	9	8	8		
5	7	7	7	7	7	7	7	7		
6	5	5	5	5	5	5	5	5		
<b>TOTAL</b>	<b>108</b>	<b>109</b>	<b>109</b>	<b>110</b>	<b>111</b>	<b>111</b>	<b>109</b>	<b>109</b>	<b>0</b>	<b>0</b>
<b>OMS</b>										
7	196	191	191	194	195	194	193	192		
8	187	188	185	189	189	186	186	184		
Spec. Ed.	12	12	13	12	12	12	12	12		
<b>TOTAL</b>	<b>395</b>	<b>391</b>	<b>389</b>	<b>395</b>	<b>396</b>	<b>392</b>	<b>391</b>	<b>388</b>	<b>0</b>	<b>0</b>
<b>Solano</b>										
K	59	57	57	59	53	52	56	55		
1	64	59	62	59	59	58	62	64		
2	56	54	53	51	49	52	52	54		
3	45	41	45	46	52	50	50	53		
4	53	52	55	52	52	51	51	50		
5	42	39	39	36	42	42	43	43		
6	49	48	47	46	49	51	53	49		
Spec. Ed.	19	19	19	19	17	18	18	18		
Pre-Sch.	11	12	15	16	17	16	15	17		
<b>TOTAL</b>	<b>398</b>	<b>381</b>	<b>392</b>	<b>384</b>	<b>390</b>	<b>390</b>	<b>400</b>	<b>403</b>	<b>0</b>	<b>0</b>
<b>Dist. Totals</b>	<b>2285</b>	<b>2266</b>	<b>2243</b>	<b>2240</b>	<b>2238</b>	<b>2240</b>	<b>2243</b>	<b>2223</b>	<b>0</b>	<b>0</b>

