



The 2025-29 D124 Strategic Plan is built upon three foundational pillars: **Curriculum and Instruction, Student Support Services, and Culture**. Throughout the plan—and based on stakeholder feedback—**communication and equity** will serve as the plate upon which everything we do as a district rests. These guiding principles will ensure that every decision, initiative, and outcome reflects our shared commitment to student success and community partnership.



CULTURE

SMART Goal 1A

(Tied to Survey Results)

By June of 2029, the district will strengthen family engagement by developing and administering an annual Family Engagement Survey to gather meaningful feedback on communication, involvement opportunities, and school-home partnerships. Survey data will be reviewed each semester to identify trends, measure improvement, and inform targeted action steps that increase family participation and satisfaction across all schools.



STUDENT
SUPPORT SERVICES

SMART Goals 2A & 2B

(Tied to Illinois Special Education Accountability & PBIS Tier Fidelity)

By June 2029, the district will meet or exceed the Illinois Special Education Accountability and Support System SEASS Indicator 5A state performance plan target by increasing the percentage of students with IEPs served in the general education setting 80% or more of the school day.

By June 2029, the district will strengthen MTSS practices by expanding social-emotional, behavioral, and mental health supports to improve student well-being and academic outcomes.



CURRICULUM
& INSTRUCTION

SMART Goal 3A

(Tied to Student Growth & Illinois Designations)

By June 2029, the district will demonstrate sustained progress toward maintaining a “Commendable” or higher designation in all schools, as defined by the Illinois State Board of Education’s accountability framework. The district will increase the percentage of students meeting and exceeding ELA and Math standards by an average of 0.6 percentage points annually, resulting in a total increase of approximately 3 percentage points over five years and reflecting steady, research-aligned growth.



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CULTURE

SMART Goals 1B & 1 C

(Tied to Survey Results)

By June of 2029, the district will foster a stronger sense of student belonging by implementing targeted practices that promote inclusion, connection, and positive school climate. Using baseline data from the student belonging survey provided by the District Equity Leadership Team (DELT), the district will improve overall student belonging ratings by 5% over the duration of the strategic plan.

By June 2029, the district will increase its “Collaborative Teachers” rating on the 5Essentials Survey by at least 3%, as measured by staff perceptions of trust, shared responsibility for student learning, and collaborative planning.



STUDENT
SUPPORT SERVICES

SMART Goal 2C

(Tied to Illinois Special Education Accountability & PBIS Tier Fidelity)

By June 2029, the district will strengthen family participation and satisfaction in the special education process by providing structured, meaningful, and equitable opportunities for families of students with disabilities to engage in IEP/504 meetings, trainings, advisory groups, and school activities.



CURRICULUM
& INSTRUCTION

SMART Goal 3B

(Tied to Student Growth & Illinois Designations)

By June 2029, the district will reduce identified student group proficiency gaps by an average of 0.6 percentage points annually, resulting in a total reduction of approximately 3 percentage points over five years, through the consistent implementation of the Multi-Tiered System of Support (MTSS) framework, targeted interventions, and ongoing data-driven instructional practices.