CONSOLIDATION PROPOSAL

KELLER ISD

CONSOLIDATION PROCESS

- Joint Committee: Long Range Planning and Citizens’ Bond Advisory Council
  - 129 Members: 70 parent and community members, 59 teachers and staff
  - All feeder patterns represented
- Consolidation Process
  - Joint Committee met six times over three months
  - Committee recommended 10 criteria for administration to create the consolidation plan
  - Administration presented plan and collected feedback from committee
  - Consolidation plan was posted for community review on April 2
  - Community feedback was collected
  - Final proposal was created for Board approval

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CONSOLIDATION CRITERIA

1. District-wide Grade Alignment and Configuration (72)
2. Campus Occupancy and Utilization (69)
3. Cost of Bringing Facilities to Standard (68)
4. Transportation Considerations (65)
5. Prioritization of Facility Costs (58)
6. Cost of Relocating Special Programs (57)
7. Facility Condition Index Score (56)
8. Limiting Staff and Student Disruptions (51)
9. Program Equity Access (47)
10. Feeder Pattern and Boundary Stability (46)

WHY THIS PLAN?

- It is based on the committee approved criteria
- It reduces operating costs and increases our efficiency
- It meets our objective but doesn’t overwhelm our community
- It pushes us to be great

CONSOLIDATION OUTCOMES

1. We were able to create a plan based on the top criterion – alignment of schools PK-5, 6-8, 9-12
2. Beginning in 2027-2028, our plan frees up about $3 million of M&O money each year
3. We have significantly reduced the number of transportation routes we will need beginning in 2027-2028
4. Capital improvement costs have been reduced by at least $39 million
5. Our campus utilization rates have increased to within our targeted range of 80%-85% overall
6. We have limited staff and student disruptions caused by closures and boundary adjustments
7. We have increased the future stability within our feeder patterns
8. We have decreased the potential for future consolidation for the vast majority of our district
9. We have committed to exploring committee suggested recommendations to add students to our enrollment count

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- Align campus grade configurations across KISD (1)
  - Elementary PK-5, Middle 6-8, High 9-12
- Adjust boundaries as necessary to balance occupancy rates and the addition of 5th grade at all elementaries and 6th grade at all middle schools
- “Unsplit” Ridgeview Elementary (4,10)

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Resulting Campus Closures:

- Bear Creek Intermediate
- Parkwood Hill Intermediate
- Trinity Meadows Intermediate

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Feeder School Adjustments:

- Whitley Road Elementary to Indian Springs Middle School and Keller High School (2,8)
- Liberty Elementary to Indian Springs Middle School (2,8)
- Independence Elementary splits between Trinity Springs Middle School and Timberview Middle School (2,8)
- Current Ridgeview students who live west of 377 will attend Woodland Springs Elementary (4,10)
- Current Ridgeview students who live east of 377 will attend Ridgeview Elementary School

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Boundary Adjustments:

- Approximately 50 students currently in the Willis Lane Elementary attendance zone will move to the Whitley Road attendance zone
- Approximately 120 students currently in the Florence Elementary attendance zone will move to the Ridgeview Elementary attendance zone
- Approximately 40 students currently in the Keller-Harvel Elementary attendance zone will move to the Ridgeview Elementary attendance zone
- Approximately 300 students currently in the Ridgeview Elementary attendance zone will move to the Woodland Springs Elementary attendance zone
- Approximately 180 students currently in the Woodland Springs Elementary attendance zone will move to the Independence Elementary attendance zone
- Approximately 50 students currently in the Freedom Elementary attendance zone will move to the Friendship Elementary attendance zone

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Additional Considerations:

- We will implement open enrollment in lower enrollment schools
- We will re-evaluate enrollment in the district in 3-4 years for possible campus closure(s)
- We will be required to to evaluate campus staffing allocations at lower enrollment campuses
- May limit capital improvements made to lower enrollment schools

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	Elementary	Middle	High	TOTAL
2027-2028	11,396	6,852	9,777	28,025
Occupancy Rate	81%	89%	89%	85%

Numbers included in the table are estimates for modeling purposes

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- Estimated number of students impacted: Approximately 3,800
- Number of staff impacted: TBD
- Expect savings through reduced transportation routes, but actual TBD
- Reduction of capital improvement costs: Minimum of $39 million

TO BE DETERMINED…

- Actual boundaries for each elementary and middle school impacted
- Continuation transfer process
- Sibling transfer process
- Transfer process
- Bus routes
- Staffing
- Plans for vacated property
- Actual yearly budget savings