Attendance - Multiple Year Comparison Chart

Attendance - Multiple Year Comparison Chart

Location	Sept. '22	Sept. '23	Sept. '24	Sept. '25	Encanto	Oct. '22	Oct. '23	Oct. '24	Oct. '25	Encanto	Nov. '22	Nov. '23	Nov. '24	Nov. '25	Encanto	Dec. '22	Dec. '23	Dec. '24	Dec. '25	Encanto	Jan. '21	Jan. '22	Jan. '23
K	148	138	137	123	K	147	140	140	122	K	144	141	137	117	K	146	137	135	123	K	150	162	145
1	161	147	141	120	1	158	145	141	123	1	157	146	141	123	1	156	144	140	124	1	152	149	158
2	152	157	148	140	2	155	156	145	134	2	152	155	145	131	2	149	155	144	130	2	146	147	150
3	142	148	138	134	3	142	148	142	136	3	143	152	143	133	3	142	149	138	130	3	140	124	154
<b>TO</b>	<b>603</b>	<b>590</b>	<b>564</b>	<b>517</b>	<b>TOTAL</b>	<b>602</b>	<b>589</b>	<b>568</b>	<b>515</b>	<b>TOTAL</b>	<b>596</b>	<b>594</b>	<b>566</b>	<b>504</b>	<b>TOTAL</b>	<b>593</b>	<b>585</b>	<b>557</b>	<b>507</b>	<b>TOTAL</b>	<b>588</b>	<b>582</b>	<b>607</b>
Clarendon					Clarendon					Clarendon					Clarendon								
4	136	135	146	141	4	136	133	149	138	4	133	134	149	139	4	131	134	147	137	4	140	107	134
5	108	136	128	130	5	108	138	130	128	5	108	139	131	126	5	108	136	131	125	5	120	114	107
6	120	118	136	122	6	121	118	140	120	6	118	113	135	119	6	119	113	134	120	6	131	101	124
<b>TO</b>	<b>364</b>	<b>389</b>	<b>410</b>	<b>393</b>	<b>TOTAL</b>	<b>365</b>	<b>389</b>	<b>419</b>	<b>386</b>	<b>TOTAL</b>	<b>359</b>	<b>386</b>	<b>415</b>	<b>384</b>	<b>TOTAL</b>	<b>358</b>	<b>383</b>	<b>412</b>	<b>382</b>	<b>TOTAL</b>	<b>391</b>	<b>322</b>	<b>365</b>
Longview					Longview					Longview					Longview								
K	57	48	72	48	K	58	48	72	50	K	56	45	72	49	K	55	45	70	46	K	61	55	56
1	56	69	52	70	1	50	69	53	69	1	48	70	51	64	1	49	70	50	65	1	75	57	47
2	63	48	83	49	2	65	47	80	49	2	70	49	77	46	2	69	48	79	45	2	71	67	67
3	67	49	61	68	3	64	59	61	71	3	65	57	63	68	3	62	56	63	67	3	71	59	63
4	66	65	62	63	4	65	66	62	63	4	63	67	60	59	4	62	66	60	60	4	71	56	60
5	73	68	60	56	5	55	69	59	58	5	55	67	56	58	5	54	67	55	59	5	65	58	54
6	40	62	63	54	6	64	61	64	55	6	65	62	64	54	6	63	63	64	51	6	54	49	65
<b>TO</b>	<b>422</b>	<b>409</b>	<b>453</b>	<b>408</b>	<b>TOTAL</b>	<b>421</b>	<b>419</b>	<b>451</b>	<b>415</b>	<b>TOTAL</b>	<b>422</b>	<b>417</b>	<b>443</b>	<b>398</b>	<b>TOTAL</b>	<b>414</b>	<b>415</b>	<b>441</b>	<b>393</b>	<b>TOTAL</b>	<b>468</b>	<b>401</b>	<b>412</b>
Montecito					Montecito					Montecito					Montecito								
K	9	9	31	31	K	15	9	30	31	K	15	9	30	31	K	15	9	31	31	K	0	5	13
1	2	13	16	23	1	8	13	13	24	1	8	13	15	24	1	8	13	15	24	1	1	1	9
2	1	7	18	17	2	5	7	18	17	2	5	6	18	17	2	5	6	18	17	2	3	1	4
3	2	2	6	17	3	2	3	6	117	3	2	3	6	17	3	2	3	6	17	3	2	4	2
4	3		6	8	4	3	8	6	8	4	3		7	8	4	3	9	7	9	4	1	1	2
5	1		4	7	5	1	7	4	7	5	1		4	7	5	1	7	4	7	5	6	0	1
6	3			5	6	3	5		5	6	3		5		6	3	5		5	6	1	5	2
<b>TO</b>	<b>21</b>	<b>31</b>	<b>81</b>	<b>108</b>	<b>TOTAL</b>	<b>37</b>	<b>52</b>	<b>77</b>	<b>209</b>	<b>TOTAL</b>	<b>37</b>	<b>31</b>	<b>80</b>	<b>109</b>	<b>TOTAL</b>	<b>37</b>	<b>52</b>	<b>81</b>	<b>110</b>	<b>TOTAL</b>	<b>14</b>	<b>17</b>	<b>33</b>
OMS					OMS					OMS					OMS								
7	224	220	196	196	7	227	218	195	191	7	224	225	192	191	7	221	185	188	194	7	265	246	211
8	252	213	222	187	8	262	214	218	188	8	259	214	219	185	8	255	184	216	189	8	302	273	242
<b>TO</b>	<b>476</b>	<b>433</b>	<b>418</b>	<b>383</b>	<b>TOTAL</b>	<b>489</b>	<b>432</b>	<b>413</b>	<b>379</b>	<b>TOTAL</b>	<b>483</b>	<b>439</b>	<b>411</b>	<b>376</b>	<b>TOTAL</b>	<b>476</b>	<b>369</b>	<b>404</b>	<b>383</b>	<b>TOTAL</b>	<b>567</b>	<b>519</b>	<b>453</b>
Solano					Solano					Solano					Solano								
K	59	66	67	59	K	63	69	65	57	K	64	62	67	57	K	65	60	67	59	K	60	74	61
1	61	58	57	64	1	62	59	55	59	1	56	56	55	62	1	56	57	55	59	1	61	66	57
2	61	64	60	56	2	61	62	61	54	2	63	59	58	53	2	62	59	58	51	2	60	72	62
3	67	50	61	45	3	67	51	57	41	3	65	53	57	45	3	65	50	57	46	3	50	62	59
4	49	51	57	53	4	51	53	55	52	4	54	58	54	55	4	54	56	54	52	4	76	52	50
5	50	41	50	42	5	52	39	54	39	5	53	42	54	39	5	52	39	54	36	5	72	57	47
6	50	48	52	49	6	48	48	55	48	6	50	48	55	47	6	48	47	55	46	6	59	59	48
<b>TO</b>	<b>397</b>	<b>378</b>	<b>404</b>	<b>368</b>	<b>TOTAL</b>	<b>404</b>	<b>381</b>	<b>402</b>	<b>350</b>	<b>TOTAL</b>	<b>405</b>	<b>378</b>	<b>400</b>	<b>358</b>	<b>TOTAL</b>	<b>402</b>	<b>368</b>	<b>400</b>	<b>349</b>	<b>TOTAL</b>	<b>438</b>	<b>442</b>	<b>384</b>
ISchool					ISchool					ISchool					ISchool								
K	0				0					0					K	0				K	12		0
1	5				5					5					1	6				1	19		7
2	8				8					7					2	6				2	21		7
3	10				11					11					3	10				3	29		11
4	9				9					10					4	11				4	25		10
5	18				17					18					5	18				5	28		18
6	14				13					13					6	13				6	42		13
<b>Tot</b>	<b>64</b>				<b>63</b>					<b>64</b>					<b>64</b>					<b>TOTAL</b>		<b>176</b>	<b>66</b>
SEAS					SEAS					SEAS					SEAS								
Pre-Sch.	20	20	23	24	Pre-Sch.	21	23	28	26	Pre-Sch.	24	29	29	29	Pre-Sch.	24	32	35	30	Pre-Sch.	37	27	25
Spec. Ed.	58	58	68	84	Spec. Ed.	53	66	86	86	Spec. Ed.	68	70	85	85	Spec. Ed.	68	73	87	86	Spec. Ed.	84	70	64
<b>Dis</b>	<b>2425</b>	<b>2308</b>	<b>2421</b>	<b>2285</b>	<b>Dist.Totals</b>	<b>2455</b>	<b>2358</b>	<b>2449</b>	<b>2366</b>	<b>Dist.Totals</b>	<b>2458</b>	<b>2349</b>	<b>2429</b>	<b>2243</b>	<b>Dist.Totals</b>	<b>2436</b>	<b>2284</b>	<b>2417</b>	<b>2240</b>	<b>Dist. Totals</b>	<b>2587</b>	<b>2556</b>	<b>2409</b>
	-137	-117	113	-138		-66	-117	101	-83		-98	-109	86	-186		-121	-173	-143	-177		-237	-31	-147



May '23	May '24	May '25	Encanto	Year End	Year End'21	Year End '22	Year End '24	Year End '25
146	143	135	K			165	143	135
156	142	135	1			149	142	135
152	153	142	2			154	153	142
146	150	132	3			130	150	132
<b>600</b>	<b>588</b>	<b>544</b>	<b>TOTAL</b>			<b>598</b>	<b>588</b>	<b>544</b>

**Clarendon**

132	129	138	4			104	129	138
108	134	131	5			112	134	131
124	113	126	6			100	113	126
<b>364</b>	<b>376</b>	<b>395</b>	<b>TOTAL</b>			<b>316</b>	<b>376</b>	<b>395</b>

**Longview**

54	47	71	K			50	47	71
52	71	47	1			56	71	47
69	51	80	2			66	51	80
64	55	63	3			59	55	63
64	68	56	4			55	68	56
58	67	59	5			59	67	59
61	63	59	6			48	63	59
<b>422</b>	<b>422</b>	<b>435</b>	<b>TOTAL</b>			<b>393</b>	<b>422</b>	<b>435</b>

**Montecito**

13	9	30	K			5	9	30
9	13	15	1			2	13	15
4	6	28	2			1	6	28
1	3	6	3			5	3	6
1		7	4			1		7
1		4	5			2		4
2			6			4		
<b>31</b>	<b>31</b>	<b>90</b>	<b>TOTAL</b>			<b>20</b>	<b>31</b>	<b>90</b>

**OMS**

228	218	188	7			242	218	188
254	224	218	8			266	224	218
<b>482</b>	<b>442</b>	<b>406</b>	<b>TOTAL</b>			<b>508</b>	<b>442</b>	<b>406</b>

**Solano**

58	59	65	K			70	59	65
61	53	54	1			61	53	54
62	54	46	2			65	54	46
56	47	55	3			53	47	55
49	52	45	4			54	52	45
47	42	50	5			58	42	50
48	44	47	6			61	44	47
<b>381</b>	<b>351</b>	<b>362</b>	<b>TOTAL</b>			<b>422</b>	<b>351</b>	<b>362</b>

**iSchool**

0			K			14		
7			1			21		
7			2			21		
11			3			24		
10			4			28		
17			5			26		
13			6			41		
<b>65</b>			<b>TOTAL</b>			<b>175</b>		
	4		SEAS				4	
37	38	51	Pre-Sch.			38	38	51
48	69	91	Spec. Ed.			68	69	91
<b>2430</b>	<b>2321</b>	<b>2374</b>	<b>Dist. Totals</b>			<b>2538</b>	<b>2321</b>	<b>2374</b>
-107	-109	+53					-217	+53

OSBORN SCHOOL DISTRICT NO. 8

May 12, 2026

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IX-A

**Agenda Item**

**OEA Update**

For Board:  Action  Discussion  Information

**Background –**

The Osborn Education Association (OEA) will provide a general update to the Governing Board, which will include the current Advocacy Log number as well as an update on the most recent OEA meeting, including the location, key topics of discussion, and any special guests. In addition, we will share general staff feedback collected through monthly Hot Topic Surveys, provide an update on the status of Meet & Confer, and present questions or feedback generated from our review of the current Board Packet.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-A**

**Agenda Item**

**Approval of Revision to the 2025/26 School District Expenditure Budget**

For Board:     Action             Discussion             Information

**Background –**

This budget revision for fiscal year 2025/26 allows the district to adjust budget capacity for current year student counts, re-align line item amounts and correct any calculation errors to align district calculations with those of ADE.

**Legal**

A.R.S. §15-905.E

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve Revision of the 2025/26 School District Annual Expenditure Budget as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-B**

**Agenda Item**

**Approval to exceed 2025/26 M&O Budget Subsections**

For Board:  Action  Discussion  Information

**Background –**

The Governing Board may authorize the expenditure of monies budgeted within the maintenance and operation section of the budget for any subsection within the section in excess of amounts specified in the adopted budget only by action taken at the public meeting of the governing board and if the expenditures for all subsections of the section do not exceed the amount budgeted as provided by A.R.S. §15-905.

A subsection within the maintenance and operations budget is a program: Program 100, which is regular education, also includes Programs 610 and 620 (co-curricular and athletics respectively); program 200 is special education; program 400 is pupil transportation; and program 550 is K-3 Reading. When the budget is revised each May, numerous adjustments are made to reflect the actual, to date, expenditures and an estimated amount for the remainder of the year. If the estimates are off a subsection may be exceeded. A.R.S. §15-905 (G) accommodates this scenario as long as the total expenditures in all subsections do not exceed the total M& O budget.

This is an annual “house keeping” agenda item, presented in order to prevent a non-compliance situation and audit finding.

**Legal**

A.R.S. §15-905(G)

**Financial**

Specifics to be shared at Board presentation.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the expenditure of M& O monies in excess of subsection amounts specified in the 2025/26 budget as long as all subsections do not exceed the total M&O budget.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-C**

**Agenda Item**

**FY2027 Budget Committee Recommendations**

For Board:  Action  Discussion  Information

**Background –**

The Budget Committee has been working this spring on developing a M&O budget recommendation to the Governing Board for FY27.

Attached is a summary of the Budget Committee recommendations for 2026-27sy.

Recommendation A presents a balanced M&O budget for FY27 based on funding projections and adjusted expenditure levels known at this time.

Budget Committee is also requesting the board approve the compensation structures in Recommendation B. Recommendation B is in addition to the items in recommendation A and will be brought back to the board in the Fall of 2026 if additional state revenues, carryover funds, or expenditure savings are identified to support these additional costs.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the 26-27sy budget committee recommendations A & B as presented, with recommendation B coming back to the Board in Fall 2026 to authorize the use of any additional funding or cost savings identified.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## Budget Committee Recommendations

### Celebrations & Highlights!!

The Budget Committee’s recommendation for a balanced budget includes providing salary increases for all employees, salary schedule enhancements for certified staff from Prop 301 funds, continues to provide free medical insurance premiums for employees, and funding teachers professional growth for additional credits, degrees and/or endorsements. Committee’s recommendation also allocates one-time funds to retain 3 social worker positions, as we await ADE’s grant award notifications for the continuation of school safety grants for social worker positions.

### Balanced Budget Recommendation:

The district is projecting a 2% inflationary increase in state funding levels, or approx. \$100 per pupil. This is \$366,000 in new revenue and decreases the original deficit to **-\$589,000**.

The combined cost savings and inflation funding leave a **positive balance of \$79,152** for staff compensation increases.

### M&O Savings & Expenditure Increases

Revenues Increase / (Decrease)		\$	(955,575)		
2% Inflation Increase		\$	366,277		
Budget Line Description			25/26 Cost projection	Increase / (Savings)	
<b>Staffing Recommendations:</b>					
Classroom Teachers (-6.5 FTE)					(373,750)
Special Education Teachers (+1 FTE, -1 FTE)			-		0
Special Education Resource EA (+1 FTE, -1 FTE)					0
Special Education Support Providers					(75,000)
Vacant Driver Position (-1 FTE)					(59,000)
Operational Savings:					
- Crossing Guards					(79,000)
- Ed Apps Technician					(33,200)
Retirement Decrease - 12.00% to 11.98%			1,513,152.00	1,510,652.00	(2,500)
Health Insurance Costs- 4.3% increase				63,000	63,000
Professional Growth				33,000	33,000
DAA transfer				190,000	(190,000)
Utility- Rate Increase 6-10%				48,000	48,000

**Salary Recommendation A**

The combined M&O savings and expenditure increases leave a balance of **\$79,000 for staff compensation increases**. With the remaining \$79,000, the committee is recommending **1.5% and 2% increases** to base pay for employees as outlined below:

- Classified Staff and Administrators – 1.5% increase, from M&O = \$116,000**  
 The committee recommends a 1.5% increase for returning staff, effective July 1<sup>st</sup>.
- Certified Teachers and Certified Support Professionals – 2% increase, Prop 301 funds = \$163,000**  
 The committee recommends a 2% increase for returning teachers and support professionals. Prop 301 revenue PPA (per pupil amounts) have been increasing in recent years. Funding per pupil this year was \$842 with **funding increasing to \$883 per pupil for FY27.**
- Certified Teachers and Support Professionals- \$2500 Schedule Enhancement, Prop 301 funds = \$436,000**  
 The use of Prop 301 funds is restricted to certified teachers and support professionals. The Committee recommends using Prop 301 fund balance to enhance the placement schedules for teachers and support professionals by \$2500. This enhancement would apply to returning staff and new hires.

<b>Wage Increase by Classification:</b>	<b>1% total costs</b>	<b>1% from M&amp;O</b>		<b>1.5</b>
Class Hourly (175 FTE)	81633	56,537		84,806
				-
Classified Exempt (8 FTE)	6543	4,225		6,337
Certified Teachers (137 FTE)	96,339	69654		PROP 301 funds
Student Support Professionals (18 FTE) (psych, therapists, RN, SW)	15,934	11824		PROP 301 funds
Administrators (17 FTE)	21836	16,414		24,621
<b>Balance - To the Good / (Bad)</b>				<b>(36,614)</b>

## **Salary Recommendation B**

Budget Committee is also requesting the board approve the compensation structures in Recommendation B. Recommendation B is in addition to the items in recommendation A and will be brought back to the board in the Fall of 2026 if additional state revenues, carryover funds, or expenditure savings are identified to support these additional costs.

- **Classified Staff and Administrators – Schedule enhancements, from M&O based on minimum wage increases.**

The state releases the 2027 minimum wage in Fall of 2026. The committee recommends applying the minimum wage % increase as a schedule enhancement to all grades on the hourly schedule.

The committee also recommends schedule enhancements to the Classified Exempt and Administrator placement schedules at the same percentage increase as the hourly schedule enhancements.

*\*\*Certified staff Endorsements, longevity and the performance pay enhancement are not included in base pay increases. Classified staff longevity of \$.20 / \$.40 is not included in base pay increases.\*\**

**OSBORN SCHOOL DISTRICT NO. 8  
May 12, 2026  
Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-D**

**Agenda Item**

**Approval of the 26-27 SY Salary Placement Schedules.**

For Board:     Action             Discussion             Information

**Background –**

Attached are the FY27 salary placement schedules with enhancements to the Certified and Support Professional schedules as recommended by the Budget Committee.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the 26-27SY salary placement schedules.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT #8  
2026/27 CERTIFIED TEACHER SALARY PLACEMENT SCHEDULE (STEPLESS) at time of hire**

<b>Proposed Funding Source*</b>	<b>Level**</b>	<b>BA</b>	<b>MA</b>
M&O/P301	0	\$52,500	\$56,500
M&O/P301	1	\$53,500	\$57,500
M&O/P301	2	\$54,500	\$58,500
M&O/P301	3	\$55,500	\$59,500
M&O/P301	4	\$56,500	\$60,500
M&O/P301	5	\$57,500	\$61,500

**District-approved college coursework (from accredited college/university only):**

M&O/P301	+ 6 credits	250	250
M&O/P301	+ 12 credits	500	500
M&O/P301	+ 18 credits	750	750
M&O/P301	+ 24 credits	1000	1000
M&O/P301	+ 30 credits	1250	1250
M&O/P301	+ 36 credits	1500	1500

**Add for Endorsements/Certificates**

IIF	Reading Endorsement	500
IIF	Gifted Endorsement	500
IIF	K-8 Mathematics Endorsement	500
IIF	MS Math AEPA	500
IIF	MS Science AEPA	500
IIF	MS Social Studies AEPA	500
IIF	MS Language Arts AEPA	500
IIF	ESL	500
IIF	BLE	500
IIF	National Board Certification	2000

**Add for Endorsement/Certificates attached to teaching assignment (includes Master Teachers servicing these areas):**

IIF	Early Childhood Endorsement	500 Only if teach kinder
IIF	Special Ed Class	1500
IIF	Montessori Certificate	1500

**Each level for placement represents two years of certified teaching experience:**

<b>0</b> = 0-1 years of exp.	<b>2</b> = 4-5 years	<b>4</b> = 8-9 years
<b>1</b> = 2-3 years	<b>3</b> = 6-7 years	<b>5</b> = 10+ years

**Education:**

<b>BA</b> = Bachelors obtained
<b>MA</b> = Masters obtained

**NOTE:**

**EdD** = Annual Stipend of \$2,500

**Longevity Pay** = \$500 annually at beginning of 6th year; additional \$500 at beginning of 11th year

\*Positions written into grants must be supported by that grant for salary and benefits

Assignment addendums also available for dual-language classroom teachers.

**SUBSTITUTE PAY RATES**

Day 1- thru Day 19 =	\$150/day
Day 20+, (Longterm Sub)=	\$175/day

Effective 7.1.26

**OSBORN SCHOOL DISTRICT  
STUDENT SUPPORT PROFESSIONALS**

**2026/27 PLACEMENT SCHEDULE**

	<b>PSYCH INTERN</b>	<b>Montessori Teacher / Preschool Coordinator</b>	<b>SW MA</b>	<b>OT   PT   SLP   RN</b>	<b>PSYCH</b>
<b>min</b>	<b>43,228</b>	<b>52,500</b>	<b>53,216</b>	<b>63,154</b>	<b>70,717</b>
<b>mid</b>	<b>48,107</b>	<b>57,500</b>	<b>64,500</b>	<b>70,208</b>	<b>77,653</b>
<b>max</b>	<b>53,540</b>	<b>63,000</b>	<b>75,653</b>	<b>77,260</b>	<b>83,434</b>

**Applies to All** (Except Montessori Teachers & Preschool Coordinator)

Bilingual: \$2500

Doctorate: \$2500

**SLP**

MA level with National Certificate of Clinical Competence: \$2500 yearly stipend (Speech only)

Up to \$400.00 continuing education registration fee (Speech only)

Up to \$325.00 license fees- State/ASHA

**Social Workers**

Licensed Clinical Social Workers (LCSW): \$2500

**Psychologists**

National Certificate of School Psychology: \$2500

**Montessori Teachers**

Montessori Certificate: \$1500

**Longevity Pay** = \$500 annually at beginning of 6th year; additional \$500 at beginning of 11th year

**NOTE:** \*If a position requires modified work calendar beyond 10 months, salary will be prorated based on daily rates within these ranges \*

Effective 7.1.26

**OSBORN SCHOOL DISTRICT**  
**2026/27 ADMINISTRATIVE PLACEMENT SCHEDULE**

	<b>Position</b>	<b>Min</b>	<b>Mid</b>	<b>Max</b>
<b>Group</b>	Curriculum Specialist	<b>\$73,237</b>	<b>\$77,719</b>	<b>\$82,475</b>
<b>Group</b>	Assistant Principal	<b>\$79,273</b>	<b>\$84,125</b>	<b>\$89,547</b>
	Business Services Administrator			
	Administrator of Federal & Community Programs			
<b>Group</b>	Director Child Nutrition	<b>\$86,072</b>	<b>\$95,029</b>	<b>\$102,863</b>
	Director Maintenance/Transportation			
<b>Group</b>	School Principal	<b>\$91,341</b>	<b>\$100,846</b>	<b>\$109,159</b>
	Director Human Resources (range begins at \$95,000)			
	Director Student Services			
	Director Technology			
<b>Group</b>	Chief Officers	<b>\$109,159</b>	<b>\$120,520</b>	<b>\$130,455</b>

\* Doctorate Annual Stipend of \$2500

Effective 7.1.26

**OSBORN SCHOOL DISTRICT  
2026/27 CLASSIFIED EXEMPT PLACEMENT SCHEDULE**

	<b>Position</b>	<b>Min</b>	<b>Mid</b>	<b>Max</b>
<b>Group B1</b>		<b>\$55,563</b>	<b>\$57,806</b>	<b>\$62,572</b>
	21st Century Coordinator			
	Child Nutrition Program Coordinator			
	Executive Assistant to the Governing Board & Superintendent			
	Human Resources Coordinator			
	Payroll Coordinator			
	Transportation Supervisor			
<b>Group B2</b>		<b>\$62,000</b>	<b>\$68,500</b>	<b>\$75,000</b>
	Accounting / Payroll Manager			
<b>Group C</b>		<b>\$70,000</b>	<b>\$77,500</b>	<b>\$85,000</b>
	Network Engineer			

Effective 7.1.26

**OSBORN SCHOOL DISTRICT  
2026/27 PLACEMENT SCHEDULE - HOURLY (STEPLESS AT TIME OF HIRE)**

	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GR13	GR14	GR15	GR16	GR17	GR18	MECH	COTA/SLPA
Level 2			15.56	16.16	16.74	17.33	17.94	18.52	19.12	19.70	20.30	20.88	21.46	22.10	22.77	24.75	26.63
Level 3		15.41	16.05	16.65	17.30	17.93	18.54	19.13	19.76	20.39	21.00	21.58	22.19	22.85	23.54	25.37	27.43
Level 4	15.26	15.89	16.54	17.18	17.85	18.46	19.13	19.75	20.43	21.06	21.67	22.32	22.90	23.59	24.30	26.00	28.22
Level 5	15.71	16.35	17.06	17.67	18.39	19.05	19.73	20.39	21.09	21.73	22.40	22.98	23.62	24.33	25.06	26.65	29.02
Level 6	16.17	16.84	17.54	18.20	18.97	19.61	20.36	21.01	21.74	22.43	23.07	23.69	24.36	25.10	25.85	27.32	29.81
Level 7	16.60	17.29	18.06	18.70	19.49	20.18	20.95	21.61	22.43	23.08	23.75	24.41	25.05	25.80	26.58	28.01	30.53
Level 8	17.06	17.75	18.57	19.27	20.07	20.76	21.55	22.25	23.07	23.75	24.44	25.08	25.81	26.58	27.38	28.70	31.24
Level 9	17.48	18.20	19.06	19.75	20.59	21.31	22.16	22.86	23.69	24.41	25.08	25.84	26.52	27.32	28.14	29.42	31.96
Level 10	17.96	18.67	19.54	20.28	21.18	21.85	22.76	23.49	24.36	25.05	25.81	26.52	27.25	28.07	28.91	30.16	32.67
Level 11	18.39	19.13	20.07	20.80	21.70	22.47	23.35	24.13	24.98	25.75	26.48	27.24	27.98	28.82	29.69	30.91	33.38

<u>Schools</u>	<u>Grade</u>	<u>District Office</u>	<u>Grade</u>	<u>Maint/Transportation</u>	<u>Grade</u>
Behavioral Technician- EDP	10	Administrative Assistant	14	Bus Attendant	4
Extracurricular Instructor	7	COTA / SLPA	COTA/SLPA	Bus Driver	13
Extracurricular Assistant	5	ELL Data Support Specialist	13	Courier	10
Certified Nurse Assistant (C.N.A.)	10	Language Acquisition Clerk	10	Crossing Guard	4
Community Preschool Instructor	14	Special Ed Admin Asst	14	Custodian	8
Educational Assistant	7	McKinney-Vento Clerk	13	District Maintenance II	14
Educational Assistant, Library	11	Receptionist/Student Records	9	District Maintenance III	16
ELL Paraprofessional	9			Lead Custodian (Night)	14
Emergency Medical Tech (E.M.T.)	11	<u>Child Nutrition</u>		Lead Maintenance	18
Instructional Tutor	11	Child Nutrition Baker/Cook	8	Lead Mechanic	MECH
Licensed Practical Nurse (L.P.N.)	17	Child Nutrition Cashier	7	Lead Yard Crew	14
Parent Liaison	7	Child Nutrition Courier	10	Maint/Trans Dispatcher	13
PBIS Assistant	10	Child Nutrition Food II	5	Maint/Trans Clerk	8
School Clerk	9	Child Nutrition Manager	14	Mechanic	16
School Administrative Asst.	14	Child Nutrition Mgr in Training	9	Security Guard	6
Montessori Teacher in Residence	11	Child Nutrition Program Asst	13	Site Maintenance II	14
				Site Maintenance III	16
		<u>Business Services</u>		Van Driver	9
		Accounting Technician	14	Yard Crew	10
		Warehouse Clerk	9		
<u>Human Resources</u>		Student Data Coordinator	18*	<u>Information Systems</u>	
Human Resource Technician	14	*Initial Placement on Grade 18, level 6-11		Computer Technician	16
Sub Caller/Clerk	11	Ed Applications Technician	16		
		Payroll Specialist	18*		
		*Initial Placement on Grade 18, level 6-11			

COTA & SLPA = Bilingual hourly pay differential = \$1.60 / hr

Longevity Pay = additional \$0.20/hr at beginning of 6th year; additional \$0.40/hr at beginning of 11th year

Effective 7.1.26

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-E**

**Agenda Item**

**Approval of GMP1 for Instructional Learning Spaces**

For Board:  Action       Discussion       Information

**Background –**

The District has reviewed and recommends approval of the Guaranteed Maximum Price (GMP) 01, from Core Construction for the following projects:

**CORE Construction GMP 01- Instructional Learning Spaces**

ILS projects at Clarendon, Encanto, Longview, OMS and Solano campuses = \$7,281,832

**Legal**

**Financial**

BOND expenditures = \$7,281,832

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Instructional Learning Spaces GMP 01 with Core Construction.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_



## GMP #1 Executive Summary – Osborn Instructional Learning Spaces

---

### Current Estimate Breakouts and Corresponding High-Level Descriptions

The information below outlines the current GMP estimate breakouts and their descriptions, as included in the 2026 work presented to SPS and FMG on May 1, 2026.

#### 1. Encanto 2026 Scope of Work – Total - \$523,578

- Classroom Renovations: .
  - Reconfiguration of classrooms into offices with updated finishes, MEP systems, openings, and interior layouts.
- New Kinder Restroom:
  - New restroom addition including exterior walls, utility tie-ins, MEP systems, and interior finishes.

#### 2. Clarendon 2026 Scope of Work – Total - \$357,892

- Library Renovation + 43 Doors:
  - Addition of (3) offices and new exterior doors, with updated finishes, MEP systems, and new walls for offices. (43) Exterior doors to be removed, modified with a vision kit, and reinstalled

#### 3. Solano 2026 Scope of Work – Total - \$2,410,222

- Solano Outdoor Learning:
  - Site improvements including demolition, new hardscape/landscape elements, irrigation updates, and drainage infrastructure.
- Solano Doors to Opposite Sides:
  - Relocation of classroom entries with associated wall, finish, and system modifications.

#### 4. Longview 2026 Scope of Work – Total - \$532,640

- Longview Support Staff Renovations:
  - Conversion of classrooms into staff spaces with updated layouts, finishes, storefront, and MEP systems.

#### 5. Osborn 2026 Scope of Work – Total - \$3,457,500

- Osborn New Art Wing:
  - Renovation into Art/STEM spaces with upgraded finishes, specialty features, equipment, and MEP systems.
- Osborn Band and Choir Renovations:
  - Renovation of performance spaces including new support and practice areas, finishes, and MEP systems.

GMP #1 Total (2026 Breakouts) - \$7,281,832

GMP #1 Construction Duration (End of May 2026 – End of 2026 Calendar Year)

---

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-F**

**Agenda Item**

**Approval of Decision of Hearing Officer James Poquette in Expulsion Hearing for student  
A -2026**

For Board:  Action       Discussion       Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the decision of Hearing Officer James Poquette in Expulsion Hearing for student A-2026

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – X-G**

**Agenda Item**

**TO CONSIDER, DISCUSS, AMEND IF DESIRED, AND IF DEEMED ADVISABLE, TO  
ADOPT A RESOLUTION ORDERING AND CALLING A SPECIAL DISTRICT ADDITIONAL  
ASSISTANCE OVERRIDE ELECTION TO BE HELD IN AND DISTRICT AND DECLARING  
THE DEADLINE FOR SUBMITTING ARGUMENTS “FOR” AND “AGAINST” THE ELECTION  
TO THE MARICOPA COUNTY SCHOOL SUPERINTENDENT AS AUGUST 7, 2026, AT 5:00  
P.M.**

For Board:     Action             Discussion             Information

**Background –**

District administration recommends, based on the importance of the curricular resources, instructional technology and preventative maintenance needs funded by the override, that the District call for a continuation of the current 10% DAA Override.

**Legal**

The District shall post the deadline for submitting “for” and “against” arguments concerning the override election and the request for arguments in a prominent location on the District’s website immediately after a Spanish translation is available.

**Financial**

The lessor of \$2,000,000 or 10% of RCL per year not to exceed 7 years.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board adopt a resolution ordering and calling a special District Additional Assistance Override election to be held in and for the District and declaring the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as August 7, 2026 at 5:00 pm.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

## CERTIFICATE

The undersigned is the duly appointed and qualified President of the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona, and hereby certifies that attached hereto is a true and correct copy of: (i) the agenda (in the form posted on the District’s website) for the meeting of the Governing Board held on May 12, 2026 (the “*Meeting*”), and that said agenda was on file in the administration office and posted in the usual place of posting notices for the District, including the District’s website for not less than twenty-four (24) hours prior to the call to order of the Meeting; and (ii) a resolution of said Board adopted at such Meeting; and further certifies that the resolution was passed and adopted by the Governing Board on May 12, 2026; that a quorum was present at such Meeting and at the time the resolution was adopted; that said resolution was adopted by a vote of \_\_\_\_ ayes, \_\_\_\_ nays, \_\_\_\_ abstained and \_\_\_\_ was/were absent; that said resolution has been executed by the proper officer(s) of the District; and said resolution, as executed, is on file in the District administration office and further certifies that the District’s website also states where public notices and agendas are physically and electronically posted.

Dated: May 12, 2026

\_\_\_\_\_  
President, Governing Board

**RESOLUTION**

**RESOLUTION ORDERING AND CALLING A SPECIAL DISTRICT ADDITIONAL ASSISTANCE OVERRIDE ELECTION TO BE HELD IN AND FOR OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 3, 2026; PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS “FOR” OR “AGAINST” THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS AND THE CANVASSING OF THE ELECTION.**

**WHEREAS**, Arizona Revised Statutes (“A.R.S.”) § 15-481, as amended, provides that if the proposed budget of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will include an amount exceeding the district additional assistance limit (formerly known as the capital outlay revenue limit) for the budget year, the Governing Board of the District (the “*Board*”) shall order an override election to be held not less than ninety (90) days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

**WHEREAS**, pursuant to prior voter approval of an increase in the district additional assistance budget limit for capital outlay expenses, the District has operated pursuant to such budget override authority; and

**WHEREAS**, the Board desires to order and call a special election for the purpose of submitting to the voters the question of authorizing the District to exceed its district additional assistance budget by the lesser of \$2,000,000 or 10% of the District’s revenue control limit per year for a period of not to exceed seven (7) years. The special election is to be held in and for the District on November 3, 2026, pursuant to the provisions of A.R.S. § 15-481, as amended;

**NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, THAT:**

**Section 1. Order and Call of Election.** A special district additional assistance budget override election (the “*Election*”) is hereby ordered and called to be held in and for this District on November 3, 2026, in the manner prescribed in A.R.S. § 15-481, to submit to the qualified electors of the District the question shown on the form of official ballot in substantially the form attached hereto as *Exhibit A* and incorporated by reference herein. The District Superintendent or Chief Operations Officer is authorized and directed to complete the budget estimate and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the “*County School Superintendent*”) and the Maricopa County Elections Department (the “*County Elections Department*”) in performing their duties with respect to the Election.

**Section 2. Request to County School Superintendent; Informational Pamphlet.** The County School Superintendent is hereby requested to cause the preparation and distribution of an informational pamphlet including a sample ballot (collectively, the “*Informational Pamphlet*”) for the District pursuant to A.R.S. § 15-481. The District Superintendent or Chief Operations Officer is hereby directed to mail, or to aid the County School Superintendent’s mailing, to each household in the District in which a qualified elector resides, an Informational Pamphlet.

The President, any member of this Board, the District Superintendent or Chief Operations Officer and the District staff are hereby authorized to prepare and deliver or cause to be prepared and

delivered to the County School Superintendent, on behalf of the Board, the information necessary or appropriate to complete the Informational Pamphlet.

**Section 3. Conduct of Election; Contracts; Expenditures.** The Election may be conducted as a mailed ballot election as provided in A.R.S. § 16-409 or a polling place election, as determined by the District Superintendent, Chief Operations Officer or the County Elections Department. The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of Exhibit A and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election, including but not limited to the cost of the return postage to return the voted mail ballots if the Election is conducted as a mailed ballot election to the officer in charge of the Election, which expenditures shall be paid from current operating funds. The District Superintendent or Chief Operations Officer is authorized and directed to take all acts, including entering into intergovernmental agreements with the Maricopa County Recorder (the “*County Recorder*”), the County Elections Department or the County School Superintendent, to carry out the Election. The District Superintendent or Chief Operations Officer shall cooperate with the County School Superintendent to ensure proper administration of the Election.

**Section 4. Notice and Call of Election.**

(A) **Posting of Notice.** The District or the County School Superintendent will cause the Notice and Call of Special Election (the “*Notice*”) in substantially the form attached hereto as set forth in Exhibit B-1 or Exhibit B-2, as applicable, to be posted not less than 25 days before the Election as required by law.

(B) **Publication of Notice in Newspaper of General Circulation.** The District or the County School Superintendent will cause the Notice and Call of Special Election, in substantially the form attached hereto as set forth in Exhibit B-1 or Exhibit B-2, as applicable, to be published once a week for two (2) successive weeks in a newspaper of general circulation within the District, if available, during any two (2) of the six (6) weeks preceding one hundred fifty (150) days before the Election. If a newspaper of general circulation is not available within the District, such Notice shall be posted on the District’s website and at other locations at which the District posts notices of Board meetings.

**Section 5. Public Declaration: Submission of Arguments.** The Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 7, 2026 as the deadline for submitting arguments “for” or “against” the proposed increase in the budget. The arguments must be received by the County School Superintendent on or before 5:00 p.m. on August 7, 2026. As required by statute, the District shall immediately post the August 7, 2026 deadline for submitting arguments in a prominent location on the District’s website. A form of the notice requesting arguments “for” or “against”, including the deadline for submitting arguments, is attached hereto as Exhibit C. The District Superintendent or Chief Operations Officer is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent. The District Superintendent or Chief Operations Officer is authorized to cause the posting of a notice requesting the filing with the County School Superintendent of arguments “for” or “against” the Election on the District’s website.

**Section 6. Ballot Replacement Location.** The District Superintendent or Chief Operations Officer shall coordinate with the County School Superintendent and County Elections Department to designate a location for purposes of replacing ballots that have been lost, spoiled, destroyed or not received by the elector.

**Section 7. Precincts and Polling Places.** For purposes of a polling place election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District’s Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 3, 2026.

**Section 8. Early Voting.** Early voting will be permitted at the Election in accordance with the provisions of A.R.S. Title 16, Chapter 4, Article 8.

**Section 9. Voting Rights Act.** In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to the Election will be translated into Spanish and posted and published in each instance where posting and publication of such proceedings are required: ballot, notice, request for “for” and “against” arguments, Informational Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

**Section 10. Submission of Ballot.** The District Superintendent or Chief Operations Officer is hereby directed to cause, at least eighty five (85) days before the Election, the draft ballot to be submitted to the County School Superintendent and the Arizona legislative council for review and approval and shall be guided by such rulings.

**Section 11. Canvass.** The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the Election within thirty (30) days of the election, as required by law.

**Section 12. Other Actions.** The District Superintendent or the Chief Operations Officer is authorized to take all necessary action to facilitate the Election.

**Section 13. Cancellation.** The Election called hereunder may be cancelled by acts of the Board in accordance with the provisions of A.R.S. § 15-481(V).

**Section 14. Ratification.** All actions of the members of the Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

**Section 15. Transmission of Resolution.** A certified copy of this Resolution shall be delivered to the County School Superintendent and the County Elections Director.

[Signature on following page]

**PASSED AND ADOPTED** on May 12, 2026.

---

President, Governing Board

EXHIBITS    Exhibit A – Sample Ballot  
              Exhibit B – Notice and Call of Special Election  
              Exhibit C – Request for Arguments

[Signature page to DAA Election Resolution]

**EXHIBIT A**

**SAMPLE BALLOT**

**DISTRICT ADDITIONAL ASSISTANCE BUDGET OVERRIDE ELECTION**

**SPECIAL ELECTION**

Osborn Elementary School District No. 8  
Maricopa County, Arizona – November 3, 2026

**QUESTION \_\_\_\_**

Shall the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), adopt a budget that includes an amount for capital purposes that exceeds the district additional assistance budget limit by the lesser of \$2,000,000 or 10% of the District’s revenue control limit per fiscal year for fiscal year 2027/2028 and the six (6) fiscal years thereafter? The budget override authority and projected tax rate represent an extension and increase of the existing budget override authority and resulting tax. As required by statute, the district additional assistance budget override amount is limited to 10% of the revenue control limit for each year.

The amount of the proposed increase of the proposed budget over the alternate budget for fiscal year 2027/2028 is estimated to be \$2,000,000.

Any budget increase authorized by this election shall be entirely funded by a levy of taxes upon the taxable property within this school district for the year in which adopted and for six (6) subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district’s budget would require an estimated tax rate of \$0.35 per \$100 of net assessed valuation used for secondary property tax purposes and is in addition to the school district’s tax rate which will be levied to fund the school district’s district additional assistance allowed by law.

The capital improvements that are proposed to be funded through this override election are to exceed the State standards and are in addition to monies provided by the State.

Osborn Elementary School District No. 8 is proposing to increase its budget by not more than the lesser of \$2,000,000 or 10% of the District’s revenue control limit to fund capital improvements over and above those funded by the State. Under the Students FIRST capital funding system, Osborn Elementary School District No. 8 is entitled to State monies for new construction and renovation of school buildings in accordance with State law.

BUDGET INCREASE, YES	<input type="checkbox"/>
BUDGET INCREASE, NO	<input type="checkbox"/>

**[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]**

A “yes” vote shall authorize the Osborn Elementary School District No. 8 Governing Board to adopt a budget which includes an amount for capital purposes that exceeds its district additional assistance budget limit by the lesser of \$2,000,000 or 10% of the District’s revenue control limit.

A “no” vote shall not authorize the Osborn Elementary School District No. 8 Governing Board to adopt a budget which includes an amount for capital purposes that exceeds its district additional assistance budget limit by up to \$2,000,000 or 10% of the District’s revenue control limit.

**EXHIBIT B-1**

**[MAILED BALLOT ELECTION]**

**NOTICE AND CALL OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:**

A special election has been called by, and will be held in, Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 3, 2026 (“*Election Day*”). The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to exceed its district additional assistance budget limit for a period of not to exceed seven (7) years in an amount not to exceed the lesser of \$2,000,000 or 10% of the District’s revenue control limit per year. To fund the increase in the District’s budget would require an estimated tax rate of \$0.35 per \$100 of net assessed valuation used for secondary property tax purposes. In future years the amount of the increase will be as provided by law.

The election will be a mailed ballot only election. No polling places will be provided. Ballots will be mailed to qualified electors residing within the District no earlier than twenty seven (27) days prior to the election and no later than fifteen (15) days before the election. Ballots must be received or dropped off at one of the designated ballot drop box locations as designated by the County Elections Department and as set forth in the informational pamphlet and/or the ballot no later than 7:00 p.m. on Election Day. The informational pamphlet will be mailed to the homes of qualified electors. If a ballot is lost, spoiled, destroyed or not received by the elector, the elector may receive a replacement ballot at the ballot replacement locations designated by the County Elections Department. For more voting details contact the Maricopa County Elections Department, 510 S. 3rd Avenue, Phoenix, AZ 85003; telephone: (602) 506-1511.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 5, 2026.

For more information about the foregoing, please review A.R.S. § 15-481 or contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013; telephone: (602) 707-2000.

**EXHIBIT B-2**

**[POLLING PLACE ELECTION]**

**NOTICE AND CALL OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:**

A special election has been called by, and will be held in, Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 3, 2026. The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to exceed its district additional assistance budget limit for a period of not to exceed seven (7) years in an amount not to exceed the lesser of \$2,000,000 or 10% of the District’s revenue control limit per year. To fund the increase in the District’s budget would require an estimated tax rate of \$0.35 per \$100 of net assessed valuation used for secondary property tax purposes. In future years the amount of the increase will be as provided by law.

The election will be held at the following polling places:

[INSERT FROM COUNTY ELECTIONS DEPARTMENT]

The polls will open at 6:00 a.m. and close at 7:00 p.m.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 5, 2026.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 510 S. 3rd Avenue, Phoenix, AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481 or contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013; telephone: (602) 707-2000.

**EXHIBIT C**

**REQUEST FOR ARGUMENTS  
“FOR” OR “AGAINST” THE SPECIAL ELECTION  
OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**

Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will hold a special district additional assistance budget override election (formerly known as a capital outlay budget override election) on Tuesday, November 3, 2026. The District seeks authorization to exceed its district additional assistance budget by the lesser of \$2,000,000 or 10% of its revenue control limit for a period of not to exceed seven (7) years. The estimated first year tax rate for the proposed district additional assistance budget override is \$0.35 per \$100 of net assessed valuation used for secondary property tax purposes. The Maricopa County School Superintendent will be preparing an informational pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit an argument “for” or “against” the district additional assistance budget override question (not to exceed 200 words) may do so by mail or hand delivery of the argument to the Maricopa County School Superintendent, School Elections Office, 4041 N. Central Avenue, Suite 1200, Phoenix, AZ 85012; telephone: (602) 506-3866.

To be included in the informational pamphlet, such argument must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 7, 2026. Such argument must be signed and include the name of the District, the author’s name, the name of any entity submitting an argument, address and telephone number. If the argument is submitted by an organization, it shall contain the sworn statement of two executive officers of the organization. If the argument is submitted by a political committee, it shall contain the sworn statement of the committee's chairperson or treasurer. If the argument is submitted by an individual and not on behalf of an organization, a political committee or any other group, the person shall submit the argument with a sworn, notarized statement. The entity and author’s name will be printed in the informational pamphlet. To find fillable forms for submitting an argument, visit the Maricopa County School Superintendent’s website at <https://schoolsup.org/bond-and-override-elections>. The last day to register to vote in order to be eligible to vote in this election is Monday, October 5, 2026. For more information concerning the election, please contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013; telephone: (602) 707-2000.

**OSBORN SCHOOL DISTRICT NO. 8**

**May 12, 2026**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – XI**

**Agenda Item**

**Board Development**

For Board:     Action             Discussion             Information

**Background –**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8  
May 12, 2026  
Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – XII**

**Agenda Item  
Future Agenda Items**

For Board:     Action             Discussion             Information

**Future**  
None from last month.

**Agenda Item Number – XIII**

**Executive Session**  
Executive Session, pursuant to A.R.S. 38-431.03((A)(1) for discussion and consideration of applicants for the position of Superintendent.

**Agenda Item Number – XIV**

**Adjournment**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F